

## Edmonds Student Survey Results

School  
Seaview Elementary School

Survey Window  
Fall 2026

Total  
Responses  
224

Participation  
Rate  
94%

### Response Counts by Grade

|  | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
|--|------|------|------|------|
|  | 51   | 56   | 72   | 45   |

### Participation by Group (percentages are % of respondents)

|                                  |     |       |
|----------------------------------|-----|-------|
| American Indian or Alaska Native | 2   | 0.9%  |
| Asian                            | 12  | 5.4%  |
| Black or African American        | 13  | 5.8%  |
| Hispanic/Latino                  | 25  | 11.2% |
| Two or More Races                | 23  | 10.3% |
| White                            | 149 | 66.5% |

|        |     |       |
|--------|-----|-------|
| Female | 108 | 48.2% |
| Male   | 116 | 51.8% |

Multilingual Learners 15

Special Education 43

Free/Reduced Meals 37

### Survey Completion Language

|         |     |        |
|---------|-----|--------|
| English | 224 | 100.0% |
|---------|-----|--------|

### Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

#### Sense of Belonging

85%

#### Teacher-Student Relationships

78%

#### Supportive Learning Environment

81%

#### High Standards & Expectations

90%

#### Teaching & Learning

81%

### Overall Percentage of Favorable Responses by Grade (# of Almost Always or Often responses divided by total of all responses)

|                                 | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
|---------------------------------|------|------|------|------|
| Sense of Belonging              | 82%  | 85%  | 87%  | 84%  |
| Teacher-Student Relationships   | 68%  | 82%  | 83%  | 79%  |
| Supportive Learning Environment | 76%  | 83%  | 83%  | 80%  |
| High Standards & Expectations   | 86%  | 94%  | 90%  | 89%  |
| Teaching and Learning           | 73%  | 88%  | 83%  | 81%  |

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

# Sense of Belonging Questions

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions  
(# of Almost Always and Often responses divided by total of all responses)

85%

83%

I feel that I belong in this school community.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 140 | 63% |  |  |  |  |
| Often         | 46  | 21% |  |  |  |  |
| Sometimes     | 30  | 13% |  |  |  |  |
| Rarely        | 6   | 3%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 61%           | 14%   | 16%       | 10%    |       |
| Gr 4 | 64%           | 20%   | 13%       | 2%     | 2%    |
| Gr 5 | 65%           | 21%   | 14%       |        |       |
| Gr 6 | 60%           | 29%   | 11%       |        |       |

81%

I can be myself at this school.

|               |    |     |  |  |  |  |
|---------------|----|-----|--|--|--|--|
| Almost Always | 92 | 41% |  |  |  |  |
| Often         | 89 | 40% |  |  |  |  |
| Sometimes     | 24 | 11% |  |  |  |  |
| Rarely        | 13 | 6%  |  |  |  |  |
| Never         | 5  | 2%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 48%           | 36%   | 10%       | 2%     | 4%    |
| Gr 4 | 46%           | 29%   | 18%       | 4%     | 4%    |
| Gr 5 | 29%           | 54%   | 8%        | 7%     | 1%    |
| Gr 6 | 47%           | 36%   | 7%        | 11%    |       |

83%

I feel that adults at this school care about me.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 113 | 52% |  |  |  |  |
| Often         | 69  | 32% |  |  |  |  |
| Sometimes     | 29  | 13% |  |  |  |  |
| Rarely        | 8   | 4%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 46%           | 34%   | 12%       | 8%     |       |
| Gr 4 | 64%           | 20%   | 13%       | 4%     |       |
| Gr 5 | 53%           | 34%   | 13%       |        |       |
| Gr 6 | 41%           | 39%   | 16%       | 5%     |       |

87%

I feel that there is at least one adult at this school I can talk to if I have a problem.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 130 | 58% |  |  |  |  |
| Often         | 65  | 29% |  |  |  |  |
| Sometimes     | 22  | 10% |  |  |  |  |
| Rarely        | 3   | 1%  |  |  |  |  |
| Never         | 3   | 1%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 53%           | 35%   | 6%        |        | 6%    |
| Gr 4 | 68%           | 25%   | 5%        | 2%     |       |
| Gr 5 | 58%           | 26%   | 13%       | 3%     |       |
| Gr 6 | 52%           | 32%   | 16%       |        |       |

89%

I feel that I have at least one friend at this school.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 177 | 79% |  |  |  |  |
| Often         | 21  | 9%  |  |  |  |  |
| Sometimes     | 16  | 7%  |  |  |  |  |
| Rarely        | 4   | 2%  |  |  |  |  |
| Never         | 5   | 2%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 76%           | 6%    | 6%        | 6%     | 6%    |
| Gr 4 | 80%           | 7%    | 7%        | 2%     | 4%    |
| Gr 5 | 86%           | 10%   | 4%        |        |       |
| Gr 6 | 70%           | 16%   | 14%       |        |       |

# Sense of Belonging Questions - Group View

## Edmonds Student Survey

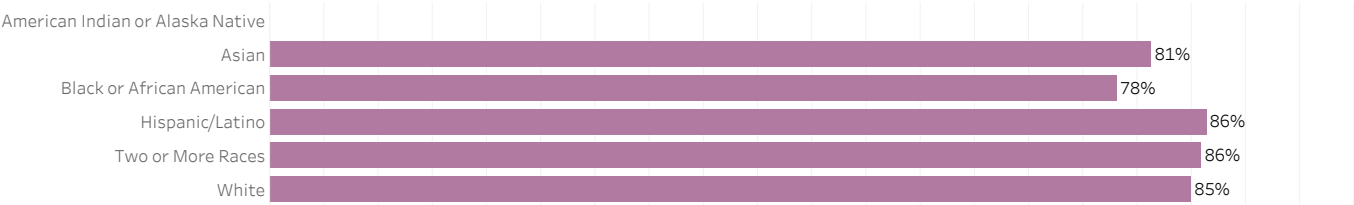
Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions  
(# of Almost Always and Often responses divided by total of all responses)  
**85%**

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



# Teacher-Student Relationship Questions

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions  
(# of Almost Always and Often responses divided by total of all responses)

**78%**

**80%**

I feel that if I need help, I can go to my teacher(s).

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 121 | 54% |  |  |  |  |
| Often         | 58  | 26% |  |  |  |  |
| Sometimes     | 37  | 17% |  |  |  |  |
| Rarely        | 8   | 4%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely |
|------|---------------|-------|-----------|--------|
| Gr 3 | 55%           | 14%   | 24%       | 8%     |
| Gr 4 | 68%           | 18%   | 11%       | 4%     |
| Gr 5 | 47%           | 35%   | 17%       | 1%     |
| Gr 6 | 47%           | 36%   | 16%       | 2%     |

**82%**

I feel that my teacher(s) value what I think and what I have to say.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 103 | 46% |  |  |  |  |
| Often         | 80  | 36% |  |  |  |  |
| Sometimes     | 32  | 14% |  |  |  |  |
| Rarely        | 7   | 3%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 37%           | 37%   | 16%       | 8%     | 2%    |
| Gr 4 | 58%           | 29%   | 11%       | 2%     |       |
| Gr 5 | 44%           | 40%   | 15%       |        |       |
| Gr 6 | 44%           | 36%   | 16%       | 4%     |       |

**63%**

I feel comfortable sharing my thoughts with my teacher(s).

|               |    |     |  |  |  |  |
|---------------|----|-----|--|--|--|--|
| Almost Always | 67 | 30% |  |  |  |  |
| Often         | 72 | 32% |  |  |  |  |
| Sometimes     | 50 | 23% |  |  |  |  |
| Rarely        | 26 | 12% |  |  |  |  |
| Never         | 7  | 3%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 22%           | 20%   | 36%       | 12%    | 10%   |
| Gr 4 | 40%           | 27%   | 20%       | 13%    |       |
| Gr 5 | 28%           | 39%   | 19%       | 14%    |       |
| Gr 6 | 31%           | 42%   | 16%       | 7%     | 4%    |

**86%**

I feel that my teacher(s) cares about what I need as a student.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 146 | 65% |  |  |  |  |
| Often         | 46  | 21% |  |  |  |  |
| Sometimes     | 26  | 12% |  |  |  |  |
| Rarely        | 3   | 1%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 62%           | 18%   | 16%       | 4%     |       |
| Gr 4 | 70%           | 14%   | 14%       |        | 2%    |
| Gr 5 | 72%           | 19%   | 7%        |        | 1%    |
| Gr 6 | 53%           | 33%   | 11%       | 2%     |       |

