

Edmonds Student Survey Results

School
Terrace Park School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
156	92%	Gr 3	Gr 4	Gr 5	Gr 6
		45	36	44	31

Participation by Group (percentages are % of respondents)

Asian	28	17.9%
Black or African American	4	2.6%
Hispanic/Latino	27	17.3%
Native Hawaiian or Other Pacific Islander	1	0.6%
Two or More Races	19	12.2%
White	77	49.4%

Female	74	47.4%
Male	81	51.9%
Non-Binary or Not Specified	1	0.6%

Multilingual Learners 17

Special Education 17

Free/Reduced Meals 41

McKinney Vento 4

Survey Completion Language

English	152	97.4%
Spanish	4	2.6%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
74%
Teacher-Student Relationships
74%
Supportive Learning Environment
70%
High Standards & Expectations
89%
Teaching & Learning
79%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	74%	76%	76%	66%
Teacher-Student Relationships	73%	83%	74%	64%
Supportive Learning Environment	81%	75%	73%	45%
High Standards & Expectations	90%	93%	91%	79%
Teaching and Learning	78%	84%	82%	72%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

76%

I feel that I belong in this school community.

Almost Always	76	49%				
Often	42	27%				
Sometimes	27	17%				
Rarely	6	4%				
Never	4	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	11%	25%		
Gr 4	53%	25%	19%		3%
Gr 5	45%	34%	9%	7%	5%
Gr 6	29%	42%	16%	10%	3%

67%

I can be myself at this school.

Almost Always	59	38%				
Often	44	29%				
Sometimes	36	23%				
Rarely	8	5%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	32%	9%	2%	5%
Gr 4	44%	31%	17%	3%	6%
Gr 5	23%	26%	40%	9%	2%
Gr 6	32%	26%	29%	6%	6%

73%

I feel that adults at this school care about me.

Almost Always	72	47%				
Often	40	26%				
Sometimes	29	19%				
Rarely	8	5%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	66%	14%	14%	5%	2%
Gr 4	54%	29%	14%	3%	
Gr 5	41%	34%	20%	2%	2%
Gr 6	19%	29%	29%	13%	10%

70%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	69	45%				
Often	39	25%				
Sometimes	24	16%				
Rarely	11	7%				
Never	11	7%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	27%	18%	11%	7%
Gr 4	57%	11%	26%	3%	3%
Gr 5	55%	30%	2%	7%	7%
Gr 6	29%	32%	19%	6%	13%

82%

I feel that I have at least one friend at this school.

Almost Always	110	71%				
Often	17	11%				
Sometimes	12	8%				
Rarely	6	4%				
Never	10	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	7%	16%	5%	11%
Gr 4	69%	8%	6%	6%	11%
Gr 5	77%	14%	5%	2%	2%
Gr 6	77%	16%	3%	3%	

Sense of Belonging Questions - Group View

Edmonds Student Survey

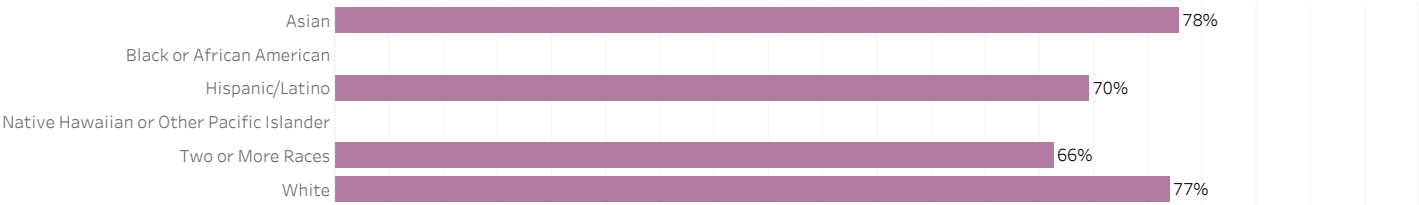
Terrace Park School

Fall 2026

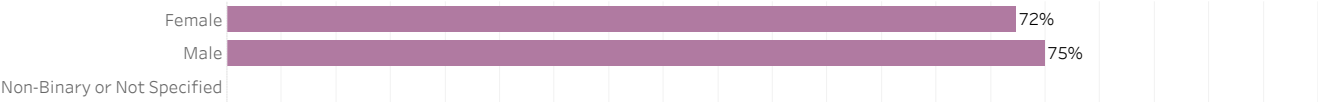
Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
74%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

80%

I feel that if I need help, I can go to my teacher(s).

Almost Always	76	49%				
Often	49	31%				
Sometimes	23	15%				
Rarely	7	4%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	13%	24%	2%	2%
Gr 4	56%	36%	6%	3%	
Gr 5	48%	36%	11%	5%	
Gr 6	29%	45%	16%	10%	

77%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	62	40%				
Often	58	37%				
Sometimes	22	14%				
Rarely	11	7%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	27%	11%	16%	
Gr 4	44%	39%	17%		
Gr 5	36%	45%	11%	5%	2%
Gr 6	32%	39%	19%	6%	3%

51%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	30	19%				
Often	48	31%				
Sometimes	40	26%				
Rarely	23	15%				
Never	13	8%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	23%	28%	26%	19%	5%
Gr 4	31%	25%	31%	14%	
Gr 5	16%	36%	18%	11%	18%
Gr 6	6%	35%	32%	16%	10%

82%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	78	51%				
Often	47	31%				
Sometimes	18	12%				
Rarely	8	5%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	25%	9%	5%	2%
Gr 4	51%	40%	9%		
Gr 5	53%	26%	14%	7%	
Gr 6	35%	35%	16%	10%	3%

79%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	63	41%				
Often	59	38%				
Sometimes	21	14%				
Rarely	6	4%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	36%	14%		2%
Gr 4	47%	44%	8%		
Gr 5	39%	36%	11%	9%	5%
Gr 6	26%	35%	23%	6%	10%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Terrace Park School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

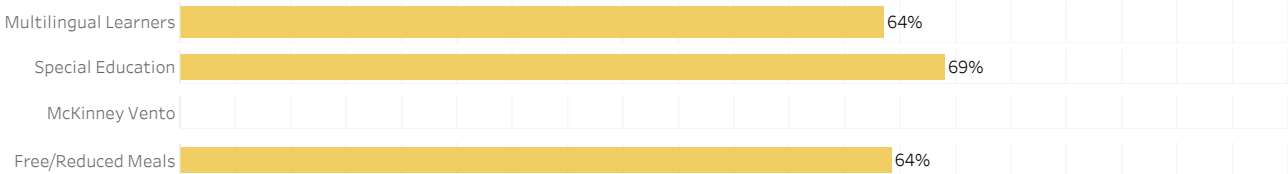
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Terrace Park School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

84%

I feel safe at this school.

