

Edmonds Student Survey Results

School
Terrace Park School

Survey Window
Spr 2026

Total
Responses
162

Response Counts by Grade

	Gr 3	Gr 4	Gr 5	Gr 6
	40	44	32	46

Participation by Group (percentages are % of respondents)

Asian	21	13.0%
Black or African American	8	4.9%
Hispanic/Latino	31	19.1%
Native Hawaiian or Other Pacific Islander	1	0.6%
Two or More Races	20	12.3%
White	81	50.0%

Female	80	49.4%
Male	82	50.6%

Multilingual Learners 16

Special Education 23

Free/Reduced Meals 58

McKinney Vento 8

Survey Completion Language

English	161	99.4%
Spanish	1	0.6%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

75%

Teacher-Student Relationships

70%

Supportive Learning Environment

61%

High Standards & Expectations

84%

Teaching & Learning

74%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	87%	80%	71%	62%
Teacher-Student Relationships	82%	74%	67%	57%
Supportive Learning Environment	78%	69%	47%	47%
High Standards & Expectations	92%	89%	76%	78%
Teaching and Learning	87%	75%	70%	64%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

75%

78%

I feel that I belong in this school community.

Almost Always	70	43%				
Often	56	35%				
Sometimes	23	14%				
Rarely	7	4%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	28%	13%		
Gr 4	51%	37%	9%		2%
Gr 5	28%	44%	19%	3%	6%
Gr 6	33%	33%	17%	13%	4%

67%

I can be myself at this school.

Almost Always	59	37%				
Often	49	30%				
Sometimes	31	19%				
Rarely	16	10%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	26%	8%	10%	
Gr 4	30%	39%	25%	7%	
Gr 5	28%	38%	25%		9%
Gr 6	33%	22%	20%	20%	7%

68%

I feel that adults at this school care about me.

Almost Always	65	40%				
Often	45	28%				
Sometimes	36	22%				
Rarely	7	4%				
Never	9	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	23%	13%	3%	
Gr 4	48%	27%	18%	2%	5%
Gr 5	19%	41%	25%	6%	9%
Gr 6	28%	24%	33%	7%	9%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	80	50%				
Often	35	22%				
Sometimes	16	10%				
Rarely	14	9%				
Never	16	10%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	65%	25%	3%	5%	3%
Gr 4	59%	18%	18%	2%	2%
Gr 5	41%	28%	6%	16%	9%
Gr 6	33%	18%	11%	13%	24%

91%

I feel that I have at least one friend at this school.

Almost Always	129	80%				
Often	18	11%				
Sometimes	7	4%				
Rarely	4	2%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	85%	8%	8%		
Gr 4	80%	14%		5%	2%
Gr 5	84%	6%	3%	3%	3%
Gr 6	72%	15%	7%	2%	4%

Sense of Belonging Questions - Group View

Edmonds Student Survey

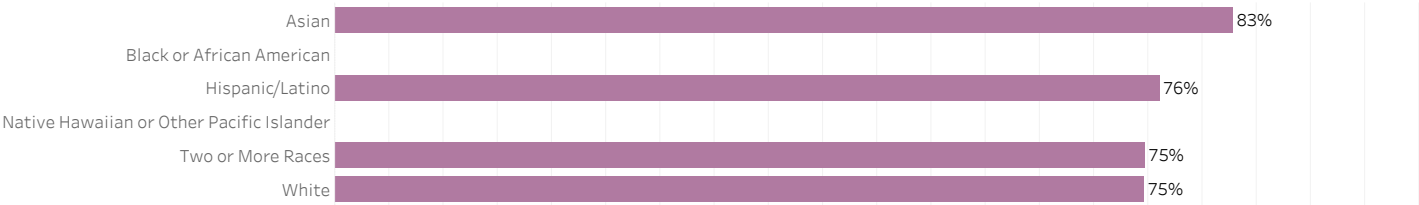
Terrace Park School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
75%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Terrace Park School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

74%

I feel that if I need help, I can go to my teacher(s).

Almost Always	68	42%			
Often	52	32%			
Sometimes	21	13%			
Rarely	15	9%			
Never	6	4%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	30%	8%	10%	
Gr 4	48%	30%	16%	5%	2%
Gr 5	25%	50%	9%	13%	3%
Gr 6	39%	24%	17%	11%	9%

73%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	61	38%			
Often	56	35%			
Sometimes	35	22%			
Rarely	4	2%			
Never	5	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	20%	18%		3%
Gr 4	41%	36%	18%	5%	
Gr 5	32%	39%	19%	3%	6%
Gr 6	20%	43%	30%	2%	4%

52%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	40	25%			
Often	44	27%			
Sometimes	36	22%			
Rarely	23	14%			
Never	19	12%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	25%	18%	10%	3%
Gr 4	25%	27%	32%	11%	5%
Gr 5	22%	25%	22%	16%	16%
Gr 6	9%	30%	17%	20%	24%

78%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	83	52%			
Often	42	26%			
Sometimes	26	16%			
Rarely	6	4%			
Never	4	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	75%	15%	8%	3%	
Gr 4	55%	32%	14%		
Gr 5	50%	25%	13%	9%	3%
Gr 6	29%	31%	29%	4%	7%

72%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	61	38%			
Often	56	35%			
Sometimes	27	17%			
Rarely	8	5%			
Never	10	6%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	30%	13%		
Gr 4	39%	39%	14%	5%	5%
Gr 5	25%	41%	19%	3%	13%
Gr 6	28%	30%	22%	11%	9%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 70%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

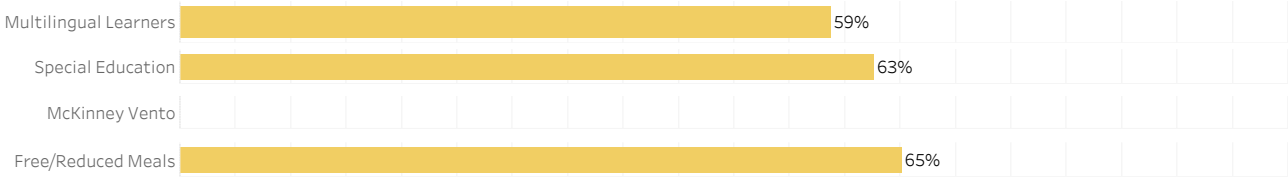
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

61%

76%

I feel safe at this school.

