

Edmonds Student Survey Results

School
Lynnwood Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
288	89%	Gr 3	Gr 4	Gr 5	Gr 6
		71	69	80	68

Participation by Group (percentages are % of respondents)

Asian	59	20.5%
Black or African American	38	13.2%
Hispanic/Latino	67	23.3%
Native Hawaiian or Other Pacific Islander	1	0.3%
Two or More Races	33	11.5%
White	90	31.3%

Female	146	50.7%
Male	141	49.0%
Non-Binary or Not Specified	1	0.3%

Multilingual Learners 69

Special Education 28

Free/Reduced Meals 135

McKinney Vento 7

Dual Language 1

Survey Completion Language

English	277	96.2%
Portuguese	1	0.3%
Spanish	10	3.5%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
76%
Teacher-Student Relationships
73%
Supportive Learning Environment
72%
High Standards & Expectations
85%
Teaching & Learning
78%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	72%	78%	79%	74%
Teacher-Student Relationships	71%	76%	73%	70%
Supportive Learning Environment	70%	78%	73%	65%
High Standards & Expectations	82%	86%	85%	86%
Teaching and Learning	76%	83%	76%	80%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Lynnwood Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

76%

80%

I feel that I belong in this school community.

Almost Always	133	46%				
Often	96	33%				
Sometimes	41	14%				
Rarely	11	4%				
Never	6	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	42%	28%	21%	4%	4%
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Gr 4	50%	32%	9%	7%	1%
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Gr 5	50%	39%	10%	1%	
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Gr 6	43%	34%	18%	3%	3%
------	-----	-----	-----	----	----

73%

I can be myself at this school.

Almost Always	131	45%				
Often	79	27%				
Sometimes	52	18%				
Rarely	16	6%				
Never	10	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	54%	25%	13%	3%	6%
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Gr 4	58%	19%	16%	4%	3%
------	-----	-----	-----	----	----

Gr 5	36%	33%	25%	5%	1%
------	-----	-----	-----	----	----

Gr 6	35%	32%	18%	10%	4%
------	-----	-----	-----	-----	----

77%

I feel that adults at this school care about me.

Almost Always	139	48%				
Often	82	29%				
Sometimes	44	15%				
Rarely	14	5%				
Never	8	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	54%	20%	15%	10%	1%
------	-----	-----	-----	-----	----

Gr 4	54%	28%	12%	3%	4%
------	-----	-----	-----	----	----

Gr 5	46%	32%	20%	1%	1%
------	-----	-----	-----	----	----

Gr 6	41%	35%	13%	6%	4%
------	-----	-----	-----	----	----

70%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	138	48%				
Often	64	22%				
Sometimes	53	18%				
Rarely	14	5%				
Never	18	6%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	49%	18%	23%	4%	6%
------	-----	-----	-----	----	----

Gr 4	53%	24%	9%	7%	7%
------	-----	-----	----	----	----

Gr 5	50%	24%	20%	4%	3%
------	-----	-----	-----	----	----

Gr 6	40%	24%	22%	4%	10%
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80%

I feel that I have at least one friend at this school.

Almost Always	203	70%				
Often	28	10%				
Sometimes	26	9%				
Rarely	12	4%				
Never	19	7%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	68%	4%	11%	7%	10%
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Gr 4	62%	10%	13%	6%	9%
------	-----	-----	-----	----	----

Gr 5	79%	10%	5%	1%	5%
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Gr 6	72%	15%	7%	3%	3%
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Sense of Belonging Questions - Group View

Edmonds Student Survey

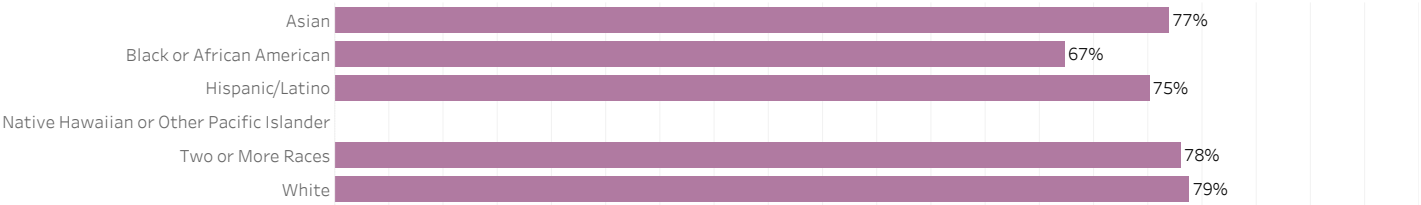
Lynnwood Elementary School

Fall 2026

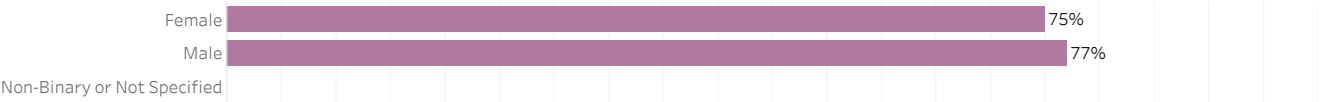
Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
76%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

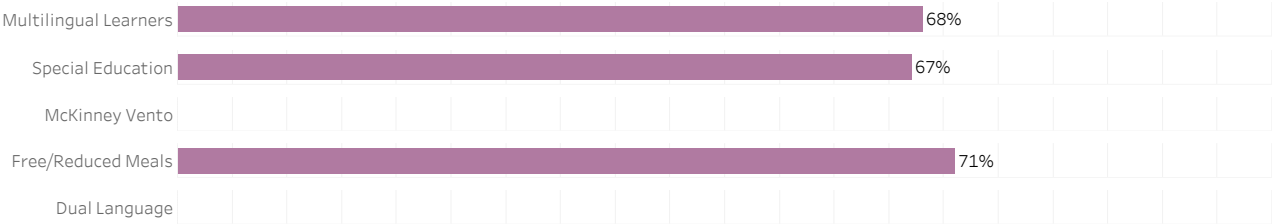
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

73%

76%

I feel that if I need help, I can go to my teacher(s).

