

Edmonds Student Survey Results

School
Lynndale Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
229	96%	Gr 3	Gr 4	Gr 5	Gr 6
		56	60	51	62

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.4%
Asian	18	7.9%
Black or African American	18	7.9%
Hispanic/Latino	71	31.0%
Native Hawaiian or Other Pacific Islander	1	0.4%
Two or More Races	18	7.9%
White	102	44.5%
Female	96	41.9%
Male	130	56.8%
Non-Binary or Not Specified	3	1.3%

Multilingual Learners 55

Special Education 45

Free/Reduced Meals 97

McKinney Vento 5

Dual Language 2

Survey Completion Language

English	216	94.3%
Spanish	12	5.2%
Ukrainian	1	0.4%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
76%
Teacher-Student Relationships
69%
Supportive Learning Environment
69%
High Standards & Expectations
83%
Teaching & Learning
74%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	79%	73%	72%	82%
Teacher-Student Relationships	75%	67%	66%	68%
Supportive Learning Environment	73%	68%	69%	66%
High Standards & Expectations	82%	79%	83%	88%
Teaching and Learning	77%	71%	74%	76%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Lynndale Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

76%

79%

I feel that I belong in this school community.

Almost Always	108	47%				
Often	73	32%				
Sometimes	34	15%				
Rarely	6	3%				
Never	7	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	24%	20%		2%
Gr 4	48%	32%	10%	2%	8%
Gr 5	43%	31%	22%	4%	
Gr 6	44%	40%	10%	5%	2%

67%

I can be myself at this school.

Almost Always	77	34%				
Often	75	33%				
Sometimes	55	24%				
Rarely	11	5%				
Never	10	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	24%	20%	4%	7%
Gr 4	35%	33%	25%	2%	5%
Gr 5	24%	25%	39%	10%	2%
Gr 6	31%	47%	15%	5%	3%

74%

I feel that adults at this school care about me.

Almost Always	99	43%				
Often	70	31%				
Sometimes	40	18%				
Rarely	12	5%				
Never	7	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	16%	18%	2%	5%
Gr 4	35%	33%	17%	8%	7%
Gr 5	37%	39%	18%	6%	
Gr 6	44%	34%	18%	5%	

76%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	118	52%				
Often	56	25%				
Sometimes	30	13%				
Rarely	18	8%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	27%	11%	4%	
Gr 4	45%	23%	13%	13%	5%
Gr 5	55%	20%	16%	8%	2%
Gr 6	50%	27%	13%	6%	3%

86%

I feel that I have at least one friend at this school.

Almost Always	170	75%				
Often	25	11%				
Sometimes	13	6%				
Rarely	11	5%				
Never	9	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	78%	7%	9%	2%	4%
Gr 4	67%	12%	3%	12%	7%
Gr 5	73%	12%	8%	4%	4%
Gr 6	81%	13%	3%	2%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

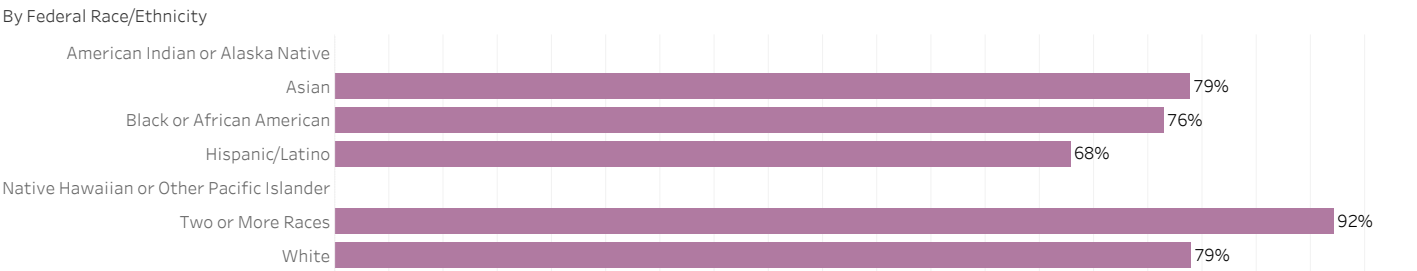
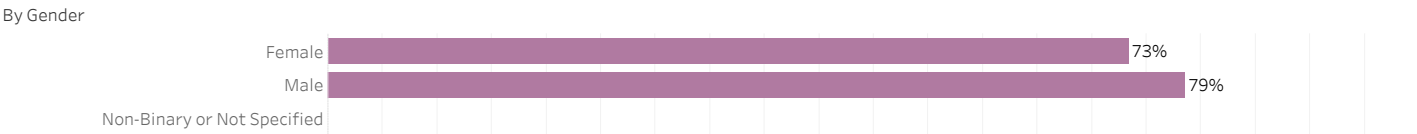
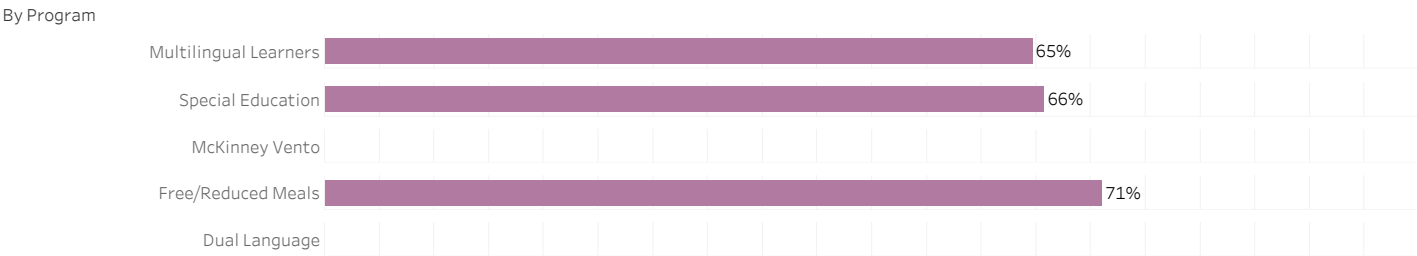
Lynndale Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

76%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.



Teacher-Student Relationship Questions

Edmonds Student Survey

Lynndale Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

76%

I feel that if I need help, I can go to my teacher(s).