Almost Always	83	53%			
Often	48	31%			
Sometimes	15	10%			
Rarely	6	4%			
Never	4	3%			

51%

I feel that most students respect others at this school.

Almost Always	28	18%			
Often	52	33%			
Sometimes	45	29%			
Rarely	24	15%			
Never	7	4%			

63%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	55	35%			
Often	44	28%			
Sometimes	34	22%			
Rarely	10	6%			
Never	13	8%			

74%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	79	51%			
Often	37	24%			
Sometimes	22	14%			
Rarely	7	4%			
Never	11	7%			

69%

I feel that student success is celebrated in this school.

Almost Always	55	35%			
Often	52	34%			
Sometimes	34	22%			
Rarely	9	6%			
Never	5	3%			

78%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	79	51%			
Often	42	27%			
Sometimes	24	15%			
Rarely	6	4%			
Never	4	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	27%	9%	2%	
Gr 4	64%	22%	8%	3%	3%
Gr 5	45%	45%	7%		2%
Gr 6	39%	26%	16%	13%	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	29%	20%	9%	2%
Gr 4	19%	44%	19%	17%	
Gr 5	7%	36%	39%	11%	7%
Gr 6		23%	39%	29%	10%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	29%	11%	2%	2%
Gr 4	36%	22%	33%		8%
Gr 5	30%	34%	20%	7%	9%
Gr 6	13%	26%	26%	19%	16%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	20%	20%	4%	2%
Gr 4	58%	19%	6%	3%	14%
Gr 5	59%	30%	9%	2%	
Gr 6	26%	26%	23%	10%	16%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	33%	13%	4%	2%
Gr 4	50%	28%	14%	3%	6%
Gr 5	21%	47%	21%	9%	2%
Gr 6	23%	23%	45%	6%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	69%	22%	4%		4%
Gr 4	64%	22%	14%		
Gr 5	49%	33%	14%	2%	2%
Gr 6	13%	32%	35%	16%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

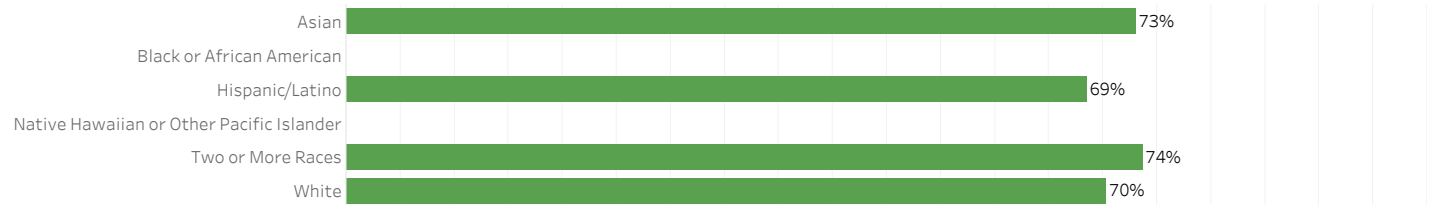
Terrace Park School

Fall 2026

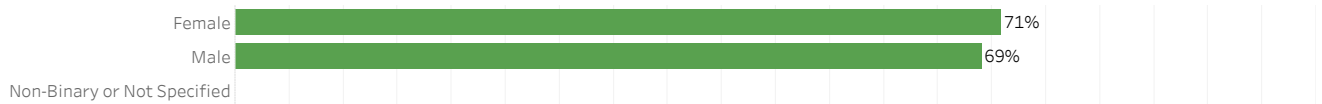
Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)
70%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

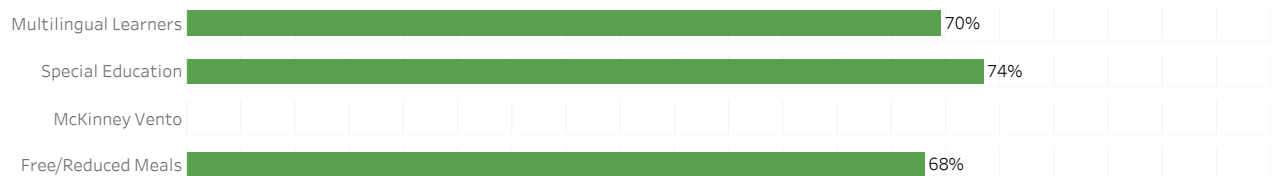
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Terrace Park School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

89%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	116	75%				
Often	32	21%				
Sometimes	6	4%				
Rarely	1	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	75%	20%	2%	2%
Gr 4	83%	14%	3%	
Gr 5	77%	20%	2%	
Gr 6	61%	29%	10%	

92%

I understand the expectations of this school.

Almost Always	104	67%				
Often	38	25%				
Sometimes	11	7%				
Rarely	2	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	70%	20%	7%	2%
Gr 4	75%	22%	3%	
Gr 5	70%	23%	7%	
Gr 6	48%	35%	13%	3%

92%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	108	70%				
Often	34	22%				
Sometimes	10	6%				
Rarely	3	2%				

	Almost Always	Often	Rarely	Sometimes
Gr 3	71%	24%		4%
Gr 4	78%	19%		3%
Gr 5	80%	11%	5%	5%
Gr 6	43%	37%	3%	17%

81%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	76	49%				
Often	49	32%				
Sometimes	21	14%				
Rarely	6	4%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	34%	18%	2%	2%
Gr 4	64%	28%	3%	6%	
Gr 5	50%	34%	11%	5%	
Gr 6	40%	30%	23%	3%	3%

83%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	78	50%				
Often	51	33%				
Sometimes	20	13%				
Rarely	5	3%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	66%	23%	5%	5%	2%
Gr 4	39%	42%	17%	3%	
Gr 5	52%	36%	11%		
Gr 6	39%	32%	23%	6%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Terrace Park School

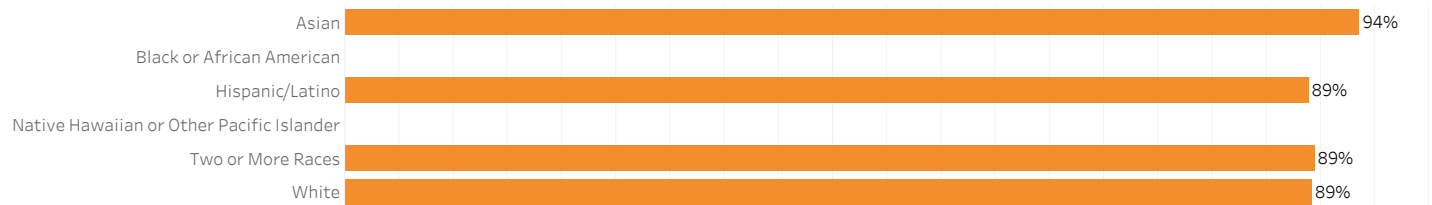
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

