Edmonds Student Survey Results

School
Meadowdale Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate
206	81%

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
50	50	56	50

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.5%
Asian	36	17.5%
Black or African American	21	10.2%
Hispanic/Latino	64	31.1%
Two or More Races	13	6.3%
White	71	34.5%

Female	116	56.3%
Male	90	43.7%

Multilingual Learners	43
Special Education	27
Free/Reduced Meals	78
McKinney Vento	3

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
71%

Teacher-Student Relationships
64%

Supportive Learning Environment
57%

High Standards & Expectations
83%

Teaching & Learning
73%

Survey Completion Language

English	202	98.1%
Spanish	2	1.0%
Ukrainian	1	0.5%
Vietnamese	1	0.5%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	69%	84%	67%	63%
Teacher-Student Relationships	65%	75%	59%	60%
Supportive Learning Environment	64%	69%	50%	46%
High Standards & Expectations	83%	85%	80%	84%
Teaching and Learning	79%	85%	66%	64%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

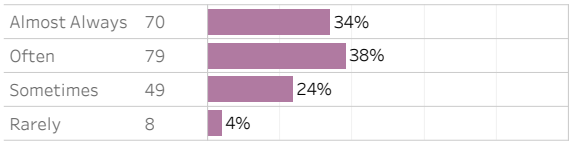
Meadowdale Elementary School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

71%

72%

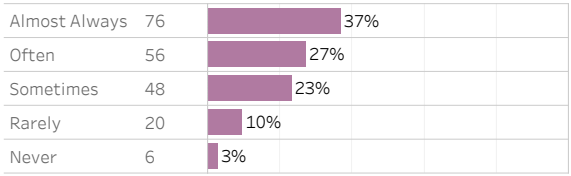
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely
Gr 3	36%	30%	30%	4%
Gr 4	58%	32%	6%	4%
Gr 5	16%	59%	23%	2%
Gr 6	28%	30%	36%	6%

64%

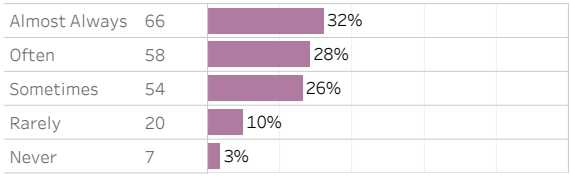
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	22%	22%	8%	4%
Gr 4	48%	30%	18%	2%	2%
Gr 5	29%	32%	27%	11%	2%
Gr 6	28%	24%	26%	18%	4%

60%

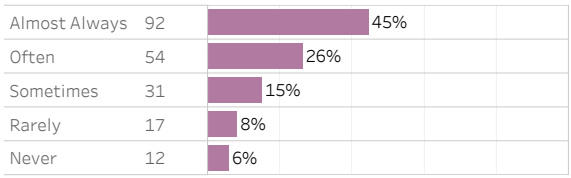
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	26%	30%	4%	2%
Gr 4	56%	30%	8%	2%	4%
Gr 5	18%	30%	34%	16%	2%
Gr 6	18%	27%	33%	16%	6%

71%

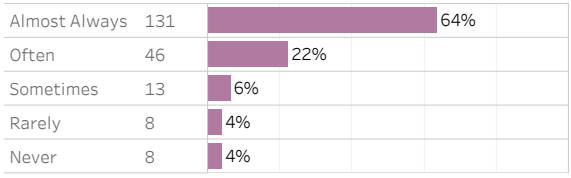
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	20%	14%	8%	6%
Gr 4	52%	30%	12%	4%	2%
Gr 5	34%	29%	20%	11%	7%
Gr 6	42%	26%	14%	10%	8%

86%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	28%	12%	2%	10%
Gr 4	76%	10%	4%	6%	4%
Gr 5	66%	21%	7%	5%	
Gr 6	64%	30%	2%	2%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Meadowdale Elementary School

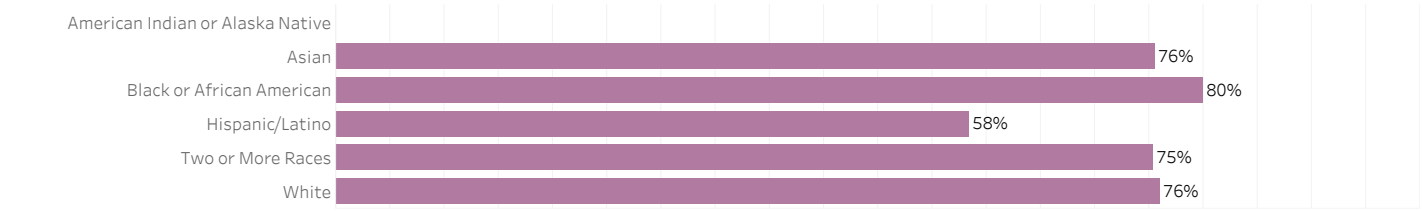
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

71%

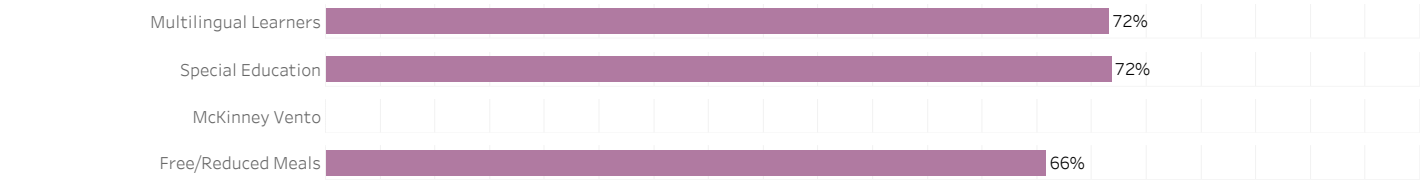
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

Meadowdale Elementary School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

68%

I feel that if I need help, I can go to my teacher(s).

