Lakeview Academy
Baldwin County Schools
School Improvement Plan
2025 - 2028

Focus Year: 2026-2027

BCSD Focus Area	Successful Student Outcomes
School SMART Goal	**Lakeview Academy will increase the percentage of students scoring in the developing/above levels on the EOG in all content areas by 5% for the next three consecutive years, for a total of 15% at the end of 3 years.** **By June 2027, Lakeview Academy will increase the percentage of students in grades 3–5 scoring Proficient or Advanced on the i-Ready Reading Diagnostic by 15 percentage points. Grade-level targets include Grade 3: 51% to 66%, Grade 4: 39% to 54%, and Grade 5: 32% to 47%.**
	By June 2027, Lakeview Academy will increase the percentage of students in grades 3–5 scoring Proficient or Advanced on the i-Ready Math Diagnostic by 15 percentage points. Grade-level targets include Grade 3: 36% to 51%, Grade 4: 42% to 57%, and Grade 5: 38% to 53%.
	In the area of science for 5th grade, the percentage of students scoring proficient/advanced will increase by 15% from 28% (FY 26) to 43% (FY 27) per GMAS data.

Action Step(s) *(Separate Student Focused and Teacher Focused Strategies)*	**Persons or Positions Responsible**	**Resources**	**Timeline of Implementation**	**Evidence and Artifacts** *(Include Links)*	**Progress Monitoring**
Teacher Focus Professional development for the implementation of *Benchmark* with fidelity. **Student Focus** Students will be able to demonstrate progress toward standards growth targets by	Instructional Coach and administrators	Benchmark Reading Curriculum, Benchmark Coach, Technology	Fall 2025 - Spring 2028	i-Ready Diagnostic Data (IXL Growth Data for Standards)	Fall, Spring, Winter Monthly
				Milestones Data	End of the school year
				Benchmark Curriculum Data	Weekly Quizzes/Assessments
				Observation Data	Weekly

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completing IXL assigned lessons, using comprehension strategies, and aiming to meet or exceed Typical Growth goals.				Student Work	Weekly
Teacher Focus Make sure assessments and grading procedures are the same, especially for writing. **Student Focus** Students will be able to demonstrate growth in writing by planning, drafting, revising, and editing their work to meet or exceed grade-level expectations on rubrics and assessments.	Grade Level Team Lead, Instructional Coach, Administrators	Common Planning Time, District Curriculum K-5 Instruction, GaDOE ELA Standards & Guides, Benchmark Curriculum, StemScopes	• August - Plan and create common assessments per a nine-week course • Monitor weekly checks for implementation • 2025-2028 District/school-level feedback based on observation of assessment data.	Sign-in sheets for professional development.	Fall 2026 - Spring 2027
				Teacher collaboration on assessments.	Every Tuesday during planning.
				Weekly check-ins with the instructional coach during planning.	
Implementation of cross-curriculum reading strategies. EIP support and intervention for AR and reading phonics. **Student Focus** Eighty percent of students will meet their AR word count goal. At least 85%	Instructional Coach, Reading Teachers, EIP Teachers	Benchmark Curriculum, Benchmark Coach, Professional Development Budget	Fall 2025 - Spring 2028	Monthly AR Data Checks & Goals Celebration	Fall 2026 - Spring 2027

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comprehension by consistently reading and applying test-taking strategies to demonstrate understanding.					
Teachers will utilize and implement Stemscopes with fidelity to address the science standards with hands-on experiments. **Student Focus** Students will be able to demonstrate proficiency in science by mastering key concepts, applying scientific practices, and showing understanding on classroom, district, and state assessments.	Instructional Coach, Science Teachers, Administration	Stemscopes, Professional Development Budget, Stemscopes science experiment materials	FY26 School year - Departmentalize 5th Grade teachers to address the instructional time.	Stemscopes Data	Fall 2026 - Spring 2027
			TBD - Science Professional Development for Stemscopes	Sign-in sheets for professional development	Fall 2026 - Spring 2027
			August - May: Stemscopes Assessments (Formative & Summative)	5th Grade GMAS Data	Spring 2027

