COMPREHENSIVE ACHIEVEMENT and CIVIC READINESS

Pelican Rapids Public Schools



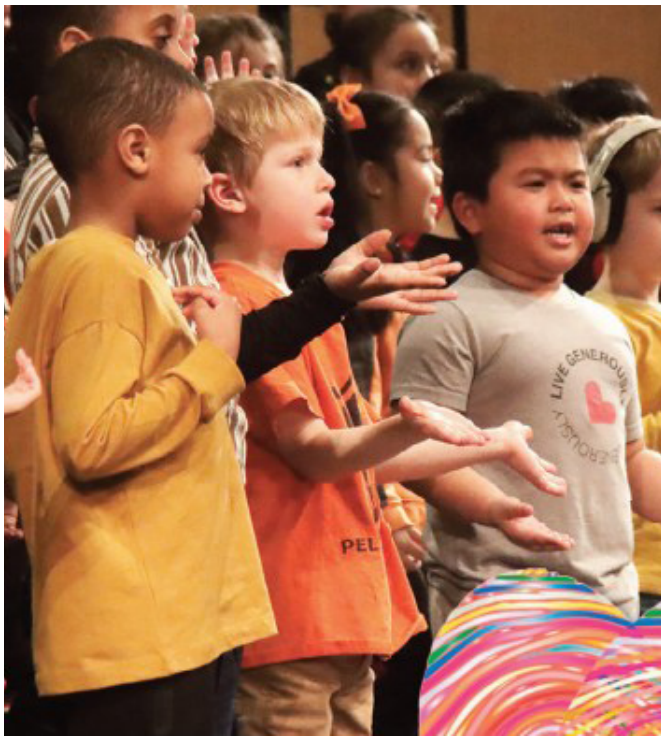
ANNUAL SUMMARY REPORT
2025-26 SCHOOL YEAR

Board Meeting Presentation October 19, 2026

MISSION

Pelican Rapids Public Schools provides a variety of high quality academic, arts, and athletic programs in a unique rural setting. We believe education is a partnership between students, families, schools, and community.

- ***Students are our top priority.***
- ***Highly qualified staff provides a positive and rigorous learning environment for academic excellence.***
- ***Rich cultural diversity provides students with real-world perspectives and experiences.***
- ***Financially sound practices ensure sustainability and consistency.***



GOALS

GOAL 1: 75% of students are ready for kindergarten based on teacher assessment.

GOAL 2: 60% or more of FRP students will collectively score in the top 3 levels on MCA Reading and MCA Math assessments.

GOAL 3: 100% of students graduating from Pelican Rapids High School have a plan to attend post-secondary education, military, or work force.

GOAL 4: Pelican Rapids High School graduation rate will exceed the statewide graduation rate.

