Edmonds Student Survey Results

School
Meadowdale High School

Survey Window
Fall 2026

Total Responses	Participation Rate
921	68%

Response Counts by Grade

Gr 9	Gr 10	Gr 11	Gr 12
270	281	194	176

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	5	0.5%
Asian	116	12.6%
Black or African American	126	13.7%
Hispanic/Latino	211	22.9%
Native Hawaiian or Other Pacific Islander	10	1.1%
Two or More Races	52	5.6%
White	401	43.5%

Female	444	48.2%
Male	474	51.5%
Non-Binary or Not Specified	3	0.3%

Multilingual Learners	158
Special Education	120
Free/Reduced Meals	337
McKinney Vento	10

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
74%

Teacher-Student Relationships
66%

Supportive Learning Environment
63%

High Standards & Expectations
78%

Teaching & Learning
67%

Survey Completion Language

Arabic	2	0.2%
English	886	96.2%
Portuguese	1	0.1%
Spanish	18	2.0%
Ukrainian	13	1.4%
Vietnamese	1	0.1%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	74%	76%	72%	75%
Teacher-Student Relationships	66%	69%	62%	69%
Supportive Learning Environment	64%	63%	60%	65%
High Standards & Expectations	80%	79%	75%	77%
Teaching and Learning	69%	68%	61%	68%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

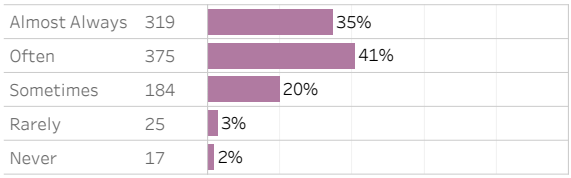
Meadowdale High School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

75%

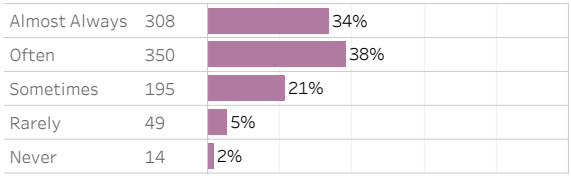
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	41%	37%	17%	4%	2%
Gr 10	35%	42%	20%	2%	1%
Gr 11	30%	44%	20%	3%	3%
Gr 12	30%	41%	25%	2%	2%

72%

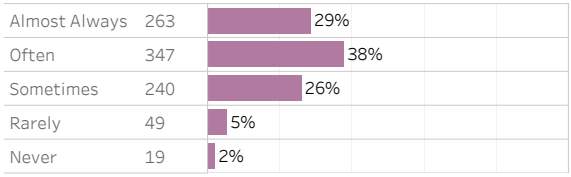
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	38%	35%	20%	5%	1%
Gr 10	33%	38%	23%	5%	1%
Gr 11	30%	39%	23%	7%	2%
Gr 12	32%	43%	19%	5%	2%

66%

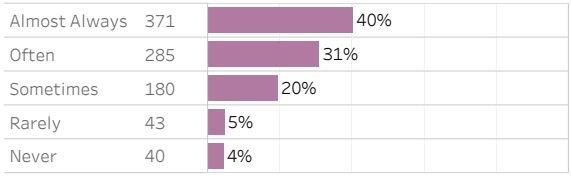
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	34%	26%	6%	2%
Gr 10	28%	42%	25%	4%	1%
Gr 11	25%	36%	29%	6%	4%
Gr 12	28%	39%	26%	5%	2%

71%

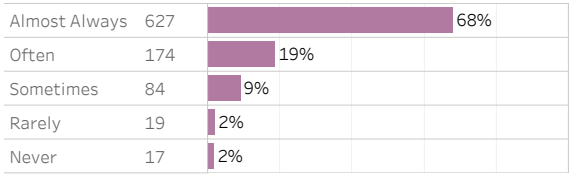
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	39%	24%	24%	6%	6%
Gr 10	40%	36%	18%	4%	3%
Gr 11	38%	34%	19%	5%	5%
Gr 12	45%	31%	17%	3%	4%

87%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	74%	15%	7%	1%	2%
Gr 10	69%	19%	11%	2%	0%
Gr 11	62%	21%	10%	3%	4%
Gr 12	65%	23%	9%	3%	1%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Meadowdale High School

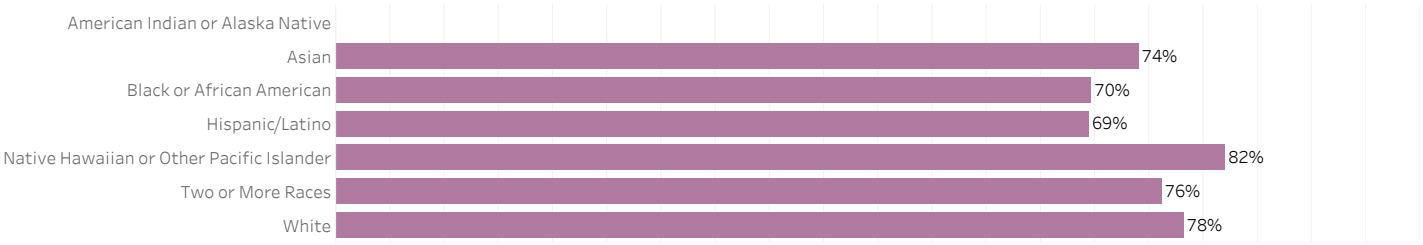
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

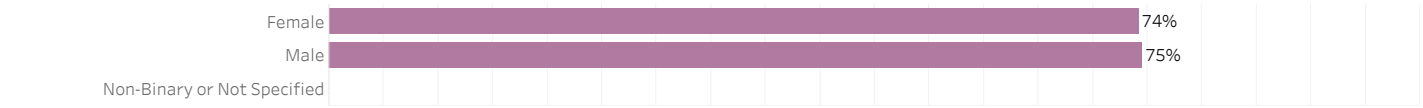
74%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

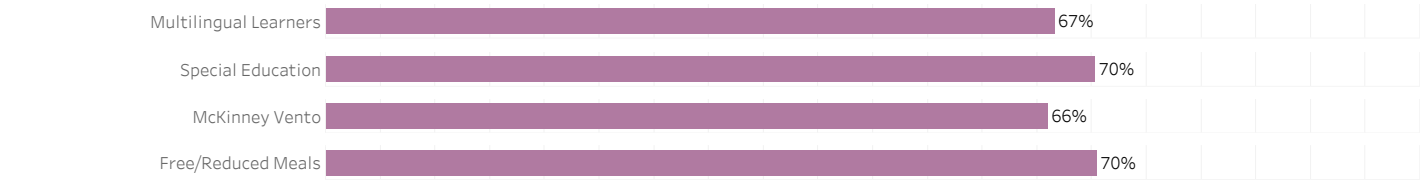
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Meadowdale High School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

66%

74%

I feel that if I need help, I can go to my teacher(s).

