Edmonds Student Survey Results

School
Mountlake Terrace Elementary

Survey Window
Spr 2026

Total Responses
153

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
47	47	37	22

Participation by Group (percentages are % of respondents)

Asian	20	13.1%
Black or African American	7	4.6%
Hispanic/Latino	62	40.5%
Native Hawaiian or Other Pacific Islander	2	1.3%
Two or More Races	15	9.8%
White	47	30.7%

Female	76	49.7%
Male	77	50.3%

Multilingual Learners	40
Special Education	31
Free/Reduced Meals	81
McKinney Vento	5

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

65%

Teacher-Student Relationships

54%

Supportive Learning Environment

53%

High Standards & Expectations

76%

Teaching & Learning

62%

Survey Completion Language

English	148	96.7%
Portuguese	1	0.7%
Spanish	4	2.6%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	58%	70%	67%	65%
Teacher-Student Relationships	50%	56%	53%	61%
Supportive Learning Environment	55%	60%	50%	39%
High Standards & Expectations	79%	76%	71%	76%
Teaching and Learning	59%	69%	57%	60%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

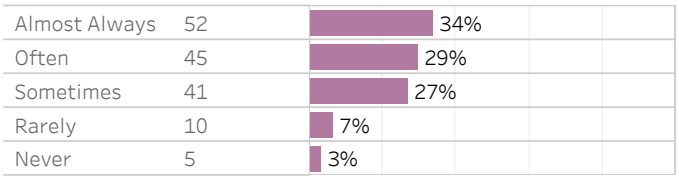
Mountlake Terrace Elementary

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

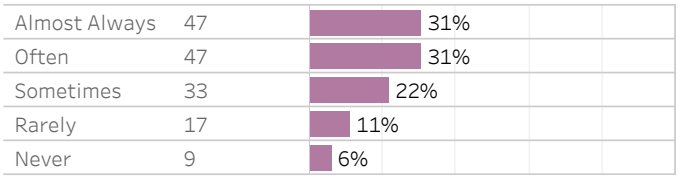
65%

63% I feel that I belong in this school community.



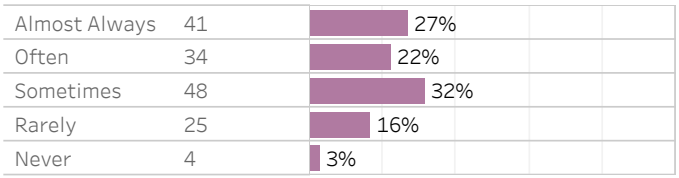
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	26%	30%	11%	6%
Gr 4	36%	32%	28%	4%	
Gr 5	41%	27%	22%	8%	3%
Gr 6	32%	36%	27%		5%

61% I can be myself at this school.



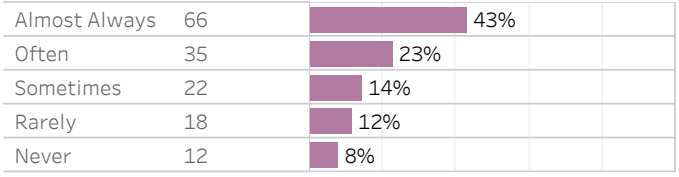
	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	28%	28%	28%	11%	6%
Gr 4	36%	36%	15%	9%	4%
Gr 5	24%	35%	19%	16%	5%
Gr 6	36%	18%	27%	9%	9%

49% I feel that adults at this school care about me.



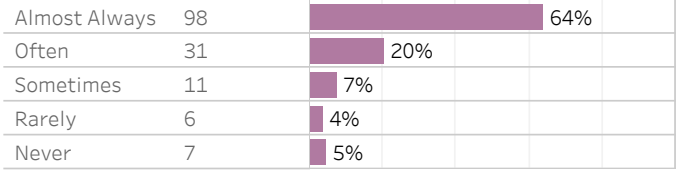
	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	26%	19%	40%	13%	2%
Gr 4	26%	21%	28%	21%	4%
Gr 5	28%	31%	25%	17%	
Gr 6	32%	18%	32%	14%	5%

66% I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	17%	13%	15%	9%
Gr 4	47%	32%	11%	4%	6%
Gr 5	38%	19%	19%	19%	5%
Gr 6	36%	23%	18%	9%	14%

84% I feel that I have at least one friend at this school.



	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	26%	13%	6%	6%
Gr 4	68%	17%	6%	4%	4%
Gr 5	73%	19%	5%		3%
Gr 6	73%	18%		5%	5%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

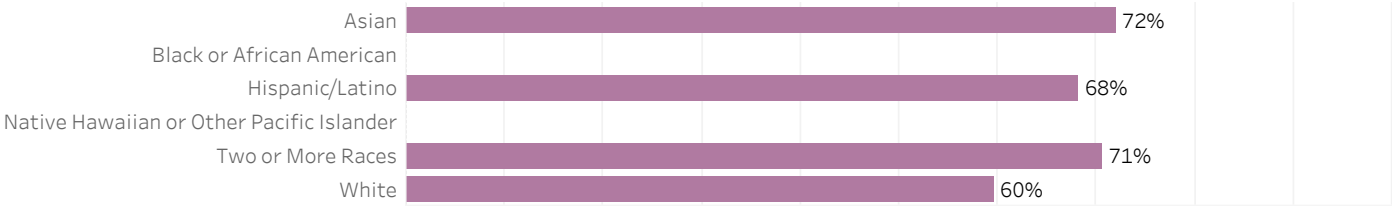
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

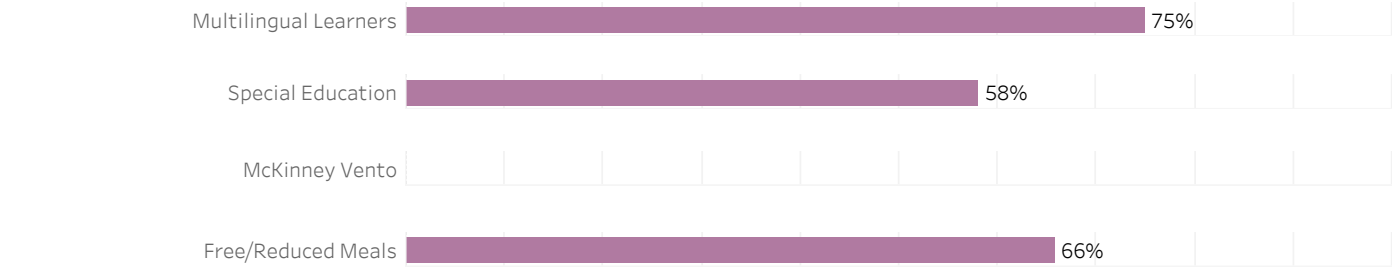
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

54%

54% I feel that if I need help, I can go to my teacher(s).

Almost Always	46	30%
Often	37	24%
Sometimes	35	23%
Rarely	21	14%
Never	14	9%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	13%	19%	19%	11%
Gr 4	28%	28%	28%	9%	9%
Gr 5	22%	32%	22%	16%	8%
Gr 6	32%	27%	23%	9%	9%

56% I feel that my teacher(s) value what I think and what I have to say.

Almost Always	44	29%
Often	40	26%
Sometimes	40	26%
Rarely	13	9%
Never	14	9%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	30%	15%	26%	15%	13%
Gr 4	28%	30%	33%	4%	4%
Gr 5	24%	32%	22%	8%	14%
Gr 6	36%	32%	23%	5%	5%

33% I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	22	15%
Often	28	19%
Sometimes	47	31%
Rarely	36	24%
Never	18	12%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	15%	20%	24%	24%	17%
Gr 4	11%	20%	41%	22%	7%
Gr 5	16%	14%	30%	27%	14%
Gr 6	18%	23%	27%	23%	9%

69% I feel that my teacher(s) cares about what I need as a student.

Almost Always	59	39%
Often	47	31%
Sometimes	27	18%
Rarely	8	5%
Never	12	8%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	19%	17%	11%	11%
Gr 4	38%	40%	17%		4%
Gr 5	32%	32%	19%	8%	8%
Gr 6	41%	32%	18%		9%

58% I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	50	33%
Often	38	25%
Sometimes	38	25%
Rarely	19	13%
Never	7	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	19%	21%	21%	2%
Gr 4	36%	21%	23%	13%	6%
Gr 5	22%	36%	31%	8%	3%
Gr 6	36%	27%	27%		9%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

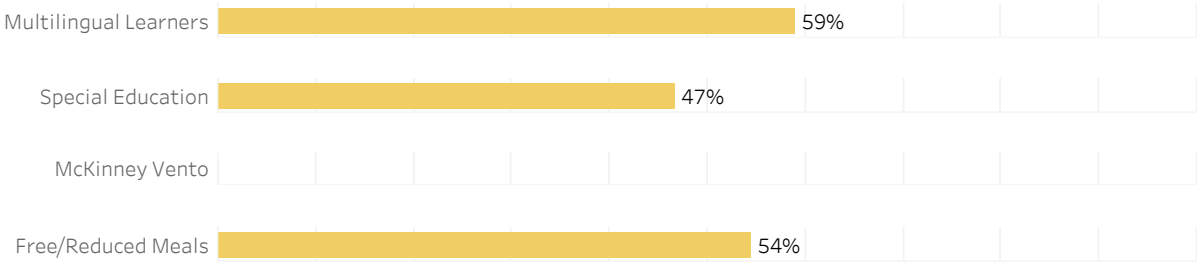
54%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

53%

72% I feel safe at this school.

