

Edmonds Student Survey Results

School
Oak Heights Elementary School

Survey Window
Fall 2026

Total Responses 208	Participation Rate 72%	Response Counts by Grade			
		Gr 3	Gr 4	Gr 5	Gr 6
		42	70	37	59

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.5%
Asian	39	18.8%
Black or African American	21	10.1%
Hispanic/Latino	55	26.4%
Native Hawaiian or Other Pacific Islander	3	1.4%
Two or More Races	14	6.7%
White	75	36.1%
Female	107	51.4%
Male	101	48.6%

Multilingual Learners	47
Special Education	31
Free/Reduced Meals	71
McKinney Vento	2

Survey Completion Language

English	206	99.0%
Spanish	2	1.0%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
74%
Teacher-Student Relationships
70%
Supportive Learning Environment
63%
High Standards & Expectations
85%
Teaching & Learning
76%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	70%	78%	72%	73%
Teacher-Student Relationships	69%	71%	72%	67%
Supportive Learning Environment	67%	64%	66%	58%
High Standards & Expectations	84%	86%	85%	84%
Teaching and Learning	78%	77%	80%	71%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

74%

I feel that I belong in this school community.

Almost Always	81	39%				
Often	72	35%				
Sometimes	39	19%				
Rarely	11	5%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	26%	29%	2%	5%
Gr 4	44%	38%	13%	3%	1%
Gr 5	41%	38%	16%	5%	
Gr 6	34%	36%	20%	10%	

75%

I can be myself at this school.

Almost Always	81	40%				
Often	73	36%				
Sometimes	36	18%				
Rarely	9	4%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	44%	7%	7%	2%
Gr 4	38%	38%	18%	1%	4%
Gr 5	38%	27%	27%	8%	
Gr 6	42%	32%	19%	3%	3%

70%

I feel that adults at this school care about me.

Almost Always	78	38%				
Often	67	32%				
Sometimes	45	22%				
Rarely	14	7%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	34%	20%	12%	
Gr 4	50%	29%	13%	7%	1%
Gr 5	38%	35%	22%	5%	
Gr 6	25%	34%	34%	3%	3%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	79	38%				
Often	69	33%				
Sometimes	37	18%				
Rarely	14	7%				
Never	8	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	34%	10%	15%	
Gr 4	39%	33%	20%	3%	6%
Gr 5	30%	32%	27%	5%	5%
Gr 6	41%	34%	15%	7%	3%

78%

I feel that I have at least one friend at this school.

Almost Always	139	67%				
Often	24	12%				
Sometimes	24	12%				
Rarely	11	5%				
Never	10	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	12%	21%	10%	10%
Gr 4	73%	9%	9%	6%	4%
Gr 5	76%	5%	16%		3%
Gr 6	68%	19%	5%	5%	3%

Sense of Belonging Questions - Group View

Edmonds Student Survey

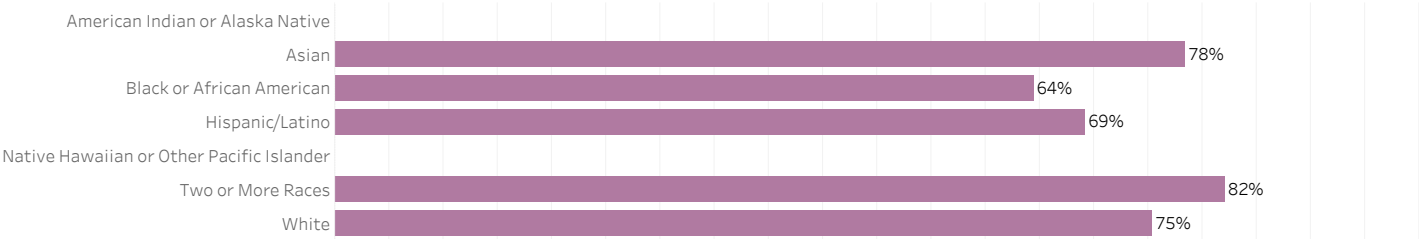
Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
74%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

71%

I feel that if I need help, I can go to my teacher(s).

Almost Always	92	44%				
Often	55	26%				
Sometimes	42	20%				
Rarely	14	7%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	24%	19%	10%	
Gr 4	50%	24%	16%	7%	3%
Gr 5	46%	30%	19%	5%	
Gr 6	34%	29%	27%	5%	5%

73%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	74	36%				
Often	78	38%				
Sometimes	38	18%				
Rarely	11	5%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	37%	17%	10%	
Gr 4	37%	43%	13%	3%	4%
Gr 5	38%	38%	22%		3%
Gr 6	32%	32%	24%	8%	3%

51%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	38	18%				
Often	68	33%				
Sometimes	61	29%				
Rarely	31	15%				
Never	10	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	21%	21%	33%	14%	10%
Gr 4	19%	34%	24%	19%	4%
Gr 5	19%	32%	27%	16%	5%
Gr 6	15%	39%	34%	10%	2%

78%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	107	52%				
Often	54	26%				
Sometimes	35	17%				
Rarely	7	3%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	38%	12%	5%	
Gr 4	59%	16%	19%	3%	4%
Gr 5	54%	24%	19%	3%	
Gr 6	47%	31%	17%	3%	2%

75%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	72	35%				
Often	84	41%				
Sometimes	34	16%				
Rarely	16	8%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	32%	44%	15%	10%	
Gr 4	39%	36%	16%	9%	1%
Gr 5	43%	35%	16%	5%	
Gr 6	27%	47%	19%	7%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 70%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

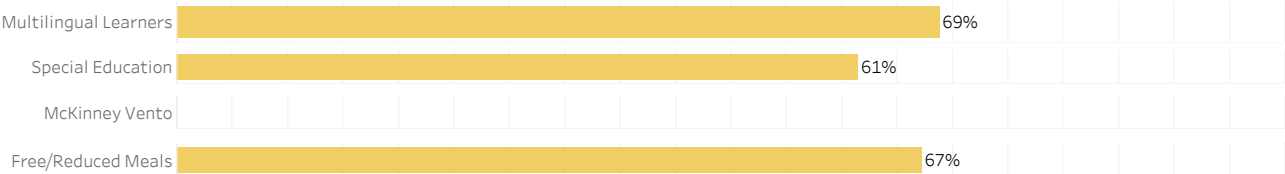
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

75%

I feel safe at this school.