Almost Always	128	45%			
Often	90	31%			
Sometimes	50	17%			
Rarely	10	3%			
Never	8	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	23%	24%	3%	3%
Gr 4	45%	36%	13%	3%	3%
Gr 5	44%	38%	14%	4%	
Gr 6	42%	28%	19%	4%	6%

77%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	110	39%			
Often	109	38%			
Sometimes	41	14%			
Rarely	19	7%			
Never	5	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	33%	17%	7%	1%
Gr 4	48%	34%	12%	6%	
Gr 5	34%	40%	16%	8%	3%
Gr 6	33%	46%	12%	6%	3%

49%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	66	23%			
Often	75	26%			
Sometimes	84	29%			
Rarely	31	11%			
Never	29	10%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	31%	26%	20%	11%	11%
Gr 4	22%	28%	26%	14%	10%
Gr 5	20%	27%	35%	10%	8%
Gr 6	19%	25%	36%	7%	12%

85%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	155	54%			
Often	89	31%			
Sometimes	26	9%			
Rarely	11	4%			
Never	5	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	24%	7%	4%	4%
Gr 4	52%	32%	9%	6%	1%
Gr 5	49%	37%	10%	4%	
Gr 6	55%	31%	10%	1%	1%

75%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	131	45%			
Often	85	30%			
Sometimes	50	17%			
Rarely	14	5%			
Never	8	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	28%	23%	4%	3%
Gr 4	55%	28%	14%	1%	1%
Gr 5	43%	34%	13%	10%	1%
Gr 6	43%	28%	21%	3%	6%

Teacher-Student Relationship Questions - Group View

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

73%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

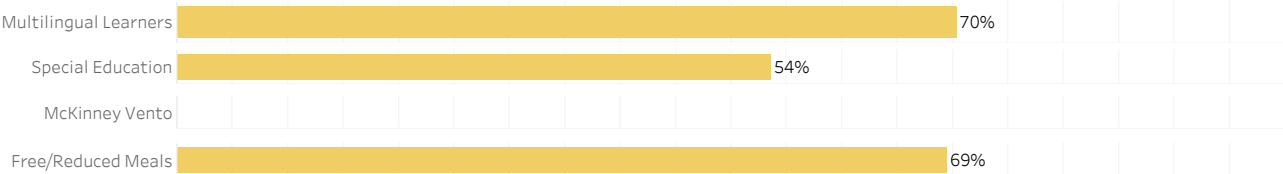
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Lynnwood Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

72%

84%

I feel safe at this school.

Almost Always	157	55%			
Often	81	28%			
Sometimes	32	11%			
Rarely	9	3%			
Never	6	2%			

56%

I feel that most students respect others at this school.

Almost Always	61	21%			
Often	101	35%			
Sometimes	85	30%			
Rarely	29	10%			
Never	12	4%			

65%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	89	31%			
Often	97	34%			
Sometimes	58	20%			
Rarely	26	9%			
Never	16	6%			

78%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	153	53%			
Often	71	25%			
Sometimes	36	13%			
Rarely	14	5%			
Never	12	4%			

71%

I feel that student success is celebrated in this school.

Almost Always	110	39%			
Often	91	32%			
Sometimes	63	22%			
Rarely	13	5%			
Never	8	3%			

77%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	113	39%			
Often	107	37%			
Sometimes	44	15%			
Rarely	15	5%			
Never	8	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	19%	17%	6%	1%
Gr 4	62%	26%	9%	1%	1%
Gr 5	56%	34%	9%	1%	
Gr 6	45%	34%	10%	4%	6%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	31%	32%	3%	4%
Gr 4	26%	41%	28%	4%	1%
Gr 5	15%	38%	33%	11%	4%
Gr 6	15%	31%	25%	22%	7%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	35%	30%	23%	7%	4%
Gr 4	41%	32%	16%	9%	3%
Gr 5	25%	41%	23%	6%	5%
Gr 6	25%	31%	19%	15%	10%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	15%	14%	6%	8%
Gr 4	58%	23%	10%	6%	3%
Gr 5	54%	31%	9%	5%	1%
Gr 6	45%	29%	18%	3%	5%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	23%	19%	7%	3%
Gr 4	45%	29%	22%	1%	3%
Gr 5	33%	35%	28%	1%	4%
Gr 6	29%	41%	20%	9%	2%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	31%	21%	3%	3%
Gr 4	55%	32%	6%	4%	3%
Gr 5	35%	43%	18%	4%	1%
Gr 6	25%	43%	16%	10%	4%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

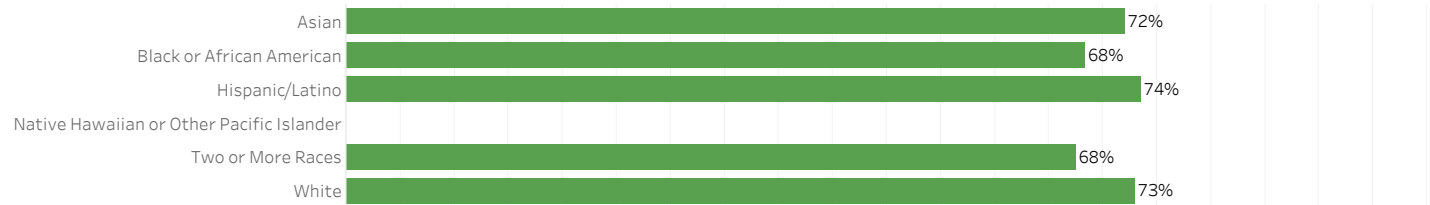
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

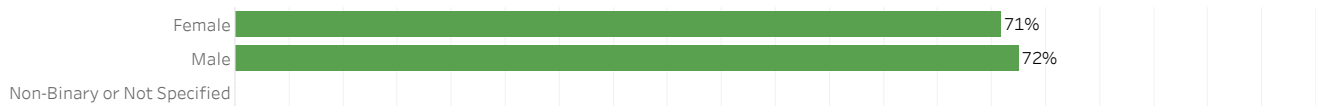
72%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

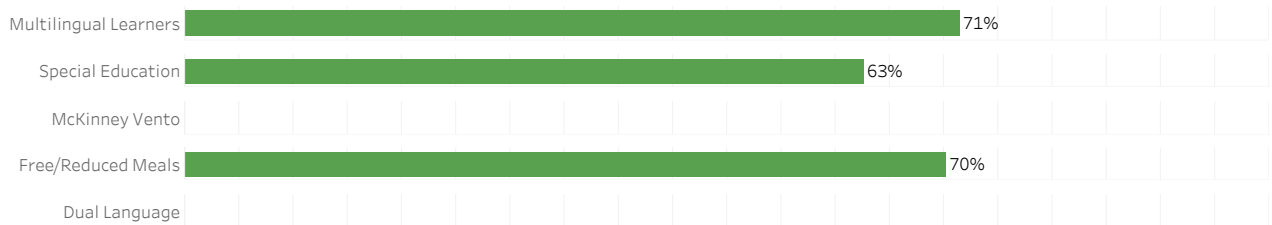
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Lynnwood Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

85%

93%

I feel that my teacher(s) expects me to do my best.

Almost Always	214	75%				
Often	51	18%				
Sometimes	14	5%				
Rarely	4	1%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	76%	13%	7%	1%	3%
Gr 4	77%	17%	4%	1%	
Gr 5	80%	13%	6%	1%	
Gr 6	66%	29%	1%	1%	1%

91%

I understand the expectations of this school.