Almost Always	63	41%
Often	47	31%
Sometimes	30	20%
Rarely	6	4%
Never	7	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	34%	30%	23%	9%	4%
Gr 4	51%	32%	11%	2%	4%
Gr 5	46%	27%	22%		5%
Gr 6	27%	36%	27%	5%	5%

34% I feel that most students respect others at this school.

Almost Always	21	14%
Often	30	20%
Sometimes	54	36%
Rarely	34	22%
Never	13	9%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	13%	26%	33%	17%	11%
Gr 4	13%	17%	38%	23%	9%
Gr 5	19%	24%	30%	27%	
Gr 6	9%	5%	45%	23%	18%

49% I feel that all students are treated fairly when it comes to the school rules.

Almost Always	24	
Often	50	
Sometimes	41	
Rarely	18	
Never	18	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	17%	35%	24%	11%	13%
Gr 4	22%	37%	26%	9%	7%
Gr 5	11%	41%	19%	16%	14%
Gr 6	9%	9%	50%	14%	18%

60% I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	55	
Often	35	
Sometimes	29	
Rarely	15	
Never	17	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	37%	24%	20%	9%	11%
Gr 4	48%	15%	15%	15%	7%
Gr 5	30%	19%	24%	8%	19%
Gr 6	23%	45%	18%	5%	9%

50% I feel that student success is celebrated in this school.

Almost Always	40	26%
Often	37	24%
Sometimes	41	27%
Rarely	21	14%
Never	14	9%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	32%	26%	15%	17%	11%
Gr 4	30%	32%	19%	9%	11%
Gr 5	22%	14%	41%	19%	5%
Gr 6	14%	23%	45%	9%	9%

54% I feel that adults at this school listen to students' ideas and concerns.

Almost Always	35	
Often	47	
Sometimes	32	
Rarely	28	
Never	11	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	30%	26%	21%	19%	4%
Gr 4	26%	38%	17%	13%	6%
Gr 5	19%	30%	22%	19%	11%
Gr 6	9%	27%	27%	27%	9%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

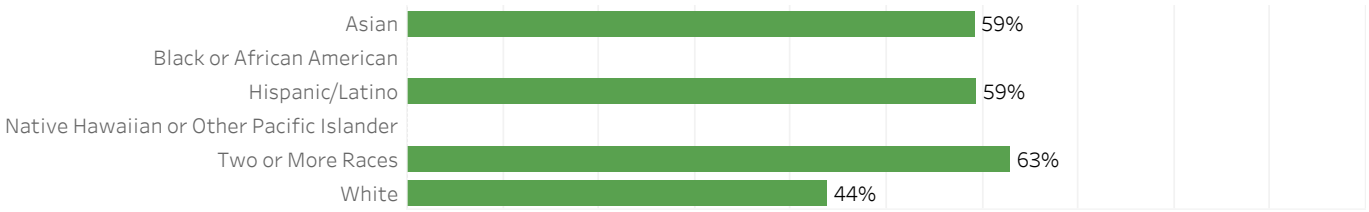
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

53%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

88%

I feel that my teacher(s) expects me to do my best.

Almost Always	108	71%
Often	27	18%
Sometimes	11	7%
Rarely	5	3%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	77%	15%	2%	6%	
Gr 4	74%	15%	6%	2%	2%
Gr 5	70%	19%	11%		
Gr 6	50%	27%	14%	5%	5%

82%

I understand the expectations of this school.

Almost Always	81	53%
Often	44	29%
Sometimes	23	15%
Rarely	2	1%
Never	3	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	36%	15%		2%
Gr 4	62%	21%	15%	2%	
Gr 5	46%	30%	19%	3%	3%
Gr 6	59%	27%	9%		5%

78%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	86	57%
Often	31	21%
Sometimes	19	13%
Rarely	5	3%
Never	9	6%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	63%	7%	22%		9%
Gr 4	59%	2%	20%	4%	15%
Gr 5	56%	6%	19%	6%	14%
Gr 6	45%	14%	23%	5%	14%

68%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	60	39%
Often	44	29%
Sometimes	28	18%
Rarely	13	9%
Never	7	5%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	36%	32%	19%	9%	4%
Gr 4	49%	21%	15%	11%	4%
Gr 5	30%	27%	27%	11%	5%
Gr 6	43%	43%	10%		5%

62%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	52	34%
Often	42	28%
Sometimes	30	20%
Rarely	17	11%
Never	11	7%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	26%	17%	9%	7%
Gr 4	32%	28%	23%	6%	11%
Gr 5	30%	27%	16%	22%	5%
Gr 6	32%	32%	23%	9%	5%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

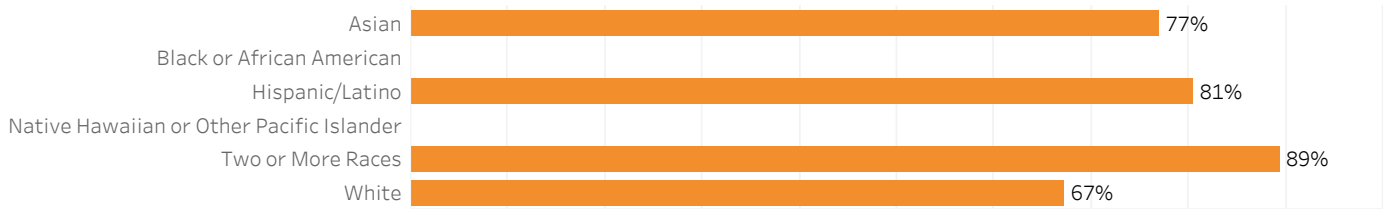
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

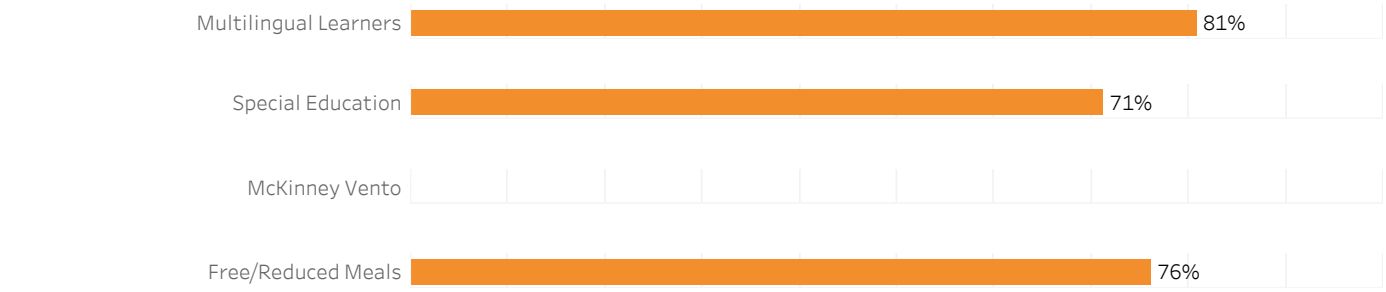
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

62%

61% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	46	30%
Often	46	30%
Sometimes	32	21%
Rarely	16	11%
Never	12	8%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	28%	28%	23%	11%	11%
Gr 4	33%	35%	17%	7%	9%
Gr 5	24%	30%	27%	16%	3%
Gr 6	41%	27%	14%	9%	9%

57% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	51	33%
Often	36	24%
Sometimes	37	24%
Rarely	20	13%
Never	9	6%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	32%	28%	17%	19%	4%
Gr 4	43%	19%	30%	2%	6%
Gr 5	22%	30%	24%	19%	5%
Gr 6	36%	14%	27%	14%	9%

66% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	51	33%
Often	50	33%
Sometimes	27	18%
Rarely	15	10%
Never	10	7%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	36%	28%	15%	17%	4%
Gr 4	30%	43%	15%	6%	6%
Gr 5	32%	27%	22%	11%	8%
Gr 6	36%	32%	23%		9%

59% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	44	29%
Often	46	30%
Sometimes	39	25%
Rarely	19	12%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	26%	32%	28%	11%	4%
Gr 4	34%	30%	28%	9%	
Gr 5	24%	30%	19%	24%	3%
Gr 6	32%	27%	27%	5%	9%

66% I understand why what I'm learning in class(es) is important.

