YONCALLA SCHOOL DISTRICT
PO Box 568 Yoncalla, OR 97499 | Telephone: (541) 849-2782 | Fax: (541) 849-2316
Hearts of Courage • Eyes on the Future • Soaring Together | EVERY EAGLE READY, EVERY EAGLE RISING.

BOARD OF DIRECTORS-REGULAR MEETING MINUTES
October 15, 2026, 292 5th Street
Yoncalla School Board Meeting Room
Yoncalla, OR 97499

6:00 PM **I. CALL TO ORDER.** Board Chair Sybrant called the meeting to order at 6:00 PM, and the Pledge of Allegiance was recited. An interview with board candidate Veronica Gorda was conducted. After discussion, Director McDonald made a motion to approve the addition of Veronica Gorda to serve in Position 2 on the Yoncalla School Board, Director Grimes seconded, approved unanimously with Directors Frasieur, Grimes, McDonald, and Sybrant voting yes. Ms. Gorda completed the oath of office, and was seated with the board.

II. AWARDS, RECOGNITION AND CORRESPONDANCE Students of the Month awards - Stetson Huey, Karsen McCoy, Jenna McPherson, Jules Niko, Lucy Rape and Jillian Smith

III. PUBLIC FORUM

The public is invited to attend board meetings, and will be given a limited time of 3 (three) minutes per person to voice any opinions or problems, except that public or board criticism of personnel of the district will be heard only in executive session. Such items should be brought to the attention of the superintendent at least 5 (five) business days prior to the board meeting. Public Forum will be limited to 30 minutes. None.

IV. ADJUSTMENTS TO THE AGENDA. The board agenda had been updated after its original posting, with the addition of interviews and possible swearing in of a new board member for Position 2. Director Frasieur approved the adjustments to the agenda, Director Grimes seconded, passed unanimously with Directors Frasieur, Gorda, Grimes, McDonald and Sybrant voting yes.

V. CONSENT AGENDA

A. Minutes of the Board Meeting, September 17, 2026
B. Minutes of the Board Meeting, September 24, 2026
C. Accounts Payable/Funding Update
D. Hiring of Theresa Takencareof for Temporary Elementary IA
E. Board Policy
   - Repeal of Policy BDDC, adopted July 21, 2026, replace with BDDC adopted in June 2012

After a brief conversation about the policy BDDC, Director McDonald made a motion to approve the consent agenda, Director Grimes seconded, with Directors Frasieur, Gorda, Grimes, McDonald and Sybrant voting yes.

VI. INFORMATION ITEMS

A. OSBA Election Information
   - Board of Directors Position 9
   - Resolution 1, Adopts the proposed amendments to the OSBA bylaws

VII. REPORTS

A. **Preschool Report-Megan Barber**
   - Star Assessments.
   - Celebrating October with a focus on Pumpkins.
   - Reminders of upcoming October events.
   - Current enrollment. There are still 4 open slots, but Ms. Barber expects those to be filled with since the preschool has received the GALA waiver.

B. **Elementary Report-Hanna Drennen**

- County Wide staff development was attended by all staff, with positive feedback from staff.
- The elementary school received a visit from The North Douglas Firefighters.
- The K-3rd grades recess has been moved to the back of the school.
- Big shout out to Austin Buchert, for his help in assembling furniture.

C. **High School Report-Chelsea Ross**

- The current district enrollment number is 263.
- CTE Consortium Award. The district will receive $20K to expand and improve the Culinary Arts Program.
- Grandstand Project. There have been many delays, and the district is hoping for a conclusion soon.
- Shout out to Mr. McHaffie for working with students on multiple district projects.
- The district will be hosting the District Middle School Cross Country District meet next week.

D. **School Nurse Report-Beth Durbin**

- Ms. Durbin attended the Oregon Rural Health Conference in Bend. She attended sessions on strengthening rural public health workforce, integrated care in rural communities, and community advisory panels.
- Upcoming events: Nov. 11th WIC clinic, Nov. 12th, Poverty Simulation, Jan. 20th, North County Rendezvous.

E. **Financial Report-Angie Brownson**

- Total budgeted revenue for the year is $6,523,570, with actual receipts of $1,261,897, representing 19% of the budget.
- Current expenditures are 15% of the budget.
- Current estimated fund balance for June 30, 2027 is projected at $778,730 (12% of budget).

F. **Superintendent Report-Chelsea Ross**

Ms. Ross shared robust reports, explanations and guidance on the following:

- **Senate Bill 141-District Accountability and Interim Assessment Update.** She shared the Performance Growth Targets mandated by the State, and also one selected by the district. (See attached for full report for full details).
- **Division 22 Presentation**. Ms. Ross shared a detailed report on the Division 22 Standards. She was very happy to announce that Yoncalla School District has met all the requirements of Division 22. (See attached report for full details).

VIII. ACTION ITEMS. None.

XI. ANNOUNCEMENTS

A. OSBA Annual Convention, November 12-14, 2026
B. Next Board Meeting, November 19, 2026 6:00 PM

Director Frasieur shared that this meeting will be her last, and she is resigning effective at the end of the meeting. Her resignation has created a vacancy on the school board.

X. ADJOURN

Director Frasieur made a motion to adjourn, Director Grimes seconded, passed unanimously with Directors Frasieur, Gorda, Grimes, McDonald and Sybrant voting yes. The meeting was adjourned at 7:41 PM.

SB 141 Presentation

Senate Bill 141 – District Accountability and Student Interim Assessment Update

Senate Bill 141 - FAQ

- **Senate Bill 141** strengths Oregon Public Education system by creating a coherent statewide approach to accountability and continuous improvement
- ODE will conduct annual performance reviews of each school district's outcome data, based on seven Performance Growth Targets and one locally defined metric.
- Goals are based off of 2024-2025 data and should be met by the end of the 2029-2030 school year

Performance Growth Targets (PGTs)

- K-12 Regular Attenders
- K-2 Regular Attenders
- 3rd Grade Reading
- 8th Grade Math
- 9th Grade On Track
- Four-Year Graduation Rates
- Five-Year Completion
- Local Metric – Academic Growth using STAR Assessments

Regular Attenders, K-12

Students must attend 90% or more of the school year
2025-2026 Data: 62.5%

Goal by end of 2029-2030
72% of students in Grades K-12 attend school 90% or more of the time by time of capture

*Note – Capture date is May 1 and students must have been enrolled for 75 or more days by that date to be included.
District goal for 2026-2027 is no more than 10 days missed.

OREGON DEPARTMENT OF EDUCATION

Performance Growth Targets: Common Metrics

K-12 Regular Attendance: The percentage of students in grades K-12 attending more than 90% of their enrolled school days.
See more information in the Regular Attenders Validation Guide.

K-12 Regular Attendance

Yoncalla SD 32: Group 5, Cluster 1

Institution Type
District

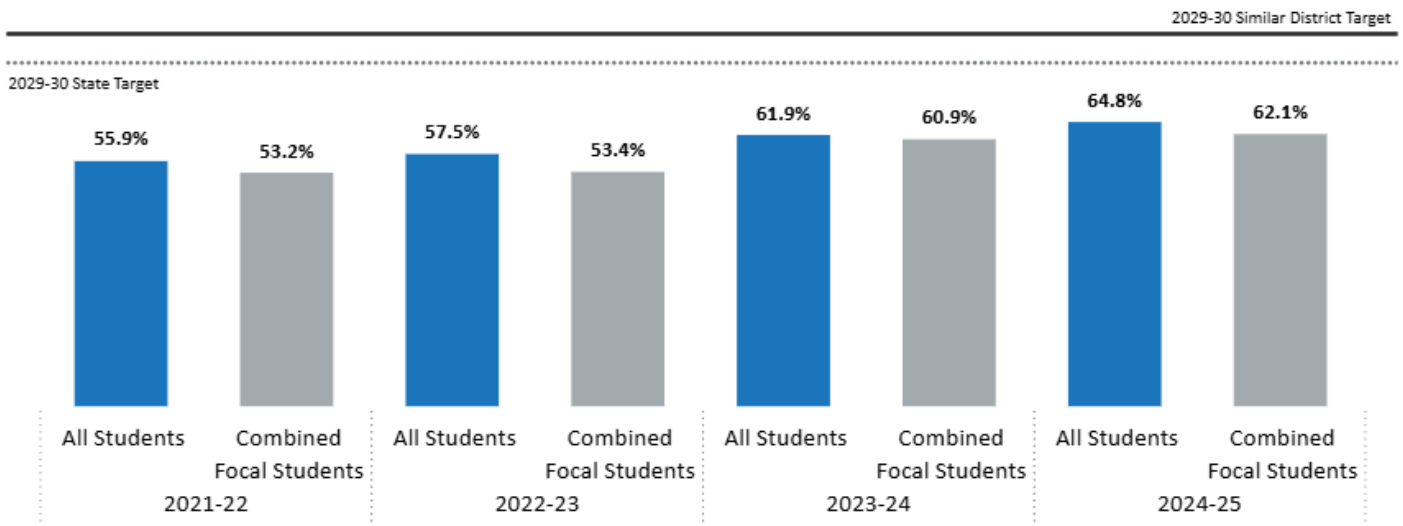
Institution
Yoncalla SD 32

Targets (2029-30)
Group 5, Cluster 1

78.3%
State Target

84.9%
Similar District Target

4.9%
Gap Closing PGT (Target Gap Size)