Almost Always	88	42%				
Often	68	33%				
Sometimes	37	18%				
Rarely	14	7%				
Never	1	0%				

46%

I feel that most students respect others at this school.

Almost Always	26	13%				
Often	69	33%				
Sometimes	73	35%				
Rarely	30	14%				
Never	9	4%				

59%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	48	23%				
Often	74	36%				
Sometimes	62	30%				
Rarely	17	8%				
Never	6	3%				

65%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	85	41%				
Often	49	24%				
Sometimes	42	20%				
Rarely	19	9%				
Never	12	6%				

65%

I feel that student success is celebrated in this school.

Almost Always	64	31%				
Often	70	34%				
Sometimes	43	21%				
Rarely	24	12%				
Never	5	2%				

70%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	74	36%				
Often	72	35%				
Sometimes	39	19%				
Rarely	18	9%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	24%	24%	2%	2%
Gr 4	40%	34%	17%	9%	
Gr 5	49%	43%	8%		
Gr 6	37%	31%	20%	12%	
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	19%	31%	43%	5%	2%
Gr 4	9%	39%	31%	20%	1%
Gr 5	19%	28%	33%	11%	8%
Gr 6	8%	32%	36%	17%	7%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	24%	33%	29%	7%	7%
Gr 4	22%	45%	25%	7%	1%
Gr 5	35%	19%	38%	8%	
Gr 6	17%	37%	32%	10%	3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	29%	19%	7%	5%
Gr 4	43%	14%	24%	10%	9%
Gr 5	41%	32%	19%	3%	5%
Gr 6	40%	26%	17%	14%	3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	39%	5%	15%	2%
Gr 4	31%	31%	20%	14%	3%
Gr 5	32%	30%	30%	5%	3%
Gr 6	24%	36%	28%	10%	2%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	24%	14%	10%	
Gr 4	41%	37%	13%	4%	4%
Gr 5	19%	49%	22%	8%	3%
Gr 6	27%	31%	27%	14%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

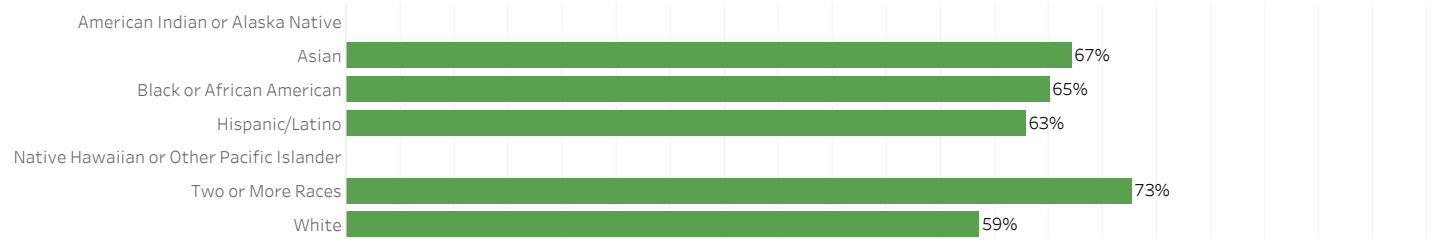
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

85%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	144	70%				
Often	51	25%				
Sometimes	8	4%				
Rarely	3	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	69%	26%	5%	
Gr 4	82%	15%	1%	1%
Gr 5	70%	24%	5%	
Gr 6	56%	36%	5%	3%

88%

I understand the expectations of this school.

Almost Always	135	66%				
Often	44	22%				
Sometimes	21	10%				
Rarely	3	1%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	21%	14%		
Gr 4	65%	21%	12%	1%	1%
Gr 5	69%	22%	8%		
Gr 6	67%	22%	7%	3%	

84%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	118	58%				
Often	55	27%				
Sometimes	24	12%				
Rarely	6	3%				
Never	2	1%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	64%		26%		10%
Gr 4	64%	1%	18%	1%	15%
Gr 5	54%		27%		19%
Gr 6	47%	2%	37%	8%	5%

77%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	91	44%				
Often	67	33%				
Sometimes	36	18%				
Rarely	8	4%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	37%	20%		5%
Gr 4	57%	25%	13%	3%	1%
Gr 5	35%	43%	14%	8%	
Gr 6	39%	32%	24%	5%	

81%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	83	40%				
Often	83	40%				
Sometimes	24	12%				
Rarely	8	4%				
Never	7	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	38%	19%		7%
Gr 4	49%	34%	6%	6%	4%
Gr 5	32%	49%	14%	5%	
Gr 6	39%	44%	12%	3%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

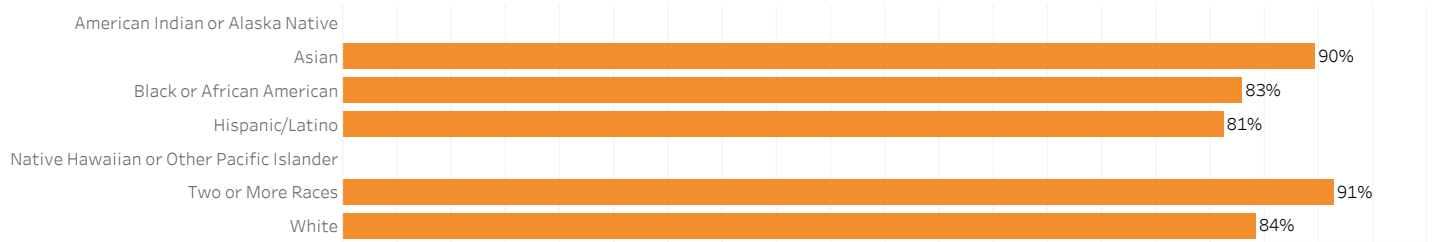
Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
85%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

76%

77%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	81	40%				
Often	76	37%				
Sometimes	30	15%				
Rarely	9	4%				
Never	9	4%				

77%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	96	47%				
Often	62	30%				
Sometimes	35	17%				
Rarely	7	3%				
Never	5	2%				

76%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	84	41%				
Often	70	34%				
Sometimes	33	16%				
Rarely	11	5%				
Never	5	2%				

75%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	73	36%				
Often	79	39%				
Sometimes	35	17%				
Rarely	12	6%				
Never	5	2%				

82%

I understand why what I'm learning in class(es) is important.