Almost Always	70	43%			
Often	53	33%			
Sometimes	23	14%			
Rarely	8	5%			
Never	8	5%			

41%

I feel that most students respect others at this school.

Almost Always	20	12%			
Often	47	29%			
Sometimes	52	32%			
Rarely	28	17%			
Never	15	9%			

56%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	46	28%			
Often	44	27%			
Sometimes	43	27%			
Rarely	15	9%			
Never	14	9%			

67%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	61	38%			
Often	46	29%			
Sometimes	30	19%			
Rarely	14	9%			
Never	9	6%			

52%

I feel that student success is celebrated in this school.

Almost Always	42	26%			
Often	42	26%			
Sometimes	40	25%			
Rarely	23	14%			
Never	14	9%			

72%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	55	34%			
Often	61	38%			
Sometimes	29	18%			
Rarely	8	5%			
Never	9	6%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	28%	10%	3%	
Gr 4	43%	39%	9%	2%	7%
Gr 5	31%	34%	22%	6%	6%
Gr 6	37%	30%	17%	9%	7%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	33%	30%	10%	
Gr 4	14%	39%	34%	7%	7%
Gr 5	3%	25%	41%	19%	13%
Gr 6	4%	20%	26%	33%	17%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	25%	23%	3%	
Gr 4	30%	36%	20%	11%	2%
Gr 5	16%	25%	34%	13%	13%
Gr 6	17%	22%	30%	11%	20%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	25%	15%	3%	3%
Gr 4	44%	37%	16%		2%
Gr 5	19%	32%	16%	23%	10%
Gr 6	30%	22%	26%	13%	9%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	35%	13%	10%	
Gr 4	28%	23%	30%	12%	7%
Gr 5	22%	16%	34%	19%	9%
Gr 6	13%	28%	24%	17%	17%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	35%	5%	5%	
Gr 4	39%	41%	18%	2%	
Gr 5	19%	38%	34%	3%	6%
Gr 6	22%	37%	17%	9%	15%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

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Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

61%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

84%

94%

I feel that my teacher(s) expects me to do my best.

Almost Always	115	71%				
Often	37	23%				
Sometimes	5	3%				
Rarely	1	1%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	79%	18%	3%		
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Gr 4	80%	18%			2%
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Gr 5	69%	25%		3%	3%
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Gr 6	59%	30%	9%		2%
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90%

I understand the expectations of this school.

Almost Always	104	65%				
Often	40	25%				
Sometimes	10	6%				
Rarely	2	1%				
Never	4	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	82%	13%	5%		
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Gr 4	73%	23%	5%		
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Gr 5	45%	45%	3%		6%
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Gr 6	57%	24%	11%	4%	4%
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81%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	92	57%				
Often	39	24%				
Sometimes	21	13%				
Rarely	5	3%				
Never	4	2%				

	Almost Always	Never	Often	Rarely	Sometimes
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Gr 3	75%	3%	18%	3%	3%
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Gr 4	61%	2%	30%		7%
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Gr 5	52%	3%	16%	3%	26%
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Gr 6	41%	2%	30%	7%	20%
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81%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	75	46%				
Often	57	35%				
Sometimes	20	12%				
Rarely	6	4%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	53%	43%	3%	3%	
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Gr 4	52%	32%	14%	2%	
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Gr 5	31%	34%	28%		6%
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Gr 6	46%	33%	9%	9%	4%
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72%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	74	46%				
Often	43	27%				
Sometimes	31	19%				
Rarely	9	6%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	68%	13%	13%	8%	
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Gr 4	48%	27%	20%	2%	2%
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Gr 5	34%	28%	25%	9%	3%
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Gr 6	33%	37%	20%	4%	7%
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High Standards & Expectations Questions - Group View

Edmonds Student Survey

Terrace Park School

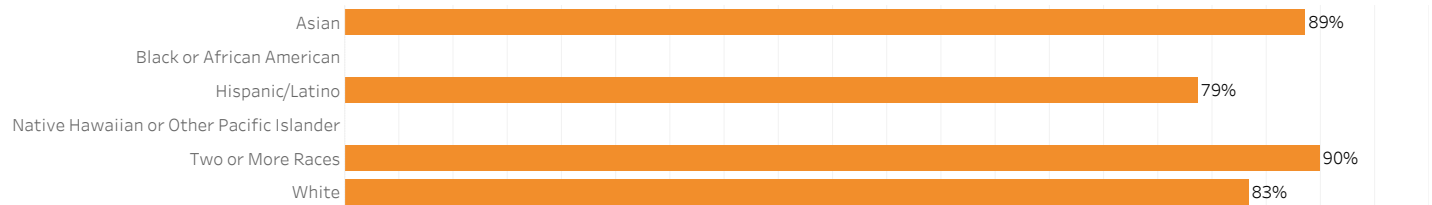
Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

84%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

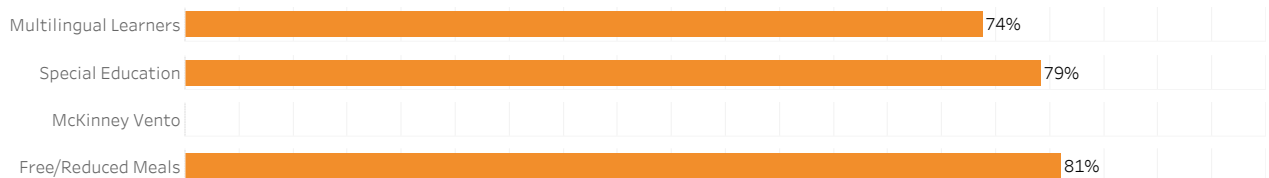
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

74%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	73	45%				
Often	47	29%				
Sometimes	25	15%				
Rarely	10	6%				
Never	7	4%				

76%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	64	40%				
Often	59	36%				
Sometimes	27	17%				
Rarely	9	6%				
Never	3	2%				

75%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	79	49%				
Often	41	26%				
Sometimes	22	14%				
Rarely	12	8%				
Never	6	4%				

67%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	63	39%				
Often	46	28%				
Sometimes	31	19%				
Rarely	15	9%				
Never	7	4%				

78%

I understand why what I'm learning in class(es) is important.