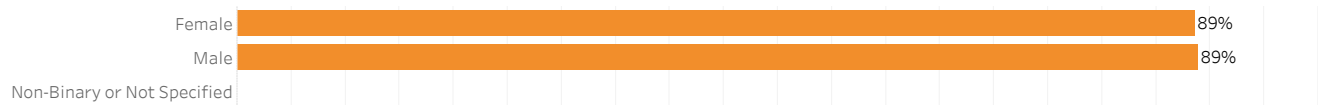
89%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

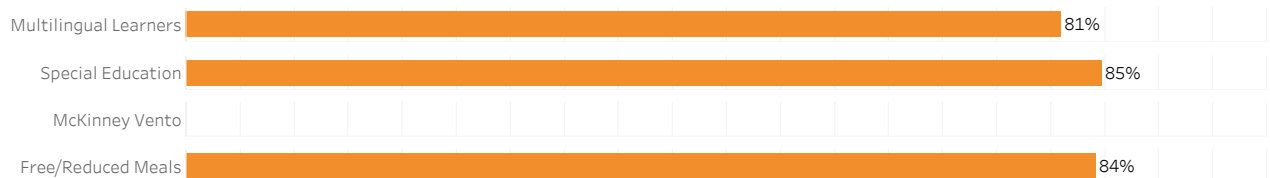
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Terrace Park School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

86%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	77	50%				
Often	56	36%				
Sometimes	13	8%				
Rarely	9	6%				

75%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	73	47%				
Often	44	28%				
Sometimes	30	19%				
Rarely	4	3%				
Never	5	3%				

76%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	69	45%				
Often	47	31%				
Sometimes	24	16%				
Rarely	10	7%				
Never	3	2%				

77%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	70	46%				
Often	47	31%				
Sometimes	26	17%				
Rarely	8	5%				
Never	1	1%				

85%

I understand why what I'm learning in class(es) is important.

Almost Always	81	54%				
Often	47	31%				
Sometimes	14	9%				
Rarely	6	4%				
Never	2	1%				

76%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	77	50%				
Often	40	26%				
Sometimes	28	18%				
Rarely	4	3%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	53%	38%	7%	2%
Gr 4	56%	33%	8%	3%
Gr 5	57%	30%	9%	5%
Gr 6	27%	47%	10%	17%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	18%	29%	2%	2%
Gr 4	50%	28%	17%	6%	
Gr 5	48%	36%	11%	2%	2%
Gr 6	39%	32%	19%		10%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	23%	25%	7%	
Gr 4	56%	33%	6%	3%	3%
Gr 5	43%	31%	21%	2%	2%
Gr 6	35%	39%	6%	16%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	30%	25%	7%	
Gr 4	47%	33%	17%	3%	
Gr 5	46%	37%	7%	7%	2%
Gr 6	55%	23%	19%	3%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	65%	23%	7%	5%	
Gr 4	56%	28%	11%	6%	
Gr 5	59%	27%	12%		2%
Gr 6	30%	53%	7%	7%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	25%	11%	2%	2%
Gr 4	56%	31%	11%		3%
Gr 5	53%	23%	16%	5%	2%
Gr 6	26%	26%	39%	3%	6%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Terrace Park School

Fall 2026

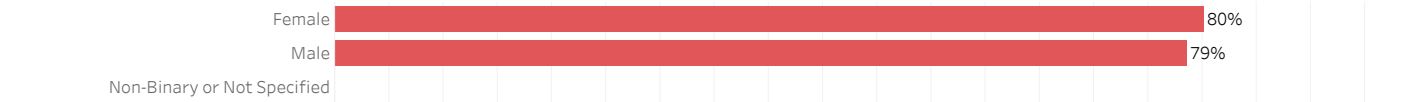
Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses)	
79%	

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



By Program

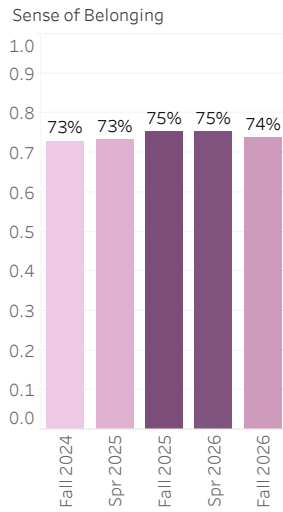
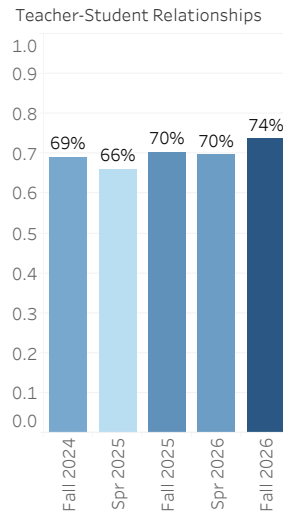
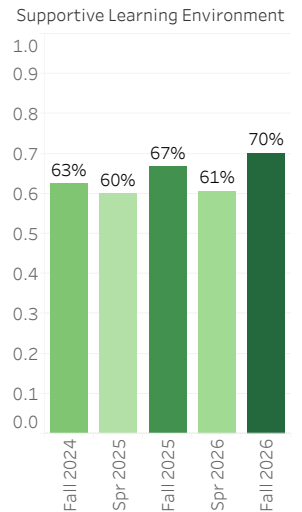
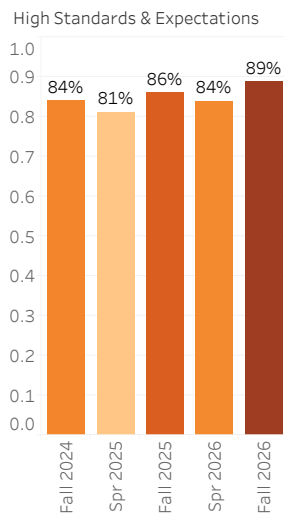
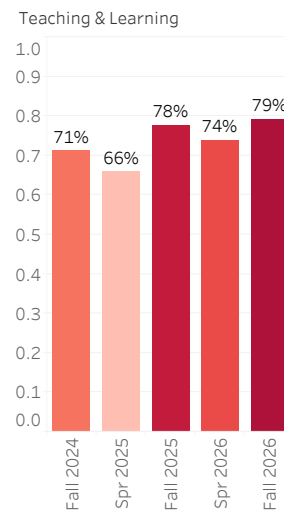


Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

Edmonds Student Survey

Terrace Park School



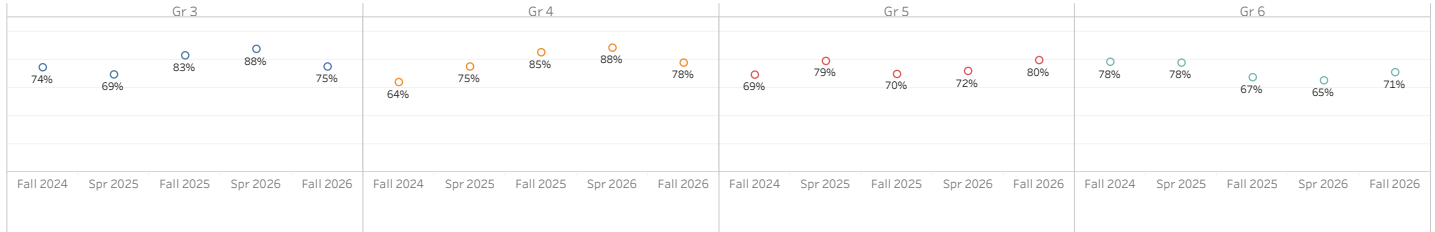
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

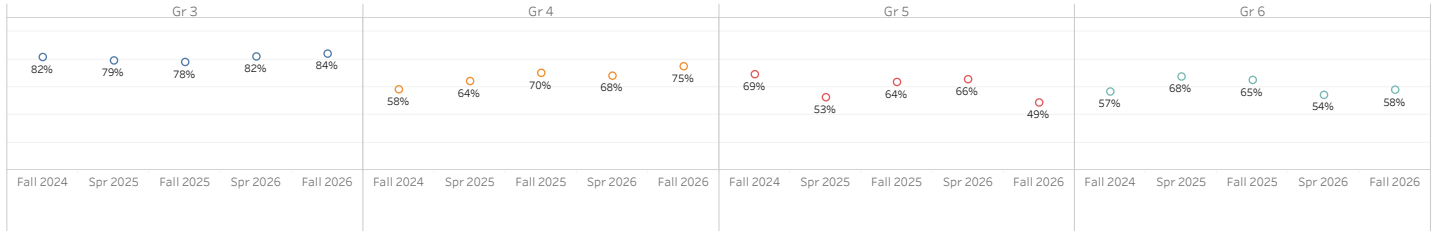
Terrace Park School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

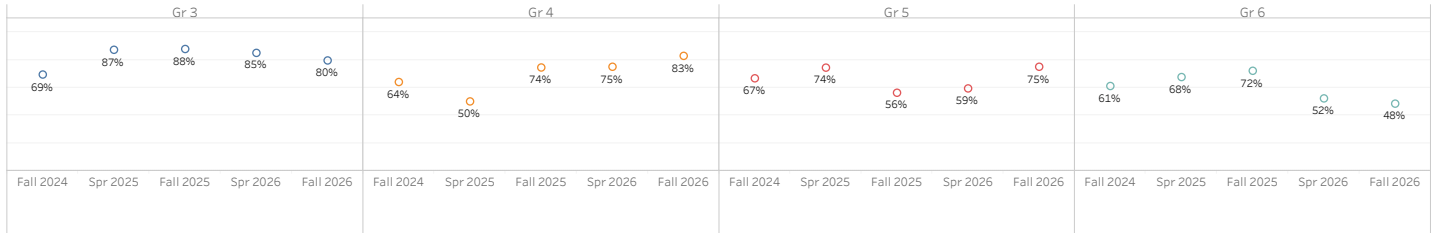
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

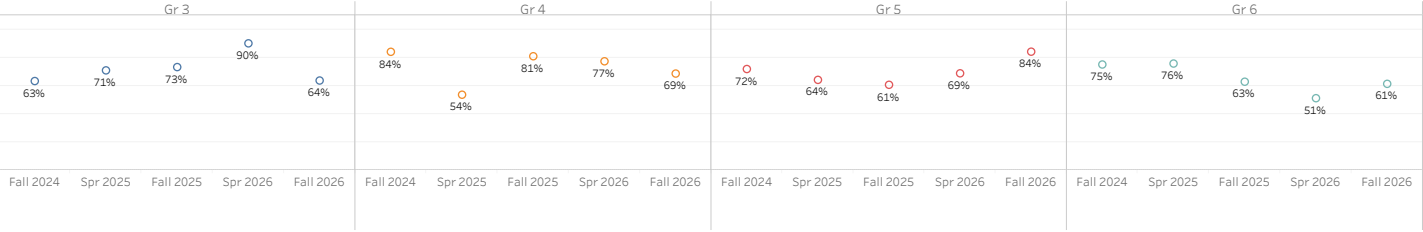


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

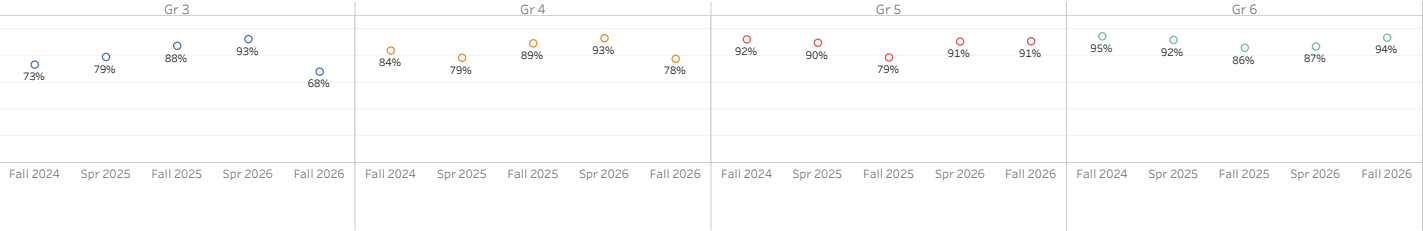
Terrace Park School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