Almost Always	109	53%				
Often	60	29%				
Sometimes	21	10%				
Rarely	10	5%				
Never	5	2%				

70%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	83	41%				
Often	59	29%				
Sometimes	38	19%				
Rarely	15	7%				
Never	8	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	31%	19%	2%	5%
Gr 4	47%	34%	15%		4%
Gr 5	41%	41%	5%	5%	8%
Gr 6	28%	43%	17%	10%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	36%	17%	5%	2%
Gr 4	57%	22%	13%	4%	3%
Gr 5	47%	33%	17%	3%	
Gr 6	39%	34%	22%	2%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	26%	21%	2%	
Gr 4	47%	30%	9%	9%	5%
Gr 5	38%	41%	16%	5%	
Gr 6	31%	41%	21%	3%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	41%	15%	2%	
Gr 4	34%	36%	13%	10%	6%
Gr 5	38%	43%	19%		
Gr 6	32%	37%	22%	7%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	32%	5%	5%	
Gr 4	55%	26%	12%	3%	4%
Gr 5	54%	32%	11%	3%	
Gr 6	47%	29%	12%	9%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	21%	19%	7%	5%
Gr 4	41%	32%	15%	7%	4%
Gr 5	44%	31%	17%	8%	
Gr 6	33%	30%	25%	7%	5%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Oak Heights Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 76%
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The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



By Program



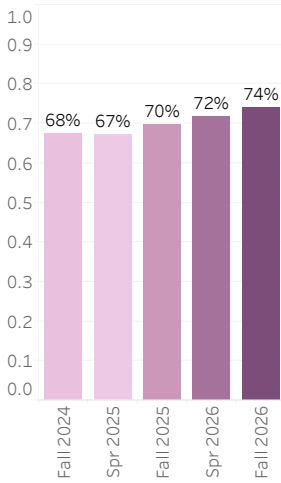
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

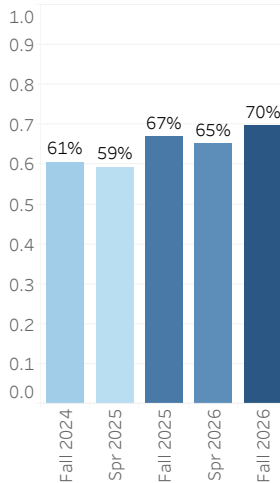
Edmonds Student Survey

Oak Heights Elementary School

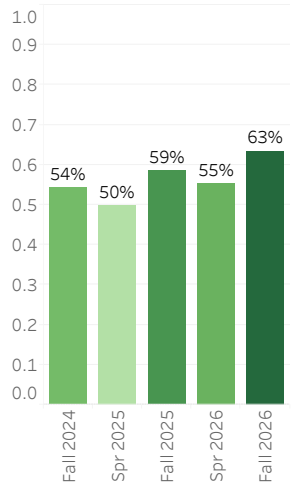
Sense of Belonging



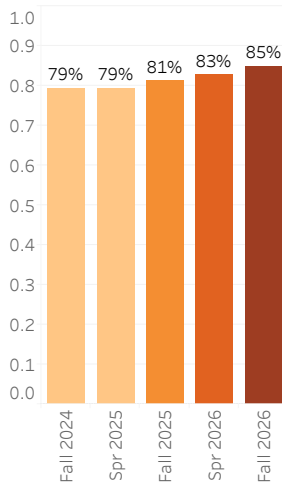
Teacher-Student Relationships



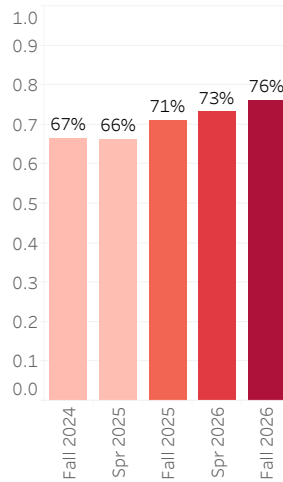
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



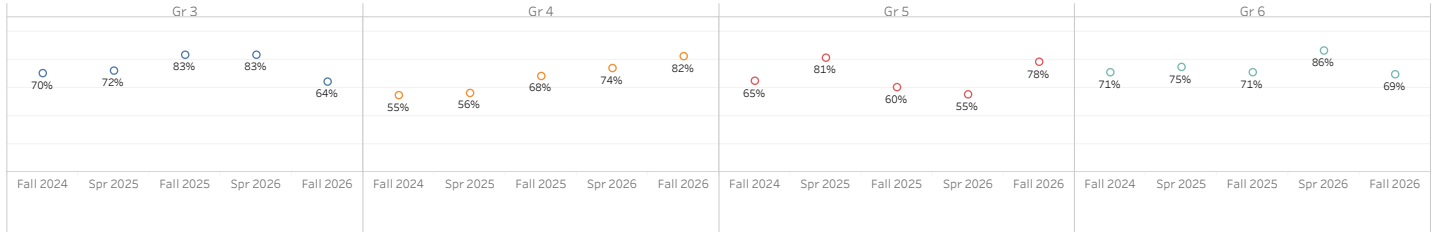
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

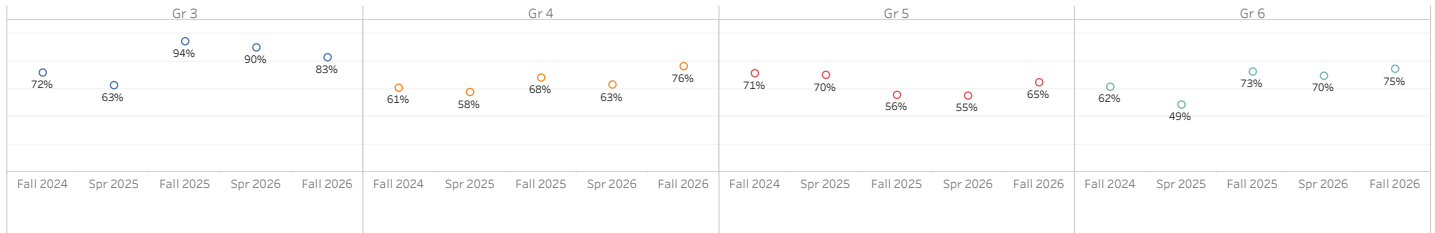
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

