CLEVELAND METROPOLITAN SCHOOL DISTRICT

Family School Compact
School Year 2026-2027

Cleveland Metropolitan School District, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Schools will provide high-quality curriculum and instruction and do so in a supportive and effective learning environment. Schools will also provide engagement strategies outlined in the Academic Achievement Plan.

Parent/Teacher conferences will be held during the district recommended dates.

Parents will be provided an Electronic Gradebook account to access their students' progress, grades, attendance and assignment completion.

Teachers, Families, Scholars – Together for Success

The Classroom

With administrator and/or teacher notification and approval, parents may visit, participate in and observe the classrooms.

Teachers will communicate with families using the Electronic Gradebook, Remind, Class Dojo, and use other school communication strategies.

Contact will be established and maintained through conferences, Open House, informal conversations, IVR .

At Home

Ways in which parents and families will support their scholar's learning:

- *Monitoring attendance (virtual and in person)*
- *Consistently reviewing school website*
- *Creating a schoolwork space at home*
- *Promoting positive use of scholar's extracurricular time*
- *Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district*
- *Participate in parent teacher conferences*

Scholars

Ways in which scholars will support their academic achievement:

Read at least 30 minutes every day outside of school time.

Prepare, attend, and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.