Edmonds Student Survey Results

School
Edmonds-Woodway High School

Survey Window
Fall 2026

Total Responses	Participation Rate
843	55%

Response Counts by Grade

Gr 9	Gr 10	Gr 11	Gr 12
297	226	194	126

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	5	0.6%
Asian	128	15.2%
Black or African American	71	8.4%
Hispanic/Latino	172	20.4%
Native Hawaiian or Other Pacific Islander	15	1.8%
Two or More Races	42	5.0%
White	410	48.6%

Female	390	46.3%
Male	449	53.3%
Non-Binary or Not Specified	4	0.5%

Multilingual Learners	89
Special Education	110
Free/Reduced Meals	213
McKinney Vento	7

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
77%

Teacher-Student Relationships
68%

Supportive Learning Environment
69%

High Standards & Expectations
82%

Teaching & Learning
65%

Survey Completion Language

ASL	1	0.1%
English	823	97.6%
Spanish	18	2.1%
Ukrainian	1	0.1%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	78%	79%	75%	75%
Teacher-Student Relationships	68%	72%	65%	68%
Supportive Learning Environment	72%	71%	64%	66%
High Standards & Expectations	84%	83%	78%	80%
Teaching and Learning	67%	64%	62%	66%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

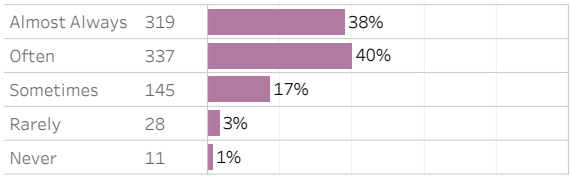
Edmonds-Woodway High School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

78%

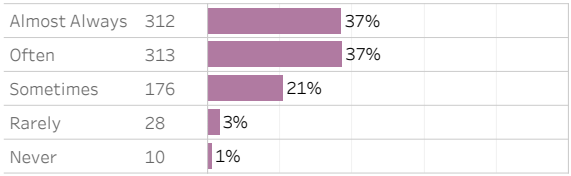
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	42%	39%	14%	3%	1%
Gr 10	39%	41%	18%	1%	0%
Gr 11	33%	43%	20%	3%	2%
Gr 12	34%	36%	20%	7%	2%

74%

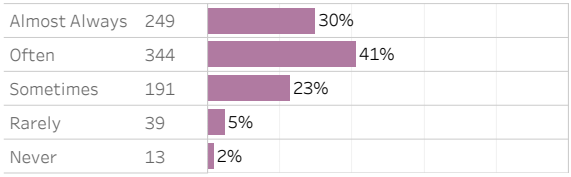
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	38%	38%	20%	4%	1%
Gr 10	42%	35%	19%	3%	0%
Gr 11	32%	38%	24%	4%	2%
Gr 12	33%	39%	22%	3%	2%

71%

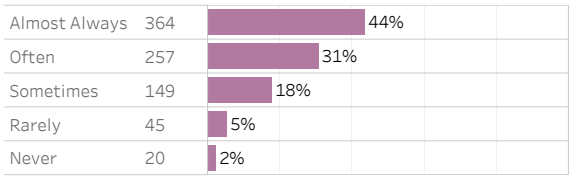
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	29%	40%	24%	6%	2%
Gr 10	34%	40%	21%	4%	1%
Gr 11	26%	45%	24%	4%	1%
Gr 12	30%	41%	21%	5%	2%

74%

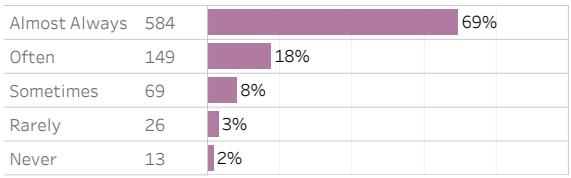
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	40%	32%	21%	5%	2%
Gr 10	44%	30%	16%	7%	3%
Gr 11	45%	30%	18%	5%	2%
Gr 12	48%	30%	14%	5%	2%

87%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	74%	15%	6%	3%	2%
Gr 10	70%	19%	9%	2%	
Gr 11	63%	21%	9%	4%	2%
Gr 12	67%	16%	10%	5%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

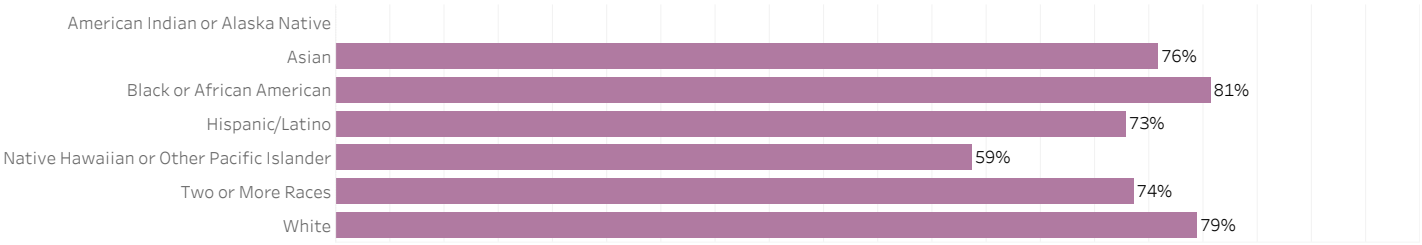
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

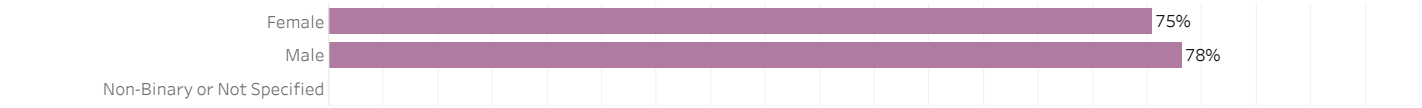
77%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

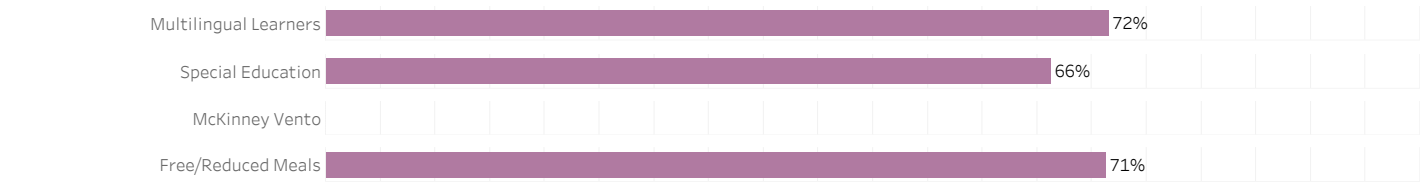
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

Edmonds-Woodway High School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

78%

I feel that if I need help, I can go to my teacher(s).

