

Edmonds Student Survey Results

School
Sherwood Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
254	85%	Gr 3	Gr 4	Gr 5	Gr 6
		71	55	69	59

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	3	1.2%
Asian	15	5.9%
Black or African American	12	4.7%
Hispanic/Latino	34	13.4%
Native Hawaiian or Other Pacific Islander	2	0.8%
Two or More Races	22	8.7%
White	166	65.4%
Female	112	44.1%
Male	142	55.9%

Multilingual Learners	7
Special Education	24
Free/Reduced Meals	45
McKinney Vento	2

Survey Completion Language

ASL	1	0.4%
English	251	98.8%
Spanish	2	0.8%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
86%
Teacher-Student Relationships
80%
Supportive Learning Environment
79%
High Standards & Expectations
90%
Teaching & Learning
83%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	86%	87%	86%	84%
Teacher-Student Relationships	77%	84%	84%	76%
Supportive Learning Environment	79%	82%	79%	76%
High Standards & Expectations	88%	94%	89%	92%
Teaching and Learning	87%	84%	83%	79%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

86%

87%

I feel that I belong in this school community.

Almost Always	162	64%				
Often	59	23%				
Sometimes	26	10%				
Rarely	6	2%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	66%	17%	14%	3%	
Gr 4	65%	16%	13%	4%	2%
Gr 5	65%	26%	9%		
Gr 6	58%	34%	5%	3%	

84%

I can be myself at this school.

Almost Always	129	51%				
Often	83	33%				
Sometimes	31	12%				
Rarely	9	4%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	28%	11%	3%	1%
Gr 4	62%	24%	5%	9%	
Gr 5	49%	36%	13%	1%	
Gr 6	36%	43%	19%	2%	

85%

I feel that adults at this school care about me.

Almost Always	152	60%				
Often	65	26%				
Sometimes	25	10%				
Rarely	12	5%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	59%	30%	6%	6%
Gr 4	73%	22%	2%	4%
Gr 5	57%	23%	17%	3%
Gr 6	53%	27%	14%	7%

80%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	149	60%				
Often	52	21%				
Sometimes	31	12%				
Rarely	13	5%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	25%	13%	1%	3%
Gr 4	62%	20%	9%	9%	
Gr 5	56%	21%	15%	4%	4%
Gr 6	64%	17%	12%	7%	

92%

I feel that I have at least one friend at this school.

Almost Always	215	85%				
Often	19	7%				
Sometimes	15	6%				
Rarely	2	1%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	80%	10%	4%	3%	3%
Gr 4	80%	13%	7%		
Gr 5	94%	3%	3%		
Gr 6	83%	5%	10%		2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

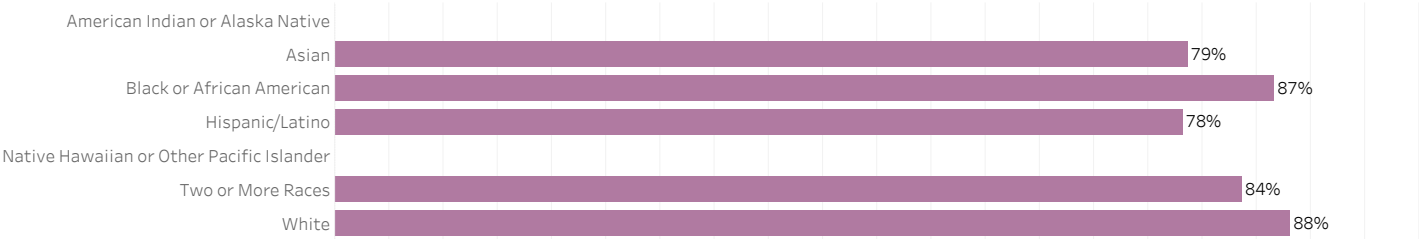
Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions (# of Almost Always and Often responses divided by total of all responses)
86%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

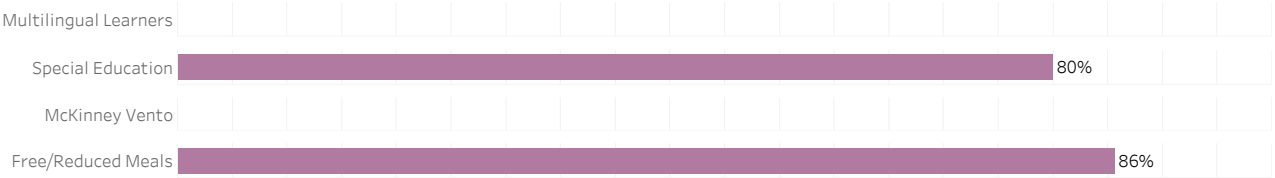
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

80%

83%

I feel that if I need help, I can go to my teacher(s).

Almost Always	140	55%				
Often	71	28%				
Sometimes	38	15%				
Rarely	2	1%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	21%	17%	1%	1%
Gr 4	60%	24%	15%		2%
Gr 5	49%	38%	12%		1%
Gr 6	53%	29%	17%	2%	

85%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	136	54%				
Often	80	32%				
Sometimes	28	11%				
Rarely	6	2%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	29%	9%	4%	1%
Gr 4	62%	25%	9%	2%	2%
Gr 5	52%	32%	13%	3%	
Gr 6	44%	41%	14%		2%

63%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	76	30%				
Often	84	33%				
Sometimes	64	25%				
Rarely	21	8%				
Never	8	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	25%	31%	10%	
Gr 4	36%	27%	22%	7%	7%
Gr 5	28%	42%	20%	6%	4%
Gr 6	22%	38%	28%	10%	2%

89%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	164	65%				
Often	61	24%				
Sometimes	25	10%				
Rarely	2	1%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	70%	15%	11%	1%	1%
Gr 4	71%	25%	4%		
Gr 5	61%	29%	9%	1%	
Gr 6	56%	27%	15%		2%

81%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	122	48%				
Often	83	33%				
Sometimes	38	15%				
Rarely	10	4%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	23%	18%	6%	
Gr 4	49%	40%	7%	2%	2%
Gr 5	52%	36%	12%		
Gr 6	36%	34%	22%	8%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 80%
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The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

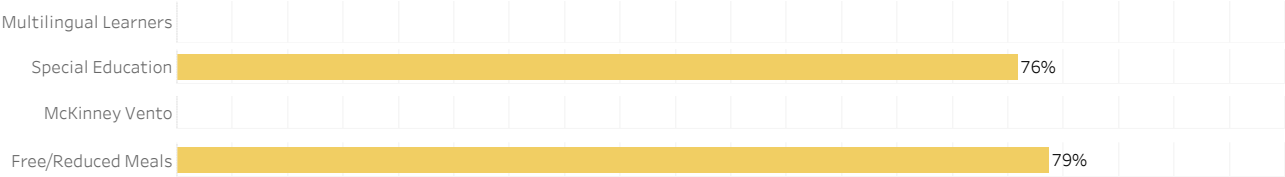
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

89%

I feel safe at this school.