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Math

Action Step(s) *(Separate Student Focused and Teacher Focused Strategies)*	Persons or Positions Responsible	Resources	Timeline of Implementation	Evidence and Artifacts *(Include Links)*	Progress Monitoring
Teacher Focus Develop common assessments for math across grade levels. **Student Focus** Students will be able to show progress toward grade-level expectations in math by applying learned strategies and monitoring growth and mastery of standards.	Instructional Coach, Math Teachers	Common Planning Time, District Curriculum K-5 Instruction, GaDOE Math Standards & Guides	August 2026-May 2027	Common Assessments	Weekly/Monthly
			August 2026-May 2027	Unit quizzes & IXL	
			August 2026-May 2027	iReady Diagnostic	Fall, Winter, Spring
Work with teachers on effectively using formative assessment data to differentiate math instruction. **Student Focus** Students will be able to reach or exceed their Math growth	Math Teachers, Instructional Coach	GaDOE Math Standards & Guides, iReady, Math Manipulatives, Professional Development Budget,	August 2026-May 2027	Professional development for GA DOE units	Weekly/Monthly - Collaborative Planning
			August 2026-May 2027	Professional development for the development of formative assessment	

target by completing lessons, practicing math facts, and using strategies to solve problems using IXL.			August 2026-May 2027	GADOE Learning Community PL	
Monthly student conferences where they will track their own data about what they have mastered/not mastered.	Grade Level Teachers	Common Planning time, Student data portfolios	August 2026-May 2027	Student Data Portfolio	
			October 2026-May 2027	Student-led conferences	
			September 2026	Student-led conference PL	
Professional development for small group instruction in math. Including EIP support and providing individualized support during SOAR (intervention) time.	Instructional Coach, EIP Teachers, Administration	Professional Development budget, GaDOE suggestions for small groups, math resources	August 2026-May 2027	Sign-in sheets & resources	
			August 2026 - May 2027	Achievement level descriptor PL	

Implementation of GaDOE Units of Study with fidelity.	All Math Teachers	GaDOE Blueprints, Common planning time, resources to support the implementation of the units.			

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BCSD Focus Area	**Family & Community Engagement/Climate & Culture**
School SMART Goal	**By May 2027, Lakeview Academy will strengthen a positive school culture by increasing student demonstration of SOAR expectations through consistent behavior supports, positive recognition, and restorative practices, as measured by behavior data, attendance, and school climate surveys.**
	By June 2027, Lakeview Academy will improve student attendance by reducing chronic absenteeism (students missing 10% or more of enrolled school days) from 33% to 25% and reducing chronic tardiness (students arriving late on 10% or more of enrolled school days) from 30% to 20%. Progress will be monitored monthly using attendance data to guide interventions and family engagement efforts.

Action Step(s) *(Separate Student Focused and Teacher Focused Strategies)*	**Persons or Positions Responsible**	**Resources**	**Timeline of Implementation**	**Evidence and Artifacts** *(Include Links)*	**Progress Monitoring**
Monthly school-wide grade-level discipline competitions.	Principal, PBIS Team, Behavior Specialist, Counselor	SOAR Incentives/ Rewards	August 2026 - May 2027	Implementation of Class Dojo	Monthly
			August 2026-May 2027	Monthly PBIS incentive (Last Friday of each month) No major referrals No more than 1 minor referral	

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Implementation of *Leader in Me* language throughout the day.	Principal, Grade level teachers	Leader in Me Curriculum & Guides, Technology Resources	August 2026-May 2027	Fidelity walkthroughs	Daily
			August 2026-May 2027	Scoreboard/Attendance board	Weekly
			August 2026-May 2027	Leader in Me Roles in the Classroom	

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BCSD Focus Area	**High-Quality Workforce**
School SMART Goal	**Lakeview Academy will increase staff retention by 6% from the previous school year by the end of the 2025-2026 school year.**

Action Step(s) *(Separate Student Focused and Teacher Focused Strategies)*	**Persons or Positions Responsible**	**Resources**	**Timeline of Implementation**	**Evidence and Artifacts** *(Include Links)*	**Progress Monitoring**
Teachers will conference with students about frequent absences and tardiness. If the absences and tardies continue, parents will conference with Mr. Roberson to discuss the impact on academics.	Grade level teachers, principal, assistant principal	Time for discussions during data talks (Tabs for folders), Google Platform for digital tracking	August 2026 - May 2027	Student Data Folders with attendance/behavior/academic data.	Weekly
Monthly classroom attendance recognition for 90% or higher.	Grade level team teachers, principal, assistant principal	Eagles for posting outside the door, Certificates	August 2026 - May 2027	Grade level attendance through Infinite Campus/Attendance recognition board	Monthly

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Monthly wristband or other tangible incentive to reward perfect attendance.	Principal, assistant principal, PBIS Team	Tangible items, PBIS Platform Suggestions,	August 2026 - May 2027	PBIS celebrations pictures/student tracking sheets	Monthly