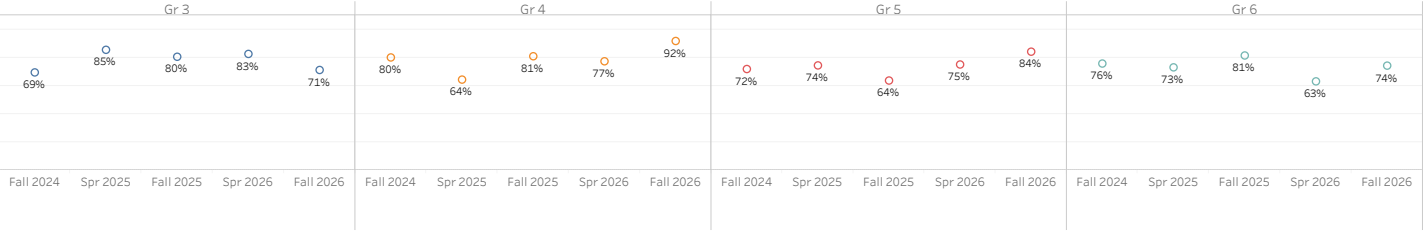


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

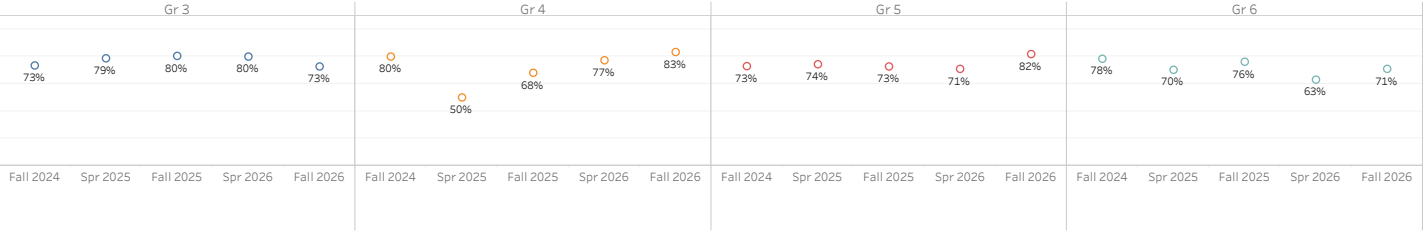
Terrace Park School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

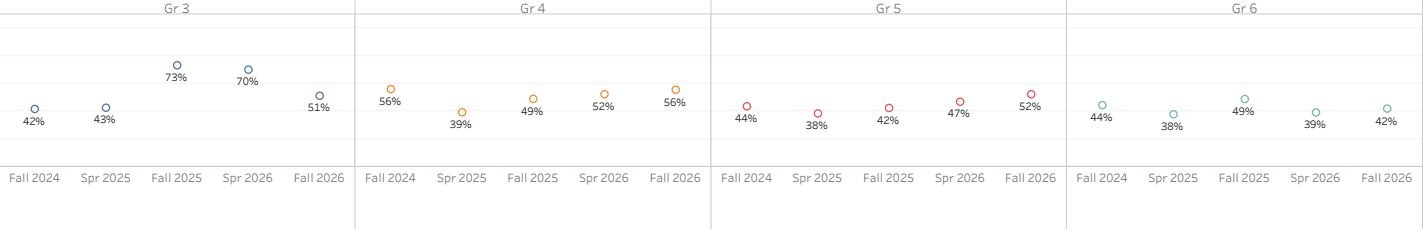
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

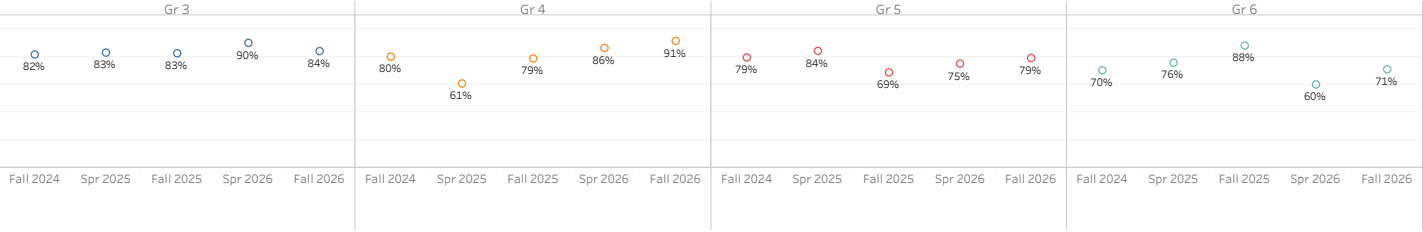


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

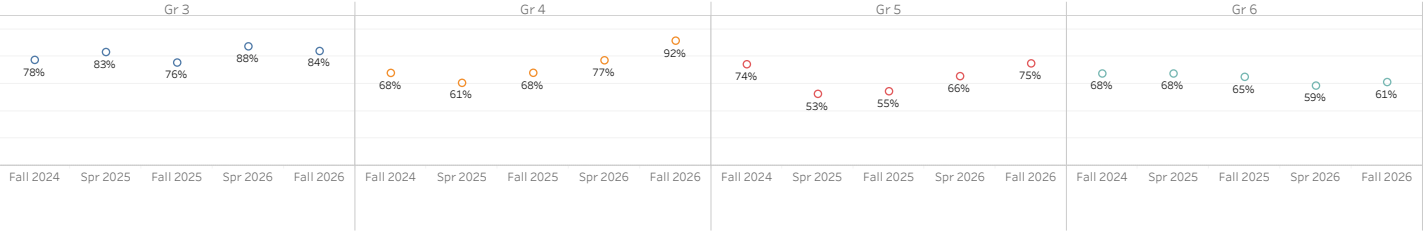
Terrace Park School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



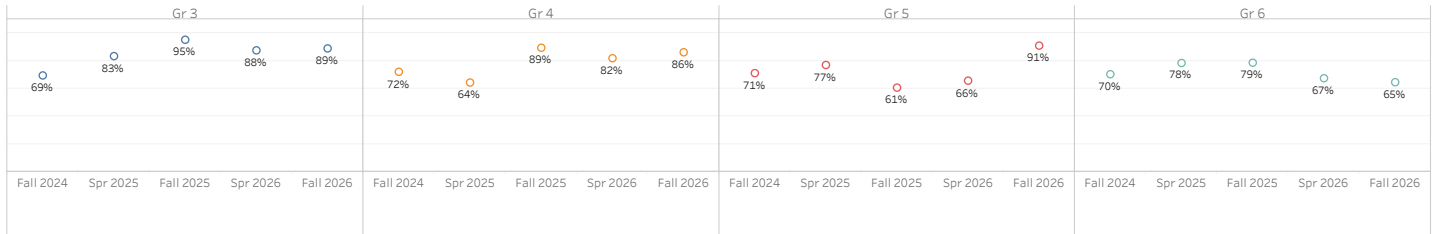
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