**82%**

I feel comfortable trying new things or taking chances in class learning activities.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 119 | 53% |  |  |  |  |
| Often         | 63  | 28% |  |  |  |  |
| Sometimes     | 35  | 16% |  |  |  |  |
| Rarely        | 3   | 1%  |  |  |  |  |
| Never         | 3   | 1%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 45%           | 31%   | 18%       | 2%     | 4%    |
| Gr 4 | 64%           | 22%   | 11%       | 2%     | 2%    |
| Gr 5 | 56%           | 32%   | 13%       |        |       |
| Gr 6 | 47%           | 27%   | 24%       | 2%     |       |

# Teacher-Student Relationship Questions - Group View

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions  
(# of Almost Always and Often responses divided by total of all responses)  
**78%**

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



# Supportive Learning Environment Questions

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions  
(# of Almost Always and Often responses divided by total of all responses)

81%

92%

I feel safe at this school.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 158 | 71% |  |  |  |  |
| Often         | 49  | 22% |  |  |  |  |
| Sometimes     | 12  | 5%  |  |  |  |  |
| Rarely        | 3   | 1%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

70%

I feel that most students respect others at this school.

|               |    |     |  |  |  |  |
|---------------|----|-----|--|--|--|--|
| Almost Always | 60 | 27% |  |  |  |  |
| Often         | 96 | 43% |  |  |  |  |
| Sometimes     | 55 | 25% |  |  |  |  |
| Rarely        | 11 | 5%  |  |  |  |  |
| Never         | 2  | 1%  |  |  |  |  |

76%

I feel that all students are treated fairly when it comes to the school rules.

|               |    |     |  |  |  |  |
|---------------|----|-----|--|--|--|--|
| Almost Always | 83 | 38% |  |  |  |  |
| Often         | 84 | 38% |  |  |  |  |
| Sometimes     | 33 | 15% |  |  |  |  |
| Rarely        | 16 | 7%  |  |  |  |  |
| Never         | 5  | 2%  |  |  |  |  |

85%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 143 | 64% |  |  |  |  |
| Often         | 45  | 20% |  |  |  |  |
| Sometimes     | 25  | 11% |  |  |  |  |
| Rarely        | 6   | 3%  |  |  |  |  |
| Never         | 3   | 1%  |  |  |  |  |

79%

I feel that student success is celebrated in this school.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 106 | 48% |  |  |  |  |
| Often         | 70  | 32% |  |  |  |  |
| Sometimes     | 37  | 17% |  |  |  |  |
| Rarely        | 8   | 4%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

83%

I feel that adults at this school listen to students' ideas and concerns.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 116 | 52% |  |  |  |  |
| Often         | 68  | 30% |  |  |  |  |
| Sometimes     | 29  | 13% |  |  |  |  |
| Rarely        | 9   | 4%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 67%           | 18%   | 10%       | 4%     | 2%    |
| Gr 4 | 71%           | 23%   | 5%        |        |       |
| Gr 5 | 79%           | 18%   | 1%        | 1%     |       |
| Gr 6 | 60%           | 31%   | 7%        |        | 2%    |
|      | Almost Always | Often | Sometimes | Rarely | Never |
| Gr 3 | 22%           | 43%   | 27%       | 6%     | 2%    |
| Gr 4 | 23%           | 45%   | 27%       | 4%     | 2%    |
| Gr 5 | 33%           | 43%   | 19%       | 4%     |       |
| Gr 6 | 27%           | 40%   | 27%       | 7%     |       |
|      | Almost Always | Often | Sometimes | Rarely | Never |
| Gr 3 | 39%           | 29%   | 20%       | 10%    | 2%    |
| Gr 4 | 40%           | 35%   | 16%       | 7%     | 2%    |
| Gr 5 | 37%           | 46%   | 7%        | 9%     | 1%    |
| Gr 6 | 33%           | 40%   | 20%       | 2%     | 4%    |
|      | Almost Always | Often | Sometimes | Rarely | Never |
| Gr 3 | 61%           | 16%   | 16%       | 6%     | 2%    |
| Gr 4 | 69%           | 24%   | 5%        |        | 2%    |
| Gr 5 | 66%           | 18%   | 14%       |        | 1%    |
| Gr 6 | 60%           | 24%   | 9%        | 7%     |       |
|      | Almost Always | Often | Sometimes | Rarely | Never |
| Gr 3 | 66%           | 16%   | 8%        | 8%     | 2%    |
| Gr 4 | 52%           | 32%   | 14%       | 2%     |       |
| Gr 5 | 32%           | 39%   | 25%       | 3%     |       |
| Gr 6 | 47%           | 36%   | 16%       | 2%     |       |
|      | Almost Always | Often | Sometimes | Rarely | Never |
| Gr 3 | 58%           | 20%   | 14%       | 8%     |       |
| Gr 4 | 55%           | 29%   | 9%        | 5%     | 2%    |
| Gr 5 | 51%           | 33%   | 15%       |        |       |
| Gr 6 | 42%           | 40%   | 13%       | 4%     |       |

# Supportive Learning Environment Questions - Group View

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions  
(# of Almost Always and Often responses divided by total of all responses)

81%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

### By Federal Race/Ethnicity



### By Gender



### By Program



# High Standards & Expectations Questions

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions  
(# of Almost Always and Often responses divided by total of all responses)

90%

96%

I feel that my teacher(s) expects me to do my best.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 181 | 81% |  |  |  |  |
| Often         | 32  | 14% |  |  |  |  |
| Sometimes     | 8   | 4%  |  |  |  |  |
| Rarely        | 1   | 0%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 84%           | 12%   | 2%        |        | 2%    |

|      |     |     |    |    |  |
|------|-----|-----|----|----|--|
| Gr 4 | 80% | 16% | 2% | 2% |  |
|------|-----|-----|----|----|--|

|      |     |    |    |  |  |
|------|-----|----|----|--|--|
| Gr 5 | 87% | 7% | 6% |  |  |
|------|-----|----|----|--|--|

|      |     |     |    |  |  |
|------|-----|-----|----|--|--|
| Gr 6 | 69% | 27% | 4% |  |  |
|------|-----|-----|----|--|--|

92%

I understand the expectations of this school.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 158 | 71% |  |  |  |  |
| Often         | 48  | 22% |  |  |  |  |
| Sometimes     | 15  | 7%  |  |  |  |  |
| Rarely        | 1   | 0%  |  |  |  |  |
| Never         | 1   | 0%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 73%           | 16%   | 8%        | 2%     | 2%    |

|      |     |     |    |  |  |
|------|-----|-----|----|--|--|
| Gr 4 | 77% | 21% | 2% |  |  |
|------|-----|-----|----|--|--|

|      |     |     |    |  |  |
|------|-----|-----|----|--|--|
| Gr 5 | 70% | 23% | 7% |  |  |
|------|-----|-----|----|--|--|

|      |     |     |     |  |  |
|------|-----|-----|-----|--|--|
| Gr 6 | 62% | 27% | 11% |  |  |
|------|-----|-----|-----|--|--|

92%

I feel that my teacher(s) expects all students to do well, no matter who they are.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 143 | 64% |  |  |  |  |
| Often         | 62  | 28% |  |  |  |  |
| Sometimes     | 11  | 5%  |  |  |  |  |
| Rarely        | 6   | 3%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

|      | Almost Always | Never | Often | Rarely | Sometimes |
|------|---------------|-------|-------|--------|-----------|
| Gr 3 | 61%           | 2%    | 24%   | 4%     | 10%       |

|      |     |  |     |    |    |
|------|-----|--|-----|----|----|
| Gr 4 | 66% |  | 27% | 4% | 4% |
|------|-----|--|-----|----|----|

|      |     |    |     |    |  |
|------|-----|----|-----|----|--|
| Gr 5 | 69% | 1% | 28% | 1% |  |
|------|-----|----|-----|----|--|

|      |     |  |     |    |    |
|------|-----|--|-----|----|----|
| Gr 6 | 56% |  | 33% | 2% | 9% |
|------|-----|--|-----|----|----|

83%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 120 | 54% |  |  |  |  |
| Often         | 66  | 30% |  |  |  |  |
| Sometimes     | 24  | 11% |  |  |  |  |
| Rarely        | 10  | 4%  |  |  |  |  |
| Never         | 3   | 1%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 46%           | 38%   | 6%        | 6%     | 4%    |

|      |     |     |    |    |    |
|------|-----|-----|----|----|----|
| Gr 4 | 71% | 16% | 7% | 4% | 2% |
|------|-----|-----|----|----|----|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 5 | 40% | 38% | 17% | 6% |  |
|------|-----|-----|-----|----|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 6 | 62% | 24% | 11% | 2% |  |
|------|-----|-----|-----|----|--|