Almost Always	74	46%				
Often	52	32%				
Sometimes	22	14%				
Rarely	8	5%				
Never	6	4%				

73%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	70	44%				
Often	47	29%				
Sometimes	26	16%				
Rarely	8	5%				
Never	9	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	70%	23%	8%		
Gr 4	41%	39%	16%	2%	2%
Gr 5	38%	31%	16%	9%	6%
Gr 6	33%	24%	22%	13%	9%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	35%	8%	5%	
Gr 4	48%	32%	20%		
Gr 5	31%	38%	22%	6%	3%
Gr 6	26%	41%	17%	11%	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	73%	18%	8%	3%	
Gr 4	49%	33%	12%	5%	2%
Gr 5	50%	19%	19%	3%	9%
Gr 6	29%	31%	18%	18%	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	35%	13%	5%	
Gr 4	48%	9%	25%	11%	7%
Gr 5	31%	38%	25%	3%	3%
Gr 6	28%	35%	15%	15%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	28%	10%	3%	3%
Gr 4	43%	30%	23%	2%	2%
Gr 5	41%	41%	9%	3%	6%
Gr 6	41%	33%	11%	11%	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	26%	10%	5%	
Gr 4	47%	35%	12%	7%	
Gr 5	25%	41%	22%		13%
Gr 6	41%	20%	22%	7%	11%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Terrace Park School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 74%
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The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



By Program

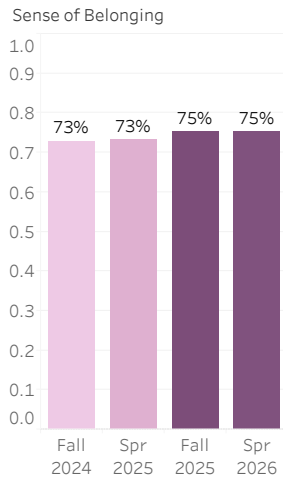
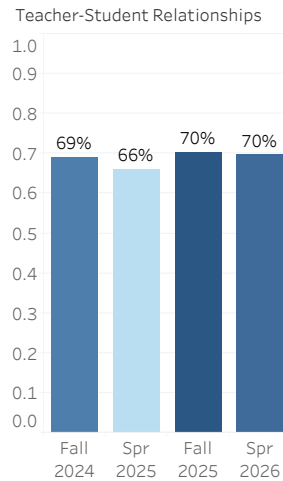
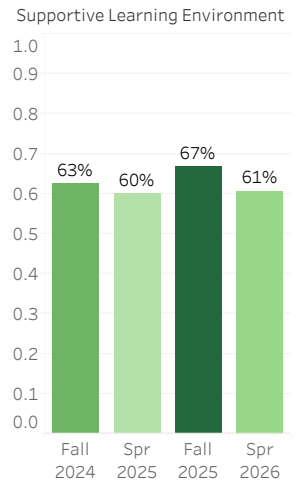
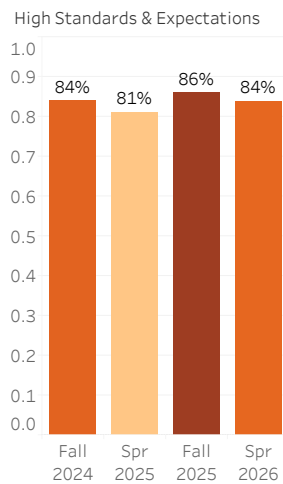
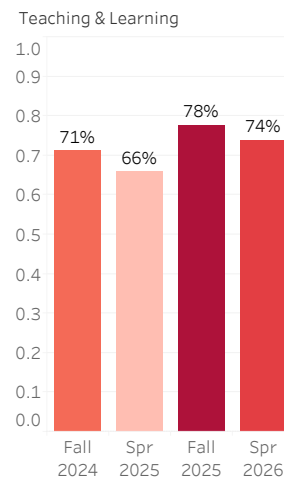


Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

Edmonds Student Survey

Terrace Park School



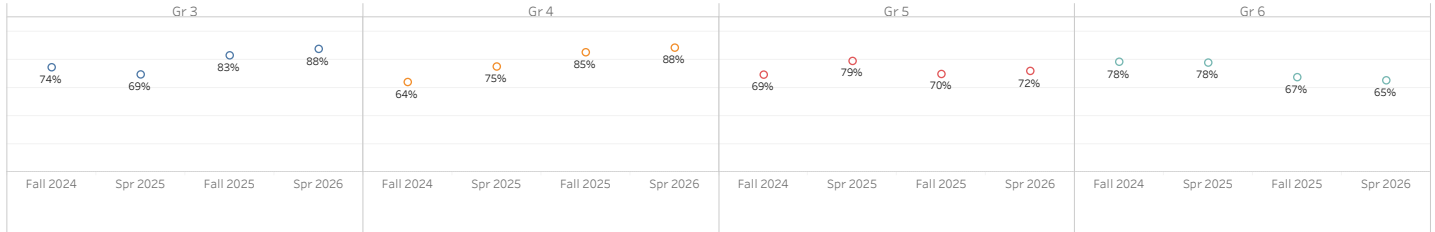
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

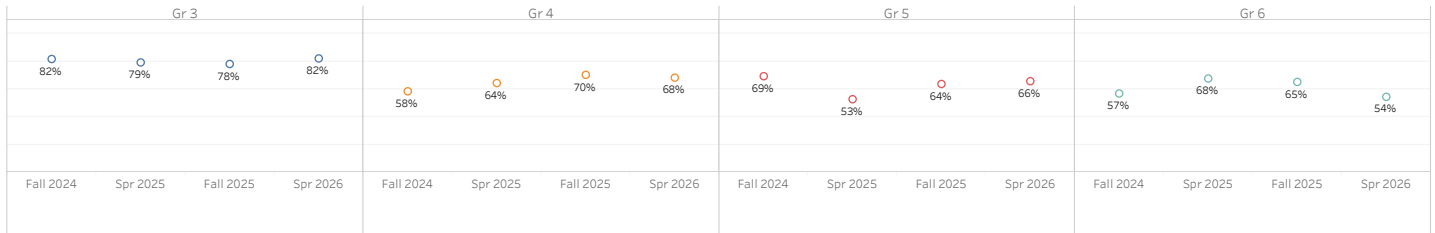
Terrace Park School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