Almost Always	75	36%
Often	65	32%
Sometimes	47	23%
Rarely	12	6%
Never	7	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	24%	32%	2%	2%
Gr 4	58%	28%	10%	2%	2%
Gr 5	25%	36%	25%	7%	7%
Gr 6	24%	38%	24%	12%	2%

68%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	63	31%
Often	76	37%
Sometimes	45	22%
Rarely	14	7%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	35%	22%	4%	2%
Gr 4	39%	35%	20%	4%	2%
Gr 5	25%	41%	23%	7%	4%
Gr 6	24%	38%	22%	12%	4%

41%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	35	17%
Often	49	24%
Sometimes	64	31%
Rarely	41	20%
Never	16	8%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	16%	22%	36%	20%	6%
Gr 4	22%	33%	27%	12%	6%
Gr 5	18%	18%	41%	18%	5%
Gr 6	12%	24%	20%	30%	14%

77%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	89	43%
Often	69	33%
Sometimes	35	17%
Rarely	9	4%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	24%	12%	2%	2%
Gr 4	54%	30%	12%	2%	2%
Gr 5	32%	34%	21%	11%	2%
Gr 6	28%	46%	22%	2%	2%

68%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	64	31%
Often	76	37%
Sometimes	42	20%
Rarely	19	9%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	34%	20%	8%	2%
Gr 4	34%	40%	16%	6%	4%
Gr 5	25%	39%	23%	9%	4%
Gr 6	30%	34%	22%	14%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Meadowdale Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

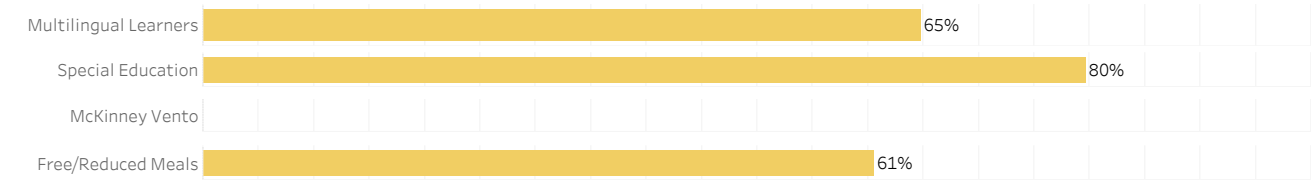
64%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Meadowdale Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

57%

73%

I feel safe at this school.

Almost Always	90	44%
Often	59	29%
Sometimes	40	20%
Rarely	10	5%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	24%	31%		
Gr 4	69%	18%	8%	2%	2%
Gr 5	39%	30%	16%	9%	5%
Gr 6	24%	42%	24%	8%	2%

37%

I feel that most students respect others at this school.

Almost Always	23	11%
Often	53	26%
Sometimes	78	38%
Rarely	34	17%
Never	16	8%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	18%	26%	34%	20%	2%
Gr 4	20%	31%	37%	8%	4%
Gr 5	7%	25%	43%	14%	11%
Gr 6		22%	39%	24%	14%

50%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	43	21%
Often	61	30%
Sometimes	66	32%
Rarely	26	13%
Never	10	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	36%	18%	6%	6%
Gr 4	26%	36%	30%	4%	4%
Gr 5	7%	27%	43%	16%	7%
Gr 6	18%	20%	36%	24%	2%

63%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	71	34%
Often	58	28%
Sometimes	46	22%
Rarely	23	11%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	26%	16%	12%	4%
Gr 4	46%	30%	14%	6%	4%
Gr 5	25%	30%	36%	7%	2%
Gr 6	26%	26%	22%	20%	6%

56%

I feel that student success is celebrated in this school.

Almost Always	47	23%
Often	68	33%
Sometimes	56	27%
Rarely	24	12%
Never	9	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	29%	22%	6%	6%
Gr 4	18%	45%	22%	8%	6%
Gr 5	21%	38%	25%	14%	2%
Gr 6	16%	22%	40%	18%	4%

63%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	64	31%
Often	66	32%
Sometimes	52	25%
Rarely	19	9%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	22%	26%	4%	
Gr 4	35%	39%	18%	4%	4%
Gr 5	18%	32%	34%	13%	4%
Gr 6	26%	36%	22%	16%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Meadowdale Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

57%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program

High Standards & Expectations Questions
Edmonds Student Survey

Meadowdale Elementary School

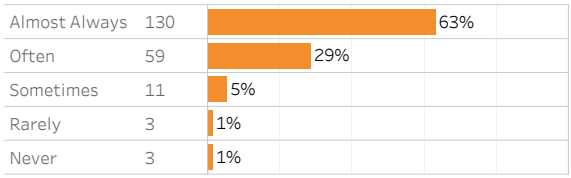
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

83%

92%

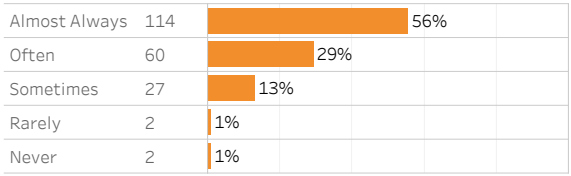
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	32%	2%	2%	4%
Gr 4	66%	30%	2%		2%
Gr 5	64%	25%	7%	4%	
Gr 6	62%	28%	10%		

85%

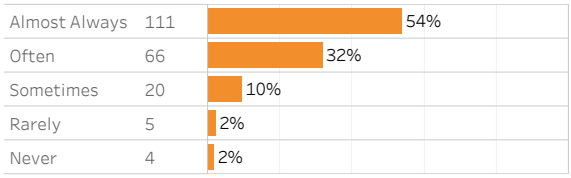
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	66%	22%	10%	2%	
Gr 4	55%	29%	12%	2%	2%
Gr 5	46%	36%	16%		2%
Gr 6	56%	30%	14%		

86%

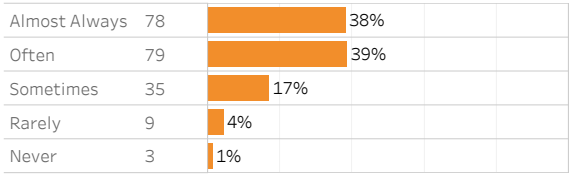
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	52%	2%	34%	2%	10%
Gr 4	64%	4%	26%	2%	4%
Gr 5	48%	2%	34%	2%	14%
Gr 6	52%		34%	4%	10%

77%

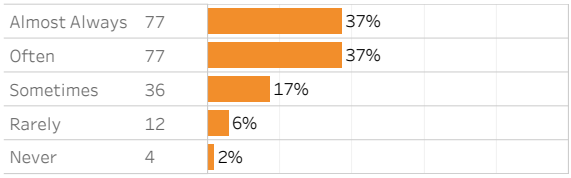
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	35%	14%	6%	2%
Gr 4	41%	29%	18%	10%	2%
Gr 5	38%	46%	14%		2%
Gr 6	32%	44%	22%	2%	

75%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	36%	20%	8%	
Gr 4	50%	34%	8%	2%	6%
Gr 5	27%	38%	23%	11%	2%
Gr 6	38%	42%	18%	2%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

