Edmonds Student Survey Results

School
Spruce Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate
280	78%

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
51	84	65	80

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.4%
Asian	56	20.0%
Black or African American	54	19.3%
Hispanic/Latino	69	24.6%
Native Hawaiian or Other Pacific Islander	4	1.4%
Two or More Races	9	3.2%
White	87	31.1%

Female	143	51.1%
Male	137	48.9%

Multilingual Learners	109
Special Education	26
Free/Reduced Meals	141
McKinney Vento	2

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
63%

Teacher-Student Relationships
63%

Supportive Learning Environment
52%

High Standards & Expectations
78%

Teaching & Learning
70%

Survey Completion Language

Arabic	1	0.4%
English	256	91.4%
Portuguese	2	0.7%
Spanish	12	4.3%
Ukrainian	8	2.9%
Vietnamese	1	0.4%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	67%	62%	63%	61%
Teacher-Student Relationships	67%	63%	64%	59%
Supportive Learning Environment	59%	53%	48%	48%
High Standards & Expectations	79%	79%	78%	76%
Teaching and Learning	68%	72%	70%	69%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

Spruce Elementary School

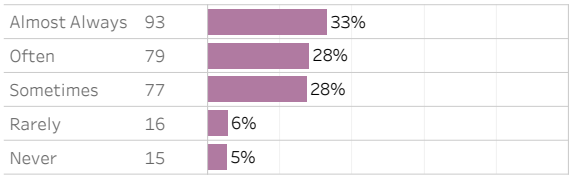
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

61%

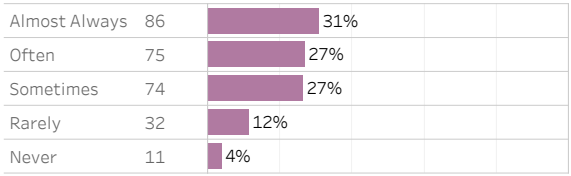
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	22%	24%	4%	12%
Gr 4	40%	21%	30%	5%	4%
Gr 5	29%	32%	28%	6%	5%
Gr 6	25%	36%	28%	8%	4%

58%

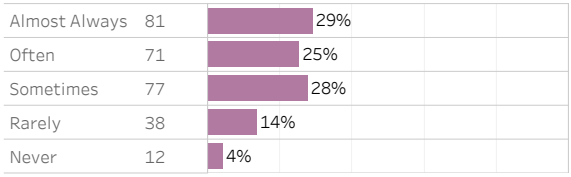
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	12%	27%	10%	4%
Gr 4	25%	26%	32%	10%	7%
Gr 5	34%	28%	22%	14%	3%
Gr 6	24%	37%	24%	13%	1%

54%

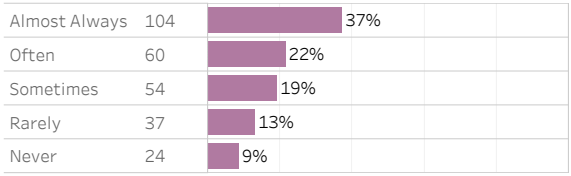
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	22%	18%	8%	6%
Gr 4	30%	25%	29%	13%	2%
Gr 5	18%	34%	25%	17%	6%
Gr 6	25%	21%	35%	15%	4%

59%

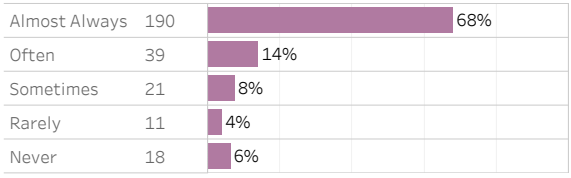
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	29%	18%	10%	6%
Gr 4	41%	22%	22%	10%	6%
Gr 5	35%	18%	20%	18%	8%
Gr 6	35%	19%	18%	15%	14%

82%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	67%	14%	6%	4%	10%
Gr 4	61%	20%	8%	6%	5%
Gr 5	70%	14%	6%	2%	8%
Gr 6	75%	8%	9%	4%	5%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Spruce Elementary School

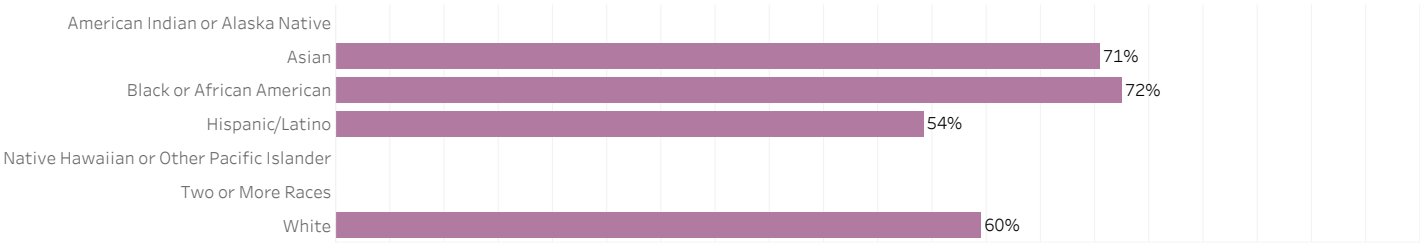
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

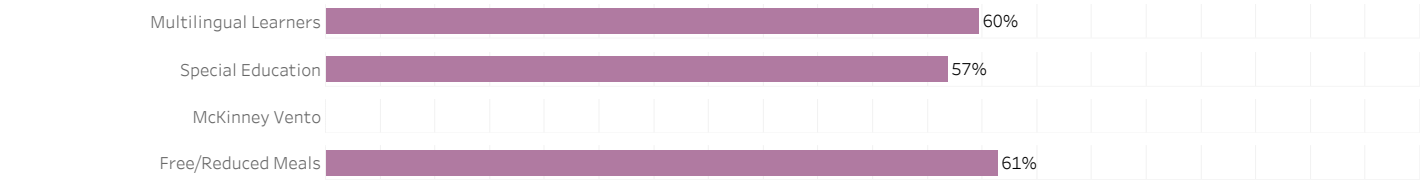
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

Spruce Elementary School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

67%

I feel that if I need help, I can go to my teacher(s).