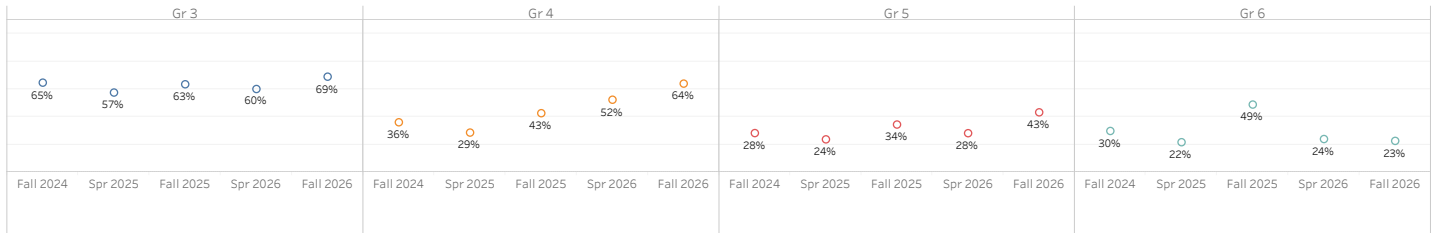
Terrace Park School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

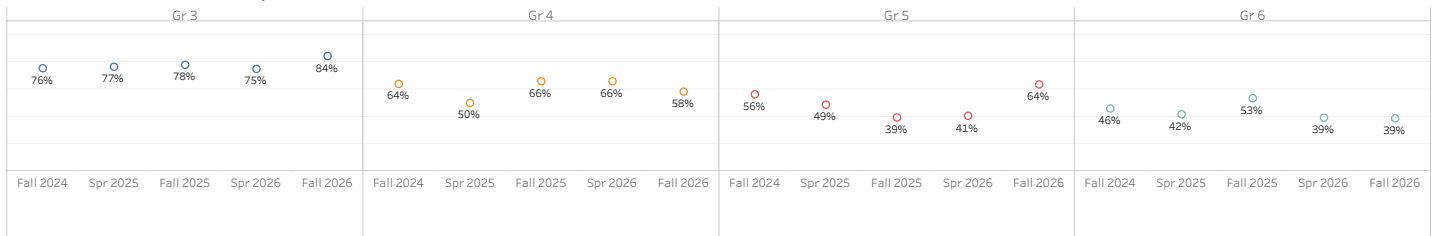
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



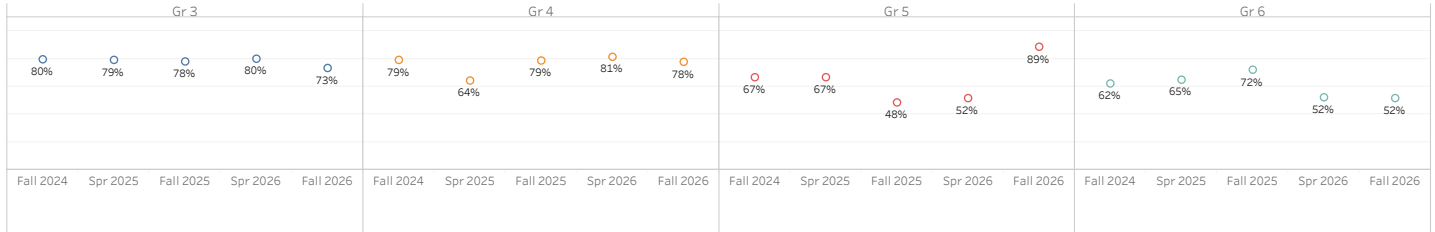
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

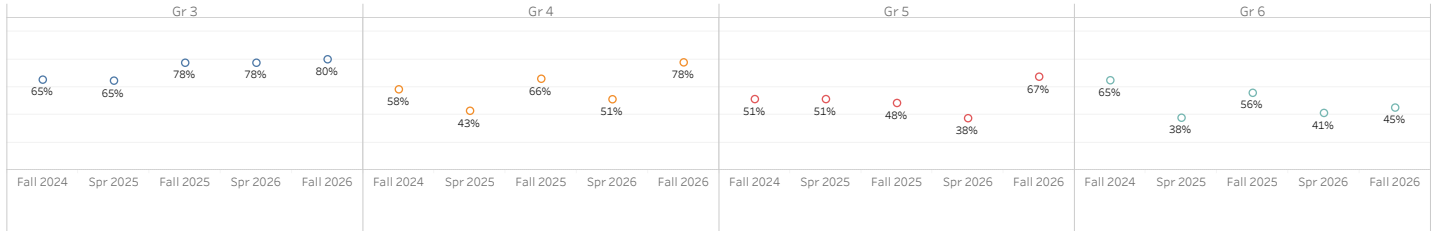
Terrace Park School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

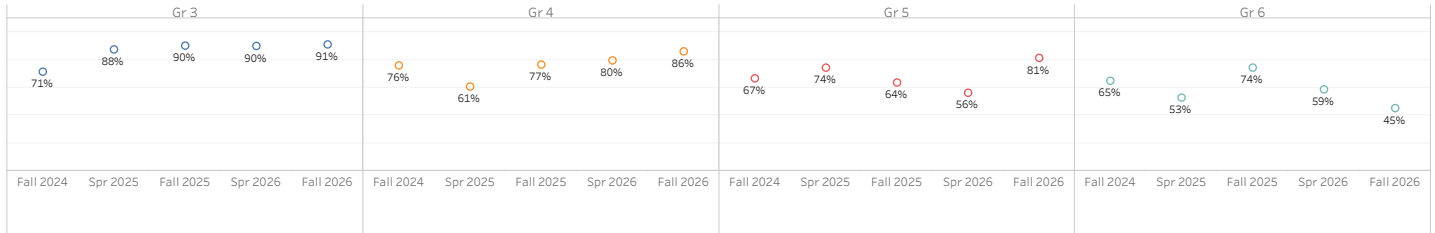
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.