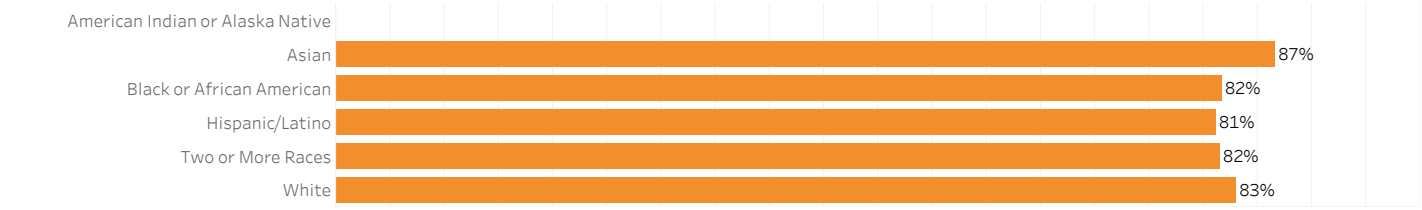
Meadowdale Elementary School | Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

83%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

Teaching & Learning Questions
Edmonds Student Survey

Meadowdale Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

73%

76%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	72	35%
Often	83	40%
Sometimes	33	16%
Rarely	14	7%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	44%	6%	4%	
Gr 4	38%	48%	10%		4%
Gr 5	34%	29%	21%	14%	2%
Gr 6	22%	43%	27%	8%	

73%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	77	38%
Often	72	35%
Sometimes	35	17%
Rarely	18	9%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	34%	14%	12%	
Gr 4	52%	36%	8%	4%	
Gr 5	32%	32%	25%	9%	2%
Gr 6	27%	39%	20%	10%	4%

73%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	78	38%
Often	71	35%
Sometimes	36	18%
Rarely	14	7%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	36%	10%	6%	2%
Gr 4	51%	31%	8%	10%	
Gr 5	29%	43%	21%	5%	2%
Gr 6	29%	29%	31%	6%	4%

71%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	66	32%
Often	78	38%
Sometimes	44	22%
Rarely	11	5%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	26%	36%	28%	10%	
Gr 4	52%	28%	16%	2%	2%
Gr 5	33%	35%	22%	5%	5%
Gr 6	18%	55%	20%	4%	2%

75%

I understand why what I'm learning in class(es) is important.

Almost Always	90	44%
Often	63	31%
Sometimes	34	17%
Rarely	12	6%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	28%	10%	6%	
Gr 4	43%	43%	10%	2%	2%
Gr 5	46%	25%	14%	11%	4%
Gr 6	31%	29%	33%	4%	4%

72%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	73	36%
Often	73	36%
Sometimes	44	22%
Rarely	12	6%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	42%	14%	2%	
Gr 4	51%	35%	10%	4%	
Gr 5	27%	30%	32%	9%	2%
Gr 6	24%	37%	29%	8%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Meadowdale Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

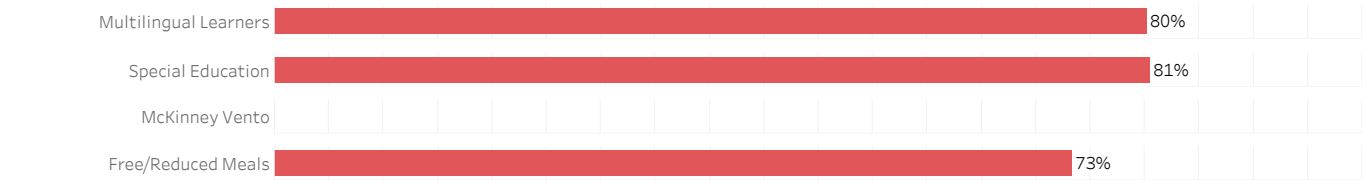
73%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



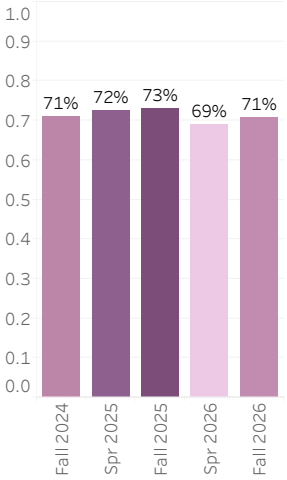
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

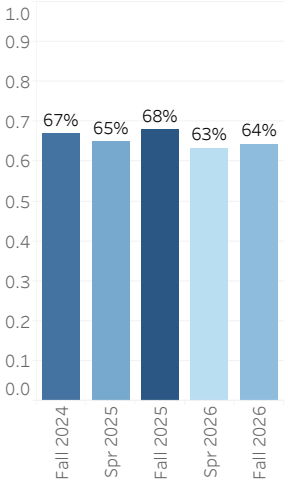
Edmonds Student Survey

Meadowdale Elementary School

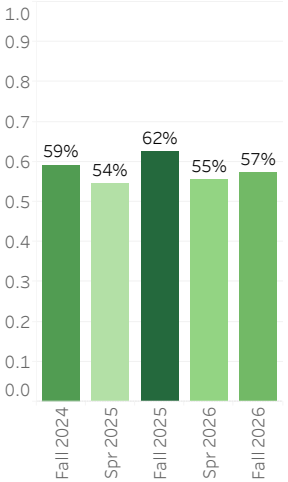
Sense of Belonging



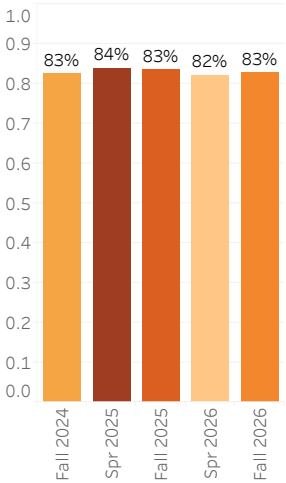
Teacher-Student Relationships



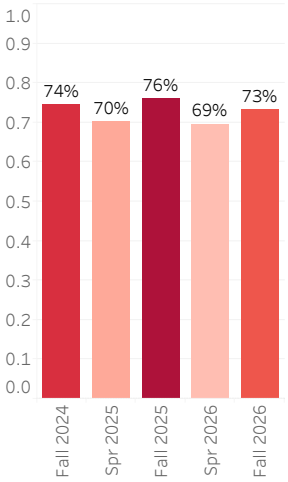
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



