

Edmonds Student Survey Results

School
Mountlake Terrace Elementary

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
173	74%	Gr 3	Gr 4	Gr 5	Gr 6
		55	22	50	46

Participation by Group (percentages are % of respondents)

Asian	19	11.0%
Black or African American	12	6.9%
Hispanic/Latino	67	38.7%
Native Hawaiian or Other Pacific Islander	3	1.7%
Two or More Races	21	12.1%
White	51	29.5%

Female	93	53.8%
Male	80	46.2%

Multilingual Learners 32

Special Education 46

Free/Reduced Meals 79

McKinney Vento 1

Dual Language 24

Survey Completion Language

English	162	93.6%
Spanish	11	6.4%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
70%
Teacher-Student Relationships
59%
Supportive Learning Environment
62%
High Standards & Expectations
78%
Teaching & Learning
65%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	71%	74%	67%	68%
Teacher-Student Relationships	66%	48%	57%	56%
Supportive Learning Environment	69%	66%	56%	60%
High Standards & Expectations	76%	82%	76%	81%
Teaching and Learning	62%	64%	67%	67%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

71%

I feel that I belong in this school community.

Almost Always	65	38%				
Often	58	34%				
Sometimes	34	20%				
Rarely	12	7%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	27%	18%	7%	2%
Gr 4	36%	32%	18%	9%	5%
Gr 5	36%	32%	24%	6%	2%
Gr 6	30%	43%	17%	7%	2%

66%

I can be myself at this school.

Almost Always	63	37%				
Often	50	29%				
Sometimes	30	18%				
Rarely	17	10%				
Never	11	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	24%	13%	13%	4%
Gr 4	24%	43%	10%	10%	14%
Gr 5	36%	30%	18%	12%	4%
Gr 6	31%	29%	27%	4%	9%

67%

I feel that adults at this school care about me.

Almost Always	61	36%				
Often	53	31%				
Sometimes	33	19%				
Rarely	11	6%				
Never	13	8%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	33%	7%	11%	4%
Gr 4	52%	19%	14%		14%
Gr 5	28%	24%	32%	10%	6%
Gr 6	24%	42%	22%		11%

61%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	63	37%				
Often	42	24%				
Sometimes	38	22%				
Rarely	20	12%				
Never	9	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	25%	22%	9%	7%
Gr 4	41%	32%	14%	9%	5%
Gr 5	38%	22%	24%	14%	2%
Gr 6	33%	22%	24%	13%	7%

83%

I feel that I have at least one friend at this school.

Almost Always	116	67%				
Often	27	16%				
Sometimes	13	8%				
Rarely	8	5%				
Never	9	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	16%	13%	7%	7%
Gr 4	77%	14%	5%	5%	
Gr 5	74%	16%	6%	2%	2%
Gr 6	67%	15%	4%	4%	9%

Sense of Belonging Questions - Group View

Edmonds Student Survey

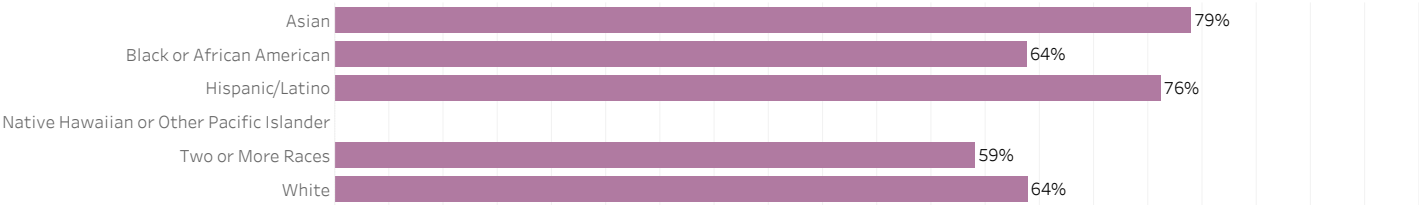
Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions (# of Almost Always and Often responses divided by total of all responses)	
70%	

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

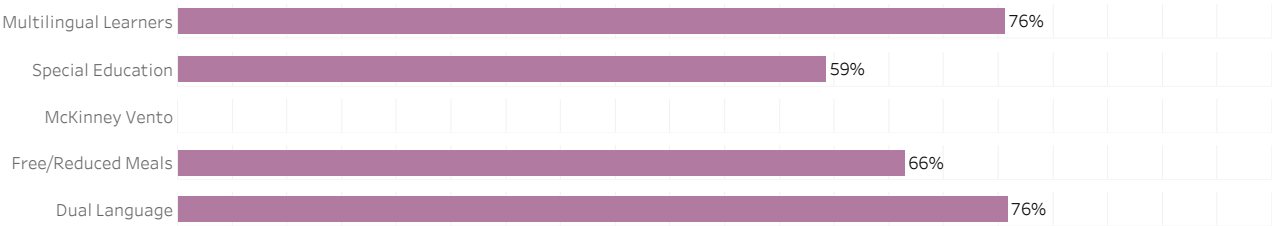
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

59%

62%

I feel that if I need help, I can go to my teacher(s).

Almost Always	61	35%				
Often	47	27%				
Sometimes	42	24%				
Rarely	17	10%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	24%	24%	9%	2%
Gr 4	27%	36%	14%	14%	9%
Gr 5	34%	30%	26%	6%	4%
Gr 6	33%	24%	28%	13%	2%

62%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	56	33%				
Often	49	29%				
Sometimes	45	26%				
Rarely	11	6%				
Never	9	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	31%	20%	2%	4%
Gr 4	14%	24%	48%	10%	5%
Gr 5	32%	28%	28%	6%	6%
Gr 6	31%	29%	22%	11%	7%

36%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	30	17%				
Often	32	19%				
Sometimes	57	33%				
Rarely	28	16%				
Never	25	15%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	15%	29%	27%	16%	13%
Gr 4	5%	23%	27%	32%	14%
Gr 5	27%	10%	31%	16%	16%
Gr 6	17%	13%	46%	9%	15%

73%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	81	47%				
Often	44	26%				
Sometimes	32	19%				
Rarely	10	6%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	20%	11%	7%	4%
Gr 4	50%	18%	18%	9%	5%
Gr 5	44%	24%	24%	6%	2%
Gr 6	36%	38%	22%	2%	2%

60%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	52	30%				
Often	51	30%				
Sometimes	42	24%				
Rarely	20	12%				
Never	7	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	33%	22%	5%	4%
Gr 4	27%	14%	27%	32%	
Gr 5	31%	27%	33%	10%	
Gr 6	24%	37%	17%	11%	11%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 59%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

