

2026–2027 Assessment Transparency Information

Purpose and Statutory Requirement

Section 1112(e)(2)(B) of the Elementary and Secondary Education Act, as amended by ESSA, requires an LEA receiving Title I, Part A funds to make assessment information widely available through public means.

Assessment Transparency Information (2026–2027)

Texarkana Independent School District provides the following information about assessments required by the State of Texas and assessments required districtwide by the LEA. This information is provided by grade level and includes the subject assessed, purpose and source of the requirement, anticipated testing time and schedule, and the expected timing and format for sharing results. Questions may be directed to Texarkana ISD Curriculum & Instruction.

A. State and Federally Required Academic Assessments

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
STAAR — Grades 3–8	RLA and mathematics annually; science grades 5 and 8; social studies grade 8	Measures mastery and application of grade-level TEKS; used for student, campus, district, and state reporting and accountability.	ESEA §1111(b)(2); TEC §39.023; applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	State windows: RLA Apr 5–16, 2027; science/social studies Apr 12–23; math Apr 19–30. TISD dates: Grades 3–8 RLA Apr 13–16, 2027; Grades 3–8 Math Apr 27–30, 2027; Grades 5 & 8 Science Apr 20–21, 2027; Grade 8 Social Studies Apr 20, 2027.	Grades 3–8 student-level results: May 28, 2027. Parent results available in the parent portal through Frontline.
STAAR EOC — as applicable	Algebra I, English I, English II, Biology, U.S. History	Measures mastery and application of course TEKS; used for graduation-related requirements, student reporting, and accountability.	ESEA §1111(b)(2); TEC §39.023(c); applicable TAC provisions	Expected about 3 hours per assessment; maximum 7 hours in one school day, absent an approved extra-day accommodation.	State windows: Fall Nov 30–Dec 11, 2026; Spring Apr 5–30, 2027 by subject; Summer Jun 14–25, 2027. TISD dates: Biology & U.S. History Dec 10, 2026 and Apr 14, 2027; Algebra I Dec 10, 2026 and Apr 20, 2027; Grade 8 Algebra I Apr 27, 2027; English I Dec 9, 2026 and Apr 8, 2027; English II Dec 8, 2026 and Apr 7, 2027.	Fall results: Jan 5, 2027; Spring results: May 21, 2027; Summer results: Jul 20, 2027. Results available in the Parent Portal in Frontline.
STAAR Alternate 2 — Grades 3–8 and EOC, eligible students	Corresponding STAAR subjects for students with the most significant cognitive disabilities who meet participation requirements	Measures academic performance using alternate academic achievement standards; used for student reporting and accountability.	ESEA §1111(b)(2)(D); TEC §39.023; state participation requirements	Individualized administration; time varies by student and assessment.	State window Mar 15–Apr 16, 2027. TISD estimate: begins Mar 22, 2027; ends Apr 15, 2027.	Student-level results: Jun 9, 2027. Parent results available in the Parent Portal in Frontline.
STAAR Stand Alone Field Tests — Grades 3–8	RLA and mathematics; science grades 5 and 8; social studies grade 8	Measures mastery and application of grade-level TEKS; used for state reporting on item types.	State participation requirements	1 day	February 3–4, 2027	No results are reported to the LEA.
TELPAS — K–12 English learners	English language proficiency: listening, speaking, reading, and writing	Measures annual progress in attaining English language proficiency; used for instructional planning, program decisions, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; applicable TAC provisions	K–1: holistic ratings based on classroom observation; no single timed session. Grades 2–12: varies by domain; maximum 7 hours per assessment session; expected about 3 hours.	State window Feb 15–Mar 26, 2027. TISD dates: begins Feb 16, 2027; ends Mar 26, 2027.	Student-level results: May 19, 2027. Parent results available in the Parent Portal in Frontline.
TELPAS Alternate — Grades 2–12 eligible English learners	English language proficiency: listening, speaking, reading, and writing	Measures English language proficiency of eligible English learners with the most significant cognitive disabilities; used for instructional planning, reporting, and accountability.	ESEA §1111(b)(2)(G); TEC §39.023; state participation requirements	Holistic, observation-based administration; time varies.	State window Feb 15–Mar 26, 2027. TISD dates: begins Feb 16, 2027; ends Mar 26, 2027.	Student-level results: Apr 6, 2027. Parent results available in the Parent Portal in Frontline.

