

Kirkland Middle School Violations and Consequences

Our beliefs:

- Each student deserves a safe (emotional & physical), supportive, respectful, inclusive, and orderly environment in which to learn;
- Students must be taught appropriate behaviors, have the opportunity to practice them, and be guided in using them across school environments;
- Students learn to make responsible choices as members of our community through opportunities to practice making these choices.

All of our expectations are based on these beliefs.

Students develop into their best selves socially, emotionally, and academically when KiMS beliefs are met. As a result, any behavior that undermines students growing into their best selves will not be allowed. Teachers, administrators, and staff will not tolerate any behavior that materially interferes with or is detrimental to the orderly operation of the school, school-sponsored activities, or any other aspect of the school process. School jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school sponsored activity. Any off-campus student speech or activity which school authorities have reason to believe will interfere with the work of the school or impinge on the rights of other students or staff at school also fall into the school's jurisdiction and authority. Such acts, including but not limited to those listed below and in the Lake Washington School District Code of Conduct shall be subject to discipline, including possible suspension and/or exclusion from school, and/or referral to law enforcement authorities.

Kirkland Middle School follows the discipline consequences as established by Lake Washington School District. Frequent violations that occur in middle school and the associated consequences are listed below. For a complete list of violations and associated consequences, review the *2026-27 Student Rights & Responsibility* available at www.lwsd.org.

Purpose of our Discipline System

This discipline approach attempts to relate the imposed disciplinary action or intervention to the severity of the offense and the number of times that offense or accumulated offenses has occurred.

Any time a rule is violated, our intent is to assist each student in identifying the problem, collaboratively identify acceptable replacement/alternative behavior(s), and practice the replacement/alternative behaviors. Our goal is to teach each student a different way to handle situations while encouraging the student to accept responsibility for his or her actions.

Remember to follow the Panther Way.

Kind



Respectful



Responsible

Key:

P/GC – T	Parent/Guardian Contact by Teacher	RO:	Referral to Office	LD:	Lunch Detention
P/GC - O	Parent/Guardian Contact by Office Staff				
ASD:	After School Detention	STS:	Short Term Suspension	BCS:	Building Community Service
LOP:	Loss of Non-Classroom Privilege				

Violation	Consequence
Academic Dishonesty (Cheating & Plagiarism) Your teachers want you to be successful and have opportunities for college and your career. Academic dishonesty does not show your teachers what <u>you</u> can do <u>and</u> you lose valuable learning when you don't complete your own work. Plagiarism or cheating and/or aiding and abetting the academic dishonesty of others hinders your ability to achieve your dreams. At KiMS, we consider AI assisted technology without citation a form of cheating. The definition of academic dishonesty is in the <i>2025-26 LWSD Student Rights & Responsibilities Handbook</i> available on the district website.	Minor Offenses – Homework & Classwork: RO, P/GC-T, <u>and</u> Loss of Credit or LD Major Offenses – Assessments (Quizzes or Tests) & Major Projects: RO, P/GC-T, P/GC-O, <u>and</u> Loss of Credit or ASD Repeated Offenses: RO, P/GC-T, P/GC-O, Parent/Guardian-Student-Administrator Meeting and Loss of Credit, ASD, extended ASD and/or STS
Affection/Physical Touch All affection should be school appropriate. Any behavior that distracts from the school environment including, but not limited to, kissing, prolonged hugging, and sitting on laps is considered inappropriate affectionate behavior.	Minor Violation & 1st Offense: RO, P/GC-T Major Violation or Repeated Violation: RO, P/GC-O, and Parent-Student-Administrator meeting, LOP, LD, ASD, and/or extended ASD
Assembly Disruption Leadership and ASB students work hard to develop and host high-quality assemblies. Any behavior that negatively impacts other students' ability to hear, see, and/or enjoy the assembly is considered a disruption.	Minor Violation & 1st Offense: RO and P/GC-T or P/GC-O <i>Possible Addition:</i> LOP Major Violation or Repeated Violation: RO, P/GC-T or P/GC-O, and LD, ASD, extended ASD, or LOP
Attendance & Extracurricular Activities Student athletes or club/activity members <u>must</u> attend 3 or more class periods on the day of the event to participate in the after-school event.	Students missing 3 or more periods will not be able to participate in after school events or activities.
Bus Behavior It is critical that transportation to and from school is safe for all students and the driver. School expectations and LWSD transportation expectations apply on the bus. Examples of misbehavior include but are not limited to yelling, screaming, swearing, failing to follow driver directions, or anything that risks the safety or rights of others.	Minor Violation & 1st Offense: RO, P/GC-T or P/GC-O, and/or LD Major Violation or Repeated Violation: RO, P/GC-T or P/GC-O, and LD, ASD, extended ASD, assigned bus seating, or loss of privilege to ride bus.