Almost Always	307	37%
Often	345	41%
Sometimes	156	19%
Rarely	20	2%
Never	10	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	37%	39%	21%	2%	1%
Gr 10	40%	41%	16%	2%	1%
Gr 11	32%	44%	21%	3%	
Gr 12	37%	42%	14%	5%	2%

70%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	255	31%
Often	333	40%
Sometimes	222	27%
Rarely	20	2%
Never	6	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	37%	27%	4%	1%
Gr 10	35%	38%	24%	2%	1%
Gr 11	25%	43%	32%	1%	
Gr 12	28%	45%	22%	3%	2%

59%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	218	26%
Often	274	33%
Sometimes	250	30%
Rarely	70	8%
Never	23	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	26%	29%	33%	9%	3%
Gr 10	31%	33%	25%	8%	3%
Gr 11	19%	39%	35%	7%	1%
Gr 12	27%	31%	26%	10%	6%

73%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	264	32%
Often	344	41%
Sometimes	198	24%
Rarely	22	3%
Never	8	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	41%	24%	2%	1%
Gr 10	36%	39%	20%	3%	2%
Gr 11	25%	46%	27%	2%	1%
Gr 12	33%	38%	24%	5%	1%

62%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	230	27%
Often	288	34%
Sometimes	240	29%
Rarely	61	7%
Never	18	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	30%	36%	26%	7%	2%
Gr 10	29%	36%	25%	7%	3%
Gr 11	21%	32%	38%	5%	3%
Gr 12	27%	32%	28%	12%	1%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

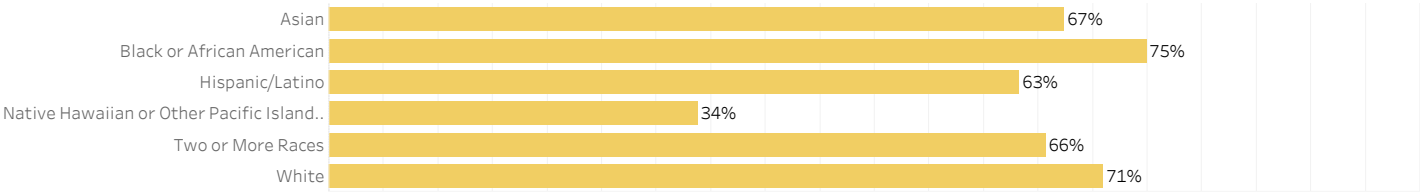
Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

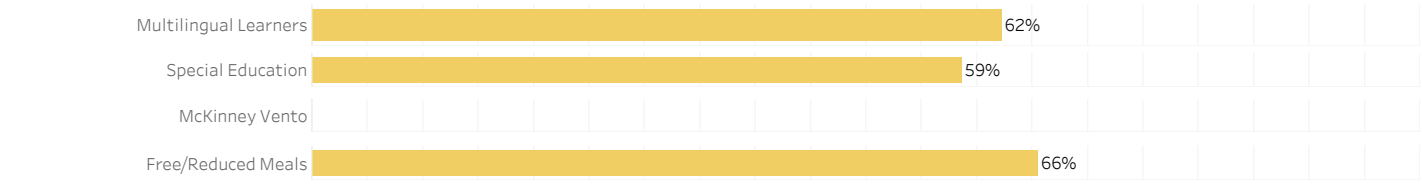
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Edmonds-Woodway High School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

82%

I feel safe at this school.

Almost Always	374	45%
Often	317	38%
Sometimes	132	16%
Rarely	10	1%
Never	6	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	48%	36%	14%	1%	1%
Gr 10	42%	42%	15%	1%	0%
Gr 11	41%	38%	18%	2%	1%
Gr 12	47%	34%	17%	1%	2%

57%

I feel that most students respect others at this school.

Almost Always	194	23%
Often	284	34%
Sometimes	288	34%
Rarely	61	7%
Never	11	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	27%	36%	30%	5%	2%
Gr 10	24%	39%	28%	8%	1%
Gr 11	18%	29%	44%	8%	1%
Gr 12	21%	27%	40%	11%	1%

67%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	229	27%
Often	327	39%
Sometimes	223	27%
Rarely	42	5%
Never	15	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	41%	21%	4%	1%
Gr 10	30%	39%	25%	4%	2%
Gr 11	22%	34%	37%	6%	2%
Gr 12	20%	43%	27%	7%	2%

73%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	318	38%
Often	292	35%
Sometimes	163	20%
Rarely	41	5%
Never	19	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	42%	32%	20%	3%	3%
Gr 10	38%	36%	19%	4%	2%
Gr 11	34%	36%	22%	6%	2%
Gr 12	37%	38%	15%	7%	2%

67%

I feel that student success is celebrated in this school.

Almost Always	260	31%
Often	303	36%
Sometimes	221	26%
Rarely	43	5%
Never	12	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	34%	33%	25%	6%	2%
Gr 10	32%	37%	28%	2%	2%
Gr 11	28%	40%	24%	7%	1%
Gr 12	26%	37%	31%	5%	2%

67%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	235	28%
Often	330	39%
Sometimes	228	27%
Rarely	30	4%
Never	16	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	31%	38%	24%	4%	2%
Gr 10	31%	37%	28%	2%	2%
Gr 11	24%	39%	32%	4%	2%
Gr 12	21%	46%	26%	4%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School | Fall 2026

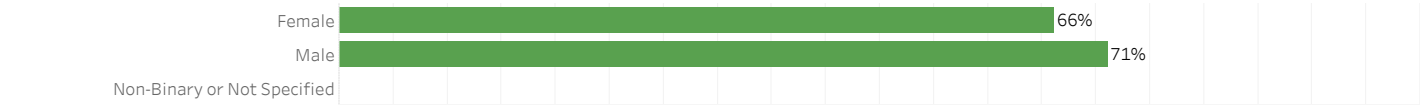
Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender



By Program

High Standards & Expectations Questions
Edmonds Student Survey

Edmonds-Woodway High School

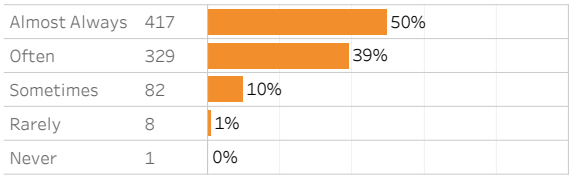
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

82%

89%

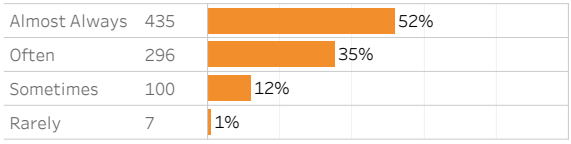
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	51%	40%	8%	1%	0%
Gr 10	51%	39%	10%	0%	
Gr 11	46%	41%	12%	1%	
Gr 12	52%	36%	12%	1%	

87%

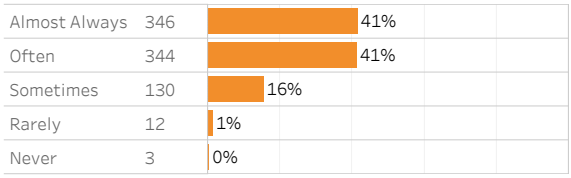
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely
Gr 9	55%	35%	9%	1%
Gr 10	53%	35%	11%	1%
Gr 11	49%	36%	14%	1%
Gr 12	48%	36%	17%	

83%

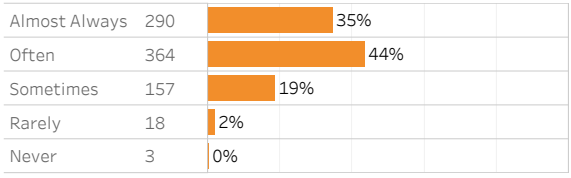
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 9	46%	1%	39%	1%	13%
Gr 10	41%		46%	0%	13%
Gr 11	36%		41%	2%	22%
Gr 12	41%		40%	3%	16%