B. Other Assessments or Screenings Required by the State of Texas

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Kindergarten reading readiness instrument	Kindergarten foundational literacy/readiness skills; instrument selected from commissioner-approved options	Identifies reading readiness and areas needing support; results are reported to the parent/guardian and governing board as required.	TEC §28.006	Varies by selected instrument. TISD estimate: 3 weeks	Administer by the 60th day after the beginning of school. TISD date/window: BOY: Sept. 28-Oct.23, 2026.	Written or electronic parent report no later than the earlier of the 20th school day or 30th calendar day after results are available. TISD method: written report sent home with students.
Universal dyslexia screening	Kindergarten and grade 1 reading-related skills associated with dyslexia and related disorders	Identifies students who may be at risk for dyslexia and may need further evaluation or support.	TEC §38.003 and The Dyslexia Handbook	Varies by screener. TISD estimate: 2 weeks	End of kindergarten and end of grade 1, according to state guidance. TISD dates: Kindergarten Apr 5–16, 2027.	First Grade: Campus will send letters home in February. Kindergarten: Campus will send letters home in May.
Prekindergarten progress monitoring	Health/wellness; language and communication; emergent literacy reading and writing; mathematics	Measures student progress toward Texas Prekindergarten Guidelines outcomes and informs instruction and family updates.	19 TAC §102.1003 and applicable TEC provisions	Varies by approved instrument. TISD estimate: 3 weeks	Beginning, middle, and end of year. BOY: Aug 24–Sep 11, 2026; MOY: Jan 11–29, 2027; EOY: Apr 5–16, 2027.	Campus will send letters home with report cards.
Reading & Math Diagnostic Screener — Grades 1–8	Reading and math; instrument selected from commissioner-approved options	Identifies reading and math readiness and areas needing support.	TEC §28.006; HB 1416	3 weeks	BOY: Aug 17–Sep 4, 2026; MOY: Jan 6–22, 2027; EOY: May 6–21, 2027.	Teachers communicate results to parents at the conclusion of each screener cycle.

C. Assessments Required Districtwide by the LEA

Include assessments the LEA requires across the district for the applicable grade(s), where the information is available and feasible to report. Examples may include universal screeners, district benchmarks, progress-monitoring tools, college-readiness assessments, or common diagnostics. Do not list ordinary classroom quizzes, teacher-created tests, or an assessment required only by one campus unless the LEA has made it a districtwide requirement.

Assessment / Grade Level(s)	Subject	Purpose and Use	Source of Requirement	Estimated Time	2026–2027 Schedule	Results: Timing and Format
Grades 3–8 RLA Interim Assessment	Reading	Measures progress of RLA standards mastery and ECR readiness.	State participation requirements	2 days	November 3-5, 2026 Feb. 22-26, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.
Grade 8 Science interim and district assessment	Science	Measures progress of science standards mastery.	District and State participation requirements	2 days	November 9-13, 2026 March 1-5, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.
Grade 5 Science interim and district assessment	Science	Measures progress of science standards mastery.	District and State participation requirements	2 days	November 9-13, 2026 March 1-5, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.
Grades 3–8 Math Interim assessment	Math	Measures progress of math standards mastery.	State participation requirements	2 days	November 3-5, 2026 Feb. 22-26, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.
Grade 8 Social Studies interim and district assessment	Social Studies	Measures progress of Social Studies standards mastery.	District and State participation requirements	2 days	November 9-13, 2026 March 1-5, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.
EOC Interim Assessment	Algebra I, English I, English II, Biology, and US History	Measure progress of Math, Literacy, Science, and Social Studies standards	State participation requirements	4 days	November 9-13, 2026 March 1-5, 2026	Parents can access results in the Family Portal within 1 business week of the assessment.