Almost Always	209	73%				
Often	53	18%				
Sometimes	19	7%				
Rarely	5	2%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	70%	18%	6%	4%	1%
Gr 4	72%	18%	7%	3%	
Gr 5	78%	16%	6%		
Gr 6	71%	22%	7%		

89%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	192	68%				
Often	60	21%				
Sometimes	23	8%				
Rarely	4	1%				
Never	4	1%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	74%	3%	14%	1%	7%
Gr 4	61%	1%	22%	1%	14%
Gr 5	68%		23%	1%	8%
Gr 6	69%	1%	25%	1%	3%

75%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	130	46%				
Often	82	29%				
Sometimes	43	15%				
Rarely	21	7%				
Never	7	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	24%	13%	7%	3%
Gr 4	47%	31%	13%	7%	1%
Gr 5	43%	29%	15%	11%	3%
Gr 6	42%	33%	19%	3%	3%

77%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	141	49%				
Often	80	28%				
Sometimes	46	16%				
Rarely	15	5%				
Never	6	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	17%	20%	8%	3%
Gr 4	51%	36%	9%	4%	
Gr 5	48%	31%	16%	4%	1%
Gr 6	46%	26%	19%	4%	4%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

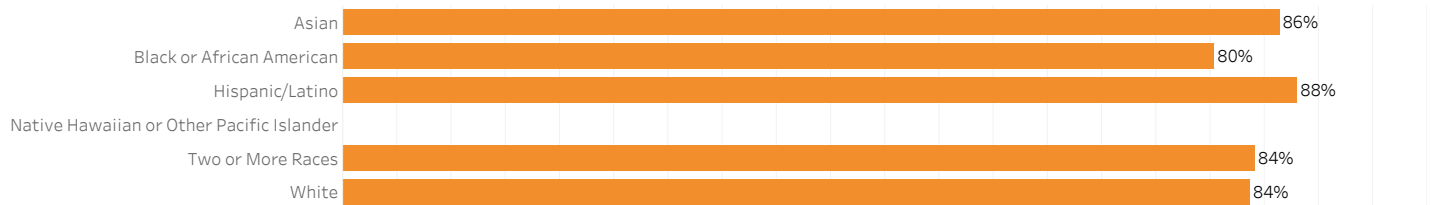
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

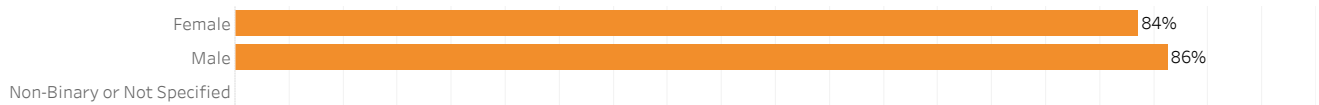
85%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

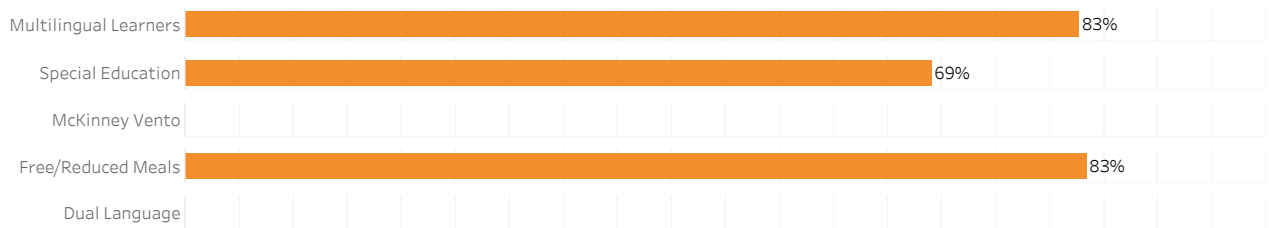
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Lynnwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

81%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	141	49%				
Often	91	32%				
Sometimes	34	12%				
Rarely	14	5%				
Never	7	2%				

77%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	138	49%				
Often	80	28%				
Sometimes	48	17%				
Rarely	12	4%				
Never	6	2%				

80%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	145	51%				
Often	82	29%				
Sometimes	35	12%				
Rarely	14	5%				
Never	7	2%				

72%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	112	39%				
Often	93	33%				
Sometimes	56	20%				
Rarely	19	7%				
Never	5	2%				

80%

I understand why what I'm learning in class(es) is important.

Almost Always	160	56%				
Often	68	24%				
Sometimes	42	15%				
Rarely	10	4%				
Never	4	1%				

81%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	149	53%				
Often	79	28%				
Sometimes	32	11%				
Rarely	9	3%				
Never	13	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	29%	9%	6%	6%
Gr 4	61%	26%	9%	4%	
Gr 5	38%	36%	20%	4%	3%
Gr 6	49%	35%	9%	6%	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	17%	13%	9%	1%
Gr 4	47%	32%	13%	4%	3%
Gr 5	38%	37%	21%	3%	1%
Gr 6	50%	25%	21%	1%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	18%	12%	7%	4%
Gr 4	49%	30%	12%	4%	4%
Gr 5	48%	32%	16%	3%	1%
Gr 6	49%	36%	9%	6%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	19%	26%	6%	3%
Gr 4	36%	38%	13%	12%	1%
Gr 5	34%	38%	20%	6%	3%
Gr 6	42%	36%	19%	3%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	20%	12%	4%	3%
Gr 4	64%	25%	7%	3%	1%
Gr 5	51%	26%	18%	5%	
Gr 6	50%	25%	22%	1%	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	20%	10%	3%	9%
Gr 4	61%	27%	4%	1%	6%
Gr 5	46%	32%	15%	5%	3%
Gr 6	48%	33%	15%	3%	1%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Lynnwood Elementary School

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Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

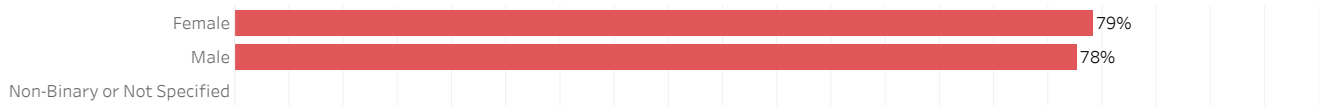
78%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

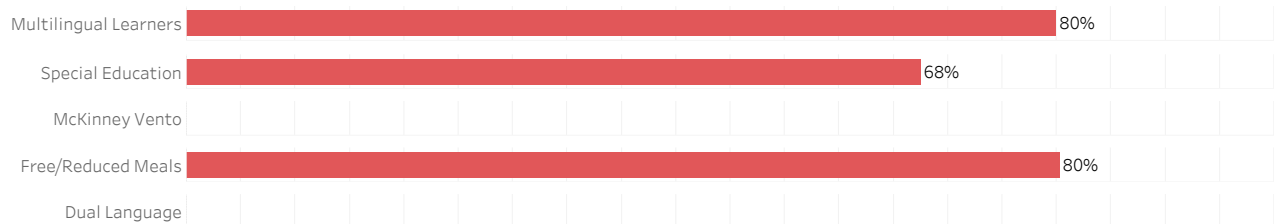
By Federal Race/Ethnicity



By Gender



By Program



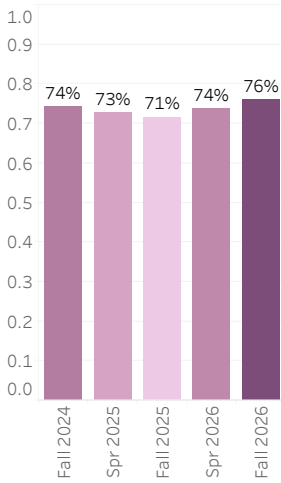
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