Classroom Disruptions We want you to enjoy school, and we want you to learn. Classroom disruptions limit your learning and the learning of others. <i>(Examples of classroom disruptions include talking out in class or out of turn, talking when one should be working silently, bothering others, making distracting or disruptive movements or noises, throwing objects without physical injury to others, spraying perfumes or other substances, etc.)</i>	<i>Consequences depend on frequency and severity of disruption</i> and may include warnings, redirections, think time, removal from class, LOP, LD, ASD, extended ASD and/or STS.
Classroom Disruptions & Disrespectful Behavior with a Substitute Teacher Substitute teachers are guests in our school who deserve our respect. Our substitute teachers should want to come back and substitute at KiMS because we have amazing students who follow directions and treat others respectfully. If you are sent out of class by a substitute or your name was noted by the sub due to behavior, it means your behavior was so impactful that the substitute could not teach the class.	1st Offense: RO, P/GC-T & P/GC-O, and LD 2nd Offense: RO, P/GC-T & P/GC-O, and ASD Additional Offense: RO, Parent/Guardian-Student-Administrator Meeting, and ASD, extended ASD, or STS <i>Consequences depend on frequency and severity of disruption.</i>
Cell Phones & Nuisance Items** While cell phones and nuisance items have a purpose, using them during the school day (from 7:50 to 2:20) is not permitted as they are often distractions to the learning environment as well as the development of social skills. **Nuisance items include, but are not limited to, any form of headphones or ear buds, gum, hats, iPods, iPads/tablets, laser pointers, cap/water guns, noise makers, balls, lighters/matches, fidgets, perfume/body sprays, toys, speakers, skateboards, roller blades/roller shoes, scooters, and hover boards. Any item that resembles a weapon is prohibited.	1st Offense: RO, P/GC-O, & Confiscation until the end of the day. Student may pick up after school. 2nd Offense: RO, P/GC-O, & Confiscation. Check-in electronic(s) or nuisance item(s) to office Additional Offenses: RO, Confiscation, Bag checks for repeat offenders & Student-Parent/Guardian-Administrator. Other consequences may include ASD and/or extended ASD.
Defiance, Willful Disobedience, Failure to Cooperate, & Disrespect In our KiMS community, our goal is to create a culture of kindness, responsibility, and respect (also known as The Panther Way). Defiance, willful disobedience, failure to cooperate, and disrespect violate these tenets. Defiance, willful disobedience, failure to cooperate, and disrespect include repeatedly failing to comply with or follow directions or requests from school staff, including classroom and/or school expectations. Specific examples include but are not limited to refusing to complete classwork, failure to respond to redirections to meet classroom or school expectations, and/or actively engaging in actions that you've been asked to stop doing. This violation can occur in <i>all</i> areas of the school, including but not limited to the classroom, hallways, lunchroom, library, and Gym during school hours and during extracurricular activities and events.	1st Offense: Warning 2nd Offense: RO & P/GC-T Additional or Major Offenses: RO, P/GC-O, LOP, LD, ASD, STS, and/or Student-Parent/Guardian-Administrator. <i>Consequences depend on frequency and severity of disruption.</i>

