What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan Focus on student learning skills
- Describe how teachers will help students
- develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of West Point Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact our Family Liaison.



Aleeshia Huguley . (706)812-7973

Building Partnerships

Anytime parents visit WPES- from luncheons to academic workshops-our partnership is strengthened.
Please check the student handbook, website, and/or Social Media for scheduled events.
If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

WPES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

» Weekly homework folders
» Email or phone calls
» Updates on the school website and current grades in Infinite Campus.
» Conferences on student progress
» Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7973 or e-mail.
E-mail addresses are on the school website at *westpoint.troup.or g.*

2026-2027 School-ParentCompact for Achievement

First Grade Focus for Student Success

Revised 08/25/2026





West Point Elementary School

Keneithia Cook, Principal
westpoint.troup.org
706-812-7973

Our Goals for Student Achievement

DistrictGoals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:

Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In First Grade our school will focus on the following areas:

Goal 1: 80% of 1st grade students will know alll of thr first grade Trick Words by May 2027

Goal 2: Students will fluently add and subtract within 20 by May 2027



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the First Grade Classroom

The First Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

Teachers will send Trick Words home weekly in their folders and will provide strategies on how to practice.

Teacher will model reading comprehension strategies, guide students in discussing texts, and provide opportunities for students to answer quesions using One Source EL and read alouds.

Daily practice of adding and subtracting through whole group and small group instruction.

At Home

West Point Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

Parents will practice Trick Words three nights per week with their child. Parents will check folders to see what list their child is on.

Parents will read nightly with their child.

Daily practice of addition and subtraction facts that were sent home.i

WPES Students

West Point Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

Students will practice Trick Words three nights per week with an adult.

Students will read with someone at home each night.

Students will practice adding and subtracting nightly.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