Almost Always	324	35%
Often	356	39%
Sometimes	190	21%
Rarely	34	4%
Never	16	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	40%	32%	21%	3%	3%
Gr 10	35%	42%	19%	4%	0%
Gr 11	29%	40%	23%	6%	2%
Gr 12	34%	42%	20%	2%	2%

68%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	267	29%
Often	354	39%
Sometimes	235	26%
Rarely	43	5%
Never	18	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	33%	32%	26%	6%	3%
Gr 10	29%	42%	24%	4%	1%
Gr 11	25%	37%	31%	5%	3%
Gr 12	29%	45%	20%	5%	1%

58%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	219	24%
Often	313	34%
Sometimes	258	28%
Rarely	99	11%
Never	28	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	23%	33%	27%	12%	5%
Gr 10	27%	32%	29%	10%	2%
Gr 11	21%	34%	31%	11%	3%
Gr 12	23%	39%	26%	10%	2%

70%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	278	30%
Often	362	40%
Sometimes	227	25%
Rarely	29	3%
Never	19	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	36%	35%	23%	4%	2%
Gr 10	31%	41%	25%	2%	1%
Gr 11	23%	41%	28%	4%	4%
Gr 12	29%	42%	24%	3%	2%

63%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	241	26%
Often	337	37%
Sometimes	259	28%
Rarely	54	6%
Never	28	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	31%	33%	26%	6%	4%
Gr 10	25%	39%	28%	6%	2%
Gr 11	21%	37%	32%	6%	5%
Gr 12	26%	39%	27%	6%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Meadowdale High School

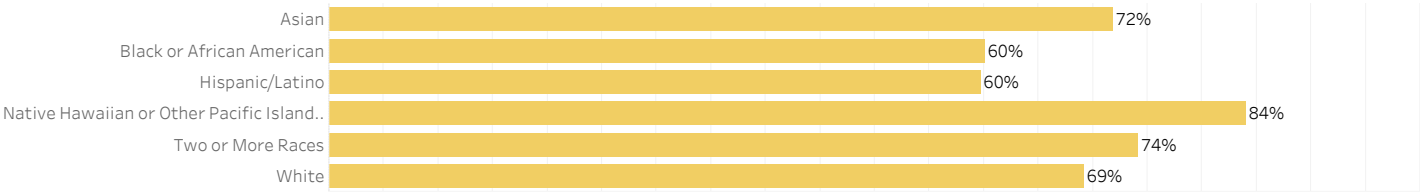
Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

66%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

Supportive Learning Environment Questions

Edmonds Student Survey

Meadowdale High School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

63%

73%

I feel safe at this school.

Almost Always	318	35%
Often	357	39%
Sometimes	196	21%
Rarely	28	3%
Never	21	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	38%	42%	16%	2%	3%
Gr 10	36%	37%	25%	1%	1%
Gr 11	29%	37%	25%	6%	4%
Gr 12	34%	39%	20%	5%	2%

52%

I feel that most students respect others at this school.

Almost Always	188	21%
Often	288	31%
Sometimes	315	34%
Rarely	95	10%
Never	30	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	24%	26%	37%	10%	4%
Gr 10	21%	32%	34%	11%	2%
Gr 11	18%	34%	32%	11%	5%
Gr 12	18%	36%	34%	9%	3%

63%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	228	25%
Often	346	38%
Sometimes	257	28%
Rarely	60	7%
Never	25	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	28%	36%	27%	7%	3%
Gr 10	25%	36%	34%	4%	2%
Gr 11	22%	41%	27%	7%	4%
Gr 12	24%	41%	23%	10%	2%

66%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	297	32%
Often	306	33%
Sometimes	234	25%
Rarely	49	5%
Never	32	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	37%	29%	25%	5%	4%
Gr 10	32%	33%	28%	5%	2%
Gr 11	26%	37%	27%	5%	5%
Gr 12	31%	36%	22%	7%	4%

65%

I feel that student success is celebrated in this school.

Almost Always	247	27%
Often	344	38%
Sometimes	250	27%
Rarely	44	5%
Never	29	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	30%	32%	28%	5%	5%
Gr 10	28%	40%	26%	5%	2%
Gr 11	21%	41%	27%	6%	5%
Gr 12	27%	40%	28%	3%	1%

62%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	242	26%
Often	330	36%
Sometimes	267	29%
Rarely	55	6%
Never	25	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	33%	27%	5%	3%
Gr 10	26%	36%	31%	6%	1%
Gr 11	20%	38%	32%	6%	5%
Gr 12	26%	38%	27%	7%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Meadowdale High School

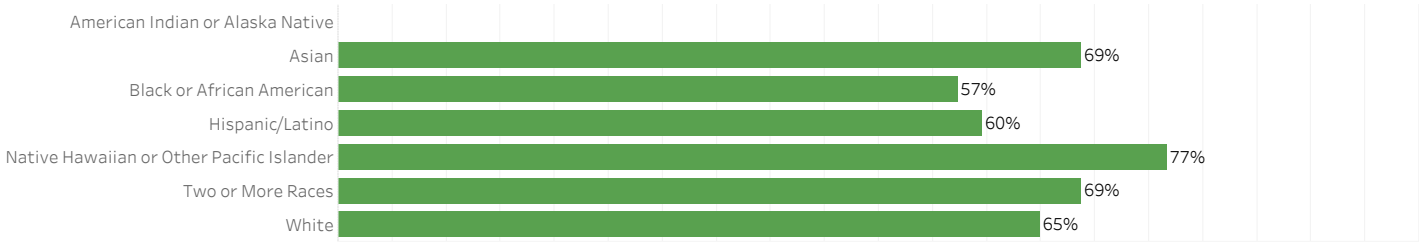
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

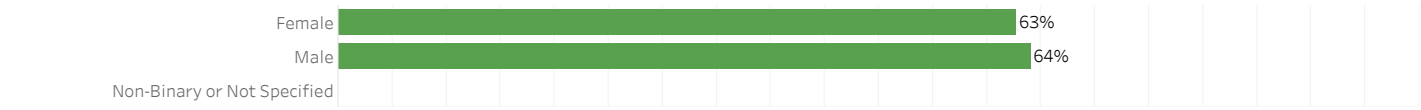
63%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

High Standards & Expectations Questions

Edmonds Student Survey

Meadowdale High School

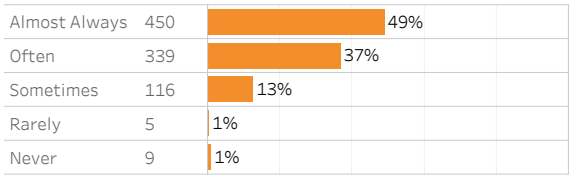
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

86%

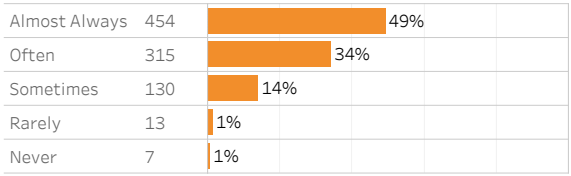
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	57%	33%	9%		1%
Gr 10	51%	34%	15%	0%	
Gr 11	42%	41%	13%	2%	3%
Gr 12	43%	43%	14%	1%	1%