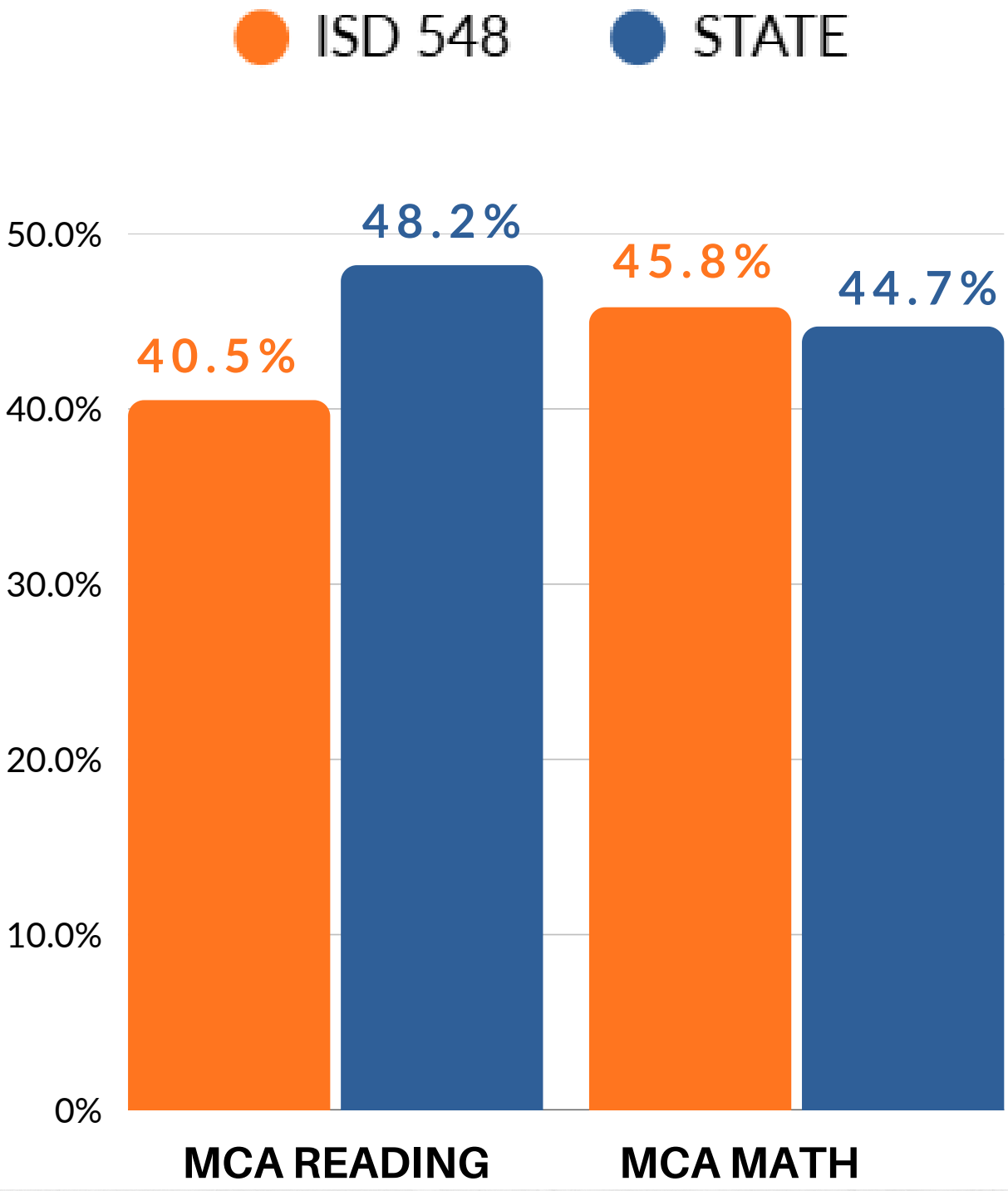
Pelican Rapids School District Data 2025-2026