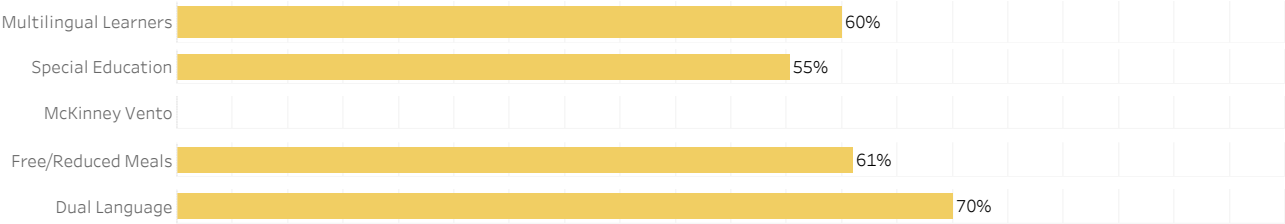
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

62%

77%

I feel safe at this school.

Almost Always	77	45%			
Often	57	33%			
Sometimes	25	14%			
Rarely	6	3%			
Never	8	5%			

49%

I feel that most students respect others at this school.

Almost Always	31	18%			
Often	54	31%			
Sometimes	53	31%			
Rarely	20	12%			
Never	14	8%			

53%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	36	21%			
Often	55	32%			
Sometimes	50	29%			
Rarely	14	8%			
Never	16	9%			

69%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	84	49%			
Often	35	20%			
Sometimes	33	19%			
Rarely	10	6%			
Never	11	6%			

59%

I feel that student success is celebrated in this school.

Almost Always	43	25%			
Often	58	34%			
Sometimes	36	21%			
Rarely	20	12%			
Never	13	8%			

66%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	59	35%			
Often	52	31%			
Sometimes	33	20%			
Rarely	15	9%			
Never	10	6%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	38%	15%		4%
Gr 4	45%	36%	5%	9%	5%
Gr 5	46%	18%	24%	8%	4%
Gr 6	43%	41%	9%		7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	31%	35%	20%	7%	7%
Gr 4	18%	23%	45%	9%	5%
Gr 5	12%	26%	32%	18%	12%
Gr 6	9%	38%	36%	11%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	28%	35%	6%	4%
Gr 4	9%	55%	18%		18%
Gr 5	27%	22%	31%	10%	10%
Gr 6	13%	37%	26%	13%	11%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	20%	20%	2%	7%
Gr 4	41%	36%	14%	5%	5%
Gr 5	52%	14%	20%	8%	6%
Gr 6	46%	20%	20%	9%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	35%	31%	19%	8%	8%
Gr 4	9%	36%	27%	18%	9%
Gr 5	28%	36%	18%	6%	12%
Gr 6	20%	35%	24%	20%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	30%	17%	4%	6%
Gr 4	33%	52%		10%	5%
Gr 5	30%	24%	30%	14%	2%
Gr 6	31%	29%	20%	9%	11%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

62%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

94%

I feel that my teacher(s) expects me to do my best.

Almost Always	124	72%				
Often	38	22%				
Sometimes	7	4%				
Rarely	2	1%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	65%	27%	2%	4%	2%
Gr 4	77%	23%			
Gr 5	76%	16%	8%		
Gr 6	72%	22%	4%		2%

84%

I understand the expectations of this school.

Almost Always	102	59%				
Often	44	25%				
Sometimes	17	10%				
Rarely	9	5%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	27%	7%	5%	
Gr 4	55%	32%	9%	5%	
Gr 5	60%	22%	12%	6%	
Gr 6	59%	24%	11%	4%	2%

77%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	91	53%				
Often	40	23%				
Sometimes	25	15%				
Rarely	9	5%				
Never	6	4%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	53%	5%	25%	7%	9%
Gr 4	76%		14%		10%
Gr 5	45%	2%	22%	6%	24%
Gr 6	52%	4%	26%	4%	13%

69%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	61	36%				
Often	57	34%				
Sometimes	30	18%				
Rarely	13	8%				
Never	9	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	25%	31%	29%	10%	6%
Gr 4	27%	36%	23%	9%	5%
Gr 5	50%	30%	8%	6%	6%
Gr 6	37%	39%	13%	7%	4%

67%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	71	42%				
Often	43	25%				
Sometimes	31	18%				
Rarely	16	9%				
Never	10	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	35%	33%	11%	15%	7%
Gr 4	36%	32%	23%	9%	
Gr 5	42%	18%	26%	4%	10%
Gr 6	52%	20%	16%	9%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

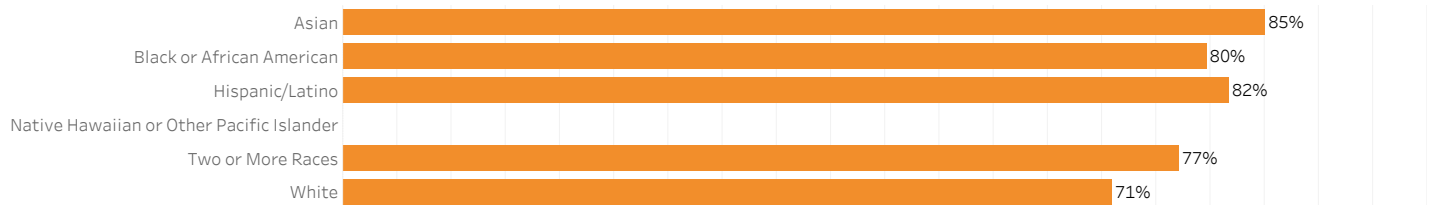
Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

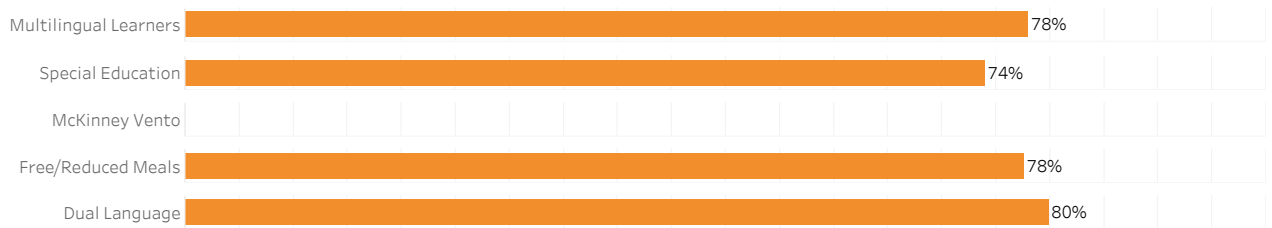
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

70%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	71	41%			
Often	49	28%			
Sometimes	27	16%			
Rarely	19	11%			
Never	6	3%			

64%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	62	36%			
Often	48	28%			
Sometimes	37	22%			
Rarely	15	9%			
Never	10	6%			

68%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	68	39%			
Often	50	29%			
Sometimes	27	16%			
Rarely	17	10%			
Never	11	6%			

56%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	48	28%			
Often	47	28%			
Sometimes	47	28%			
Rarely	16	9%			
Never	12	7%			

68%

I understand why what I'm learning in class(es) is important.