Almost Always	56	37%
Often	44	29%
Sometimes	20	13%
Rarely	14	9%
Never	18	12%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	28%	33%	13%	15%	11%
Gr 4	43%	38%	9%	2%	9%
Gr 5	41%	19%	14%	14%	14%
Gr 6	36%	18%	23%	5%	18%

63% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	47	32%
Often	47	32%
Sometimes	22	15%
Rarely	21	14%
Never	12	8%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	33%	27%	20%	13%	7%
Gr 4	26%	43%	13%	9%	9%
Gr 5	31%	31%	11%	22%	6%
Gr 6	41%	18%	14%	14%	14%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

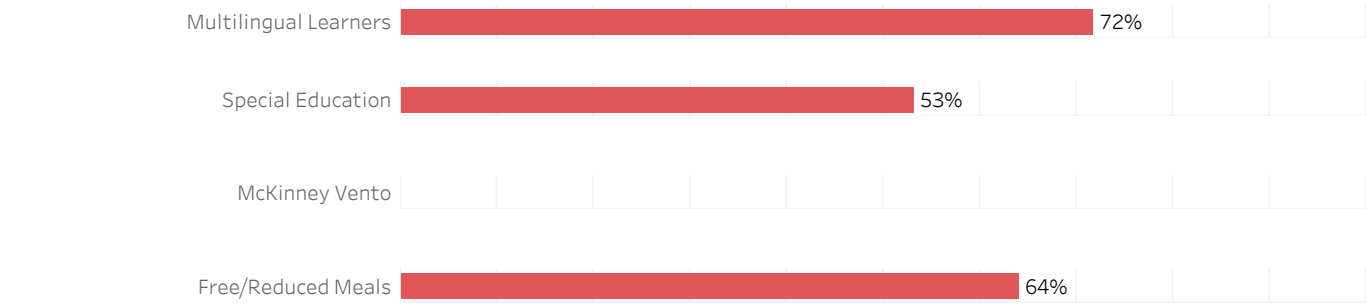
62%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



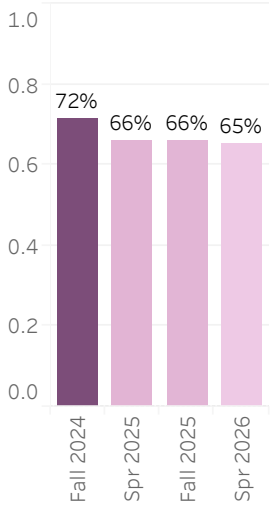
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

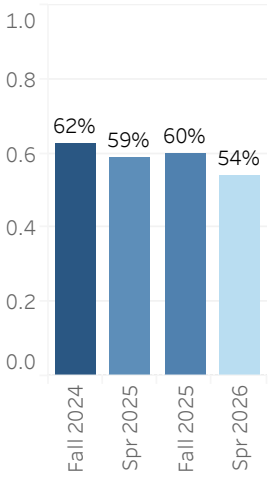
Edmonds Student Survey

Mountlake Terrace Elementary

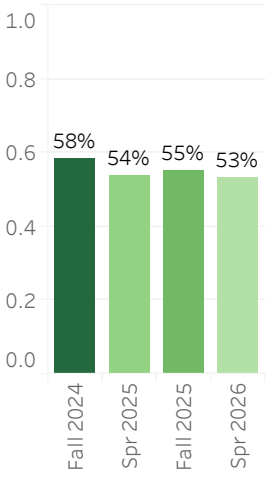
Sense of Belonging



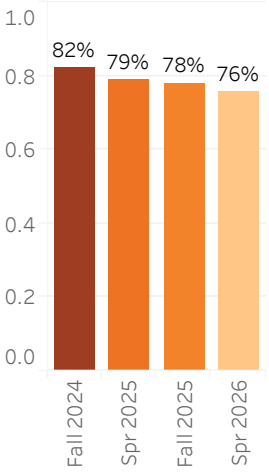
Teacher-Student Relationships



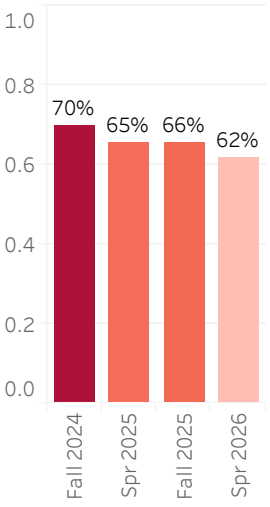
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



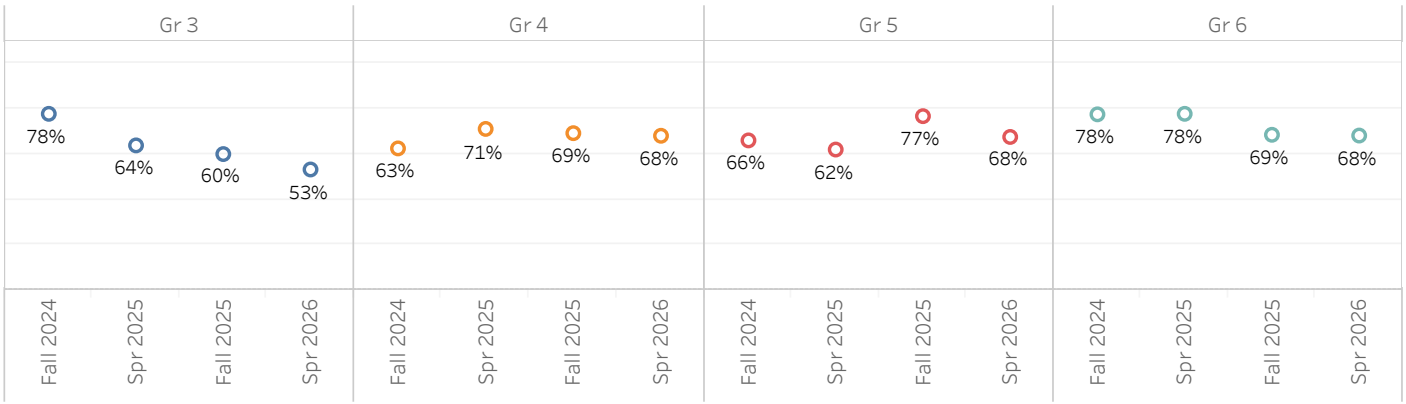
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

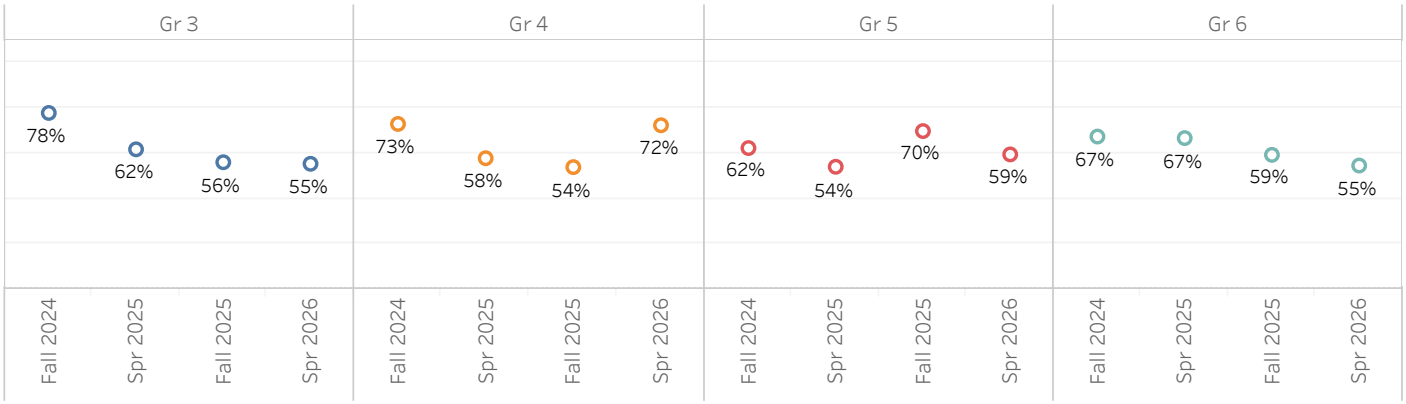
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

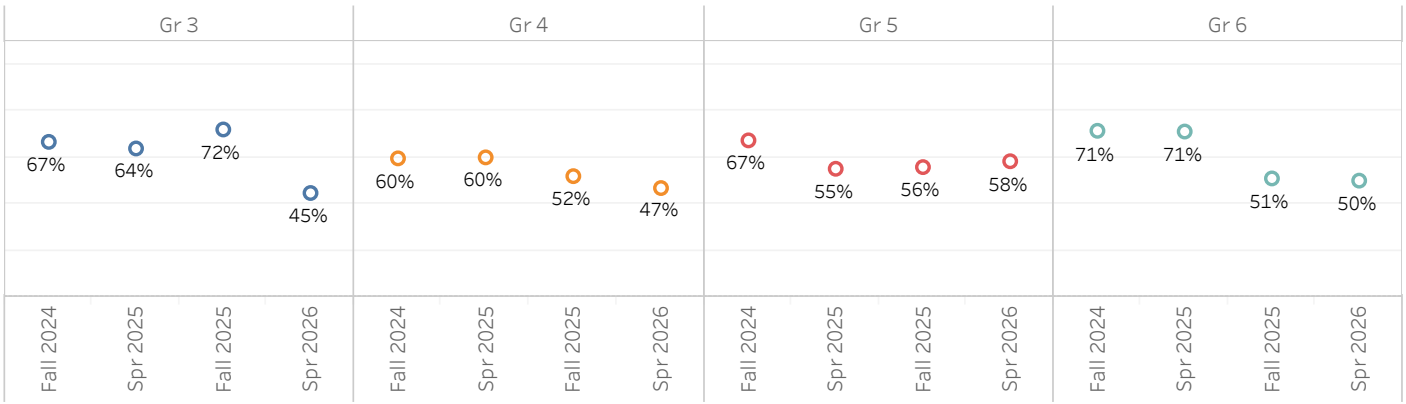
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