Almost Always	99	35%
Often	89	32%
Sometimes	67	24%
Rarely	16	6%
Never	9	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	20%	24%	2%	4%
Gr 4	36%	30%	24%	10%	1%
Gr 5	29%	37%	26%	5%	3%
Gr 6	30%	38%	23%	5%	5%

61%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	84	30%
Often	85	31%
Sometimes	76	27%
Rarely	24	9%
Never	9	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	26%	30%		4%
Gr 4	27%	37%	24%	10%	2%
Gr 5	29%	29%	32%	8%	2%
Gr 6	28%	28%	25%	14%	5%

43%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	56	20%
Often	63	23%
Sometimes	83	30%
Rarely	49	18%
Never	27	10%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	27%	22%	25%	20%	6%
Gr 4	16%	28%	40%	9%	7%
Gr 5	20%	20%	26%	25%	9%
Gr 6	20%	20%	25%	20%	15%

76%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	123	44%
Often	89	32%
Sometimes	45	16%
Rarely	15	5%
Never	7	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	27%	12%	2%	8%
Gr 4	46%	29%	16%	8%	1%
Gr 5	48%	37%	12%	3%	
Gr 6	35%	34%	23%	6%	3%

67%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	101	36%
Often	85	31%
Sometimes	65	23%
Rarely	16	6%
Never	11	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	29%	25%	2%	2%
Gr 4	40%	24%	25%	6%	5%
Gr 5	31%	40%	22%	6%	2%
Gr 6	34%	30%	22%	8%	6%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Spruce Elementary School

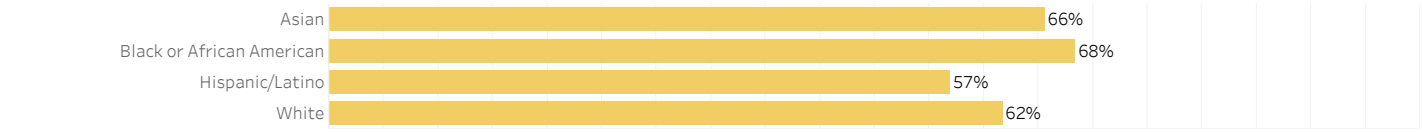
Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

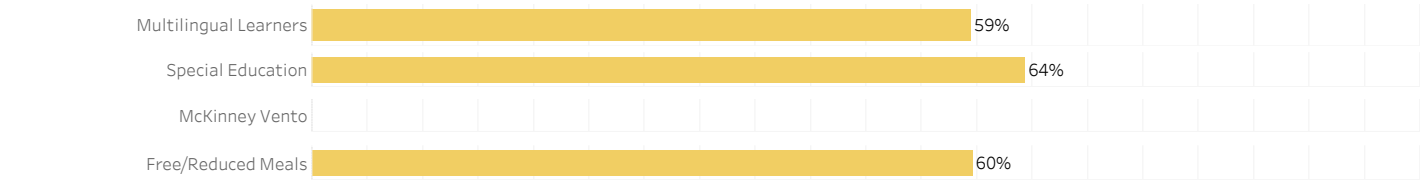
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Spruce Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

52%

72%

I feel safe at this school.

Almost Always	102	37%
Often	100	36%
Sometimes	50	18%
Rarely	17	6%
Never	10	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	29%	24%		6%
Gr 4	44%	31%	20%	4%	1%
Gr 5	30%	42%	14%	9%	5%
Gr 6	31%	40%	15%	10%	4%

33%

I feel that most students respect others at this school.

Almost Always	34	12%
Often	57	20%
Sometimes	103	37%
Rarely	63	23%
Never	22	8%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	24%	33%	31%	10%	2%
Gr 4	10%	19%	40%	26%	5%
Gr 5	12%	12%	45%	25%	6%
Gr 6	8%	20%	30%	25%	16%

41%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	48	17%
Often	68	24%
Sometimes	93	33%
Rarely	41	15%
Never	30	11%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	27%	25%	22%	10%	16%
Gr 4	15%	24%	36%	14%	11%
Gr 5	15%	23%	43%	14%	5%
Gr 6	14%	25%	30%	19%	13%

54%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	93	33%
Often	58	21%
Sometimes	70	25%
Rarely	33	12%
Never	25	9%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	14%	31%	2%	16%
Gr 4	32%	26%	24%	11%	7%
Gr 5	34%	17%	31%	11%	6%
Gr 6	31%	23%	18%	20%	9%

54%

I feel that student success is celebrated in this school.

Almost Always	64	23%
Often	86	31%
Sometimes	74	27%
Rarely	35	13%
Never	18	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	26%	28%	10%	6%
Gr 4	25%	35%	24%	11%	5%
Gr 5	22%	30%	23%	17%	8%
Gr 6	18%	31%	31%	13%	8%

55%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	76	27%
Often	76	27%
Sometimes	78	28%
Rarely	34	12%
Never	13	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	35%	33%	25%	4%	2%
Gr 4	33%	22%	28%	15%	2%
Gr 5	27%	25%	31%	11%	6%
Gr 6	18%	31%	28%	16%	8%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Spruce Elementary School

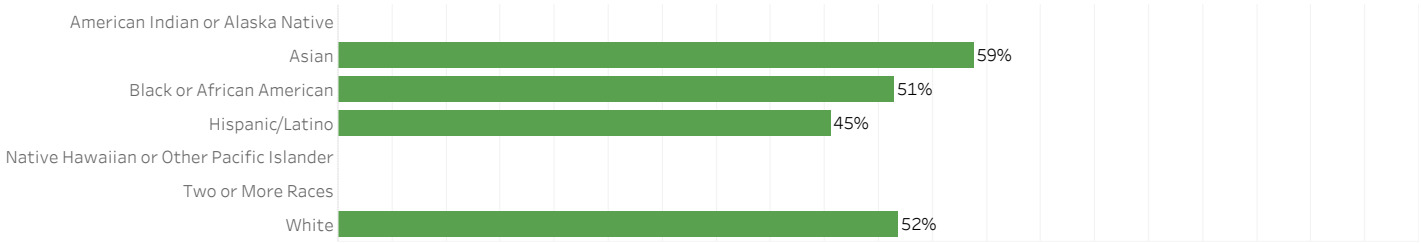
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

52%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

High Standards & Expectations Questions
Edmonds Student Survey

Spruce Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

86%

I feel that my teacher(s) expects me to do my best.

Almost Always	175	63%
Often	65	23%
Sometimes	27	10%
Rarely	5	2%
Never	7	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	75%	14%	6%	2%	4%
Gr 4	67%	22%	8%	1%	1%
Gr 5	51%	32%	11%	3%	3%
Gr 6	60%	24%	13%	1%	3%

79%

I understand the expectations of this school.

Almost Always	158	57%
Often	63	23%
Sometimes	40	14%
Rarely	13	5%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	25%	16%	2%	4%
Gr 4	63%	17%	13%	7%	
Gr 5	49%	31%	12%	3%	5%
Gr 6	58%	20%	16%	5%	

83%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	146	53%
Often	83	30%
Sometimes	31	11%
Rarely	11	4%
Never	6	2%

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	63%	2%	29%	2%	4%
Gr 4	57%	2%	29%	2%	10%
Gr 5	40%	3%	37%	6%	14%
Gr 6	53%	1%	26%	5%	15%

73%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	111	40%
Often	94	34%
Sometimes	50	18%
Rarely	18	6%
Never	6	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	33%	16%		4%
Gr 4	43%	30%	17%	8%	1%
Gr 5	35%	38%	17%	8%	2%
Gr 6	35%	34%	21%	8%	3%

69%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	101	36%
Often	89	32%
Sometimes	61	22%
Rarely	14	5%
Never	12	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	22%	27%	8%	6%
Gr 4	32%	37%	22%	5%	5%
Gr 5	38%	37%	20%	3%	2%
Gr 6	39%	30%	20%	5%	5%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