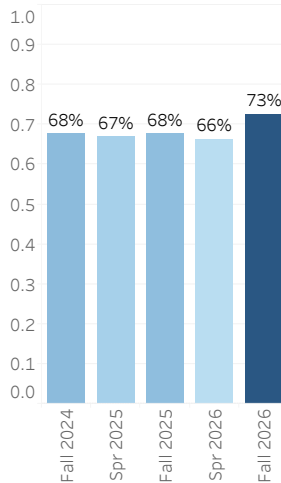
Edmonds Student Survey

Lynnwood Elementary School

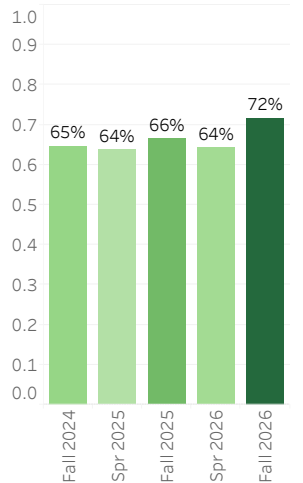
Sense of Belonging



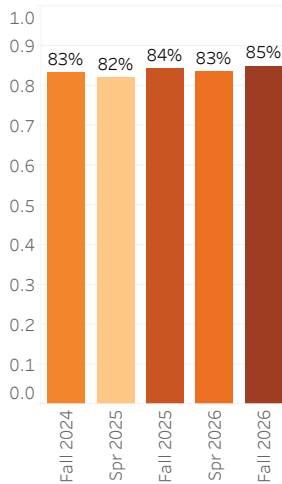
Teacher-Student Relationships



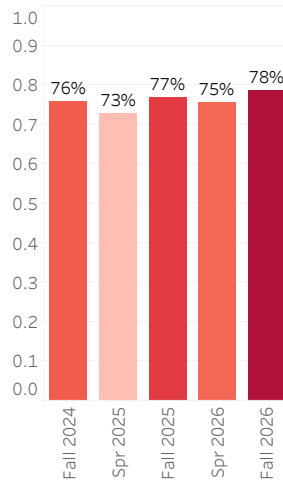
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



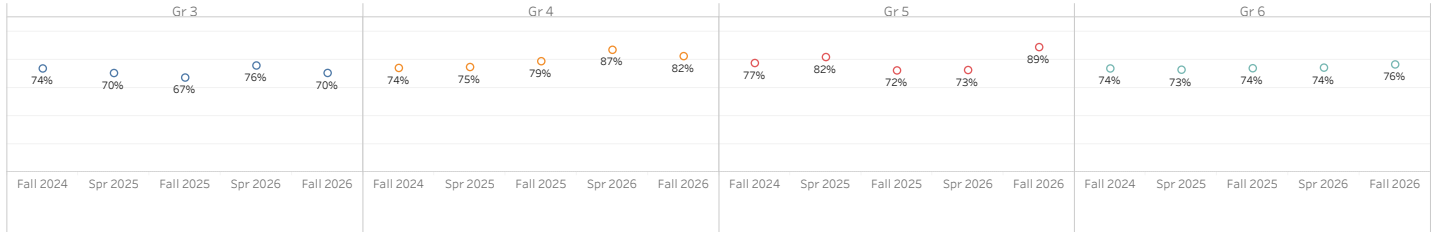
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

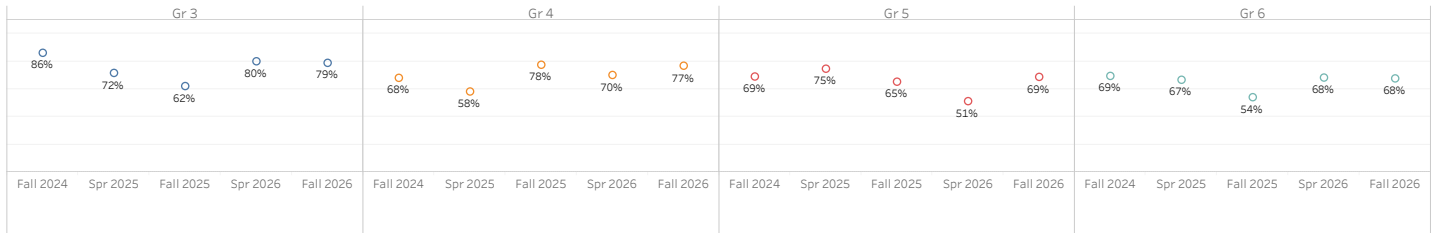
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

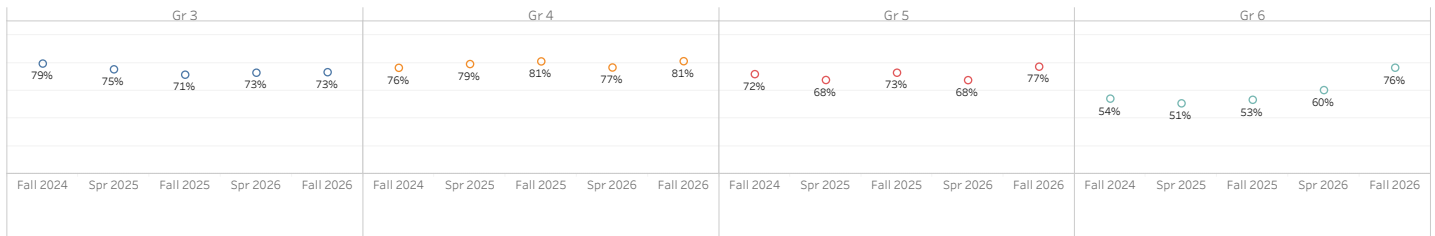
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

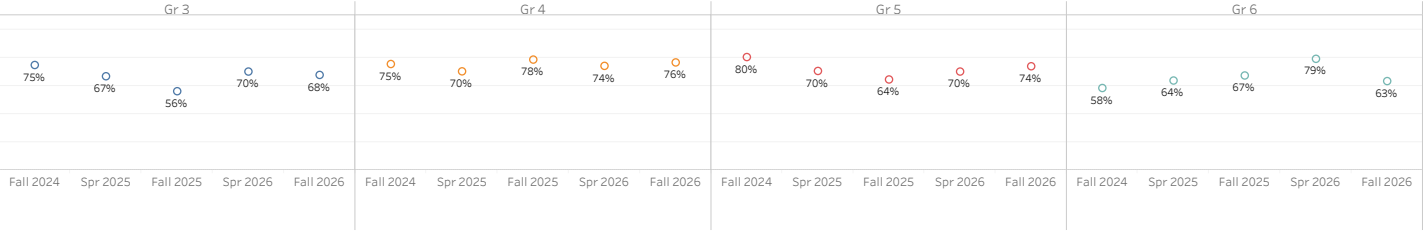


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

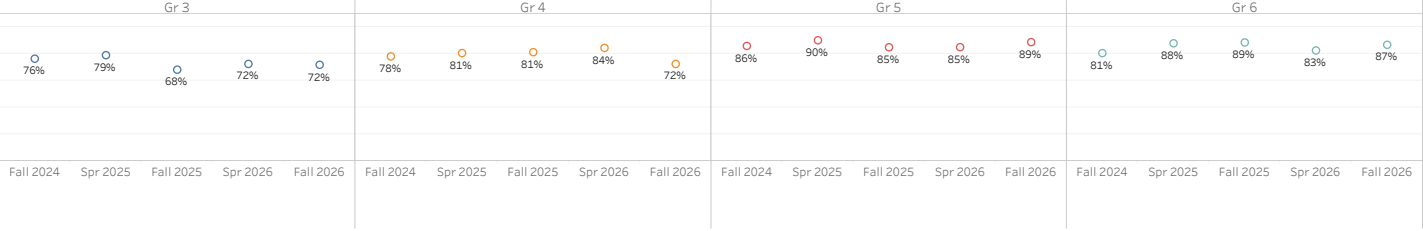
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



