Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report for 2025-26SY

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Staples-Motley ISD 2170

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CACR Contact Title: Teaching & Learning Coordinator

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Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: CACR Annual Summary Report 2025-26SY

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. *Staples-Motley Schools conducted several surveys during the 2025-26SY. We held meetings throughout the school year in an effort to inform the public and to get input regarding a referendum that the District wanted to see pass in order to complete a building project. Parents, staff and community*

members were invited to attend these sessions. The outcome was the referendum passed during a vote in April of 2026.

Other surveys were conducted after school events to get feedback. The feedback was given by about 10% of attendees but it was positive. Families that gave feedback "enjoyed the event" and "would like to see events held consistently" throughout the year.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. **By May 2026, 85% of PK students will Meet Expectations in the area of Social Emotional Development categories:** **1a. Manage feelings** **1b. Follow limits and expectations.** **8b. Follow directions**	Provide the result for the 2025-26 School Year that directly ties back to the established goal. TS Gold assessment results show: 1a.Manage feelings- 92% of PK students were proficient 1b. Follow limits & expectations- 92% of PreK students met this goal 8b. Follow directions- 96% of PreK students met this goal	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _X__ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for 2025-26 School Year. By 2030, all Staples-Motley students will show growth as measured by MCA scores. We will reduce the achievement gap between Special Education and non-Special Education students on the MCA's. Math: reduce the gap from 38.6% to 30%. Reading: reduce the gap from 37.8% to 30%. Science: reduce the gap from 20.7% to 17%.	Provide the result for the 2025-26 School Year that directly ties back to the established goal. 2026 Math- Achievement Gap between SPED and Non-Sped students on MCA-III was 34% 2026 Reading- Achievement Gap between SPED and Non-Sped students on MCA-IV was 26.9% 2026 Science- Achievement Gap between SPED and Non-Sped students on MCA IV was 7.4%	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _X_ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. By 2029, 100% of seniors will have a completed Personalized Plan in School Links, demonstrating career and/or college readiness and their post-secondary goals.	Provide the result for the 2025-26 School Year that directly ties back to the established goal. 98% of 9th Graders have submitted personalized learning plans. Plans will be reviewed and updated each year.	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _X__ On Track (multi-year goal) ___ Not On Track (multi-year goal

All Students Graduate

Goal	**Result**	**Goal Status**
Provide the established SMART goal for the 2025-26 School Year. By 2025, Staples-Motley High School will have a four-year graduation trend rate of 94%	Provide the result for the 2025-26 School Year that directly ties back to the established goal. 2022 grad rate 95.5% 2023 grad rate 95.5% 2024 grad rate 92.8% 2025 grade rate 94.2 %	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) _X__ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. By May 2026 95% of K-12 students will be able to show an understanding of CARDS by giving an example of how they demonstrated each **C**onnected **A**ccountable **R**espect **D**etermined **S**afe	Provide the result for the 2025-26 School Year that directly ties back to the established goal. 100% of surveyed students were able to demonstrate an understanding of the CARDS value and give an example of what it looks or sounds like.	***Check one of the following****:* _X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal

Repeat table for additional school readiness goals as appropriate.