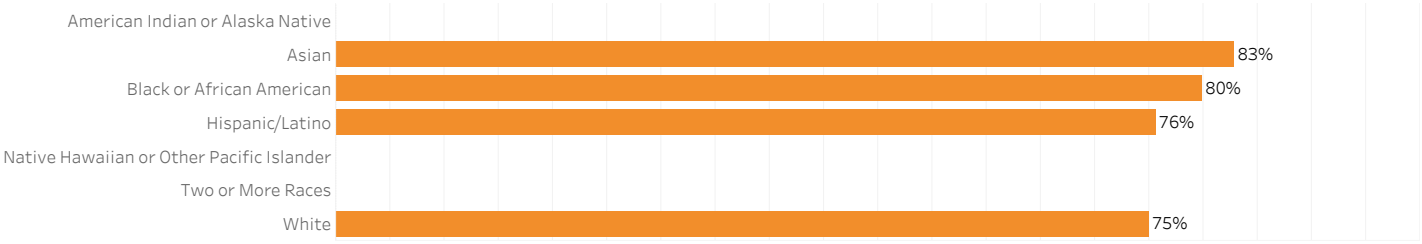
Spruce Elementary School | Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

Teaching & Learning Questions
Edmonds Student Survey

Spruce Elementary School

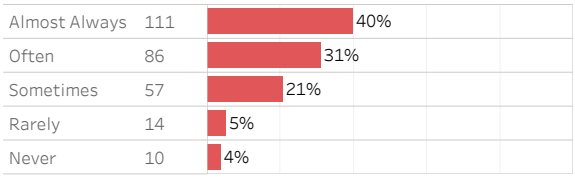
Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

71%

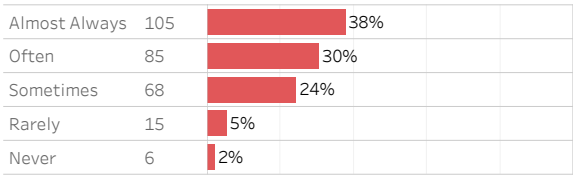
I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	33%	18%	2%	4%
Gr 4	40%	32%	14%	11%	2%
Gr 5	36%	36%	22%	2%	5%
Gr 6	41%	24%	28%	4%	4%

68%

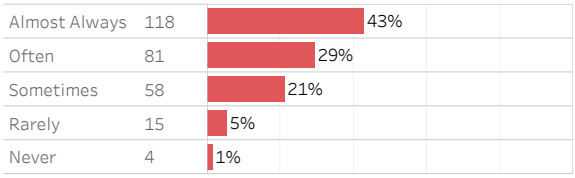
I feel that my teacher(s) tells me the purpose for each lesson or activity.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	22%	24%	2%	2%
Gr 4	38%	33%	23%	4%	2%
Gr 5	35%	34%	22%	6%	3%
Gr 6	30%	30%	29%	9%	1%

72%

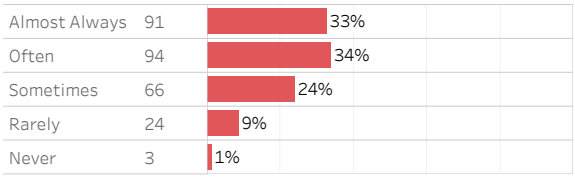
I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	27%	18%	6%	2%
Gr 4	47%	25%	18%	7%	2%
Gr 5	35%	33%	30%	2%	
Gr 6	42%	32%	19%	6%	1%

67%

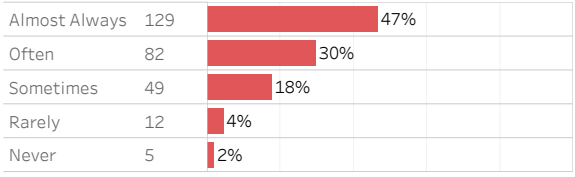
I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	29%	24%	39%	4%	4%
Gr 4	40%	33%	19%	8%	
Gr 5	23%	45%	16%	14%	2%
Gr 6	35%	33%	25%	8%	

76%

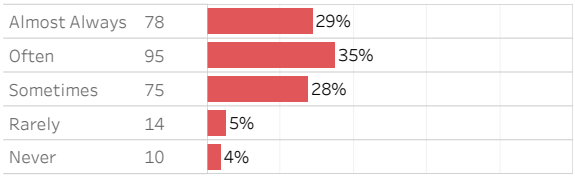
I understand why what I'm learning in class(es) is important.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	24%	20%	2%	2%
Gr 4	47%	30%	17%	2%	4%
Gr 5	41%	33%	17%	9%	
Gr 6	47%	30%	18%	4%	1%

64%

I feel that I have choices for how I learn new knowledge and skills in class(es).



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	24%	40%	2%	6%
Gr 4	28%	35%	22%	11%	4%
Gr 5	24%	42%	29%	2%	3%
Gr 6	33%	36%	24%	4%	3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Spruce Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

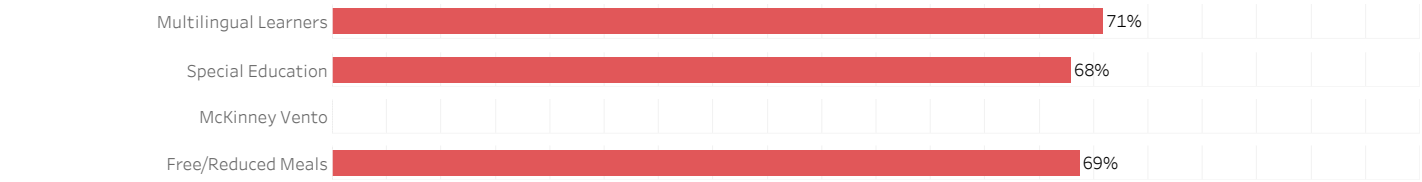
70%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



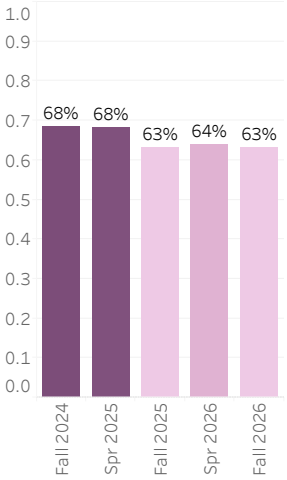
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