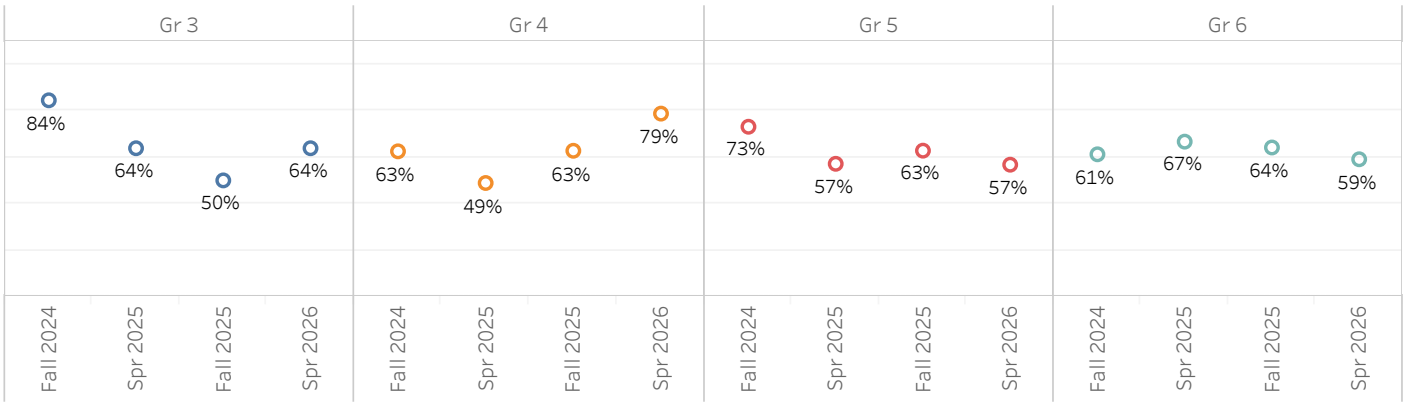
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

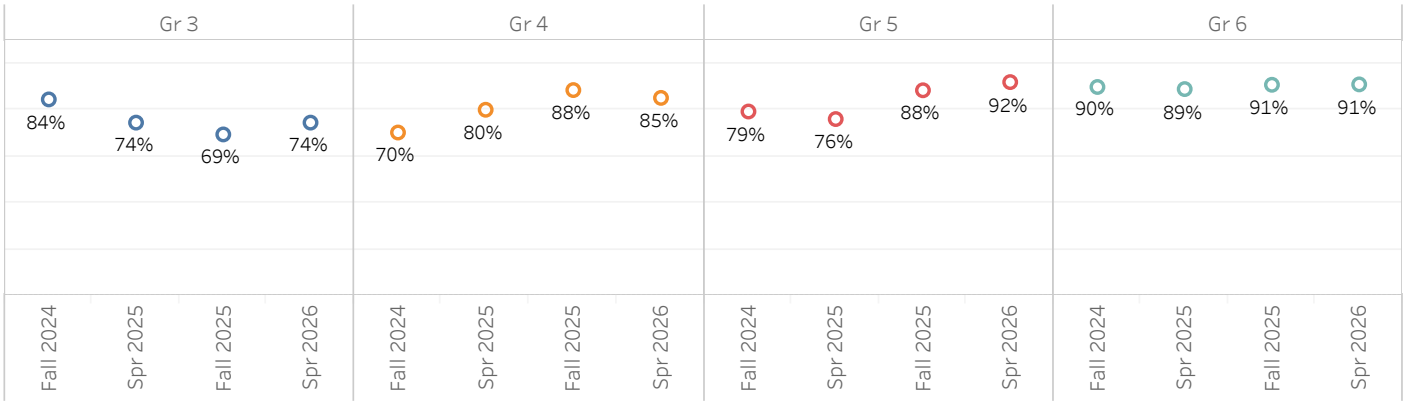
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



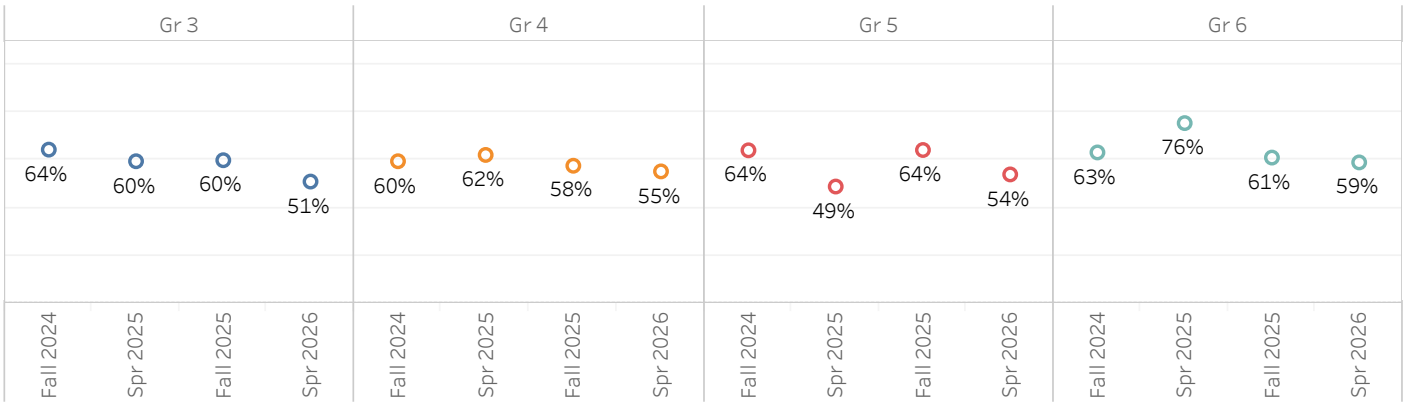
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

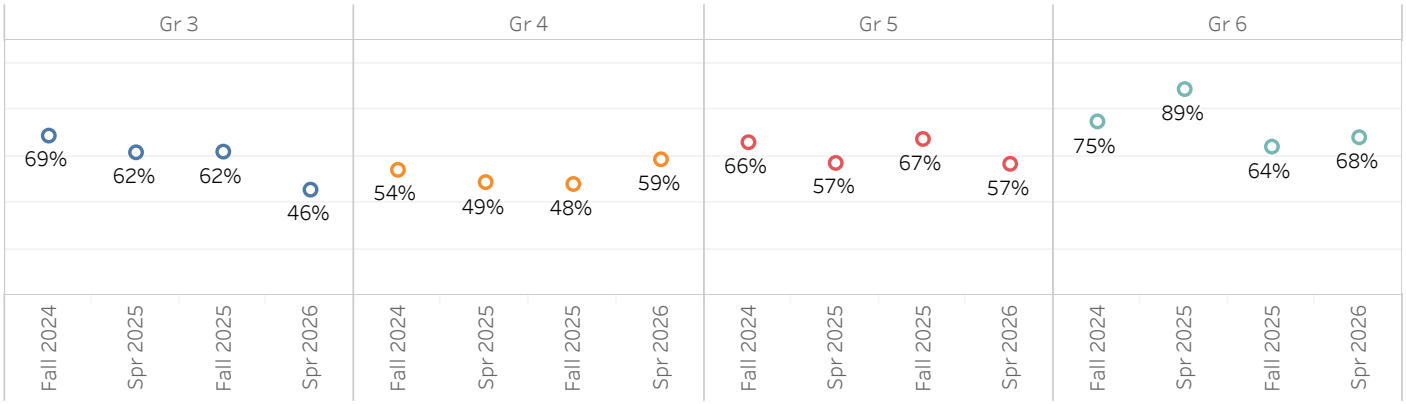
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

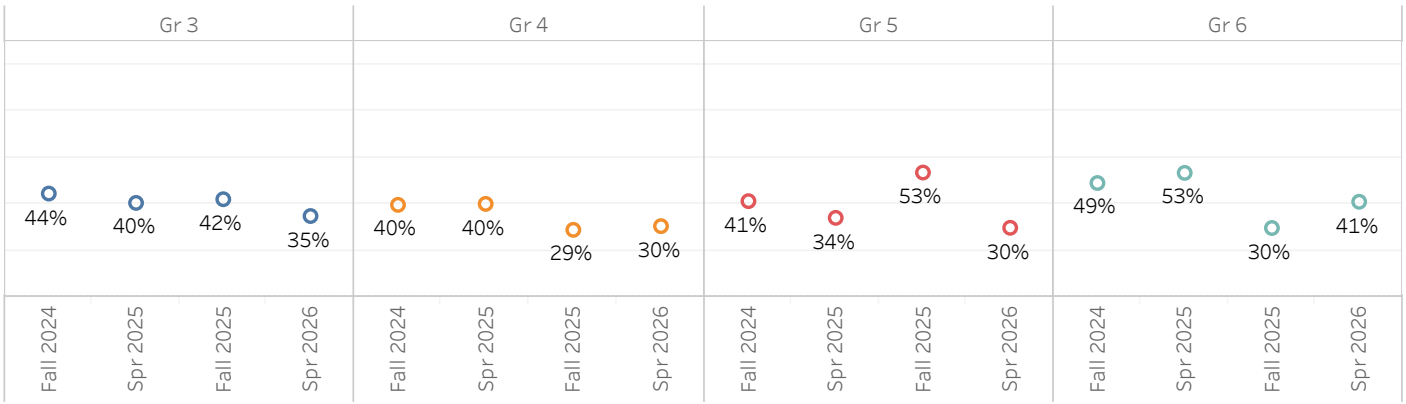
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