Defiance: Location Students are expected to be in approved locations and where they are assigned or expected to be before, during, and after school. Students may not leave an assigned or approved area without permission or spend time in areas of the school where they are not authorized to be. This includes classrooms, hallways, pods, bathrooms, the cafeteria/commons, library, gym, outdoor areas, and other areas of campus. When using a hall pass, students are expected to go directly to their approved destination and return promptly. Hall passes are not permission to visit friends, stop in other classrooms, wander the halls, or make additional stops along the way. Repeatedly being in an unauthorized location, leaving an assigned area without permission, misusing a hall pass, or failing to return to the appropriate location when directed may be considered Defiance: Location and result in discipline.	1st Offense: Warning, redirection and/or reteaching of expectations 2nd Offense: RO & P/GC-T Additional or Major Offenses: RO, P/GC-O, LOP, LD, ASD, STS, and/or Student-Parent/Guardian-Administrator. <i>Consequences depend on the frequency and severity of the behavior and the level of disruption or safety concern.</i>
Dress Code The responsibility for the dress and grooming of a student rests primarily with the student and parents/guardians. Students must wear a top, bottom, and appropriate footwear for the day's activities. Students should dress in a manner that is conducive to the educational environment. • A student's dress or appearance may not present a health or safety hazard. • Student dress and personal items shall not be gang related, nor may they promote illegal activities or activities that violate school regulations. • A student's dress or appearance may not disrupt the educational process at the school and can be determined by the teacher/administrator.	Minor Violation & 1st or 2nd Offense: RO, P/GC-O, & Clothing Change Repeated Violation: RO, Clothing Change & Parent/Guardian-Student-Administrator Meeting ** If a student is in violation of the dress code, they will be counseled privately by administration to avoid bringing undue attention and/or shame to the student. The student will be supported with solutions to resolve the violation.**
Food & Unsealed Beverages Food can create disruptions to the learning environment, an increase in litter around the school, and contribute to health concerns. Food may be eaten prior to 7:50 <i>in the cafeteria</i>, at lunch <i>in the cafeteria</i>, and/or during PT and AP as directed by your teacher. These are the only areas and times food is allowed. <i>Starbucks and Starbucks-type drinks – both from the store and in canned form – are not allowed.</i> <i>Students requiring food throughout the day as part of health plan will have these needs addressed through their health plan.</i>	1st or 2nd Offense: Warning 3rd Offense: RO & P/GC-T Additional Offenses: RO, Student-Administrator Conference, Lunch Duty or Building Community Service, LD, ASD, and/or extended ASD

Hallway, Pod, and Courtyard Disruptions/Obstacles Our hallways and pods are very crowded. To ensure that everyone in hallways, pods, and the courtyard is safe and can easily move in a timely fashion, it is important that students avoid creating disruptions or obstacles. Disruptions/obstacles include, but are not limited to, standing and blocking the flow of traffic, rough housing, running, yelling, and eating food. Feet must remain on the ground. Please help us keep our hallways, pods, and courtyard safe, supportive, and clean.	1st Offense: Warning 2nd Offense: RO & P/GC-T or P/GC-O 3rd Offense: RO, P/GC-O, & BCS Additional or Major Offenses: RO and Parent/Guardian-Student-Administrator Meeting and/or LOP, ASD, extended ASD, or hallway adult escort
Harassment, Intimidate, and Bullying (HIB) Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, "put-downs," jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images. This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom or program rules. <i>Please see the Student Rights and Responsibilities for more details.</i>	<i>Consequences vary depending on the severity of the HIB violation and may include district-level investigation.</i>
Inappropriate Language and/or Gestures Our goal is for KiMS to be a safe, supportive, and inclusive environment. The language and gestures we use matters. We will support you in using school appropriate language and gestures. Appropriate language is expected in all areas of KiMS and all events in which KiMS participates. Inappropriate language includes using words as slurs even though they are not typically slurs. Additionally, language that encourages self-harm is not tolerated. Hate speech in any form is not acceptable and may also prompt a HIB investigation. We are a profanity-free school.	<i>Consequences vary depending on the severity of language and gestures used.</i> <u>Minor Violations</u> 1st Offense: Warning 2nd Offense: RO, P/GC-T 3rd Offense: RO, P/GC-O, LD, ASD, and/or extended ASD <u>Major Violations & Repeated Offenses</u> RO, Student-Administrator Conference, Parent/Guardian-Student-Administrator Meeting, LOP, LD, ASD, extended ASD STS, and/or LTS.
Littering & Gum Keeping our school clean is important. It is not the job of our custodial staff to pick up your litter or gum. We expect our students to show <i>responsibility</i> by placing trash in the appropriate bins throughout the school, including but not limited to classrooms, hallways, the cafeteria and cafeteria tables, and outside.	1st Offense: Warning & BCS 2nd Offense: RO & P/GC-T or P/GC-O, BCS 3rd Offense & Subsequent Offenses: RO, P/GC-O, & BCS <i>Possible Additions:</i> LOP
Pantsing Pantsing is the intentional act of pulling down a person's pants, usually against their wishes. It is a form of sexual harassment that can cause individuals who are pantsed immense embarrassment, shame, and/or other emotions. Pantsing is not tolerated.	<i>Consequences vary depending on the severity and context.</i> Consequences may include a RO, P/GC-T, P/GC-O, Student-Administrator conference, Parent/Guardian-Student-Administrator meeting, LOP, LD, ASD, extended ASD, STS, and/or LTS.

