



West Side Elementary

School Parent and Family Engagement Plan, 2026-2027

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Revised **10/20/2026**

West Side Elementary receives Title I, Part A funds and develops this plan with families each year. The plan describes how West Side and its families will work together to support student achievement. It is part of our school improvement plan and aligns with the Marietta City Schools district improvement plan and the 2024-2027 Strategic Plan. This year, the district's family engagement priority is to reach more families in the languages they speak. Our school goal: hear from at least 112 families on the spring family survey, up from 26 last year.

Developed With Families

- Families gave input on this plan and our school-parent compact during parent-teacher conferences, October 12 to 16, 2026, through sign-in.
- Parent members of our School Governance Team help review our Title I program and school improvement plan.
- Each spring, we hold a family input meeting in January to review this plan, the compact, staff training on family partnership, and the family engagement budget.
- Families may request regular meetings to share suggestions. We will respond as soon as practicable.
- If families are not satisfied with our schoolwide plan, we will submit their comments to the district.
- This plan is posted on our website, available in the front office, and shared with the community. We update it every year.

Annual Title I Meeting

- We held our Annual Title I Meeting on August 20, 2026 at 6:00 PM, with a second session at 6:30 PM to fit family schedules.
- At the meeting, we explain our Title I schoolwide program, family rights under Title I, this plan, the compact, and our school improvement plan. The meeting shares information only. Family input is gathered at separate times.

Communication With Families

- We offer meetings in the morning, in the evening, online, and through home visits when needed. Title I funds may support transportation or child care to help families attend.
- We share information through: Weekly Buzz parent-teacher communication; Schoolwide family updates; School website and social media; Grades and attendance in ASPEN; Phone calls and conferences.
- All information is provided in a clear format, in English and Spanish, and in other languages when practicable. Interpreters are available for meetings and conferences.

School-Parent Compact

- We develop our compact with families each year. It explains how families, staff, and students share responsibility for learning.
- Teachers discuss the compact with each family at fall parent-teacher conferences, October 12 to 16, 2026, as it relates to the child's progress.

Family Engagement Funds

- Our school receives a share of the district's Title I family engagement funds. At the spring input meeting and through the family survey, families help decide how these funds are used.

Coordination of Services

- We work with the Emily Lembeck Early Learning Center to help families of incoming kindergarten students prepare for school through the annual Teddy Bear Tour event in April.
- PTA and School Governance Team partnership
- Individual outreach from teachers and staff
- Our parent liaison connects families with school and community resources.

Building Family Capacity

- We explain our curriculum, the Georgia Standards of Excellence, Georgia Milestones, MAP Growth, and reading fluency checks, and how each one measures progress.
- Families receive their child's MAP and Georgia Milestones results with an explanation of what the scores mean.
- We help families monitor progress in ASPEN and partner with teachers to support learning at home.
- Family events that explain academic expectations, student progress, and ways to help at home

- Weekly Buzz communication that connects classroom learning to home
- We provide materials and training on reading, math, and using technology at home, including information on the harms of copyright piracy.

Building Staff Capacity

- With help from families, we train teachers and staff on the value of family contributions and how to communicate and partner with families. Session: Faculty Meeting on September 30, 2026.
- Staff learn to share information in a format and language families understand, and to respond to family requests for support.