



[Baldwin County Early Learning Center]

Baldwin County Schools School Improvement Plan 2025 - 2028

Focus Year: 2026-2027

BCSD Focus Area	[Safety-Active Supervision]
School SMART Goal	[By May of 2027, the Early Learning Center will ensure that 100% of all staff, consultants, contractors, and volunteers abide by the program's standard of conduct that ensure no child is left alone or unsupervised by staff, consultants, contractors, or volunteers while under their care.] By May of 2027, the Early Learning Center will ensure that we will have zero reports of active supervision incidents during the FY27 school term.

Action Step(s) (Separate Student Focused and Teacher Focused Strategies)	Persons or Positions Responsible	Resources	Timeline of Implementation	Evidence and Artifacts (Include Links)	Progress Monitoring
Implementation of the Quality Improvement Plan on active supervision provided by the Office of Head Start.	All Staff	OHS active supervision resources /professional development Classroom beginning/end count checklists Lunchroom in/out count checklists Recess in/out checklists	August 2026-May 2027	- Count Sheets - Monitoring Documents - Sign in/Sign out sheets as well as copies of active supervision presentations - Meeting minutes on active supervision	Weekly collection and communication based on completed count sheets in all areas of the school
Ongoing professional learning on active supervision	All Staff	Presentations on active supervision	Aug. 2026-May 2027	Sign in/Sign out sheets	Monthly active monitoring incident tracking



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BCSD Focus Area	[Academic Readiness]
School SMART Goal	[By May of 2027, the Early Learning Center will improve the readiness skills of children to maximize their potential to enter kindergarten with a solid foundation.] By May of 2027, students scoring average or higher on the Brigance school-wide screener will score from the baseline score taken in the fall of August 2027 to 83% or higher by May of 2027.

Action Step(s) <i>(Separate Student Focused and Teacher Focused Strategies)</i>	Persons or Positions Responsible	Resources	Timeline of Implementation	Evidence and Artifacts <i>(Include Links)</i>	Progress Monitoring
Demonstrate at/or above the national average in each area of CLASS Assessment Domains	*Teachers *Administrators	*CLASS Guides *OHS CLASS Resources	August 2026-May 2027	Completed training and reliability assessment of administrative staff	*Lesson plan feedback focused on CLASS indicators
			August 2026-May 2027	Data analysis of FY26 CLASS results	Data dig analysis based on student progression every nine weeks
Establish effective instructional planning to ensure students receive a high quality education	*Teachers *Administrators *Instructional coaches	*Collaborative planning professional learning	August 2026 -May 2027	*Collaborative planning feedback forms	Once a month collaborative feedback forms
		*Lesson planning template	August 2026 -May 2027	*Completed collaborative lesson plans *Professional learning sign-in sheets with Oconee RESA -Heggerty training	Weekly lesson plan monitoring
		*Heggerty Professional Learning *Work sampling online	August 2026 -May 2027	Completed matrices, photos, anecdotal notes, and checklists based on student performance progression	Weekly monitoring of WSO platform to ensure artifacts are uploaded on a weekly basis



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Establish effective instructional planning to ensure students receive a high quality education	* Teachers *Administrators *Instructional coaches	* Kindergarten EIP Screener	August 2026- May 2027	Pre-K Fours will be assessed three times per year using the GaDOE EIP kindergarten screener	A spreadsheet will be created and maintained in order to track student growth as well as instructional effectiveness based on screener results.
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BCSD Focus Area	[School Culture and Climate]
School SMART Goal	[By May of 2027, the Early Learning Center will ensure that 100% of our students are provided with resources to support the social, emotional, and behavioral needs of our students.] By May of 2027, all 16 of our homerooms will earn 80% positive behavior points on Class DoJo.

Action Step(s) <i>(Separate Student Focused and Teacher Focused Strategies)</i>	Persons or Positions Responsible	Resources	Timeline of Implementation	Evidence and Artifacts <i>(Include Links)</i>	Progress Monitoring
Implement school-wide PBIS program with fidelity	All staff	*Class DoJo	August 2026-May 2027	Tracking of DoJo points per month	Percentage of students able to participate in monthly PBIS celebrations
		* Zippy and Moe/ Leader in Me SEL	August 2026-May 2027	Morning Meeting SEL Lessons via lesson plans	Percentage of major office referrals per month
		*PBIS World website	August 2026-May 2027	MTSS documentation focused on behavioral strategies-behavior tracking forms	Behavioral progress monitoring tracking sheets reviewed each month
		*SEE-KS Professional Learning	August 2026-May 2027	SEE-KS peer observation documents regarding positive student/teacher engagement	Completed SEE-KS peer observations



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