Almost Always	103	45%			
Often	71	31%			
Sometimes	41	18%			
Rarely	7	3%			
Never	7	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	21%	13%		2%
Gr 4	38%	37%	13%	5%	7%
Gr 5	37%	35%	20%	8%	
Gr 6	40%	31%	26%		3%

76%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	83	36%			
Often	90	39%			
Sometimes	42	18%			
Rarely	8	4%			
Never	5	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	24%	22%		2%
Gr 4	28%	48%	17%	3%	3%
Gr 5	31%	47%	16%	6%	
Gr 6	34%	39%	19%	5%	3%

49%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	58	25%			
Often	53	23%			
Sometimes	71	31%			
Rarely	24	11%			
Never	22	10%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	13%	29%	5%	11%
Gr 4	18%	23%	30%	12%	17%
Gr 5	22%	27%	29%	12%	10%
Gr 6	21%	29%	35%	13%	2%

81%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	116	51%			
Often	67	30%			
Sometimes	31	14%			
Rarely	8	4%			
Never	5	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	20%	9%	4%	4%
Gr 4	45%	33%	12%	5%	5%
Gr 5	52%	26%	20%	2%	
Gr 6	44%	38%	15%	3%	

65%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	87	38%			
Often	61	27%			
Sometimes	54	24%			
Rarely	22	10%			
Never	5	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	25%	21%	5%	
Gr 4	37%	28%	17%	10%	8%
Gr 5	29%	24%	33%	14%	
Gr 6	37%	29%	24%	10%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Lynndale Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)	
69%	

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

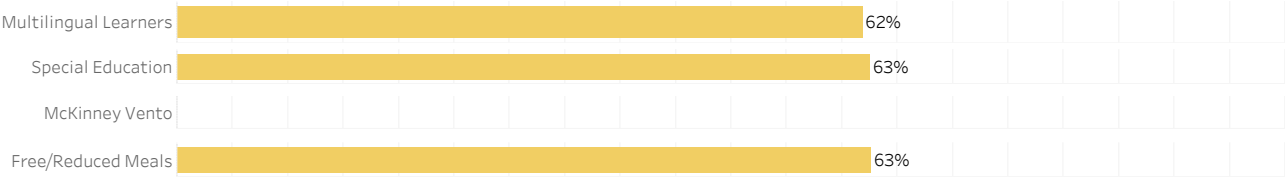
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Lynndale Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

83%

I feel safe at this school.

Almost Always	132	58%			
Often	57	25%			
Sometimes	29	13%			
Rarely	6	3%			
Never	5	2%			

54%

I feel that most students respect others at this school.

Almost Always	44	19%			
Often	79	35%			
Sometimes	82	36%			
Rarely	19	8%			
Never	4	2%			

65%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	85	37%			
Often	64	28%			
Sometimes	53	23%			
Rarely	14	6%			
Never	12	5%			

75%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	125	55%			
Often	47	21%			
Sometimes	34	15%			
Rarely	10	4%			
Never	12	5%			

64%

I feel that student success is celebrated in this school.

Almost Always	77	34%			
Often	69	30%			
Sometimes	48	21%			
Rarely	18	8%			
Never	16	7%			

72%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	93	41%			
Often	72	31%			
Sometimes	38	17%			
Rarely	19	8%			
Never	7	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	75%	9%	11%	2%	4%
Gr 4	52%	28%	15%	2%	3%
Gr 5	45%	35%	12%	6%	2%
Gr 6	58%	27%	13%	2%	
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	35%	29%	31%	5%	
Gr 4	18%	43%	28%	5%	5%
Gr 5	16%	29%	43%	12%	
Gr 6	10%	35%	42%	11%	2%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	13%	21%	4%	2%
Gr 4	23%	38%	22%	8%	8%
Gr 5	41%	27%	25%	4%	2%
Gr 6	26%	33%	25%	8%	8%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	16%	18%	4%	5%
Gr 4	57%	20%	13%	5%	5%
Gr 5	54%	24%	12%	6%	4%
Gr 6	52%	23%	16%	3%	6%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	23%	18%	5%	9%
Gr 4	27%	32%	28%	3%	10%
Gr 5	24%	41%	22%	10%	4%
Gr 6	39%	26%	16%	13%	5%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	23%	18%	2%	7%
Gr 4	37%	32%	17%	10%	5%
Gr 5	41%	37%	12%	10%	
Gr 6	35%	34%	19%	11%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Lynndale Elementary School

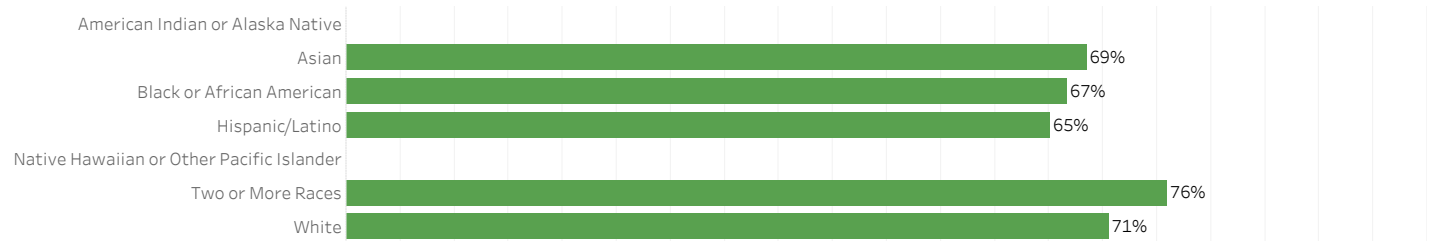
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

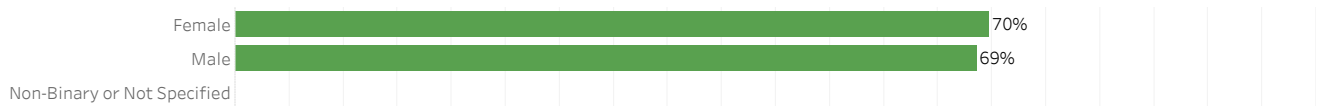
69%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

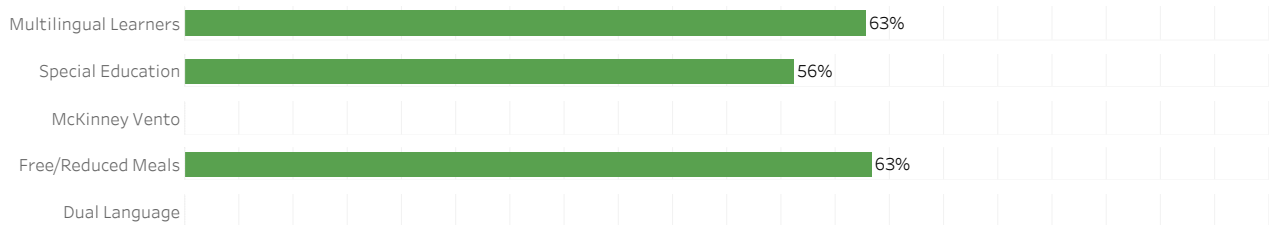
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Lynnndale Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

83%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	166	72%				
Often	51	22%				
Sometimes	5	2%				
Rarely	5	2%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	82%	13%		5%	
Gr 4	68%	25%	2%	2%	3%
Gr 5	67%	29%	2%	2%	
Gr 6	73%	23%	5%		

85%

I understand the expectations of this school.