79%

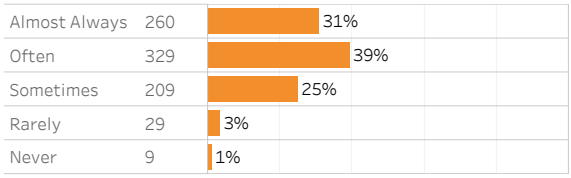
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	36%	43%	16%	4%	0%
Gr 10	36%	43%	20%	0%	
Gr 11	26%	48%	22%	3%	1%
Gr 12	42%	40%	18%	1%	

70%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	34%	40%	20%	5%	1%
Gr 10	33%	40%	24%	2%	1%
Gr 11	24%	42%	32%	2%	1%
Gr 12	32%	33%	29%	5%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

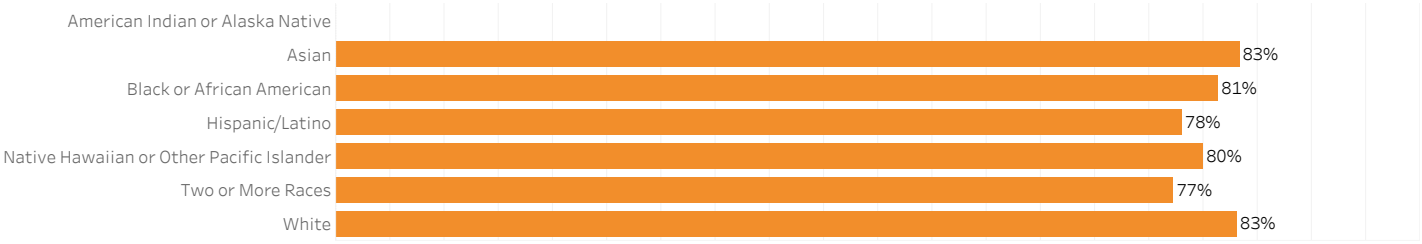
Edmonds-Woodway High School | Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

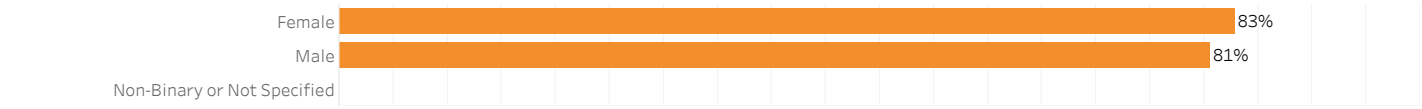
82%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

Teaching & Learning Questions
Edmonds Student Survey

Edmonds-Woodway High School

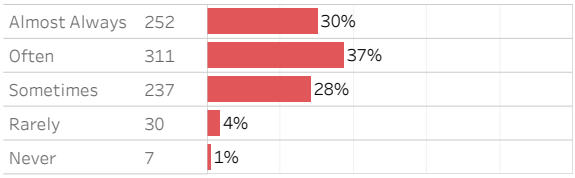
Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

67%

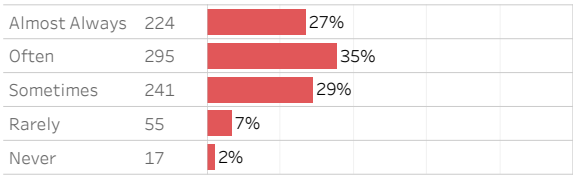
I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	34%	36%	26%	4%	0%
Gr 10	30%	36%	29%	4%	2%
Gr 11	24%	38%	34%	3%	1%
Gr 12	29%	40%	26%	3%	1%

62%

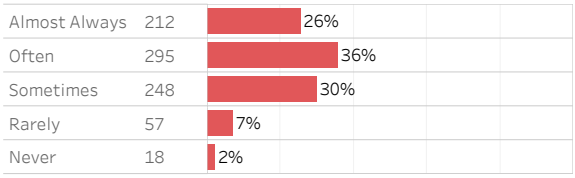
I feel that my teacher(s) tells me the purpose for each lesson or activity.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	28%	32%	33%	6%	2%
Gr 10	33%	32%	26%	7%	2%
Gr 11	21%	41%	27%	9%	2%
Gr 12	23%	42%	27%	5%	2%

61%

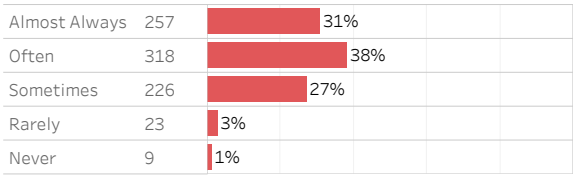
I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	27%	37%	29%	6%	2%
Gr 10	29%	33%	29%	7%	2%
Gr 11	21%	37%	34%	7%	2%
Gr 12	25%	34%	29%	9%	2%

69%

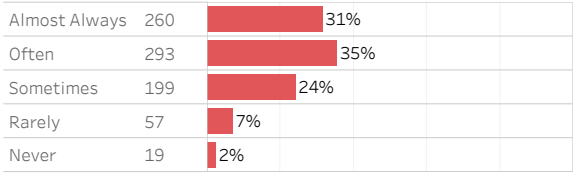
I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	33%	39%	24%	3%	1%
Gr 10	31%	35%	30%	3%	1%
Gr 11	26%	39%	32%	1%	2%
Gr 12	33%	40%	21%	4%	1%

67%

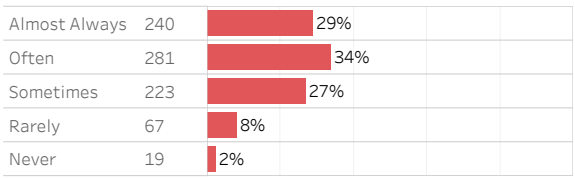
I understand why what I'm learning in class(es) is important.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	33%	35%	24%	6%	2%
Gr 10	34%	31%	23%	9%	3%
Gr 11	24%	39%	27%	9%	2%
Gr 12	33%	39%	22%	4%	2%

63%

I feel that I have choices for how I learn new knowledge and skills in class(es).



	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	32%	36%	23%	7%	2%
Gr 10	34%	29%	27%	8%	2%
Gr 11	21%	38%	32%	8%	2%
Gr 12	25%	31%	29%	12%	3%

Teaching & Learning Questions - Group View
Edmonds Student Survey

Edmonds-Woodway High School | Fall 2026

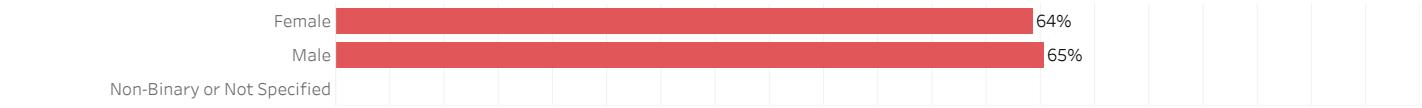
Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