84%

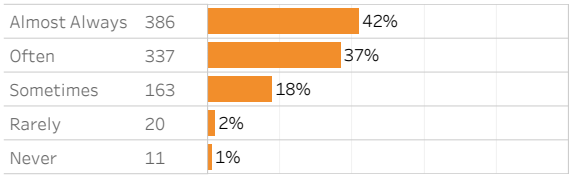
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	55%	30%	13%	1%	1%
Gr 10	50%	34%	14%	1%	
Gr 11	44%	36%	16%	2%	2%
Gr 12	45%	39%	14%	1%	1%

79%

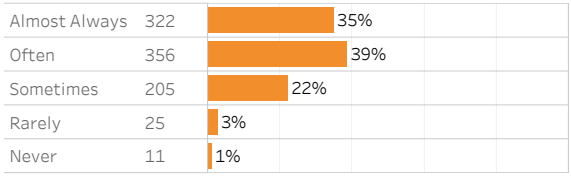
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 9	49%	1%	30%	3%	17%
Gr 10	41%	0%	37%	3%	19%
Gr 11	38%	2%	41%	3%	16%
Gr 12	36%	1%	43%	1%	19%

74%

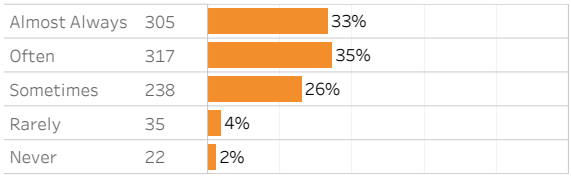
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	44%	30%	21%	3%	1%
Gr 10	34%	42%	21%	2%	0%
Gr 11	29%	42%	25%	2%	3%
Gr 12	28%	43%	24%	4%	1%

68%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	38%	32%	24%	3%	3%
Gr 10	33%	37%	26%	4%	1%
Gr 11	28%	34%	27%	5%	5%
Gr 12	32%	35%	28%	3%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Meadowdale High School

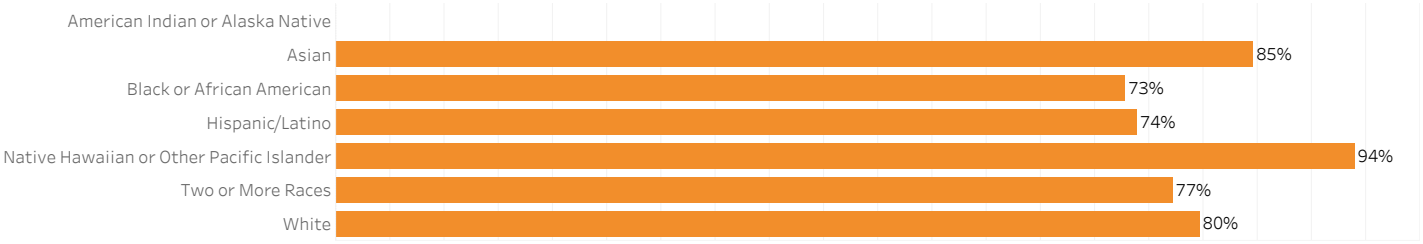
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

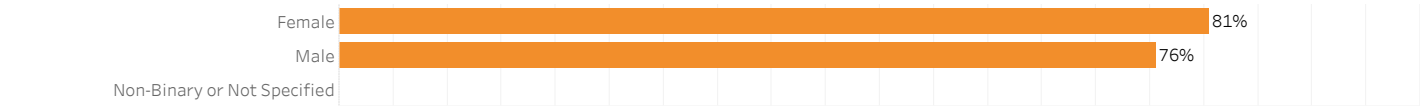
78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

Teaching & Learning Questions
Edmonds Student Survey

Meadowdale High School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

67%

70%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	290	32%
Often	349	38%
Sometimes	229	25%
Rarely	34	4%
Never	17	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	40%	32%	21%	4%	2%
Gr 10	29%	41%	27%	3%	1%
Gr 11	26%	40%	26%	4%	4%
Gr 12	30%	39%	25%	5%	1%

64%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	272	30%
Often	313	34%
Sometimes	248	27%
Rarely	65	7%
Never	22	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	36%	31%	21%	9%	4%
Gr 10	29%	36%	30%	4%	1%
Gr 11	21%	38%	30%	9%	3%
Gr 12	30%	32%	28%	7%	2%

65%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	257	28%
Often	338	37%
Sometimes	240	26%
Rarely	57	6%
Never	21	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	34%	33%	25%	5%	3%
Gr 10	29%	38%	27%	5%	0%
Gr 11	20%	38%	30%	8%	5%
Gr 12	26%	41%	23%	8%	2%

70%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	278	30%
Often	361	39%
Sometimes	238	26%
Rarely	25	3%
Never	17	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	35%	34%	26%	3%	2%
Gr 10	32%	40%	26%	2%	0%
Gr 11	23%	43%	27%	4%	4%
Gr 12	28%	43%	25%	3%	2%

68%

I understand why what I'm learning in class(es) is important.

Almost Always	285	31%
Often	339	37%
Sometimes	227	25%
Rarely	44	5%
Never	25	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	37%	34%	22%	4%	3%
Gr 10	33%	35%	26%	5%	2%
Gr 11	23%	36%	28%	8%	6%
Gr 12	28%	45%	23%	3%	1%

65%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	281	31%
Often	315	34%
Sometimes	256	28%
Rarely	39	4%
Never	26	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	39%	28%	26%	4%	2%
Gr 10	30%	38%	28%	3%	2%
Gr 11	23%	36%	31%	5%	6%
Gr 12	28%	37%	28%	6%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Meadowdale High School

Fall 2026

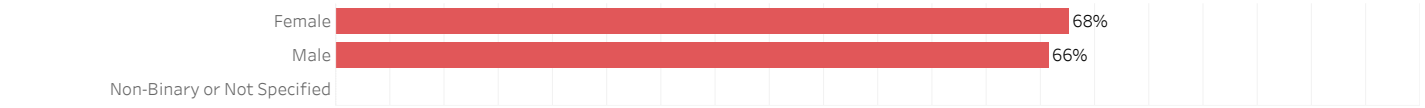
Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

67%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender



By Program

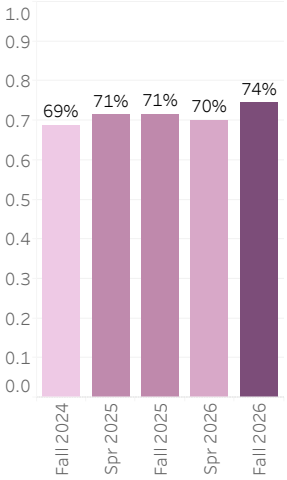
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