Almost Always	146	64%				
Often	49	21%				
Sometimes	21	9%				
Rarely	8	3%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	66%	18%	5%	9%	2%
Gr 4	53%	23%	15%	3%	5%
Gr 5	63%	27%	6%	2%	2%
Gr 6	73%	18%	10%		

85%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	140	62%				
Often	51	23%				
Sometimes	21	9%				
Rarely	7	3%				
Never	7	3%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	73%	5%	13%	2%	7%
Gr 4	53%	7%	27%	3%	10%
Gr 5	70%		16%	4%	10%
Gr 6	55%		32%	3%	10%

77%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	83	36%				
Often	93	41%				
Sometimes	39	17%				
Rarely	7	3%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	29%	25%	4%	
Gr 4	33%	45%	13%	2%	7%
Gr 5	45%	29%	18%	6%	2%
Gr 6	26%	57%	13%	2%	2%

74%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	108	47%				
Often	62	27%				
Sometimes	41	18%				
Rarely	11	5%				
Never	7	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	13%	14%	2%	9%
Gr 4	30%	35%	23%	8%	3%
Gr 5	43%	27%	24%	6%	
Gr 6	53%	32%	11%	3%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

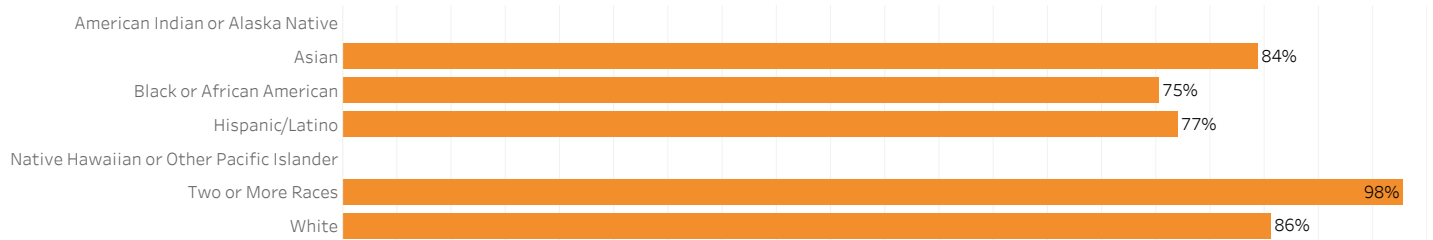
Lynndale Elementary School

Fall 2026

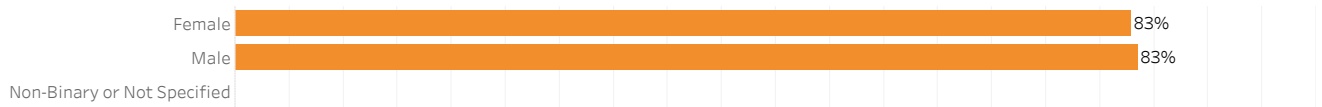
Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
83%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

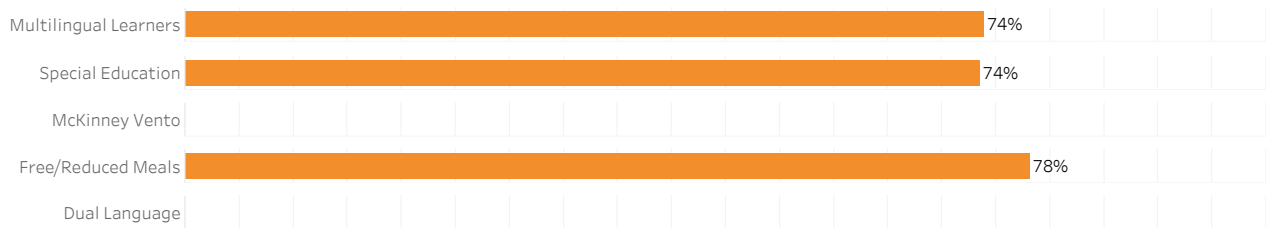
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Lynnndale Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

75%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	101	44%				
Often	71	31%				
Sometimes	35	15%				
Rarely	13	6%				
Never	8	4%				

71%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	104	46%				
Often	57	25%				
Sometimes	38	17%				
Rarely	24	11%				
Never	3	1%				

78%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	104	46%				
Often	74	33%				
Sometimes	37	16%				
Rarely	8	4%				
Never	4	2%				

71%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	78	34%				
Often	83	36%				
Sometimes	48	21%				
Rarely	9	4%				
Never	10	4%				

79%

I understand why what I'm learning in class(es) is important.

Almost Always	112	50%				
Often	67	30%				
Sometimes	33	15%				
Rarely	9	4%				
Never	5	2%				

72%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	105	46%				
Often	57	25%				
Sometimes	43	19%				
Rarely	15	7%				
Never	6	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	18%	14%	4%	2%
Gr 4	42%	30%	12%	8%	8%
Gr 5	33%	35%	20%	10%	2%
Gr 6	39%	41%	16%	2%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	21%	13%	4%	2%
Gr 4	46%	28%	9%	14%	4%
Gr 5	41%	22%	25%	12%	
Gr 6	37%	29%	21%	13%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	21%	16%	5%	
Gr 4	44%	27%	17%	5%	7%
Gr 5	37%	41%	20%	2%	
Gr 6	44%	41%	13%	2%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	23%	23%	7%	9%
Gr 4	25%	37%	27%	3%	7%
Gr 5	27%	51%	18%	4%	
Gr 6	45%	35%	16%	2%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	25%	16%	2%	
Gr 4	47%	29%	12%	3%	9%
Gr 5	46%	36%	14%	4%	
Gr 6	48%	29%	16%	6%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	20%	18%	4%	2%
Gr 4	49%	19%	21%	7%	4%
Gr 5	39%	35%	16%	10%	
Gr 6	40%	27%	21%	6%	5%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Lynndale Elementary School

Fall 2026

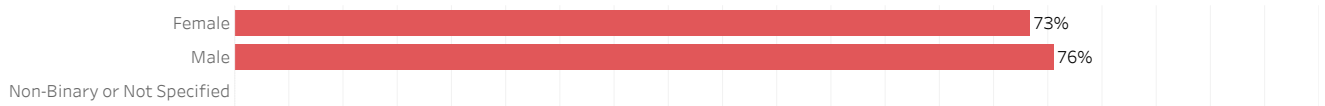
Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)
74%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