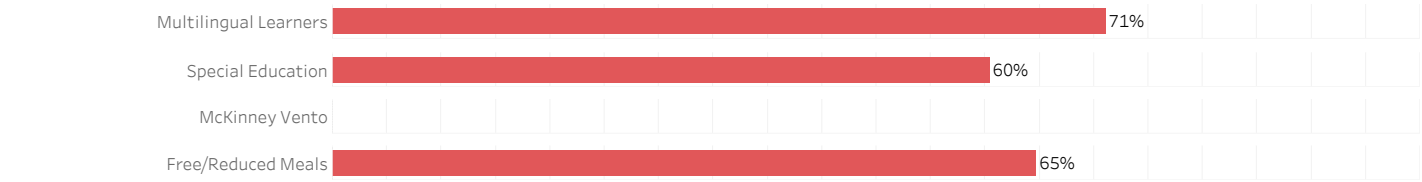
The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender



By Program



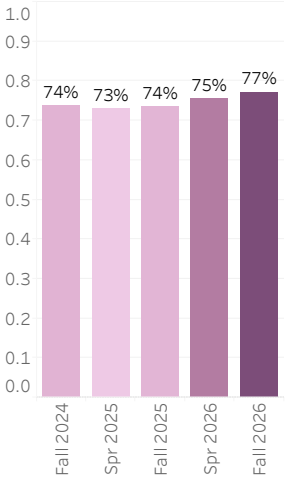
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

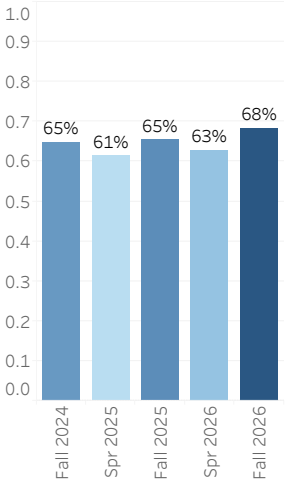
Edmonds Student Survey

Edmonds-Woodway High School

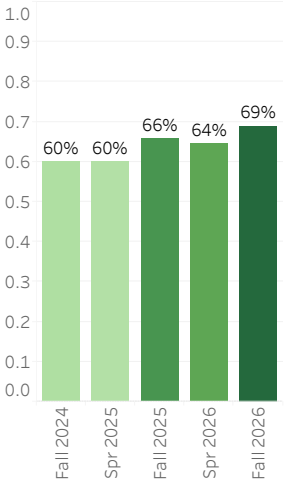
Sense of Belonging



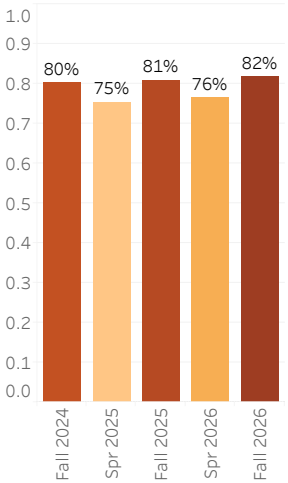
Teacher-Student Relationships



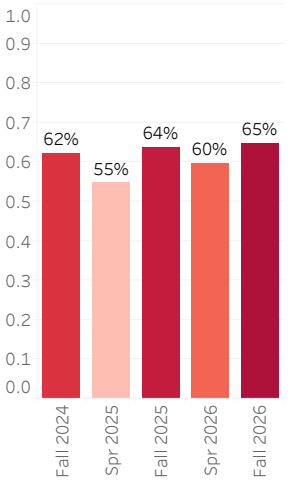
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



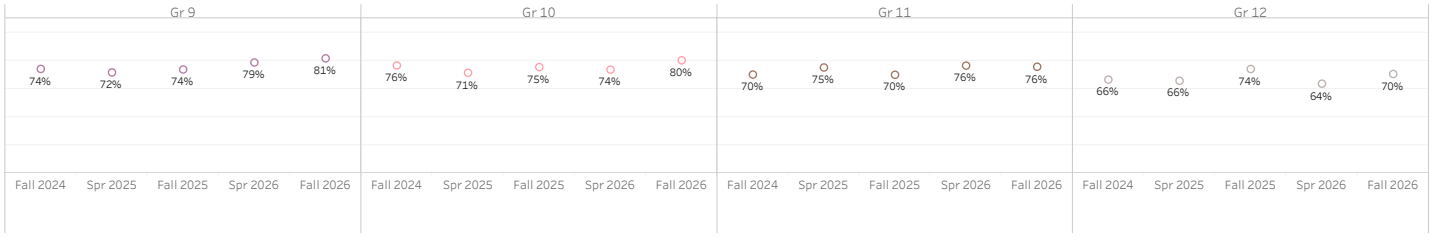
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

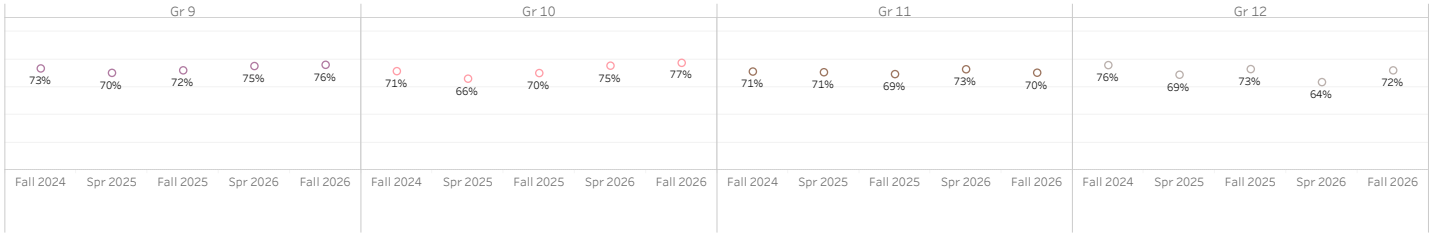
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

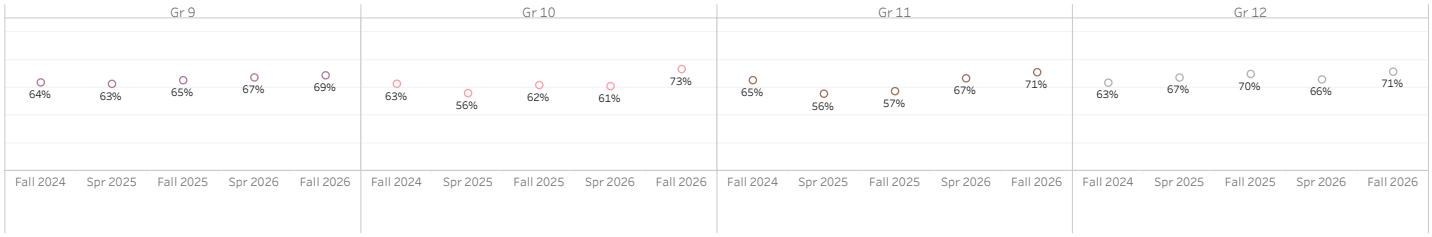
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