87%

I feel that my teacher(s) asks questions of all students, not just some students.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 119 | 54% |  |  |  |  |
| Often         | 73  | 33% |  |  |  |  |
| Sometimes     | 24  | 11% |  |  |  |  |
| Rarely        | 5   | 2%  |  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely |
|------|---------------|-------|-----------|--------|
| Gr 3 | 50%           | 28%   | 18%       | 4%     |

|      |     |     |    |    |
|------|-----|-----|----|----|
| Gr 4 | 64% | 29% | 5% | 2% |
|------|-----|-----|----|----|

|      |     |     |    |    |
|------|-----|-----|----|----|
| Gr 5 | 48% | 42% | 8% | 1% |
|------|-----|-----|----|----|

|      |     |     |     |    |
|------|-----|-----|-----|----|
| Gr 6 | 56% | 29% | 13% | 2% |
|------|-----|-----|-----|----|

# High Standards & Expectations Questions - Group View

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions  
(# of Almost Always and Often responses divided by total of all responses)  
**90%**

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

### By Federal Race/Ethnicity



### By Gender



### By Program



# Teaching & Learning Questions

## Edmonds Student Survey

Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions  
(# of Almost Always and Often responses divided by total of all responses)

81%

85%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 127 | 57% |  |  |  |  |
| Often         | 64  | 29% |  |  |  |  |
| Sometimes     | 24  | 11% |  |  |  |  |
| Rarely        | 7   | 3%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

84%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 100 | 45% |  |  |  |  |
| Often         | 87  | 39% |  |  |  |  |
| Sometimes     | 25  | 11% |  |  |  |  |
| Rarely        | 8   | 4%  |  |  |  |  |
| Never         | 3   | 1%  |  |  |  |  |

83%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 112 | 50% |  |  |  |  |
| Often         | 73  | 33% |  |  |  |  |
| Sometimes     | 26  | 12% |  |  |  |  |
| Rarely        | 10  | 4%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

76%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

|               |    |     |  |  |  |  |
|---------------|----|-----|--|--|--|--|
| Almost Always | 96 | 44% |  |  |  |  |
| Often         | 71 | 32% |  |  |  |  |
| Sometimes     | 41 | 19% |  |  |  |  |
| Rarely        | 6  | 3%  |  |  |  |  |
| Never         | 6  | 3%  |  |  |  |  |

83%

I understand why what I'm learning in class(es) is important.

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 132 | 60% |  |  |  |  |
| Often         | 51  | 23% |  |  |  |  |
| Sometimes     | 29  | 13% |  |  |  |  |
| Rarely        | 7   | 3%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

77%

I feel that I have choices for how I learn new knowledge and skills in class(es).

|               |     |     |  |  |  |  |
|---------------|-----|-----|--|--|--|--|
| Almost Always | 105 | 49% |  |  |  |  |
| Often         | 61  | 28% |  |  |  |  |
| Sometimes     | 35  | 16% |  |  |  |  |
| Rarely        | 13  | 6%  |  |  |  |  |
| Never         | 2   | 1%  |  |  |  |  |

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |     |     |    |
|------|-----|-----|-----|-----|----|
| Gr 3 | 55% | 22% | 12% | 10% | 2% |
|------|-----|-----|-----|-----|----|

|      |     |     |    |    |    |
|------|-----|-----|----|----|----|
| Gr 4 | 66% | 23% | 7% | 2% | 2% |
|------|-----|-----|----|----|----|

|      |     |     |     |  |  |
|------|-----|-----|-----|--|--|
| Gr 5 | 57% | 32% | 11% |  |  |
|------|-----|-----|-----|--|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 6 | 47% | 38% | 13% | 2% |  |
|------|-----|-----|-----|----|--|

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |     |    |    |
|------|-----|-----|-----|----|----|
| Gr 3 | 41% | 35% | 14% | 4% | 6% |
|------|-----|-----|-----|----|----|

|      |     |     |    |    |  |
|------|-----|-----|----|----|--|
| Gr 4 | 53% | 36% | 7% | 4% |  |
|------|-----|-----|----|----|--|

|      |     |     |     |  |  |
|------|-----|-----|-----|--|--|
| Gr 5 | 44% | 42% | 14% |  |  |
|------|-----|-----|-----|--|--|

|      |     |     |    |    |  |
|------|-----|-----|----|----|--|
| Gr 6 | 40% | 42% | 9% | 9% |  |
|------|-----|-----|----|----|--|

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |     |    |    |
|------|-----|-----|-----|----|----|
| Gr 3 | 46% | 28% | 14% | 8% | 4% |
|------|-----|-----|-----|----|----|

|      |     |     |    |    |  |
|------|-----|-----|----|----|--|
| Gr 4 | 64% | 25% | 7% | 4% |  |
|------|-----|-----|----|----|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 5 | 46% | 40% | 10% | 4% |  |
|------|-----|-----|-----|----|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 6 | 44% | 36% | 18% | 2% |  |
|------|-----|-----|-----|----|--|

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |     |    |     |
|------|-----|-----|-----|----|-----|
| Gr 3 | 34% | 22% | 32% | 2% | 10% |
|------|-----|-----|-----|----|-----|

|      |     |     |     |    |    |
|------|-----|-----|-----|----|----|
| Gr 4 | 54% | 30% | 11% | 4% | 2% |
|------|-----|-----|-----|----|----|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 5 | 46% | 36% | 17% | 1% |  |
|------|-----|-----|-----|----|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 6 | 39% | 41% | 16% | 5% |  |
|------|-----|-----|-----|----|--|

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |    |    |    |
|------|-----|-----|----|----|----|
| Gr 3 | 62% | 24% | 8% | 4% | 2% |
|------|-----|-----|----|----|----|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 4 | 66% | 20% | 11% | 4% |  |
|------|-----|-----|-----|----|--|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 5 | 59% | 21% | 16% | 4% |  |
|------|-----|-----|-----|----|--|

|      |     |     |     |  |    |
|------|-----|-----|-----|--|----|
| Gr 6 | 51% | 29% | 18% |  | 2% |
|------|-----|-----|-----|--|----|

|  | Almost Always | Often | Sometimes | Rarely | Never |
|--|---------------|-------|-----------|--------|-------|
|--|---------------|-------|-----------|--------|-------|

|      |     |     |     |    |    |
|------|-----|-----|-----|----|----|
| Gr 3 | 41% | 27% | 24% | 6% | 2% |
|------|-----|-----|-----|----|----|

|      |     |     |    |    |  |
|------|-----|-----|----|----|--|
| Gr 4 | 70% | 19% | 9% | 2% |  |
|------|-----|-----|----|----|--|

|      |     |     |     |    |    |
|------|-----|-----|-----|----|----|
| Gr 5 | 46% | 29% | 17% | 7% | 1% |
|------|-----|-----|-----|----|----|

|      |     |     |     |    |  |
|------|-----|-----|-----|----|--|
| Gr 6 | 36% | 41% | 14% | 9% |  |
|------|-----|-----|-----|----|--|

## Teaching & Learning Questions - Group View

### Edmonds Student Survey

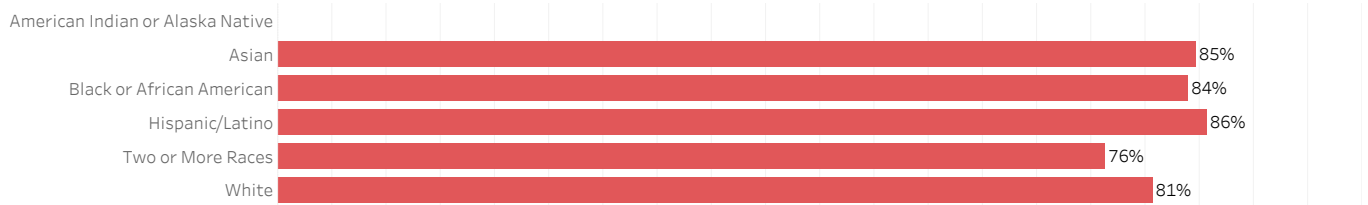
Seaview Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions  
(# of Almost Always and Often responses divided by total of all responses)  
**81%**