Almost Always	69	40%			
Often	48	28%			
Sometimes	34	20%			
Rarely	9	5%			
Never	12	7%			

64%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	58	34%			
Often	52	30%			
Sometimes	35	20%			
Rarely	14	8%			
Never	12	7%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	30%	9%	13%	6%
Gr 4	41%	18%	27%	9%	5%
Gr 5	44%	30%	16%	8%	2%
Gr 6	37%	30%	17%	13%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	30%	20%	9%	4%
Gr 4	32%	32%	14%	14%	9%
Gr 5	30%	34%	26%	4%	6%
Gr 6	43%	17%	22%	11%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	24%	16%	13%	5%
Gr 4	36%	41%	9%	5%	9%
Gr 5	38%	26%	20%	12%	4%
Gr 6	39%	33%	13%	7%	9%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	16%	27%	31%	11%	15%
Gr 4	32%	36%	14%	9%	9%
Gr 5	38%	21%	31%	8%	2%
Gr 6	31%	31%	27%	9%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	27%	22%	7%	5%
Gr 4	23%	32%	36%	5%	5%
Gr 5	48%	28%	10%	4%	10%
Gr 6	42%	27%	20%	4%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	27%	20%	13%	7%
Gr 4	23%	41%	27%		9%
Gr 5	39%	24%	22%	10%	4%
Gr 6	36%	36%	16%	4%	9%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Mountlake Terrace Elementary

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 65%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

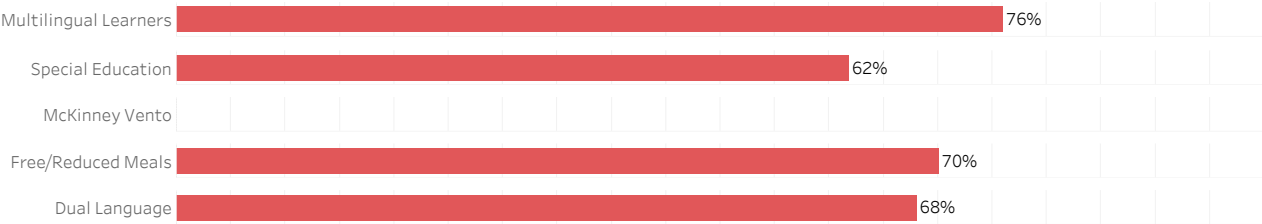
By Federal Race/Ethnicity



By Gender



By Program



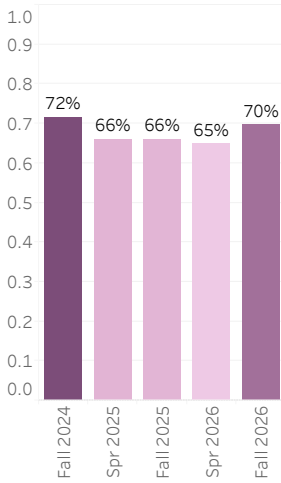
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

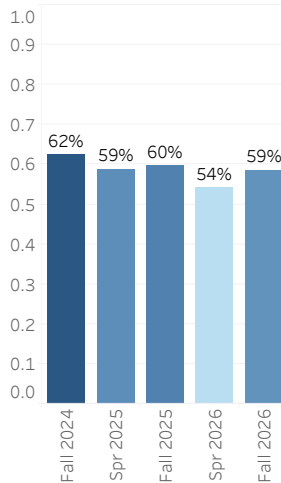
Edmonds Student Survey

Mountlake Terrace Elementary

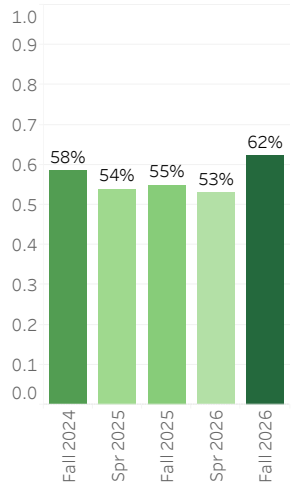
Sense of Belonging



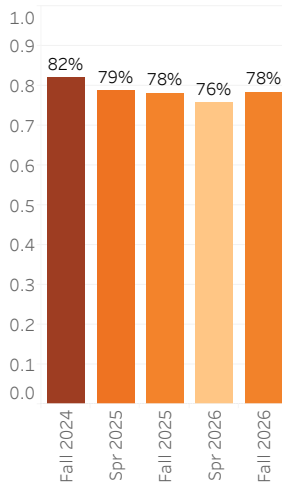
Teacher-Student Relationships



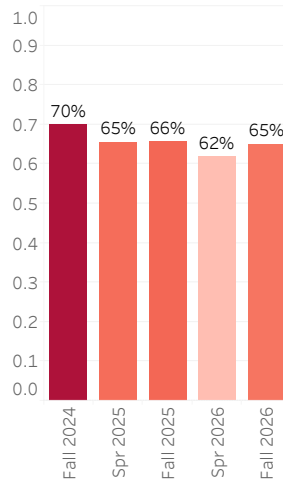
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



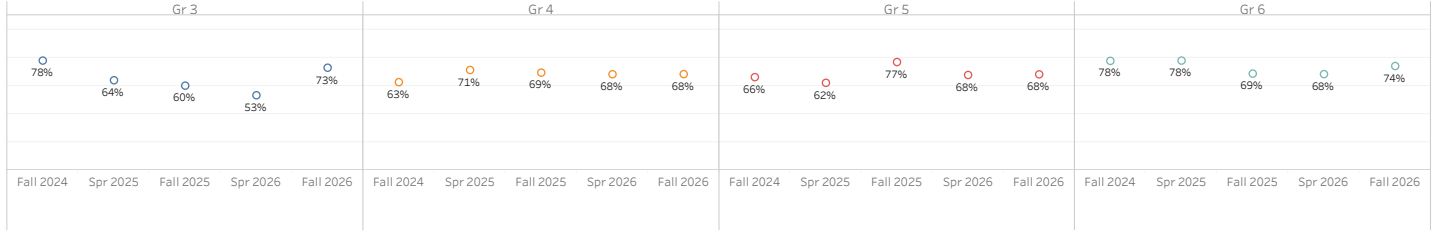
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