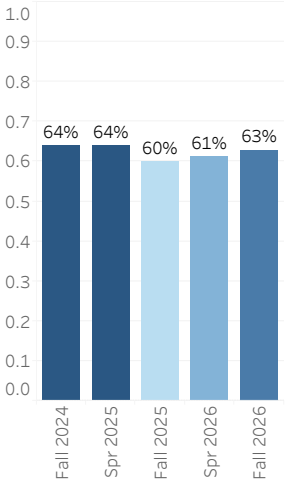
Edmonds Student Survey

Spruce Elementary School

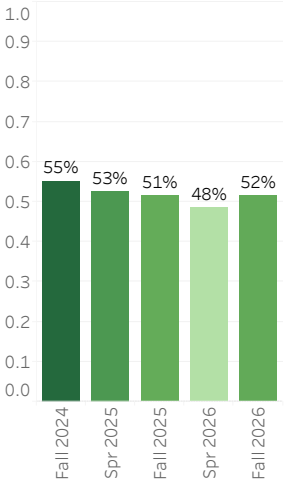
Sense of Belonging



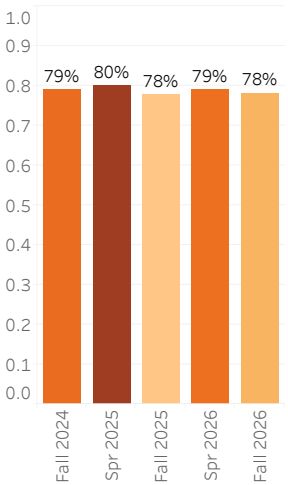
Teacher-Student Relationships



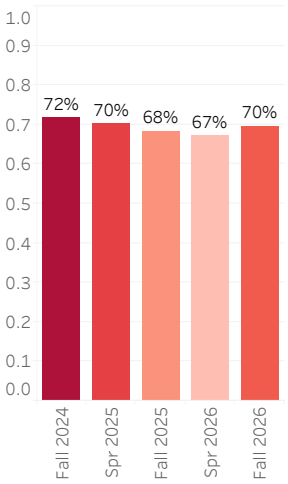
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



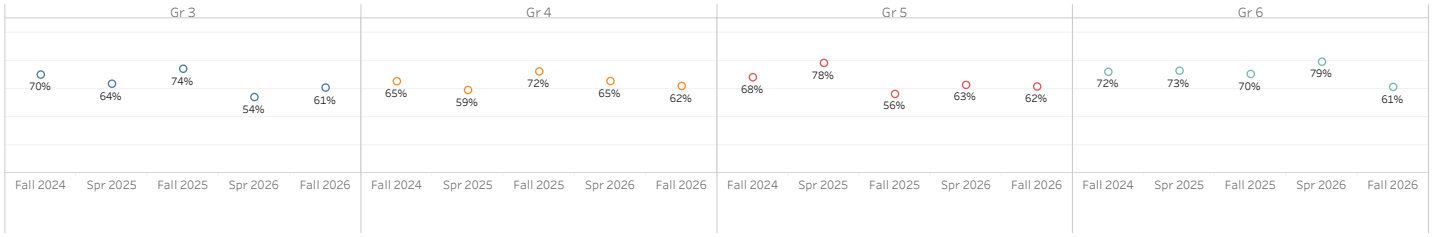
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

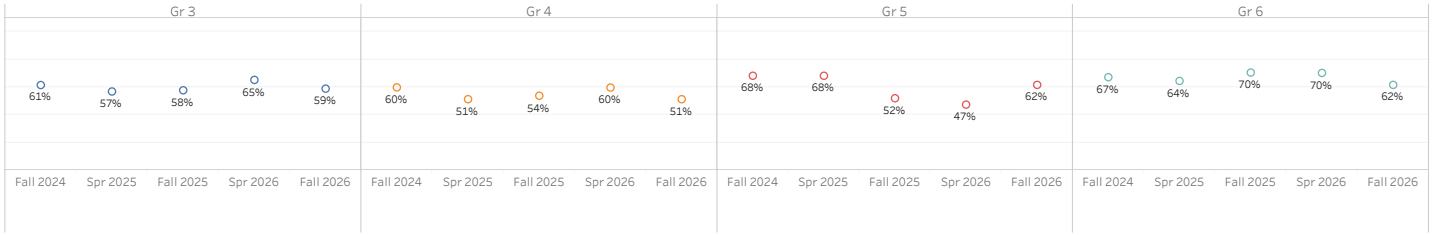
Spruce Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

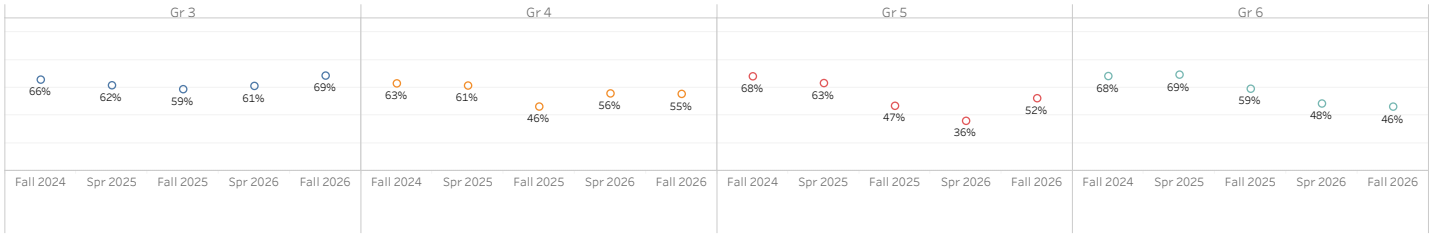
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



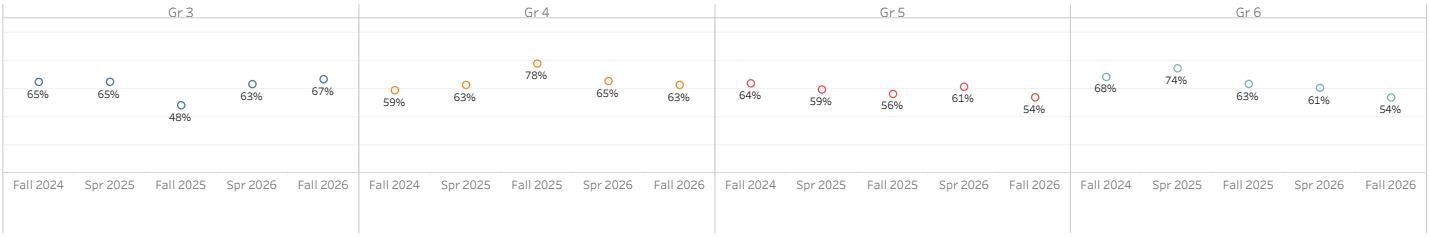
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

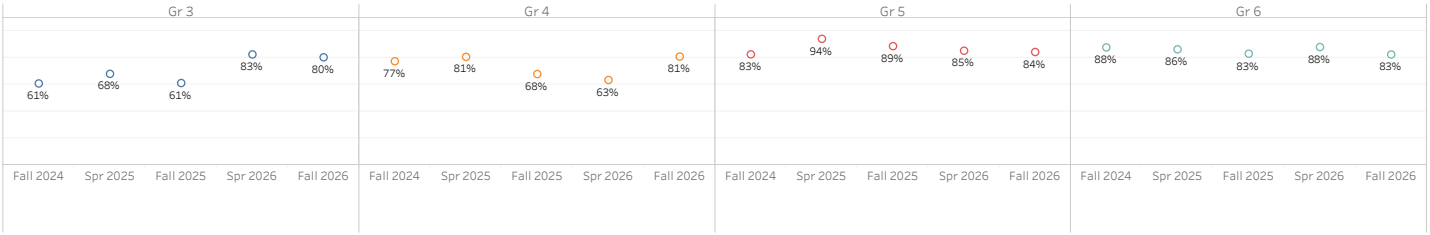
Spruce Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