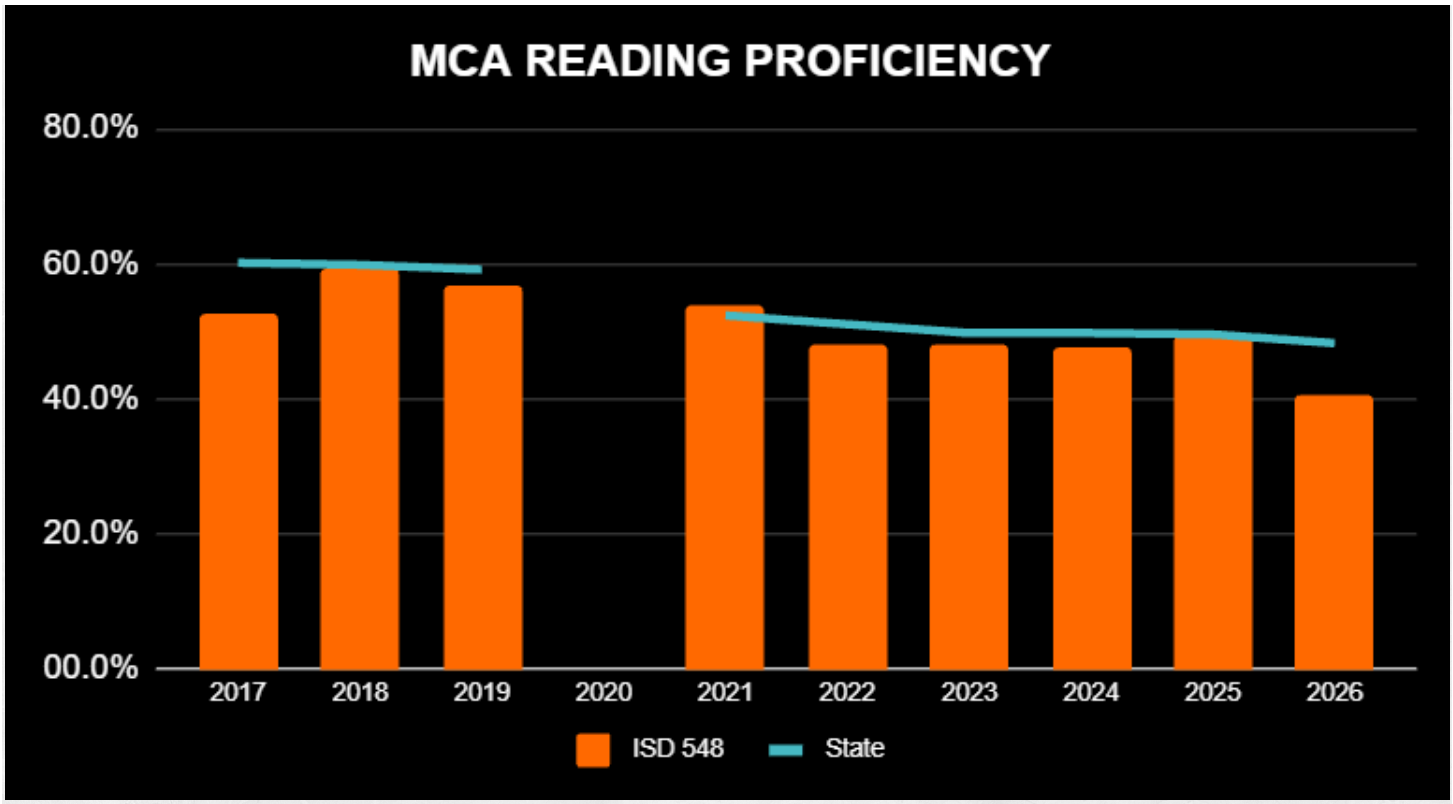
Free / Reduced Status	
Based on 461 students (K-6) *372 students (7-12)* *833 students (K-12)*	
VES (K-6)	55.3% (255 students)
PRHS (7-12)	54.6% (203 students)
District 548 (K-12)	55.0% (458 students)
Information using EOY26 data *MARSS12 Report_Compensatory Revenue*	

District 548	Federal Race Population
Based on 943 students	
American Indian	0.02% (2 students)
Asian	2.05% (22 students)
Hispanic	32.34% (305 students)
Black	11.88% (112 students)
White	49.95% (471 students)
Multi-Race	3.29% (31 students)
Information using EOY26 data *MARSS09 Report_Home Primary Language*	