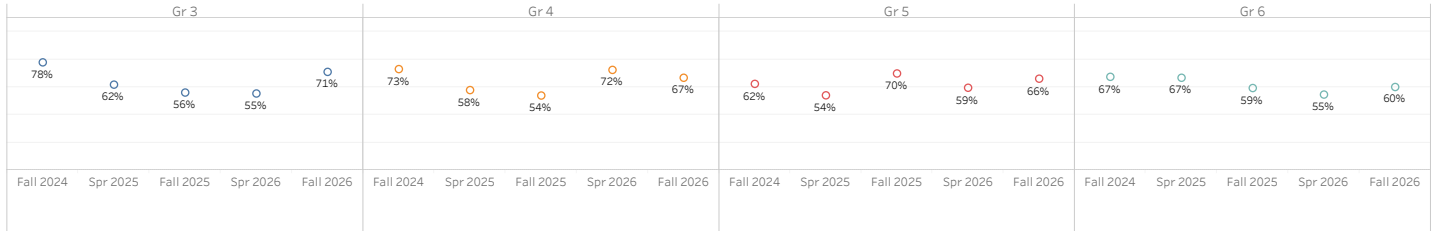
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

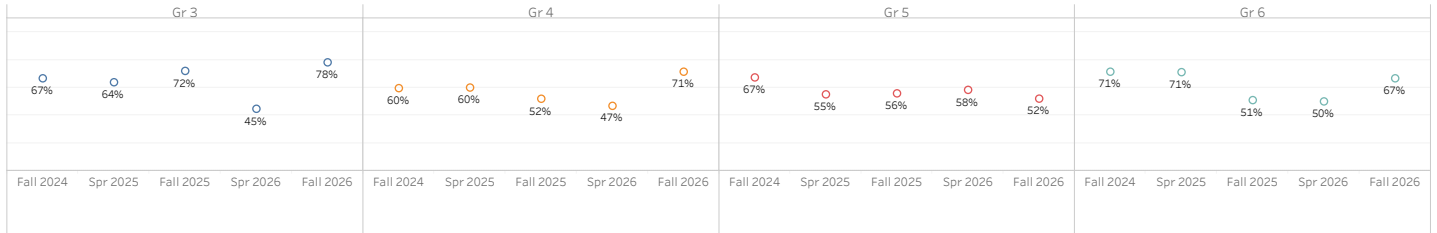
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

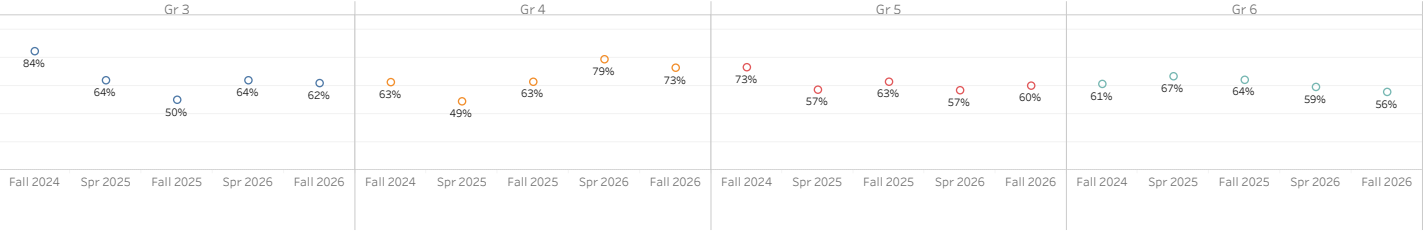


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

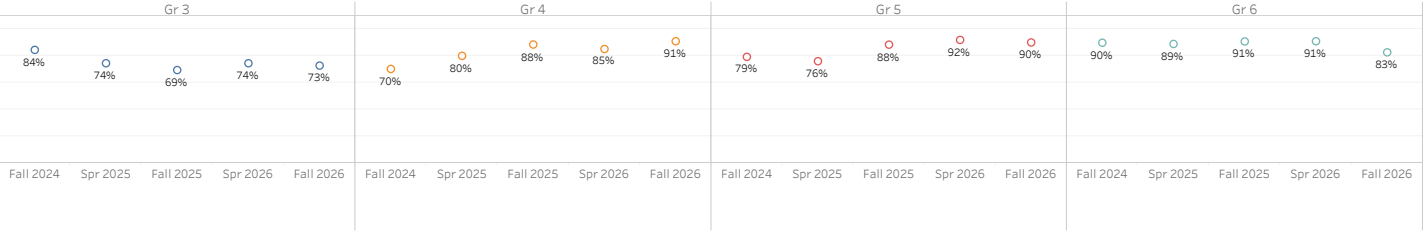
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

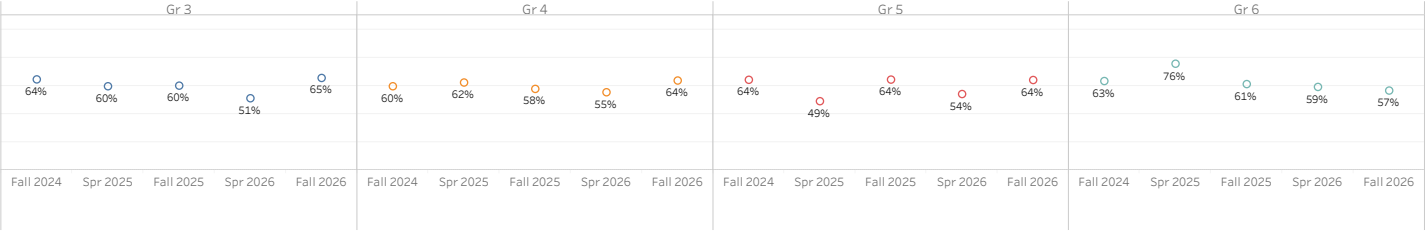


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

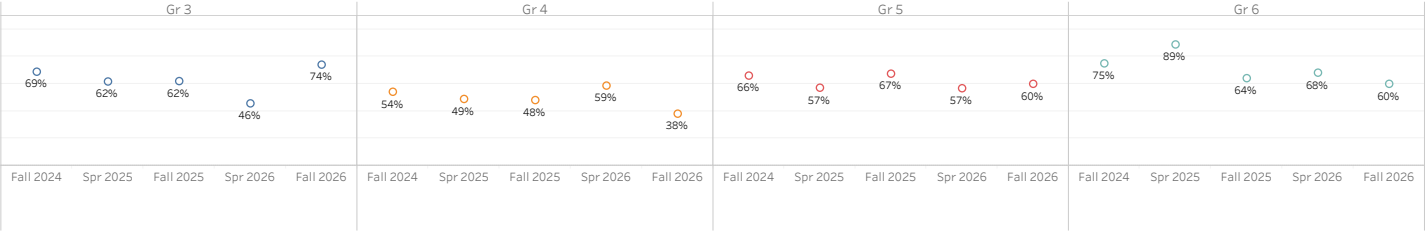
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