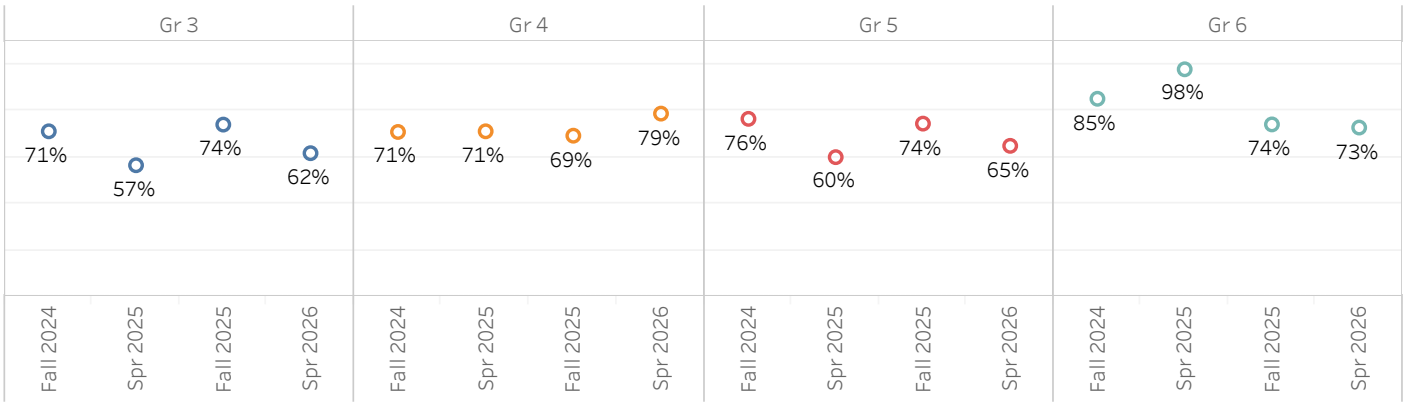
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

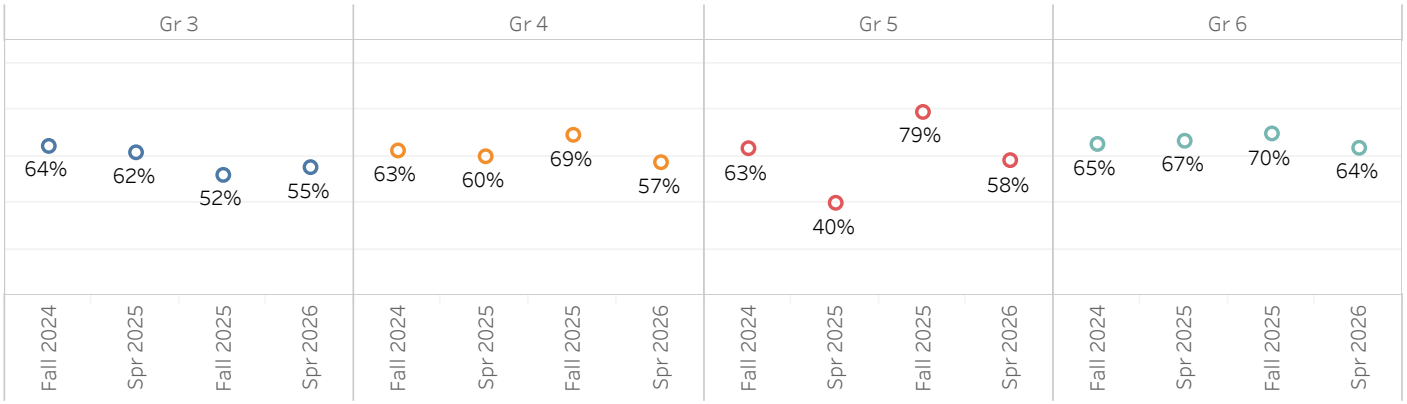
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



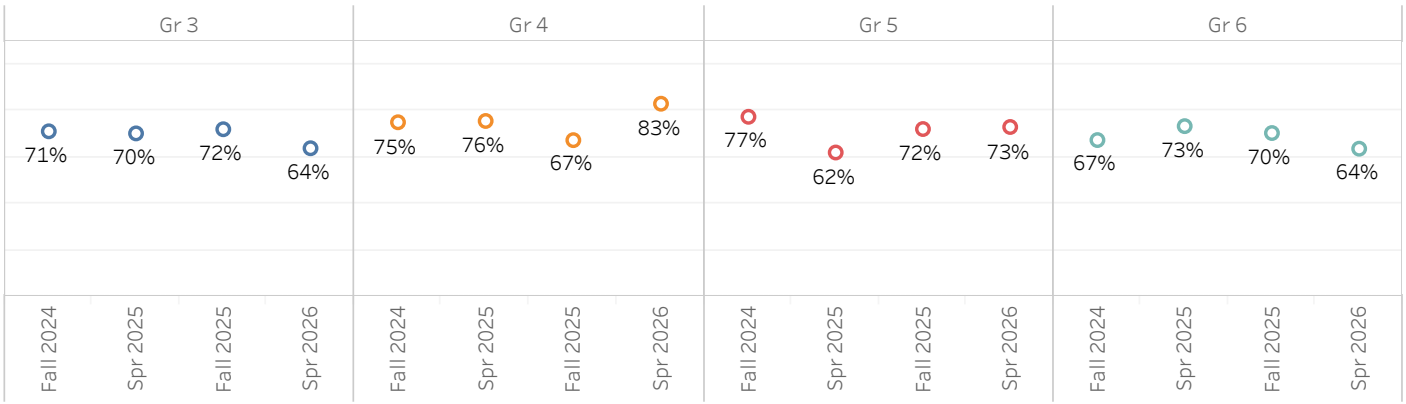
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

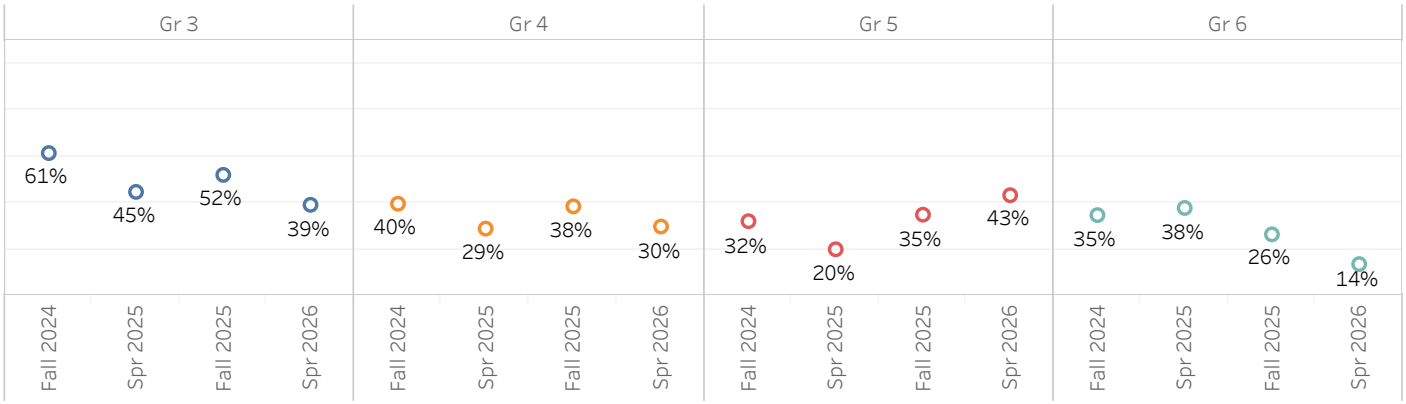
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

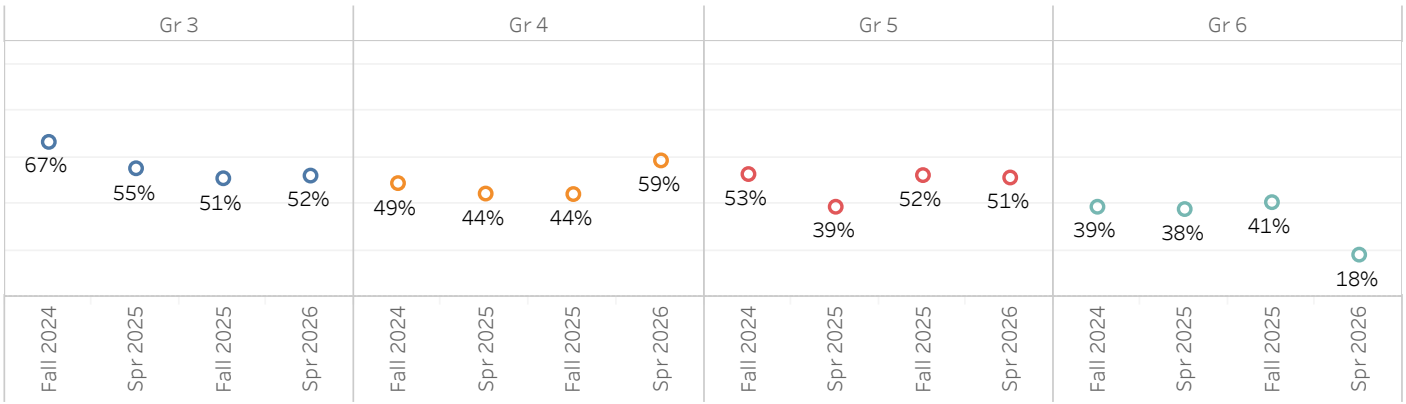
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