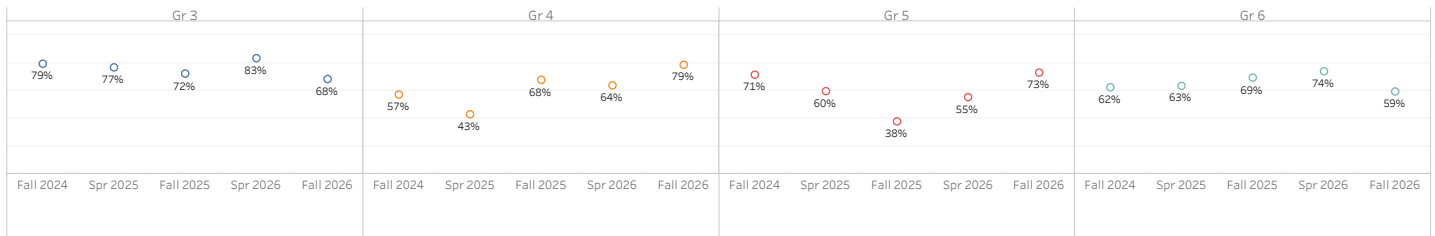
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



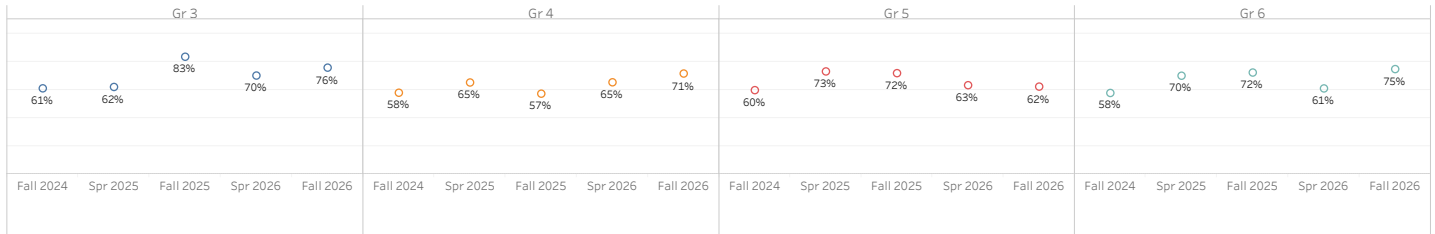
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

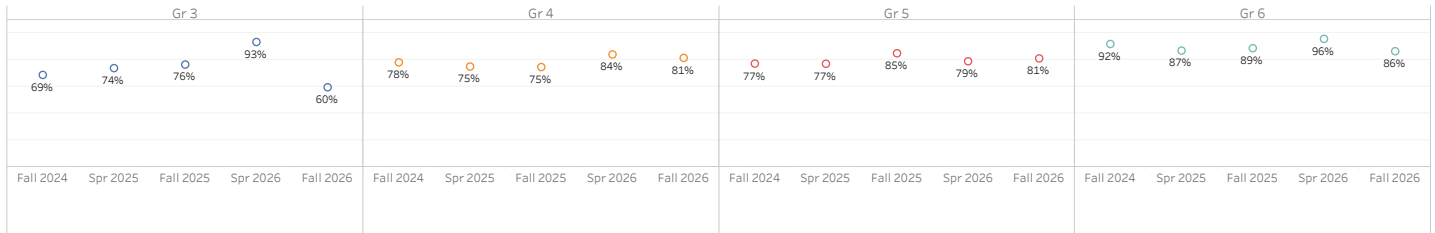
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

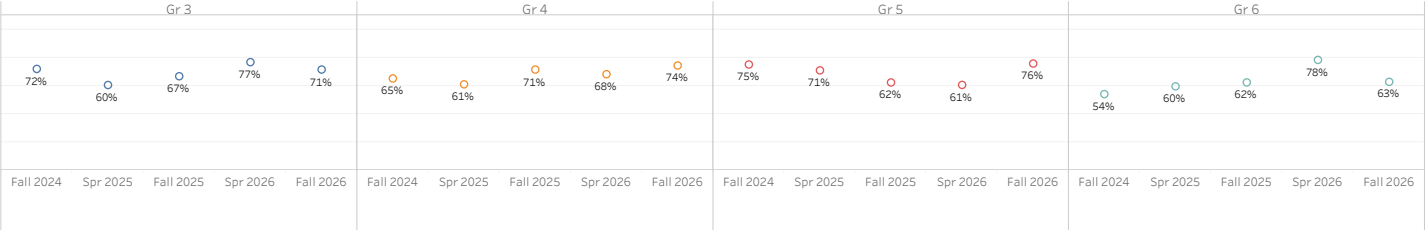


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

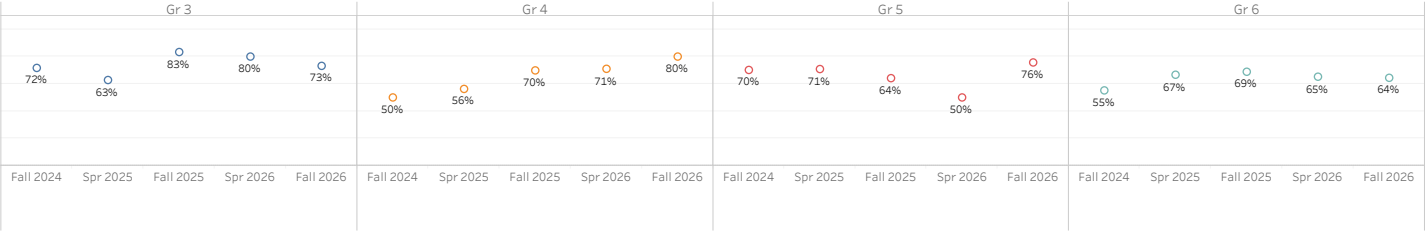
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