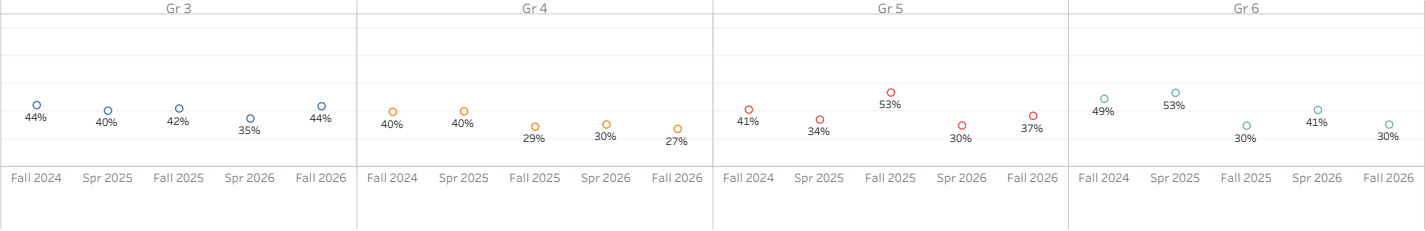
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

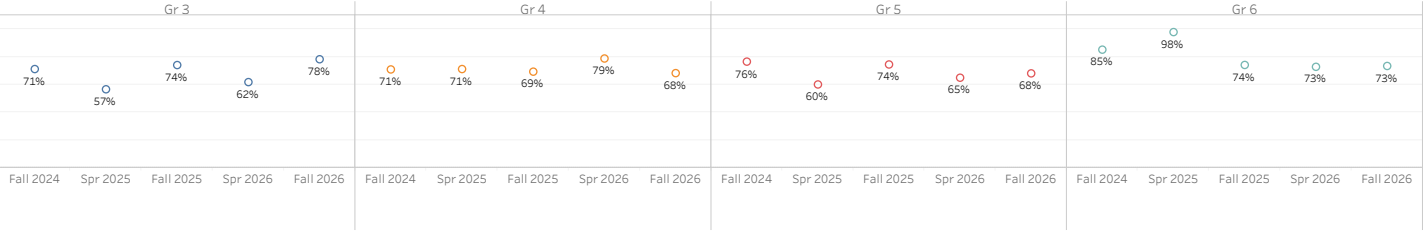


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

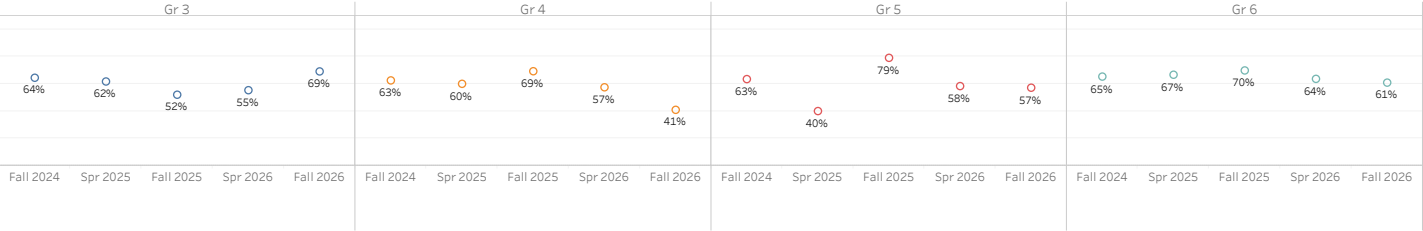
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



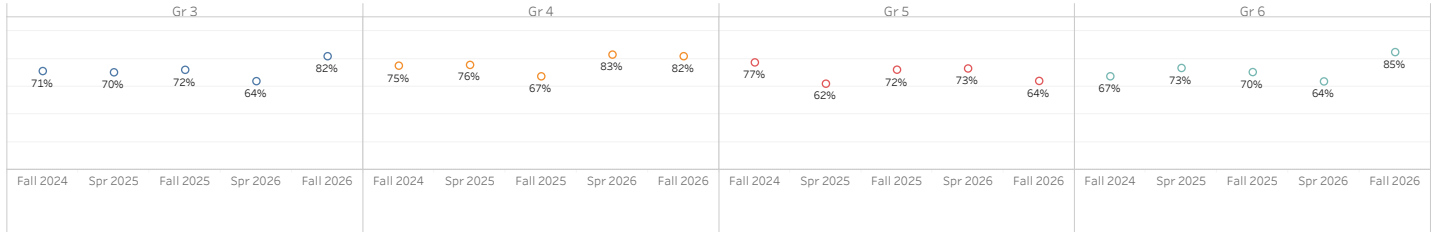
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

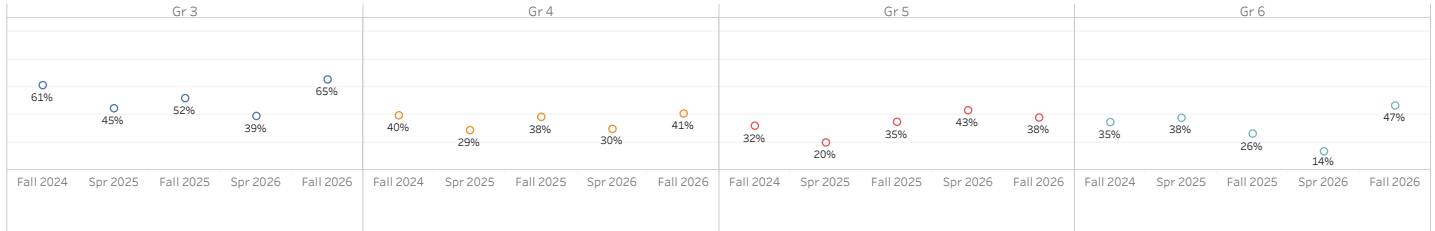
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