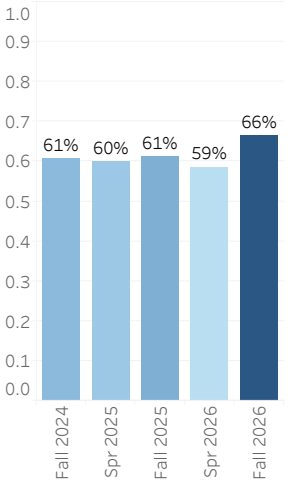
Edmonds Student Survey

Meadowdale High School

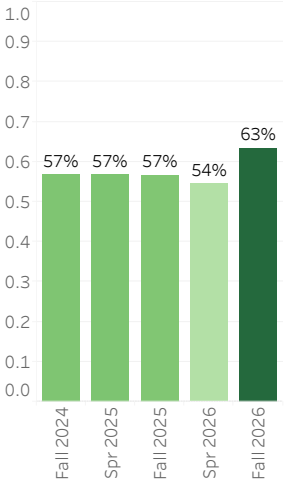
Sense of Belonging



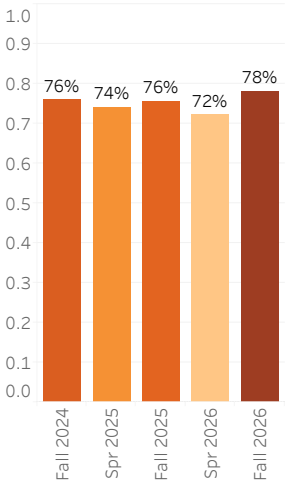
Teacher-Student Relationships



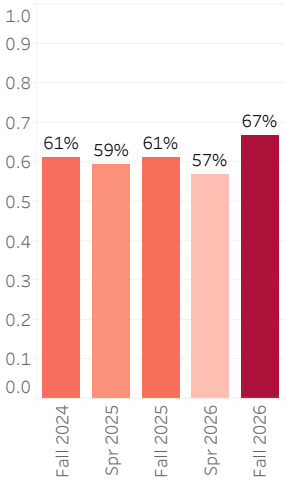
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



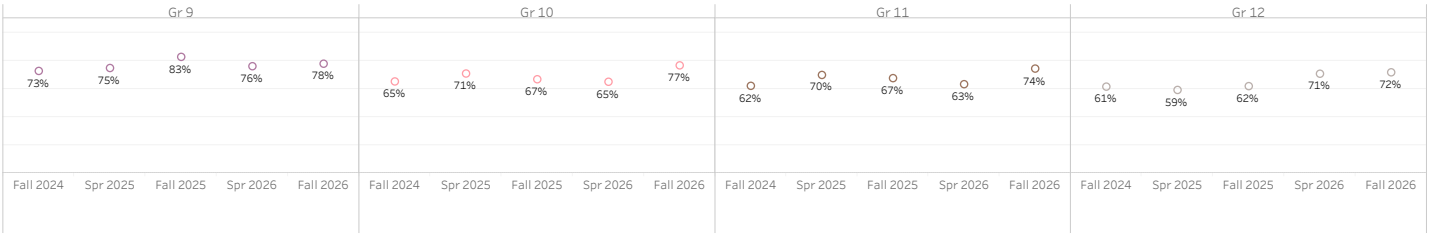
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

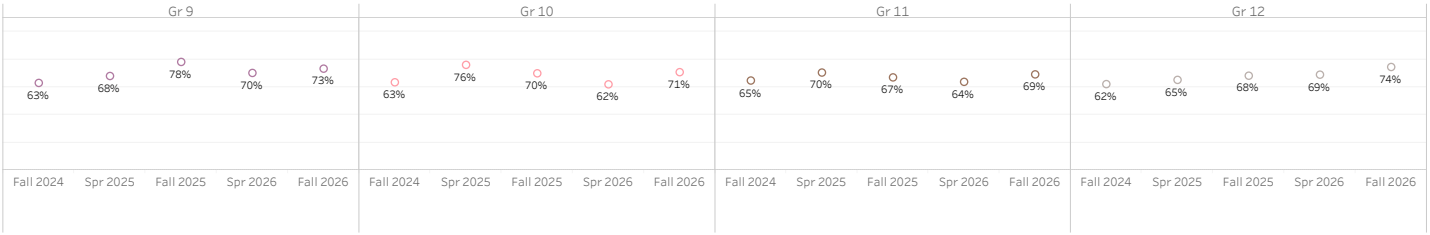
Meadowdale High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

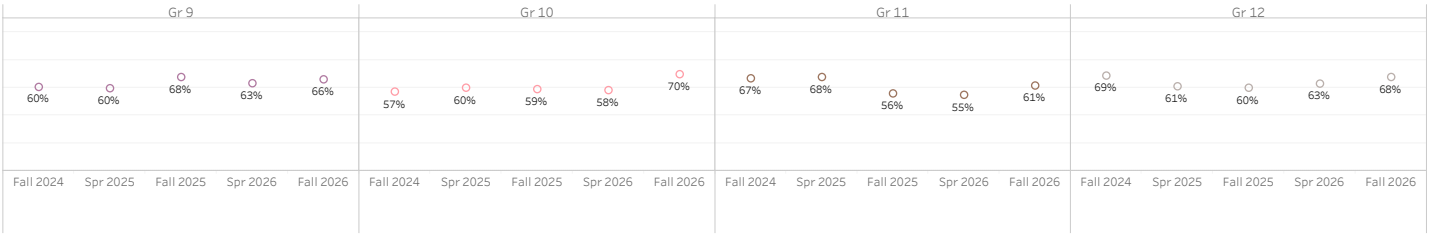
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



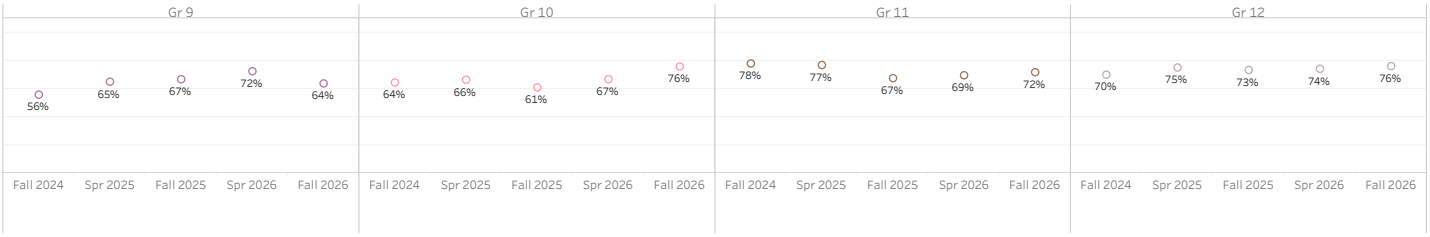
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