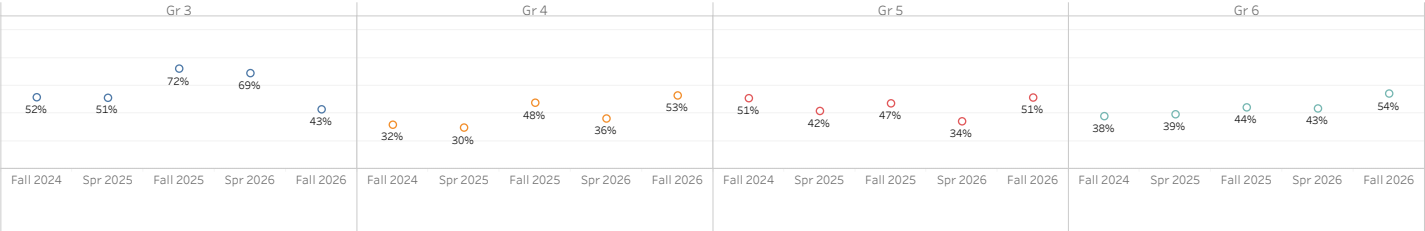
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

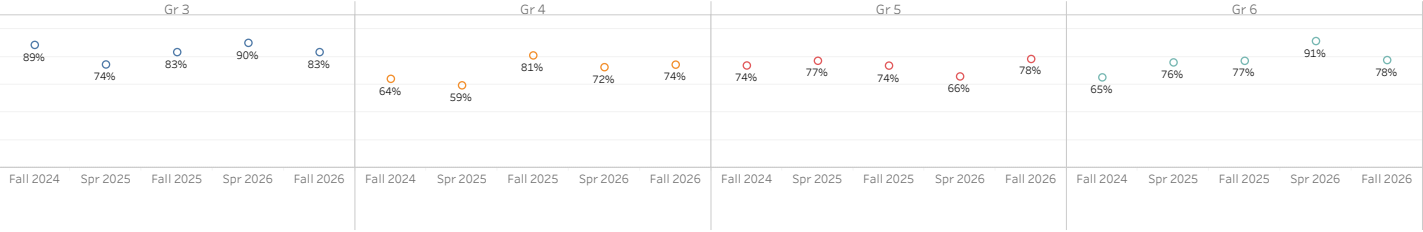


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

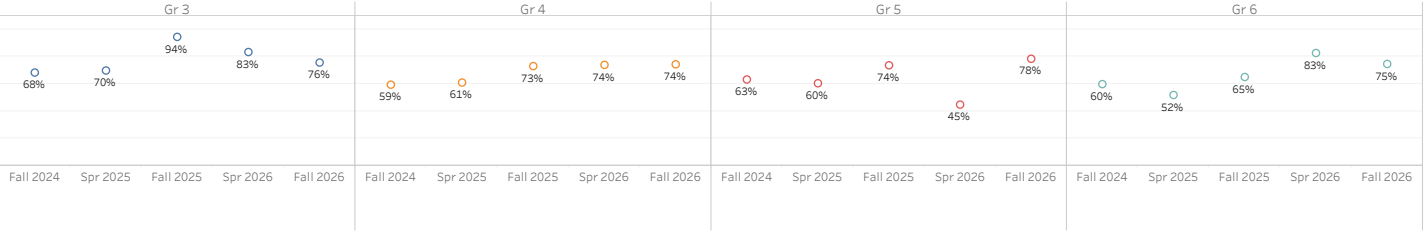
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



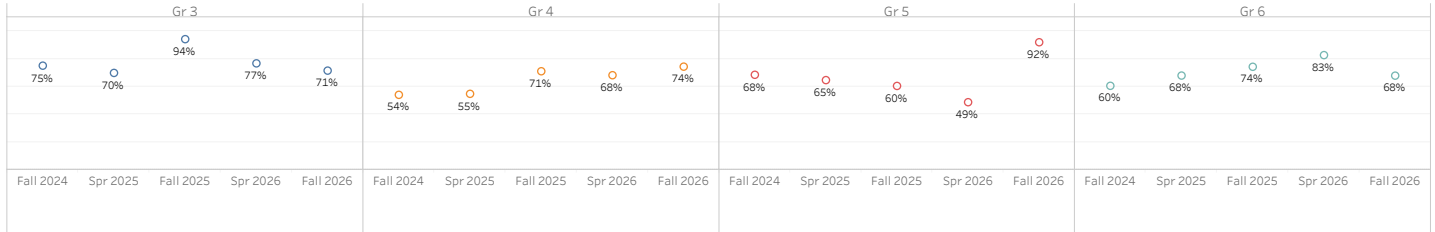
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

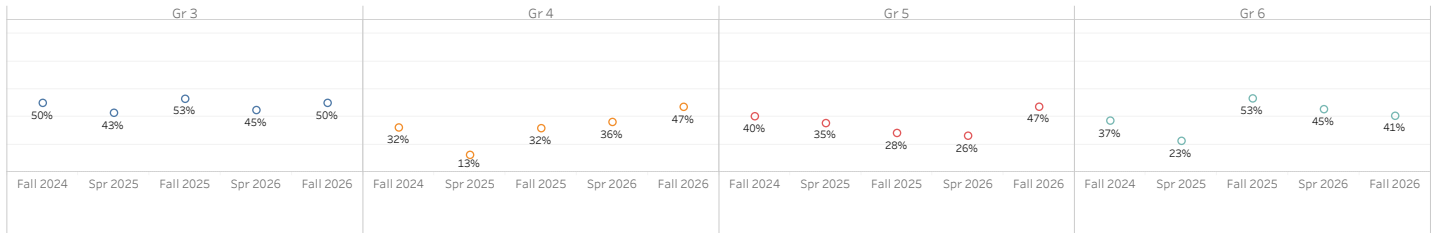
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