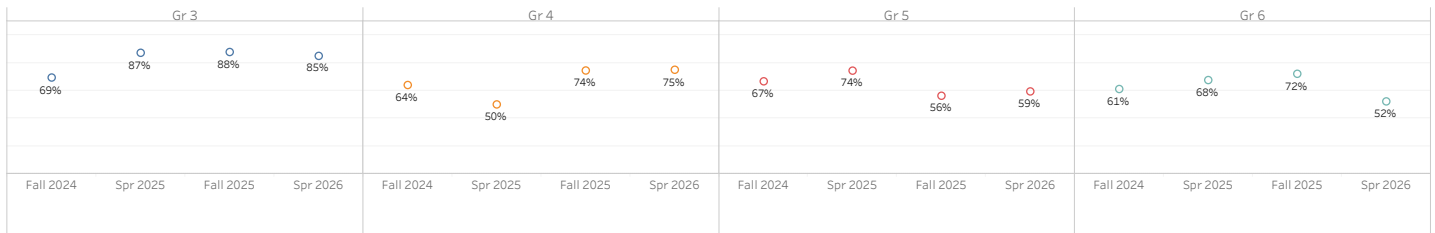
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

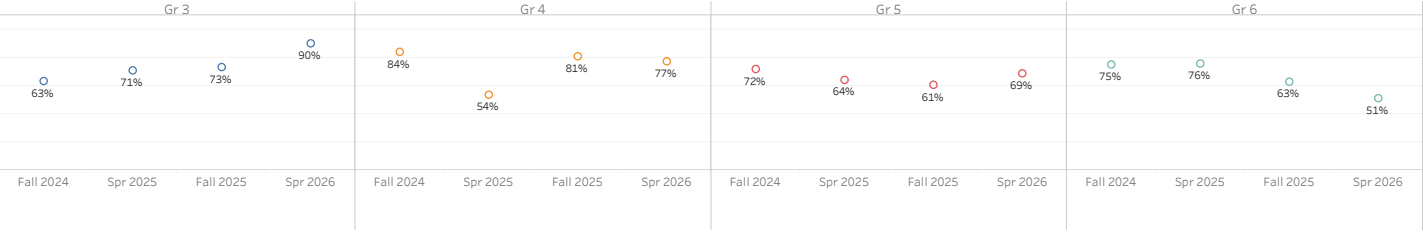


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

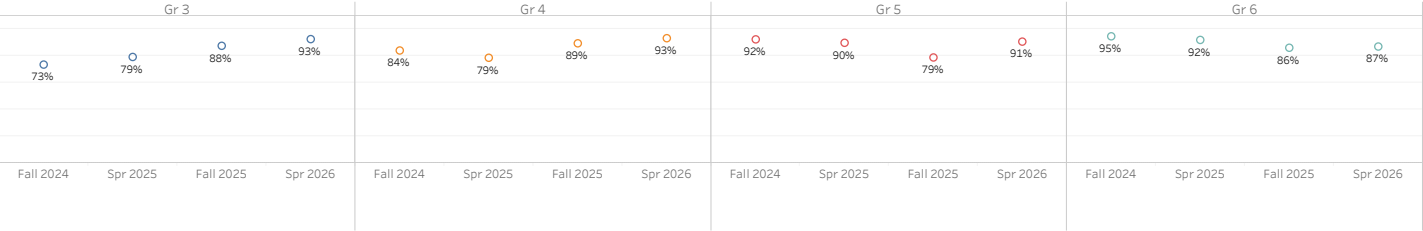
Terrace Park School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

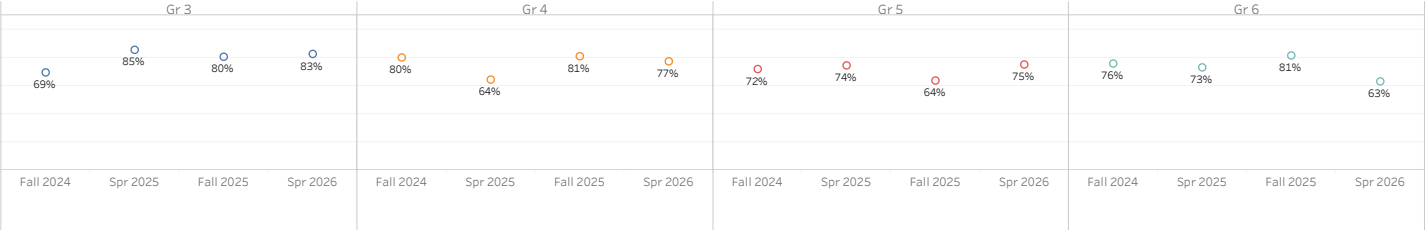


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

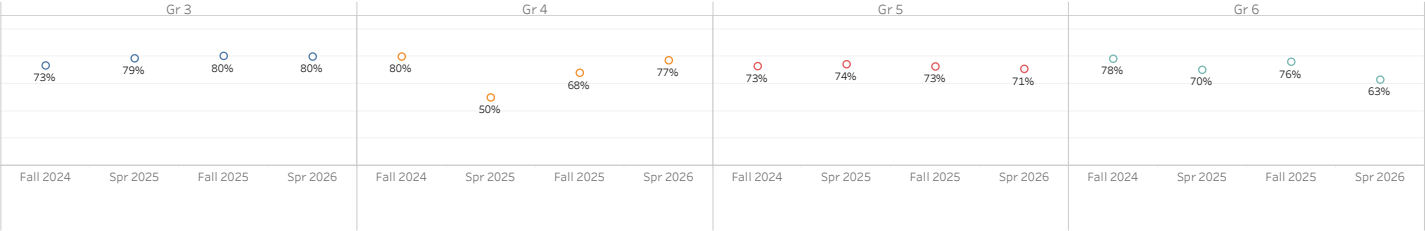
Terrace Park School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