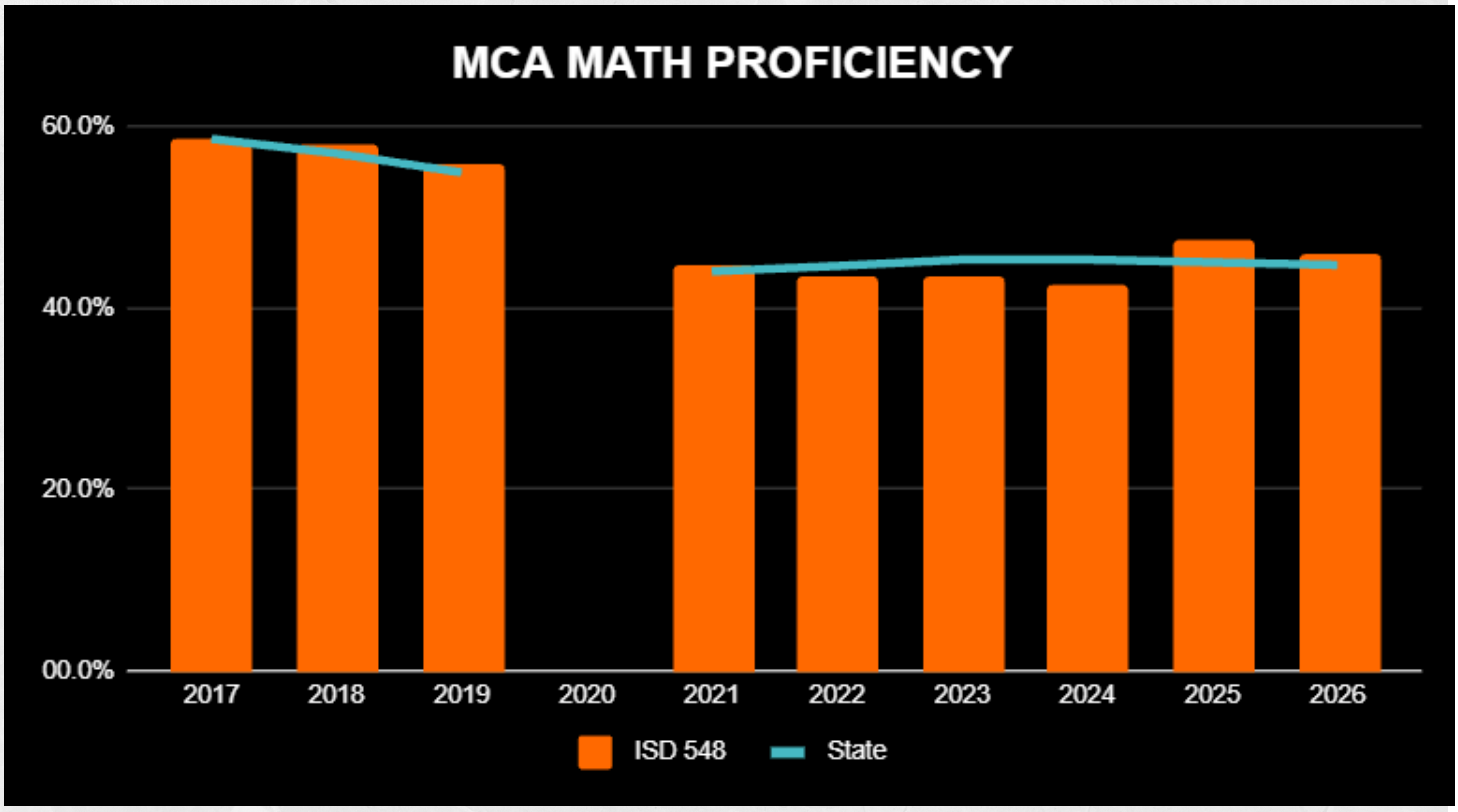
STUDENT ACHIEVEMENT (MCA'S PROFICIENCY)
ALL STUDENTS 2025-26

FY26 MCA Reading transitioned from MCA III to MCA IV





ALL STUDENTS 2025-26



PELICAN RAPIDS ALL STUDENTS READING

Grade	2018	2019	2020	2021	2022	2023	2024	2025	2026
3	63.9%	50.0%	n/a	50.0%	39.7%	40.0%	41.8%	41.8%	24.2%
4	59.3%	74.1%	n/a	64.6%	33.3%	38.3%	43.1%	43.1%	44.9%
5	62.5%	58.3%	n/a	67.7%	70.0%	52.5%	57.6%	57.6%	38.2%
6	67.6%	64.7%	n/a	66.1%	53.7%	40.0%	37.3%	37.3%	46.3%
7	58.1%	50.7%	n/a	35.7%	63.9%	61.3%	56.9%	56.9%	42.6%
8	55.0%	52.2%	n/a	41.4%	32.7%	58.1%	50.8%	50.8%	49.1%
9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
10	47.0%	50.7%	n/a	52.5%	46.2%	42.9%	48.4%	48.4%	n/a
11	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