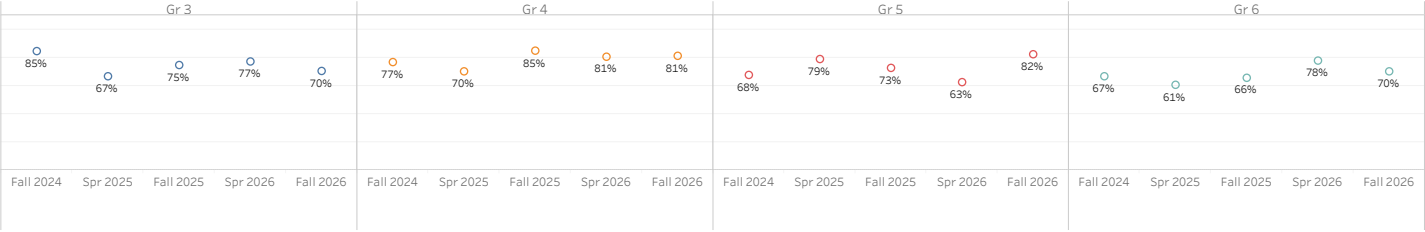
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

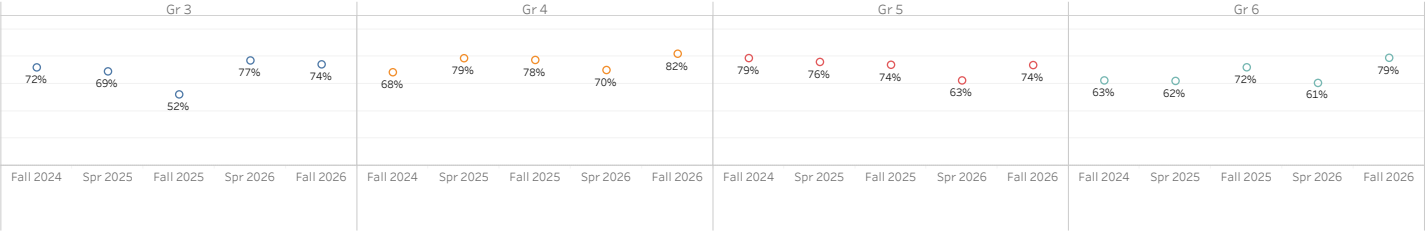
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

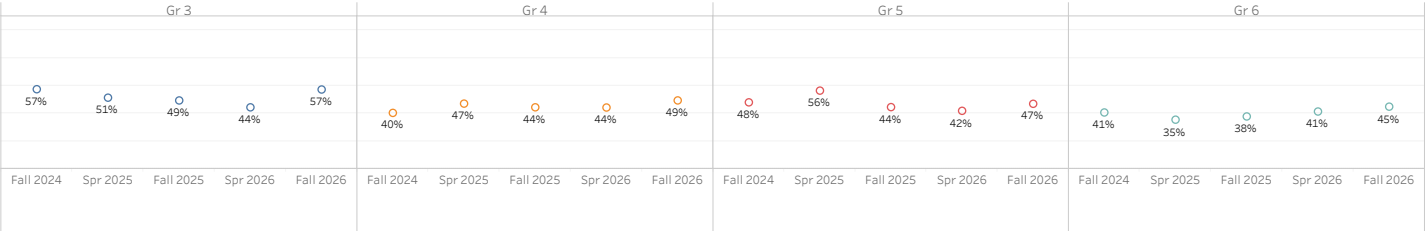
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

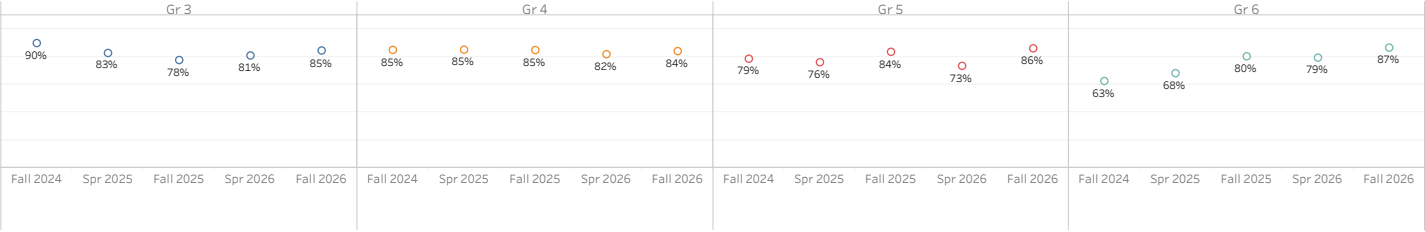


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

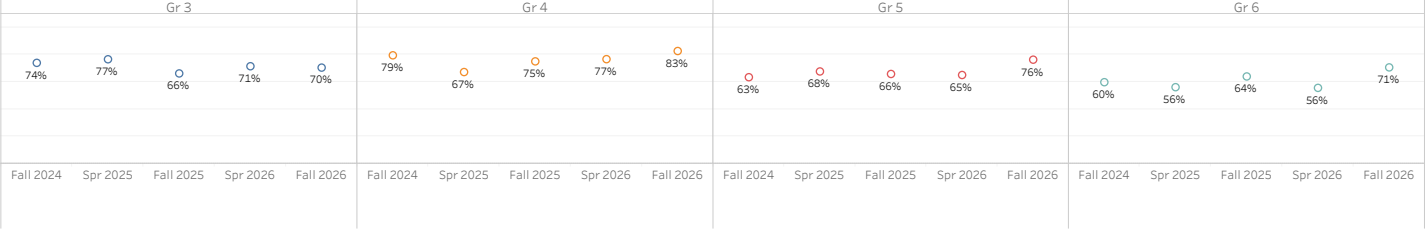
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