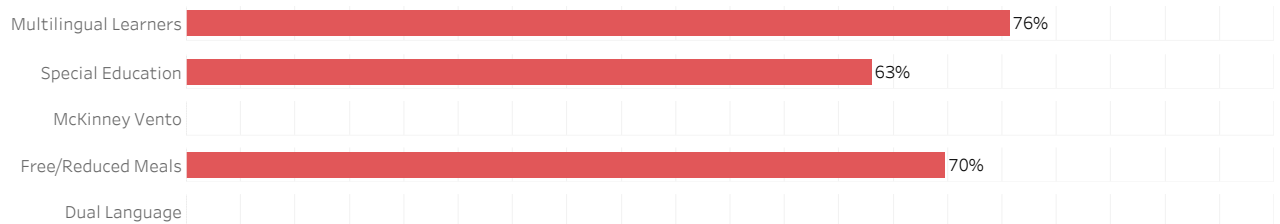
By Federal Race/Ethnicity



By Gender



By Program

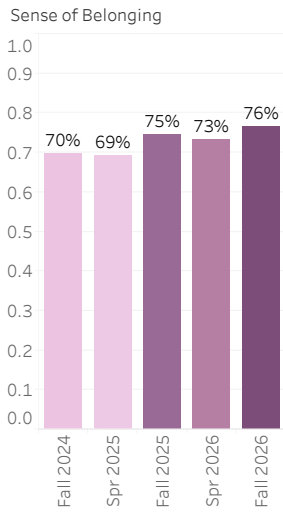
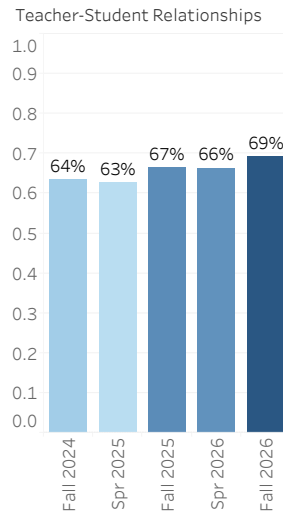
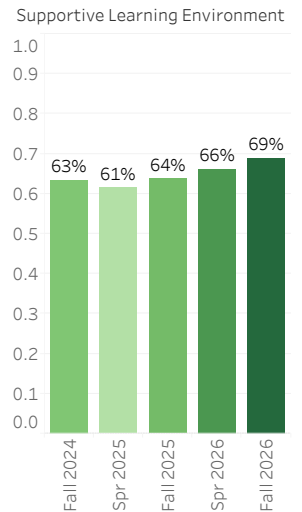
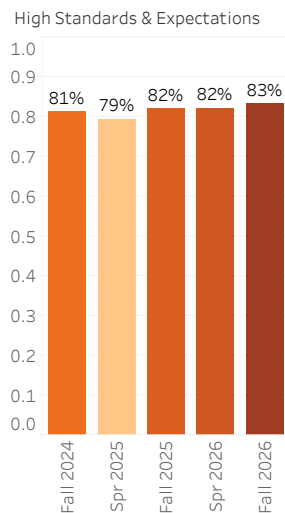
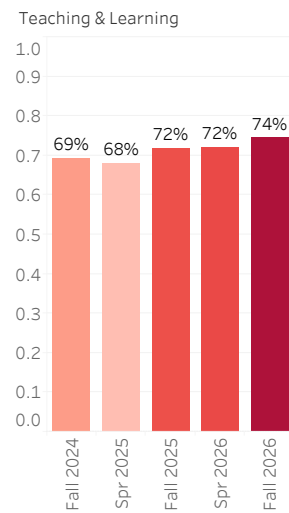


Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

Edmonds Student Survey

Lynndale Elementary School



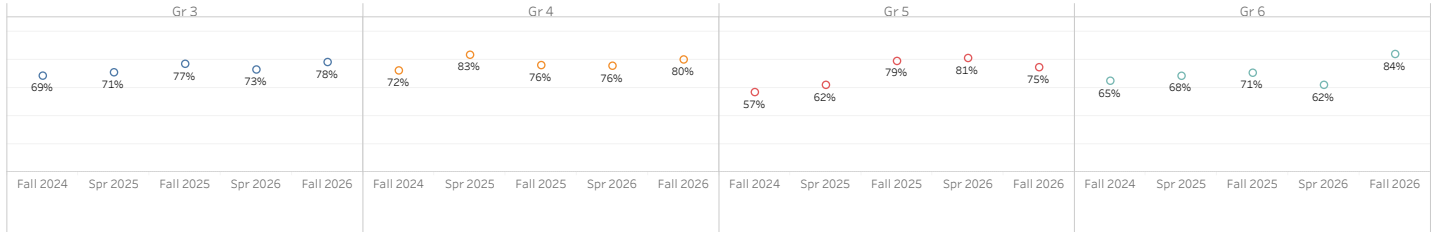
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

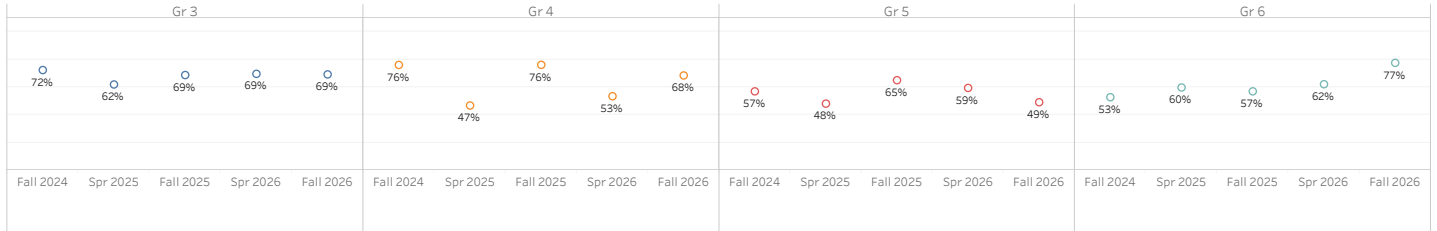
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

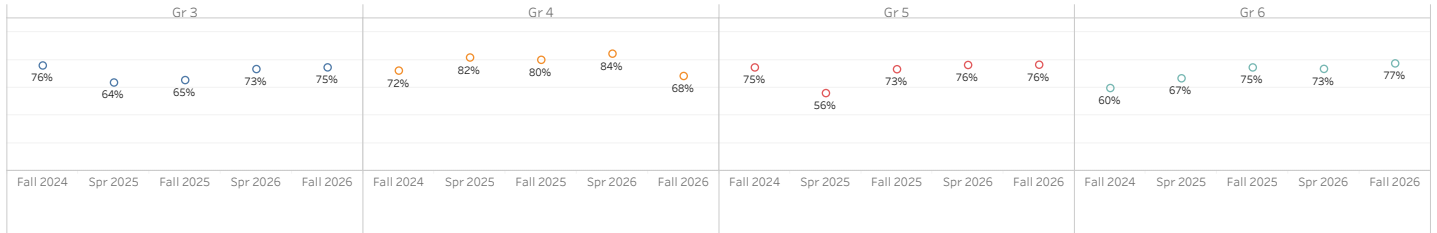
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