Almost Always	170	67%			
Often	56	22%			
Sometimes	17	7%			
Rarely	8	3%			
Never	2	1%			

62%

I feel that most students respect others at this school.

Almost Always	54	21%			
Often	101	40%			
Sometimes	73	29%			
Rarely	19	8%			
Never	5	2%			

73%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	103	41%			
Often	83	33%			
Sometimes	46	18%			
Rarely	15	6%			
Never	7	3%			

85%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	157	62%			
Often	59	23%			
Sometimes	28	11%			
Rarely	7	3%			
Never	3	1%			

80%

I feel that student success is celebrated in this school.

Almost Always	126	50%			
Often	76	30%			
Sometimes	37	15%			
Rarely	9	4%			
Never	5	2%			

84%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	136	54%			
Often	77	30%			
Sometimes	30	12%			
Rarely	7	3%			
Never	3	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	71%	21%	4%	3%	
Gr 4	62%	18%	13%	5%	2%
Gr 5	72%	20%	6%		1%
Gr 6	61%	29%	5%	5%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	41%	25%	7%	
Gr 4	18%	42%	29%	9%	2%
Gr 5	19%	42%	30%	7%	1%
Gr 6	20%	36%	32%	7%	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	34%	14%	8%	3%
Gr 4	47%	33%	13%	4%	4%
Gr 5	36%	35%	22%	4%	3%
Gr 6	39%	29%	24%	7%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	24%	10%	4%	1%
Gr 4	67%	29%	4%		
Gr 5	55%	25%	13%	4%	3%
Gr 6	66%	15%	17%	2%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	26%	20%	7%	3%
Gr 4	55%	31%	13%		2%
Gr 5	52%	29%	13%	3%	3%
Gr 6	49%	36%	12%	3%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	27%	14%	3%	
Gr 4	69%	24%	4%	2%	2%
Gr 5	52%	33%	10%	3%	1%
Gr 6	39%	37%	19%	3%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

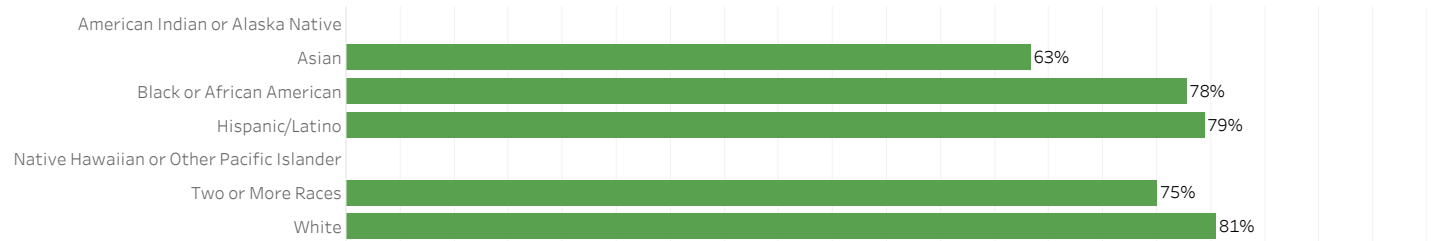
Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)
79%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

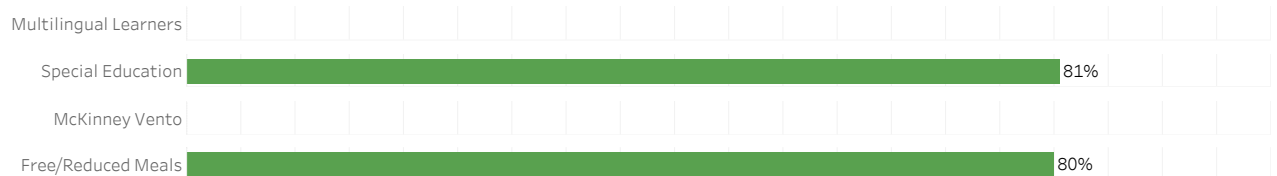
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

90%

96%

I feel that my teacher(s) expects me to do my best.

Almost Always	219	86%				
Often	25	10%				
Sometimes	9	4%				
Never	1	0%				

	Almost Always	Often	Sometimes	Never
Gr 3	87%	8%	3%	1%
Gr 4	84%	13%	4%	
Gr 5	83%	13%	4%	
Gr 6	92%	5%	3%	

94%

I understand the expectations of this school.

Almost Always	195	77%				
Often	42	17%				
Sometimes	13	5%				
Rarely	3	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	77%	13%	7%	3%
Gr 4	80%	20%		
Gr 5	81%	16%	3%	
Gr 6	69%	19%	10%	2%

89%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	184	73%				
Often	42	17%				
Sometimes	18	7%				
Rarely	6	2%				
Never	3	1%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	73%	1%	14%	3%	8%
Gr 4	76%		16%		7%
Gr 5	68%	3%	16%	6%	7%
Gr 6	74%		21%		5%

86%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	130	51%				
Often	88	35%				
Sometimes	26	10%				
Rarely	7	3%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	30%	13%	4%	
Gr 4	58%	33%	7%		2%
Gr 5	45%	38%	10%	4%	3%
Gr 6	49%	39%	10%	2%	

87%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	149	59%				
Often	71	28%				
Sometimes	28	11%				
Rarely	4	2%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	27%	13%	4%	
Gr 4	69%	20%	9%		2%
Gr 5	55%	29%	14%		1%
Gr 6	56%	36%	7%	2%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

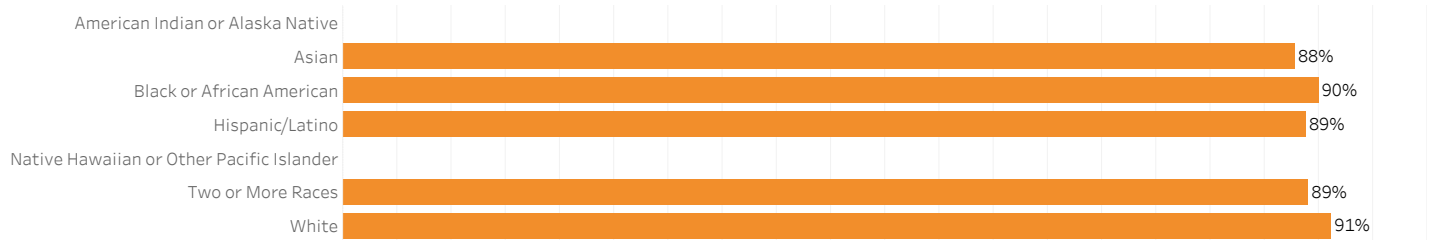
Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
90%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