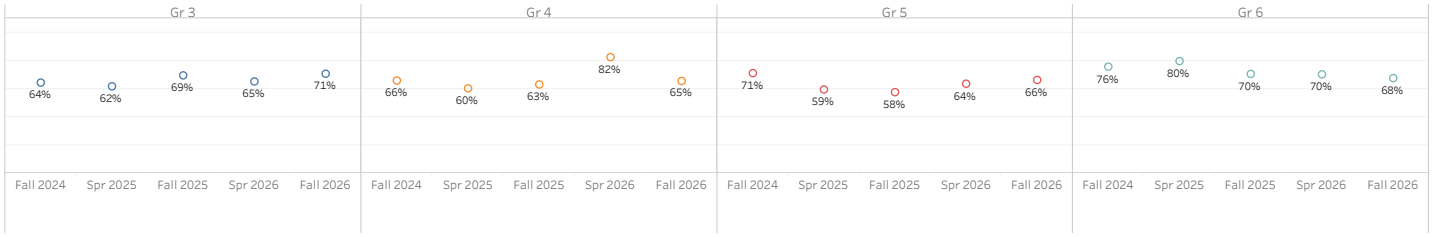
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

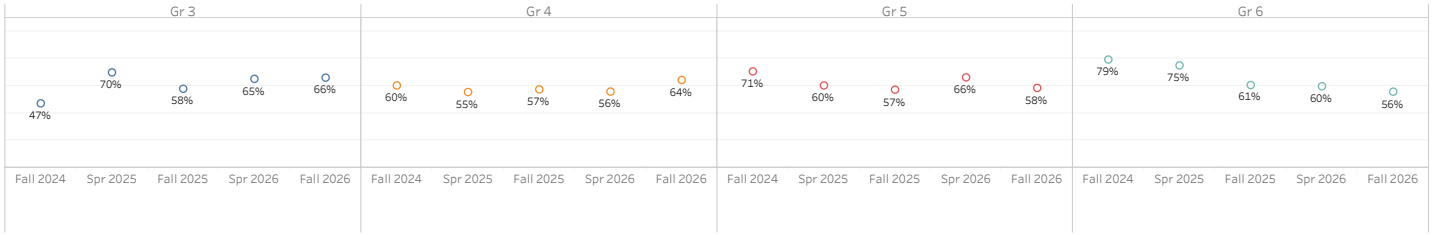
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

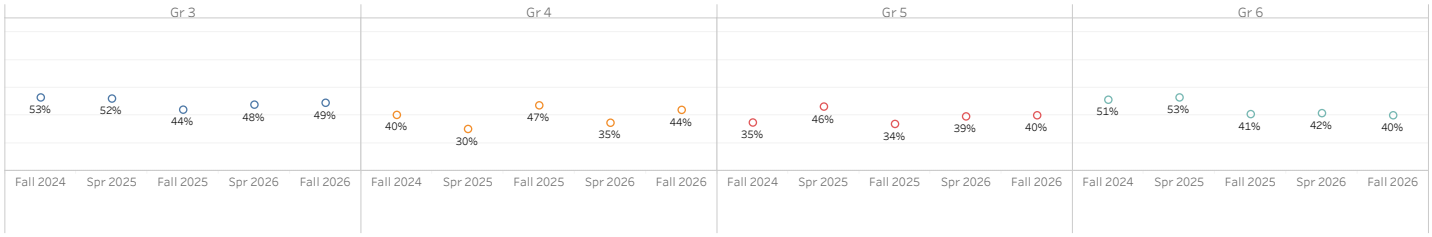
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



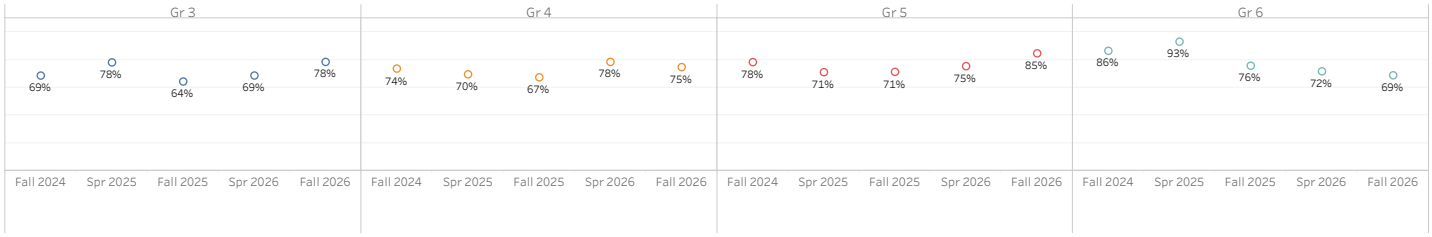
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

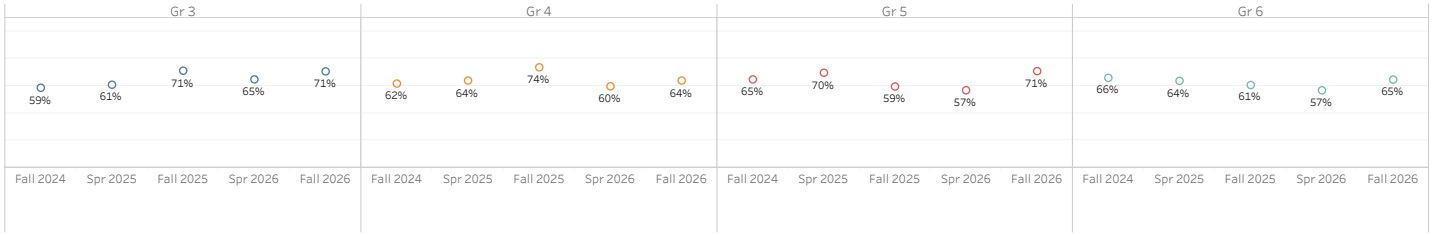
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



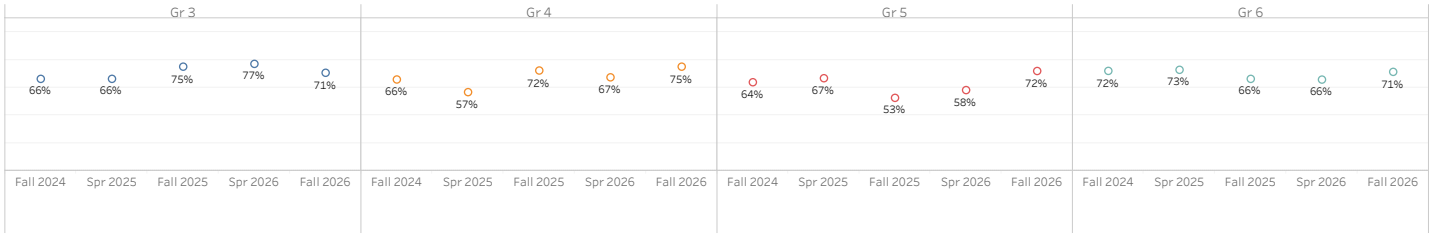
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