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

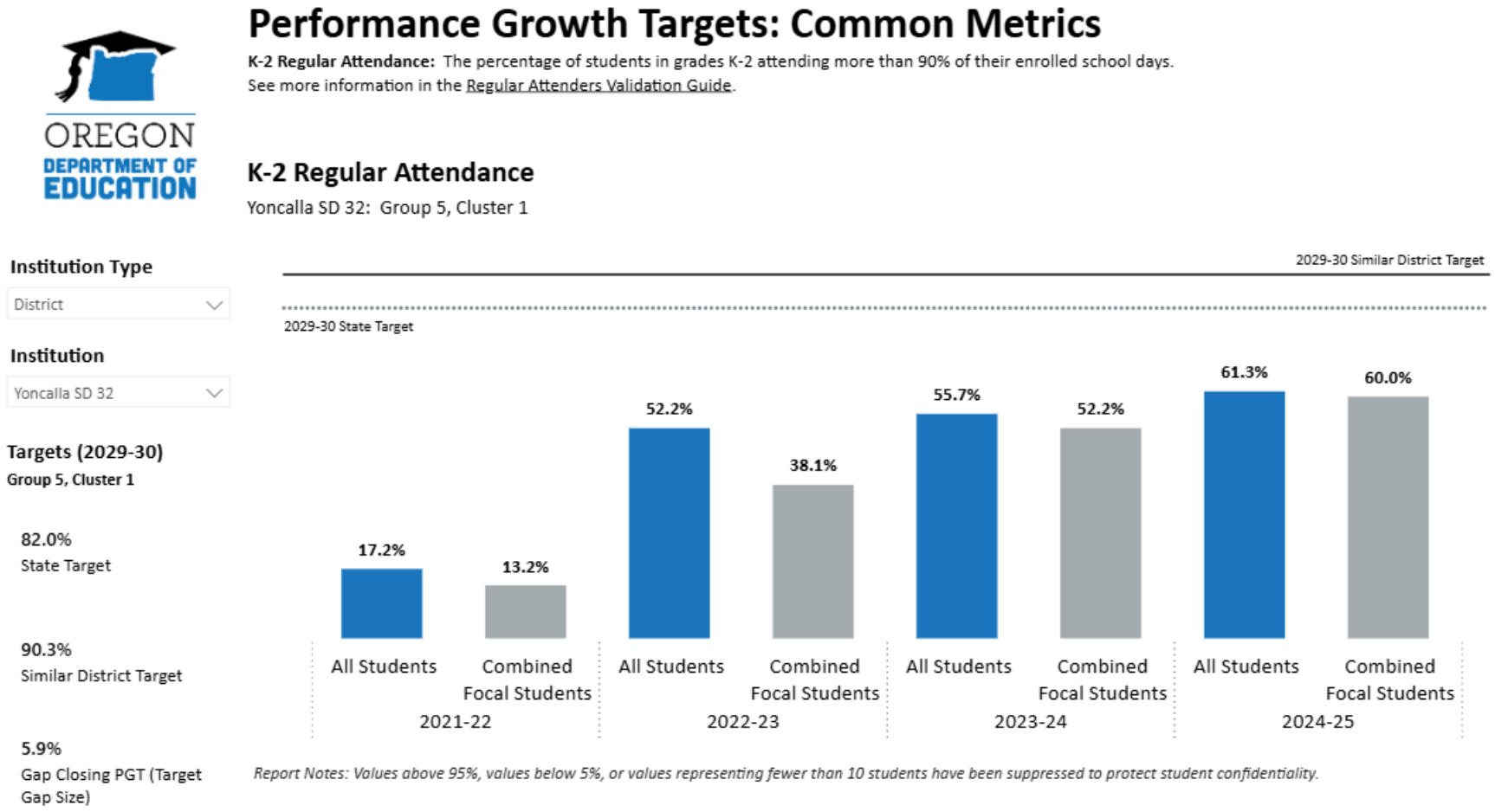
Regular Attenders, K-2

Students must attend 90% or more of the school year
2025-2026 Data: 50%

Goal by end of 2029-2030
69% of students in Grades K-2 attend school 90% or more of the time by time of capture

*Note – Capture date is May 1 and students must have been enrolled for 75 or more days by that date to be included.

District goal for 2026-2027 is no more than 10 days

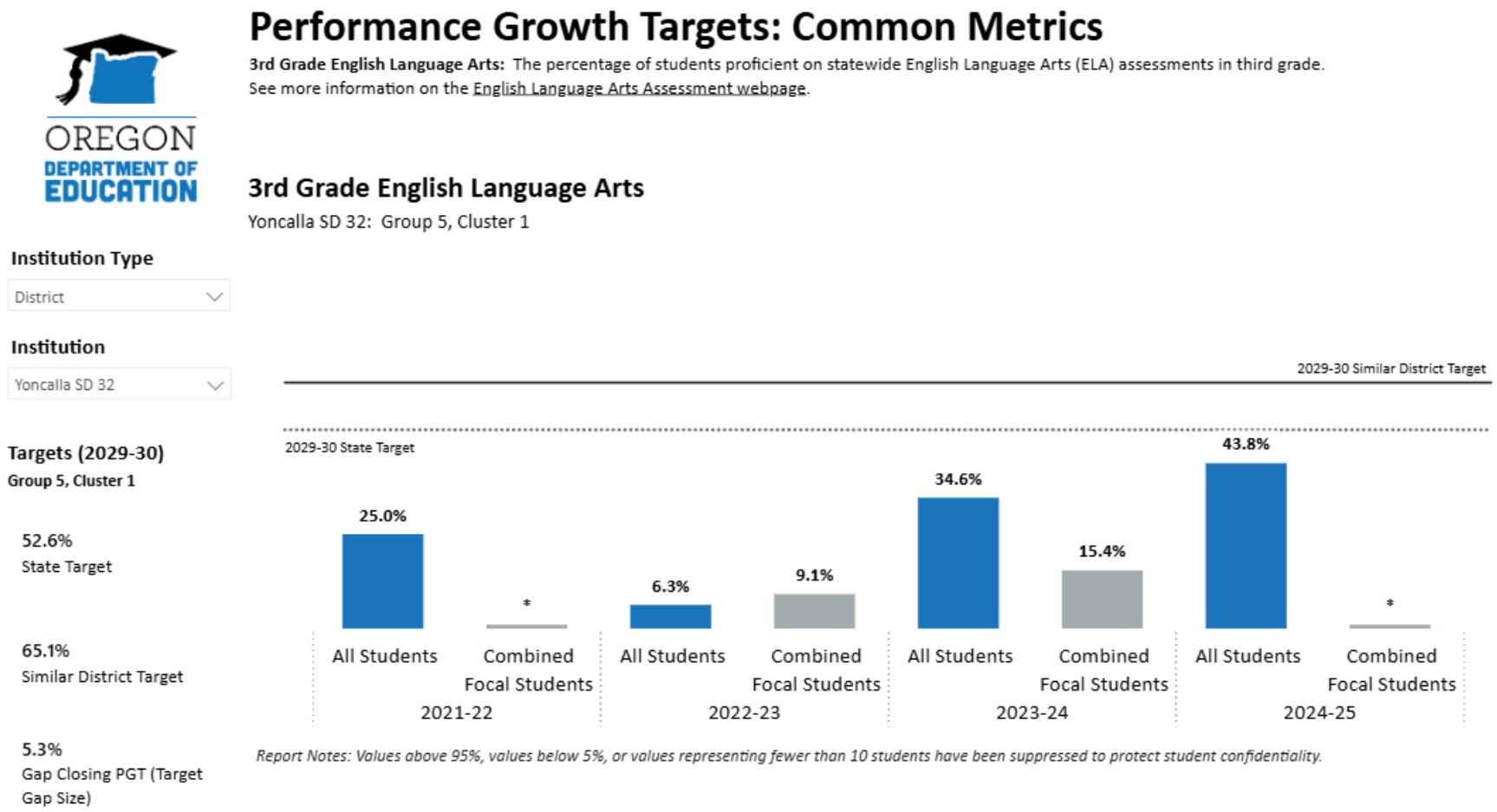


3rd Grade English Language Arts

2025-2026 Data: 28.6%

Goal by end of 2029-2030
51% of students in Grade 3 will meet or exceed the state ELA Assessment.