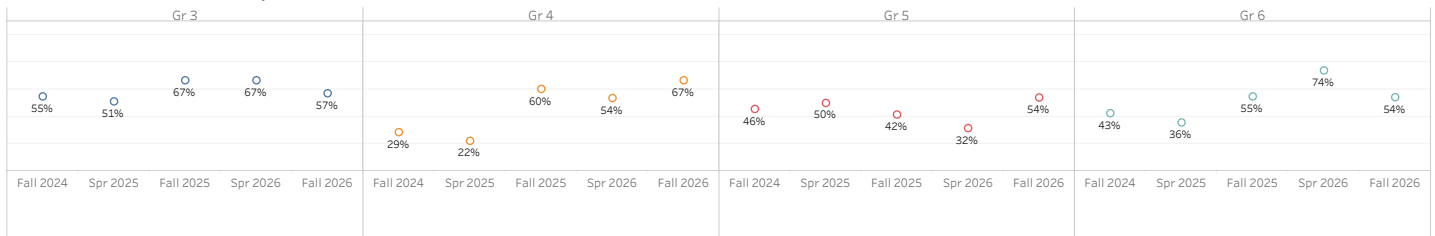
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



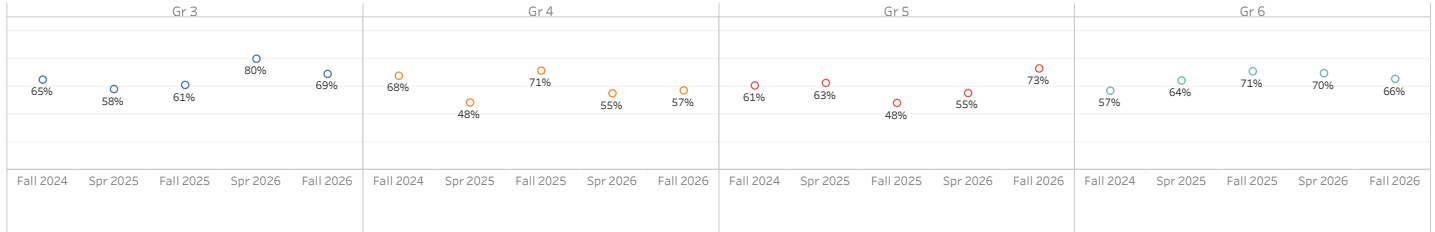
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

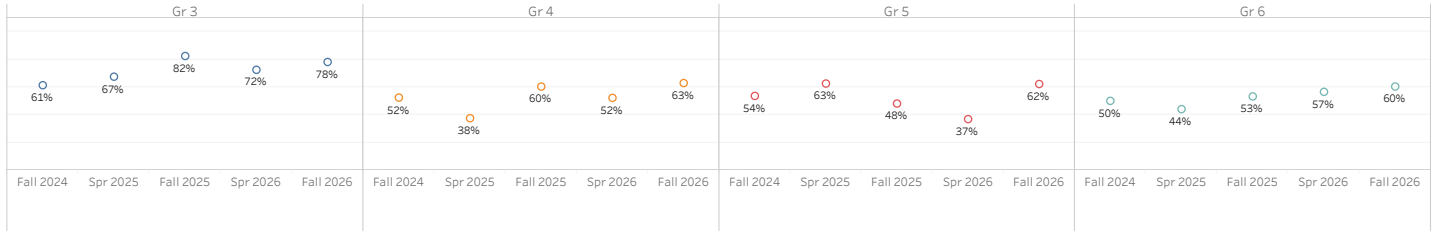
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

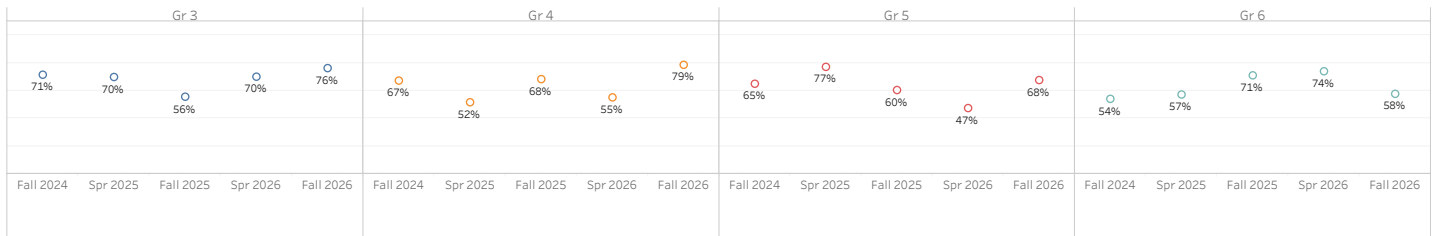
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



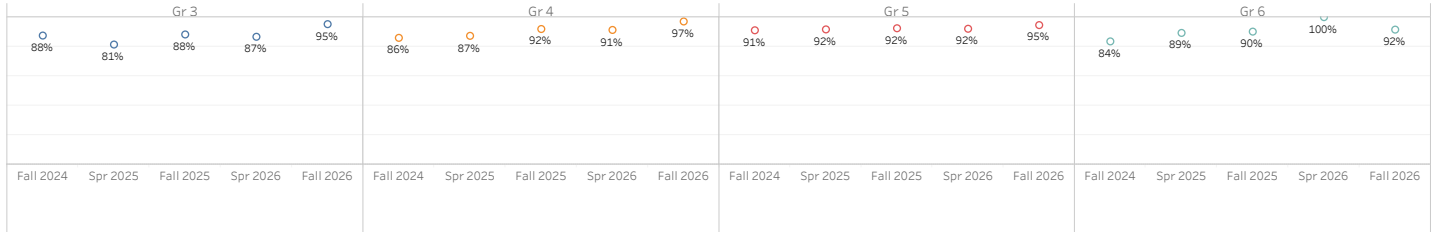
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

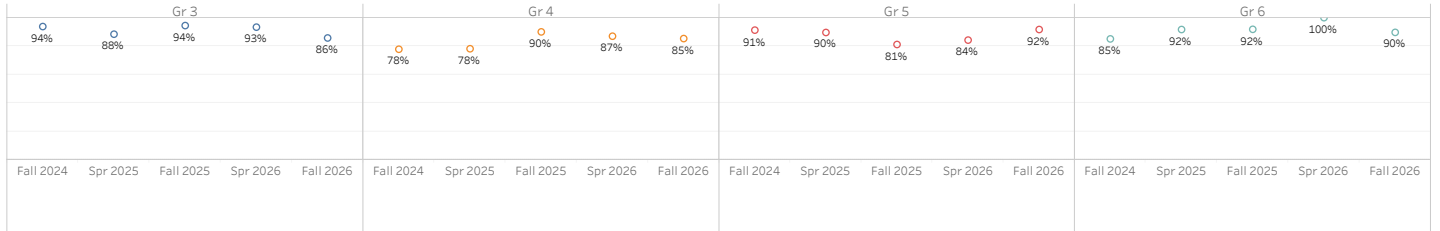
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