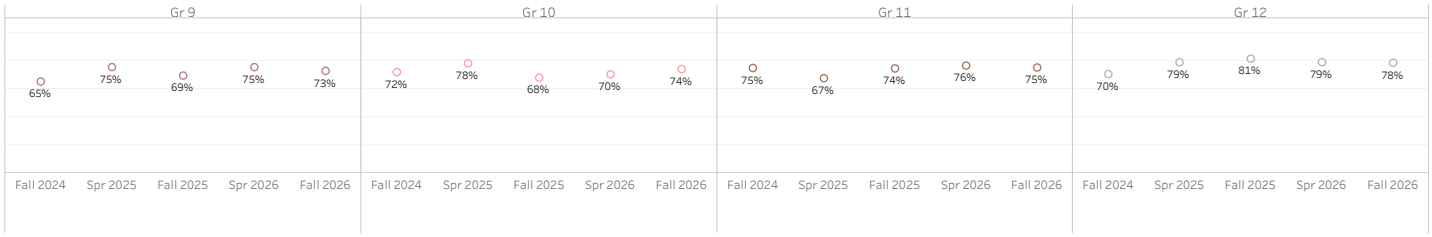
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

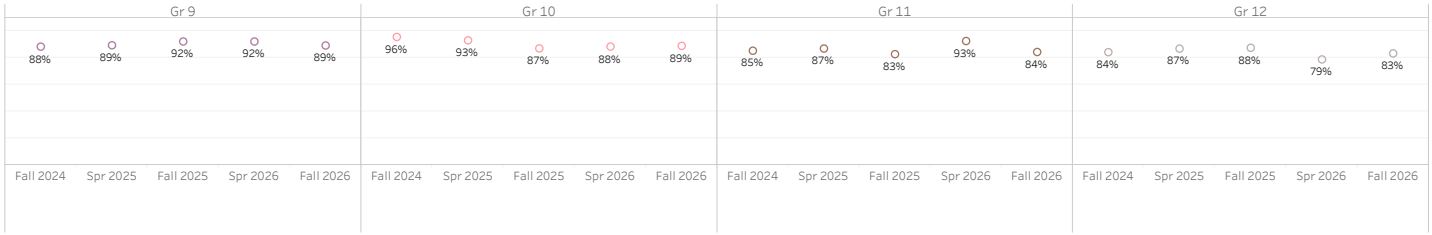
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



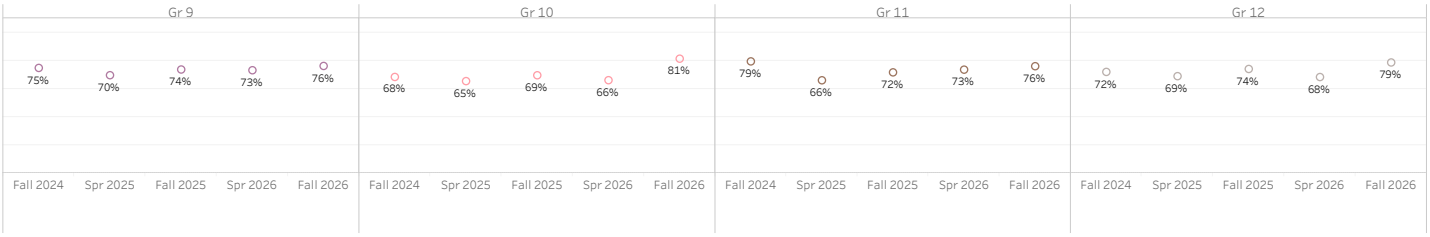
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

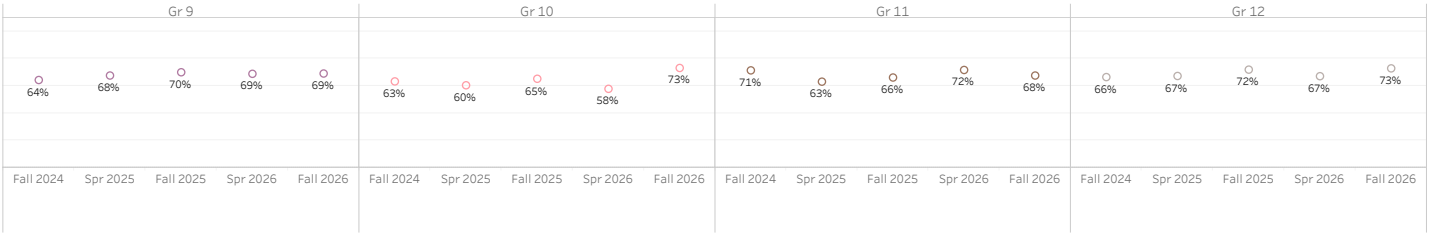
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

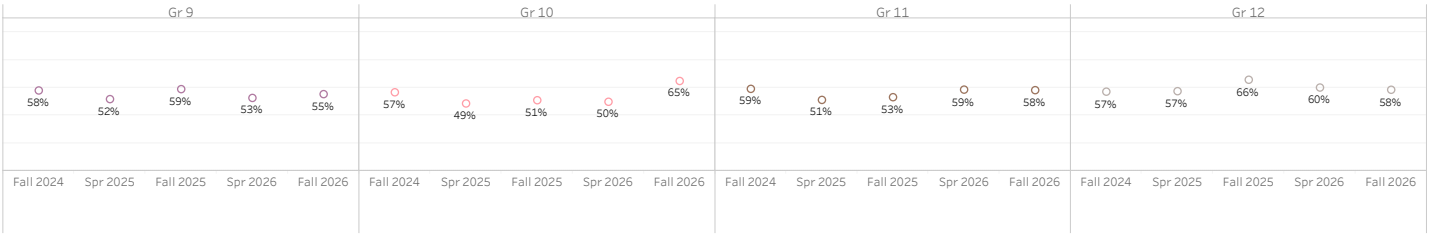
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



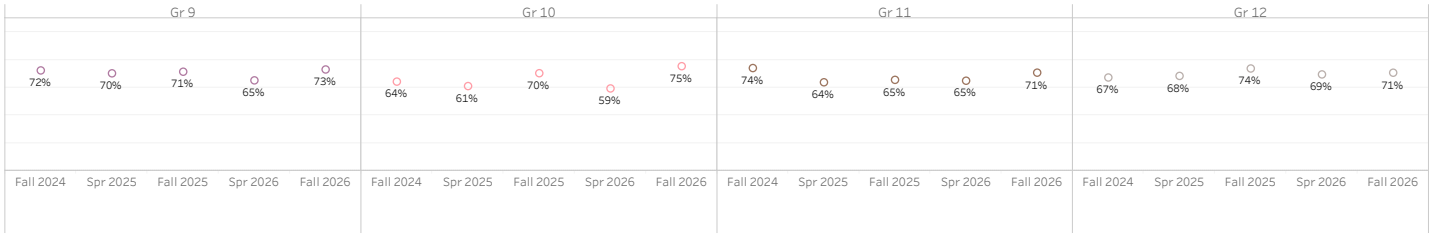
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

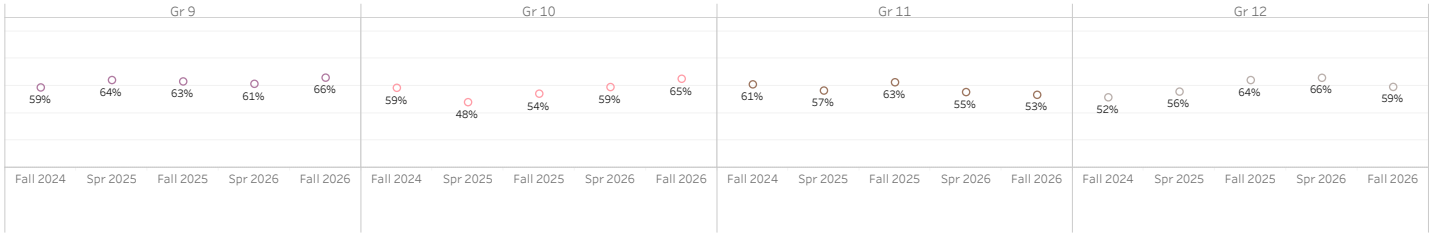
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