*Note – This is a combined score between Reading AND Writing. We have seen a larger number of students passing the reading the last few years.



8th Grade Mathematics

2025-2026 Data: 20%

Goal by end of 2029-2030
24% of students in 8th grade Meet or Exceed the State Assessment

OREGON DEPARTMENT OF EDUCATION

Performance Growth Targets: Common Metrics

8th Grade Math: The percentage of students proficient on statewide mathematics assessments in eighth grade. See more information on the Mathematics Assessment webpage.

8th Grade Math

Yoncalla SD 32: Group 5, Cluster 1

Institution Type
District

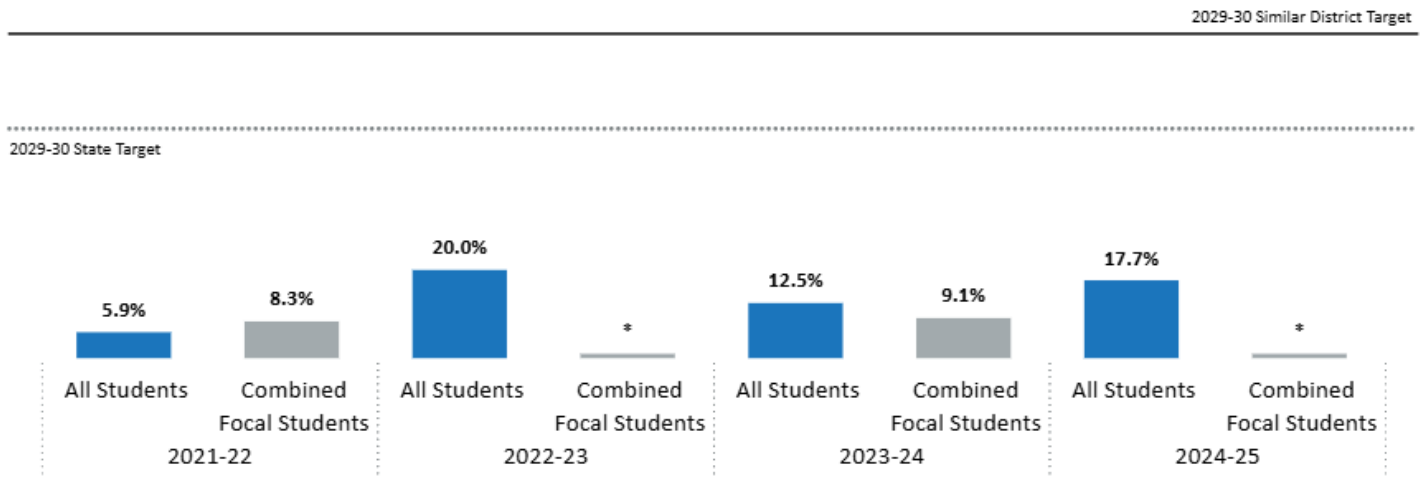
Institution
Yoncalla SD 32

Targets (2029-30)
Group 5, Cluster 1

52.0%
State Target

73.5%
Similar District Target

6.2%
Gap Closing PGT (Target Gap Size)



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

9th Grade On Track

2025-2026 Data: 88.2%

Goal by end of 2029-2030

95% of Yoncalla students will be on track at the end of their freshman year

*Students must have 6 or more credits by August of each year

Note - Early Intervention started in 2024-2025. Consistent summer school started in 2023-2024.

OREGON DEPARTMENT OF EDUCATION

Performance Growth Targets: Common Metrics

9th Grade on Track: The percentage of students earning at least one quarter of their graduation credits by the end of the summer following their ninth-grade year. See more information in the 9th Grade On Track Technical Manual.

Institution Type

District

Institution

Yoncalla SD 32

Targets (2029-30)

Group 5, Cluster 1

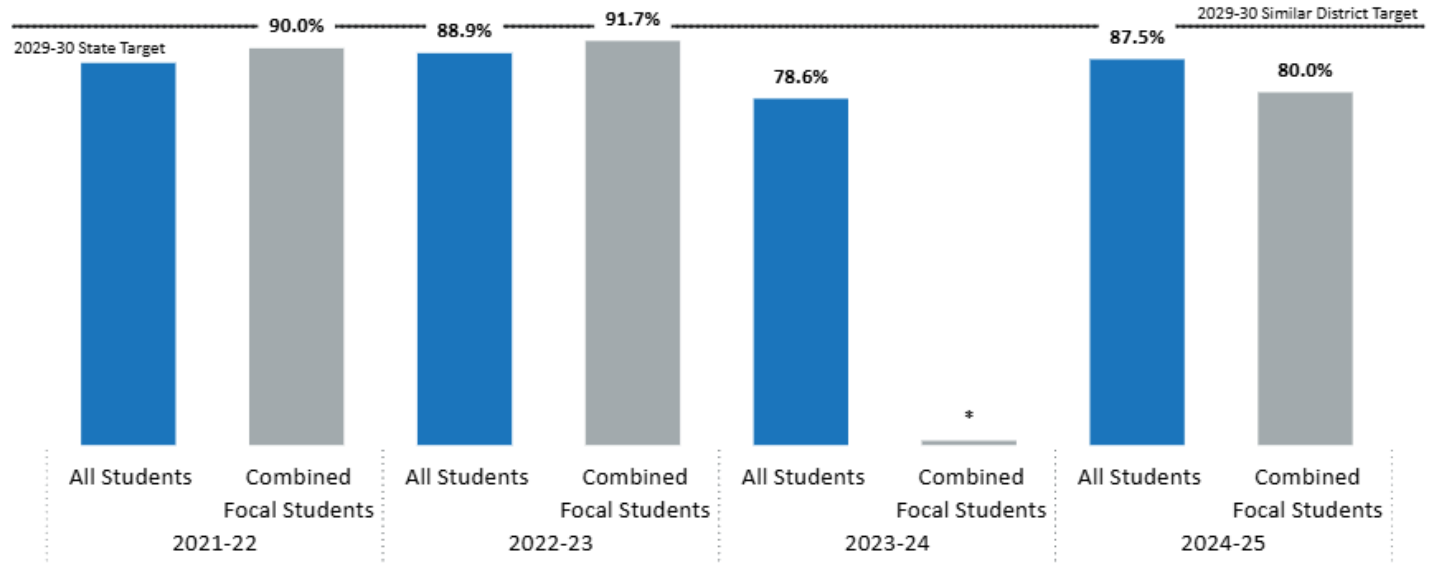
94.9%
State Target

>95%
Similar District Target

3.5%
Gap Closing PGT (Target Gap Size)

9th Grade on Track

Yoncalla SD 32: Group 5, Cluster 1



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

4-Year Graduation Rate

2025-2026 Data: To be released at the end of October

Goal by end of 2029-2030
82% of Yoncalla Graduates complete in four years

Note: Yoncalla's in-house rate is much higher (close to 95%).

Recent issues causing decrease:

- Students moving out of the area, but do not enroll elsewhere
- Students receiving GED's

OREGON DEPARTMENT OF EDUCATION

Performance Growth Targets: Common Metrics

4-Year Graduation Rate: The percentage of students earning a regular or modified diploma within four years of entering high school.
See more information in the Cohort Graduation Rate Technical Manual.

