Final CLSD Grant Partnership Meeting Presentation Outline

Purpose

These presentations are designed to share the successes and challenges of your grant implementation story over the four-year CLSD Grant period. While quantitative data and required reporting provide critical outcome information, this session intentionally focuses on insights that are not always reflected in data alone.

Through your reflections, CDE seeks to understand the lived experience of implementation, what was challenging, what shifted over time, and why. This information is used to improve CDE systems, supports, and grant design. Highlights and key learnings may be shared with key stakeholders, including but not limited to members of the State Board of Education, CDE leadership, implementation consultants, and fellow grantees.

A presentation structure is provided below to help you develop your final CLSD Grant Partnership Meeting. These meetings will be scheduled and held in the spring of 2029. We encourage grantees to begin curating artifacts and notes early in the grant cycle in order to easily access such materials for development of the final presentation in Year 4.

General Guidance

- Multiple presenters are welcome, though not required.
- Artifacts such as videos and images are welcome. Please follow your district's policy on sharing images and videos of students.
- Honest reflection is encouraged and will not negatively impact funding decisions.
- Please provide access to your presentation for the CDE to copy and save.

Presentation Structure (30-40 Minutes Total)

1. Local Context & Starting Point (5 minutes)

Provide brief context for your implementation experience

- Community and setting characteristics that shaped your work
- Conditions at the start of the grant (capacity, staffing, readiness)
- Major contextual changes over the four years (e.g., staffing, leadership, policy, community needs)
- Reflection prompts:
  - What conditions most influenced how the grant was implemented?
  - What assumptions did you have at the beginning that later shifted?

2. Successes Beyond the Data (10 minutes)

Highlight meaningful outcomes that are difficult to quantify

- Changes in educator practice, confidence, or collaboration
- Shifts in systems, routines, or organizational culture
- Student, family, or staff experiences that illustrate impact
- Unexpected or secondary benefits of the grant
- Reflection prompts:
  - What changes are you most proud of that wouldn't show up in a report?
  - What did success look like on the ground?

3. Challenges, Barriers, & Course Corrections (10 minutes)

Reflect honestly on what was difficult or required adjustment

- Barriers that data alone does not explain
- Implementation challenges you did not anticipate
- Strategies that required revision or did not work as intended
- Tradeoffs made due to time, staffing, or resources
- Reflection prompts:
  - Where did implementation break down, and why?
  - What did you have to adjust mid-course to keep moving forward?

4. Key Lessons Learned (5 minutes)

Share insights gained through experience

- What do you know now that you wish you knew in Year 1
- Practices or approaches you would prioritize if starting again
- Advice you would give to a new grantee
- Reflection prompts:
  - What were your biggest "aha" moments?
  - What conditions were critical for success?

5. Sustainability & Looking Ahead (5 minutes)

Reflect on the future of the work

- What elements are most important to sustain
- What structures or supports are needed to maintain impact
- How the grant positioned your organization or community for next steps
- Reflection prompts:
  - What is worth protecting or continuing once funding ends?
  - What would make sustainability more realistic or effective?

6. CDE Q&A and Discussion (10 – 15 additional minutes, following presentation)

Following the 30-minute presentation, CDE staff and stakeholders will engage in a casual discussion to ask clarifying questions, explore themes, and reflect on shared learnings.