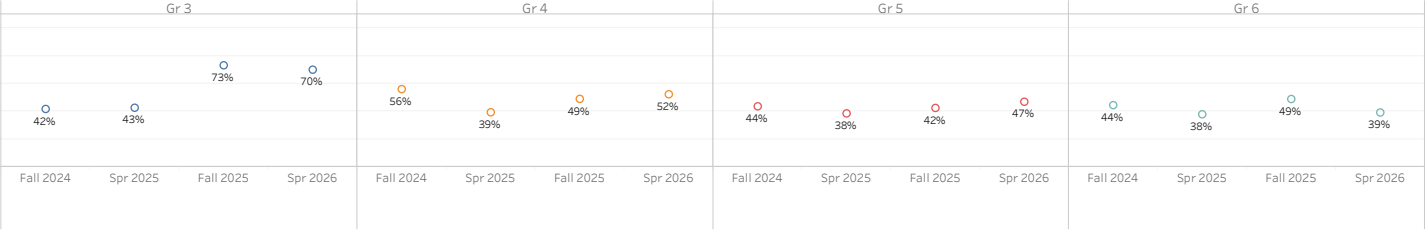
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

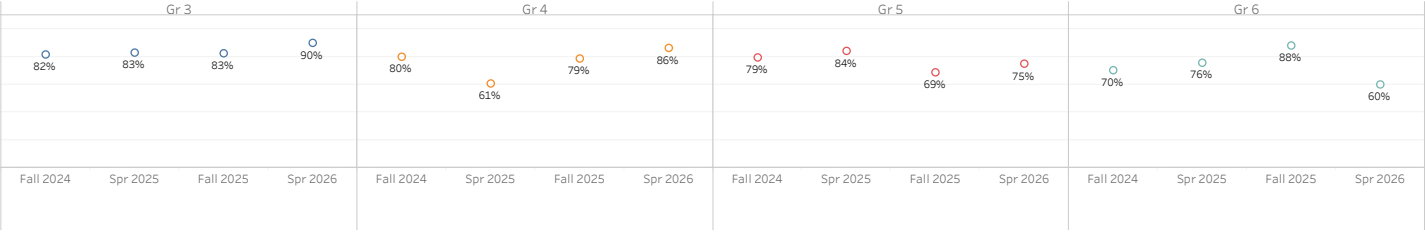


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

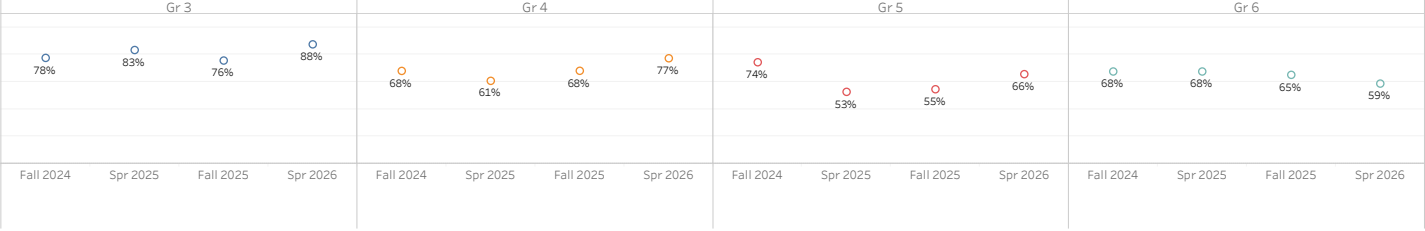
Terrace Park School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



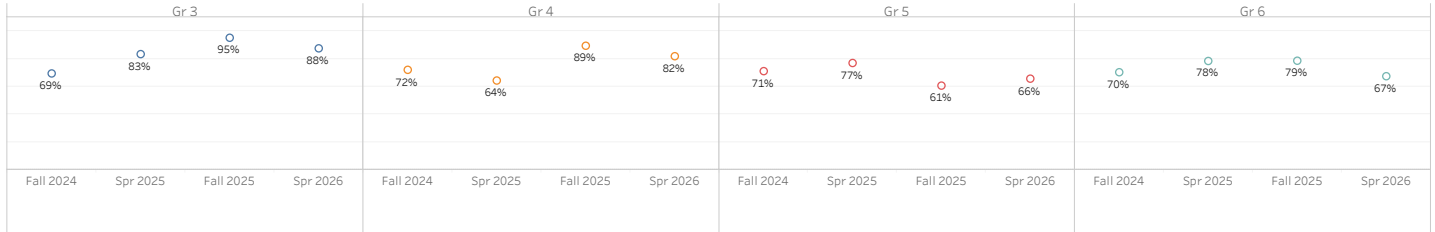
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

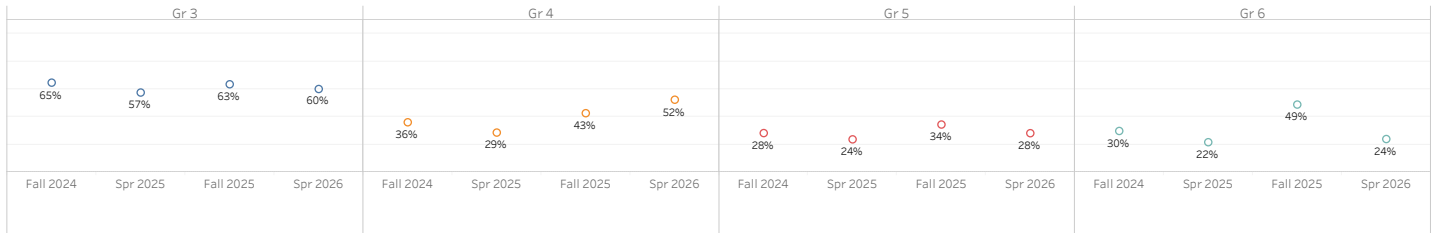
Terrace Park School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