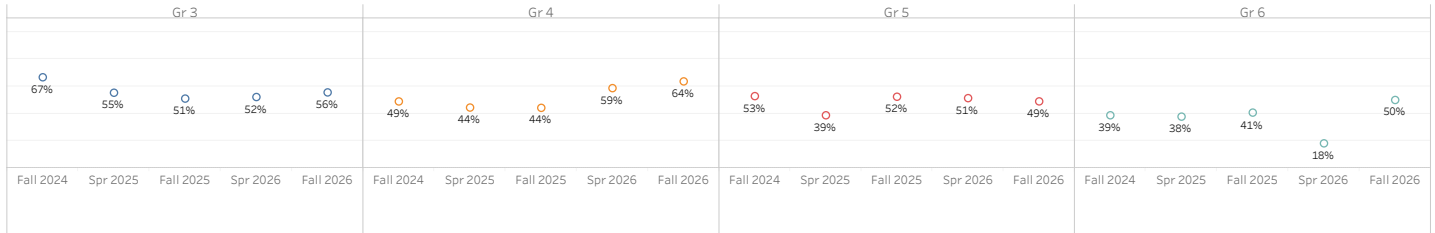
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



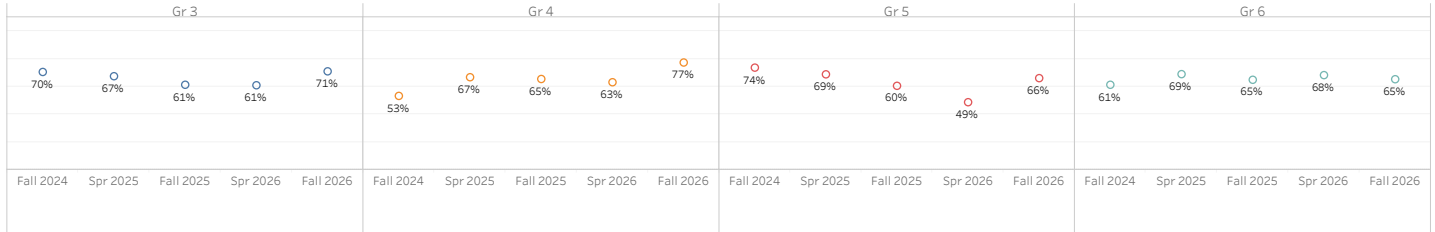
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

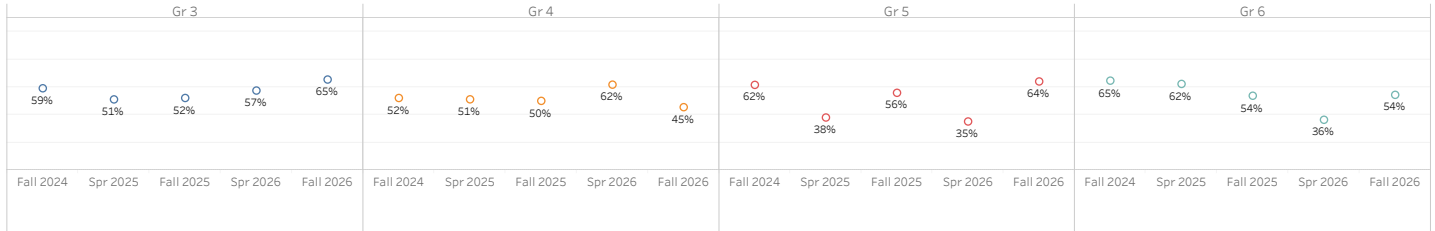
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

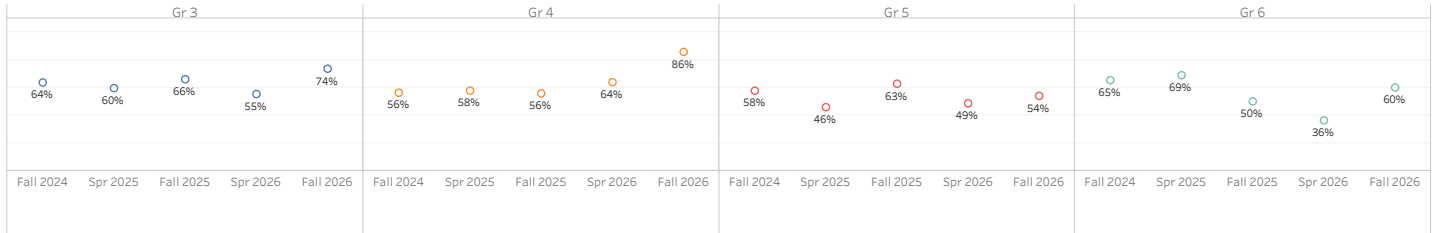
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



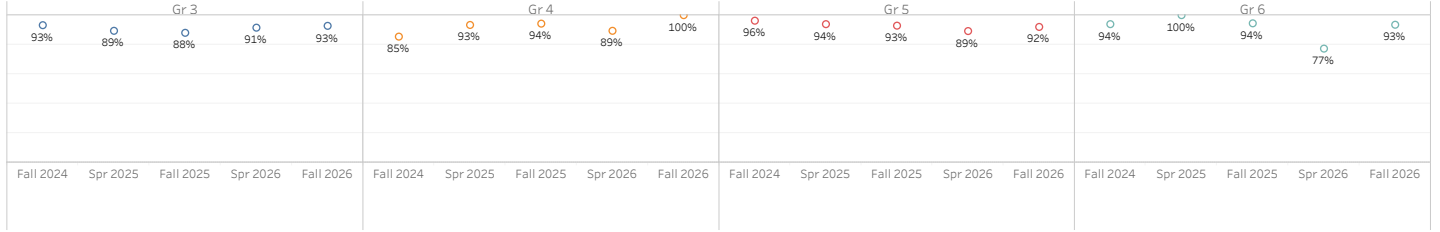
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