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

#### By Federal Race/Ethnicity



#### By Gender



#### By Program



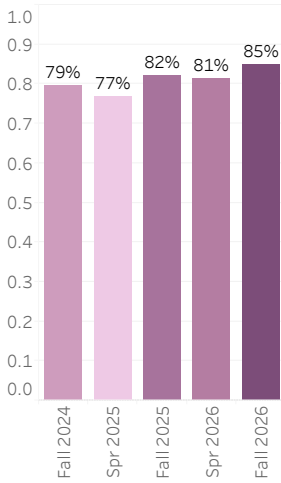
# Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

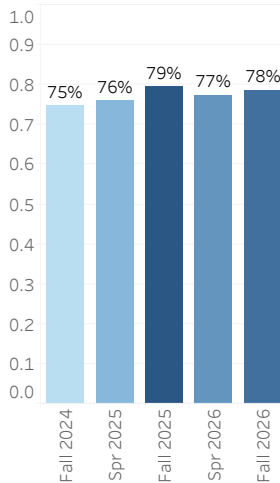
## Edmonds Student Survey

Seaview Elementary School

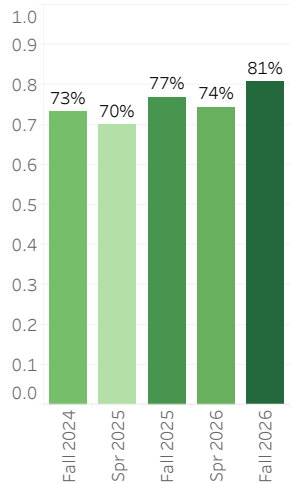
Sense of Belonging



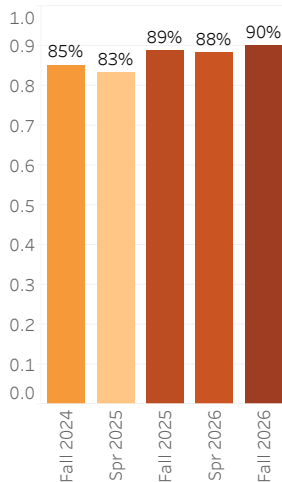
Teacher-Student Relationships



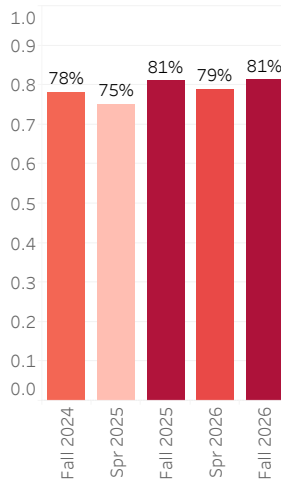
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



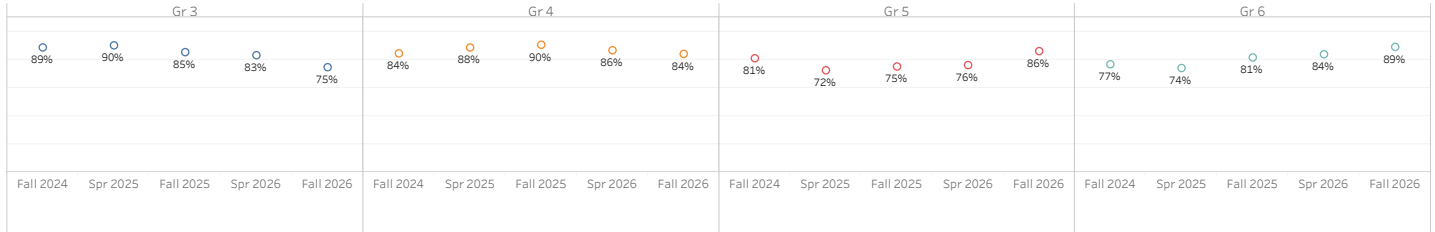
# Sense of Belonging Trends (page 1 of 2)

## Edmonds Student Survey

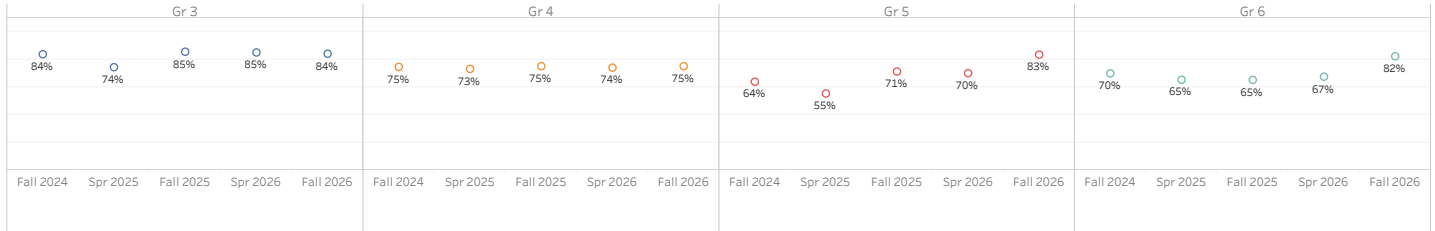
Seaview Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

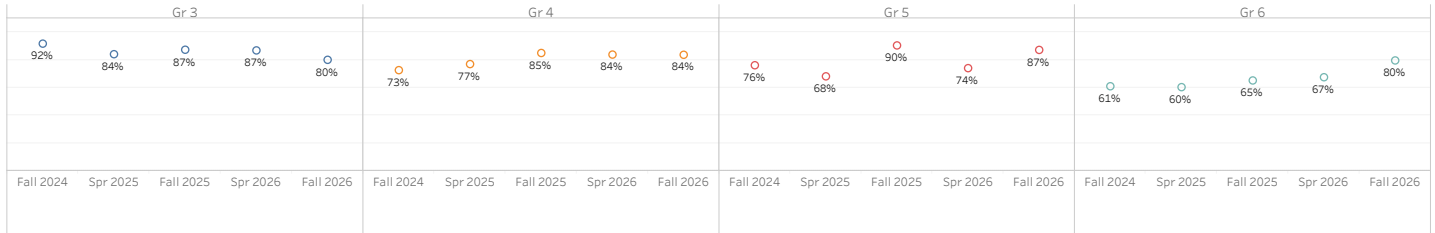
### 1. I feel that I belong in this school community.



### 2. I can be myself at this school.



### 3. I feel that adults at this school care about me.

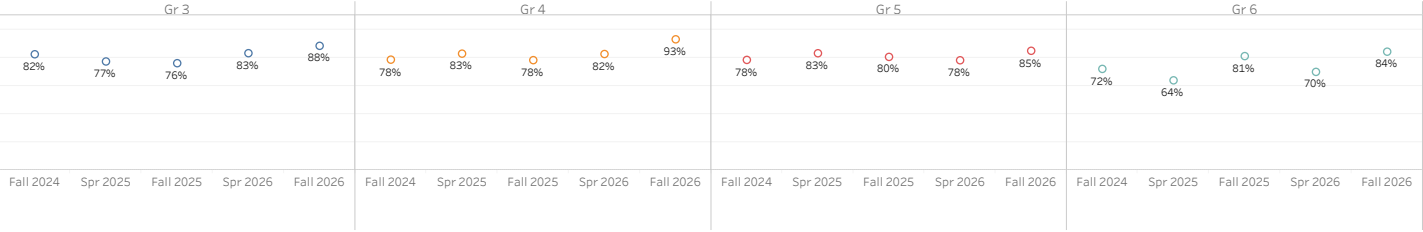


Sense of Belonging Trends (page 2 of 2)  
Edmonds Student Survey

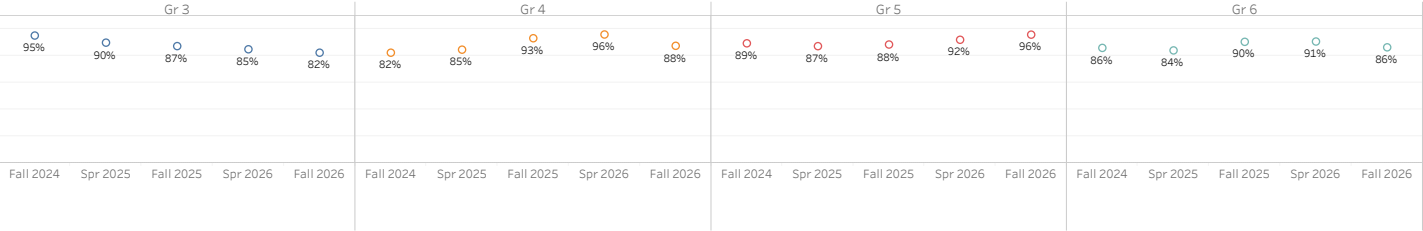
Seaview Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