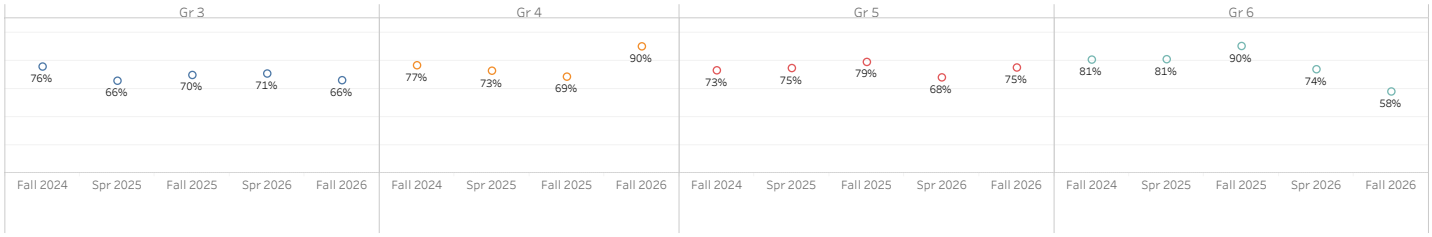
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

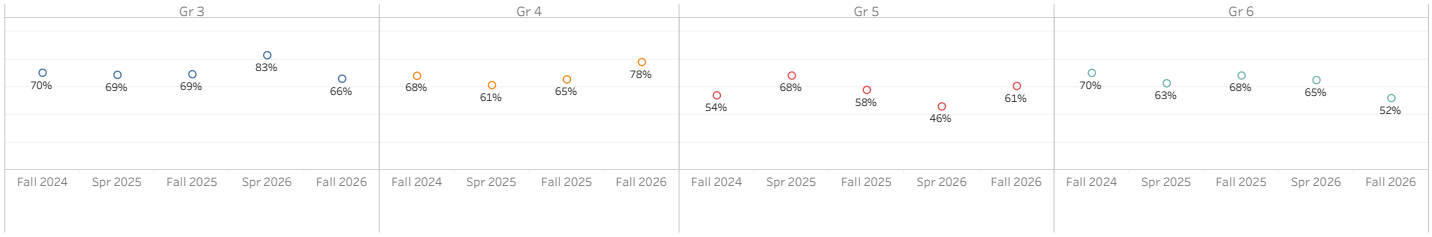
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

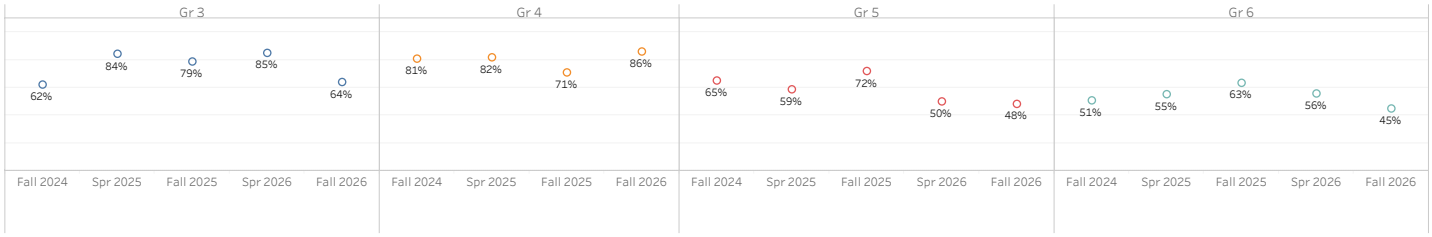
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



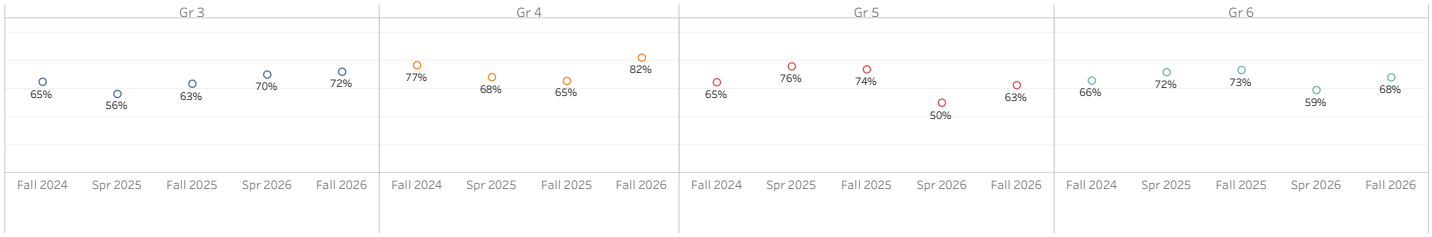
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

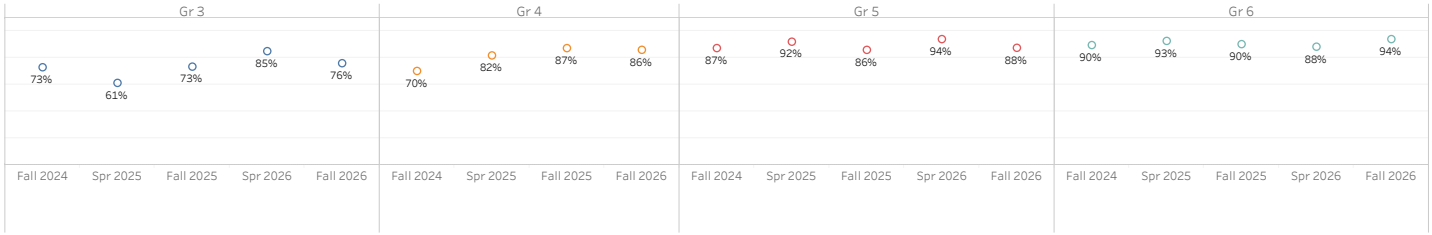
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



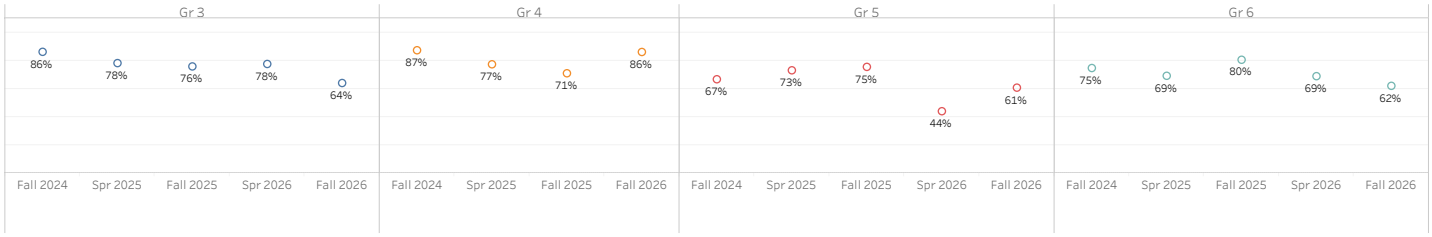
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