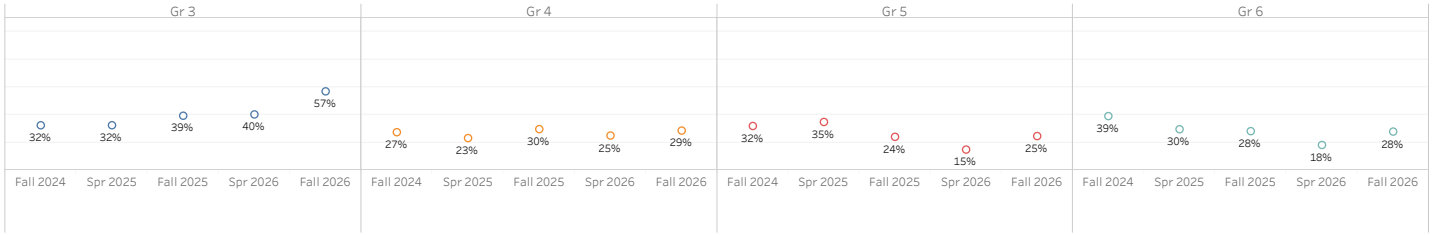
Spruce Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

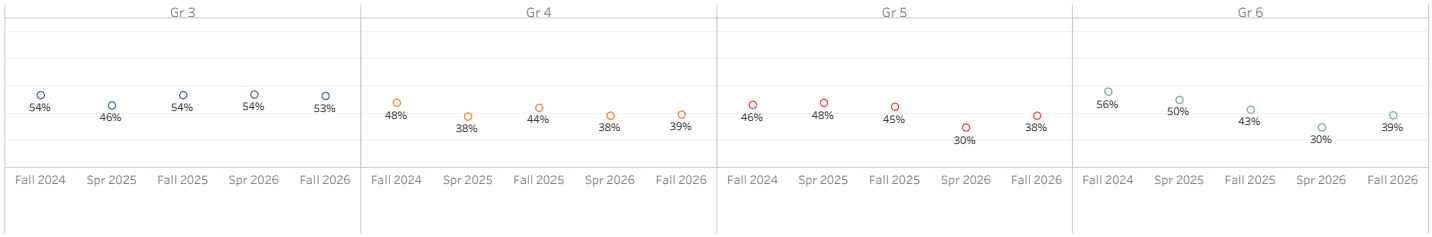
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



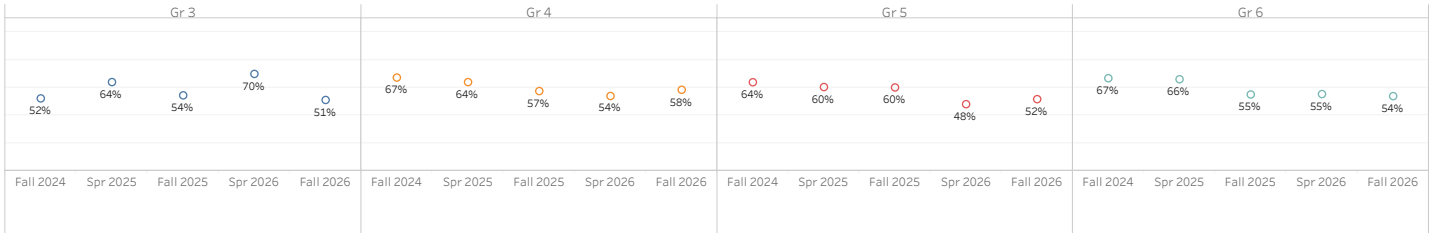
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

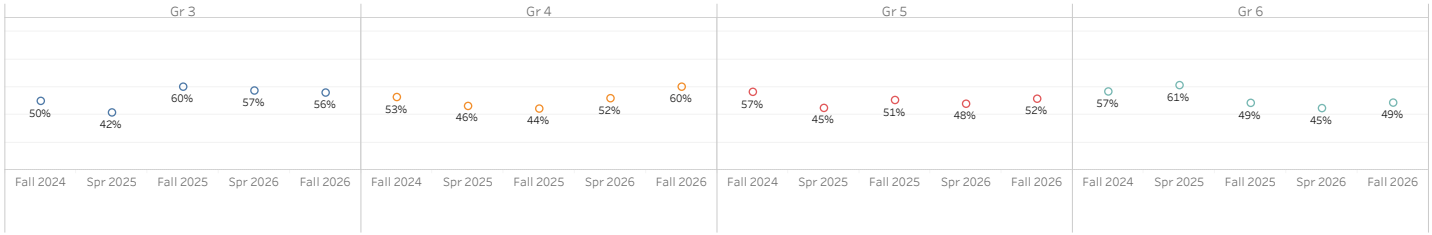
Spruce Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

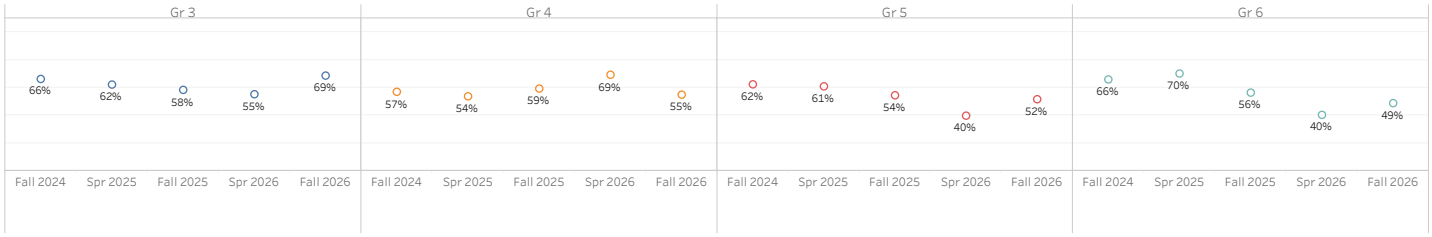
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