Physical Contact / Fighting Students are expected to keep their hands, feet, and objects to themselves and to resolve disagreements without physical contact. Physical Contact/Fighting includes engaging in, provoking, or contributing to a physical altercation involving anger, hostility, or aggression. Examples may include pushing, shoving, grabbing, hitting, kicking, slapping, punching, tackling, or other unwanted or aggressive physical contact. Students may also be considered involved when they instigate or encourage a fight, arrange for a fight to occur, contribute to a situation that is likely to result in a fight, or record and/or distribute images or video of a fight.	<i>Consequences vary depending on the severity and circumstances of the incident, the level of physical aggression, whether the behavior resulted in injury or created a significant safety risk, and whether the behavior is repeated or persistent. A first offense involving significant physical aggression may result in a higher-level consequence.</i> Consequences may include a RO, P/GC-O, Student-Administrator conference, Parent/Guardian-Student-Administrator meeting, LOP, LD, ASD, ER, STS and/or LTS.
Roughhousing/Play Fighting Though roughhousing and play fighting may seem fun, it is not a school appropriate activity. Students have injured themselves and often invade the space of others while play fighting or roughhousing. Roughhousing/Play Fighting can take many forms including, but not limited to wrestling, fake punching, physically aggressive pushing, and other forms of unsafe behavior. Please keep your feet on the ground and your hands to yourself.	<i>Consequences vary depending on the severity of roughhousing and play fighting and whether injuries were sustained.</i> Consequences may include a warning, RO, P/GC-T, P/GC-O, Student-Administrator conference, Parent/Guardian-Student-Administrator meeting, LOP, LD, ASD, extended ASD, STS, and/or LTS.
Tardies Your learning is important to us and every minute in class counts! Even if you are only 1 minute late, you've missed an opportunity to learn and interrupted the learning of your peers. The expectation is that you arrive to class on-time every period, every day. On-time means both of your feet are in the classroom when the bell rings.	1st – 4th tardies: Student-Administrator Conference 5th / 10th tardy: RO, Student-Administrator Conference, P/GC-O, LD 15th tardy: RO, Student-Administrator Conference, P/GC-O, 2 LDs Additional Tardies: RO, Parent/Guardian-Student-Administrator Meeting, extended ASD, class escorts, and/or alternate passing period with a class escort
Technology – Misuse You come to school to learn. Misusing technology interferes with your learning. We expect that you will use your technology as expected by the district, following the Acceptable Use Policy (AUP). You should be using your computer and the applications on it as directed by your teachers. This includes, but is not limited to, appropriate use of email and not using the computer or internet for unapproved gaming.	1st Offense: RO and PG/C-O 2nd – 3rd Offense: RO, PG/C-O, and LD Additional offenses may result in: RO, P/GC-T or P/GC-O, LD, ASD, extended ASD, STS, loss of technology, and/or Parent/Guardian-Student-Administrator Meeting.