Institution Type
District

Institution
Yoncalla SD 32

Targets (2029-30)
Group 5, Cluster 1

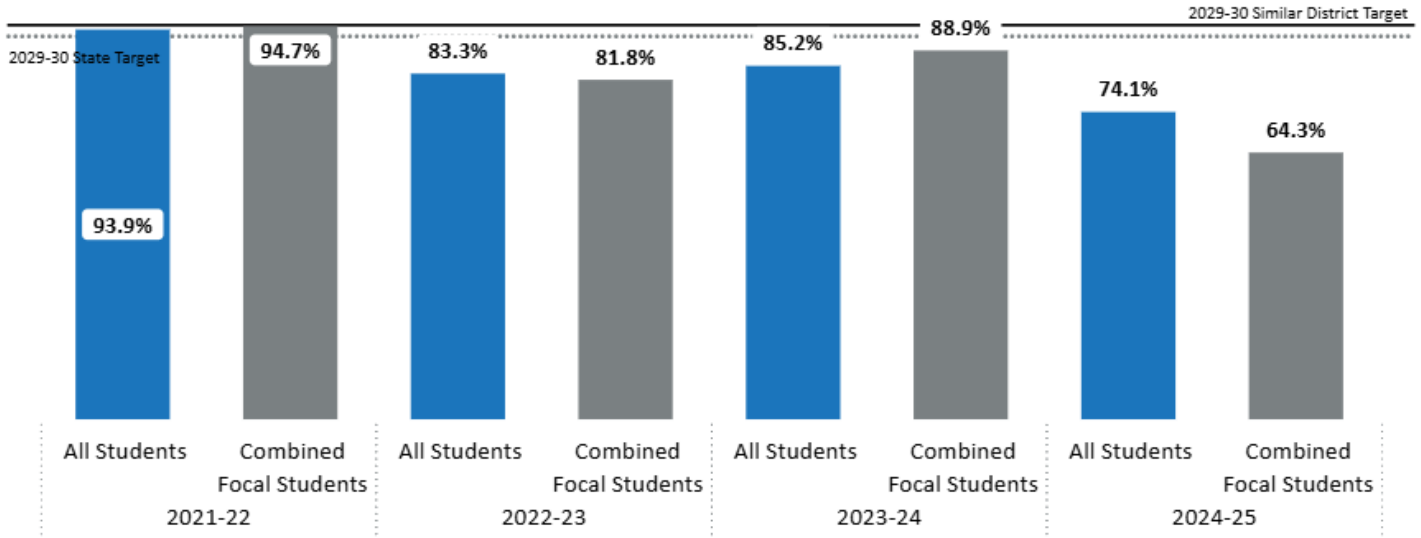
92%
State Target

>95%
Similar District Target

3.9%
Gap Closing PGT (Target Gap Size)

4-Year Graduation Rate

Yoncalla SD 32: Group 5, Cluster 1



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

5-Year Completion Rate

2025-2026 Data: To be released at end of October

Goal by end of 2029-2030
93%

Note – *Completer data includes students who received their diploma or GED within 5 years of starting high school.

OREGON DEPARTMENT OF EDUCATION

Performance Growth Targets: Common Metrics

4-Year Graduation Rate: The percentage of students earning a regular or modified diploma within four years of entering high school.
See more information in the Cohort Graduation Rate Technical Manual.

Institution Type
District

Institution
Yoncalla SD 32

Targets (2029-30)
Group 5, Cluster 1

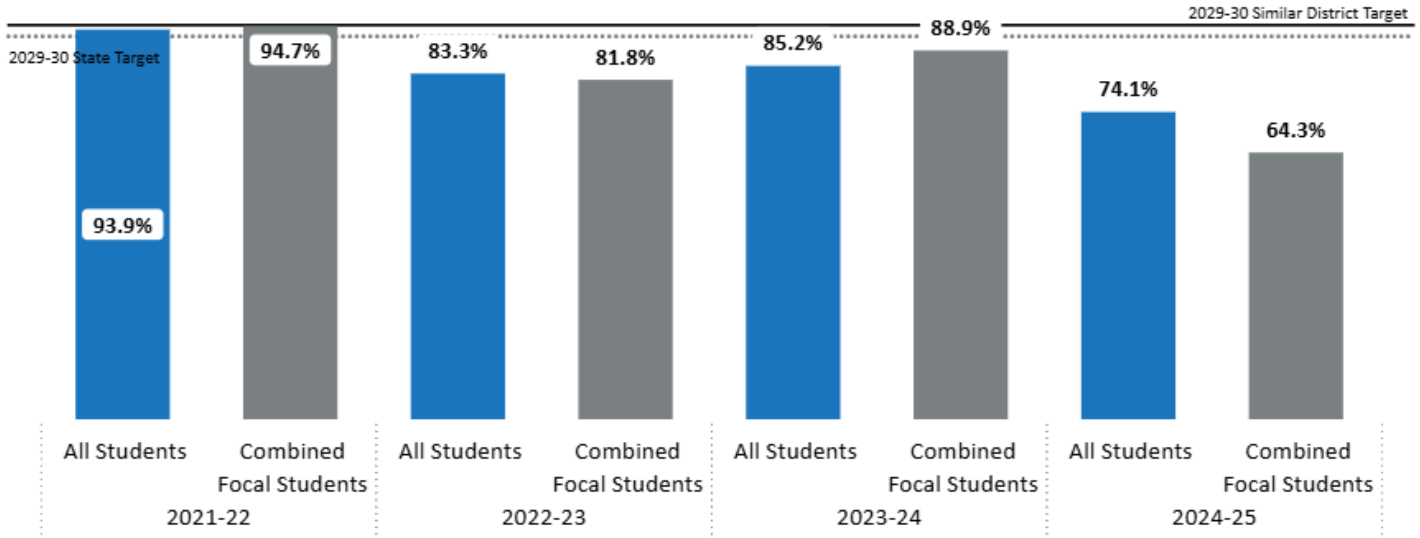
92%
State Target

>95%
Similar District Target

3.9%
Gap Closing PGT (Target Gap Size)

4-Year Graduation Rate

Yoncalla SD 32: Group 5, Cluster 1



Report Notes: Values above 95%, values below 5%, or values representing fewer than 10 students have been suppressed to protect student confidentiality.

Academic Growth

Local Metric Option

Goals will be set at the end of the 2026-2027 school year using STAR assessment data.

Interim Assessment Results

Fall 2026

Interim Assessment - STAR

Renaissance Star testing is a computer-adaptive assessment that measures academic skills such as reading, early literacy, and math for Pre-K through 12th-grade students.

- **Computer-Adaptive Format:** The test adjusts question difficulty in real time. If a student answers a question correctly, the next question gets harder. If they answer incorrectly, the next question gets easier.
- **Short Duration:** Each subject test usually includes 34 multiple-choice questions and takes about 20 to 30 minutes to complete.
- **Testing schedule:** It will be given three times a year. Beginning, middle, and end of the year to measure growth.

What do teachers see…

RENAISSANCE

Star Diagnostic Report

Star Reading Enterprise

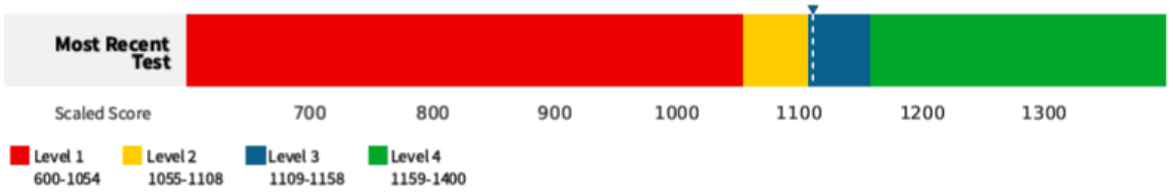
Generated Oct 15, 2026, 3:51 PM

School	Students	Date Range	Demographics	Scale	Benchmark Type
Yoncalla High School		08/24/2026-06/04/2027	All Demographics	Star Unified Scale	State

S

Test Date	Grade	Teacher	Class/Group
Oct 07, 2026 9:54 AM	11	James, P.	James, P - English 11 - 2051

State Benchmark, Grade 11



Star Reading Enterprise Tests Scores

SS (Scaled Score) **1112**

Level 3

Bradley's Scaled Score is based on the Star Unified scale.

PR (Percentile Rank) **50**

Bradley scored higher than 50% of students nationally in the same grade.

GE (Grade Equivalent) **11**

GE shows how Bradley's test performance compares with the average grade 11 student at the beginning of the school year in the national norms group. It does not necessarily indicate the ability to read independently at this grade level.