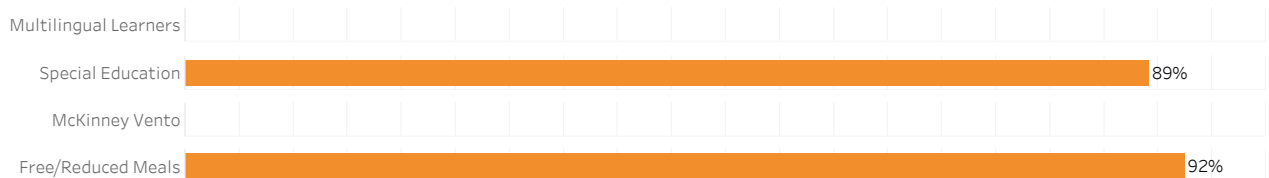
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

83%

86%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	141	56%			
Often	77	30%			
Sometimes	25	10%			
Rarely	8	3%			
Never	2	1%			

82%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	130	52%			
Often	73	29%			
Sometimes	38	15%			
Rarely	5	2%			
Never	3	1%			

83%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	148	58%			
Often	62	25%			
Sometimes	33	13%			
Rarely	5	2%			
Never	5	2%			

82%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	134	53%			
Often	72	29%			
Sometimes	34	14%			
Rarely	9	4%			
Never	2	1%			

87%

I understand why what I'm learning in class(es) is important.

Almost Always	154	61%			
Often	66	26%			
Sometimes	22	9%			
Rarely	8	3%			
Never	2	1%			

81%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	133	53%			
Often	71	28%			
Sometimes	36	14%			
Rarely	6	2%			
Never	7	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	27%	7%	4%	
Gr 4	60%	24%	15%		2%
Gr 5	60%	28%	7%	3%	1%
Gr 6	39%	44%	12%	5%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	65%	27%	8%		
Gr 4	57%	28%	13%	2%	
Gr 5	45%	31%	18%	3%	3%
Gr 6	41%	31%	22%	3%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	18%	17%	3%	
Gr 4	65%	25%	5%	2%	2%
Gr 5	56%	25%	15%		4%
Gr 6	51%	31%	14%	3%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	27%	17%	6%	
Gr 4	46%	31%	17%	4%	2%
Gr 5	62%	25%	9%	3%	1%
Gr 6	53%	33%	12%	2%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	73%	18%	7%	1%	
Gr 4	56%	30%	11%	4%	
Gr 5	62%	25%	7%	4%	1%
Gr 6	51%	34%	10%	3%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	28%	8%		1%
Gr 4	58%	25%	13%	2%	2%
Gr 5	49%	31%	13%	4%	3%
Gr 6	41%	27%	24%	3%	5%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Sherwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)
83%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

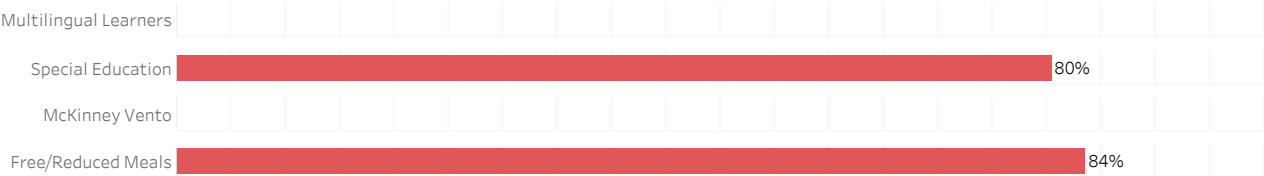
By Federal Race/Ethnicity



By Gender



By Program



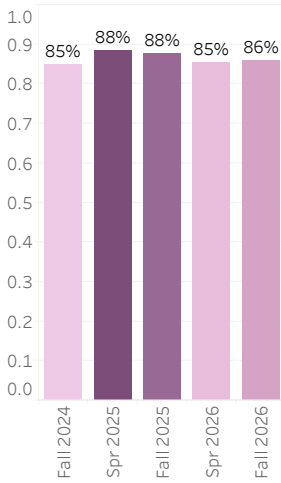
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

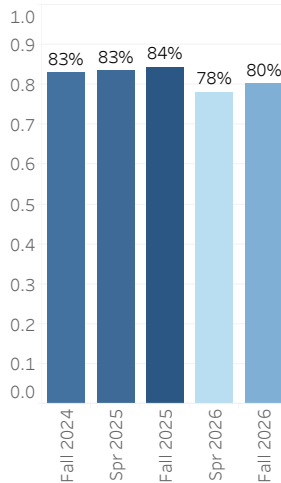
Edmonds Student Survey

Sherwood Elementary School

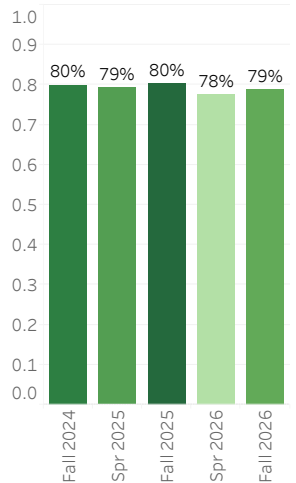
Sense of Belonging



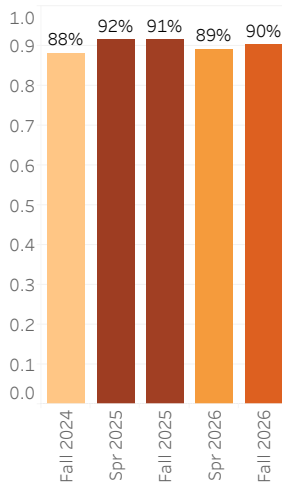
Teacher-Student Relationships



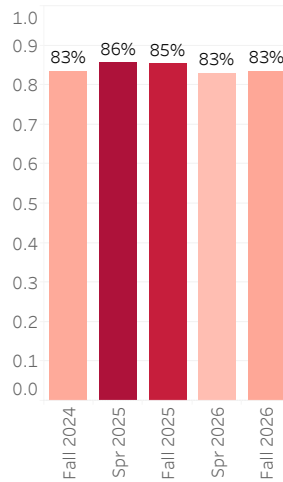
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