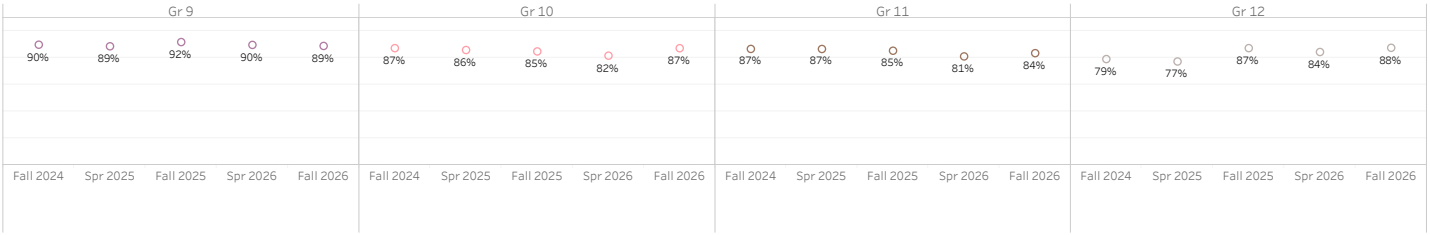
Meadowdale High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



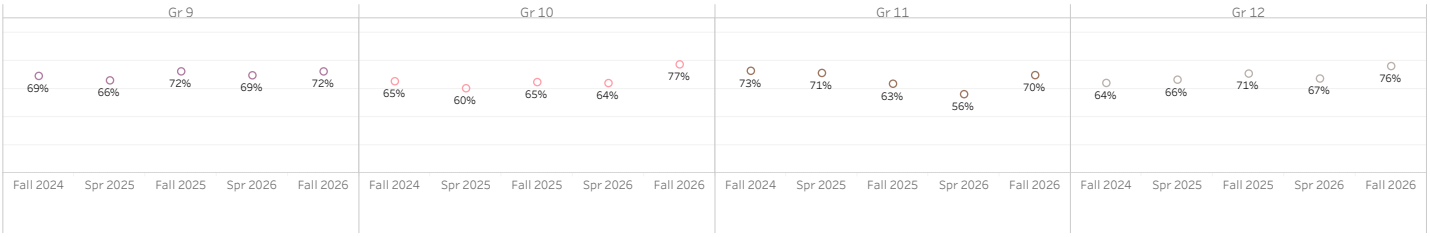
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

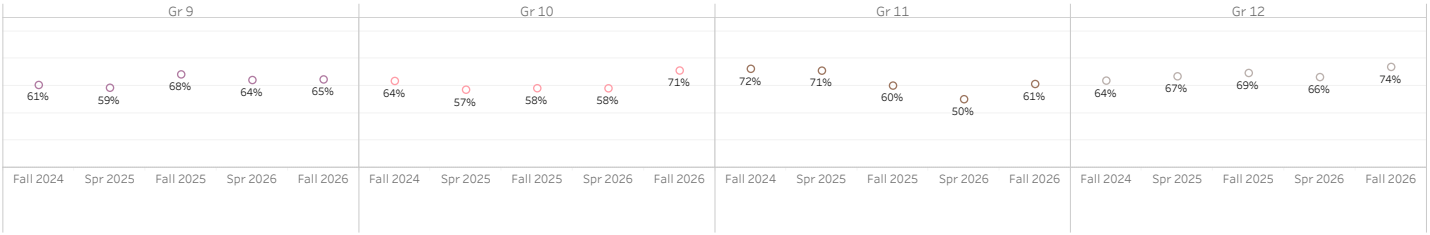
Meadowdale High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

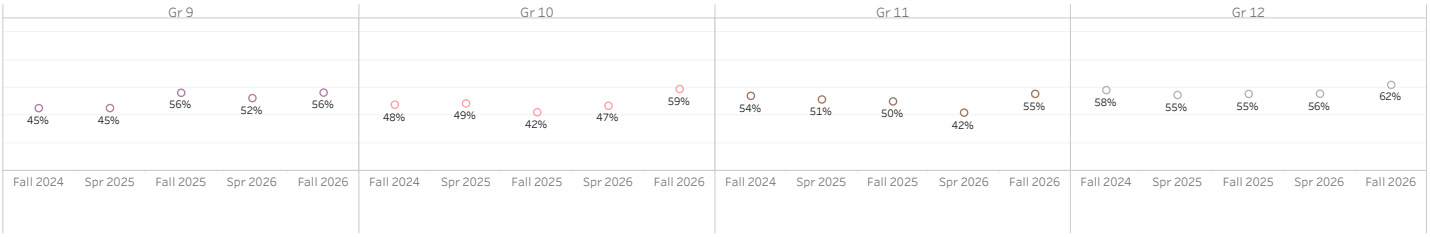
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



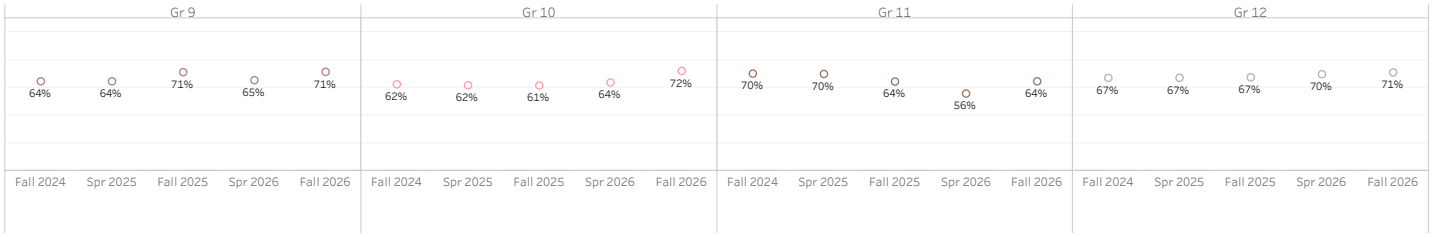
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

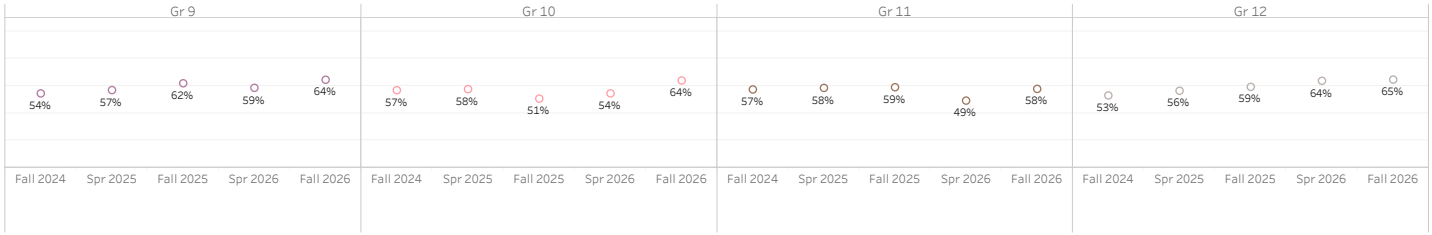
Meadowdale High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



