Forest Hill Community High School

Title I Annual Meeting

October 13, 2026

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Mr. Michael Aronson, Principal

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

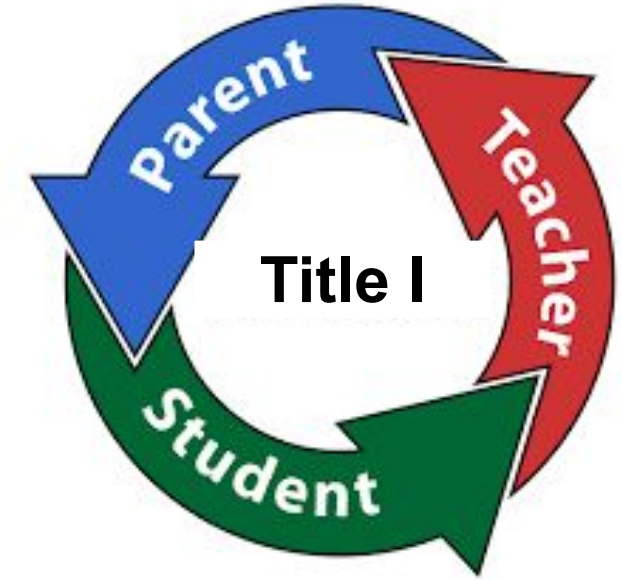
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Forest Hill High School

Summarize the school's SWP

- *Comprehensive Needs Assessment*
  - *ELA, math, science, social studies, acceleration success, & graduation rate*
- *Activities to Support Needs*
  - *Teacher training, parent training, and ongoing communication with stakeh*
- *Parent and Family Engagement Plan (PFEP)*
  - *Hard copies provided*

Show off your Title I program!

SY27 FHHS Schoolwide Plan (SWP)

	ELA (97% Tested)	Math (93% Tested)	Biology (96% Tested)	History (95% Tested)	Graduation Rate	Acceleration Success	Total Points
Achievement	62% (+5%) (SY26 - 57%)	59% (+5%) (SY26 - 54%)	83% (+5%) (SY26 - 78%)	70% (+5%) (SY26 - 65%)	99% (+2%) (SY26 - 97%)	70% (+1%) (SY26 - 69%)	707 (+43 points) (SY26 - 664 points)
Learning Gains	66% (+5%) (SY26 - 61%)	58% (+5%) (SY26 - 53%)					
L25 Learning Gains	70% (+5%) (SY26 - 65%)	69% (+5%) (SY26 - 64%)					

SY 26 School Grade: 66% A (664 points)

SY27 SCHOOL GOAL: 707 points (+43 points)

A

How do we compare? (alpha)

One of only four A's amongst like schools! - One of 2 to increase to an A

Tied for THIRD most possible points (66) amongst like schools!

	ELA	Math	Biology	History	Grad	Acceleration	SY25 School Grade	SY26 School Grade
State	9th - 60% (+4) 10th - 61% (+3)	A: 63% (+3) G: 56% (+1)	74% (+3)	73% (+3)				
District	9th - 60% (+3) 10th - 65% (+6)	A: 66% (+4) G: 59% (+3)	75% (+3)	73% (+7)				
Atlantic	54%	26%	68%	62%	97%	61%	B	C
Boynton	52%	47%	68%	71%	93%	48%	B	B
Forest Hill	**57%**	**54%**	**78%**	**65%**	**97%**	**70%**	**B**	**A**
Garcia	67%	54%	85%	76%	99%	71%	B	A
Gardens	52%	31%	67%	57%	94%	71%	B	C
Glades Central	51%	45%	84%	76%	100%	63%	B	B
John I	46%	35%	72%	72%	99%	77%	B	B
Lake Worth	37%	24%	61%	59%	96%	86%	C	C
Palm Beach Lakes	39%	30%	60%	65%	94%	68%	C	C
PB Central	68%	53%	82%	84%	97%	78%	A	A
Royal Palm	59%	42%	58%	93%	96%	77%	B	B
Santaluces	58%	47%	76%	77%	97%	59%	A	B
Seminole Ridge	65%	47%	81%	71%	98%	71%	B	B
Wellington	74%	67%	84%	87%	100%	85%	A	A

Title I Focus

FHHS Title I Funds

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - 4 Intensive Reading Teaching position and 1.5 ELA Teachers

    Will provide differentiated instruction for lv 1 and lv 2 students in smaller groups for more effective impact on student success
- Extra Period Supplement
  - *Core content teachers will teach an extra period daily to provide targeted, data driven instruction*

Title I Focus

{CUSTOMIZE}

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
  - Coaching position(s):
    Discuss the work they do to impact classroom instruction to increase student achievement.