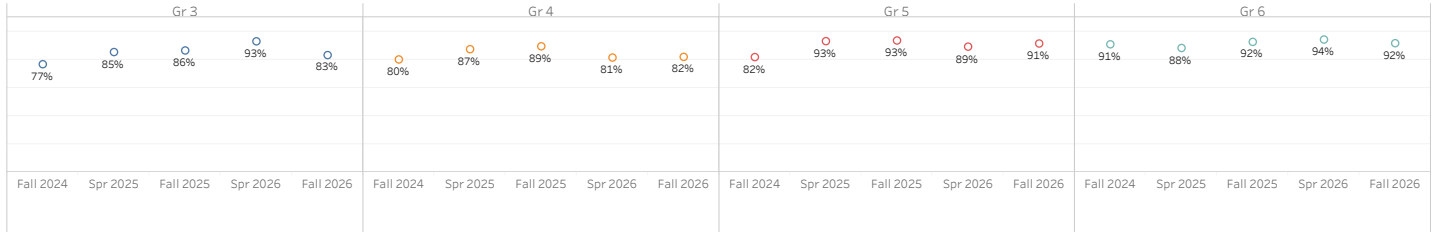
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

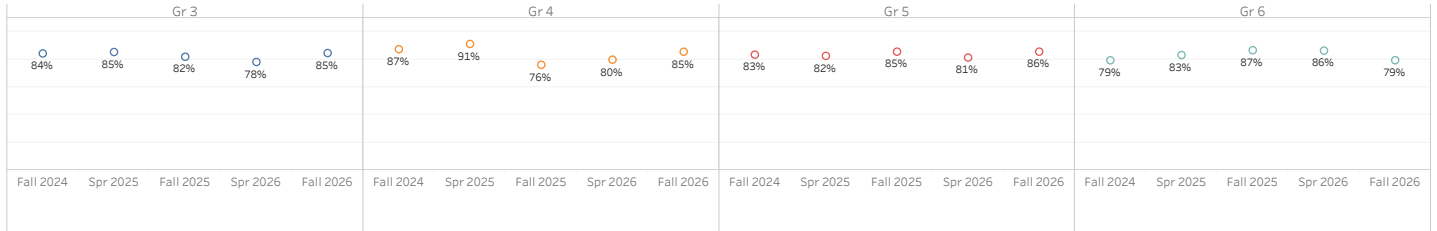
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

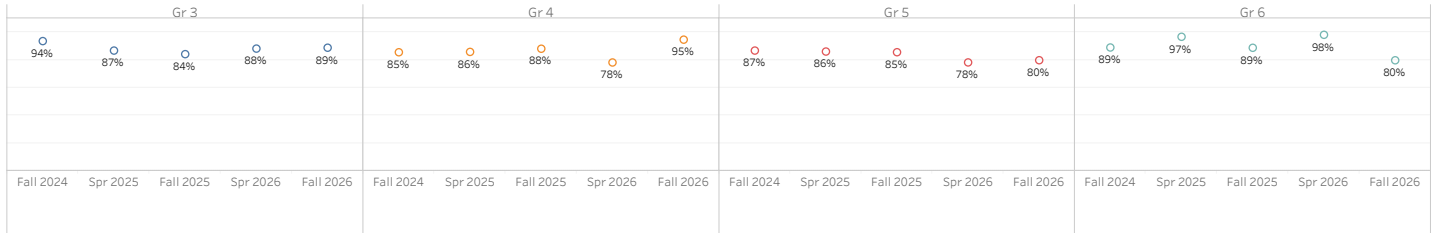
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

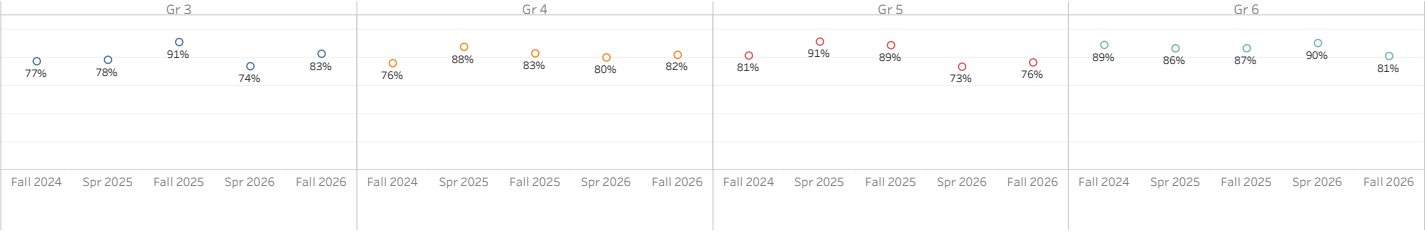


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

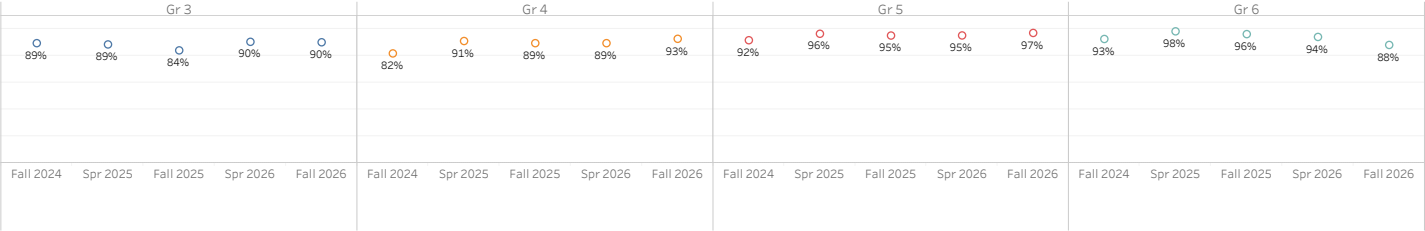
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