Technology – Destruction and/or Loss of Property Be <i>responsible</i> with school-issued property. We are lucky to have access to laptops, chargers, styluses, and more. You are expected to treat these items with respect by taking care of them. Depending on the severity of the damage, students will be issued a loaner and not receive their computer back until they demonstrate responsible technology usage.	<i>Consequences vary depending on the severity of the vandalism/destruction of property or loss.</i> Consequences will include RO & P/GC-O and may include Restitution, LOP, LD, BCS, ASD, extended ASD, or STS.
Technology—Personal Use/Intersection with School Students have a right to privacy online and on social media profiles. However, some online activities cross the boundary into school such as threats, harmful language about others, and posting about teachers and school staff. Social media/text messages that contribute to a disruption of the learning environment are also prohibited and could result in school discipline.	<i>Consequences vary depending on the severity of action and disruption to the learning environment.</i> Consequences will include RO & P/GC-O and may include LD, LOP, BCS, ASD, extended ASD, or STS.
Vandalism/Destruction of Property We are fortunate to have a beautiful school. Let’s work together to keep it that way! Students are expected to take care of our school and the property of others. Vandalism and destruction of property includes intentionally destroying, damaging, defacing, or misusing school property or the property of others. Examples include, but are not limited to, drawing or writing on walls, desks, or other surfaces; damaging classroom or teacher property; damaging plants or trees; intentionally creating messes; or damaging or misusing bathrooms in a way that makes them unusable. Taking care of our school also means cleaning up after yourself and properly disposing of trash. This is especially important in the cafeteria/commons, where students are expected to clean their eating area, throw away trash, and leave tables, floors, and surrounding areas ready for the next group. Intentionally leaving or throwing trash on the floor, tables, school grounds, or other areas of campus is considered littering and may be treated as vandalism or misuse of school property. The Panther Way means leaving our school—and the spaces we share—as good as or better than we found them.	<i>Consequences vary depending on the severity of the vandalism/destruction of property.</i> Consequences may include RO, P/GC-O, Restitution, LOP, LD, BCS, ASD, extended ASD, or STS.

Consequence Descriptions

Lunch Detention (LD): Lunch detention is facilitated multiple times per week for a number of violations (see the chart above for specific violations that result in LDs). Students assigned to lunch detention will be given a reminder the period before lunch. Students report directly to the lunch detention room. Students buying lunch will be escorted from the lunch detention room to the cafeteria and back to lunch detention. Students who violate the rules of lunch detention will automatically be assigned an After-School Detention. **After 3 lunch detentions, students will progress to the next disciplinary level: After-School Detention.**

After School Detention (ASD): ASD is facilitated multiple times throughout the week based on need. (See the chart above for specific violations that result in ASD.) We understand that transportation may be a challenge of ASD; we will work with families to find a day that works with their schedule. After school detention lasts an hour. Students have the choice of completing homework/assignments during ASD or assisting in tidying up the school. Students will also be sent a pass during period 6 to remind them of their assignment to ASD.

Extended ASD: Extended ASD is facilitated on Wednesdays and lasts for 2 hours. (See the chart above for specific violations that result in ASD.) We understand that transportation may be a challenge; we will work with families to find a day that works with their schedule. Students have the choice of completing homework/assignments during ASD or assisting in tidying up the school. Students will also be sent a pass during period 6 to remind them of their assignment to extended ASD.

Building Community Service (BCS): Building Community Service is facilitated before or after school or at lunch. BCS tasks will be dependent on the violation that took place and will serve as a natural consequence for offenses that negatively impacted the school.

Loss of Non-Classroom Privilege (LOP): Loss of Non-Classroom Privileges (LOP) may be implemented as a consequence to minimize the amount of class time students miss due to behavioral infractions. LOP may include restrictions such as limited hallway access, assigned lunch seating, and exclusion from extracurricular activities, among others.