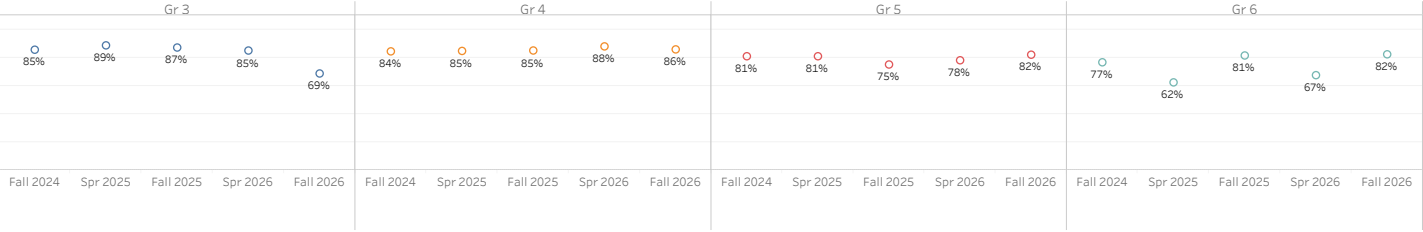


Teacher-Student Relationships Trends (page 1 of 2)  
Edmonds Student Survey

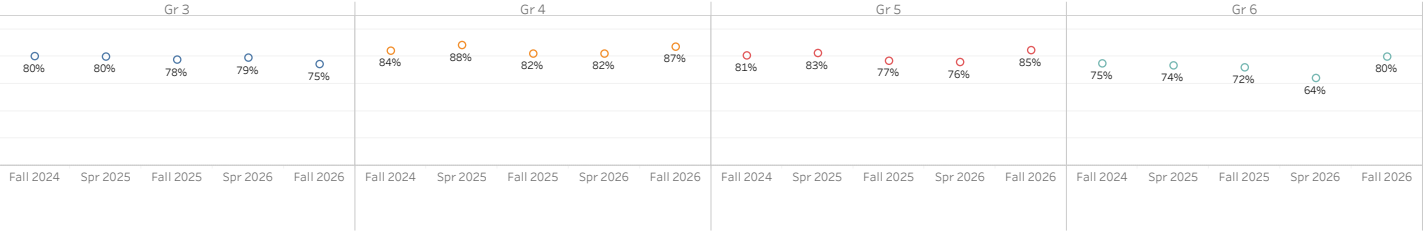
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

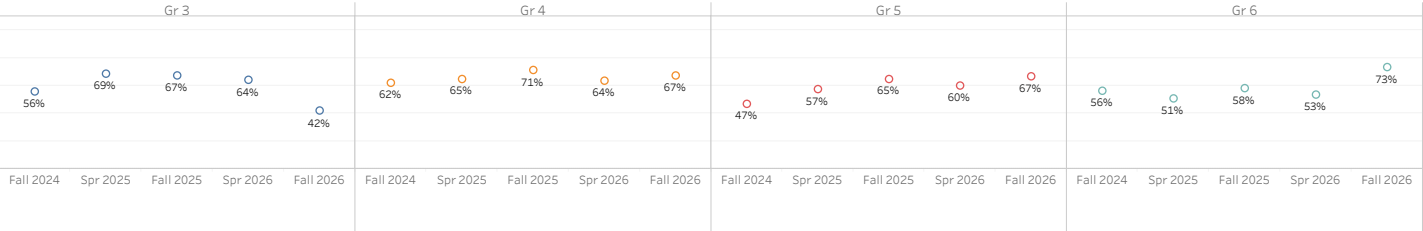
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

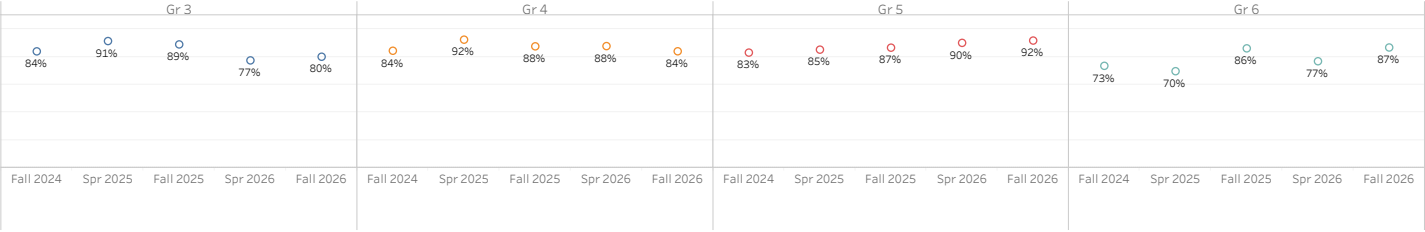


Teacher-Student Relationships Trends (page 2 of 2)  
Edmonds Student Survey

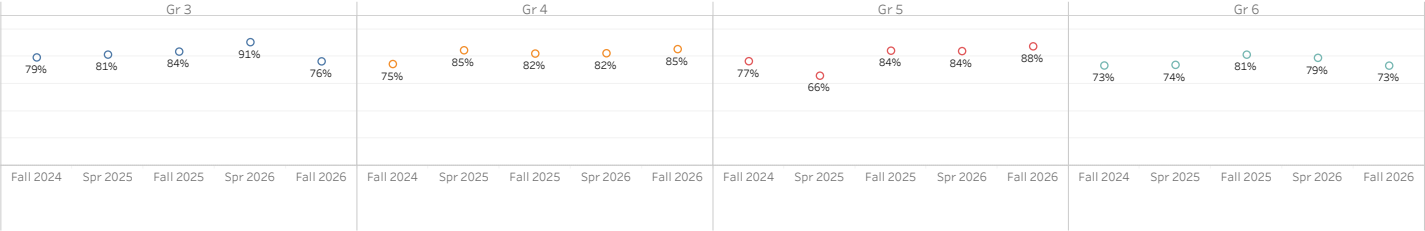
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



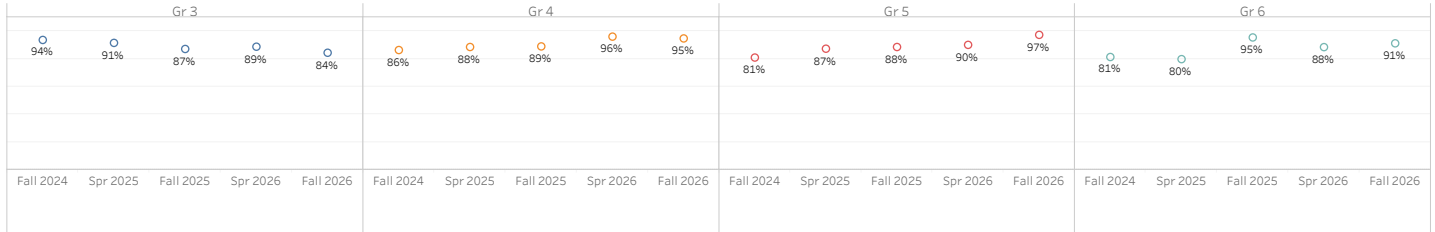
# Supportive Learning Environment Trends (page 1 of 2)

## Edmonds Student Survey

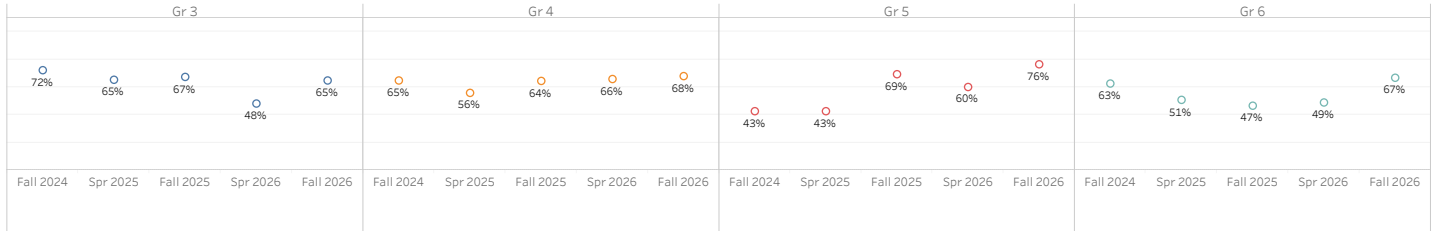
Seaview Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

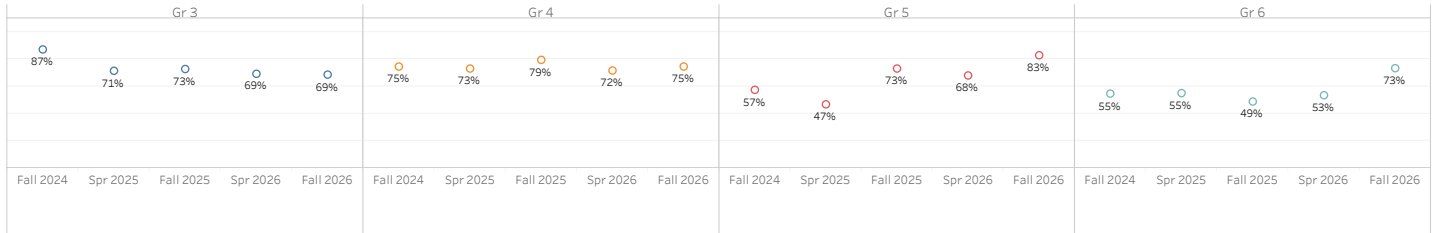
### 1. I feel safe at this school.



