Pleasant Hill School District

Report on Compliance with Public School Standards

2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22. **Pleasant Hill School District**

The table below contains a summary of School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **Pleasant Hill** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	Pleasant Hill Graduates are required to earn a minimum of 24 credits, 4 language art,3 math, 3 science, 3 social sciences, .5 of higher education and career path skills, .5 personal finance, 1 health education,1 PE, and 3 CTE, the Arts or World Languages, and 5 electives.Policy IKF – Graduation Requirements	Not applicable
581-022-2010 Modified Diploma	**In compliance**	A modified diploma will be awarded to students who have demonstrated the	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who eligibility criteria and other criteria, if applicable, outlined in OAR 581-022-2010(3) Policy IKF	
581-022-2015 Extended Diploma	**In compliance**	An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma. Policy IKF Age appropriate human sexualityeducation is in place through SocialEmotional Learning Time as well asphysical education/health time bylicensed instructors.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule. Policy IGAI: Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education	Not applicable
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule. Policy IJ School Counseling Program and CTE Courses	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule. All grades at or above PE instructional minutes.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule. All grades at or above PE instructional minutes.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule. Media specialist is hired through LESD	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule. Policy IIA: Instructional Resources/Instructional Materials	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule. District is in	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		compliance with instructional materials adoptions.	
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule. Yes, PHSD has at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule. Yes, PHSD has at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.	Not applicable
581-022-2500 Programs and Services for TAG Students- **Sections (1) and (2) TAG Plan Requirements**	**In compliance**	The district has met all of the requirements for this rule. Policy GBBA - Talented and Gifted Students – Identification Policy IGBBC - Talented and Gifted – Programs and Services https://resources.finalsite.net/images/v1788189821/pleasanthillk12orus/cb3jc147c0j64thg2nwe/PHSDTAGPlan2026-2027.pdfv	Not applicable
581-022-2500 Programs and Services for TAG Students –	**In compliance**	The district has met all of the requirements for this rule. Policy GBBA - Talented and Gifted Students	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Sections (3) and (4): Instruction Requirements		– Identification Policy IGBBC - Talented and Gifted – Programs and Services https://resources.finalsite.net/images/v1788189821/pleasanthillk12orus/cb3jc147c0j64thg2nwe/PHSDTAGPlan2026-2027.pdfv	
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule. IGBHA - Alternative Education Programs	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule. School curriculum is aligned to state content standards and now includes Personal Finance and Higher Education and Career Path Skills.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The District provides students access to counseling services for academics and career planning as well as mental health through our on site programs	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		that are administered by grade level in elementary school and through advisory schedule at the secondary level. All presented by licensed (3) counselors, certified licensed teachers, and a college and career coordinator.	
581-022-2100 Administration of State Assessments	**In compliance**	All state tests are given as required. Staff are trained annually on proper test administration and reporting of testing improprieties. Policy IL - Assessment Program	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	Student supports and accommodations are provided for students with disabilities in accordance with their IEPs or 504s within state testing requirements.Policy IL - Assessment Program	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	Elementary Grade 3: Writing and speaking completed for all students using rubrics. Mathematics and scientific inquiry not completed. Elementary Grade 4: Writing and speaking completed for all students	Principals and the district assessment coordinator will establish a grade / skill-area assessment schedule, designate responsible staff, and provide qualifying common scoring tools.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		using rubrics. Mathematics task completed, but no scoring instrument identified. Scientific inquiry not completed. Elementary Grade 5: Writing, speaking, and mathematics completed for all students using scoring guides/rubrics. Scientific inquiry not completed. Middle school Grades 6-8: Only grade 6 ELA reported as met; no other areas reported as met. High School: School reports noncompliance.	Address elementary gaps, complete all missing middle school areas, and ensure each high school student receives all four assessments at least once during high school. Retain participation and scoring records and provide make-up opportunities. Proposed timeline: By January 31, 2027, finalize tasks, scoring tools, staff guidance, and tracking. By June 30, 2027, complete and verify 2026-27 implementation.
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule. Submitted and approved by ODE.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district leadership team meets monthly to review numerous state reporting requirements and to ensure timelines will be met. Student activity funds are reconciled regularly with the board of directors receiving monthly reports and check registers. All district funds are audited annually.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule. Policy IGBA: Students with Disabilities -Child Identification Procedures	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule. All grade levels at or above instructional minutes.	Not applicable
581-022-2323 Preserving Student Instructional Time	**In compliance**	The District did not reduce any instructional time.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule. District TAG coordinator provides annual staff training and oversight. Policy IGBBA - Talented and Gifted Students	Not applicable
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule. Yes- PHSD maintains class sizes that promote	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		effective practices consistent with expected outcomes.	
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule. Yes- All teachers, specialists and administrators employed must be licensed	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule. PHSD universally screens for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using screening test that is on the Department's approved list.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule. Policy IKF: Graduation Requirements	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule. The Superintendent will notify the public by December 15 of each year that school and district performance reports are	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		available at each school and school district and at the Department of Education website and office.	
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The District utilizes a number of different methods to measure student progress and achievement of standards reflected in accurate grading. Policy IK - Academic Achievement Policy	Not applicable
581-022-2307 Educational Equity Advisory Committees	**In compliance**	The district has met all of the requirements for this rule and had an EEAC member on the school district budget committee.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule. IGBBAAR: Appeal Procedure for Talented and Gifted Student Identification and Placement	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule. Policy GBN/JBA- Sexual Harassment, Policy JBA/GBN Sexual Harassment, ACAR: Discrimination Complaint Procedure, Policy KL- Public Complaints	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule. Policy IGAEB: Drug, Alcohol and Tobacco Prevention, Health Education	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule. Policy BBFC, JHFE, JHFF,GBNAA: Reporting of Suspected Abuse of a Child	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities & PHSD Coaches Handbook	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities &PHSD Coaches Handbook.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule. School Board Policy: Communicable Diseases - Students (JHCC) Administrative Rule: Communicable Diseases - Students (JHCC-AR)	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements (HAAS Plan) for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule. HASS Plan is submitted to Brian French@ ODE and PHSD is in good standinghttps://www.pleasanthill.k12.or.us/resources/healthy-safe-schools	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule. HASS Plan is submitted to Brian French@ ODE and PHSD is in good standinghttps://www.pleasanthill.k12.or.us/resources/healthy-safe-schools	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule. Yes- PHSD Special Programs Director submitted.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities & PHSD Coaches Handbook	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule. Policy JB: Equal Educational Opportunity	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule. Policy ACB: All Students Belong	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule. Policy	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		KGF/EDC: Authorized Use of District Equipment and Materials- Food Service and Transportation Audit W/ ODE are in good standing	
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule. Policy GCDA/GDDA Criminal Records Checks and Fingerprinting Policy IICC: Volunteers GCDA/GDDA-AR - Criminal Records Checks and Fingerprinting	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule. Policy JHH Student Suicide Prevention PHSD Suicide Prevention Process and Procedural Manual	Not applicable
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule. Policy GCL/GDL Staff Development Policy GBA Equal Employment Opportunity Policy CCG Evaluation of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Administrators, GCN/GDN evaluation of staff Policy GBD Board-Staff Communications Policy GBL Personnel records. Policy CCG Evaluation of Administrators, Policy GCN/GDN evaluation of staff In Compliance	
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule. Policy CCG Evaluation of Administrators, Policy GCN/GDN evaluation of staff	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule. Policy GCN/GDN evaluation of staff for licensed staff shall be based on core teaching standards	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule. Policy CCG Evaluation of Administrators	Not applicable