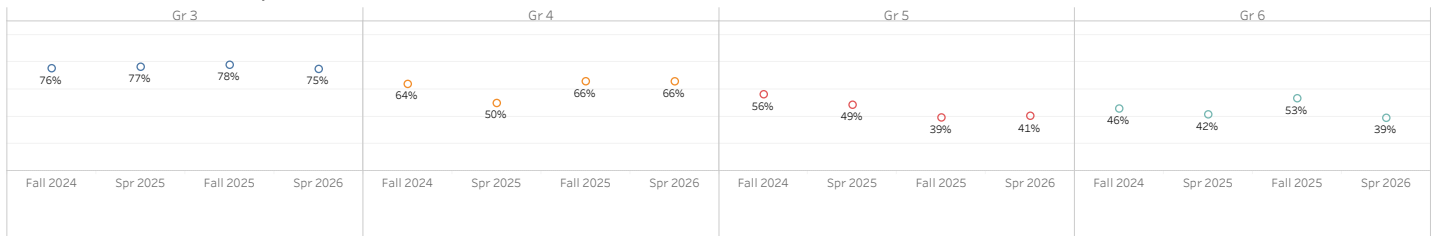
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



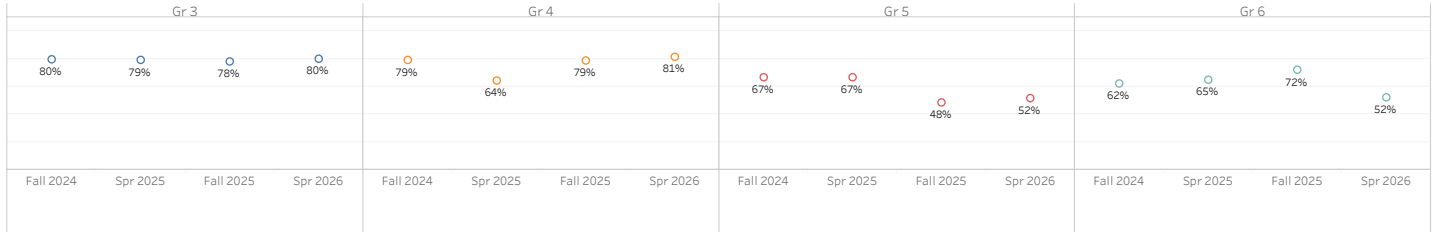
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

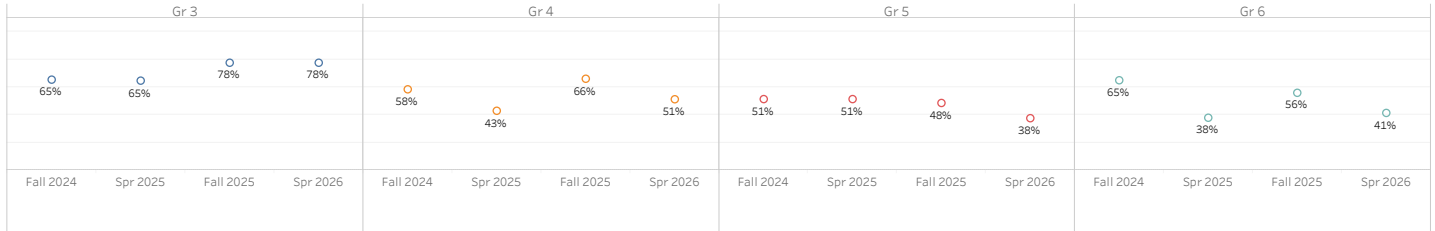
Terrace Park School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

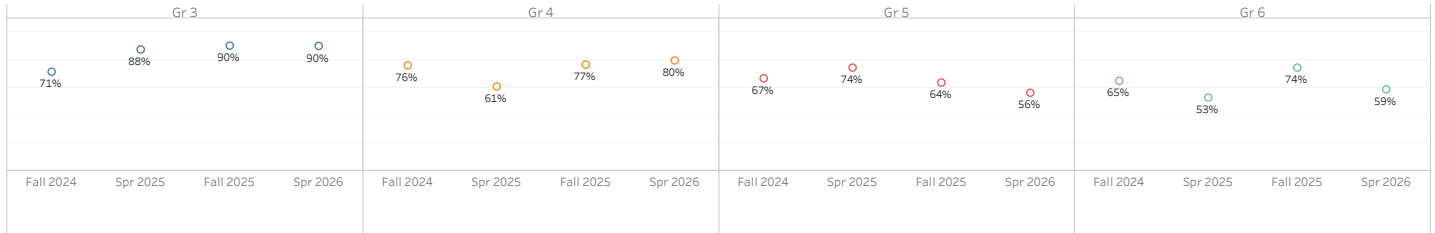
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



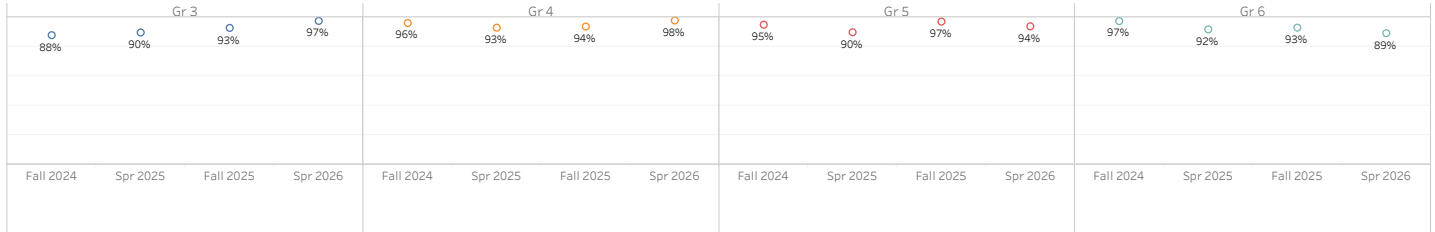
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

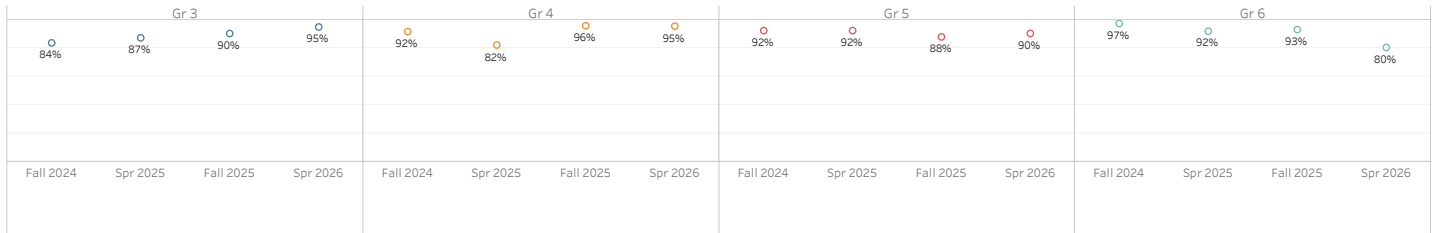
Terrace Park School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