### 2. I feel that most students respect others at this school.



### 3. I feel that all students are treated fairly when it comes to the school rules.



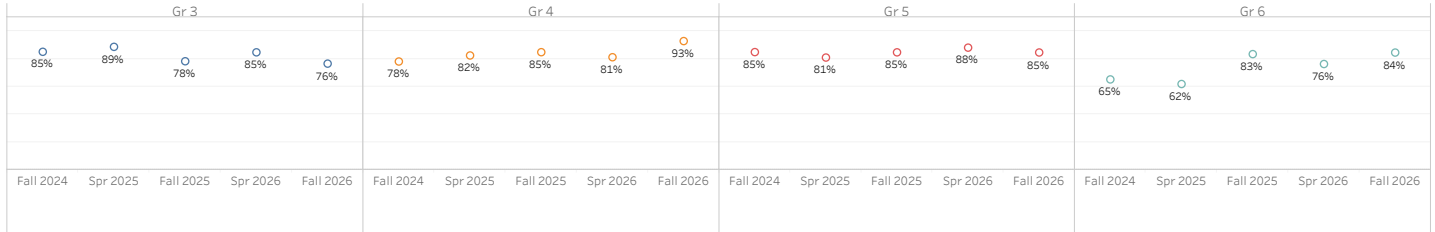
## Supportive Learning Environment Trends (page 2 of 2)

### Edmonds Student Survey

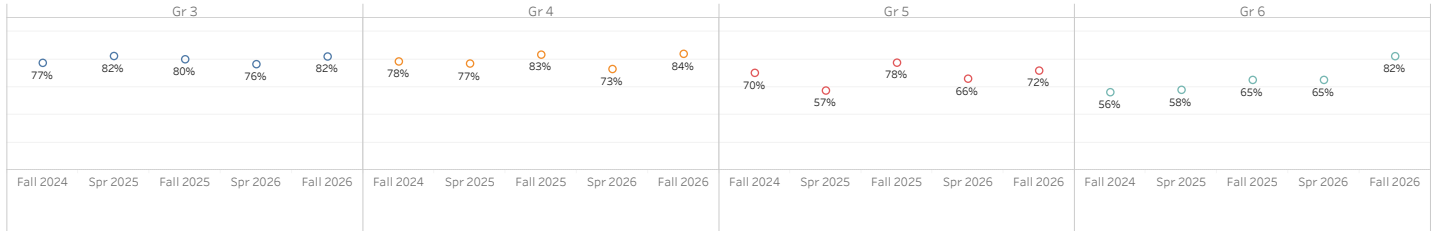
Seaview Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

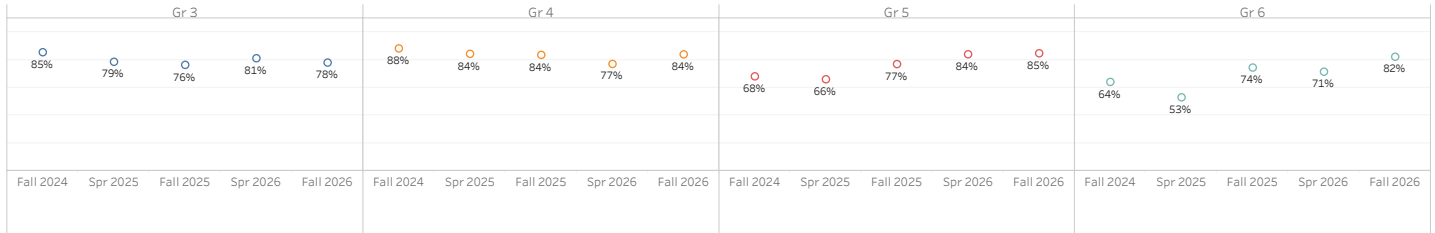
#### 4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



#### 5. I feel that student success is celebrated in this school.



#### 6. I feel that adults at this school listen to students' ideas and concerns.



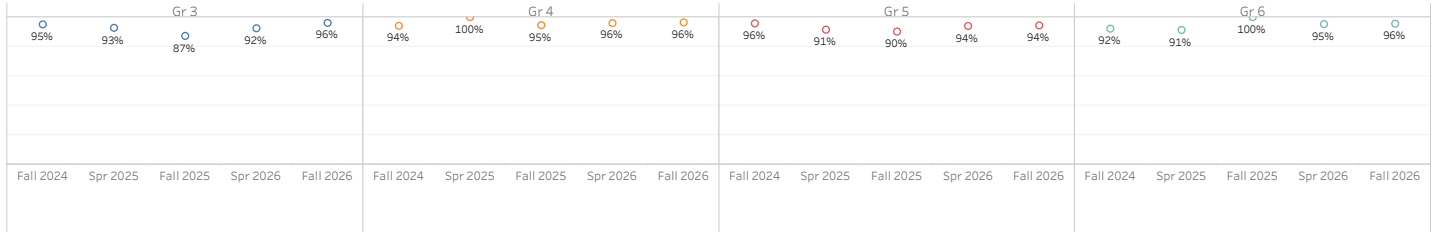
# High Standards & Expectations Trends (page 1 of 2)

## Edmonds Student Survey

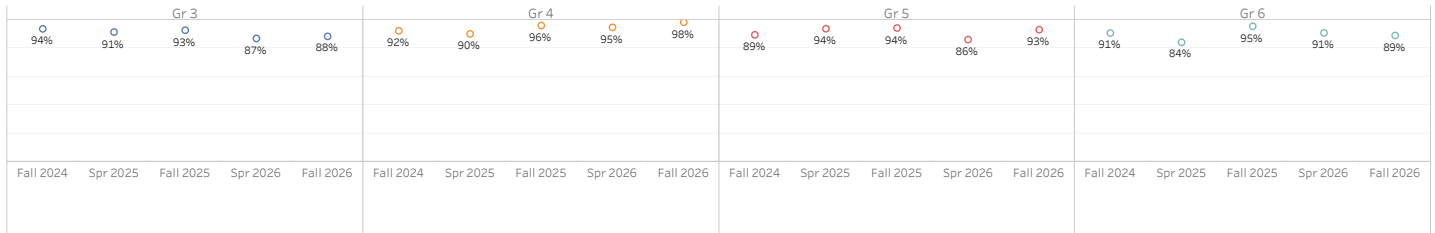
Seaview Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

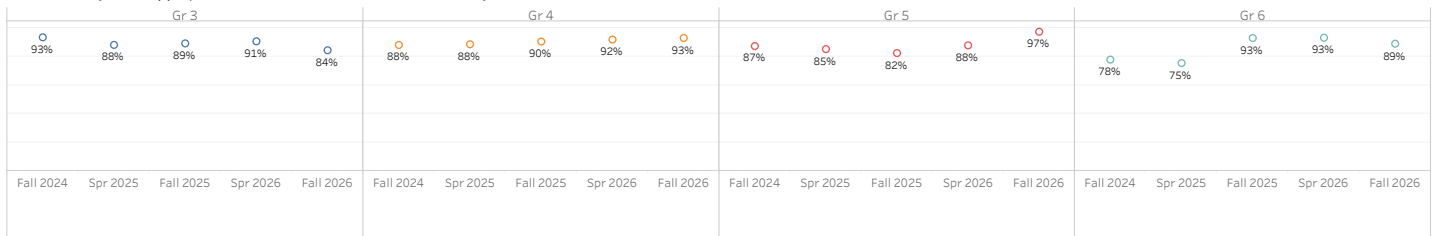
### 1. I feel that my teacher(s) expects me to do my best.