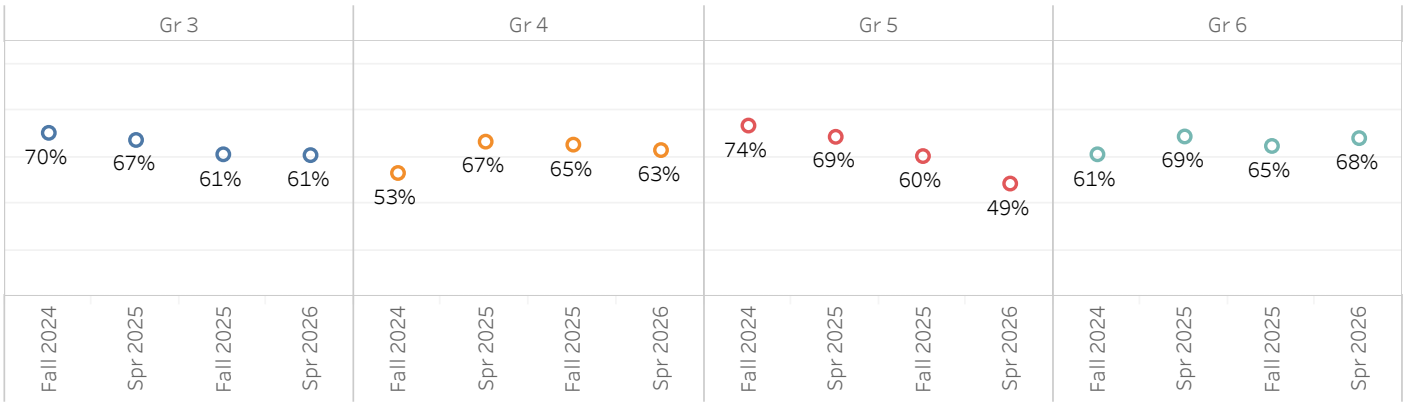
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

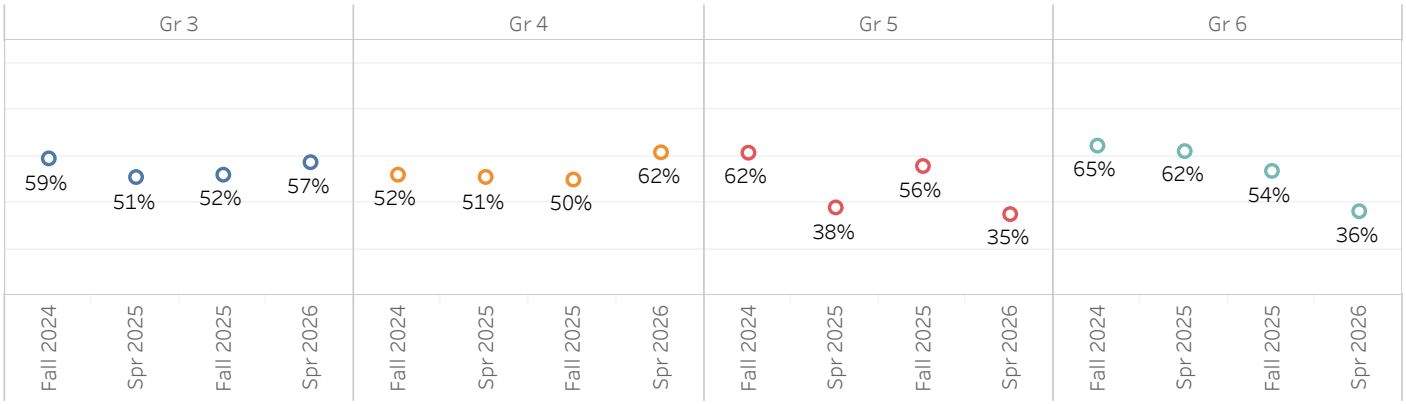
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

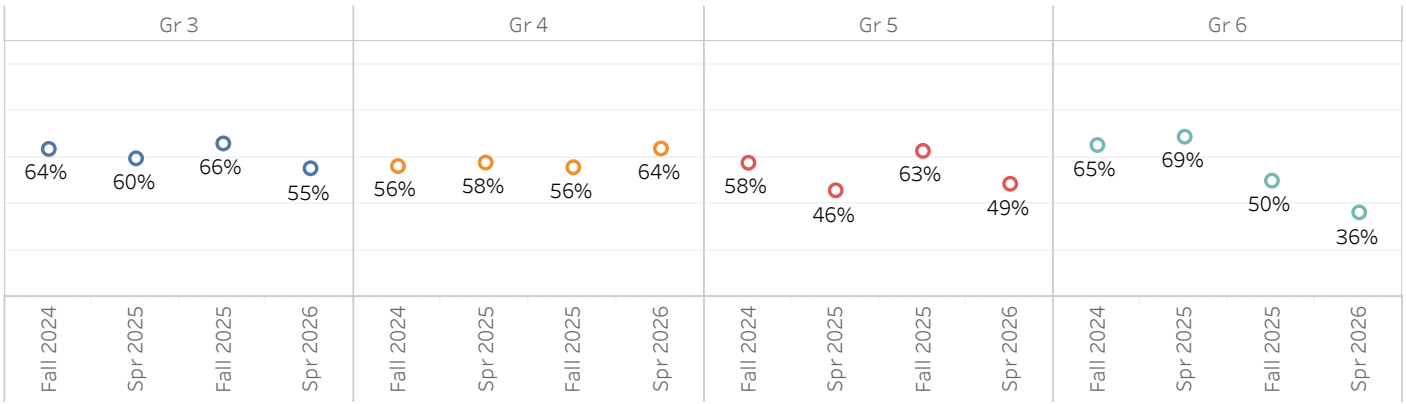
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



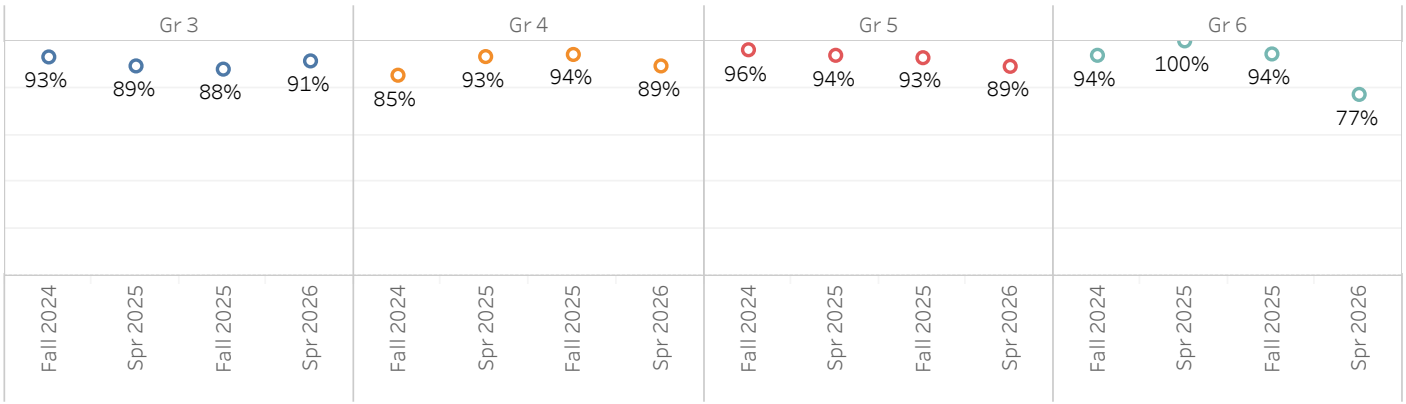
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

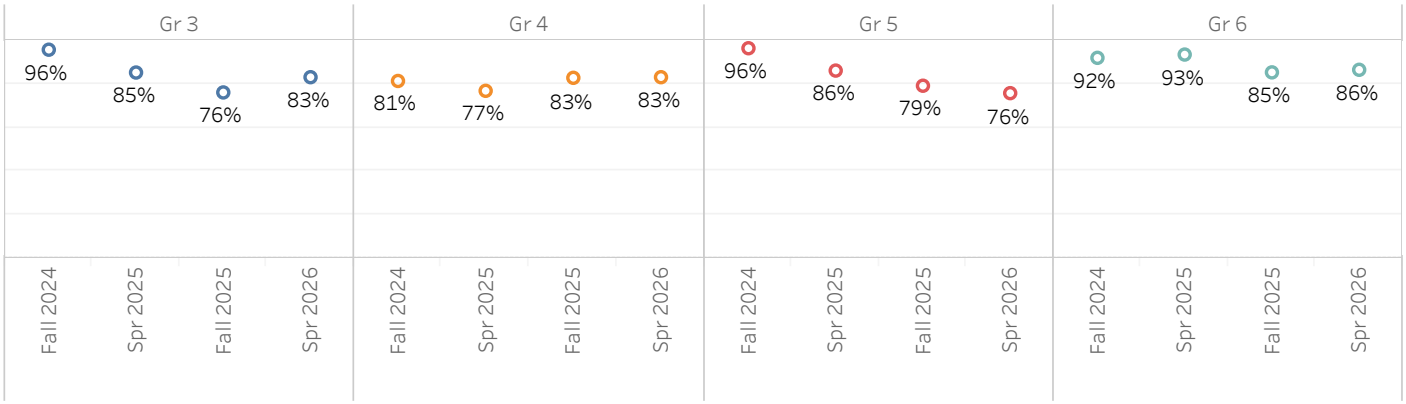
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