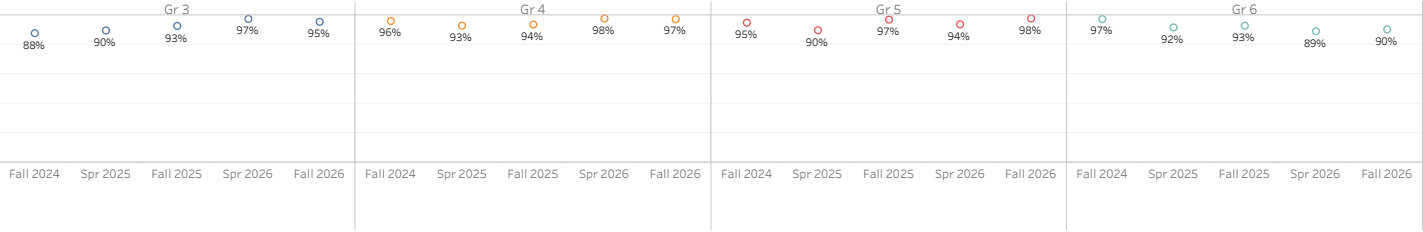


High Standards & Expectations Trends (page 1 of 2)
Edmonds Student Survey

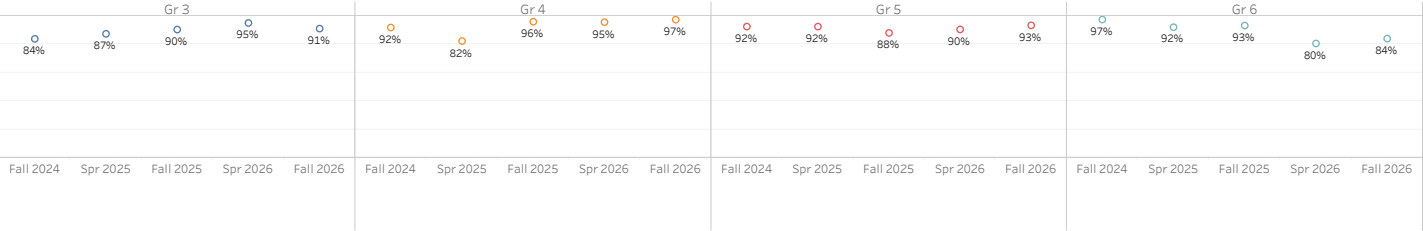
Terrace Park School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

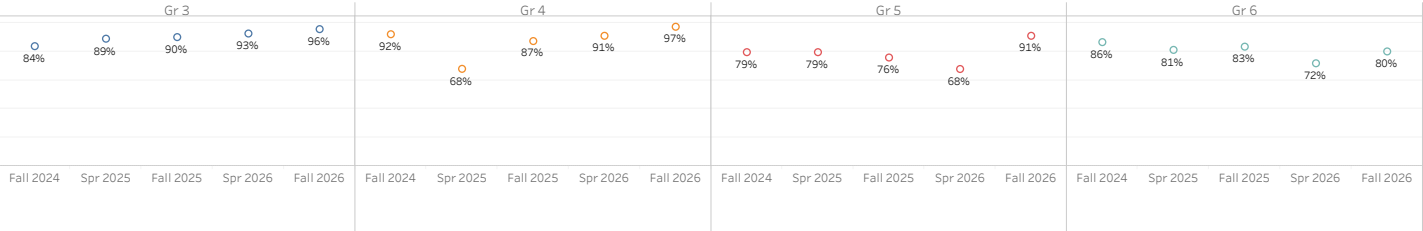
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

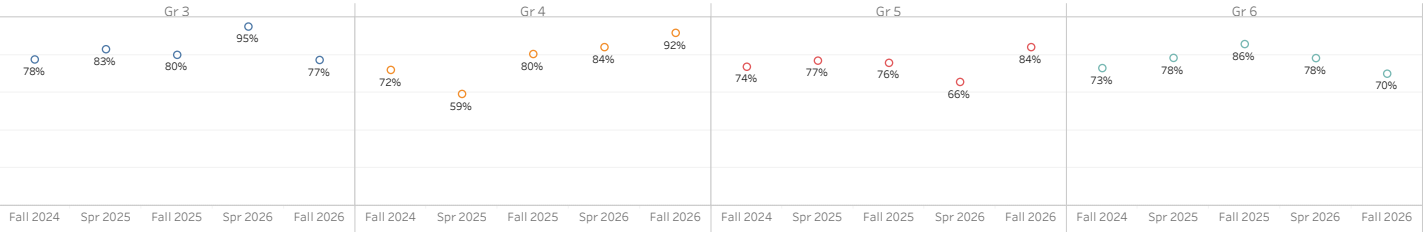


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

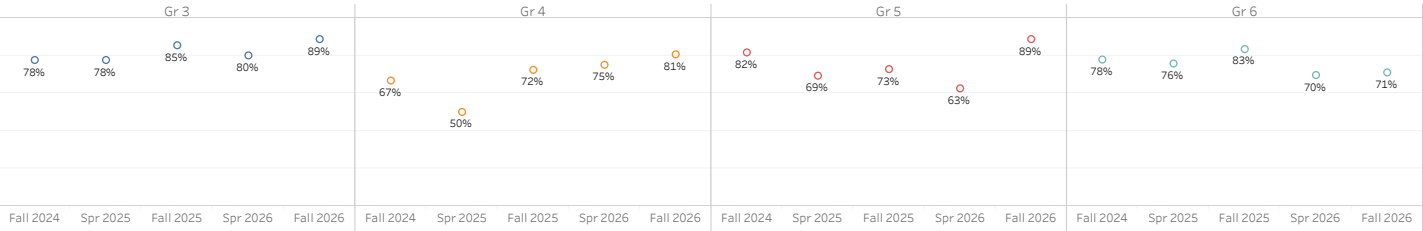
Terrace Park School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



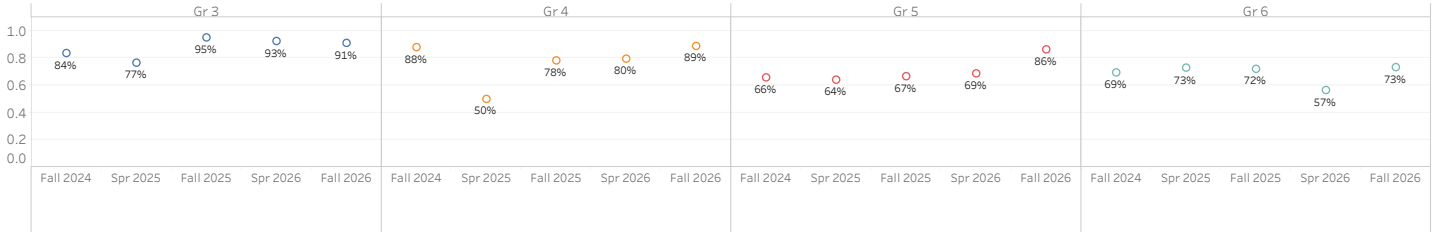
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

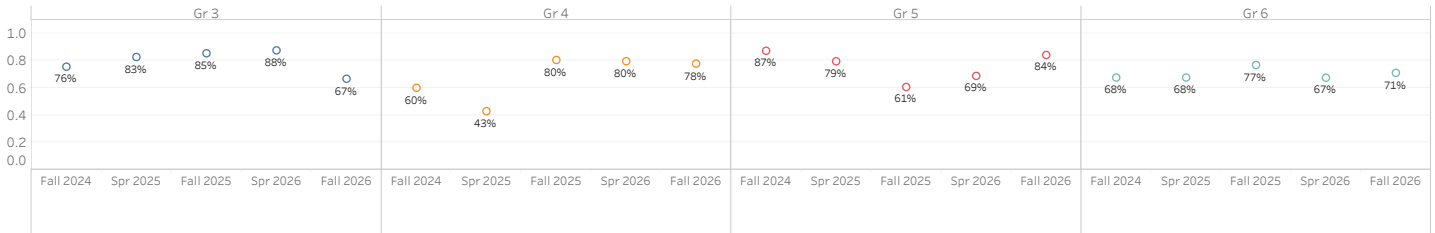
Terrace Park School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