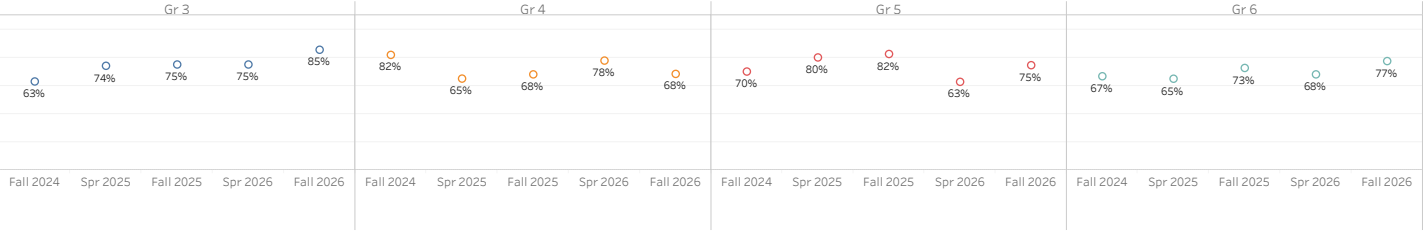


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

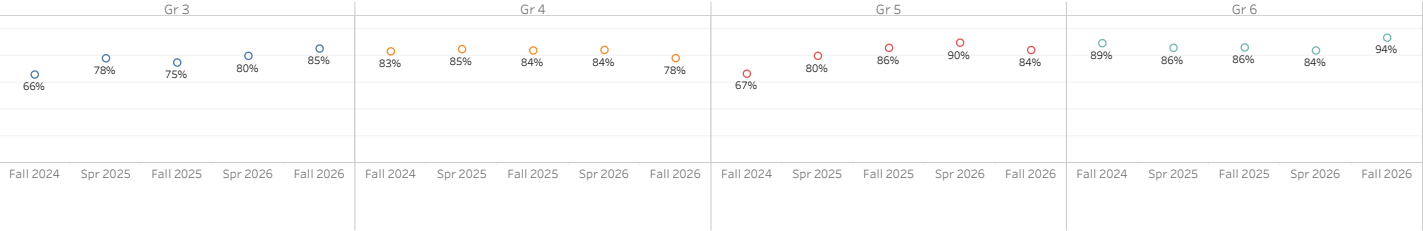
Lynnndale Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

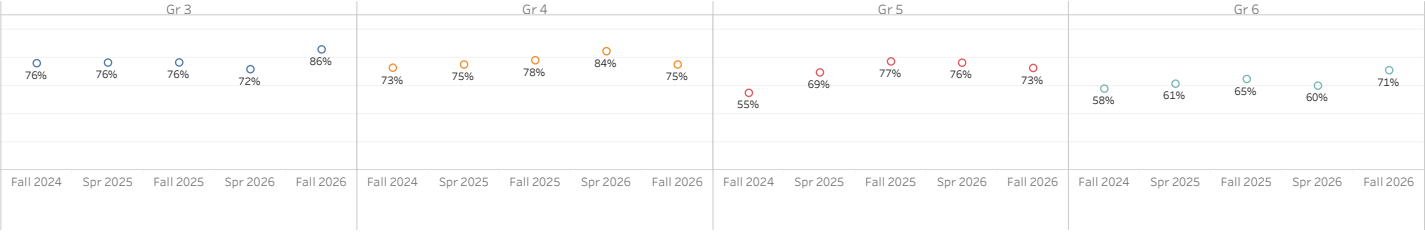


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

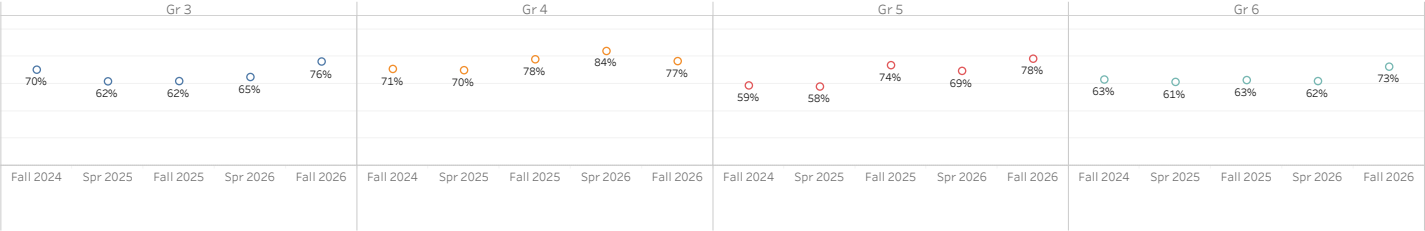
Lynnndale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

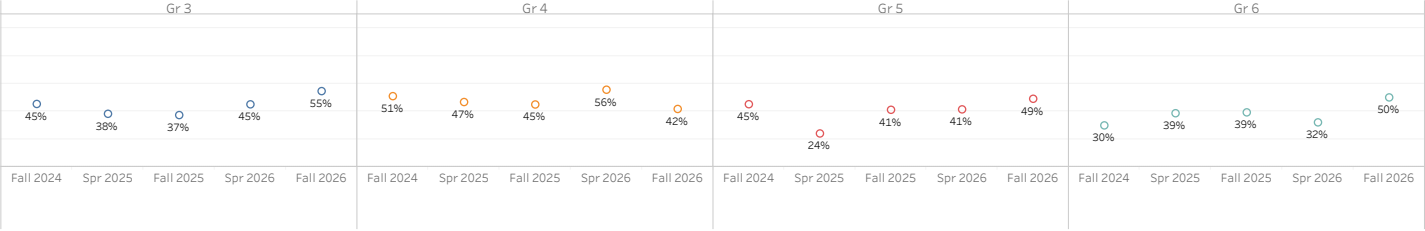
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

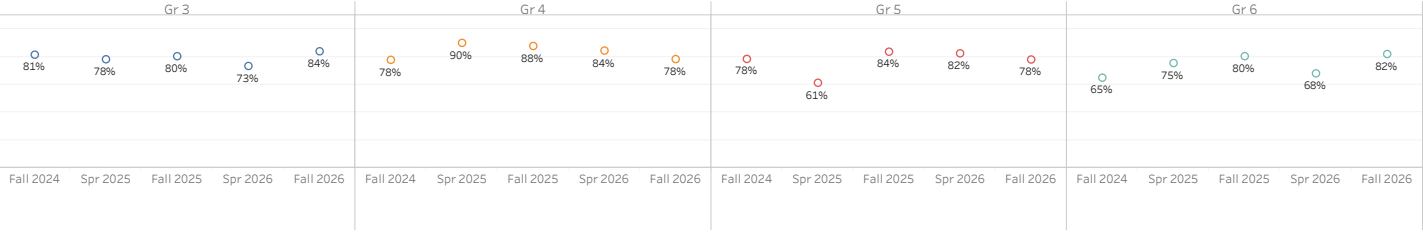


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

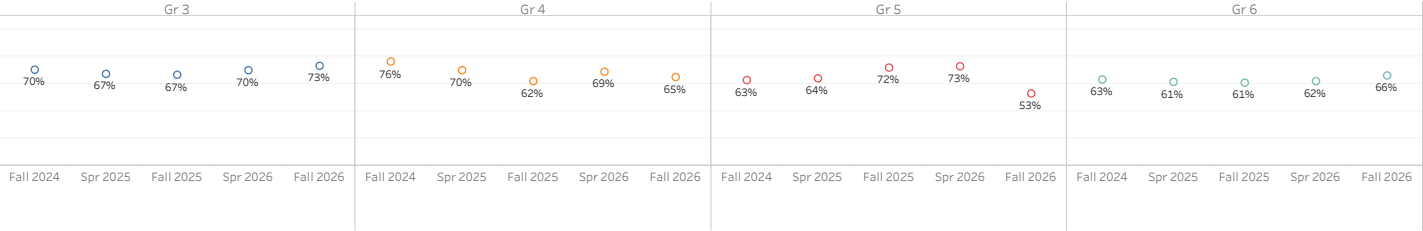
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



