

**26-27**

# Professional Learning Offerings

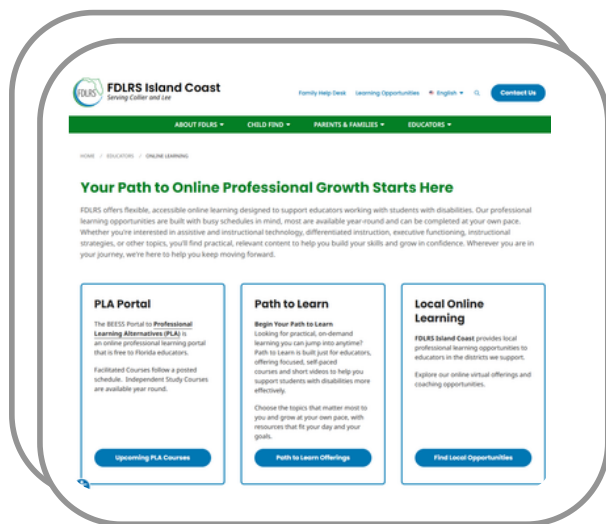
LCSO Pre-approved Online Professional Learning Offerings



Florida Diagnostic & Learning  
RESOURCES SYSTEM



## FDLRS Island Coast Serving Collier and Lee Counties



**Visit FDLRS Island Coast Website**

[CLICK HERE](#)

**Questions:** Dr. Laura Reed,  
FDLRS PLA Coordinator  
239.337.8246

[Lauralr@leeschools.net](mailto:Lauralr@leeschools.net)  
[reedl@collierschools.com](mailto:reedl@collierschools.com)

### Free FDLRS Path to Learn

- Quick assistance with relevant topics
- Videos are 3-5 minutes
- Videos available year-round

SEE PAGE TWO for Details

- Executive Functioning Strategies Overview 10 ESE pts
- Explicit Instruction 5 ESE pts
- Writing Strategies for Students with Disabilities 3 ESE pts
- Twice Exceptional (2e): Gifted with Disabilities 2 ESE pts

**Complete all 4 offerings and earn 20 ESE/SWD pts**



To register [CLICK HERE](#) or use the QR code



# 26-27 FDLRS ISLAND COAST



Serving Collier and Lee - To register [CLICK HERE](#) or use the QR code

[FDLRS Island Coast](#) provides a variety of learning pathways to support professional growth and recertification needs. These options offer professional learning that is impactful, high-quality and time flexible. Self-enroll and work at your own pace with no online meetings. Points awarded to successful completers on a monthly basis.

Choose the trainings that interest you or complete **ALL** the options for a total of **20 ESE/SWD** inservice points!

## FDLRS PATH TO LEARN



### **Executive Functioning Strategies for Students with Disabilities:** 10 ESE/SWD Inservice Points

Explore 3 components of executive function: Working Memory, Inhibitory Control, and Cognitive Flexibility and how to support students with their executive functioning challenges.

### **Explicit Instruction:** 5 ESE/SWD Inservice Points

Learn the design principles and delivery methods that will increase the explicitness and intensity of your instruction, which is good for all students and *critical* for students with disabilities.

### **Writing Strategies for Students with Disabilities:** 3 ESE/SWD Inservice Points

Uncover the impact of executive function on writing, evidence-based teaching strategies for each stage of the writing process, and how to use writing to enhance learning across the content areas.

## PADLET



### **Twice Exceptional (2e): Gifted with Disabilities:** 2 ESE/SWD Inservice Points

Investigate the complex world of twice exceptional: students who are gifted with disabilities. Identify barriers and challenges for students who are 2e, and strategies to best support them.

For more information, visit our [FDLRS ISLAND COAST website](#) or email [FDLRSProfessionalLearning@LeeSchools.net](mailto:FDLRSProfessionalLearning@LeeSchools.net).