IRL (Instructional Reading Level) **8.0**

Bradley would be best served by instructional materials prepared at the eighth grade level.

Domain Scores (Core Progress Reading built for OR)

Ranging from 0-100, domain scores estimate Bradley's percent mastery of skills in each domain for eleventh grade level material.

Reading Literature

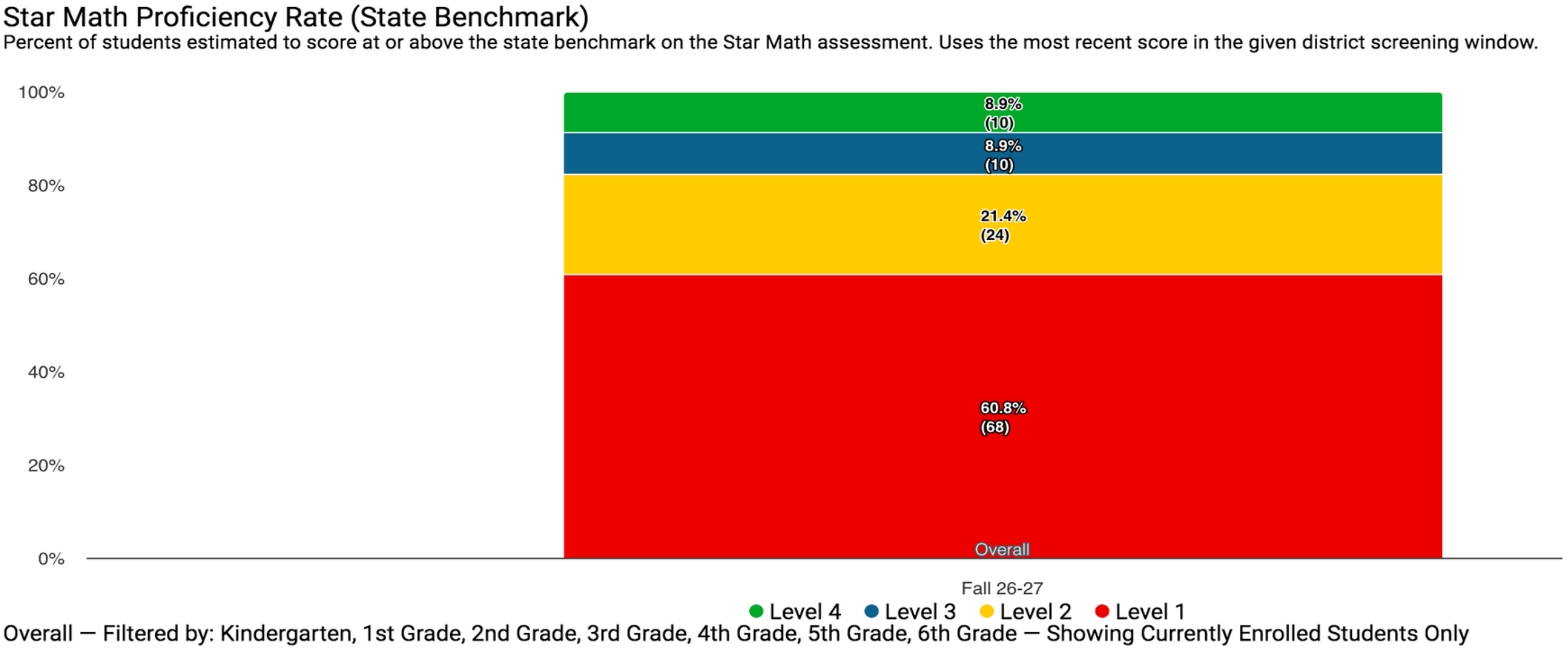
Key Ideas and Details	Craft and Structure	Range of Reading and Level of Text Complexity
60	57	53