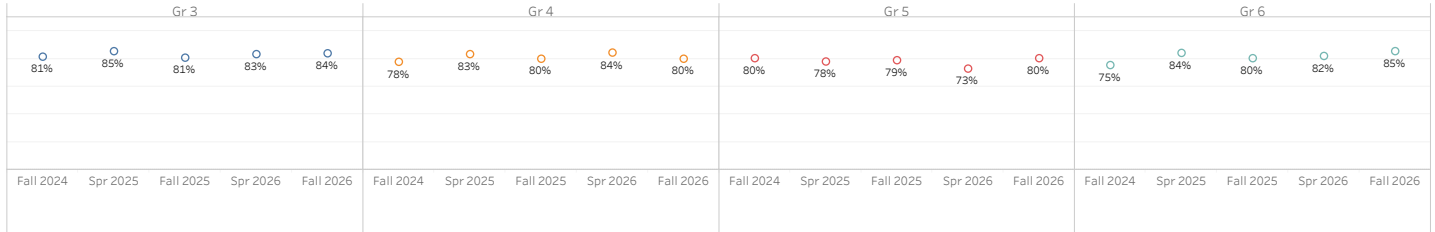
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

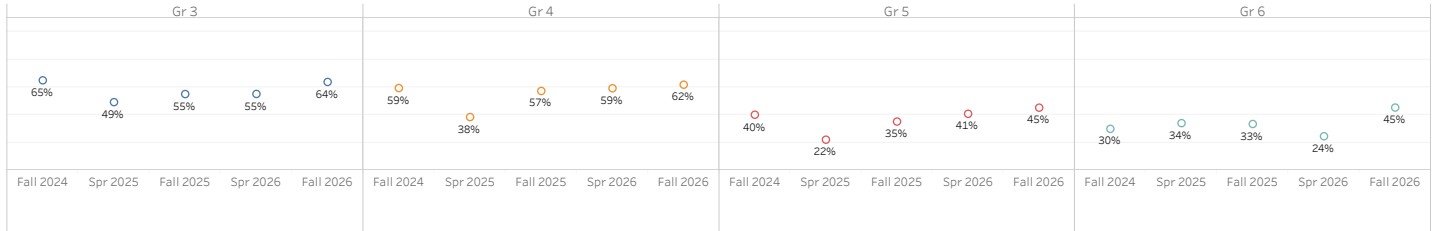
Lynnale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

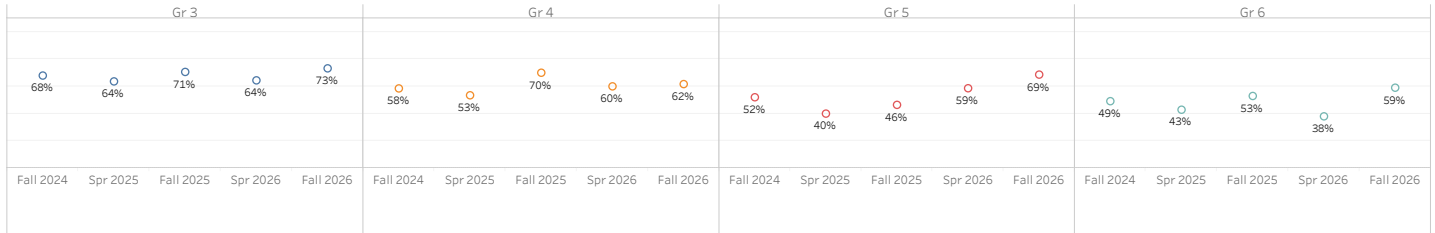
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



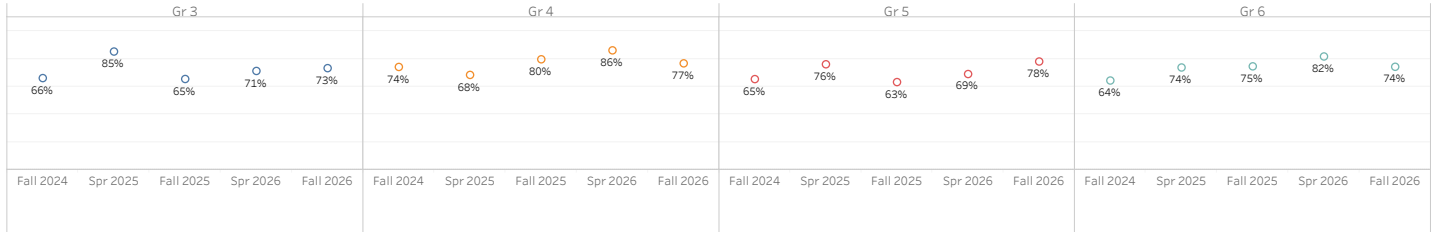
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

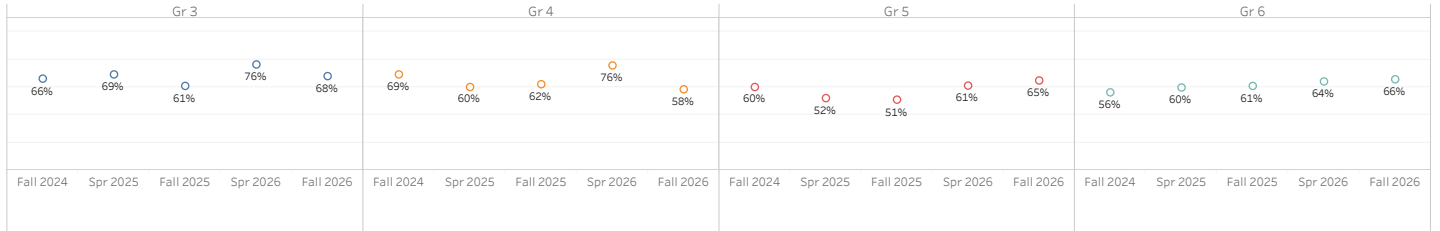
Lynndale Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

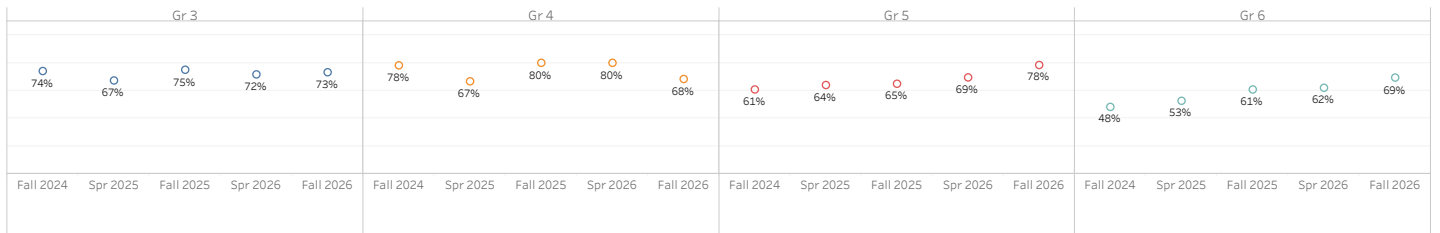
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