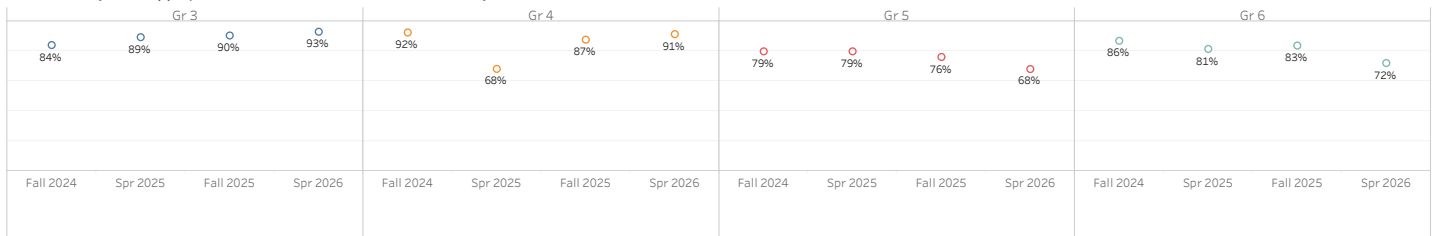
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

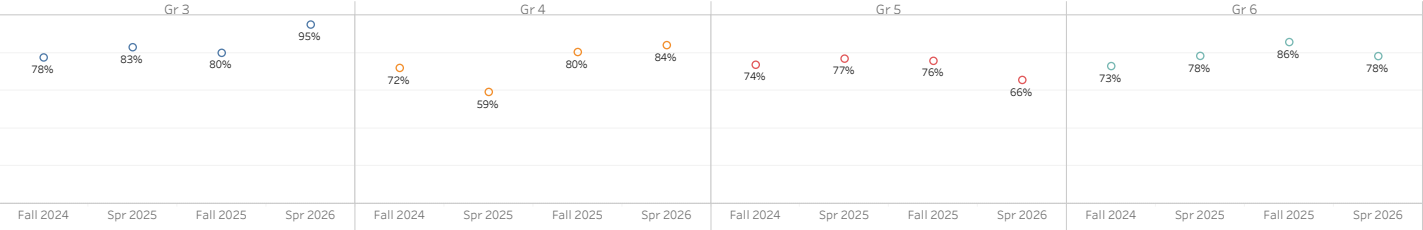


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

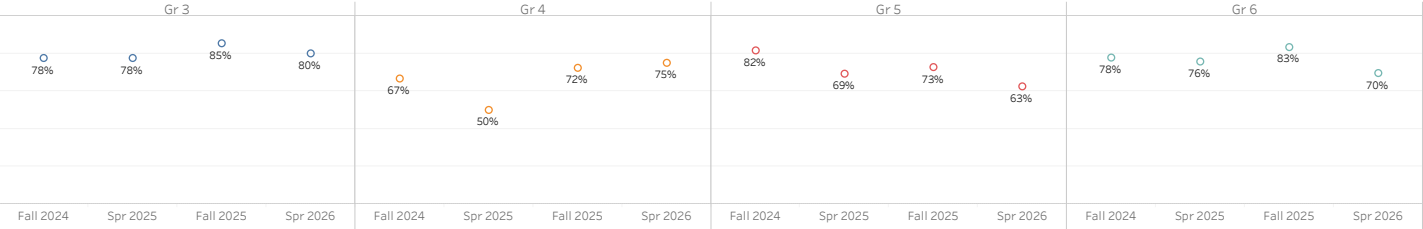
Terrace Park School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



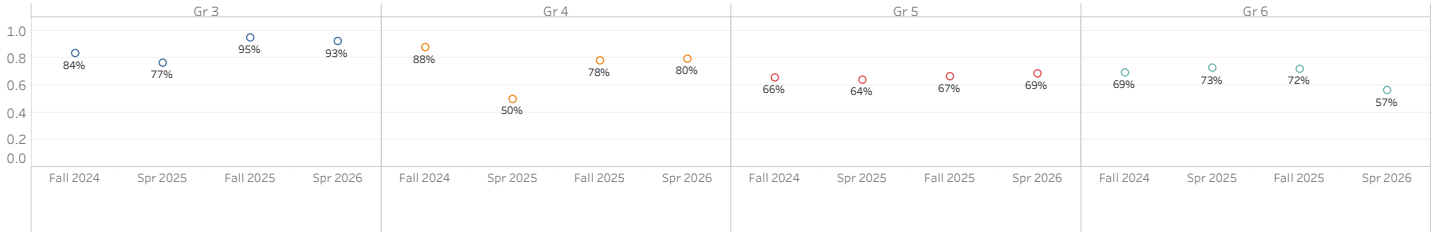
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

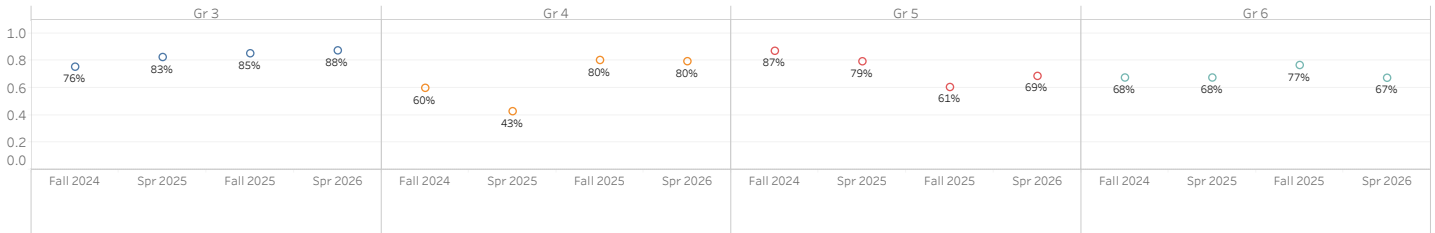
Terrace Park School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