### 2. I understand the expectations of this school.



### 3. I feel that my teacher(s) expects all students to do well, no matter who they are.

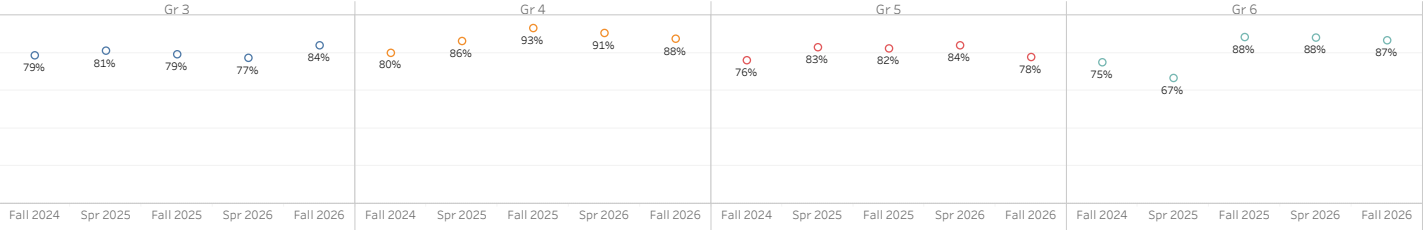


High Standards & Expectations Trends (page 2 of 2)  
Edmonds Student Survey

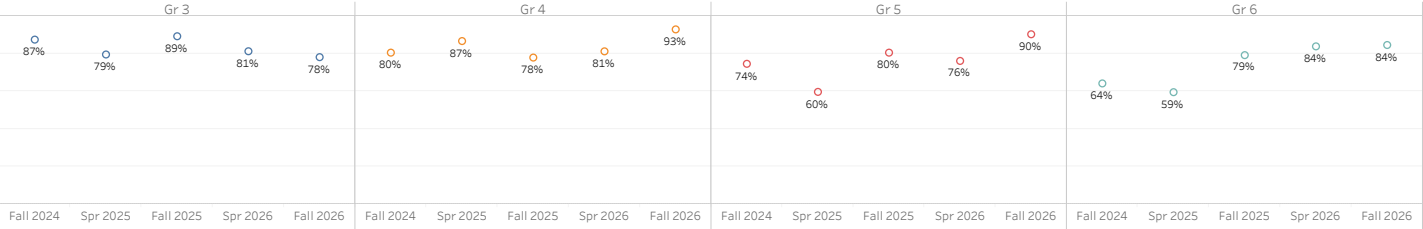
Seaview Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



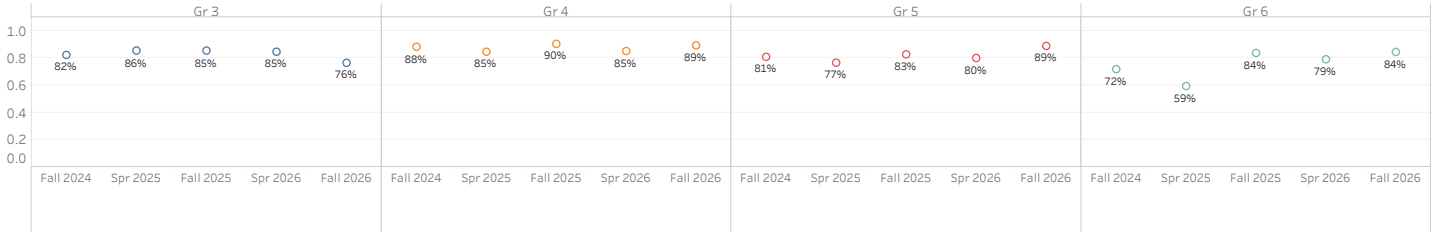
# Teaching & Learning Trends (page 1 of 2)

## Edmonds Student Survey

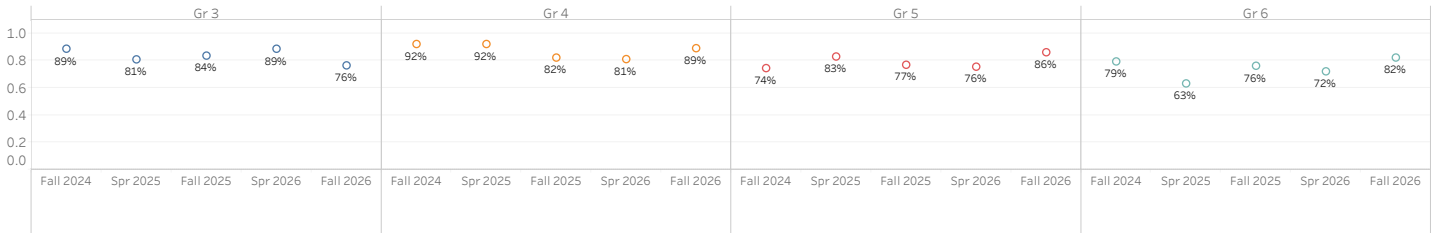
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

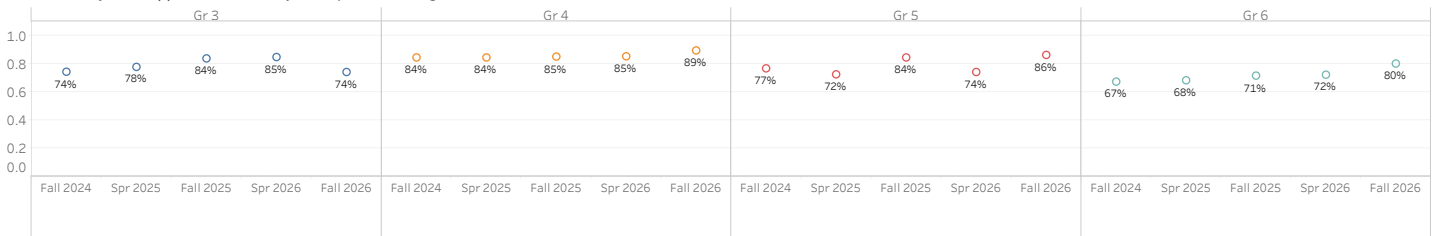
### 1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



### 2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



### 3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



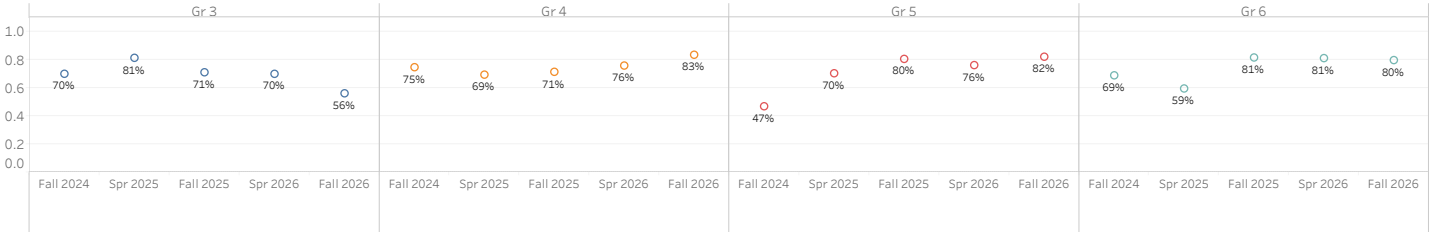
## Teaching & Learning Trends (page 2 of 2)

### Edmonds Student Survey

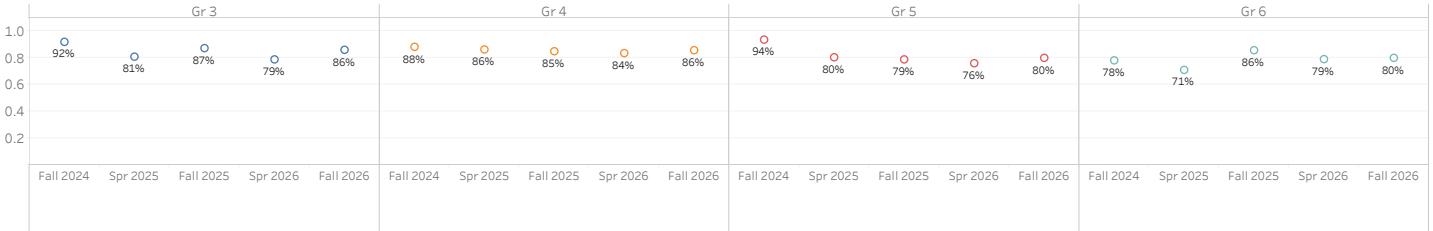
Seaview Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