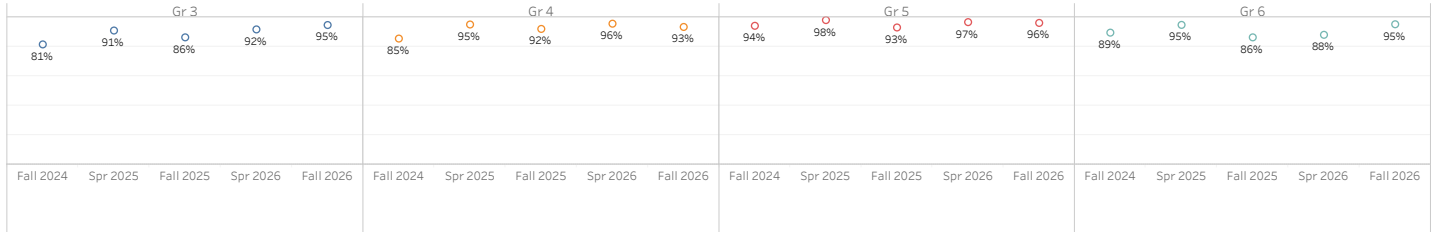
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

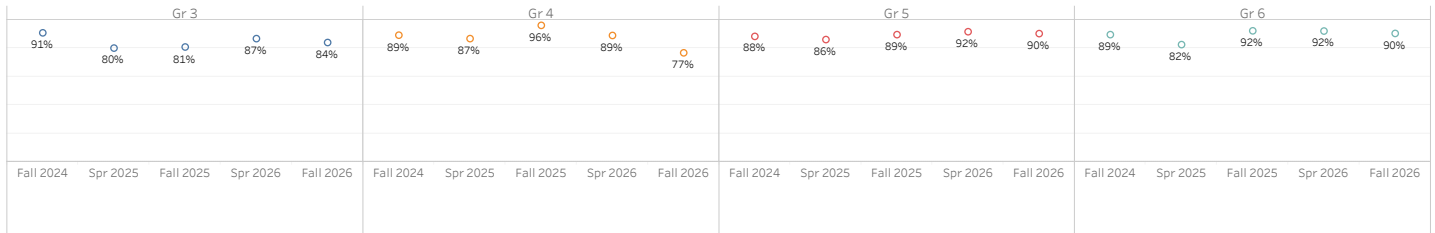
Lynnndale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

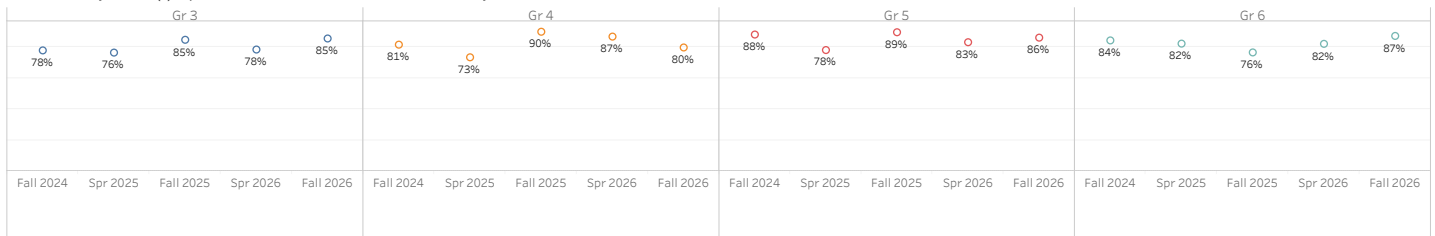
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

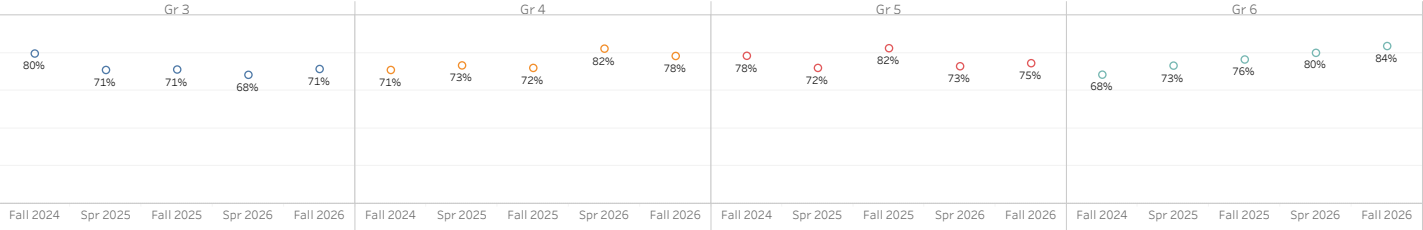


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

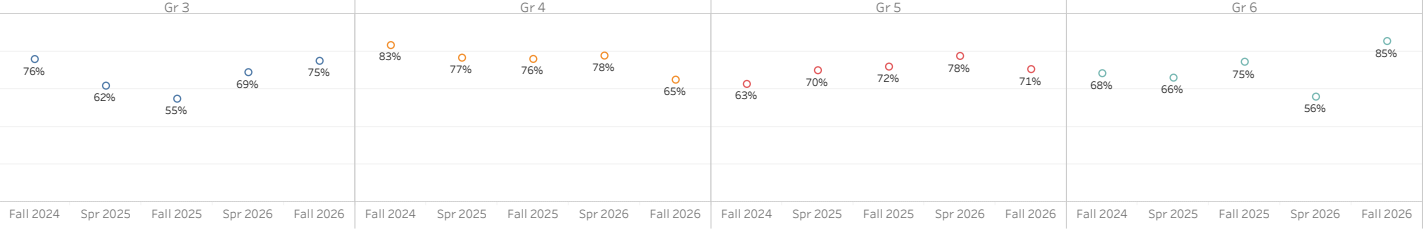
Lynndale Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



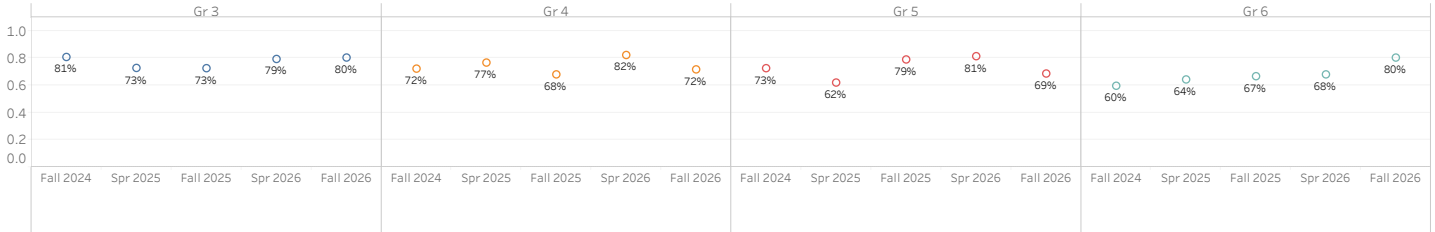
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