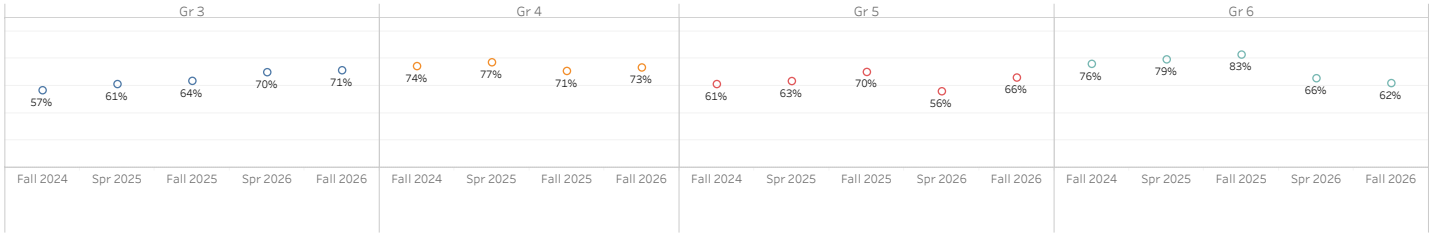
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

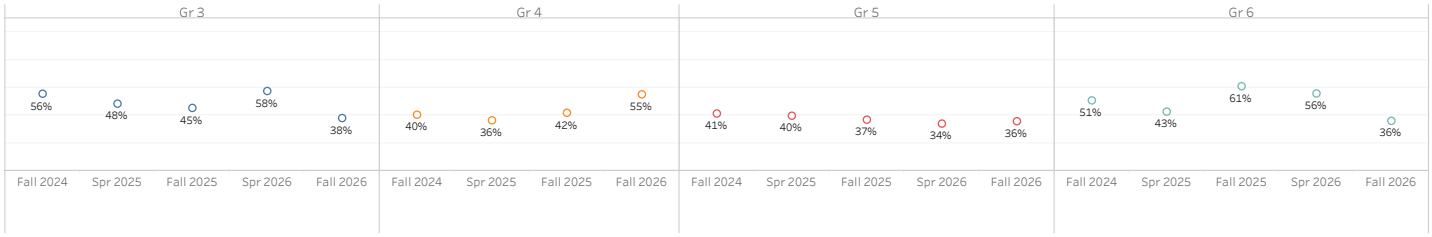
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



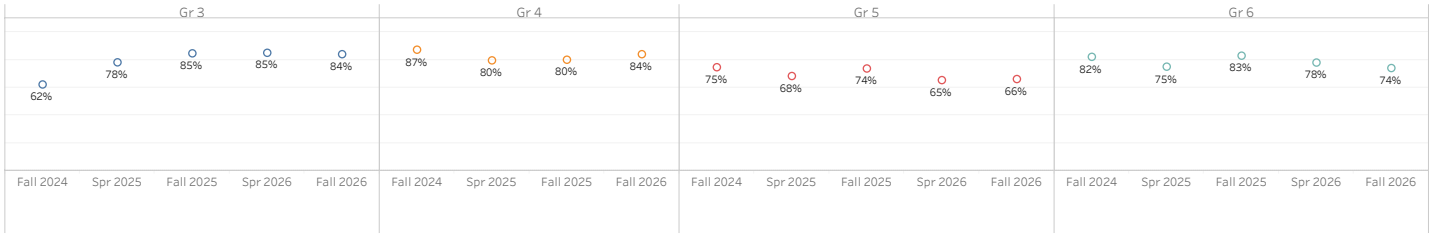
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

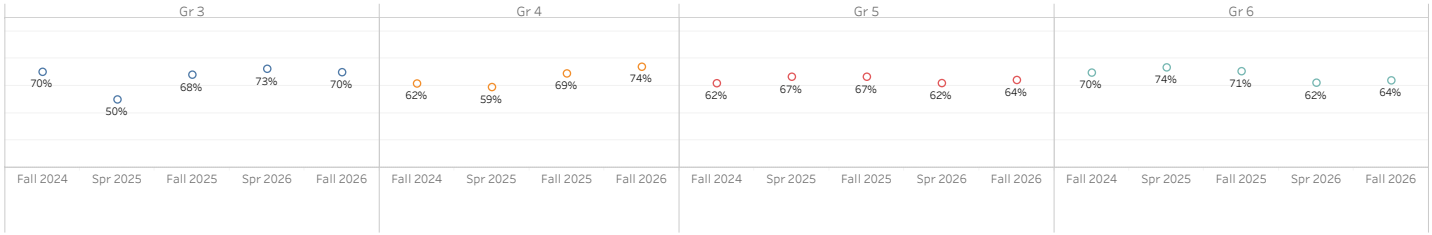
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



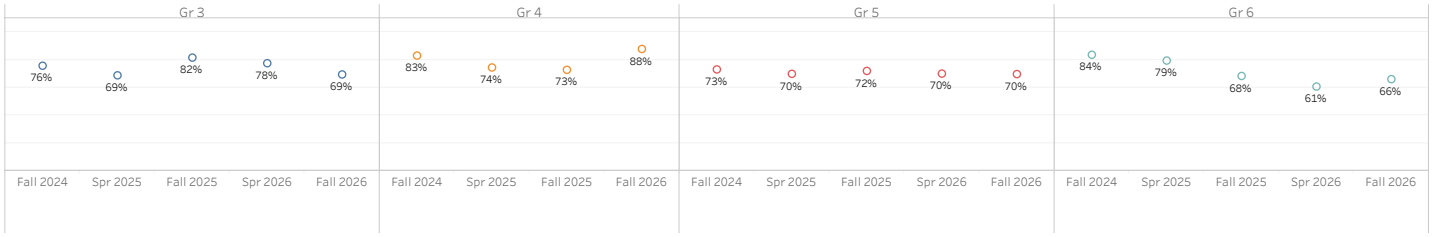
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

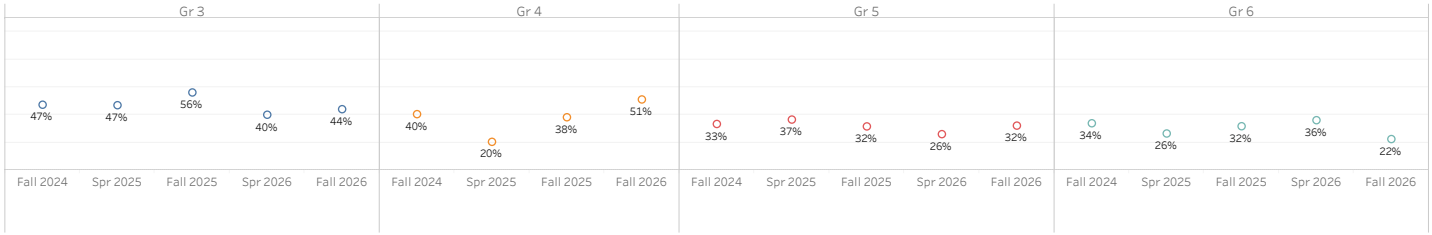
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