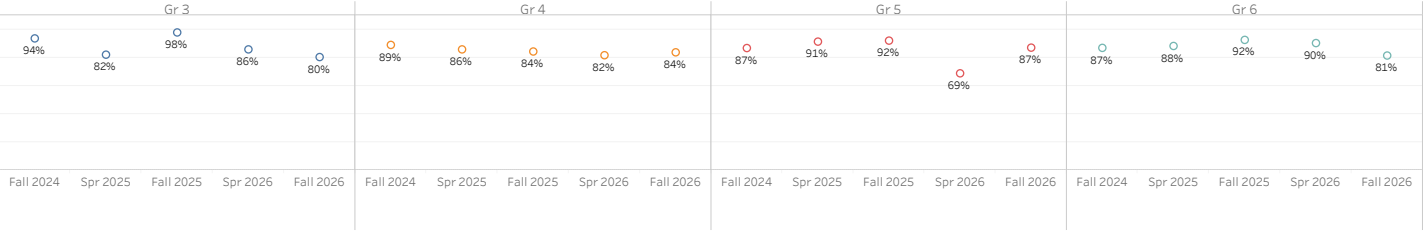


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

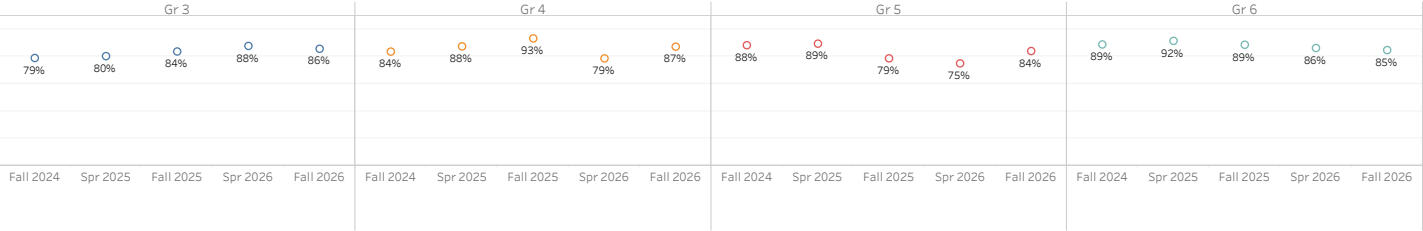
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

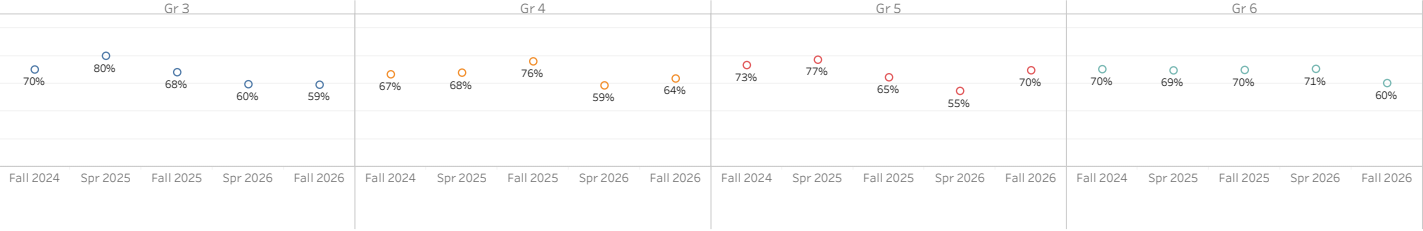
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

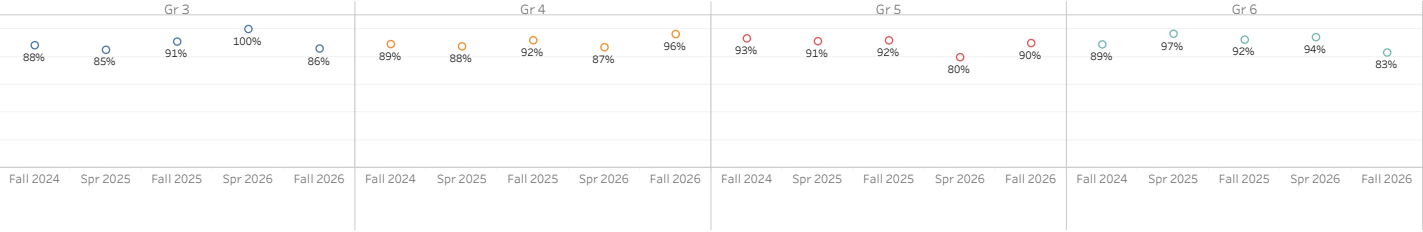


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

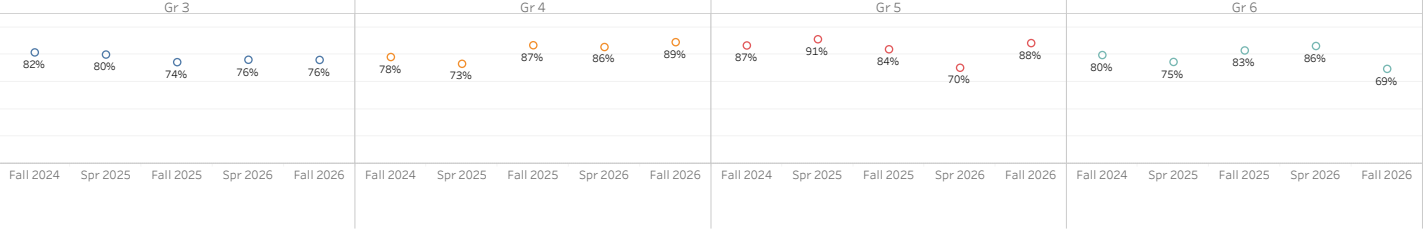
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



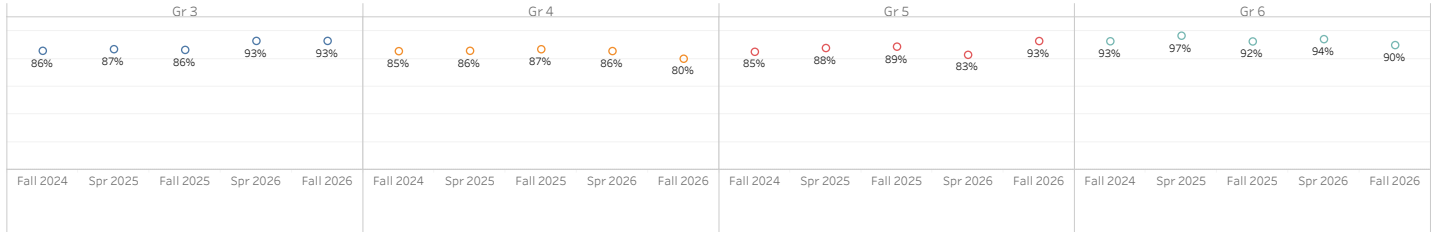
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