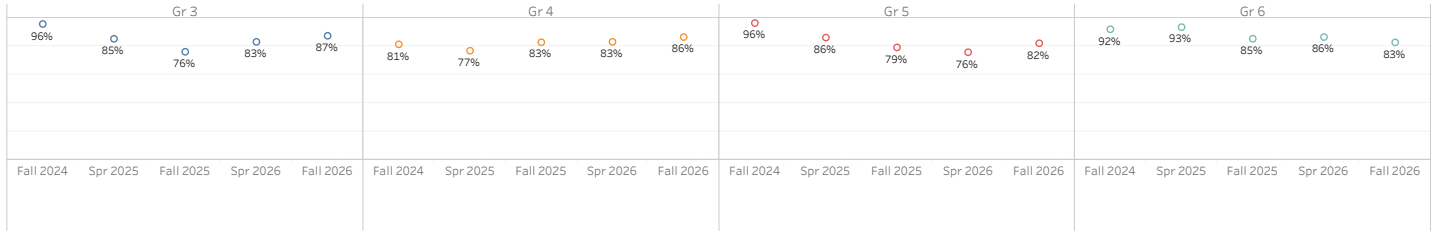
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

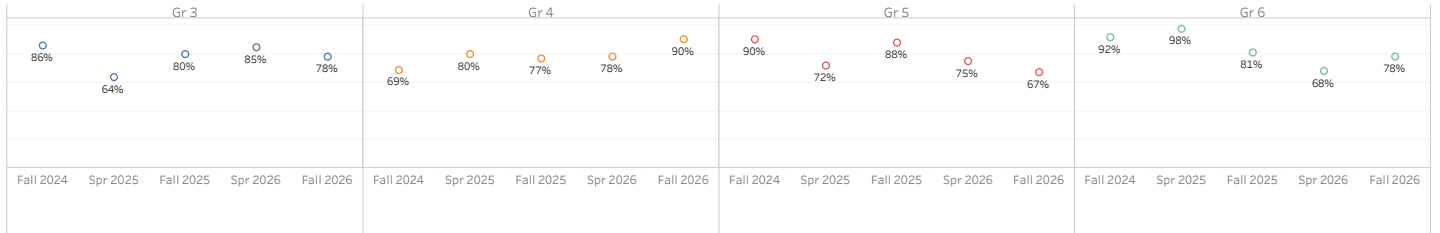
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

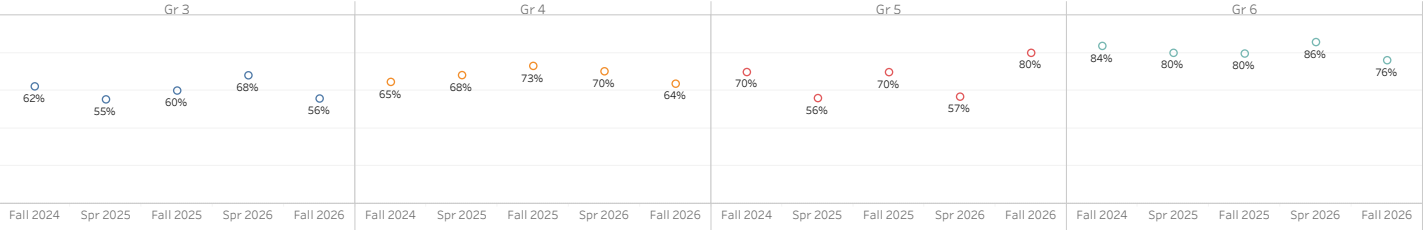


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

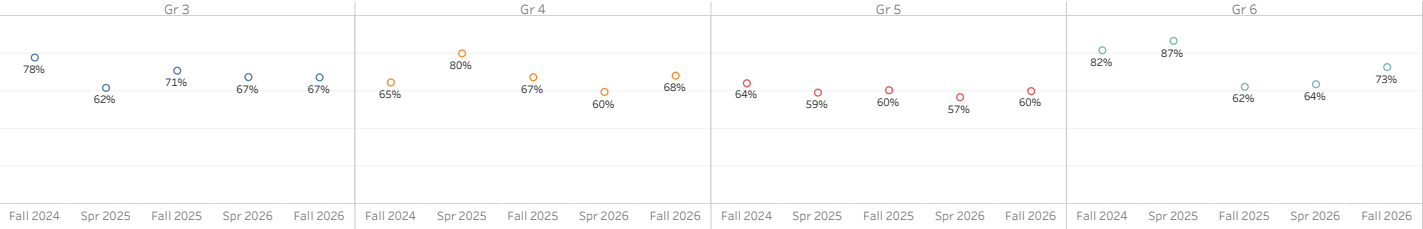
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



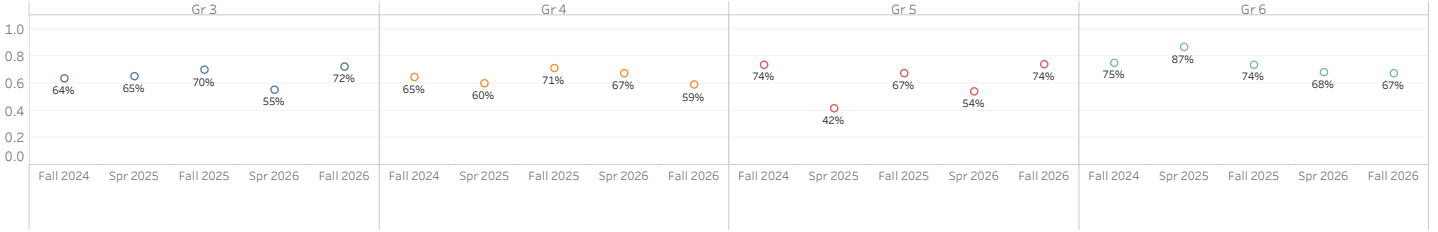
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

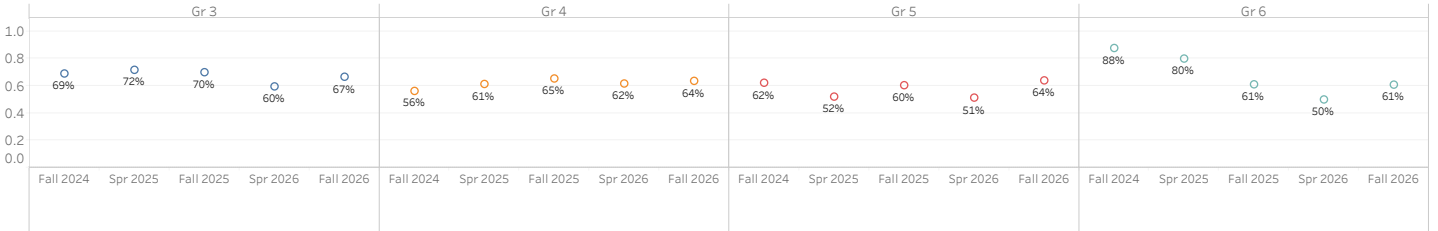
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