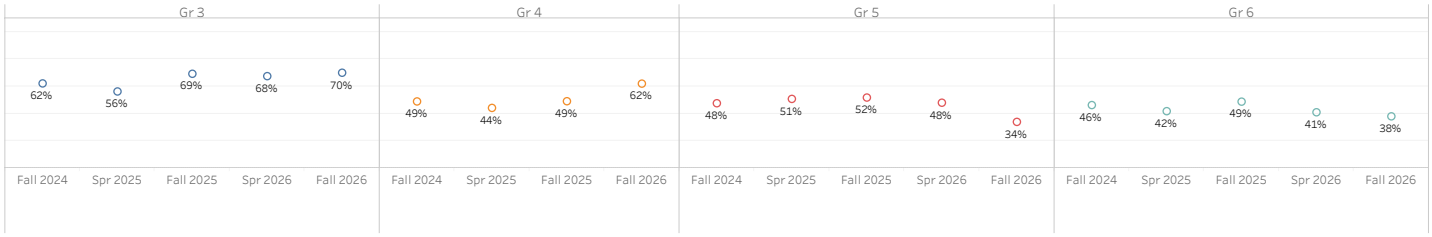
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



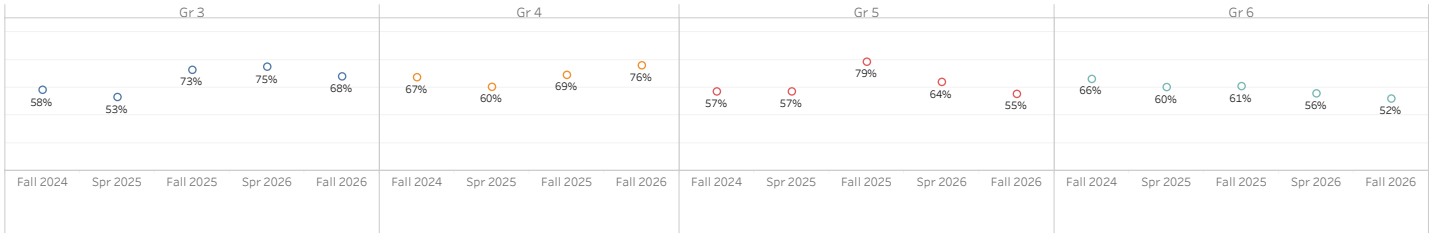
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

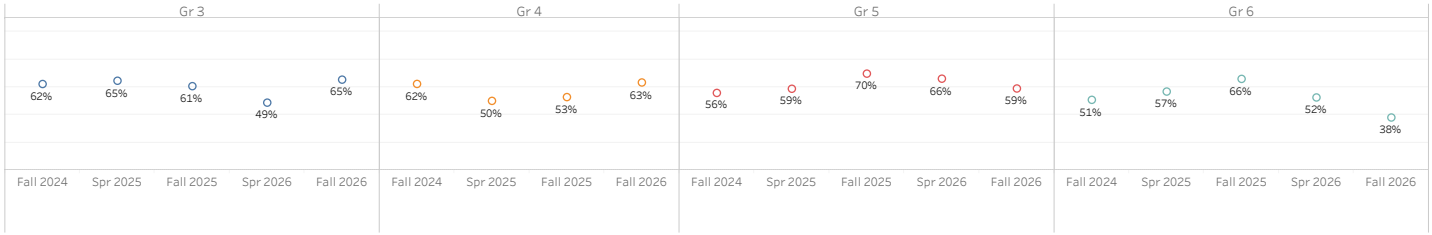
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

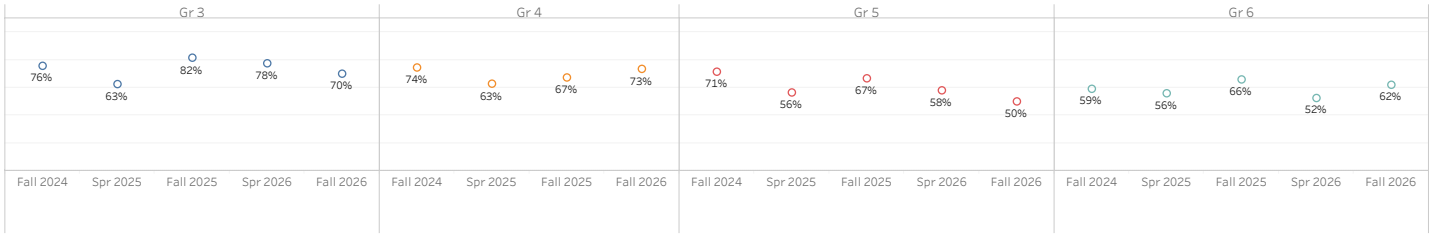
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



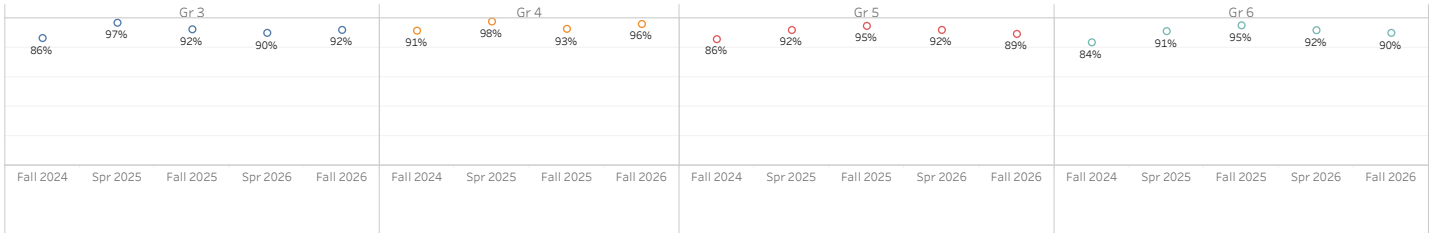
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