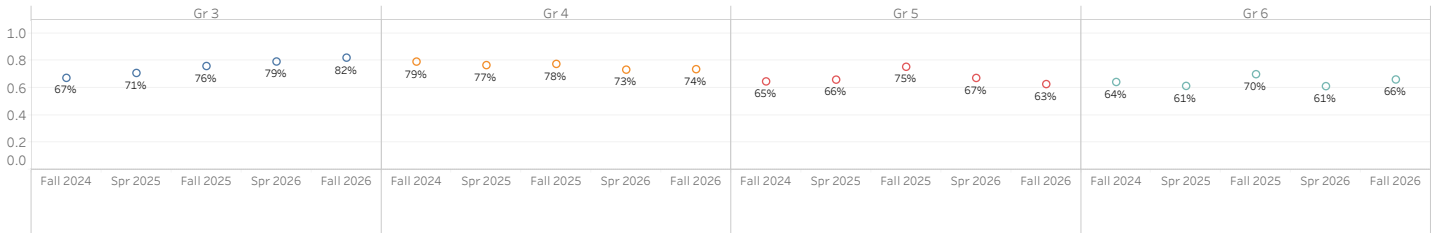
Lynnndale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

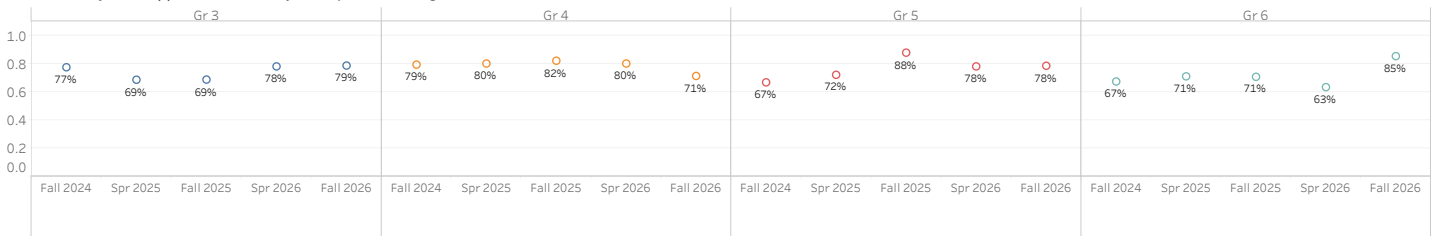
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



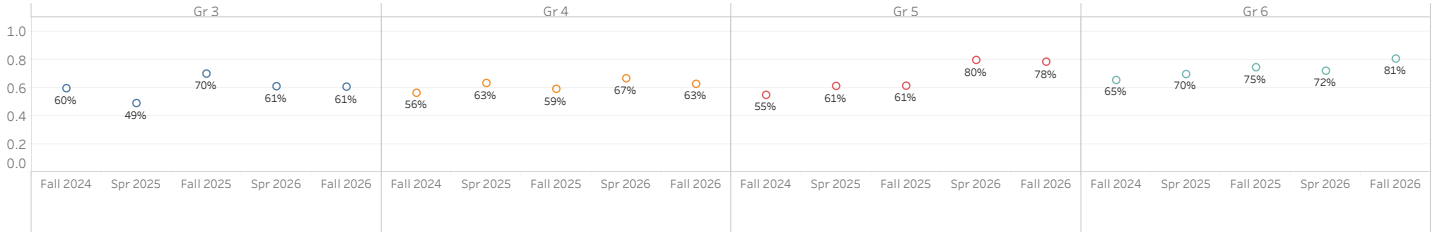
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

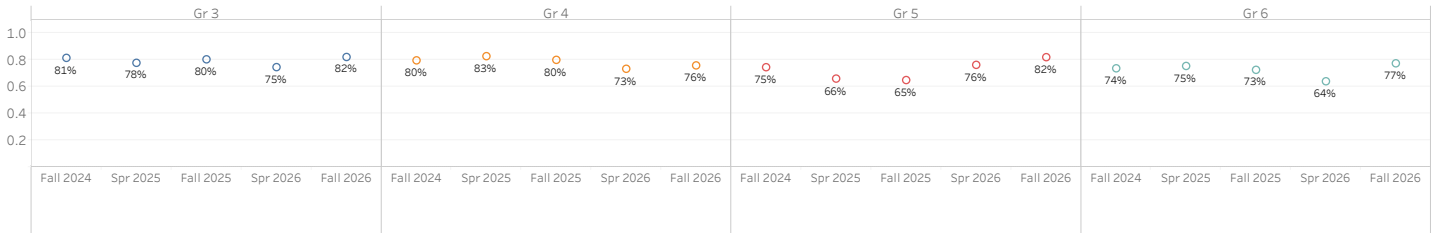
Lynnndale Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

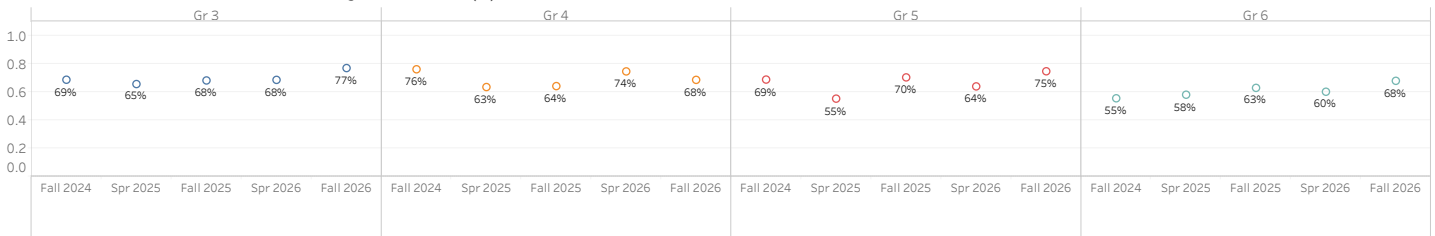
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Lynnndale Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	70%	69%	77%	65%	67%
	Spr 2025	69%	70%	72%	65%	69%
	Fall 2025	75%	72%	77%	77%	72%
	Spr 2026	73%	74%	75%	74%	70%
	Fall 2026	76%	79%	73%	72%	82%
Teacher-Student Relationships	Fall 2024	64%	69%	70%	60%	56%
	Spr 2025	63%	64%	70%	55%	60%
	Fall 2025	67%	65%	70%	70%	62%
	Spr 2026	66%	65%	75%	68%	57%
	Fall 2026	69%	75%	67%	66%	68%
Supportive Learning Environment	Fall 2024	63%	70%	70%	60%	54%
	Spr 2025	61%	70%	62%	55%	58%
	Fall 2025	64%	68%	71%	57%	60%
	Spr 2026	66%	70%	74%	62%	59%
	Fall 2026	69%	73%	68%	69%	66%
High Standards & Expectations	Fall 2024	81%	81%	82%	82%	80%
	Spr 2025	79%	76%	81%	81%	80%
	Fall 2025	82%	76%	85%	85%	81%
	Spr 2026	82%	79%	86%	84%	80%
	Fall 2026	83%	82%	79%	83%	88%
Teaching and Learning	Fall 2024	69%	73%	74%	67%	64%
	Spr 2025	68%	67%	74%	64%	67%
	Fall 2025	72%	73%	72%	73%	70%
	Spr 2026	72%	73%	75%	74%	65%
	Fall 2026	74%	77%	71%	74%	76%