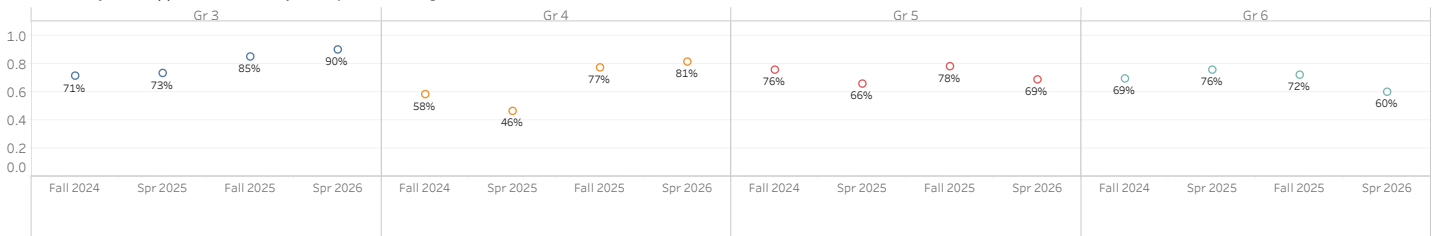
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



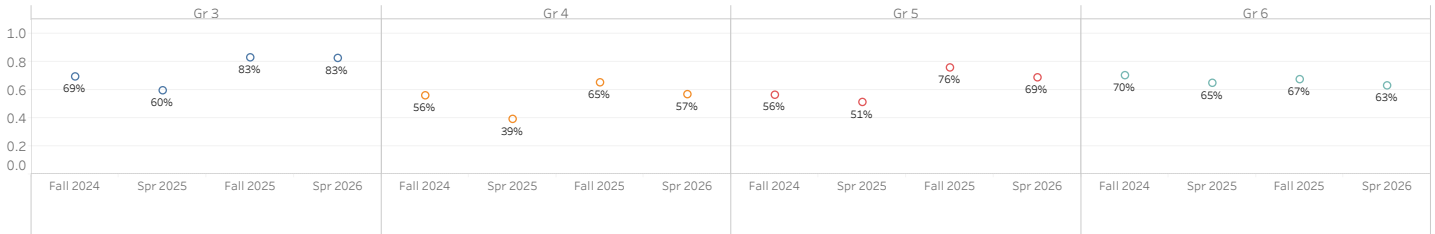
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

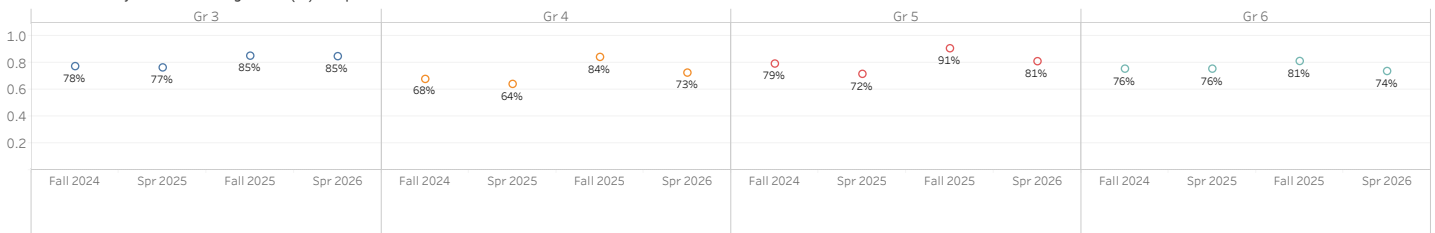
Terrace Park School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

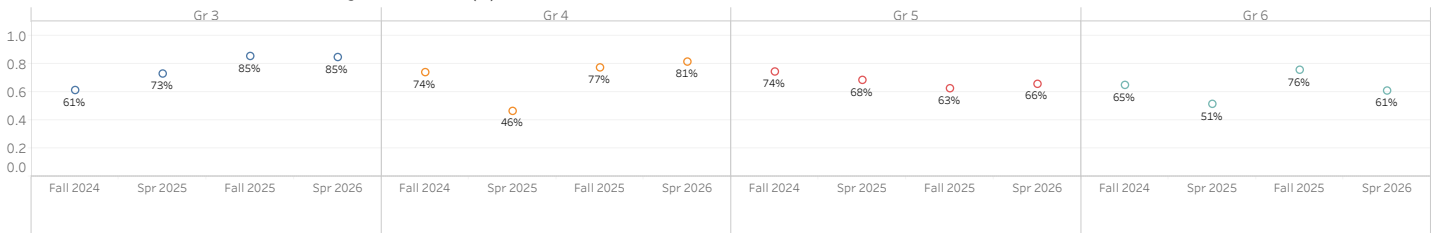
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

		All Edmonds Schools										
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

		Terrace Park School				
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	73%	72%	71%	74%	73%
	Spr 2025	73%	77%	64%	72%	76%
	Fall 2025	75%	82%	80%	66%	71%
	Spr 2026	75%	87%	80%	71%	62%
Teacher-Student Relationships	Fall 2024	69%	69%	73%	68%	67%
	Spr 2025	66%	75%	55%	65%	65%
	Fall 2025	70%	78%	69%	60%	72%
	Spr 2026	70%	82%	74%	67%	57%
Supportive Learning Environment	Fall 2024	63%	71%	64%	57%	56%
	Spr 2025	60%	75%	52%	57%	50%
	Fall 2025	67%	80%	70%	49%	64%
	Spr 2026	61%	78%	69%	47%	47%
High Standards & Expectations	Fall 2024	84%	82%	84%	84%	86%
	Spr 2025	81%	85%	71%	82%	84%
	Fall 2025	86%	88%	86%	82%	88%
	Spr 2026	84%	92%	89%	76%	78%
Teaching and Learning	Fall 2024	71%	73%	67%	73%	70%
	Spr 2025	66%	74%	48%	67%	68%
	Fall 2025	78%	87%	77%	72%	74%
	Spr 2026	74%	87%	75%	70%	64%