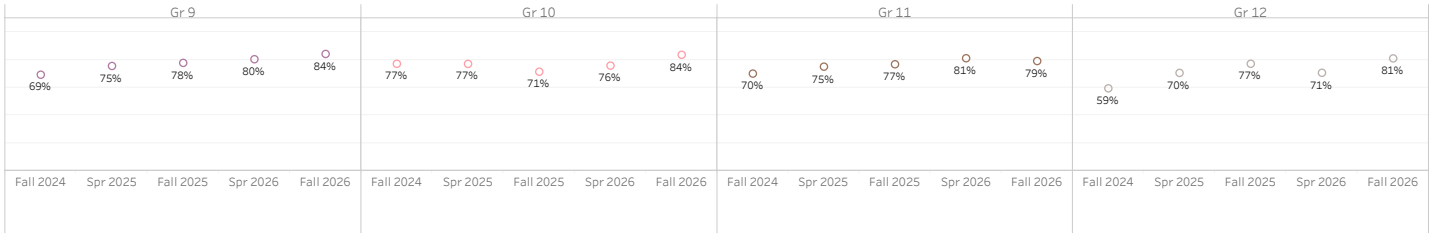
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

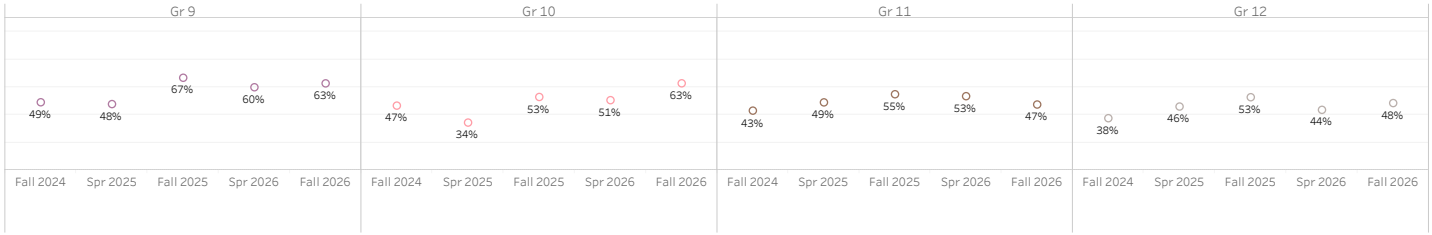
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

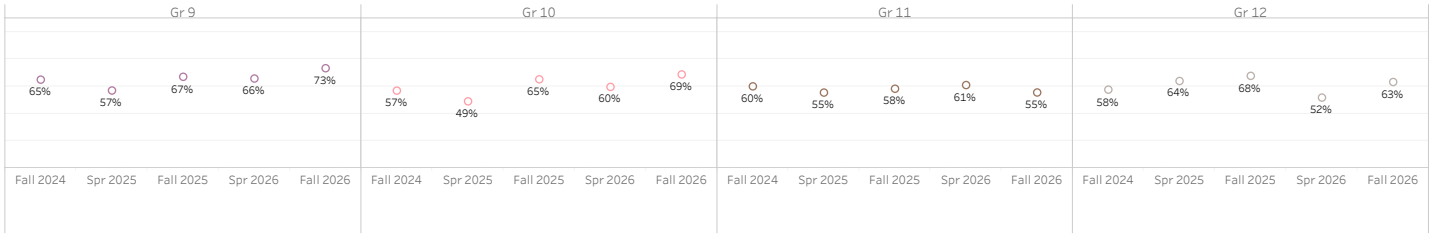
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



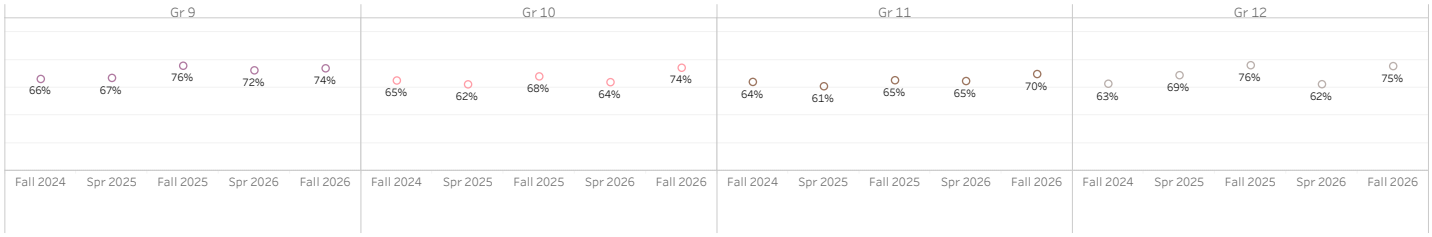
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

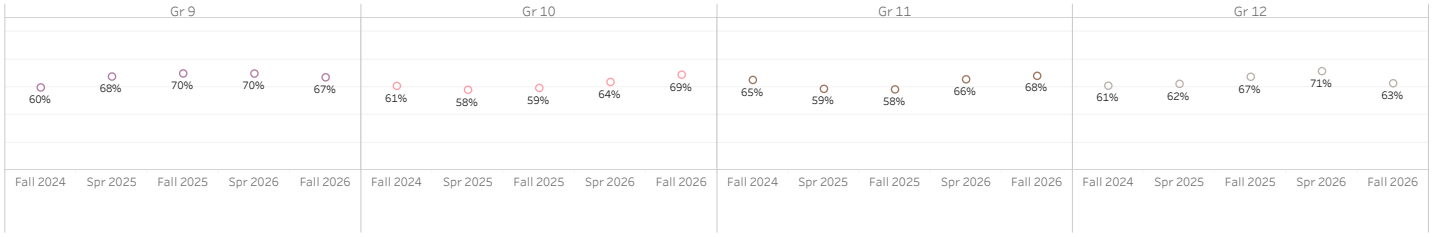
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

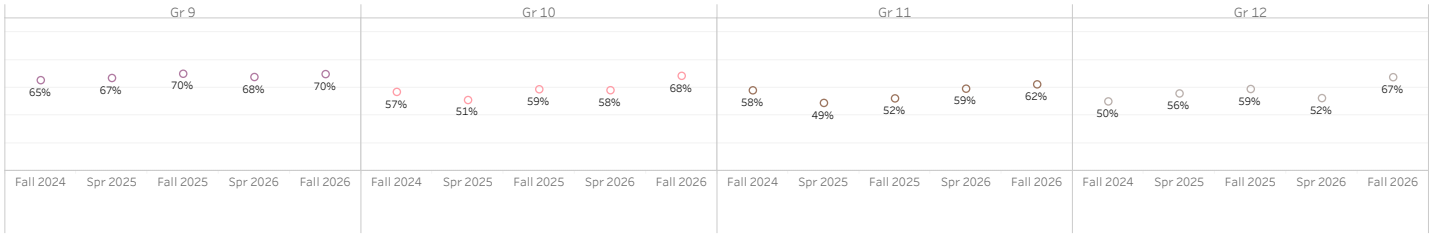
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