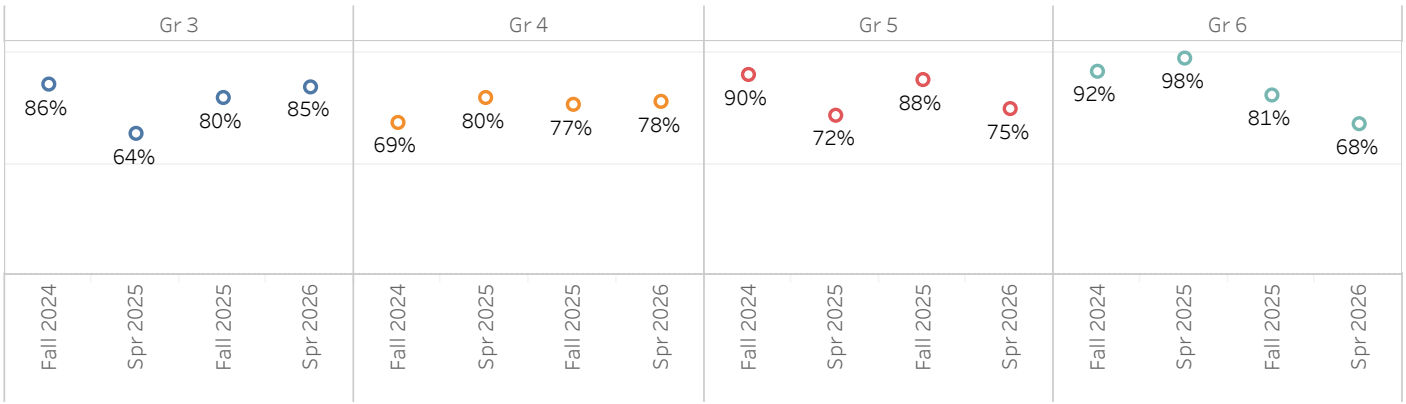
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



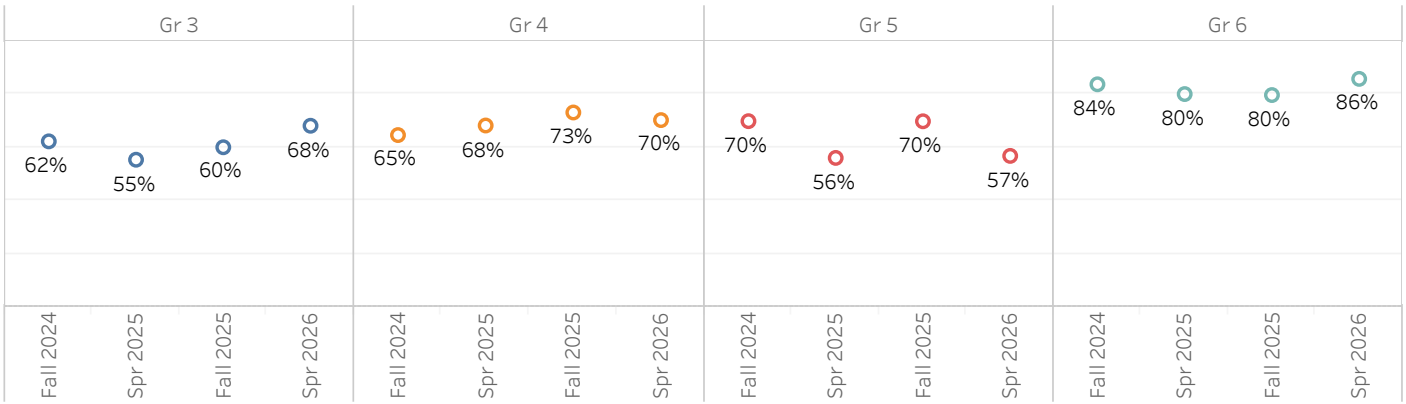
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

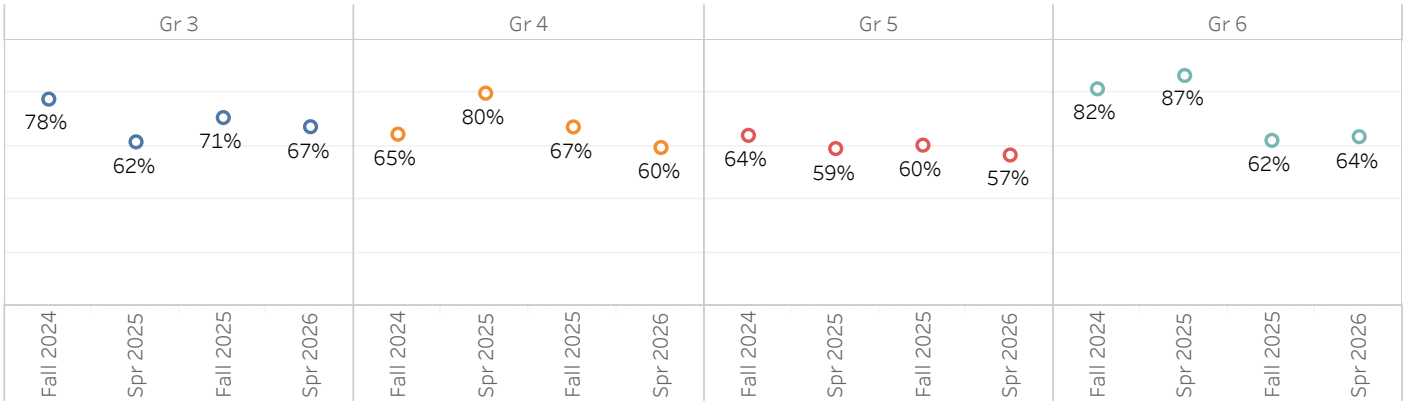
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



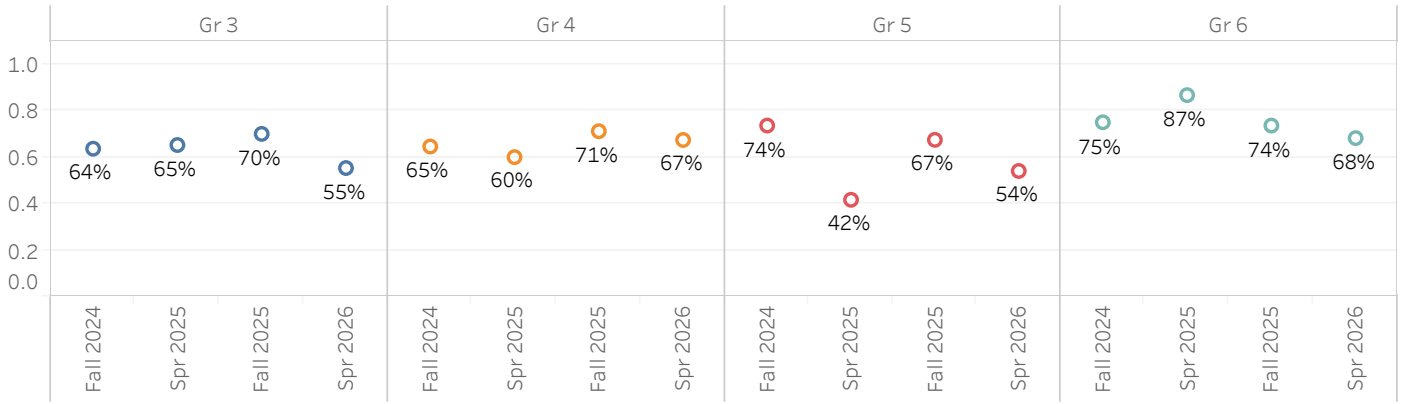
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

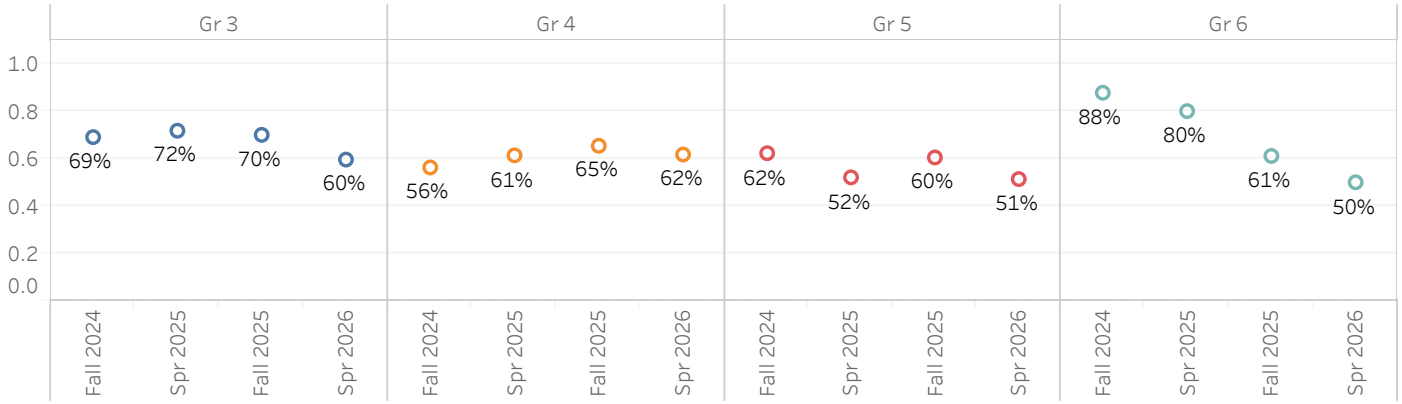
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