STUDENT COHORT PROGRESS

PELICAN RAPIDS ALL STUDENTS MATH

Grade	2018	2019	2020	2021	2022	2023	2024	2025	2026
3	67.2%	62.1%	n/a	63.2%	54.0%	50.0%	52.2%	56.7%	44.8%
4	86.7%	87.9%	n/a	68.8%	52.5%	63.3%	62.7%	58.5%	58.0%
5	51.4%	59.3%	n/a	44.6%	34.0%	37.3%	54.2%	44.0%	26.5%
6	59.5%	54.4%	n/a	60.0%	23.9%	30.0%	33.9%	44.1%	51.9%
7	58.1%	50.0%	n/a	25.5%	60.7%	43.5%	37.3%	51.9%	47.5%
8	46.7%	62.3%	n/a	28.1%	43.6%	62.9%	44.1%	44.2%	43.9%
9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
11	34.0%	21.2%	n/a	28.1%	38.3%	25.0%	17.2%	29.1%	n/a

COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS (CACR)

- FORMERLY WORLD'S BEST WORKFORCE
- ENHANCE STUDENT ACHIEVEMENT THROUGH TEACHING AND LEARNING SUPPORTS
- ALIGN WITH DISTRICT PLANS AND GOALS



ALL CHILDREN READY FOR SCHOOL

ALL RACIAL & ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS CLOSED

ALL STUDENTS READY FOR CAREER AND COLLEGE

ALL STUDENTS GRADUATE FROM HIGH SCHOOL

ALL STUDENTS ARE PREPARED TO BE LIFELONG LEARNERS

CACR 1: ALL CHILDREN ARE READY FOR SCHOOL

DISTRICT GOAL: 75% OF STUDENTS ARE READY FOR KINDERGARTEN BASED ON TEACHER ASSESSMENT

ACTUAL: 89.6%





✔️ Essential Learning Objectives (ELO) > School Readiness Standards > Aligned with MDE kindergarten entry standards

✔️ Work sampling in place with whole child approach and considers development in process vs. a pass or fail assessment

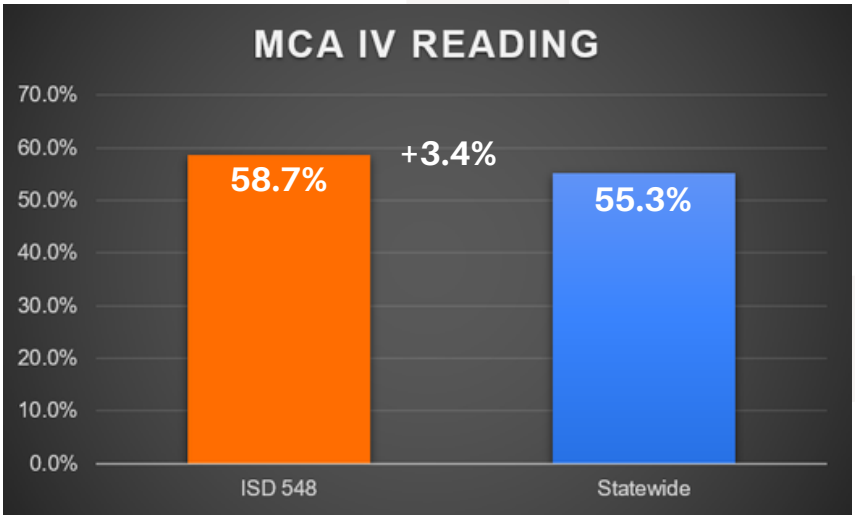
✔️ Child created work portfolio demonstrating individual growth