Language

Vocabulary Acquisition and Use
68

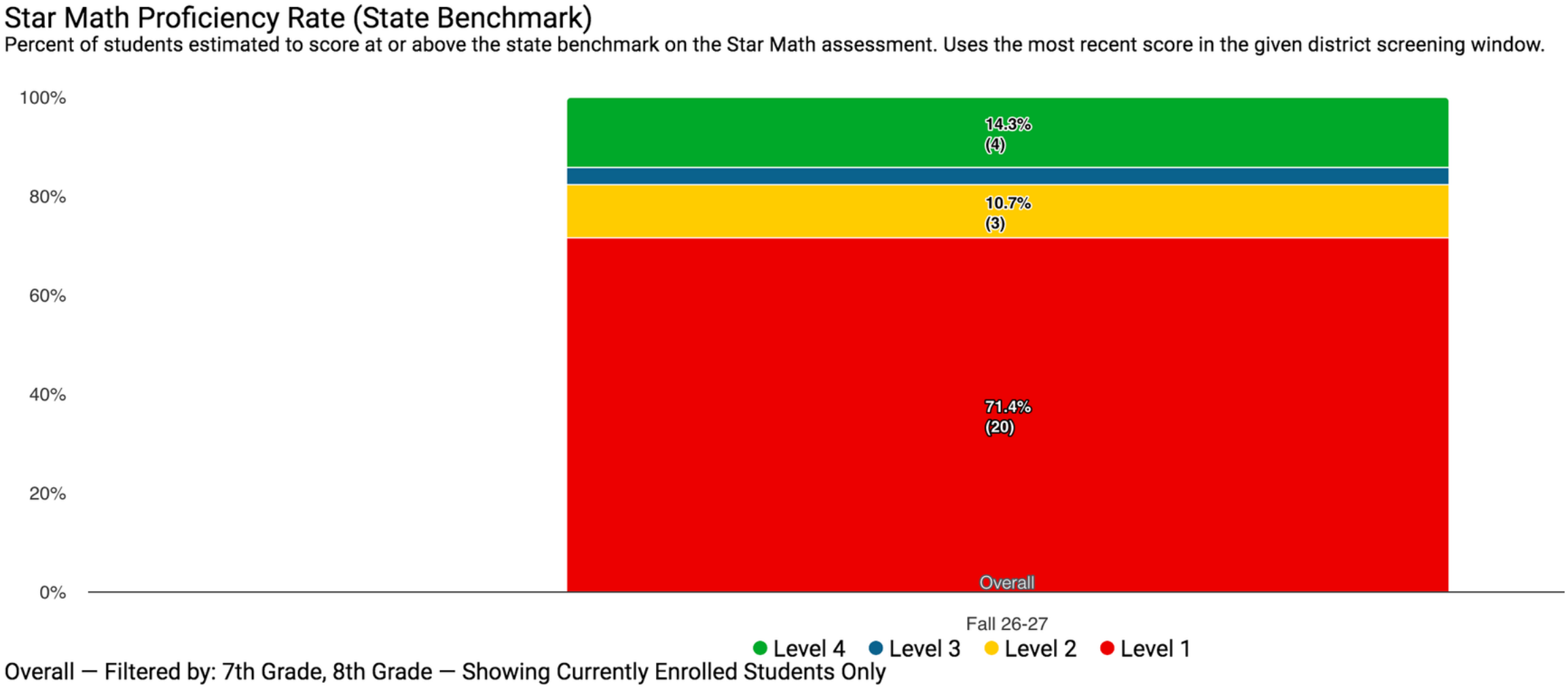
STAR ASSESSMENT

Math, Grades K-6



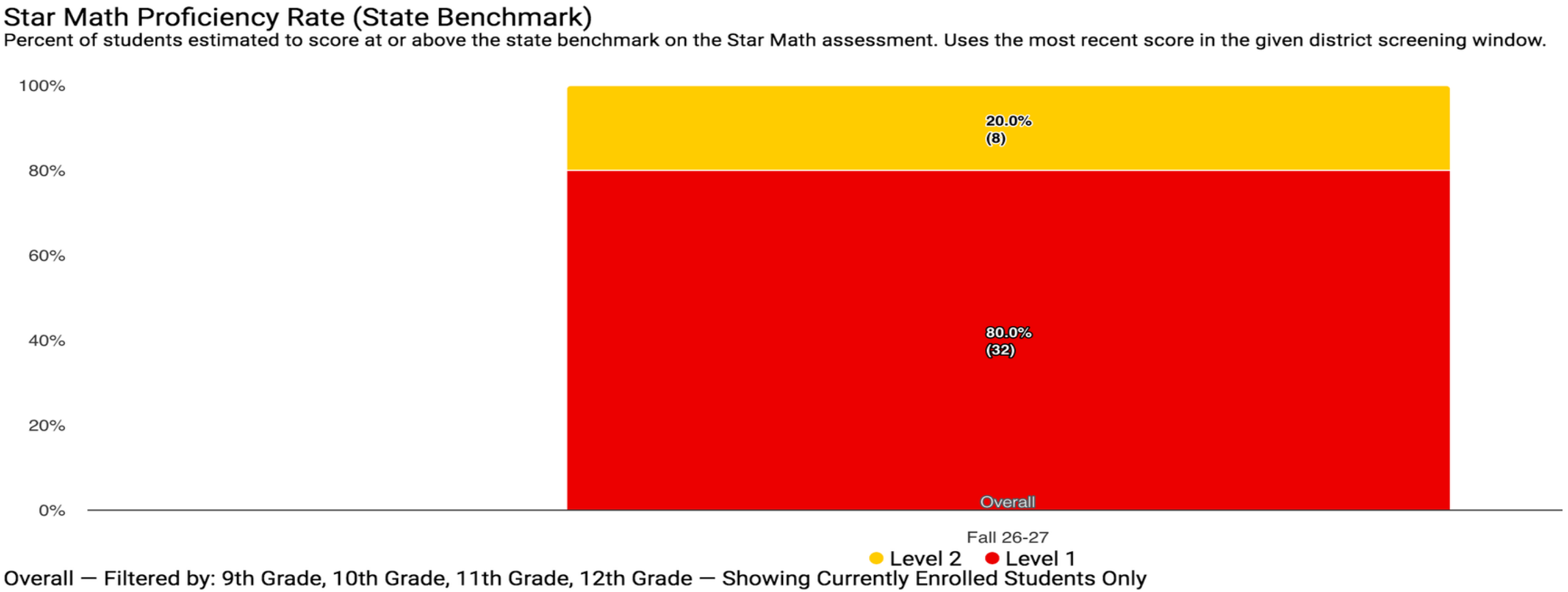
STAR ASSESSMENT

Math, Gr 7-8



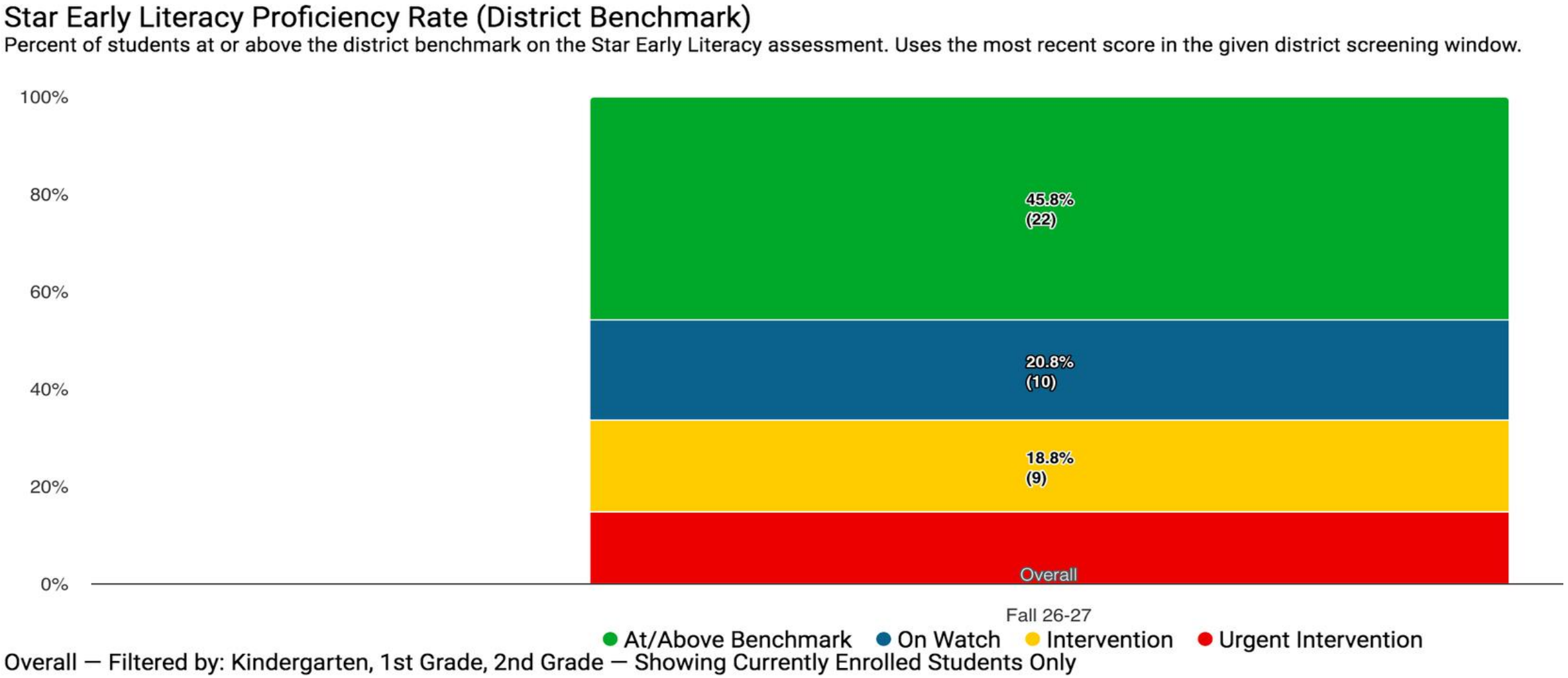
STAR ASSESSMENT

Math, Grades 9-12



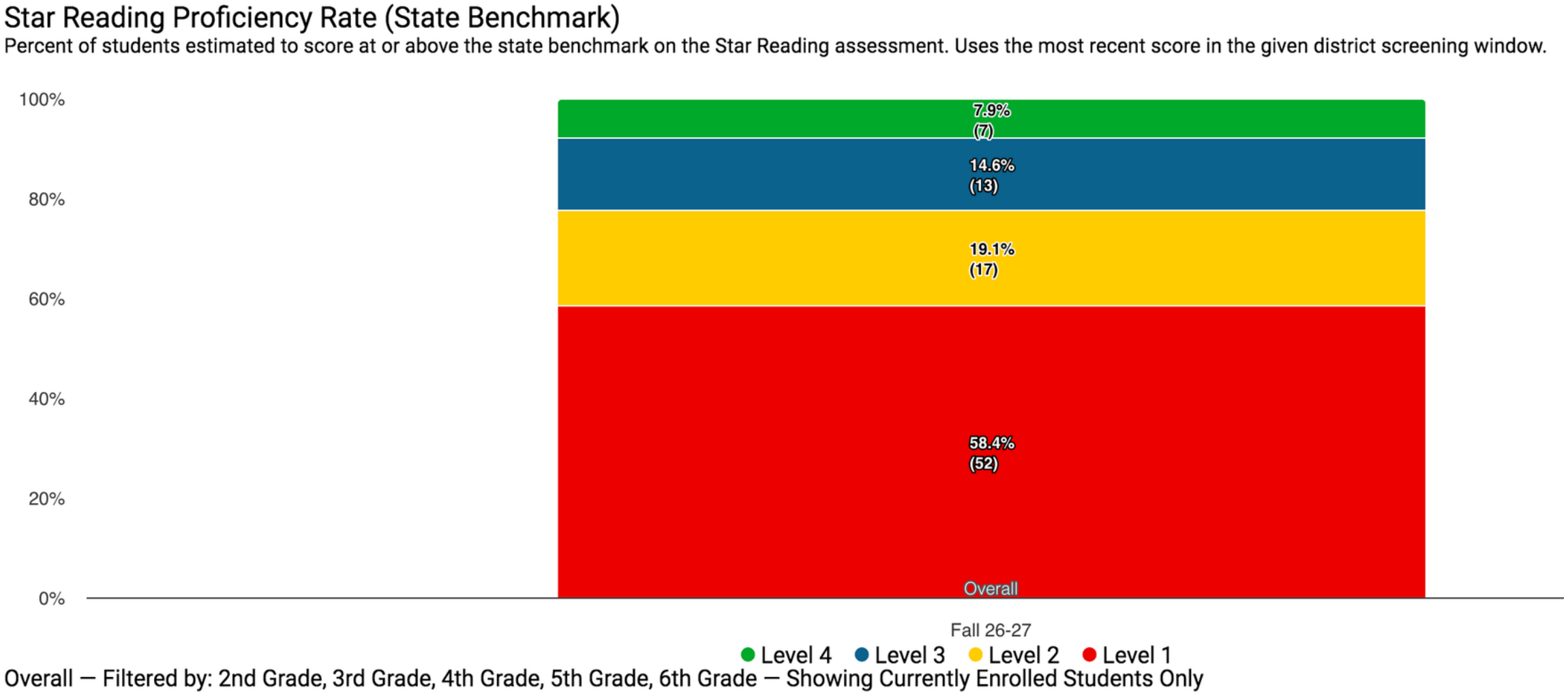
STAR ASSESSMENT

Early Lit, Grades K-2



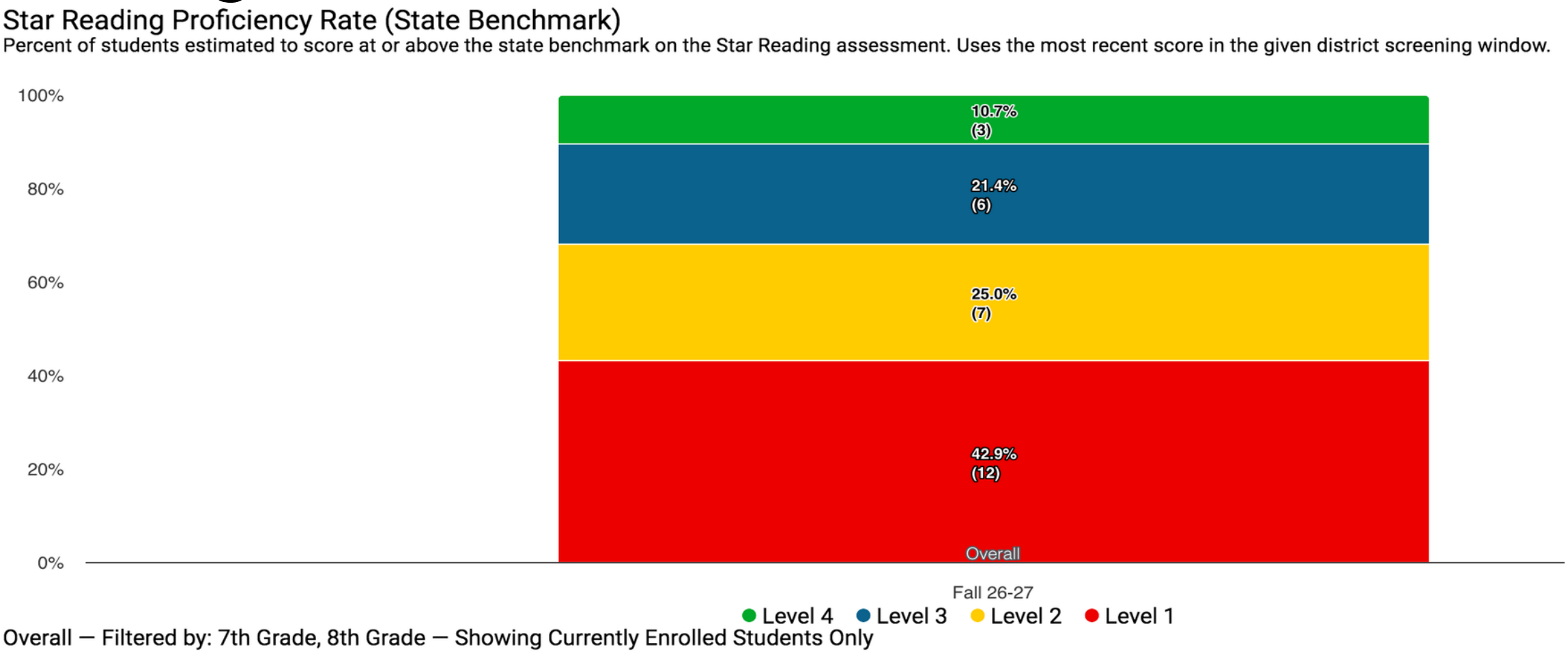
STAR ASSESSMENT

Reading, Grades K-6



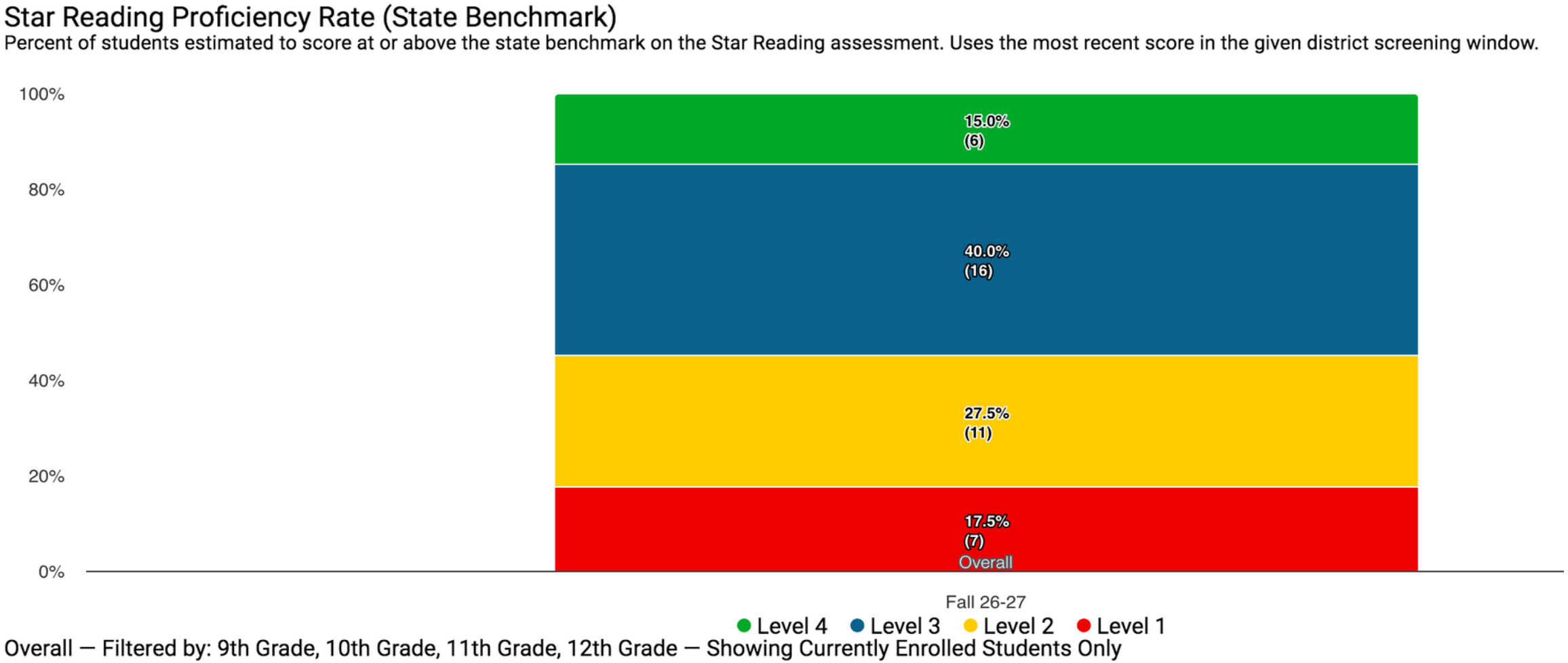
STAR ASSESSMENT

Reading, Grades 7-8



STAR ASSESSMENT

Reading, Grades 9-12



Questions?

Superintendent Report

Hearts of Courage • Eyes on the Future • Soaring Together

Every Eagle Ready, Every Eagle Rising

The "Eagles Nest"

Volume 10, Issue 2

Meet our new Community Newsletter

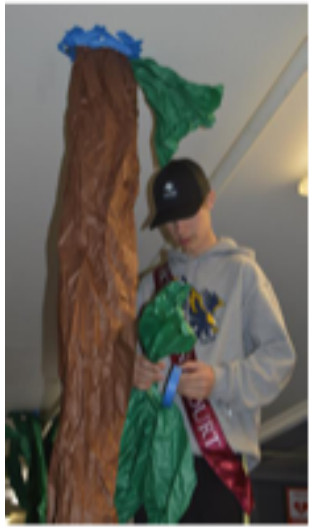
Thank you Mr. James and the Publications Class

Will be mailed out with Progress Reports and students are working on a quarterly Newspaper that will be shared with the Community as a whole

Yoncalla School District's Community Newsletter www.yoncalla.k12.or.us

Eagle's Nest

Yoncalla, Oregon Volume 10, Issue 2 October 2026



Yoncalla High School Homecoming Was a Hit!