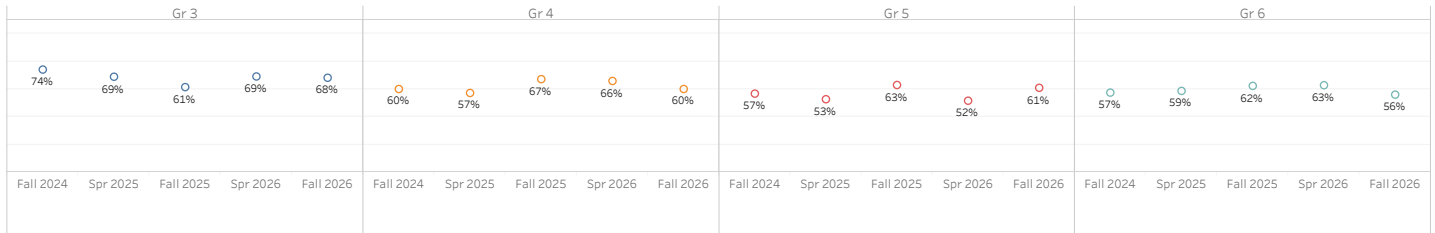
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

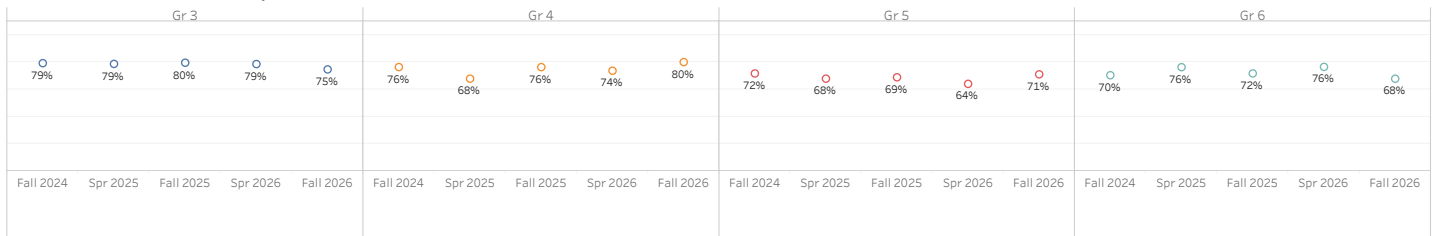
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



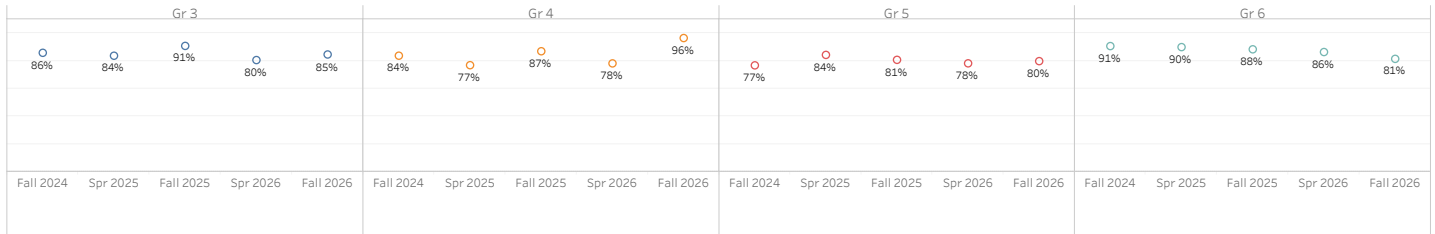
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

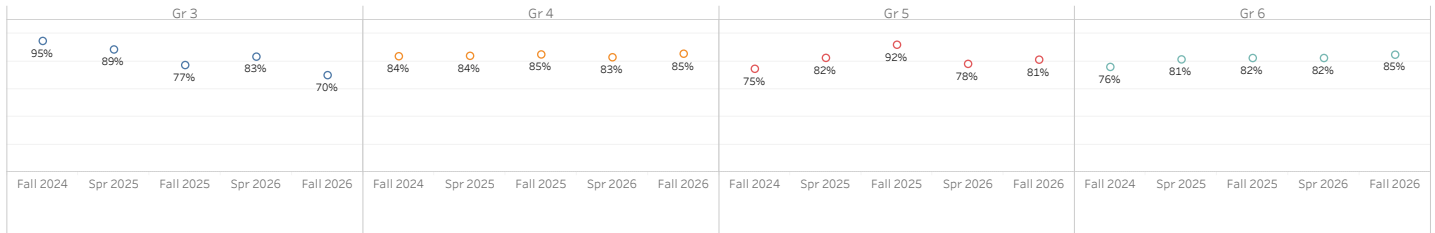
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

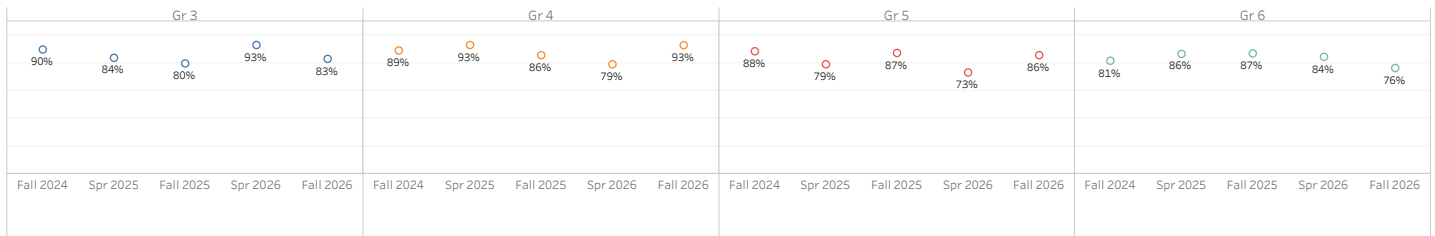
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.