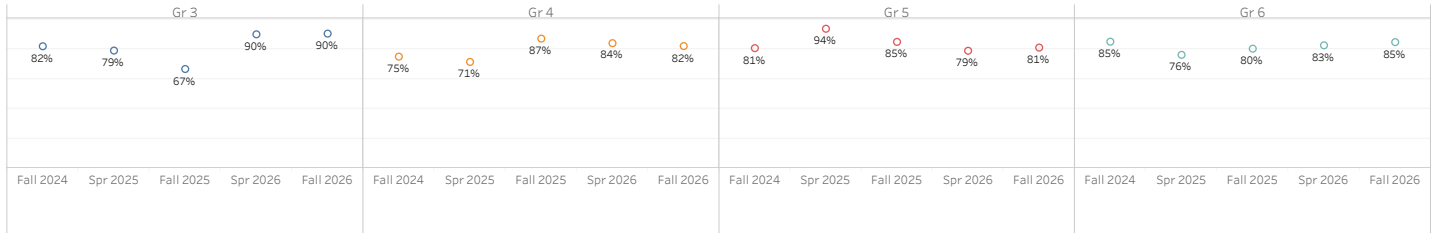
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

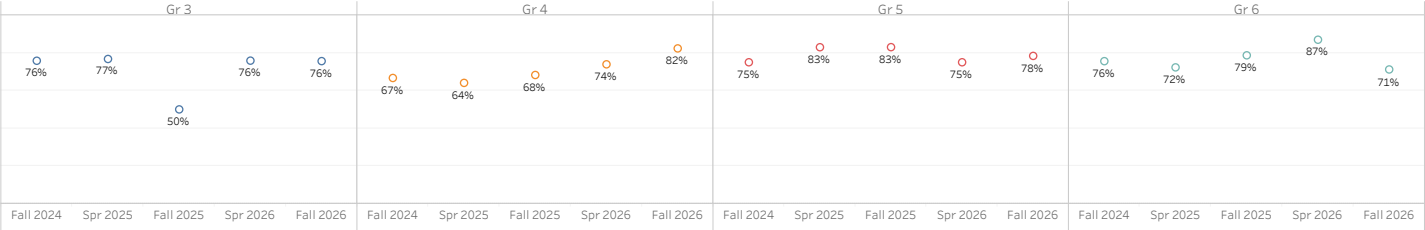


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

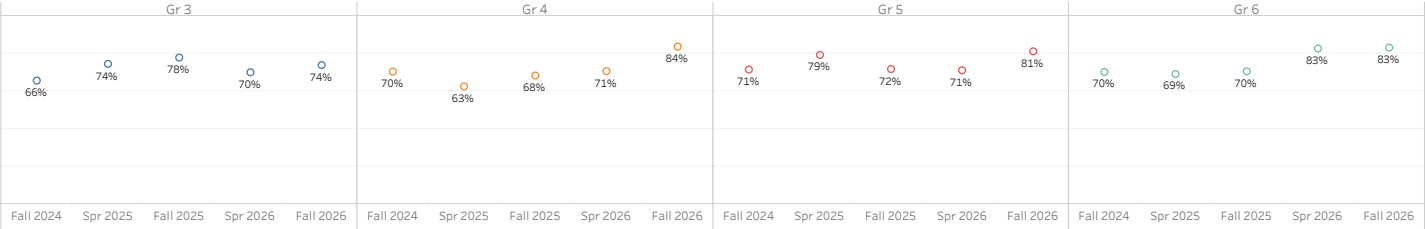
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



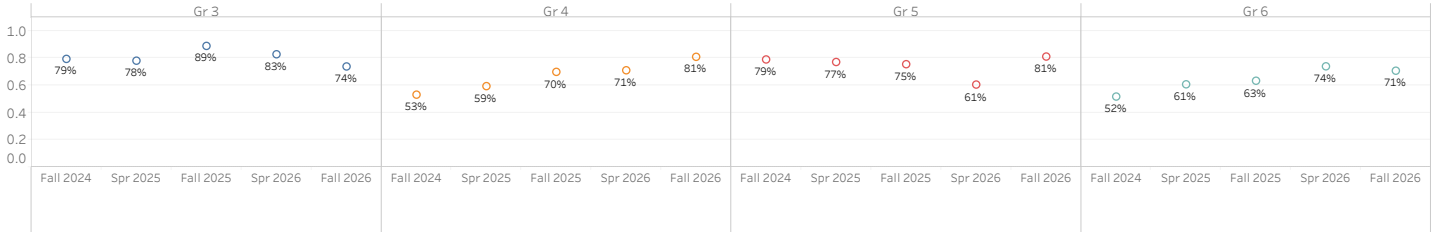
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

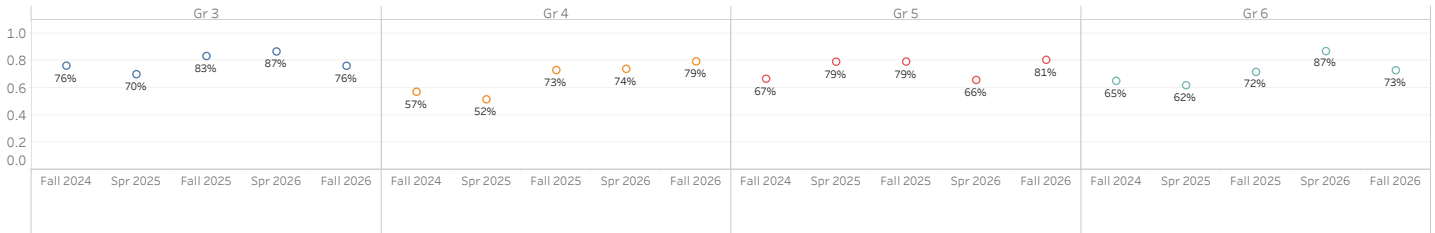
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