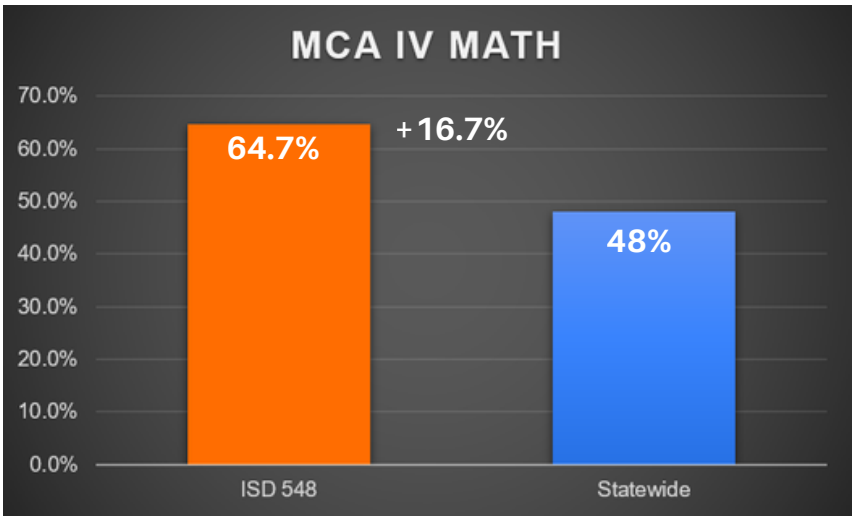
✔️ Classroom instruction based on where class is at then working toward where need to be as dictated by state standards

CACR 2: CLOSE ACHIEVEMENT GAPS

FY26 MCA Reading transitioned from MCA III to MCA IV

60% or more of FRP students will score collectively in the top 3 levels (Intermediate/ Meets/ Advanced) on MCA IV Reading assessments in 2025-26.





FY27 MCA Math will transition from MCA III to MCA IV

60% or more of FRP students will collectively score in the top 3 levels (Partially Meets/ Meets/Exceeds) on MCA III Math assessments in 2025-26.

CORE LITERACY SUPPORT

Teachers, Programs, Curriculum including:

PRHS

- OL&LA Training
- Implementation of new mainstream English Language Arts curriculum grades 7-11
- READ 180 - intervention program that provides targeted support to help students improve their reading skills
- Math 180 - intervention program to help newcomers build foundational math skills
- Young Adult Literature elective course

VES

- LETRS Training, Bridges Math Curriculum & training

PRHS/VES

- Individualized instruction with licensed teacher, Differentiated instruction and targeted interventions, Viking Student Success Program

FAMILY ENGAGEMENT INITIATIVES

VES: Continue with conferences and family night events
Target: 90% or more VES parents will continue to attend
Parent Teacher Conferences 2025-26: 94%

Family Night Events



- **Title I Family Nights**
- **Math in the Neighborhood**
- **VES Reading Day**



EARLY INTERVENTION FOR STUDENTS NEEDING ACADEMIC SUPPORT

PRHS: Continue to increase outreach to identified parents and create new pathways to increase parent conference attendance and/or parent involvement.

Identified parents = at-risk students (mid/end quarter Ds & Fs)

Target: % of identified parents attending conferences/increasing involvement will increase by 5% each year
2023-24: 44% baseline established
2024-25: 55%
2025-26: 69.7%

Our outreach has continued to expand and includes mid/end of quarter:

- contact by high school counselor
  - providing information about after school homework help
  - requesting parent response to action plan for their student

At-risk students also have:

- mid/end quarter advisory meetings
- scheduled meetings focusing on juniors and seniors at risk for not graduating on time.

