Annual Evaluation of the Content and Effectiveness of the LEA Parent and Family Engagement Policy

(*Required for LEAs with Title I Schools*)

School System: DOTHAN CITY SCHOOLS Date Completed: AUGUST 2026

What the law requires:
The LEA must (1) conduct **with parents** an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and (2) use the findings to design more effective strategies and revise the policy.

Evaluating your plan should be done with LEA and school staff as well as parents. All Title I parents should be aware that the policy is being evaluated and understand the procedure that is in place allowing them the opportunity for input. Input may be from serving as a member of the committee conducting the evaluation; completing a parent and family engagement survey; participating in parent focus groups; etc. The input, including the results of the parent involvement survey, should be used to assist in addressing the following evaluation components. **The completed evaluation should be posted to the LEA's e-GAP Document Library each year when the Consolidated Application is submitted to the SDE.**

What were our student achievement goals this year?

This year, our student achievement goals focus on improving literacy and math proficiency across all grade levels. We aim for an increase in standardized test scores by at least 10% and a reduction in the achievement gap among various student subgroups.

How did we work as partners with parents in meeting those goals?

We collaborated with parents by hosting regular meetings and workshops that provide updates on our goals and strategies. Parents were invited to share their insights and suggestions, fostering a sense of partnership. Additionally, we established a parent advisory committee to ensure that their voices are heard in decision-making processes.

How can we improve with actively involving parents in the activities of our schools?

We encourage parent involvement by creating a diverse range of volunteer opportunities, from classroom assistance to organizing school events. We also promote a welcoming school environment through open houses and family nights, where parents can engage with staff and learn more about school activities.

Do we have any barriers to parent and family engagement that need to be addressed?

Yes, we recognize that barriers such as language differences, work schedules, and transportation issues can hinder parent engagement. We are exploring solutions, such as offering translation services, scheduling events at varying times, and providing transportation assistance for those who need it.

How are we ensuring the distribution of our LEA and school parent and family engagement policy to all Title I parents?

We distribute our district parent family engagement policy through multiple channels, including school newsletters, the school website, and direct communication via emails and parent-teacher conferences. We ensure that all materials are accessible in multiple languages to reach all families effectively.

How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

To improve training for parents, we can offer workshops focused on specific strategies for supporting their children's learning at home, such as literacy activities, math games, and effective study habits. Additionally, providing resources and toolkits that parents can use at home will empower them to be more active partners in their children's education.

How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

We can enhance staff training by incorporating professional development sessions that focus on effective communication strategies, cultural competency, and ways to engage families in the educational process. Encouraging teachers to build relationships with parents and involving them in classroom activities can foster a more collaborative atmosphere.

Based on these evaluation findings, what changes do we want to make to our parent and family engagement policy for next year?

First, we'll improve communication by offering multi-language support and utilizing various platforms like social media and messaging apps to reach families more effectively. To make events more accessible, we plan to schedule workshops at different times to accommodate diverse work schedules and provide transportation assistance for those in need.

We'll expand our parent training programs by developing targeted workshops on specific subjects, along with take-home toolkits that help parents support their children's learning. Additionally, we intend to strengthen our Parent Advisory Committee by recruiting a more diverse group of parents and establishing a regular feedback system to capture their insights.

On the staff side, we'll introduce cultural competency training and collaboration strategies to help teachers build strong relationships with parents and create a welcoming environment.

Finally, we'll implement a regular evaluation process to assess the effectiveness of our engagement efforts, ensuring we continuously adapt based on feedback and outcomes. These changes are designed to foster a more inclusive and supportive environment that encourages active participation from parents, ultimately enhancing student achievement.