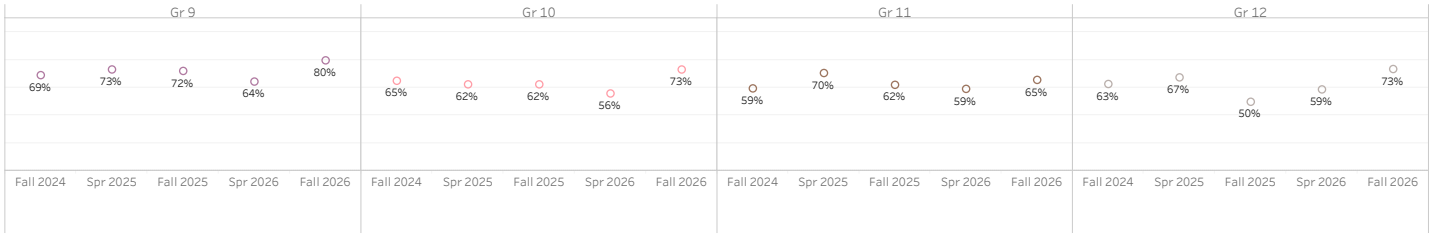
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

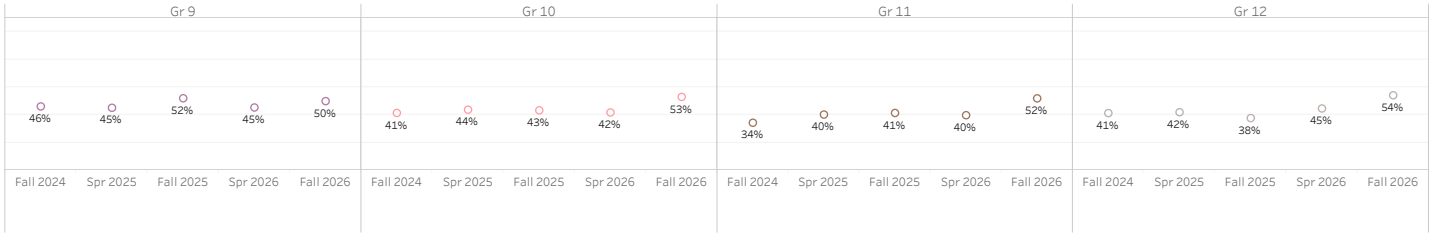
Meadowdale High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

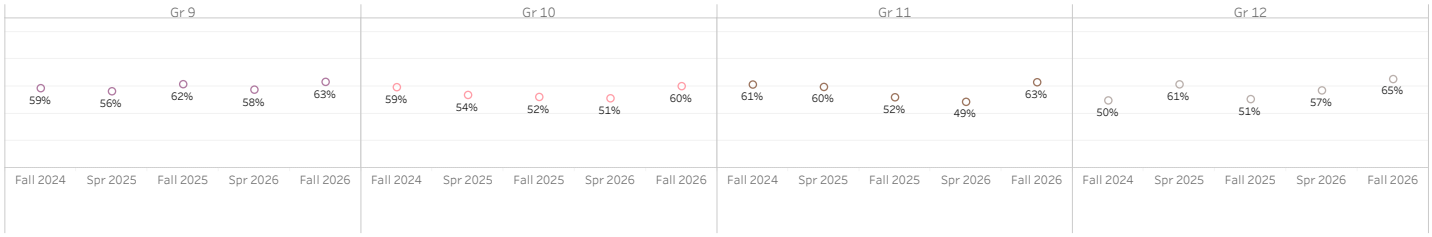
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



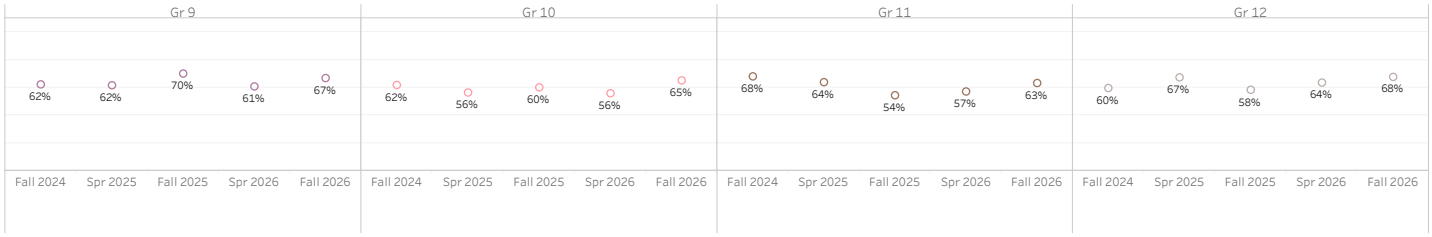
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

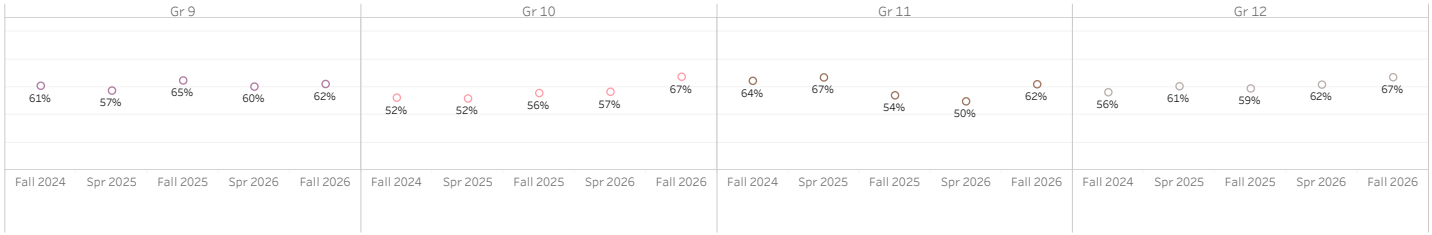
Meadowdale High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

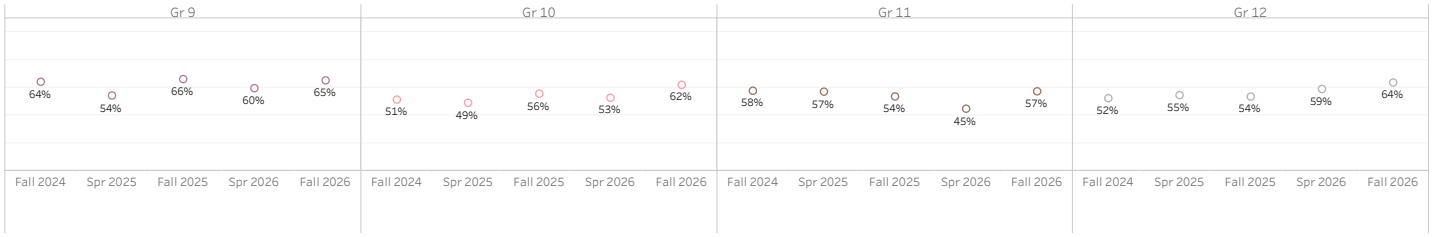
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



