Boundary Review Committee

Meeting Minutes #3
September 29, 2026, 3-5 PM
Glacier View Junior High Library – 12807 184th St. E, Puyallup, 98374

Members:
Present: Cynthia Balzarini, Dr. Gordon Brobbey, Stephanie Clarno, Katie Diaz, Brian Eagen, Jennifer Estroff, Brian Fosnick, Bristol Grab, Chad Halverson, Jacinda Lee, Misha Liu, Jessica Sandvigen, Quavion Swazer, Dr. Mark Knight, Victoria Treffry

Absent: LaShawnda Baldwin, Julie Hunter, Caroline Ichura, Mike McCanna, Cindy Poysnick, Jessica Ryan, Cecilia Tamayo, Bentley Walker

Meeting Documents

BRC Meeting Agenda
Tract Enrollment by Grade
Boundary Review Committee Handout Plans A-E
Boundary Review Plan Exercise worksheet

Welcome/Introduction

The meeting today started with Dr. Brobbey welcoming back the members. He reviewed both the agenda and the community agreements.

Before jumping into the Junior High Capacity data Brian wanted to update the members of the conversation he had with Karen Mool, Executive Director of Special Education. Karen confirmed that one WRAP classroom would return to Ferrucci JH, while the second WRAP classroom previously at Ferrucci would remain at Stahl JH. In addition, Brian has updated the building capacity building for each school to reflect the delivery program this year for the CTE Microsoft Office course (no longer a pull-out program

Junior High Capacity data was next reviewed with members. Brian reminded members that the 2028-2029 school year is the projected enrollment apex and the committee's goal is to have a sustainable boundary change.
Member Comment:

- If we reassign all tracts, it would be 185 students, is there any specific growth happening in certain tracts?
    - Brian – Yes, the impact of future housing is factored into the school enrollment projections. Brian mentioned that the district has a web map on its website titled "Residential Development" where users can search for current and proposed housing projects the district is tracking.

Plan Options with Demographic Data

This section of the meeting started with packets being given to all members in attendance. The packet included a map and demographic statistics for Plans A through E, which were originally developed by the committee during Meeting 2 except for Plan E. Each plan included demographic data included racial and socio-economic data. The Free and Reduced lunch program data was used to as the metric for socio-economic balance, following board policy 3130. Brian stated that Plan E was created by staff in response to discussion during Meeting 2 regarding keeping tracts along Meridian within GVJH's boundary to better balance the F/R lunch % between the two schools.

> Plan F was added during the meeting. Plan F added Track 74 to the list of tracts under Plan E, to better meet the target enrollment range of 110-120 students. This plan reassigns 109 students from GVJH to FJH.

Following plan review of Plans A-F, Brian asked the members to take 20 minutes to fill out the Boundary Review Plan Exercise sheet with discussion at each table. Members were then given an opportunity to share the work and possible common themes. Members shared their thoughts on various plans to help the committee's decision on which plans are our current best options to share with the public for the upcoming community feedback sessions. Comments included:

- Member Comments:
  - The balance of students differ to varying degrees from the target student number range recommended by staff (110-120 students). Plan F is closest to the target range at 109 students moving from GVJH to FJH.
  - Future growth past 2-3 years out within Glacier View may merit a larger number?
  - There was a question about inclusion of one of the plan options developed in Meeting 2. Brian referred to materials on hand from meeting 2 and stated they would double-check all plan options.
  - Preference shared for Plan E, as it provided a better balance with socio-economic metrics (F/R lunch %).
  - Is there an opportunity to tighten waivers when the Junior Highs are at capacity? Like a 6th grader coming up to Glacier View Junior High as an example.
  - Several members shared their preference for Plan F to provide the best balance of all the plans shown.
  - Plan B may require more bus transportation route changes by using 144th St E as a boundary. Currently bus routes pick up students from bus stops on both sides of 144th St E.
  - Even with the higher number of impacted students in Plan A, this should be included since it is the only plan that aligns the elementary boundary feeder pattern to one JH (Ferrucci). Likely that this scenario will be asked about, and we should show our work on this plan option.
  - A Plan B modification was suggested adding Tract 77 to FJH. Ultimately, a decision was made to move forward with Plan B as currently presented, but a modification could be considered at the next BRC meeting.

A motion was made and seconded to move forward with sharing Plans A, B, E, and F. After the motion was opened for discussion, the membership voted unanimously (17-0) in support of the motion.

Review Meeting Schedule and Plan Development Rollout

The committee's roadmap was reviewed with members with Brian highlighting that we are in the "Community Feedback" portion of the roadmap. Committee meetings will pause for a few weeks to conduct community engagement events to share the work of the BRC and gather feedback prior to the committee making a recommendation package to the board. Brian emphasized that what is being shared during this pause is NOT the recommendation, rather the sharing of plan options developed by the and inviting the public to review those options.

Member Questions:

- Based on your experience Brian, is there an ideal number of options to bring to the community?
  - Brian – Typically we like to provide 3 plans minimum, more than 3 is acceptable but no need to forward plan options that the membership doesn't feel merits further consideration.
- This question is for our student members, is there any presentation styles or anything to help make the information more student friendly to try and catch more of the student engagement and feedback?
  - Student members – We do want to look more into this but yes, we can offer some suggestions, maybe even discussion of social media usage to help with student engagement.
- Member – Perhaps we can even involve the PTAs?
  - Yes, PTA involvement could be helpful, however, according to Glacier View admin they are still

Closing

Since our next meeting is not until October 20th, any updates to the committee to this time will be done via email with possible virtual meetings if necessary or highly requested by members. Members were also welcomed and invited to come to the in-person public engagement meetings.

The meeting adjourned at 4:43PM

Next Meeting:

Meeting #4
October 20, 2026, 3-5 PM
Glacier View Junior High Library – 12807 184th St. E, Puyallup, 98374