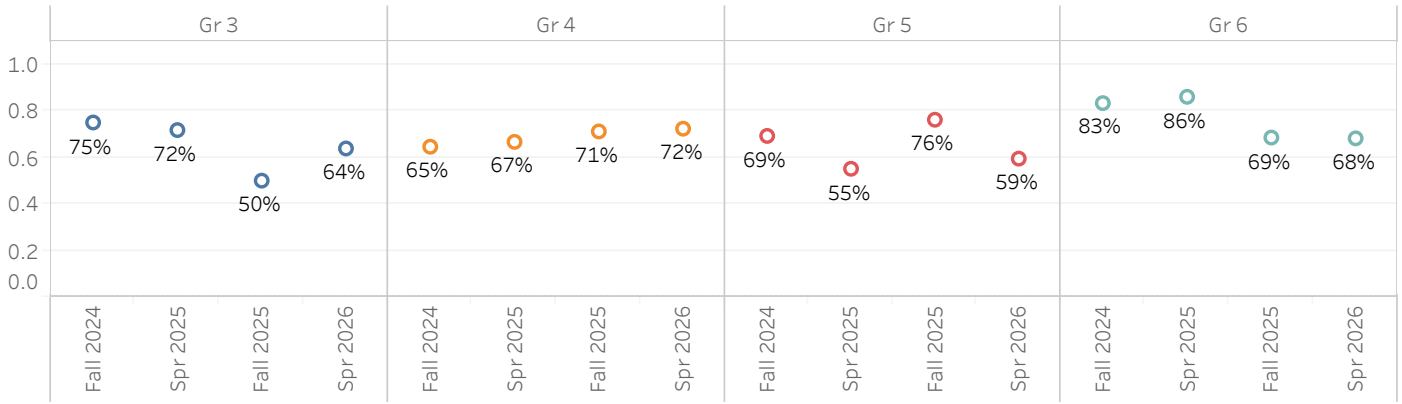
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



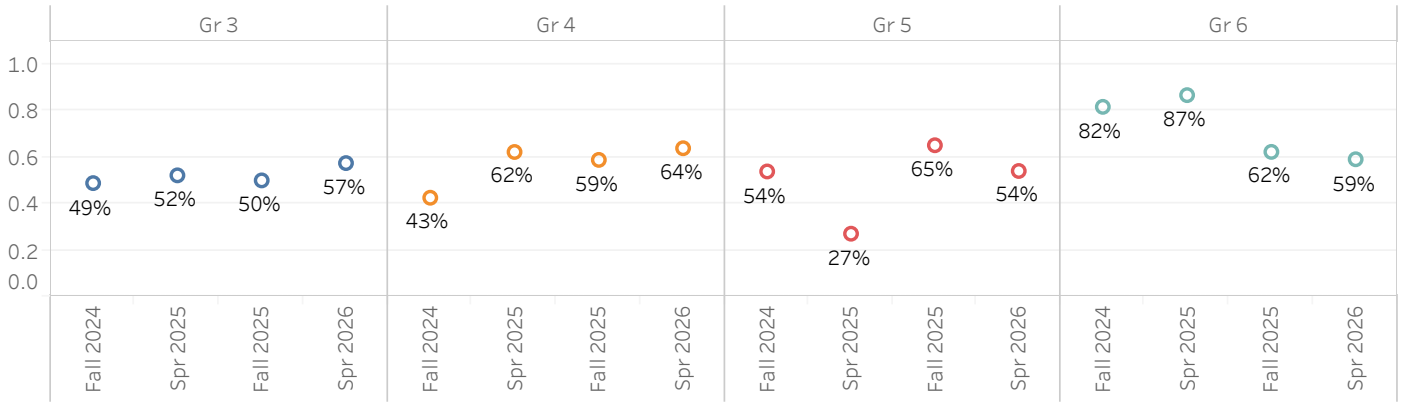
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

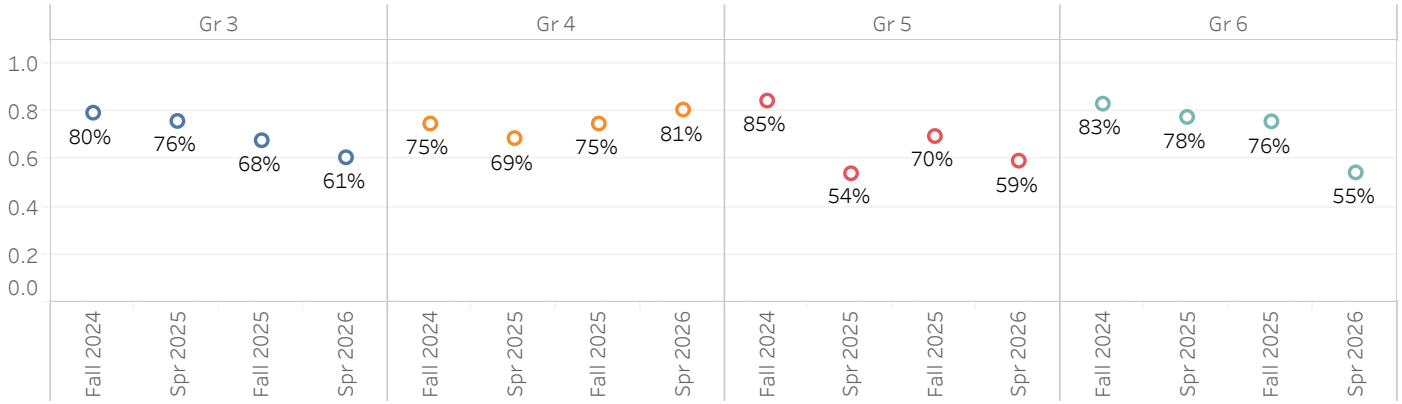
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

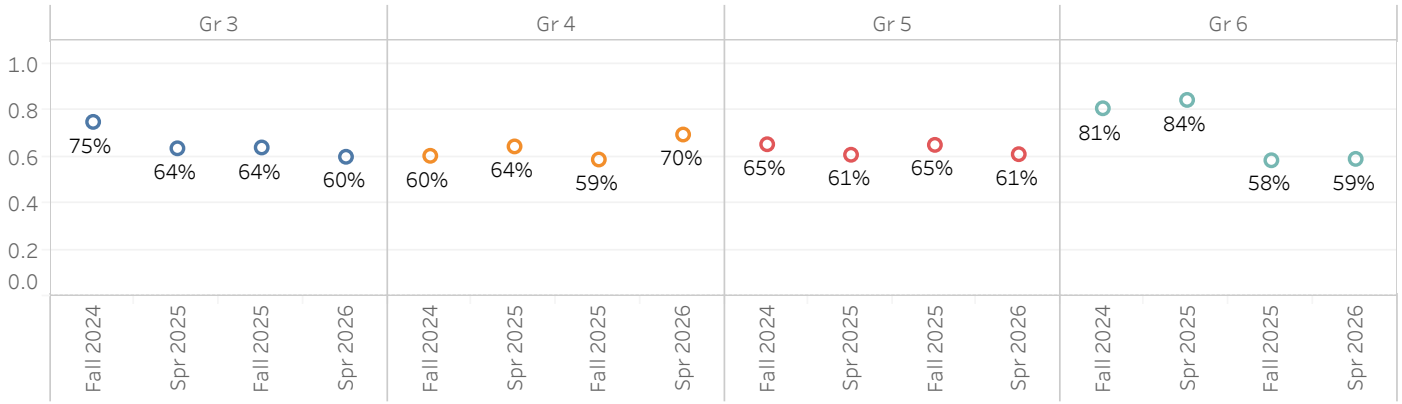
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Mountlake Terrace Elementary

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	72%	78%	66%	70%	73%
	Spr 2025	66%	66%	64%	61%	74%
	Fall 2025	66%	61%	65%	71%	67%
	Spr 2026	65%	58%	70%	67%	65%
Teacher-Student Relationships	Fall 2024	62%	63%	57%	62%	67%
	Spr 2025	59%	56%	56%	48%	76%
	Fall 2025	60%	58%	55%	68%	60%
	Spr 2026	54%	50%	56%	53%	61%
Supportive Learning Environment	Fall 2024	58%	65%	54%	59%	55%
	Spr 2025	54%	58%	54%	45%	58%
	Fall 2025	55%	59%	54%	56%	51%
	Spr 2026	53%	55%	60%	50%	39%
High Standards & Expectations	Fall 2024	82%	83%	73%	83%	89%
	Spr 2025	79%	71%	80%	73%	92%
	Fall 2025	78%	75%	79%	78%	81%
	Spr 2026	76%	79%	76%	71%	76%
Teaching and Learning	Fall 2024	70%	69%	61%	68%	82%
	Spr 2025	65%	67%	64%	48%	84%
	Fall 2025	66%	62%	67%	67%	67%
	Spr 2026	62%	59%	69%	57%	60%