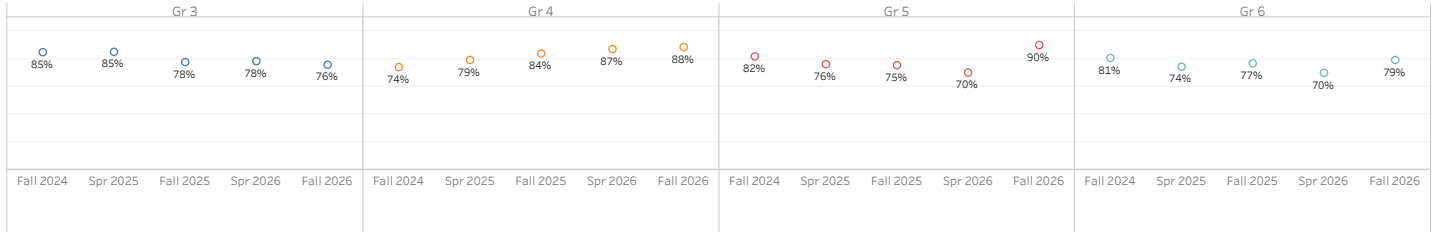
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

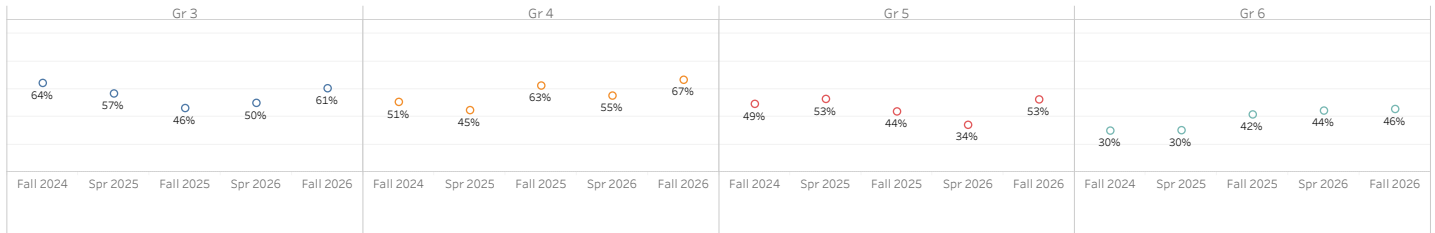
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

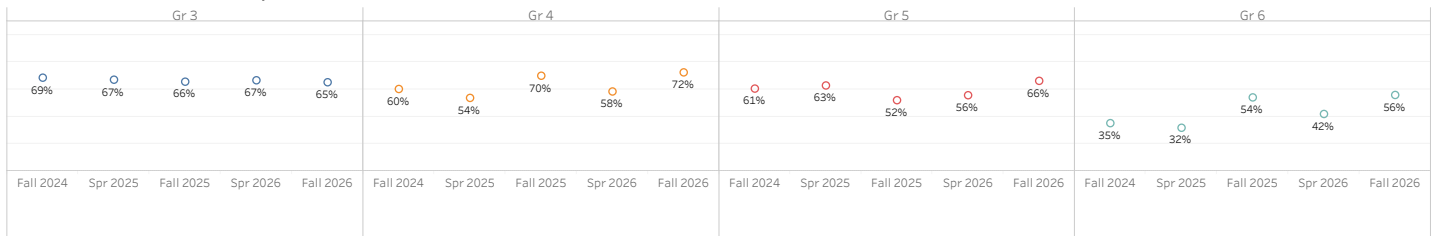
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



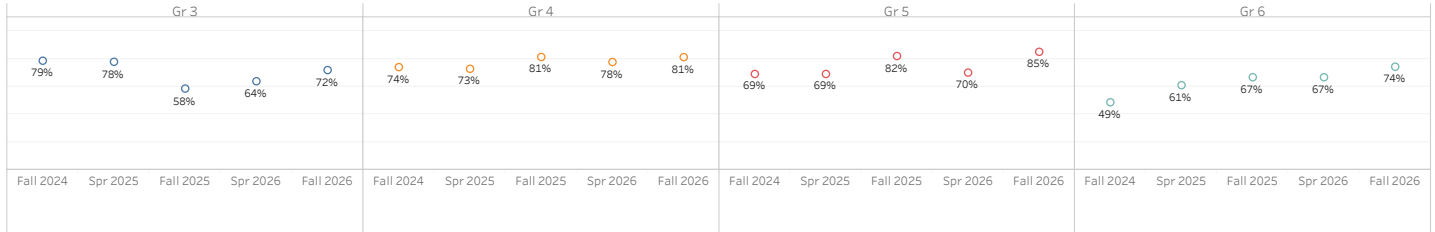
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

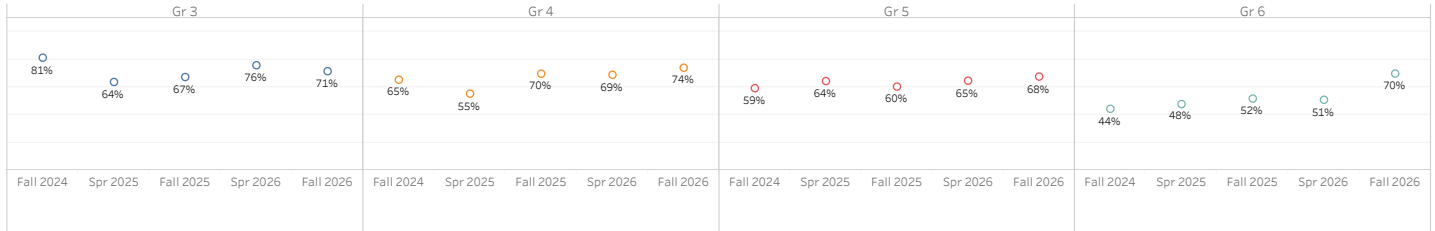
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

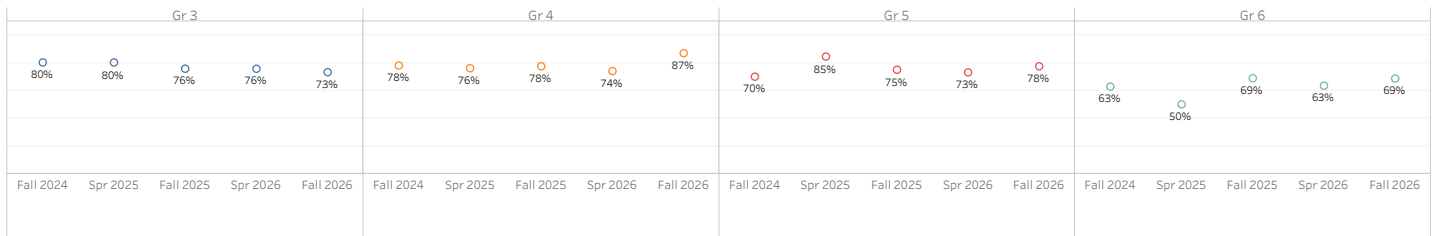
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