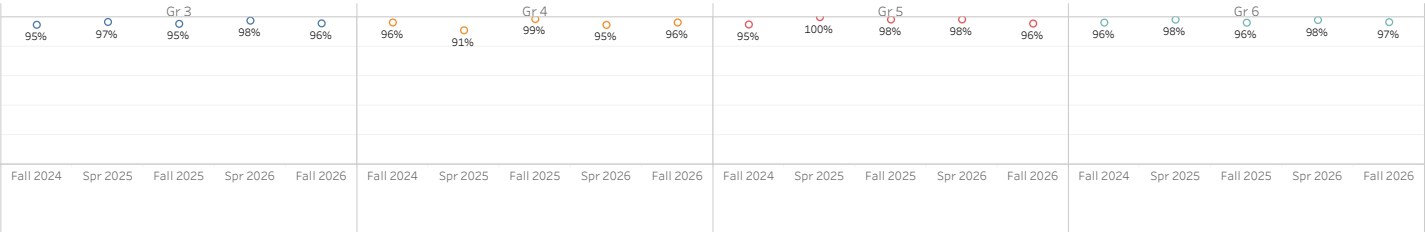


High Standards & Expectations Trends (page 1 of 2)
Edmonds Student Survey

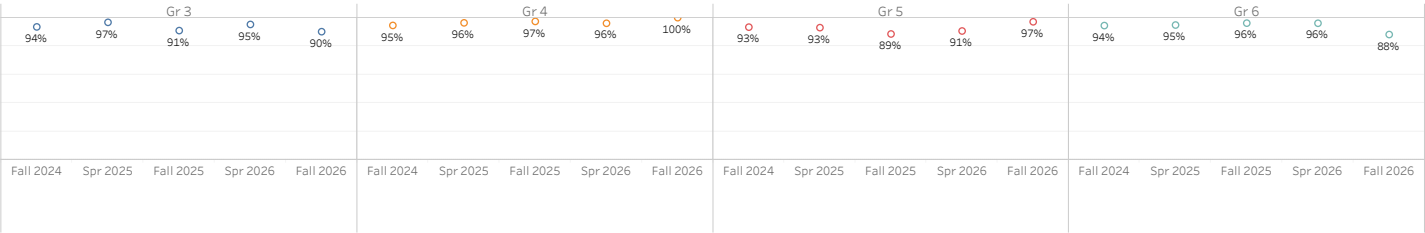
Sherwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

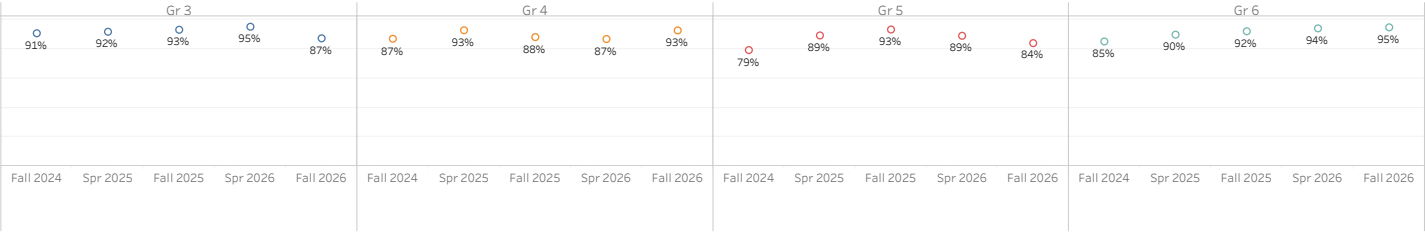
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

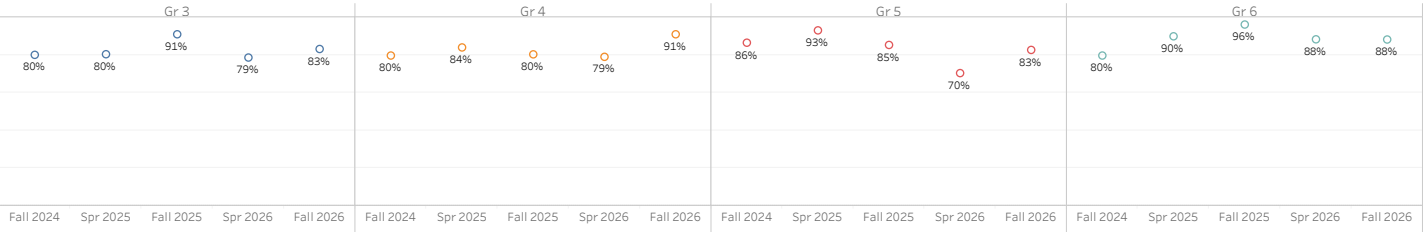


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

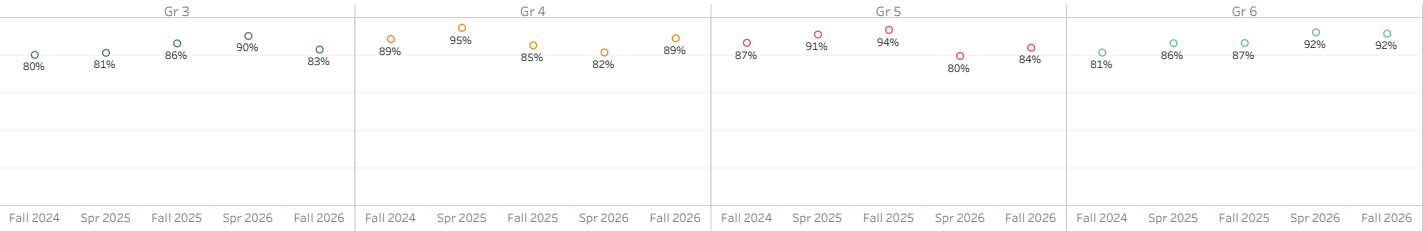
Sherwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



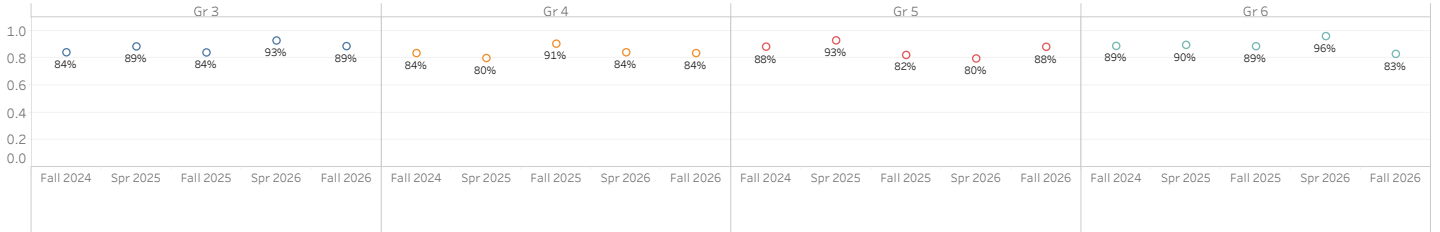
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

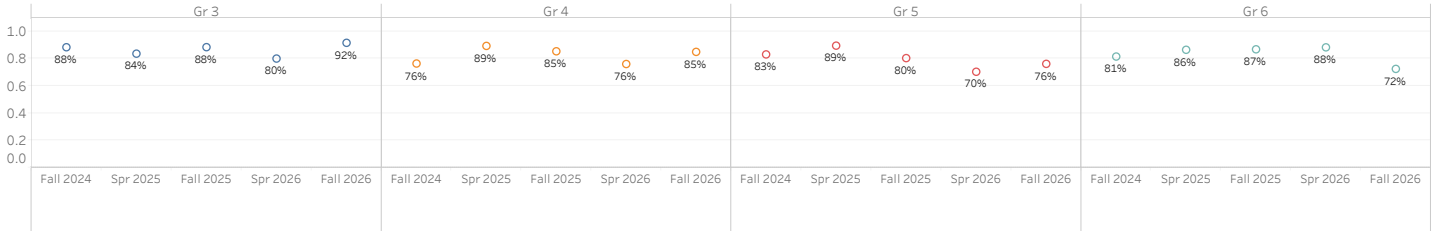
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