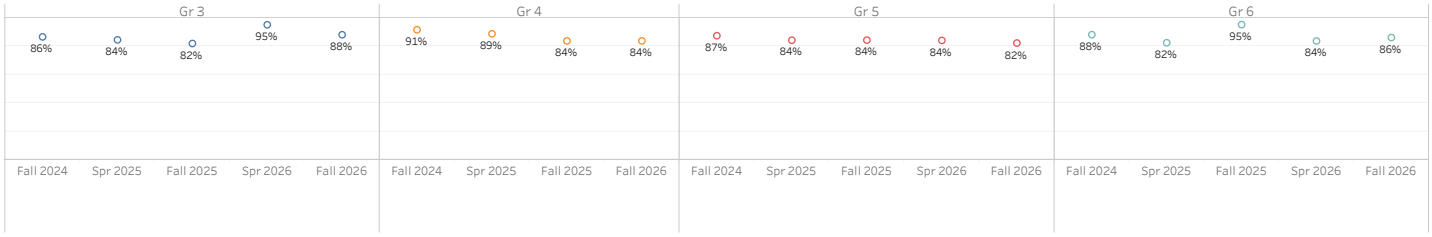
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

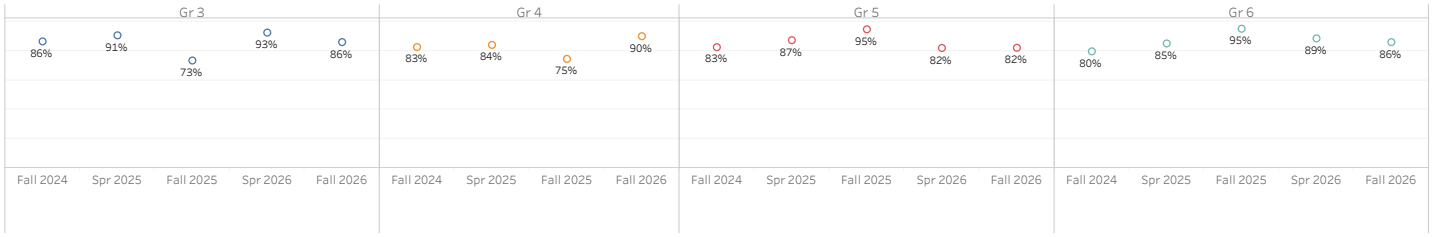
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



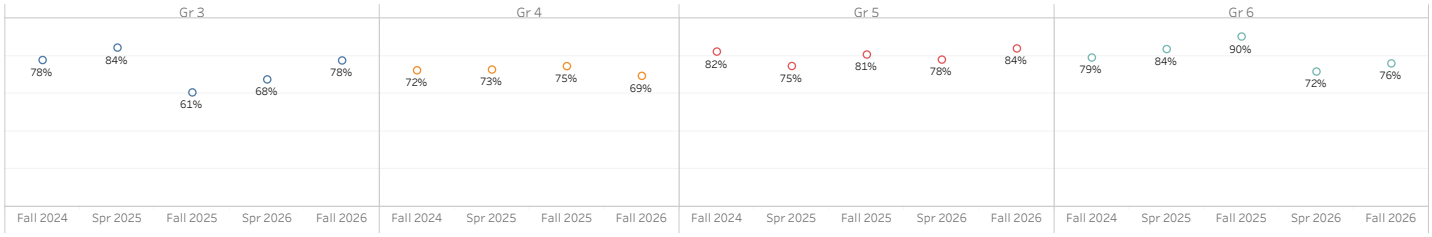
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

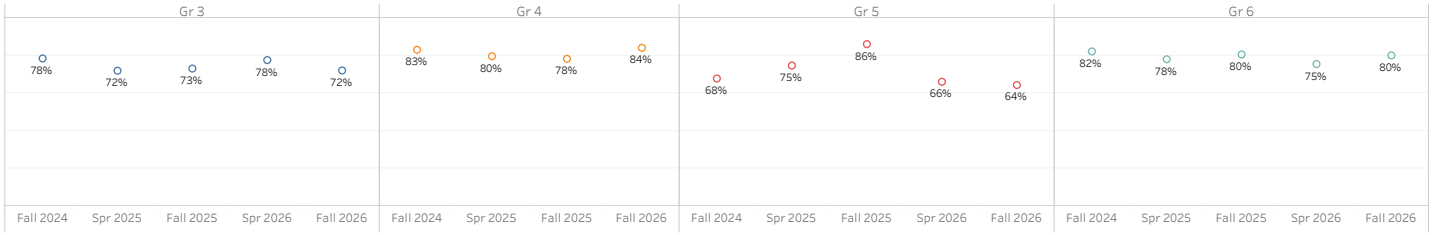
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



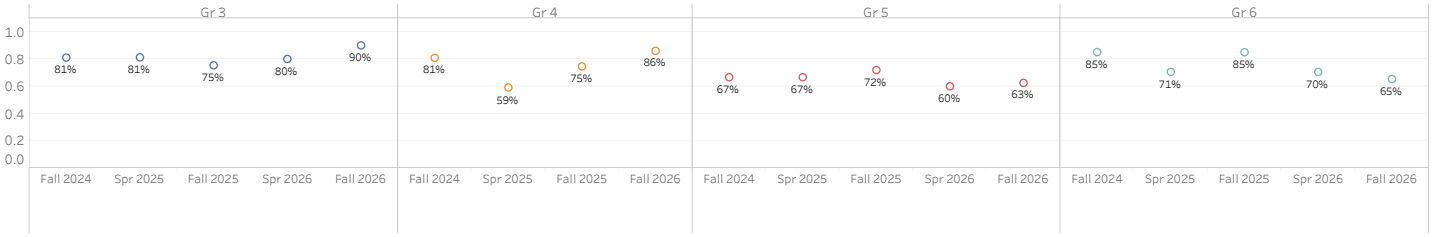
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

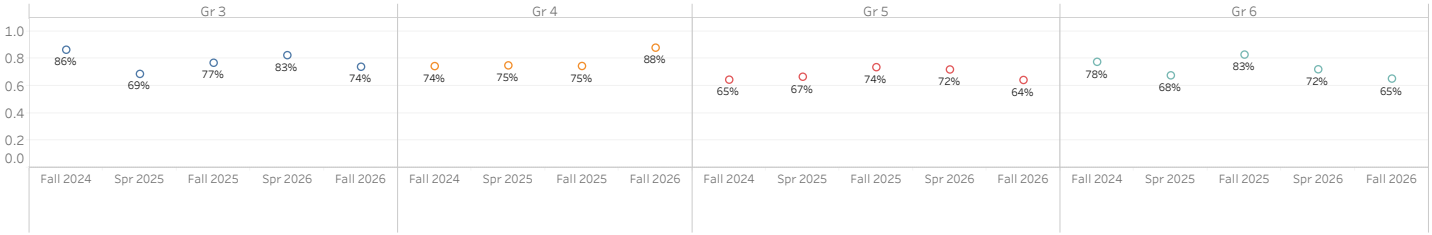
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