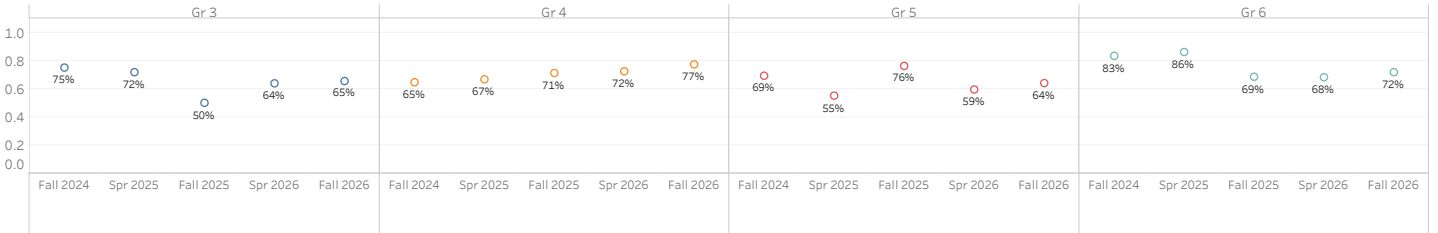
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



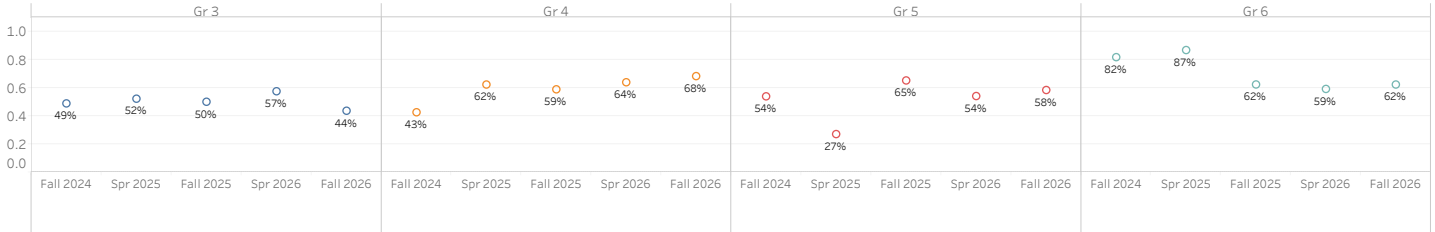
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

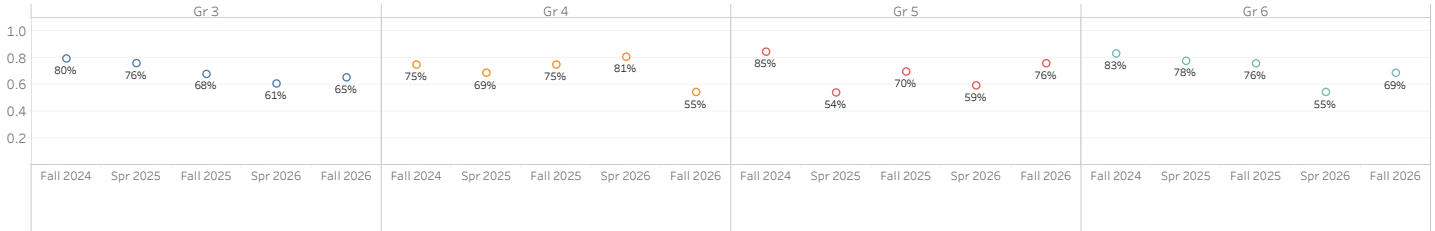
Mountlake Terrace Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

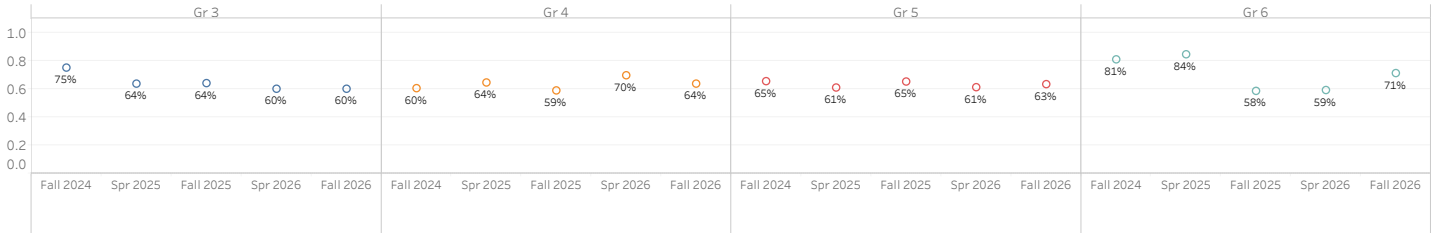
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
Survey Window		All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Mountlake Terrace Elementary						
Survey Window		All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	72%	78%	66%	70%	73%
	Spr 2025	66%	66%	64%	61%	74%
	Fall 2025	66%	61%	65%	71%	67%
	Spr 2026	65%	58%	70%	67%	65%
	Fall 2026	70%	71%	74%	67%	68%
Teacher-Student Relationships	Fall 2024	62%	63%	57%	62%	67%
	Spr 2025	59%	56%	56%	48%	76%
	Fall 2025	60%	58%	55%	68%	60%
	Spr 2026	54%	50%	56%	53%	61%
	Fall 2026	59%	66%	48%	57%	56%
Supportive Learning Environment	Fall 2024	58%	65%	54%	59%	55%
	Spr 2025	54%	58%	54%	45%	58%
	Fall 2025	55%	59%	54%	56%	51%
	Spr 2026	53%	55%	60%	50%	39%
	Fall 2026	62%	69%	66%	56%	60%
High Standards & Expectations	Fall 2024	82%	83%	73%	83%	89%
	Spr 2025	79%	71%	80%	73%	92%
	Fall 2025	78%	75%	79%	78%	81%
	Spr 2026	76%	79%	76%	71%	76%
	Fall 2026	78%	76%	82%	76%	81%
Teaching and Learning	Fall 2024	70%	69%	61%	68%	82%
	Spr 2025	65%	67%	64%	48%	84%
	Fall 2025	66%	62%	67%	67%	67%
	Spr 2026	62%	59%	69%	57%	60%
	Fall 2026	65%	62%	64%	67%	67%