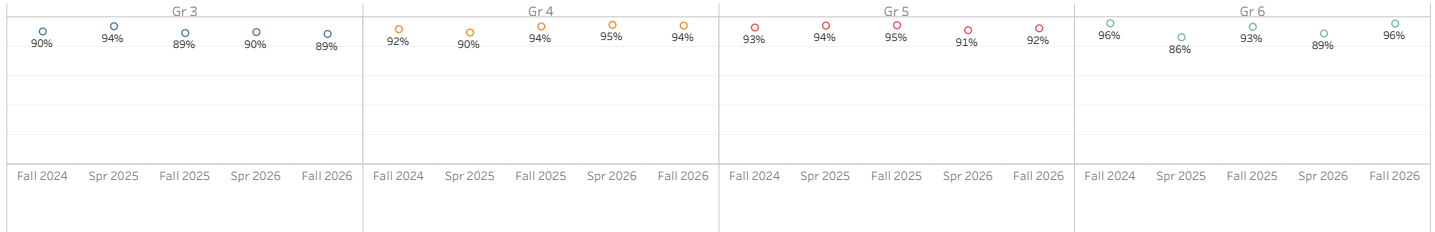
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

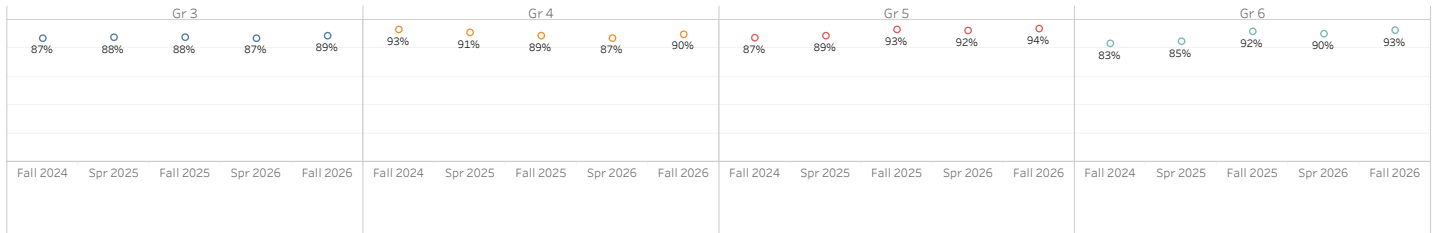
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

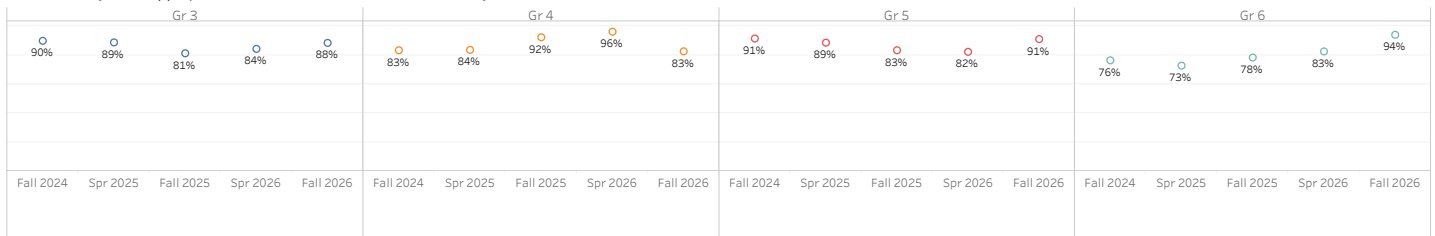
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

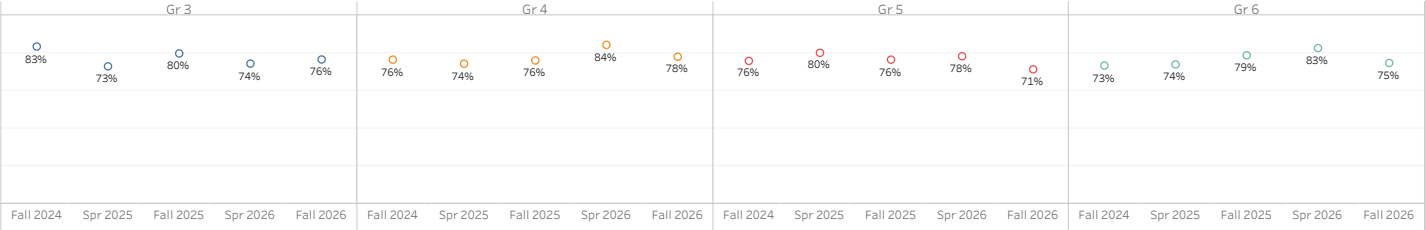


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

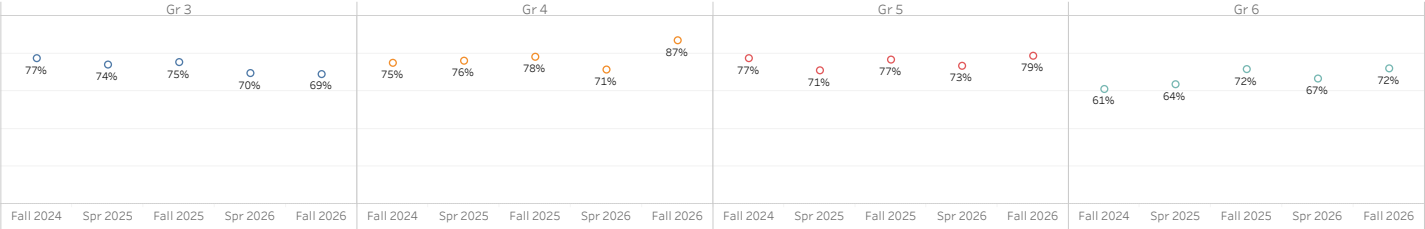
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



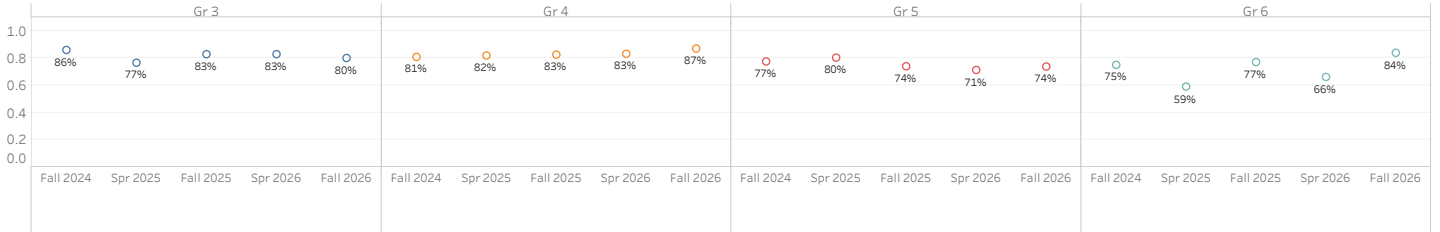
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

