

Friendship Elementary School School Advisory Council Meeting

October 19, 2026

4:00 PM
Media Center

AGENDA

1. Welcome SAC CHAIR

In attendance: William Rednour, Magda Torres Colon, Grace Vaughan, Brianna Cupp, Jennifer LeBrun, Vanessa Silva, Tera Lau, Jose Goire. The meeting starts at 4:02 with Mrs. Torres Colon calling the meeting to order. Ms. Vaughan states that quorum is met with 8 people in attendance.

2. Review/Approve September's SAC minutes SAC CHAIR

Given a moment to review minutes from September's meeting. Mr. Rednour making amendment to minutes from September's meeting- Under number 5 "Friendship in a B school for the first time in 10 years not the first time Friendship has been a B school". Amendment to change Tara to Tera as her name is spelled wrong in September's minutes. Amendment to change budget amount as there is a mistake, from \$180,941 to \$180,541. Torres Colon motion to approve. Mrs. LeBrun first. Mr. Goire seconds. All in favor of amendments. Meeting to proceed.

3. Public Comments on Items on Agenda.....PUBLIC

No public comments on the agenda. Mrs. Torres Colon motions to approve the agenda. Mrs. LeBrun first. Miss. Cupp seconds. Meeting to proceed.

4. SAC Memberships Principal

Mr. Rednour to discuss at a later meeting.

5. Title I Monthly Updates/ Budget.....Principal

Mr. Rednour explains that our title 1 budget is being used to pay for the following items, math and reading intervention teachers, parent liaison and one para who is pulling small groups. Title 1 budget is also being used to cover collaborative planning for teachers and ELA tutoring. Title 1 budget is \$180,541.71.

6. SAC Budget Review..... Principal

SAC budget needs to be used before the end of the year as that money resets at the start of next year. If budget is not used it does not carry over to the following year.

7. SAC Funds Request.....SAC CHAIR

No funds request.

8. Principal's Report.....Principal

Mr. Rednour discussed the upcoming grading scale changes for the 2026–2027 school year, noting that the requirements for earning A, B, and C grades have increased. Mr. Rednour also discussed ways to improve parent engagement through multiple communication methods, kindergarten registration, Open House, PTO meetings, school dances, Spirit Nights, and SAC training. Mr. Rednour introduced the VCS School Recognition program and explained that a staff group would discuss the proposed use of recognition funds before presenting the plan to SAC for approval by February 1, 2027. If SAC does not approve the proposal, the funds will be distributed directly to teachers. Mrs. Lau asked whether the funding amount would remain the same if the school returned to a B letter grade, and Mr. Rednour explained that the amount would remain the same if the school maintained its current performance level.

9. SIP Principal

Students with disabilities, reading intervention, science, and attendance remain in areas of focus on the School Improvement Plan (SIP). Instructional decisions will continue to be guided by student data. The SIP goals for the 2026–2027 school year include returning to a B school grade and reaching 60 points. During the VBA 1 data review, ELA performance showed improvement at each grade level, with third- and fourth-grade students performing well. Ms. Silva asked why the data review focused on grades 3–5 rather than kindergarten through second grade. Mr. Rednour explained that the state school grade is based on grades 3–5, while K–2 provides the foundation for future academic success and does not directly affect the school grade. Mr. Rednour also emphasized the importance of students reaching achievement levels 4 and 5. In math, third-grade performance decreased, which Mr. Rednour noted may be related to new teachers. Fourth-grade performance increased, and Miss. Cupp shared that this year's incoming fourth-grade students finished third grade with stronger performance. Continued growth in fifth-grade math remains a goal.

10. SAC Training Principal

Mr. Rednour discussed shared decision-making at SAC meetings, emphasizing that decisions are made collaboratively and may impact the entire school. The purpose of shared decision-making is to improve student learning. The process includes starting small, agreeing on details, following established procedures, and understanding everyone's roles and expectations. All stakeholders should be invited to participate, with multiple invitations sent through various communication methods. Mr. Rednour emphasized the importance of maintaining open communication, building positive relationships, and respecting differing opinions, even when disagreements occur. Mr. Rednour will listen to all perspectives and ensure that ideas are considered. The school principal may make an interim decision while the group continues working toward a final decision.

11. Council Member Discussion.....SAC CHAIR

Mrs. Lau requested clarification regarding Title I and IDEA funding, including how funds support reading intervention, tutoring, and students with disabilities. Mr. Rednour explained that Title I funding supports eligible students, particularly those impacted by poverty, while IDEA funding is managed and allocated through the district to support students with disabilities who have IEPs. Mr. Rednour noted that approximately 25% of students are students with disabilities, and that Friendship has three support facilitation teachers assigned to support these students, along with two self-contained classrooms with paraprofessional support. The availability of specialized programs and resources varies by school. Discussion also focused on IEP service minutes, documentation, accommodations, and missed services. Ms. Vaughan explained that support facilitation teachers document service minutes in Ed Modify, while general education teachers document accommodations. Mr. Rednour explains that students generally receive approximately 90 minutes of specialized instruction per week, depending on their IEP. If a student is absent, the school is not responsible for providing the missed minutes. When staff members are absent, another ESE teacher may provide services, and compensatory education may be considered when appropriate. Mr. Rednour clarified that accommodations, such as preferential seating, are different

from service minutes. Questions regarding funding, district procedures, and services during hurricanes may require further clarification from the district. Mrs. Lau expressed concerns about funding transparency, service-minute documentation, and how parents can better understand how resources are allocated. The council also discussed academic interventions and support for students who struggle academically. Ms. Silva asked about summer reading programs, summer school opportunities, and additional support for students who are not meeting expectations by the end of the school year. Mr. Rednour discussed existing reading interventions and tutoring, noting that tutoring is supported through teacher overtime. Ms. Vaughan and Miss. Cupp clarified that decisions regarding retention and certain academic programs are made at the district level. Mr. Rednour emphasized the importance of strong K–2 foundational programs, while Ms. Silva stressed the importance of parent involvement in student success. Mrs. Lau also asked about Extended School Year (ESY) services for students with disabilities. Mr. Rednour explained that students must meet established eligibility requirements to participate.

12. Adjournment.....SAC CHAIR

**Mrs. Torres Colon motioned to adjourn at 4:56pm Mrs. LeBrun first, Mrs. Lau seconds.
Next SAC Meeting on 11/16/2026.**

**Dates to Remember:
10/28: Trunk OR Treat 5:00-6:30 pm
11/13: Movie Night 5:30-7:00 pm
(Doors open at 5:00pm)
11/16: SAC Meeting 4-5pm**