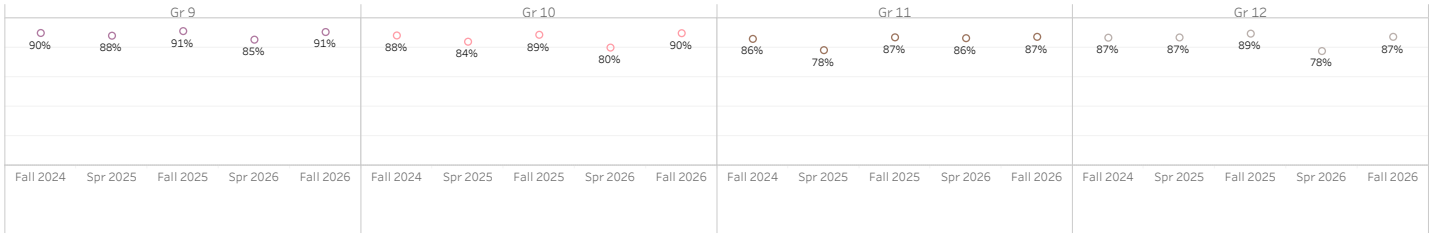
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

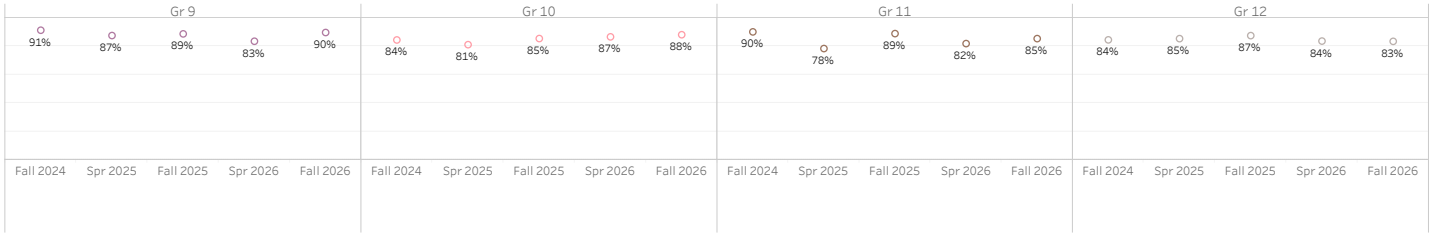
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

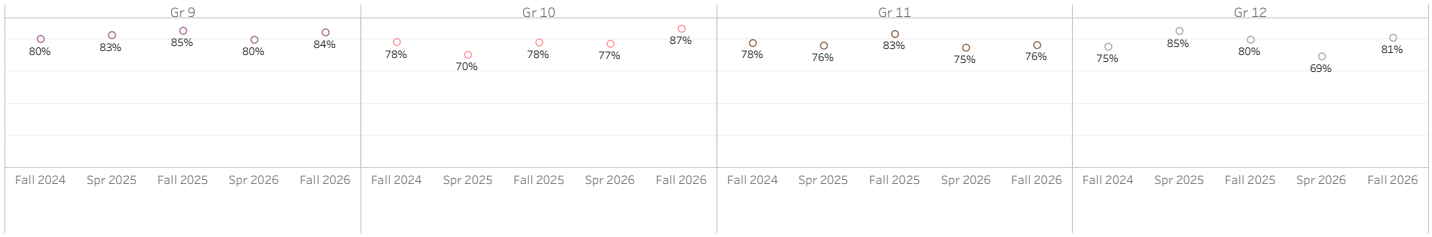
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



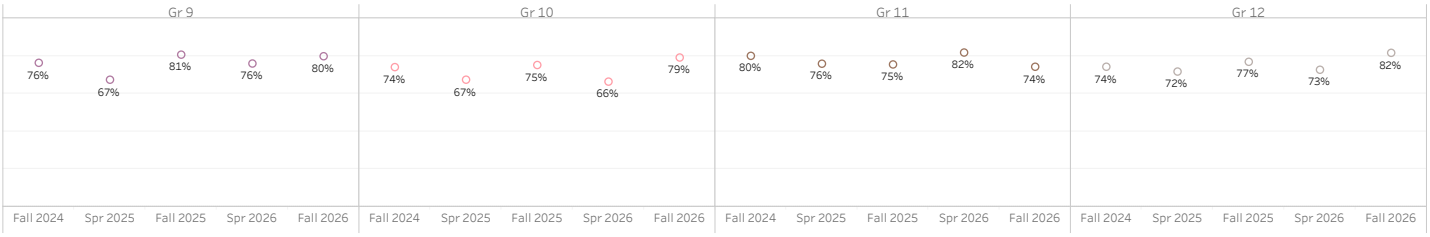
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

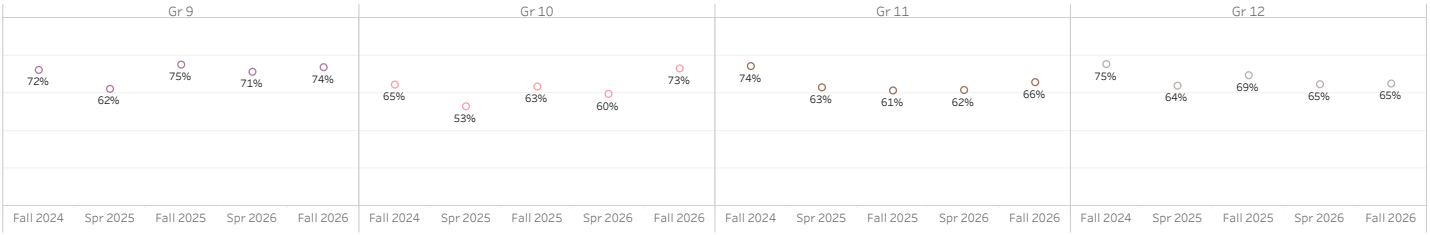
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



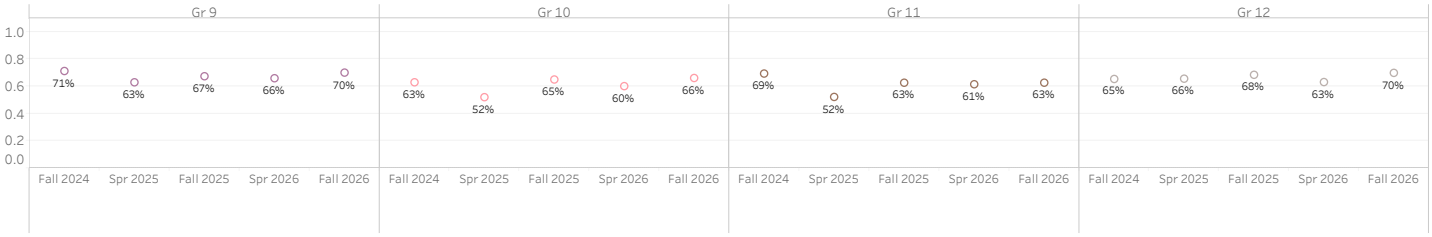
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