Title I Focus

FHHS Title I Funds

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - Cox Science STEaM night
    - FAFSA Night
    - At-risk Graduation

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan





Parent Trainings



FHHS Title I

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- October 2026 Parent Training #1
- December 2026 Parent Training #2
- March 2027 Parent Training #3

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact



Forest Hill Community High School
6901 Parker Avenue
West Palm Beach, FL, 33405
Phone (561) 540-2400 Fax (561) 540-3026

Mr. Micheal Aronson *Principal* | Elizabeth Bostet *Asst. Principal* | Cynthia Orscelsky *Asst. Principal* | John Provenzano *Asst. Principal* | Camella M. Slydell *Asst. Principal* | Doris Younce *Asst. Principal*

2026 - 2027 PARENT/GUARDIAN-STUDENT TEACHER COMPACT

School Mission Statement: The learning community is dedicated to providing students with high-quality learning experiences that will extend into their futures and will integrate learning aligned with cognitive processes and innovation in the context of global enterprise and global mindedness.

FHHS School staff will work collaboratively with students and their families to support students' academic success by:

- To monitor the operation of the academic support systems that are in the place at the school.
- To provide high quality digital and explicit instruction to meet the needs of all students.
- To provide teachers with the necessary resources and efficiency review teacher SIS on a regular basis.
- To communicate with parents regularly and effectively all decisions made regarding individual students progress using various channels of communication (SIS, Remind, Social Media and Twitter)
- To promote an environment where parents are welcome and encouraged to participate actively in their child's education, fostering post-graduate success.
- To provide an environment of enhancement and priorities safety and health protocols.

FHHS parent/families will work with their child and school to support students' academic success by:

- To ensure the student attends school regularly (fact to face or online), arrives on time, prepared to learn, and dressed appropriately.
- To monitor SIS and student assignments to assist in the educational process.
- To schedule parent conferences when needed and to ensure the student is on-track to graduate.
- To supervise the students' positive use of technology and extracurricular time.
- To visit and communicate with the school frequently and participate in teacher conferences when needed.
- To volunteer or assist the school in various capacities when necessary.

FHHS students will work with parent/family and their teachers to improve their academic success by:

- To attend school regularly, prepared to learn, and dressed appropriately.
- To complete all assignments in a timely manner.
- To comply with school policies and procedures at all times.
- To put forth the effort needed to be successful in school and be prepared for post-graduate success.
- To report dangerous situations or problems to the school and/or family.

Together, we will work to carry out the agreement of this compact. Please sign and return the form below.

Parent/Guardian_____Date_____

Student_____Date_____

Principal_____Date_____

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

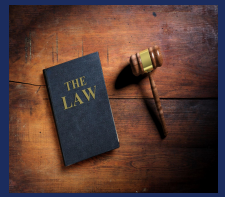
  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SAFE SCHOOLS

Student Housing Questionnaire

Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information

(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist
MVP Program
Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Title I Evaluation links

English: https://docs.google.com/document/d/1V0X3YT5suGyG1PkEDRuquh5FbFX2sW_LoVNqAKuoZ3U/edit?usp=sharing

Spanish: https://docs.google.com/document/d/1CiDccOAiOXIFQCURh9MDvPEOXXcEpSVh/edit?usp=sharing&ouid=117464457318409734097&rtpof=true&sd=truehttps://docs.google.com/document/d/1CiDccOAiOXIFQCURh9MDvPEOXXcEpSVh/edit?usp=sharing&ouid=117464457318409734097&rtpof=true&sd=true

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!