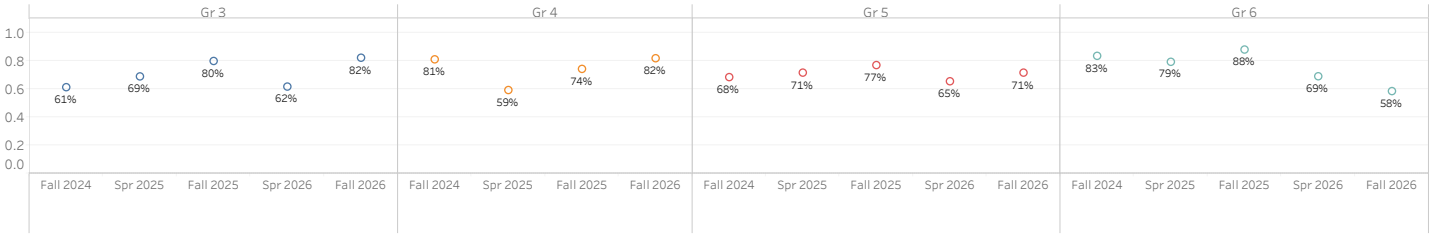
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



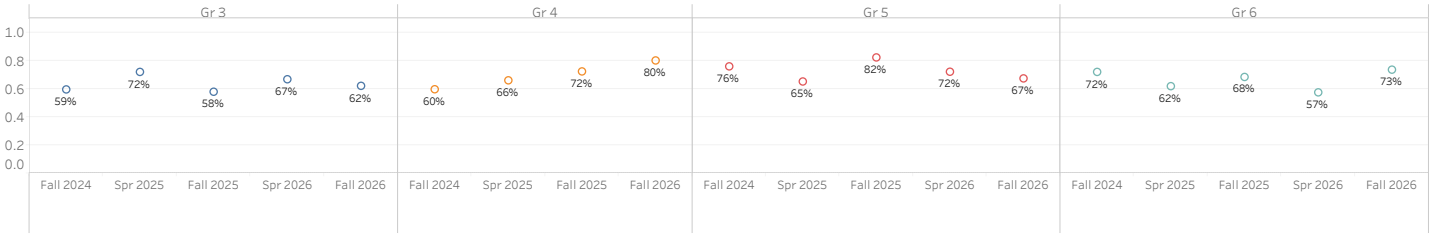
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

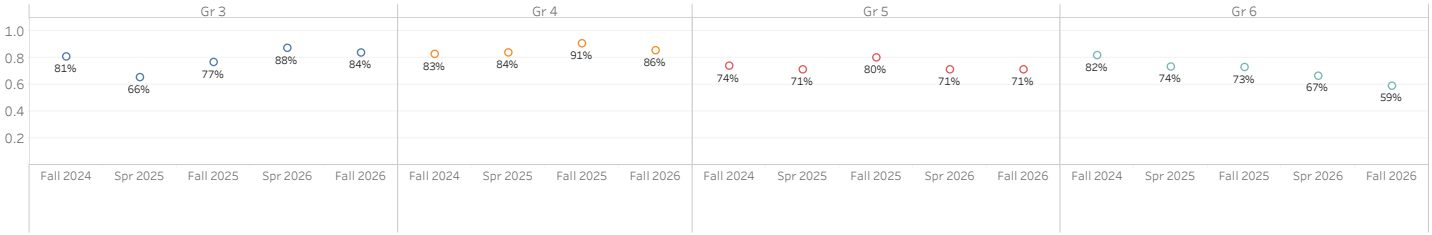
Meadowdale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

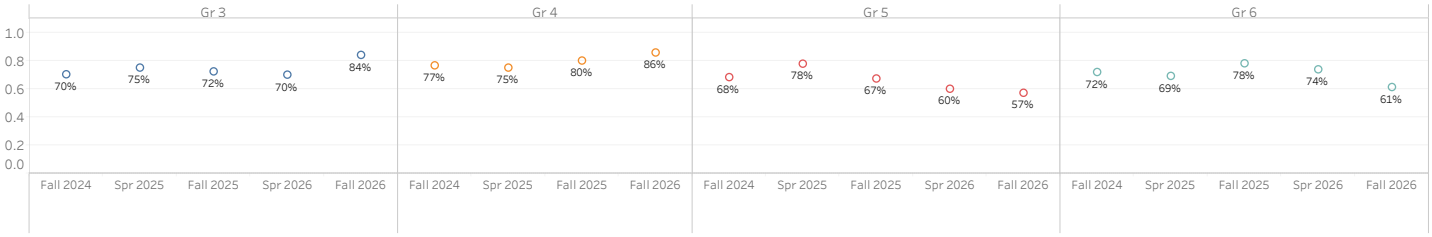
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Meadowdale Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	71%	69%	74%	69%	71%
	Spr 2025	72%	67%	73%	74%	73%
	Fall 2025	73%	71%	72%	74%	77%
	Spr 2026	69%	79%		62%	68%
	Fall 2026	71%	69%	84%	67%	63%
Teacher-Student Relationships	Fall 2024	67%	66%	70%	61%	71%
	Spr 2025	65%	63%	66%	62%	68%
	Fall 2025	68%	68%	67%	65%	76%
	Spr 2026	63%	73%		52%	66%
	Fall 2026	64%	65%	75%	59%	60%
Supportive Learning Environme..	Fall 2024	59%	64%	63%	56%	57%
	Spr 2025	54%	59%	52%	55%	53%
	Fall 2025	62%	70%	58%	62%	57%
	Spr 2026	55%	64%		55%	50%
	Fall 2026	57%	64%	69%	50%	46%
High Standards & Expectations	Fall 2024	83%	83%	84%	81%	83%
	Spr 2025	84%	86%	85%	82%	84%
	Fall 2025	83%	76%	81%	88%	91%
	Spr 2026	82%	85%		80%	82%
	Fall 2026	83%	83%	85%	80%	84%
Teaching and Learning	Fall 2024	74%	73%	76%	70%	79%
	Spr 2025	70%	72%	70%	70%	70%
	Fall 2025	76%	73%	78%	75%	79%
	Spr 2026	69%	75%		67%	68%
	Fall 2026	73%	79%	85%	66%	64%