

Papillion LaVista Community Schools

District Title I Parent and Family Engagement Plan

Papillion LaVista Community Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a)(1)(2)(A -F) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District Parent and Family Engagement Policy has been developed jointly with building input. This plan is updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format through individual building Parent and Family Engagement communication. This includes building-level communication of Parent and Family Engagement activities. This plan, agreed on by such parents, describes the means for carrying out the requirements as listed below:

- ☐ PLCS parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, or are of racial or ethnic minority background:
PLCS will meet this requirement by conducting the following:
 - Ongoing communication from district and building level leaders about the Title I program
 - District and building level events for Title I schools (ex. Curriculum events, STEM events, Music programs, etc.)
 - District and buildings have access to interpreters, interpreter services, as well as a variety of translation services.

- ☐ PLCS parents/guardians are involved in the development and improvement of the Title I program and the Parent and Family Engagement Policy.
Parents/guardians have many opportunities to provide feedback about the Title I Program and Parent and Family Engagement. These are outlined below:
 - District Title I event feedback on Title I program
 - Building level feedback at events held within the building
 - Feedback available at conferences time
 - PTO events held at the school provides time for input on Title I

- ☐ PLCS conducts, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
Parents have the opportunity to provide feedback including, but not limited to:
 - District Title I event feedback on Title I program
 - Feedback at events held within the building
 - Feedback forms available at conferences time
 - PTO events held at the school provides time for input on Title I
 - Informal ongoing feedback and through District Parent Survey

- ☐ PLCS provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools;
Director of Curriculum and Elementary education is responsible for:
 - Providing Title I principals with annual updates on the Title I program
 - Collect feedback from Title I principals about the Title I program in their building as well as District event
 - Meet with Title I Assistant principals to coordinate services and documentation of Title I programs
 - Collaborate with Title I Assistant principals on annual district Title I event

- ☐ PLCS involve parents in the activities of the schools served under this part.
Title I Principals, Title I Assistant Principals, and District Office personnel work to coordinate communication for building and district level Title I events. Parents/Guardians receive communication about academic activities, progress, and weekly staff communication from their student's teacher. In addition, communication about district and building level events in which parent involvement is encouraged demonstrates the importance of Title I programs and active parent involvement.

- ☐ PLCS coordinates and integrates parental involvement strategies and activities with other Federal, State and local programs. Parents are involved in a variety of activities that show the integration of Federal, State and local programs. Some of these activities are outlined below:
 - Back to School/Open House Night
 - Curriculum Events
 - Title I Parent Meeting
 - Parent-Teacher Conferences
 - Math/ELA/STEAM building events
 - Family Bingo Night
 - PTO – meetings & activities
 - District Newsletters
 - Individual Classroom Activities
 - Book Fair
 - Music Concerts