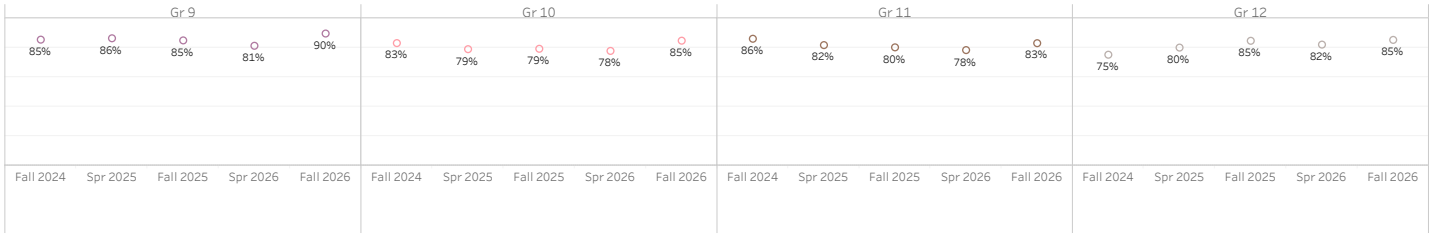
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

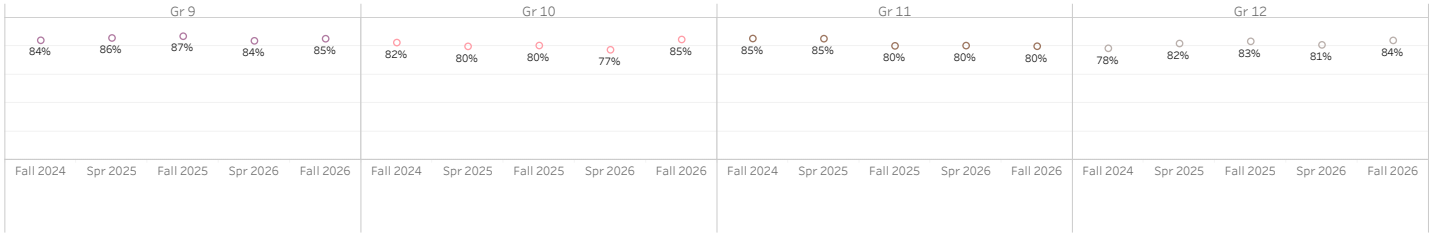
Meadowdale High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

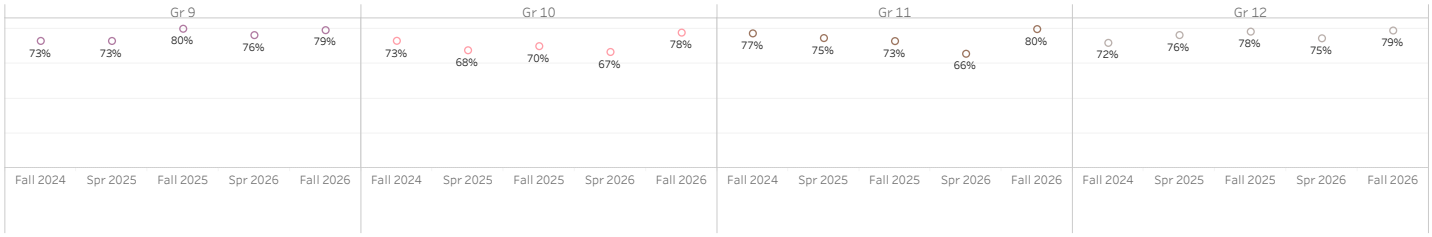
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



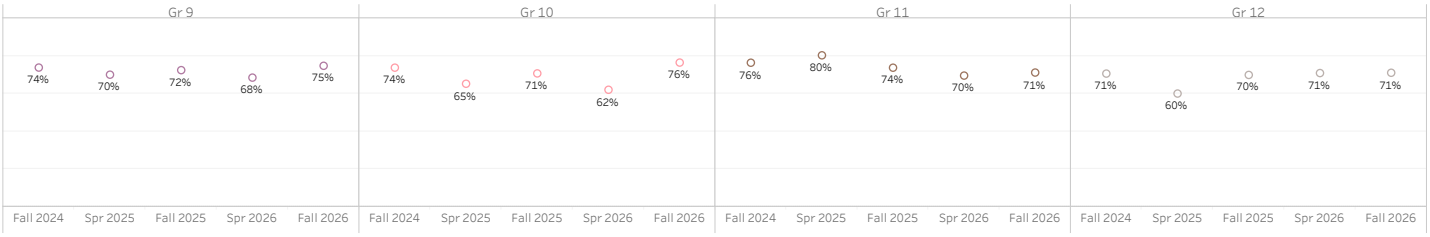
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

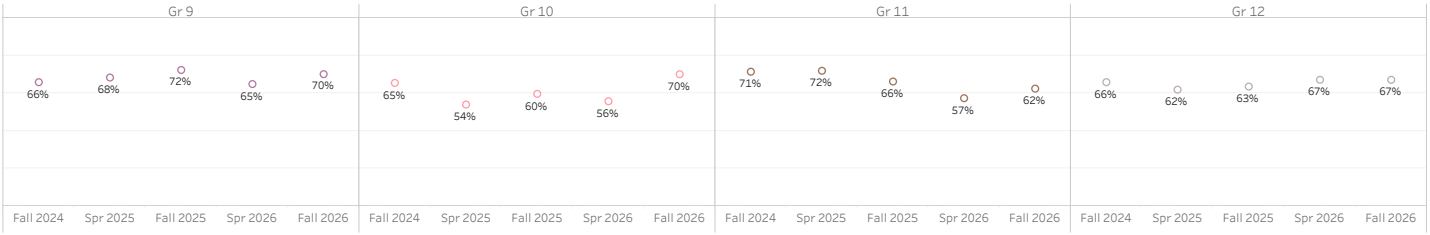
Meadowdale High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



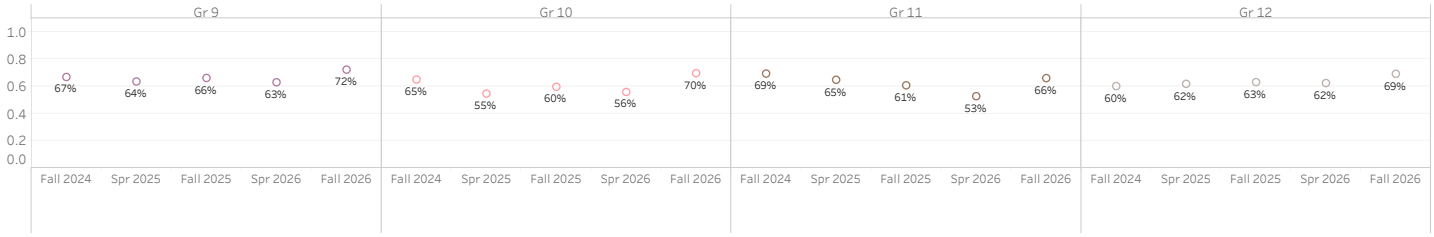
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