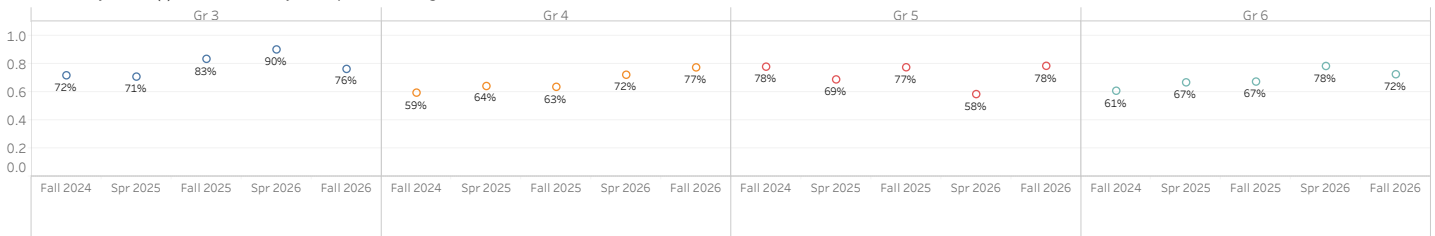
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



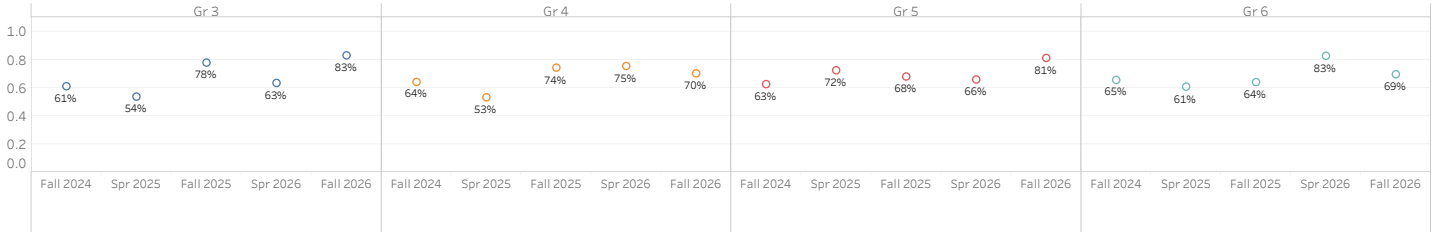
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

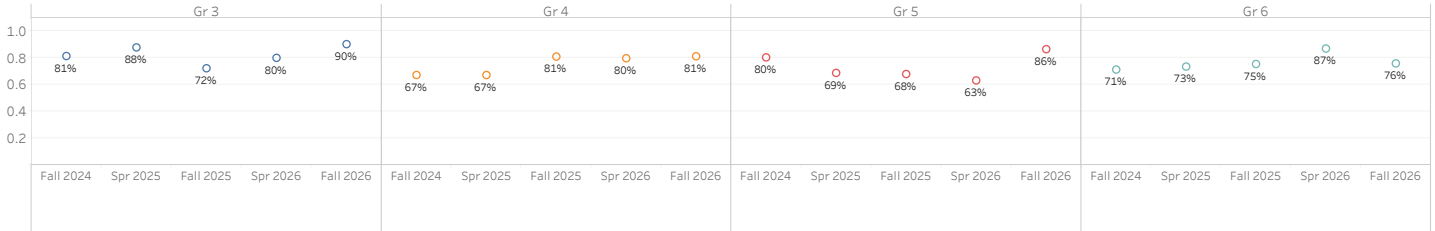
Oak Heights Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

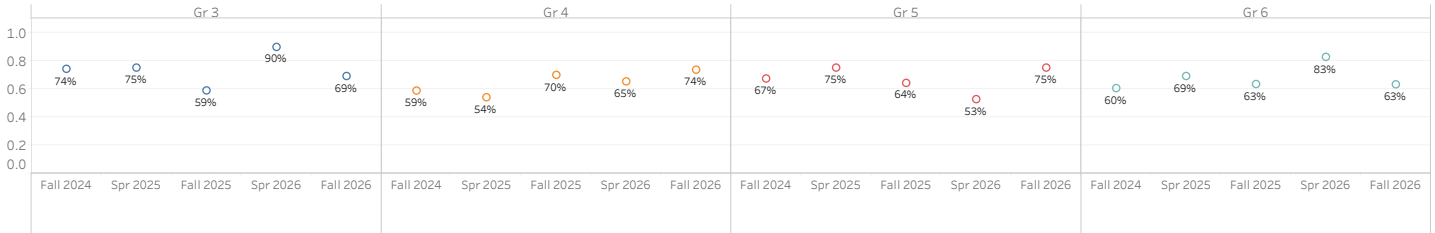
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Oak Heights Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	68%	70%	62%	69%	69%
	Spr 2025	67%	69%	59%	72%	69%
	Fall 2025	70%	82%	67%	62%	75%
	Spr 2026	72%	84%	70%	62%	77%
	Fall 2026	74%	70%	78%	72%	73%
Teacher-Student Relationships	Fall 2024	61%	70%	54%	67%	54%
	Spr 2025	59%	64%	53%	64%	59%
	Fall 2025	67%	80%	69%	64%	63%
	Spr 2026	65%	80%	64%	51%	72%
	Fall 2026	70%	69%	71%	72%	67%
Supportive Learning Environment	Fall 2024	54%	63%	50%	56%	50%
	Spr 2025	50%	60%	38%	59%	49%
	Fall 2025	59%	69%	60%	48%	63%
	Spr 2026	55%	69%	53%	41%	67%
	Fall 2026	63%	67%	64%	66%	58%
High Standards & Expectations	Fall 2024	79%	81%	75%	82%	80%
	Spr 2025	79%	80%	73%	87%	80%
	Fall 2025	81%	75%	81%	83%	82%
	Spr 2026	83%	83%	81%	80%	90%
	Fall 2026	85%	84%	86%	85%	84%
Teaching and Learning	Fall 2024	67%	74%	60%	72%	62%
	Spr 2025	66%	73%	58%	74%	65%
	Fall 2025	71%	78%	72%	72%	67%
	Spr 2026	73%	82%	73%	61%	82%
	Fall 2026	76%	78%	77%	80%	71%