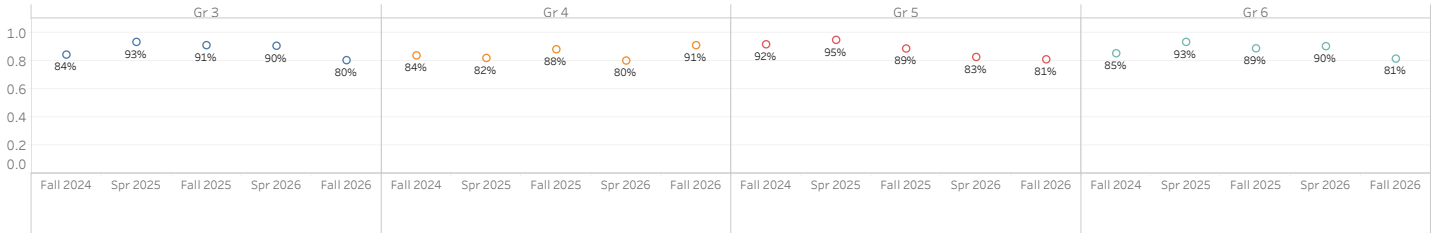
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



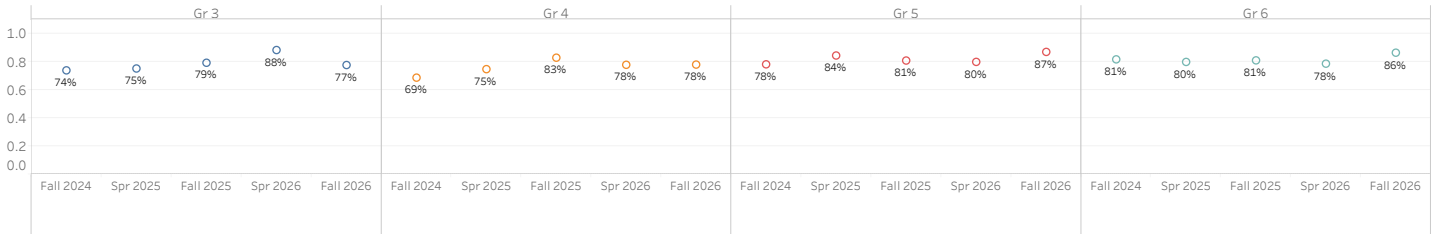
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

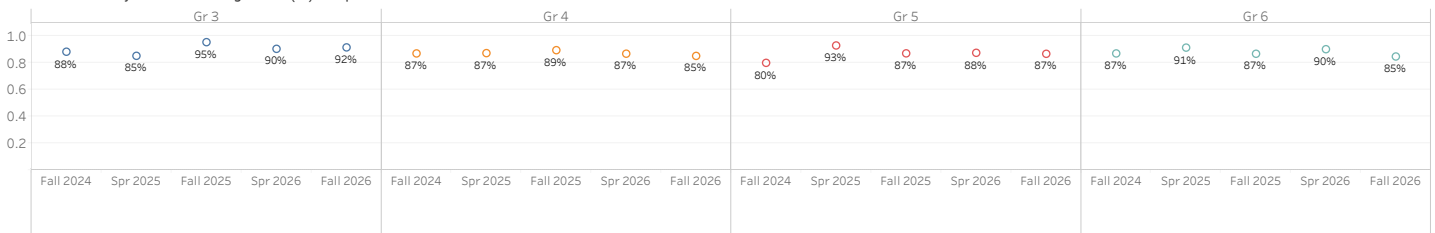
Sherwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

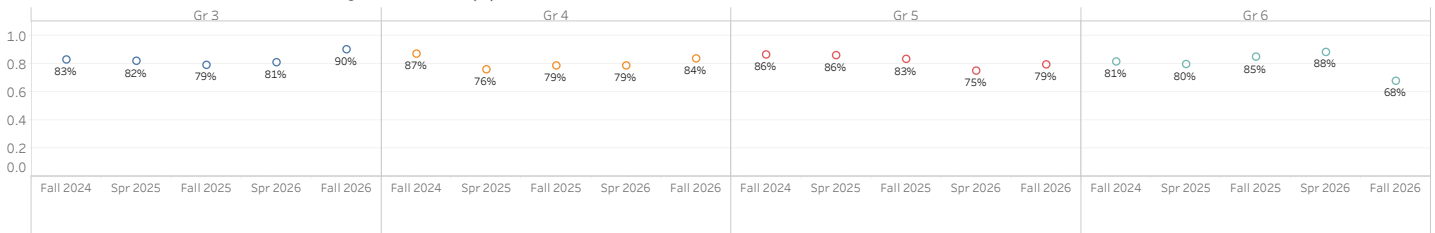
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

		All Edmonds Schools										
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Sherwood Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	85%	84%	82%	85%	88%
	Spr 2025	88%	85%	89%	90%	91%
	Fall 2025	88%	85%	85%	90%	90%
	Spr 2026	85%	85%	82%	83%	93%
	Fall 2026	86%	86%	87%	86%	84%
Teacher-Student Relationships	Fall 2024	83%	83%	81%	86%	83%
	Spr 2025	83%	81%	80%	88%	84%
	Fall 2025	84%	83%	86%	82%	85%
	Spr 2026	78%	82%	78%	70%	85%
	Fall 2026	80%	77%	84%	84%	76%
Supportive Learning Environment	Fall 2024	80%	85%	80%	75%	78%
	Spr 2025	79%	82%	77%	76%	82%
	Fall 2025	80%	79%	81%	80%	81%
	Spr 2026	78%	83%	77%	71%	81%
	Fall 2026	79%	79%	82%	79%	76%
High Standards & Expectations	Fall 2024	88%	88%	89%	88%	87%
	Spr 2025	92%	89%	92%	93%	92%
	Fall 2025	91%	91%	90%	92%	93%
	Spr 2026	89%	91%	88%	86%	94%
	Fall 2026	90%	88%	94%	89%	92%
Teaching and Learning	Fall 2024	83%	84%	81%	85%	84%
	Spr 2025	86%	85%	82%	90%	87%
	Fall 2025	85%	86%	86%	84%	86%
	Spr 2026	83%	87%	81%	79%	89%
	Fall 2026	83%	87%	84%	83%	79%