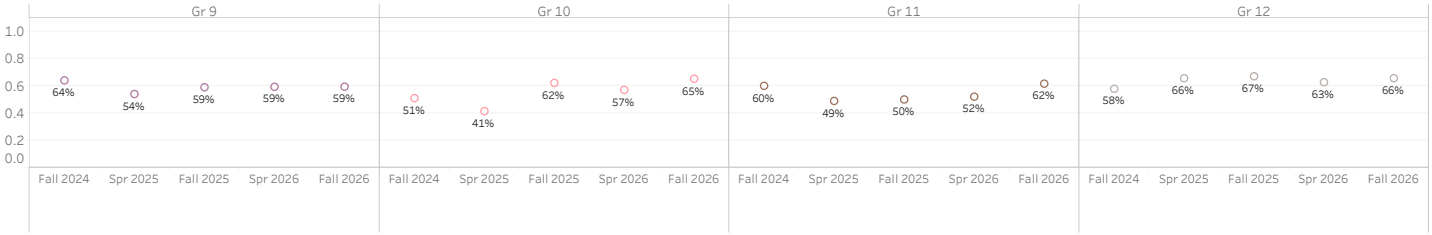
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

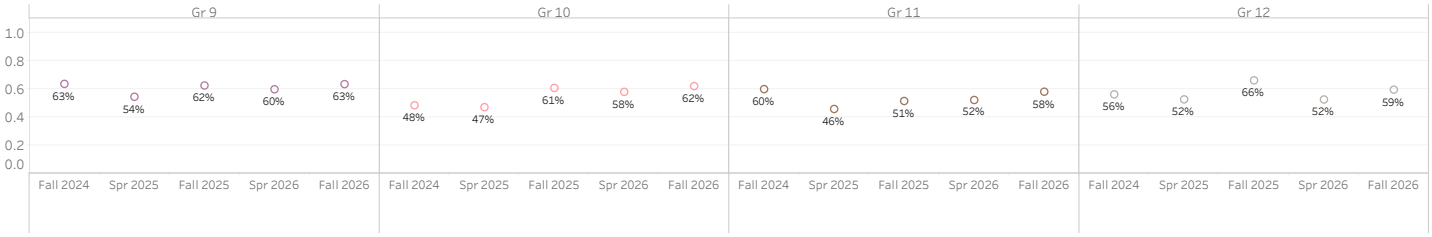
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



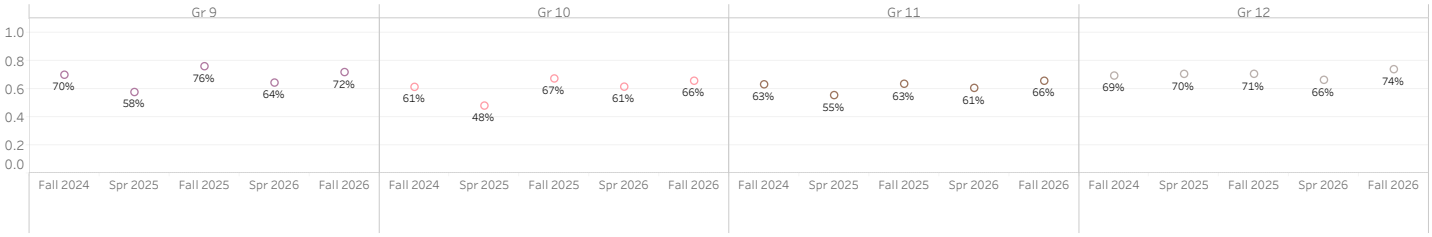
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

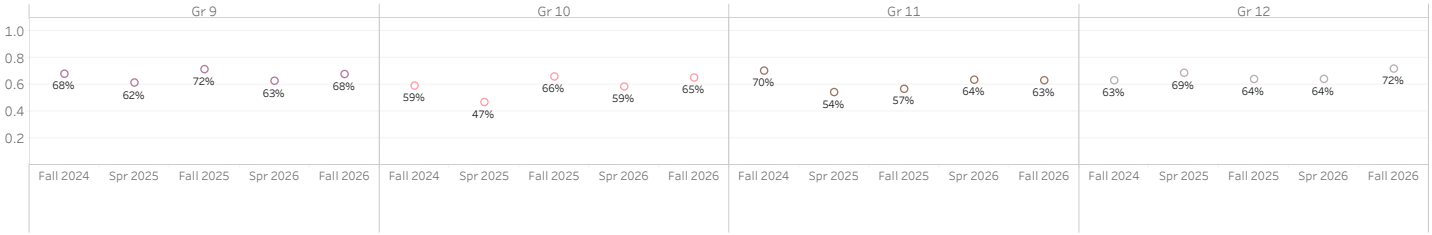
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

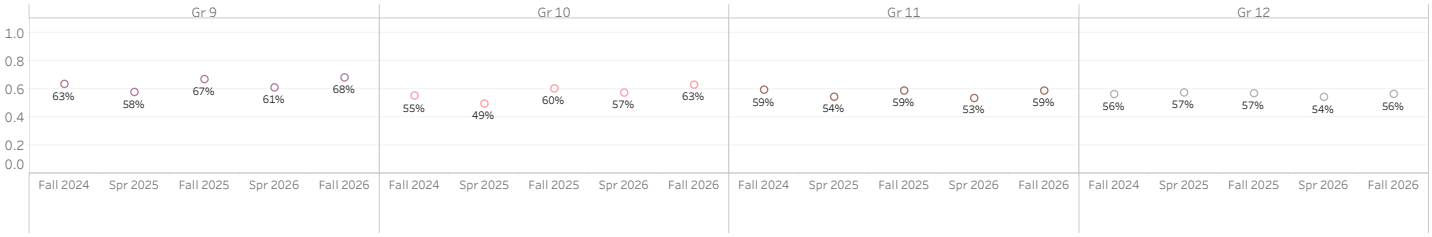
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Edmonds-Woodway High School

	Survey Window	All	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	74%	73%	76%	73%	72%
	Spr 2025	73%	74%	73%	71%	73%
	Fall 2025	74%	74%	72%	71%	77%
	Spr 2026	75%	78%	74%	77%	70%
	Fall 2026	77%	78%	79%	75%	75%
Teacher-Student Relationships	Fall 2024	65%	66%	62%	69%	63%
	Spr 2025	61%	65%	57%	60%	63%
	Fall 2025	65%	67%	62%	64%	70%
	Spr 2026	63%	64%	58%	65%	66%
	Fall 2026	68%	68%	72%	65%	68%
Supportive Learning Environme..	Fall 2024	60%	62%	61%	60%	55%
	Spr 2025	60%	64%	55%	58%	61%
	Fall 2025	66%	71%	63%	61%	67%
	Spr 2026	64%	69%	62%	64%	59%
	Fall 2026	69%	72%	71%	64%	66%
High Standards & Expectations	Fall 2024	80%	82%	78%	82%	79%
	Spr 2025	75%	78%	71%	74%	79%
	Fall 2025	81%	84%	78%	79%	81%
	Spr 2026	76%	79%	74%	77%	74%
	Fall 2026	82%	84%	83%	78%	80%
Teaching and Learning	Fall 2024	62%	67%	56%	64%	61%
	Spr 2025	55%	58%	47%	52%	63%
	Fall 2025	64%	67%	64%	57%	65%
	Spr 2026	60%	62%	59%	57%	60%
	Fall 2026	65%	67%	64%	62%	66%