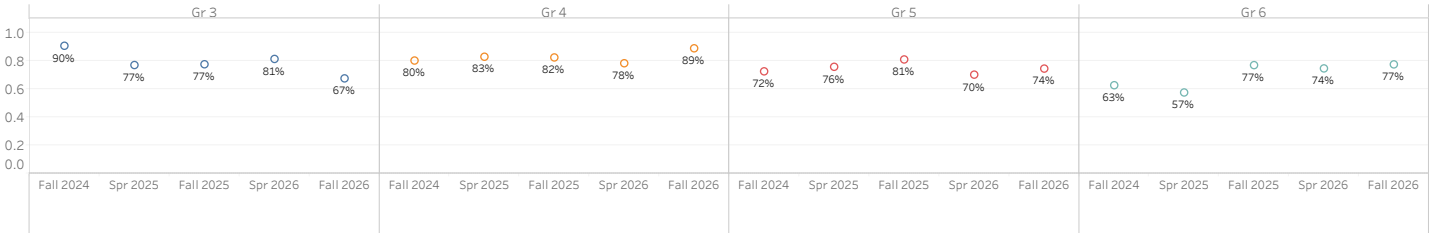
#### 4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



#### 5. I understand why what I'm learning in class(es) is important.



#### 6. I feel that I have choices for how I learn new knowledge and skills in class(es).



# Edmonds Student Survey Results

## District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

| All Edmonds Schools             |               |     |      |      |      |      |      |      |      |       |       |       |
|---------------------------------|---------------|-----|------|------|------|------|------|------|------|-------|-------|-------|
|                                 | Survey Window | All | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 |
| Sense of Belonging              | Fall 2024     | 72% | 75%  | 73%  | 75%  | 73%  | 72%  | 72%  | 70%  | 69%   | 71%   | 70%   |
|                                 | Spr 2025      | 72% | 74%  | 73%  | 73%  | 73%  | 71%  | 73%  | 71%  | 70%   | 72%   | 70%   |
|                                 | Fall 2025     | 74% | 74%  | 76%  | 76%  | 75%  | 77%  | 75%  | 74%  | 71%   | 70%   | 71%   |
|                                 | Spr 2026      | 73% | 74%  | 76%  | 73%  | 73%  | 74%  | 74%  | 75%  | 70%   | 69%   | 71%   |
|                                 | Fall 2026     | 76% | 75%  | 78%  | 76%  | 76%  | 77%  | 74%  | 76%  | 76%   | 74%   | 73%   |
| Teacher-Student Relationships   | Fall 2024     | 66% | 72%  | 70%  | 70%  | 67%  | 62%  | 60%  | 63%  | 59%   | 65%   | 62%   |
|                                 | Spr 2025      | 64% | 70%  | 69%  | 68%  | 67%  | 58%  | 59%  | 60%  | 59%   | 63%   | 63%   |
|                                 | Fall 2025     | 67% | 70%  | 72%  | 71%  | 69%  | 66%  | 63%  | 64%  | 62%   | 63%   | 67%   |
|                                 | Spr 2026      | 65% | 70%  | 71%  | 67%  | 65%  | 60%  | 61%  | 62%  | 61%   | 59%   | 65%   |
|                                 | Fall 2026     | 69% | 73%  | 73%  | 71%  | 70%  | 68%  | 62%  | 66%  | 68%   | 65%   | 68%   |
| Supportive Learning Environment | Fall 2024     | 62% | 71%  | 67%  | 65%  | 60%  | 60%  | 57%  | 61%  | 56%   | 58%   | 56%   |
|                                 | Spr 2025      | 59% | 66%  | 62%  | 60%  | 57%  | 54%  | 54%  | 60%  | 58%   | 60%   | 60%   |
|                                 | Fall 2025     | 64% | 70%  | 70%  | 65%  | 63%  | 65%  | 60%  | 66%  | 60%   | 59%   | 59%   |
|                                 | Spr 2026      | 61% | 68%  | 67%  | 60%  | 58%  | 57%  | 57%  | 62%  | 59%   | 57%   | 60%   |
|                                 | Fall 2026     | 66% | 73%  | 71%  | 66%  | 64%  | 65%  | 60%  | 68%  | 66%   | 63%   | 64%   |
| High Standards & Expectations   | Fall 2024     | 81% | 82%  | 83%  | 84%  | 83%  | 81%  | 79%  | 79%  | 76%   | 79%   | 77%   |
|                                 | Spr 2025      | 79% | 82%  | 81%  | 83%  | 83%  | 77%  | 76%  | 76%  | 73%   | 77%   | 76%   |
|                                 | Fall 2025     | 82% | 81%  | 85%  | 86%  | 86%  | 85%  | 81%  | 81%  | 77%   | 76%   | 76%   |
|                                 | Spr 2026      | 79% | 82%  | 86%  | 83%  | 83%  | 79%  | 75%  | 77%  | 73%   | 74%   | 75%   |
|                                 | Fall 2026     | 83% | 83%  | 85%  | 84%  | 86%  | 84%  | 80%  | 82%  | 81%   | 78%   | 78%   |
| Teaching and Learning           | Fall 2024     | 68% | 77%  | 74%  | 75%  | 72%  | 64%  | 61%  | 64%  | 59%   | 62%   | 61%   |
|                                 | Spr 2025      | 65% | 74%  | 73%  | 72%  | 70%  | 58%  | 58%  | 59%  | 56%   | 59%   | 60%   |
|                                 | Fall 2025     | 69% | 75%  | 77%  | 76%  | 73%  | 69%  | 63%  | 65%  | 61%   | 61%   | 62%   |
|                                 | Spr 2026      | 66% | 75%  | 77%  | 72%  | 69%  | 61%  | 60%  | 60%  | 58%   | 56%   | 63%   |
|                                 | Fall 2026     | 71% | 77%  | 78%  | 76%  | 75%  | 70%  | 63%  | 67%  | 65%   | 63%   | 65%   |

| Seaview Elementary School       |               |     |      |      |      |      |
|---------------------------------|---------------|-----|------|------|------|------|
|                                 | Survey Window | All | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
| Sense of Belonging              | Fall 2024     | 79% | 88%  | 78%  | 78%  | 73%  |
|                                 | Spr 2025      | 77% | 83%  | 81%  | 73%  | 69%  |
|                                 | Fall 2025     | 82% | 84%  | 84%  | 81%  | 77%  |
|                                 | Spr 2026      | 81% | 85%  | 85%  | 78%  | 76%  |
|                                 | Fall 2026     | 85% | 82%  | 85%  | 87%  | 84%  |
| Teacher-Student Relationships   | Fall 2024     | 75% | 77%  | 78%  | 74%  | 71%  |
|                                 | Spr 2025      | 76% | 82%  | 83%  | 74%  | 66%  |
|                                 | Fall 2025     | 79% | 81%  | 82%  | 78%  | 76%  |
|                                 | Spr 2026      | 77% | 79%  | 81%  | 78%  | 68%  |
|                                 | Fall 2026     | 78% | 68%  | 82%  | 83%  | 79%  |
| Supportive Learning Environment | Fall 2024     | 73% | 83%  | 78%  | 67%  | 64%  |
|                                 | Spr 2025      | 70% | 80%  | 77%  | 63%  | 60%  |
|                                 | Fall 2025     | 77% | 77%  | 81%  | 78%  | 69%  |
|                                 | Spr 2026      | 74% | 75%  | 77%  | 76%  | 67%  |
|                                 | Fall 2026     | 81% | 76%  | 83%  | 83%  | 80%  |
| High Standards & Expectations   | Fall 2024     | 85% | 90%  | 87%  | 85%  | 80%  |
|                                 | Spr 2025      | 83% | 87%  | 90%  | 83%  | 75%  |
|                                 | Fall 2025     | 89% | 88%  | 90%  | 86%  | 91%  |
|                                 | Spr 2026      | 88% | 86%  | 91%  | 86%  | 90%  |
|                                 | Fall 2026     | 90% | 86%  | 94%  | 90%  | 89%  |
| Teaching and Learning           | Fall 2024     | 78% | 83%  | 85%  | 74%  | 71%  |
|                                 | Spr 2025      | 75% | 80%  | 83%  | 76%  | 63%  |
|                                 | Fall 2025     | 81% | 81%  | 83%  | 81%  | 79%  |
|                                 | Spr 2026      | 79% | 81%  | 81%  | 75%  | 76%  |
|                                 | Fall 2026     | 81% | 73%  | 88%  | 83%  | 81%  |