Florida Diagnostic & Learning  
RESOURCES SYSTEM



# BEESS PROFESSIONAL LEARNING ALTERNATIVES (PLA)

## Overview

Bureau of Exceptional Education and Student Services (BEESS)

The BEESS Portal to Professional Learning Alternatives (PLA) offers a variety of free online courses to Florida educators to increase their ability to respond to the needs of students with disabilities.

The LCSD pre-approved **TWO** PLA online course **options** for educators



Which option meets your learning style?

### OPTION 1

#### Facilitated Courses

- All courses have a start & end date following a prepared course syllabus
- Courses are all online 24/7  
(Access starts at required online orientation)
- Expert facilitator to help with course content and required tasks
- After enrolling participants will receive an email 2-7 days prior to the course start date

### OPTION 2

#### Independent Courses

- Self-paced
- Free to all FL educators
- Courses are all online 24/7
- After enrolling, immediate access to begin
- All PLA independent courses have a required follow-up task
- Active admin review (verification form)
- Satisfaction Survey
- Certificate of completion
- Points are awarded once a month  
(there are no documents to submit to the district)

**[BEESS PLA Course Platform fl-pla.org/#/home](https://fl-pla.org/#/home)**

## 26-27 LCSD Pre-Approved PLA **Facilitated** Courses

Assessment & Evaluation (A&E) 60 ESE pts

Components of Secondary Transition (CST) 60 ESE pts

Differentiating Instruction for Students with Disabilities 20 ESE pts

Differentiating Reading Instruction (DRI) Reading Comp Four/60 Reading pts

Engaging Learners through Informative Assessment (ELIA) 20 ESE pts

Exploring Structured Literacy (ESL) 40 Reading pts

Foundations of Exceptional Student Education 60 ESE pts

Introduction to Assistive Technology (IAT) 20 ESE pts

Instructional Practices (IP) 60 ESE pts

Matrix of Services (MoS) (only for pre-approved eligible ESE educators) 5 pts

Positive Behavior Support: Understanding Student Behavior (PBS) 60 ESE pts

Technology to Support Reading Comprehension 20 ESE pts

### Information about PLA Facilitated Courses

- All courses have a start & end date following a prepared course syllabus
- Courses are all online 24/7 (Access starts at the required online orientation)
- Expert facilitator to help with course content and required tasks
- **After enrolling participants will receive an email 2-7 days prior to the course start date**

**BEES PLA Course Platform [fl-pla.org/#/home](https://fl-pla.org/#/home)**

**Points:** LCSD receives a successful facilitated completers report 1-14 business days after the course end date to process points. There are no documents to submit to the district.



After reviewing the LCSD pre-approved PLA **Facilitated** course list [CLICK HERE](#) for all **upcoming offerings**.

*All tasks must be the original work of the enrolled PLA participant. Any assignments not developed by the participant may result in removal from this PLA course and exclusion from future PLA courses.*

## Getting Started - PLA BEESS Independent Course Requirements

### BEESS PLA Course Platform [fl-pla.org/#/home](https://fl-pla.org/#/home)

#### 26-27 LCSD Pre-Approved PLA **Independent** Courses

**Points:** The LCSD receives a successful independent completers report once a month to process points. There are no documents for you to submit to the district.

#### PLA Independent Courses

- Self-paced
- Free to all FL educators
- Courses are all online 24/7
- After enrolling, you will have immediate access to begin
- All PLA independent courses have a required follow-up task
- Points are awarded once a month (there are no documents to submit to the district)

**PLA BEESS Course Portal:** <https://fl-pla.org/#/home>

- ☐ Click "Sign-in/register" to enroll for a course
- ☐ Complete the required demographic survey
- ☐ Complete the pre-assessment
- ☐ Complete all the unit requirements
- ☐ Receive an **80% or higher** on post-assessment
- ☐ Download & complete one required follow-up task
- ☐ Verification form completed by an active administrator
- ☐ Upload completed/signed verification form in your PLA BEESS course account
- ☐ Complete the required **Satisfaction Survey**
- ☐ Print the certificate of completion for your records
- ☐ The LCSD receives a successful completers report once a month to process course **points**