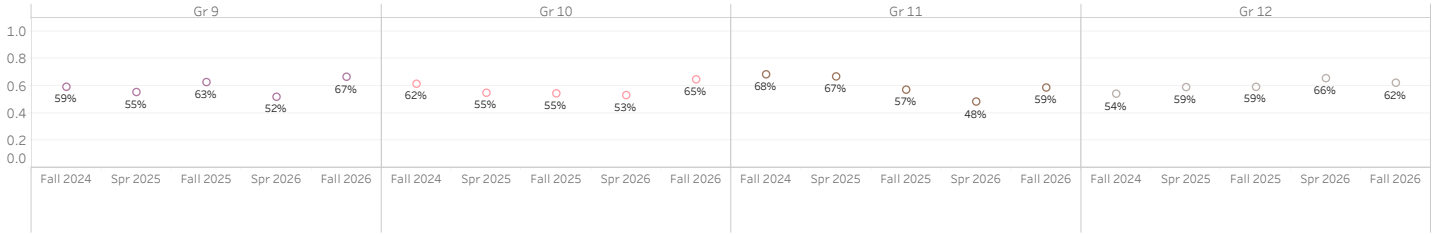
Meadowdale High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

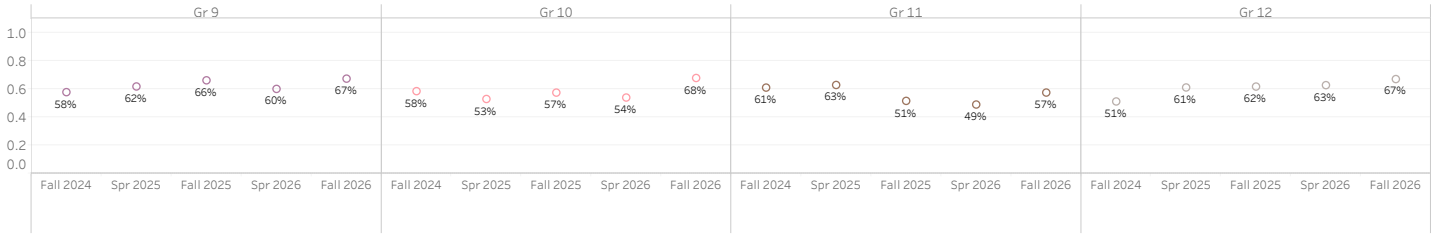
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



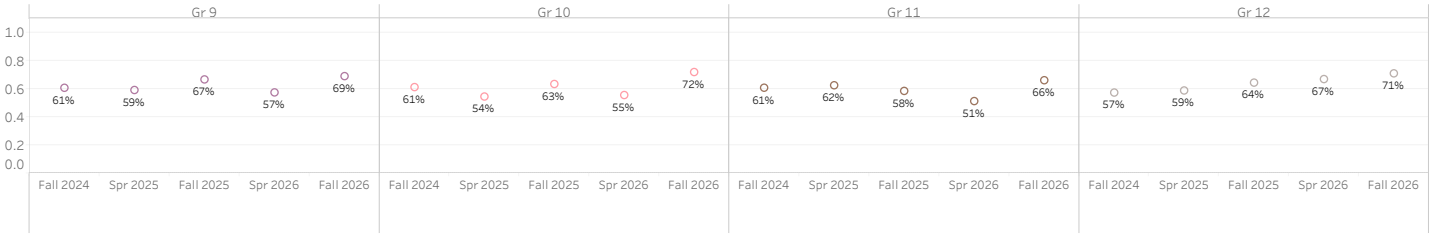
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

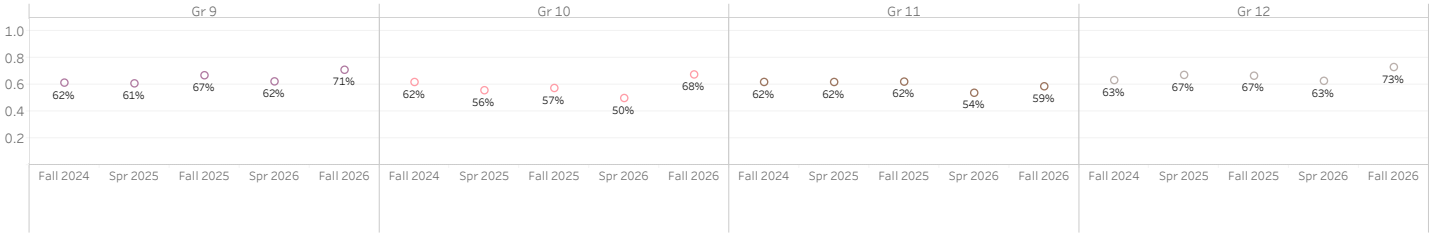
Meadowdale High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

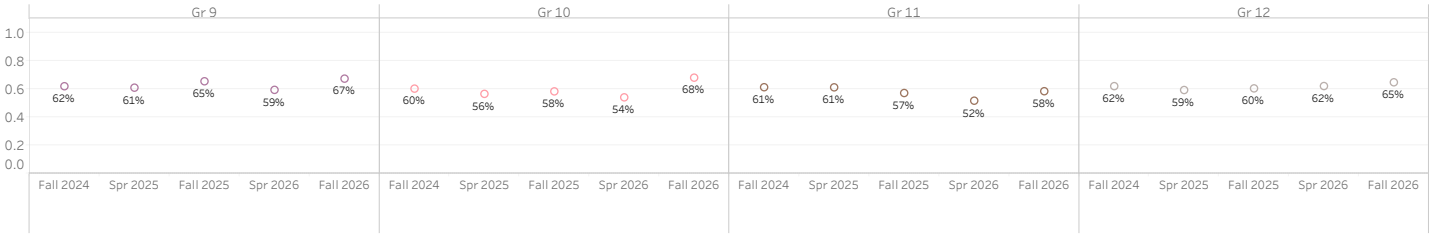
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Meadowdale High School

	Survey Window	All	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	69%	68%	67%	72%	68%
	Spr 2025	71%	71%	72%	74%	67%
	Fall 2025	71%	77%	68%	69%	70%
	Spr 2026	70%	74%	67%	66%	72%
	Fall 2026	74%	74%	76%	72%	75%
Teacher-Student Relationships	Fall 2024	61%	59%	59%	65%	61%
	Spr 2025	60%	58%	57%	64%	62%
	Fall 2025	61%	66%	55%	59%	64%
	Spr 2026	59%	62%	57%	51%	64%
	Fall 2026	66%	66%	69%	62%	69%
Supportive Learning Environme..	Fall 2024	57%	60%	55%	58%	54%
	Spr 2025	57%	58%	53%	60%	59%
	Fall 2025	57%	64%	55%	53%	51%
	Spr 2026	54%	58%	52%	50%	57%
	Fall 2026	63%	64%	63%	60%	65%
High Standards & Expectations	Fall 2024	76%	76%	76%	79%	72%
	Spr 2025	74%	77%	69%	79%	72%
	Fall 2025	76%	79%	72%	75%	76%
	Spr 2026	72%	75%	68%	70%	75%
	Fall 2026	78%	80%	79%	75%	77%
Teaching and Learning	Fall 2024	61%	61%	61%	64%	58%
	Spr 2025	59%	60%	55%	63%	61%
	Fall 2025	61%	66%	58%	58%	63%
	Spr 2026	57%	59%	54%	51%	64%
	Fall 2026	67%	69%	68%	61%	68%