CACR 3: ALL STUDENTS READY FOR CAREER & COLLEGE

DISTRICT GOAL: 100% OF STUDENTS GRADUATING FROM PRHS HAVE A PLAN TO ATTEND POST-SECONDARY EDUCATION, MILITARY, OR WORKFORCE

100% OF 2026 PRHS GRADS HAD A PLAN FOR POST-SECONDARY EDUCATION, MILITARY, OR WORK FORCE

- **47%** post-secondary 4 year degree
- **21%** work force
- **12%** post-secondary 2 year degree
- **11%** gap year
- **9%** technical/trade school

6 students incorporated military into their post-secondary plan

51% OF 2026 PRHS GRADS PARTICIPATED IN COLLEGE IN THE SCHOOLS (CIS)

- **16** earned 3-15 college credits
- **13** earned 16-30 college credits

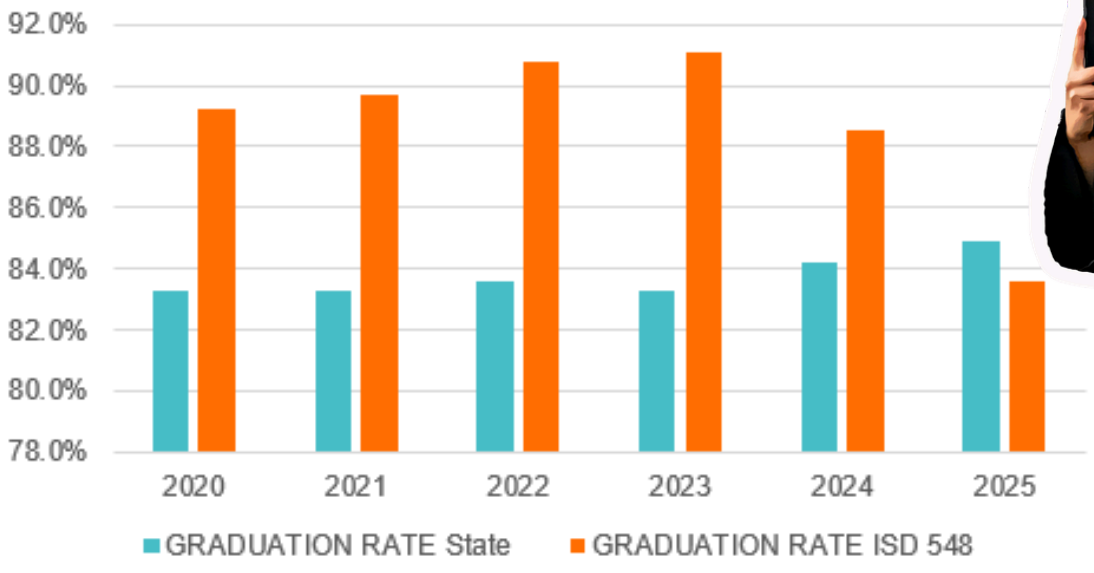
- Career panels
- Career expos, field trips



- Planning meetings
- Guest speakers

CACR 4: ALL STUDENTS GRADUATE

DISTRICT GOAL: PRHS GRADUATION RATE WILL EXCEED THE STATEWIDE GRADUATION RATE





CACR 5: ALL STUDENTS ARE PREPARED TO BE LIFELONG LEARNERS

Programs and experiences will provide all students the opportunity to develop skills for success and promote curiosity, leadership, teamwork, and perseverance.

VES and PRHS

Continue to provide:

- opportunities to explore interests in the arts, athletics, academics, and leadership through after school student activities, groups, and teams
- art, music, and physical education classes

VES:

All students in grades K-6 will continue with school and classroom leadership initiatives including:

- student-led conferences
- student jobs, morning announcements, school patrol, and helping with younger students in the classroom and lunchroom
- opportunities to participate in *Leader in Me* student lighthouse activities/events

PRHS:

All students in grades 7-12 will compile a Viking Portfolio that includes:

- Milestones and Class Check-Ins
- My Learning - Classwork Artifact
- My Interests - Awards/ Recognition/ Participation Artifact
- My Plan - Resumes, Career Fairs, Career Expos, ACT or ASVAB

