

Student Wellness and Success Funds (SWSF) and Disadvantaged Pupil Impact Aid (DPIA)
FCS District Plan
2026-2027

(3218) SWSF Allocation FY 27: \$639,080.69

(3211) DPIA Allocation FY 27: \$612,843.86

Total: \$1,251,924.55

Needs Assessment: FCS continues to identify a need for mental, physical, and emotional support for students. This is evidenced by discipline and behavior referrals, as well as the growing frequency and intensity of mental health concerns across grade levels. The district's needs assessment further indicates that while full-time school counselors are in each building, there is a critical gap in access to immediate, consistent, and embedded mental health services at the secondary level.

A key finding from the FY27 needs assessment is the need for an "in-house" mental health specialist at the high school to provide timely, direct support to students experiencing acute mental health needs, as well as to strengthen prevention, intervention, and care coordination efforts within the building.

FCS will also continue to partner with the Hancock ADAMHS Board and the Family Resource Center to utilize a grant-funded School Navigator to assist in this endeavor, supporting students and families through targeted outreach, care coordination, and connection to community-based mental health resources.

In addition, an increasing number of students are requiring inpatient or intensive outpatient mental/behavioral health services, further underscoring the need for coordinated school-based supports upon re-entry. Behavioral and mental health supports for students and families, along with student engagement strategies, continue to be areas of need, contributing to chronic absenteeism and an increase in significant behavior incidents.

FCS is also experiencing a continued increase in students experiencing homelessness, creating an additional need for targeted resources and supports to ensure stability, access, and academic continuity for these students.

Goal 1: All students in Findlay City schools are physically and emotionally safe and supported.

Strategies/Use of Funds	Allocation	Funding Source SWSF or DPIA
Safety/Threat Assessment (purchased services)	\$782.64	DPIA
PBIS Implementation (supplies)	\$12,030	SWSF
Learn Well-education support for students who are placed in facilities due to mental health needs (purchased services)	\$5,000	DPIA
SEL Curriculum (purchased services)	\$4300.00	SWSF
Counselors (salaries and fringes)	\$1,227,311.91	SWSF/DPIA
Counselors (Professional Development)	\$2,500.00	DPIA

Alignment to Strategic Plan: Establish, expect, and uphold an environment of belonging for 100% of our students. OIP Goal 2- Safe and Healthy Schools

Goal 1: All students in Findlay City schools are physically and emotionally safe and supported.

Strategies/Use of Funds	Allocation	Funding Source SWSF or DPIA
Anticipated Impact (description and number of students): These initiatives will positively impact the academic, social, emotional, and behavioral well-being of Findlay City Schools students. School counselors in every building, PBIS implementation, and enhanced school safety practices, including threat assessment training, will support all 5,200 students by promoting safe, predictable, and supportive learning environments. The Mental Health Specialist/Counselor will provide targeted interventions, crisis support, and connections to community resources for approximately 20–30 students annually with significant mental health needs. Learn Well educational support services will assist approximately 10–15 students annually. Supplemental SEL curriculum and interventions will provide evidence-based social-emotional skill development for an estimated 200–300 students requiring additional support. In partnership with the Hancock County ADAMHS Board and Family Resource Center, a grant-funded School Navigator will help connect students and families to community resources, reduce barriers to learning, and increase access to support services, further strengthening the district's continuum of care.		
Adult and/or Student Measures: OIP Student Measure Goal 2-Decrease significant behavior infractions by 10% by May 2026		
Coordination with Community Partners (SWSF @ least 2, for DPIA @ least 1), including details about coordinating with these partners in coordination with the funds: ADAMHS and FCR collaboration regarding the mental health needs for our students.		