**Questions:** Dr. Laura Reed  
FDLRS PLA Coordinator  
239.337.8246  
[Lauralr@leeschools.net](mailto:Lauralr@leeschools.net)

***(Participants do not submit PLA BEESS course documents to the district)***

Important Course Alerts

**Course ALERTS receive no credit.**

**Courses under the timeline will flag a system ALERT.**

**For example:**

**20-point course takes approximately 20 hours to satisfy all requirements.**



# 26-27 LCSD Pre-Approved

## **PLA Independent Courses**

### **BEES PLA Course Platform [fl-pla.org/#/home](https://fl-pla.org/#/home)**

#### **BEHAVIOR**

- [Emotional/Behavioral Disability: An Introduction](#) - 8 ESE points
- [Positive Behavior Interventions and Support and the Classroom](#) - 20 ESE points

#### **GRADUATION/SECONDARY TRANSITION**

- [Early Warning Systems to Increase Graduation Success](#) - Informational only (no points)
- [Secondary Planning for Students with Disabilities](#) - 20 ESE points

#### **LANGUAGE**

- [DeafEd Express](#) - 6 ESE points (0.5 ASHA CUEs)
- [English Learners for Therapists](#) - 18 points (NO SWD)
- [Language Reading Connection for Deaf/Hard of Hearing](#) - 10 ESE pts
- [Language Reading Connection for Language Impaired](#) - 10 ESE pts

#### **LEADERSHIP - No ESE points**

- [Leadership to Support Students with Disabilities](#) - 20 Ed Leadership pts (No ESE pts)
- [Supportive Environments for Students with Disabilities](#) - 10 Ed Leadership pts (No ESE pts)

#### **MATH**

- [Math Difficulties, Disabilities, and Dyscalculia](#) - 7 ESE points

#### **MTSS**

- [Multi-Tiered System of Supports \(An Introduction\)](#) 6 points (No ESE pts)

#### **READING - No ESE points**

- [Reading Difficulties, Disabilities and Dyslexia](#) - 20 Reading points (No ESE pts)
- [Science of Reading: An Introduction](#) - 5 Reading points (No ESE pts)
- [Structured Literacy through a Multi-Sensory Approach](#) - 20 Reading points (No ESE pts)

#### **PREKINDERGARTEN**

- [Child Outcome Summary Process](#) - 10 points (No ESE points)
- [Developmentally Appropriate Practices in Inclusive Pre-K Settings](#) - 10 ESE points
- [Evaluation and Assessment in Prekindergarten](#) - 10 points (No ESE points)
- [Increasing Outcomes for All Pre-K Children](#) - 10 ESE points
- [Strategies to Support PreK Activities and Routines](#) - 10 ESE points

#### **STUDENT SERVICES**

- [Integrating Student Services for All Students](#) - 20 ESE points

#### **TEACHING STUDENTS WITH DISABILITIES**

- [Access Points - Alternate Academic Achievement Standards](#) - 6 ESE points
- [Collaborative Teaching Partnerships](#) - 20 ESE points
- [ESE Foundations Content Review](#) - Self-study course - Informational only (no points)
- [Effective Teaching Practices for Students with Disabilities](#) - 20 ESE points
- [Paraprofessionals Supporting Students with Disabilities](#) - Informational only (no points)
- [Teaching Students with Disabilities in Content Areas](#) - 20 ESE points
- [Teaching Students with Disabilities Special Areas](#) - 20 ESE points

#### **UNIVERSAL**

- [Universal Design for Learning Creating Lesson Plans](#) 5 points (No ESE pts)

*All tasks must be the original work of the enrolled PLA participant. Any assignments not developed by the participant may result in removal from this PLA course and exclusion from future PLA courses.*