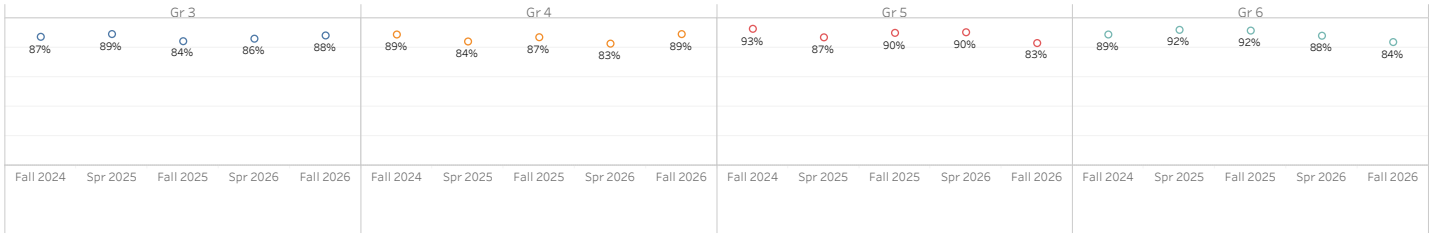
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

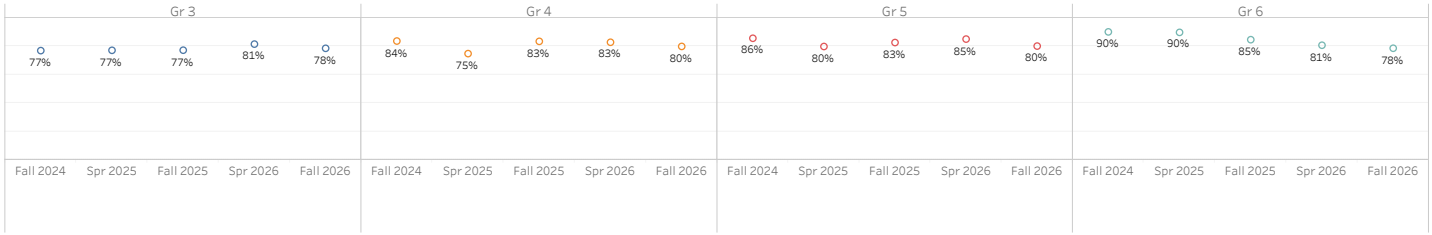
Spruce Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

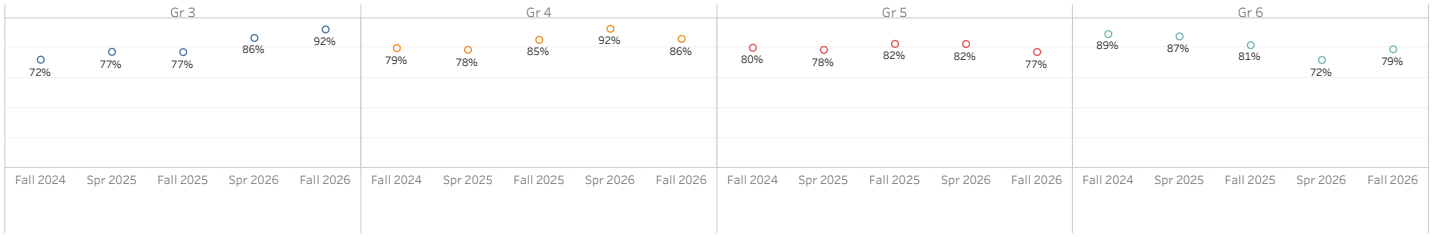
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



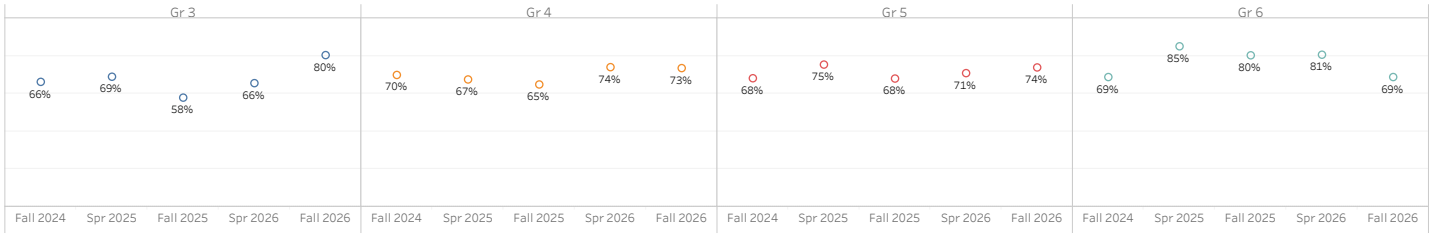
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

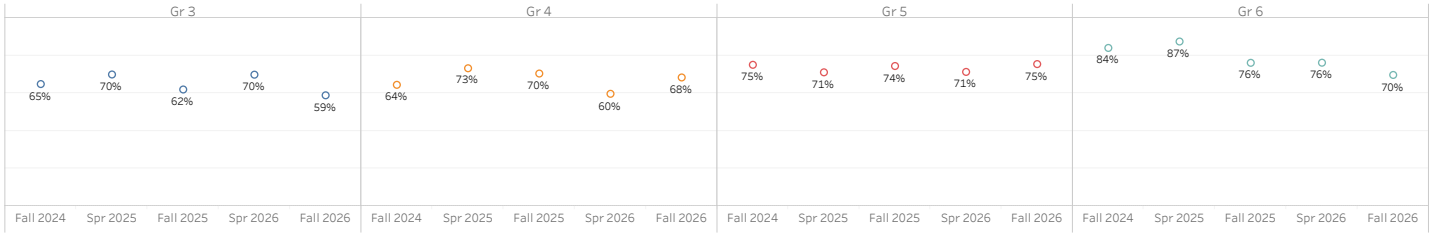
Spruce Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



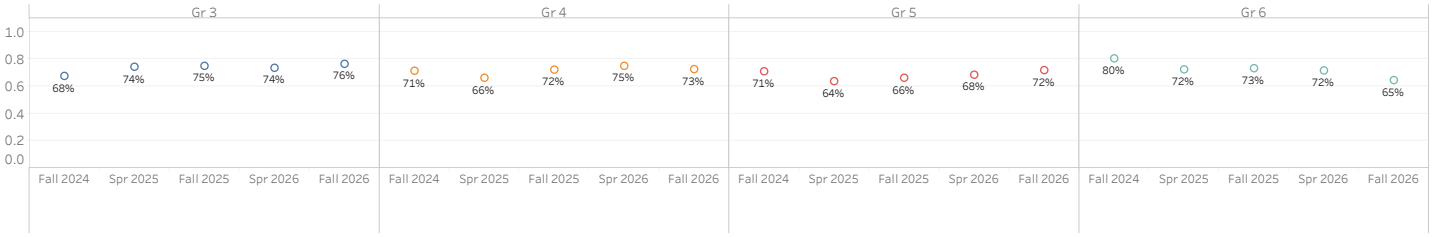
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