Yoncalla High School's Homecoming week was a huge success! Our students brought incredible spirit, energy, and school pride to campus all week long, making this year's celebration one to remember.

The seniors had an impressive clean sweep, earning 100% participation in all four dress-up days, winning the coveted Spirit Stick, and ultimately claiming the Homecoming crowns.

The juniors also had a week to remember, taking home the victory in Mud Tug and dominating the competition during the assembly games. The friendly rivalry between the classes brought plenty of excitement and gave everyone something to cheer about.

Inside this issue

Homecoming.....1,2
Nurse Beth..... 3
Exploring and Growing at YES..... 4
9/11 Memorial.....5
Robotics Club..... 6
MS Volleyball.....7
Entertainment.....8
Soccer to YHS.....9

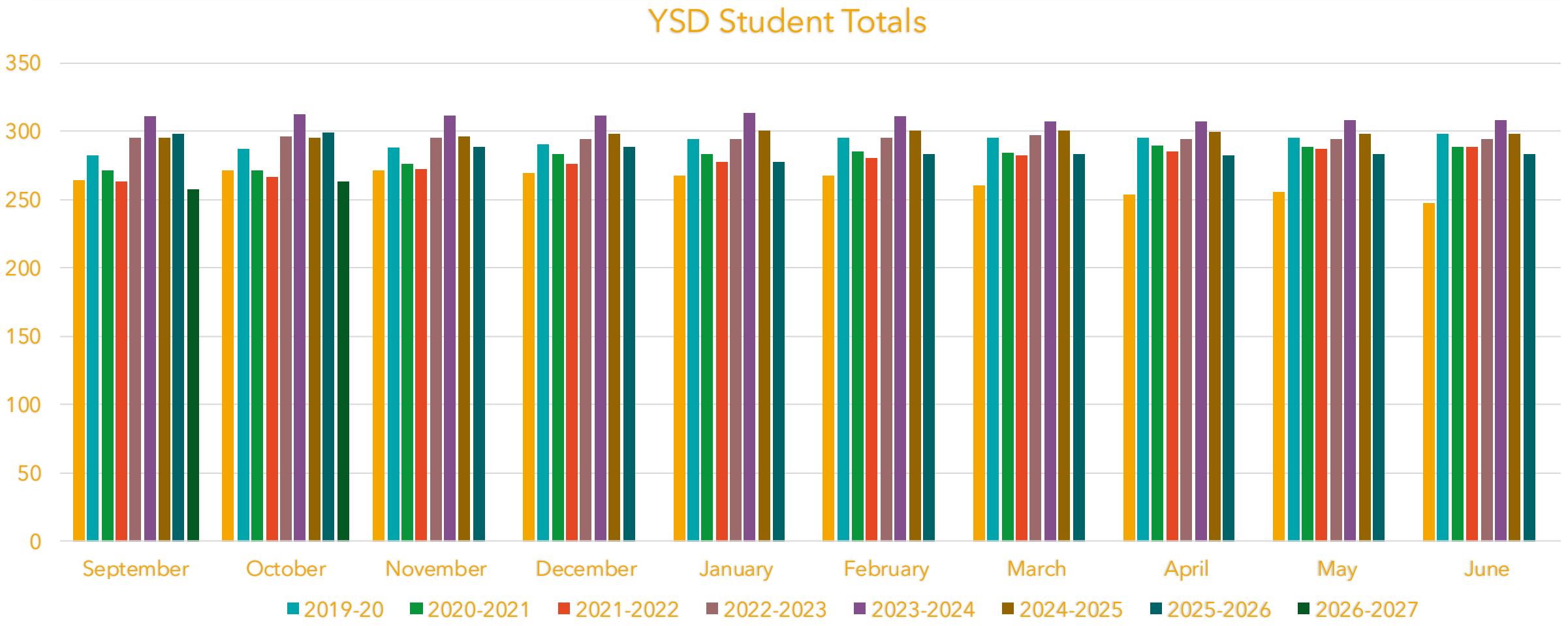
The week kicked off Monday with Spirit Gear and Blue & Gold Day, followed by Royalty Day on Tuesday, Heroes vs. Villains on Wednesday, and Disney Day on Thursday. Each day brought a new opportunity for students and staff to show their creativity and school spirit.

All of the excitement built toward Friday night's Storybook-themed Homecoming Dance, bringing the week to a memorable conclusion.

From spirited dress-up days and competitive games to the Homecoming royalty and Friday night festivities, the week was filled with laughter, friendly competition, and unforgettable memories.

A huge thank you goes out to our students, staff, families, and community members who helped make this year's Homecoming such a

District Attendance – 263, +5 over Sept



The Happenings in YSD

CTE Consortium Award

- Yoncalla's Culinary Arts Program has received a $20,000 Consortium Grant
- Applied as a combined grant request with Winston Dillard, Oakland, and Glide
- Originally asked for $40k
- Funds will be used to upgrade the Culinary Arts Space in the Cafeteria

Grandstands Project



- Delays - Change Order Issue
  - New Cricket Design – Created by Troy at TVDesign
  - Submitted to PBS by Austin on 10/9, Waiting for Approval from PBS on new Design
  - Build Timeline – Per Josh, 3 Weeks from Receipt of Products
- Good news…
  - Sidewalk was poured this week
  - New Long Jump and Triple Jump Pits will be started next week
- Track repair will occur once both are finished
- Additional estimated cost of delays - $25-30,000

Homecoming Highlights

- The Seniors took a Clean Sweep – Homecoming King, Queen, and Spirit Stick!
- Classes got super creative in their hall decorations

Bus Company – Route Changes

- Collaborative effort
- Route on Bus 1 has been shortened
  - Stops happening between pick up at YES and YHS at end of day
  - Students added to short bus route – Oak Street
  - Mid-Co is working to hire Bus Monitor for Bus 1 to support behaviors
- Positive Phone Call from a 3rd grade parent about the change

Division 22 Standards Assurances for the 2025-26 School Year

October 15th, 2026

Chelsea Ross, Superintendent

Yoncalla School District

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

  Example: 581 - 022 - 0102 Definitions
  Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.

- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Division 22 standards include 60 rules.

1.High-quality learning experiences

2. Aligned & focused educational systems

3. Engaged partners & communities

4. Safe & inclusive schools

5. Committed & supported staff

Priorities for
STUDENT SUCCESS



Oregon's Reimagined Accountability Framework (pg. 3):

Snapshot: Division 22 Rules



What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance "The Why"

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2025-26 School Year

Division 22 Waivers for 2025-26

- 581-022-2115(3) Assessment of Essential Skills:
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



New TAG Requirements



Identification of Academically Talented and Intellectually Gifted Students

New for 2025-26:

- Any person may recommend a student they know to be screened throughout the school year.
- A definition of “screen” has also been added to the rule.

District Report on Compliance with Division 22 Standards

- 581-022-2000: Diploma Requirements: Addition of Careers and Personal Finance with Class of 2027+
    - Something the district has been doing since at least 2016 but was a combined class. They are now stand alone.
- 581-022-2500/581-022-2325: TAG – Plan has been updated to reflect that any person, knowledgeable about the child, may recommend them for TAG
- 581-022-2370: Complaint Procedures – Current Board Policy
- 581-022-2312: Every Student Belongs – Current Board Policy and present in student handbooks (Prohibits use of hate speech and symbols).

District Report on Compliance with Division 22 Standards

I am happy to report that Yoncalla has fully met the requirements of Division 22.

Yoncalla School District
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Yoncalla School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **Yoncalla** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Looking Ahead: Compliance for the 2026-27 SY

Revised Evaluation Requirements



Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Compliance for the 2026-27 SY

581-022-2320: Required Instructional Time – Hours for 2026-27 and beyond must match or exceed hours from the 2024-2025 school year

- District already meets this requirement

581-022-2225: Emergency Plans and Programs – Requires Plans and Drills to align with Standard Response Protocol (ie - Evacuation (Fire Drill), lock down, Secure, Shelter, Hold, and Earthquake).

- District is already in compliance – plan updated Summer 2026

