

MNPS 2026-27 Draft Assessment Dates

Assessment	Grade Levels	Draft 2026-27 Dates
		<i>Blue: State or National Dates Red: District Dates</i>
MTSS Academic/Dyslexia Screening Process	Pre-K - 12	August 17 – September 4 (Optional: August 11 – 14)
DLM ALT: ELA & Math	3 - 8 & 11	September 14 – December 18
District Benchmarks – Quarter 1	3 - 8 & EOC Enrolled	September 29 – October 8
Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments (Initial Written Expression Screening)	6 - 12	October 5 – October 8
ACT	12	October 27 Makeup testing: October 28 – October 30
PreACT	8 & 10	October 26 – 30
Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	2 - 4	October 5 – 8
Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	5	October 19 – 23
District Benchmarks – Quarter 2 (Q2 Benchmarks for EOC courses may also be administered during the semester exam window, December 16-18, to provide additional flexibility.)	3 – 8 & EOC Enrolled	December 8 – 17
MTSS Academic/Dyslexia Screening Process (Includes Written Expression Screening for Gr 1)	Pre-K - 12	Pre-K – 5: December 1 – December 18 Grades 6-12: January 5 -22
National Assessment of Educational Progress (NAEP) NAEP selected schools only	Selected Grades: K - 12	TBD
ELPA21 ELL Assessment	K - 12	February 1 – March 26
DLM ALT: ELA & Math	3 - 8 & 11	February 1 – May 7
Senior ACT (optional, student choice)	12	February 23 – 26
District Benchmarks – Quarter 3	3 – 8 & EOC Enrolled	February 23 – March 4
ASVAB	10	March 15 – 19

Assessment	Grade Levels	Draft 2026-27 Dates <i>Blue: State or National Dates Red: District Dates</i>
TCAP – Alt: Science (Grades 3 - 8) TCAP – Alt: Biology (Grade 11) TCAP – Alt: Social Studies (Grades 6 - 8)	3 - 8 & 11	March 15 – April 30
Junior ACT	11	March 16 Makeup testing: March 17 – 19
TCAP Achievement Grades 3-5 (Paper)	3 - 5	• TCAP ACH Writing: April 7-14 • TCAP ACH Remaining ELA, Math and Science: April 19-May 6 (district window may be adjusted)
TCAP Achievement Grades 6-8 (Online) <i>ELA, Math, Science & Social Studies</i>	6 - 8	• TCAP ACH Writing: April 7-14 • TCAP ACH Remaining ELA, Math, Science, and Social Studies: April 19-May 6 (district window may be adjusted)
TCAP EOC (Online) <i>English I & II Integrated Math I, II, & III</i> <i>Algebra I & II Geometry</i> <i>Biology U.S. History</i>	9 - 12	• TCAP EOC English 1, English II: April 7-14 • TCAP EOC Remaining Subjects: April 19 – May 6 (district window may be adjusted)
MTSS Academic/Dyslexia Screening Process <i>Grade 3 aimsWebPlus Reading: May 4 – May 15</i>	PreK-12	April 12 – May 14
International Baccalaureate Exam	11 – 12	April 26 – May 19 (tentative)
Cambridge International Exams	10 – 12	April 23 – June 9 (tentative)
United States Civics & Immigration Exam <i>(May be administered at any time during the year as determined by the school)</i>	12	April 30
GATE Assessment for Qualified Students	PK - 7	May 3 – May 21 <i>(Optional PK – 2: April 26 – 30)</i>
Advanced Placement Exams	9 – 12	May 3 – 14 (tentative)
Industry Certification Exams Dual Credit Exams	10 - 12	TBD
NOTES GOLD Pre-K Assessment: The GOLD observation-based Pre-K assessment is conducted throughout the year. The four checkpoints are aligned with the distribution of report cards. Fall EOC Test: The Fall EOC is November 30 – December 17, 2026, for students who complete EOC courses in the fall semester and are eligible to test.		

MTSS Academic/Dyslexia Screening Process

Step 1:		Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)		
Grades	Math (Fall, Winter, Spring)	Literacy		
		Reading & Encoding (Fall, Winter, Spring)		Written Expression (See Testing Calendar for dates)
PK-1	FAST Early Math (3 composite subtests)	FAST Early Reading (4 composite subtests)	PK and K: N/A	PK and K: N/A
		+ FastBridge Rapid Picture Naming (F) (K and 1)	Grade 1: Star Encoding	Grade 1: Written Expression CBM* <i>*Administer during the winter screening window.</i>
2-3	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (CBMreading + aReading) Grade 3: aimsweb Reading (S) (ORF, Vocabulary, Comprehension)	Star Encoding	Grades 2-5: Wit & Wisdom End-of-Module 1 Tasks* Grades 6-9: Savvas <i>myPerspectives</i> Q1 End-of-Unit Performance-Based Assessments* Within two weeks of administering and scoring the classroom-based writing tasks above, administer Written Expression CBM to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process. <i>*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</i>
4-6	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading) + FAST CBM Reading	Star Encoding	
7-9	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading)	MNPS Encoding (Schoology) (F)	
10-12	Review of At-Risk Indicators by School Team (e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions); FASTtrack Reading and/or FASTtrack Math as needed for additional data			
Step 2:	Use and analyze additional sources of information to identify at-risk students and inform tier I instruction			
Step 3:	Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)			
7-12	FAST CBM Reading must be administered to any student in grades 7-9 who scores below the 25th national percentile on aReading. FAST CBM Reading and MNPS Encoding (Schoology) must be administered to any student in grades 10-12 identified through step 1 as at-risk in literacy.			
K-12	Collect any additional information necessary to guide intervention and monitor progress in the targeted area: Math Calculation, Math Problem-Solving, Basic Reading, Reading Fluency, Reading Comprehension, Written Expression. Assessments may include (but are not limited to) intervention-specific placement tools , skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.			
Step 4:	School teams apply data-driven analysis for data-based decision-making			