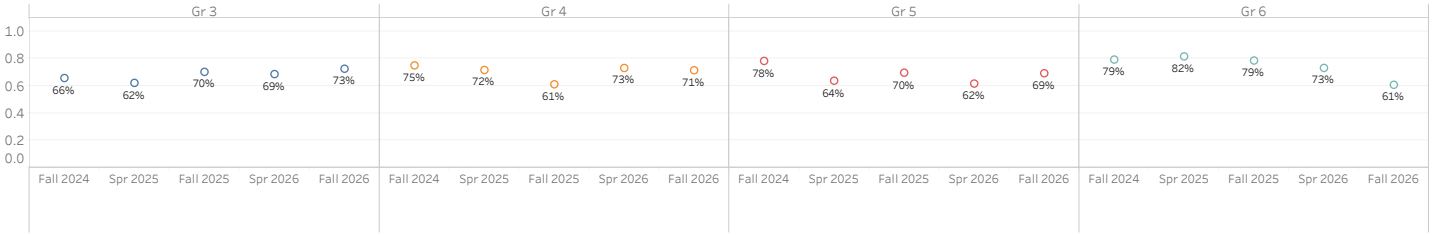
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

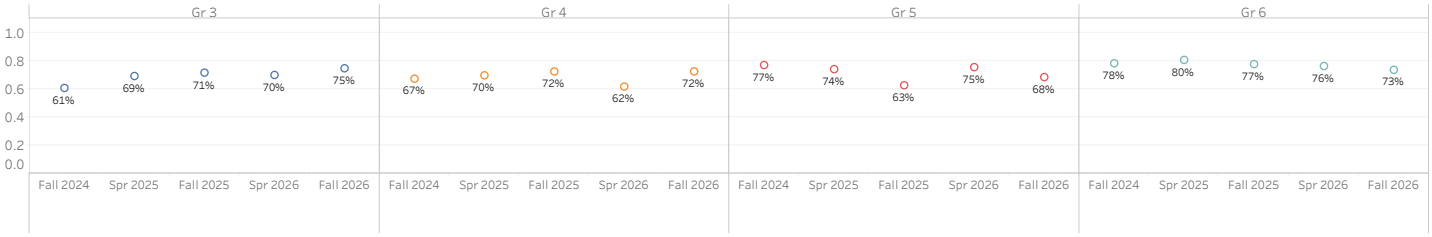
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



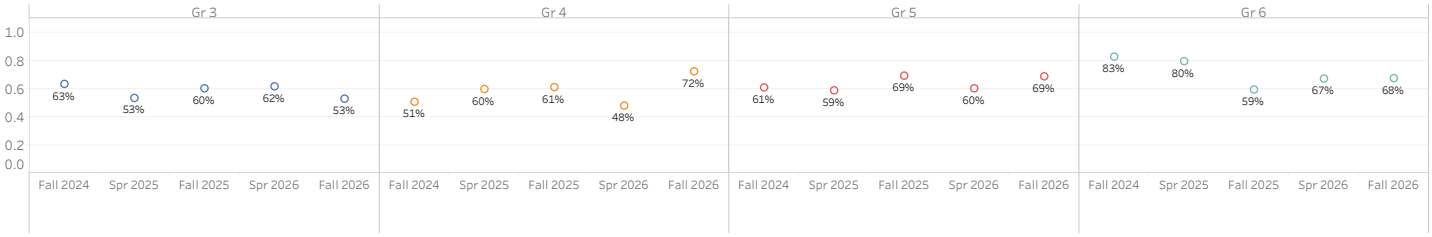
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

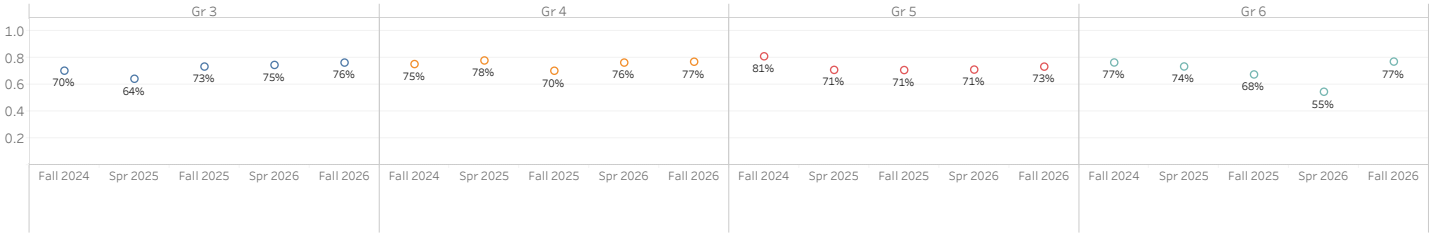
Spruce Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

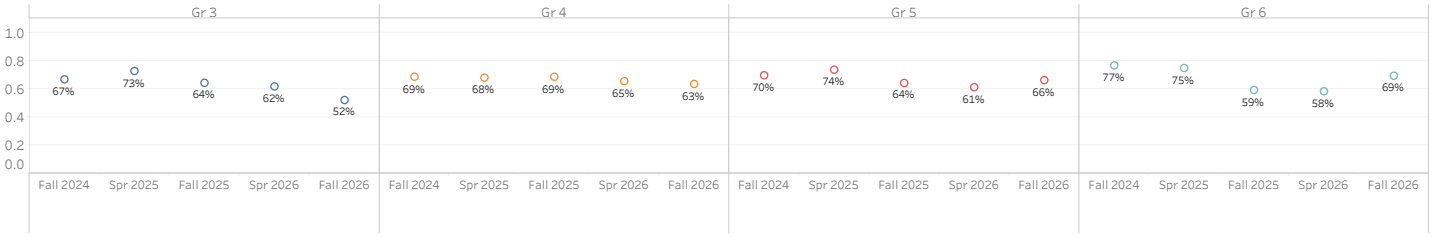
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Spruce Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	68%	65%	65%	70%	73%
	Spr 2025	68%	63%	63%	73%	73%
	Fall 2025	63%	60%	64%	60%	69%
	Spr 2026	64%	65%	62%	59%	69%
	Fall 2026	63%	67%	62%	63%	61%
Teacher-Student Relationships	Fall 2024	64%	58%	60%	64%	72%
	Spr 2025	64%	64%	56%	61%	73%
	Fall 2025	60%	61%	62%	56%	62%
	Spr 2026	61%	62%	62%	60%	60%
	Fall 2026	63%	67%	63%	64%	59%
Supportive Learning Environme..	Fall 2024	55%	53%	53%	54%	59%
	Spr 2025	53%	52%	47%	53%	58%
	Fall 2025	51%	57%	51%	48%	50%
	Spr 2026	48%	59%	51%	40%	42%
	Fall 2026	52%	59%	53%	48%	48%
High Standards & Expectations	Fall 2024	79%	73%	77%	80%	84%
	Spr 2025	80%	76%	76%	78%	88%
	Fall 2025	78%	72%	78%	79%	83%
	Spr 2026	79%	78%	78%	80%	79%
	Fall 2026	78%	79%	79%	78%	76%
Teaching and Learning	Fall 2024	72%	66%	68%	73%	79%
	Spr 2025	70%	66%	69%	67%	77%
	Fall 2025	68%	69%	68%	67%	69%
	Spr 2026	67%	68%	67%	66%	67%
	Fall 2026	70%	68%	72%	70%	69%