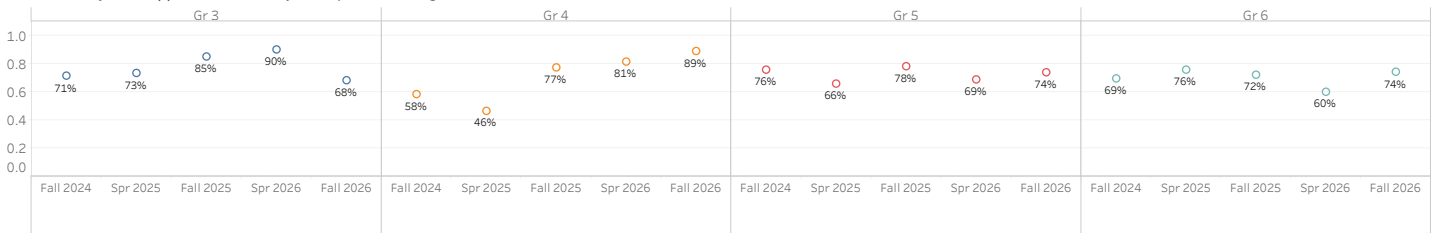
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



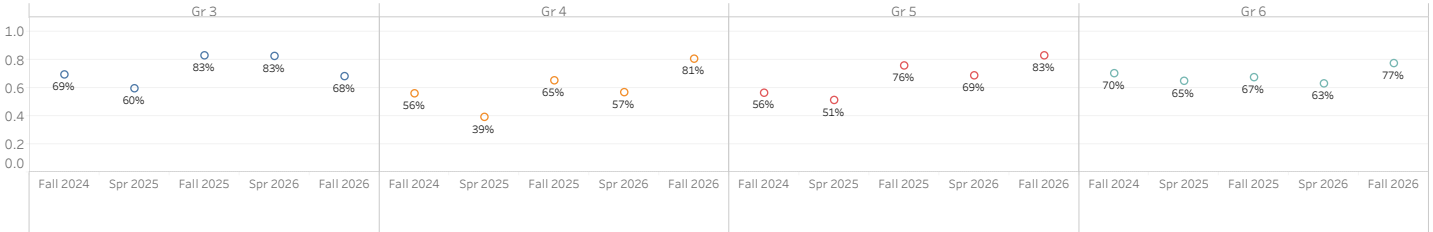
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

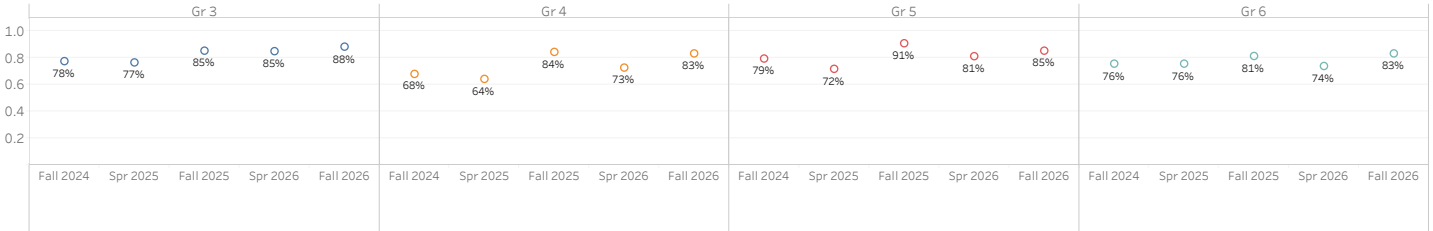
Terrace Park School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

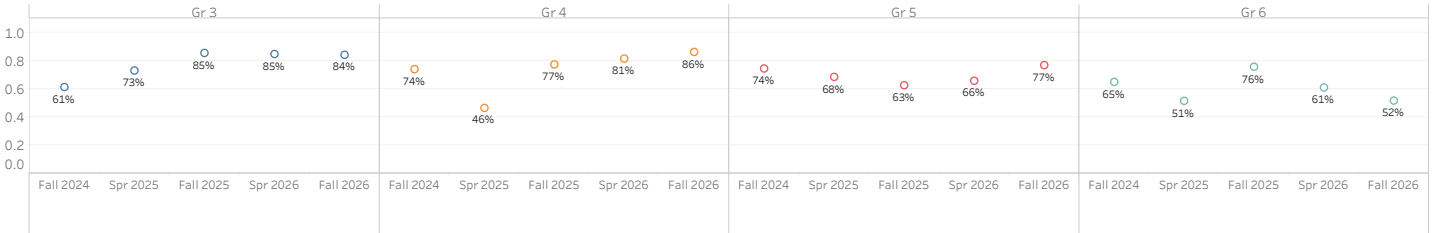
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Terrace Park School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	73%	72%	71%	74%	73%
	Spr 2025	73%	77%	64%	72%	76%
	Fall 2025	75%	82%	80%	66%	71%
	Spr 2026	75%	87%	80%	71%	62%
	Fall 2026	74%	74%	76%	76%	66%
Teacher-Student Relationships	Fall 2024	69%	69%	73%	68%	67%
	Spr 2025	66%	75%	55%	65%	65%
	Fall 2025	70%	78%	69%	60%	72%
	Spr 2026	70%	82%	74%	67%	57%
	Fall 2026	74%	73%	83%	74%	64%
Supportive Learning Environment	Fall 2024	63%	71%	64%	57%	56%
	Spr 2025	60%	75%	52%	57%	50%
	Fall 2025	67%	80%	70%	49%	64%
	Spr 2026	61%	78%	69%	47%	47%
	Fall 2026	70%	81%	75%	73%	45%
High Standards & Expectations	Fall 2024	84%	82%	84%	84%	86%
	Spr 2025	81%	85%	71%	82%	84%
	Fall 2025	86%	88%	86%	82%	88%
	Spr 2026	84%	92%	89%	76%	78%
	Fall 2026	89%	90%	93%	91%	79%
Teaching and Learning	Fall 2024	71%	73%	67%	73%	70%
	Spr 2025	66%	74%	48%	67%	68%
	Fall 2025	78%	87%	77%	72%	74%
	Spr 2026	74%	87%	75%	70%	64%
	Fall 2026	79%	78%	84%	82%	72%