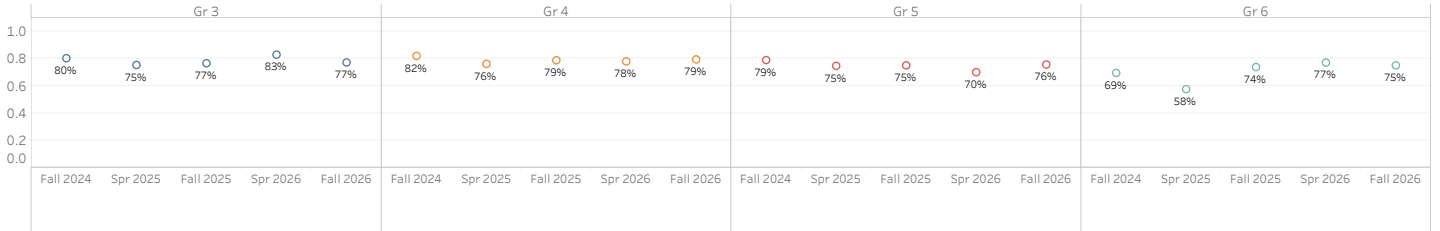
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

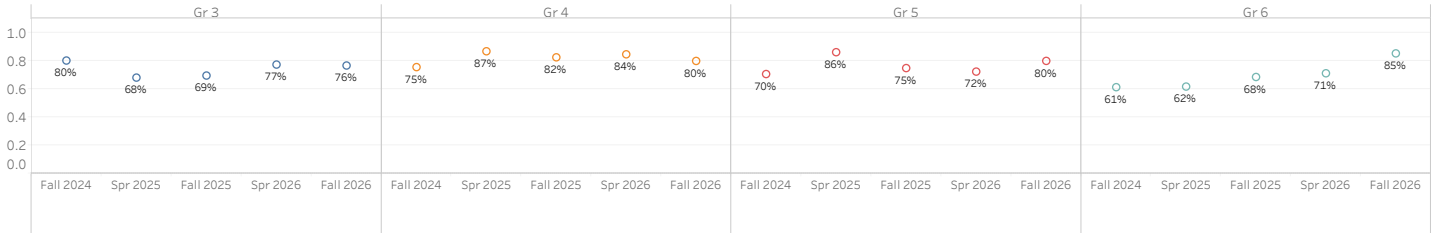
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



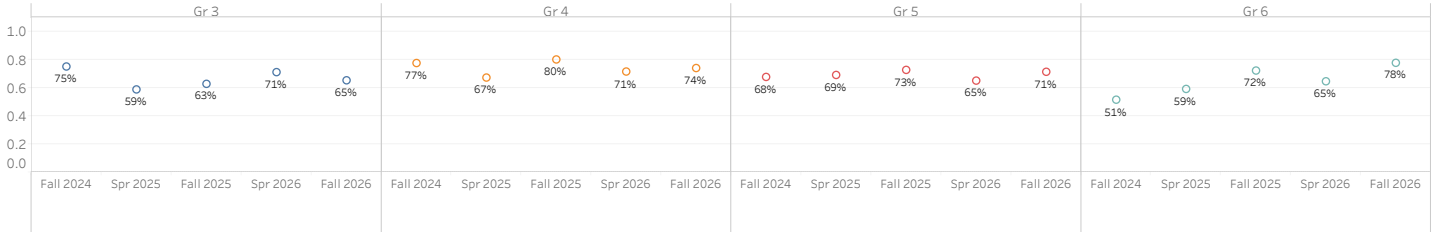
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

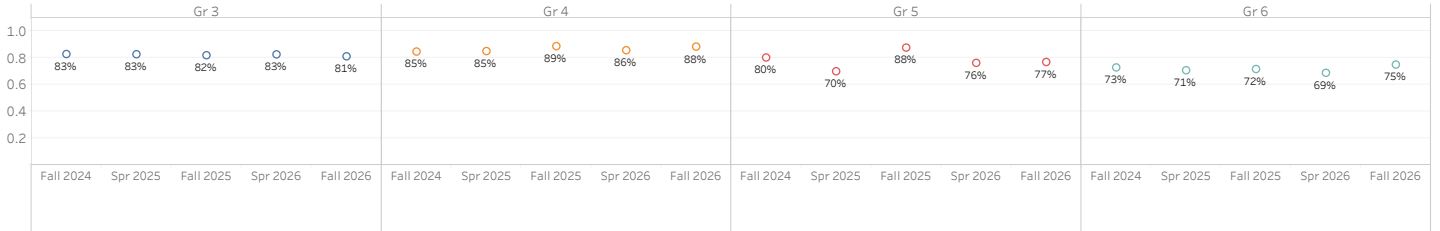
Lynnwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

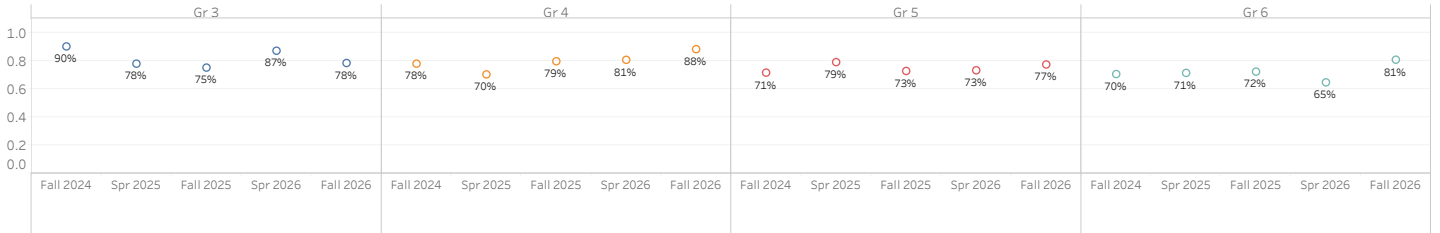
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Lynnwood Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	74%	78%	74%	77%	67%
	Spr 2025	73%	73%	73%	77%	68%
	Fall 2025	71%	65%	79%	72%	67%
	Spr 2026	74%	74%	78%	69%	73%
	Fall 2026	76%	72%	78%	79%	74%
Teacher-Student Relationships	Fall 2024	68%	76%	70%	67%	59%
	Spr 2025	67%	69%	70%	71%	57%
	Fall 2025	68%	64%	73%	68%	64%
	Spr 2026	66%	70%	71%	61%	63%
	Fall 2026	73%	71%	76%	73%	70%
Supportive Learning Environment	Fall 2024	65%	76%	67%	65%	50%
	Spr 2025	64%	72%	64%	68%	49%
	Fall 2025	66%	65%	74%	65%	60%
	Spr 2026	64%	68%	70%	61%	56%
	Fall 2026	72%	70%	78%	73%	65%
High Standards & Expectations	Fall 2024	83%	86%	84%	85%	78%
	Spr 2025	82%	83%	83%	85%	76%
	Fall 2025	84%	83%	86%	85%	83%
	Spr 2026	83%	81%	87%	84%	82%
	Fall 2026	85%	82%	86%	85%	86%
Teaching and Learning	Fall 2024	76%	82%	80%	74%	67%
	Spr 2025	73%	73%	78%	76%	63%
	Fall 2025	77%	75%	82%	76%	73%
	Spr 2026	75%	81%	81%	71%	69%
	Fall 2026	78%	76%	83%	76%	80%