Edmonds Student Survey Results

School
Hazelwood Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate
198	83%

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
42	46	50	60

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	3	1.5%
Asian	32	16.2%
Black or African American	19	9.6%
Hispanic/Latino	58	29.3%
Two or More Races	15	7.6%
White	71	35.9%

Female	93	47.0%
Male	105	53.0%

Multilingual Learners	40
Special Education	33
Free/Reduced Meals	63
McKinney Vento	6

Survey Completion Language

English	190	96.0%
Portuguese	1	0.5%
Spanish	7	3.5%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging	74%
Teacher-Student Relationships	70%
Supportive Learning Environment	65%
High Standards & Expectations	84%
Teaching & Learning	77%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	68%	81%	78%	70%
Teacher-Student Relationships	69%	65%	75%	71%
Supportive Learning Environment	66%	63%	67%	66%
High Standards & Expectations	75%	85%	86%	88%
Teaching and Learning	73%	74%	83%	76%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

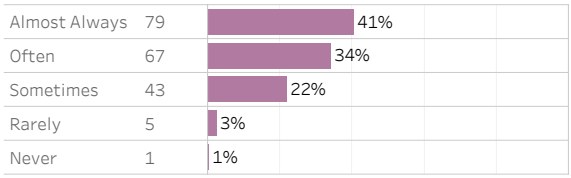
Hazelwood Elementary School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

75%

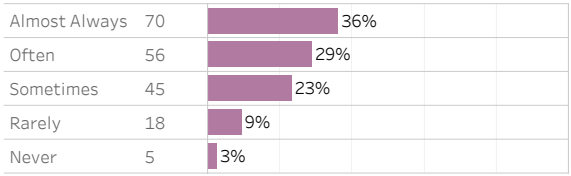
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	15%	31%	8%	
Gr 4	37%	46%	15%	2%	
Gr 5	40%	40%	20%		
Gr 6	40%	33%	23%	2%	2%

65%

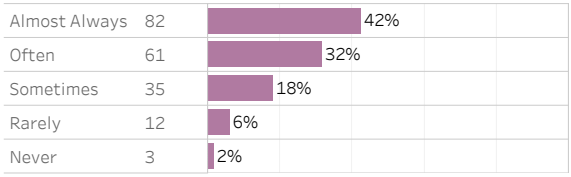
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	24%	29%	5%	5%
Gr 4	39%	37%	13%	11%	
Gr 5	40%	28%	22%	6%	4%
Gr 6	30%	27%	28%	13%	2%

74%

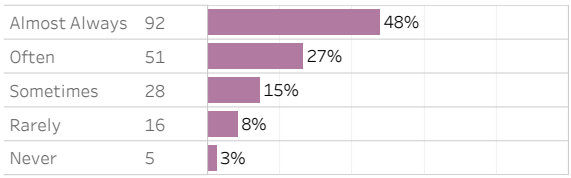
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	33%	18%	3%	3%
Gr 4	37%	41%	15%	7%	
Gr 5	46%	40%	8%	4%	2%
Gr 6	43%	17%	28%	10%	2%

74%

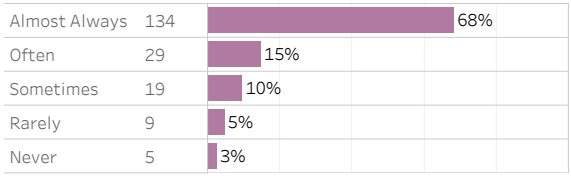
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	35%	22%	11%	3%
Gr 4	43%	35%	9%	11%	2%
Gr 5	57%	18%	16%	4%	4%
Gr 6	55%	22%	13%	8%	2%

83%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	25%	10%	13%	3%
Gr 4	74%	17%	7%	2%	
Gr 5	68%	12%	12%	4%	4%
Gr 6	77%	8%	10%	2%	3%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School

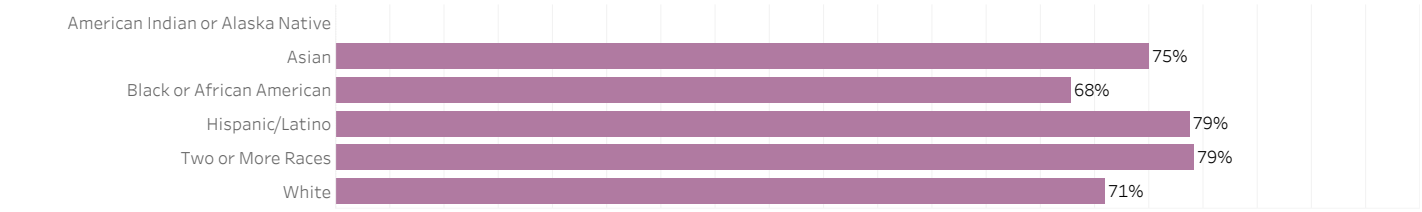
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

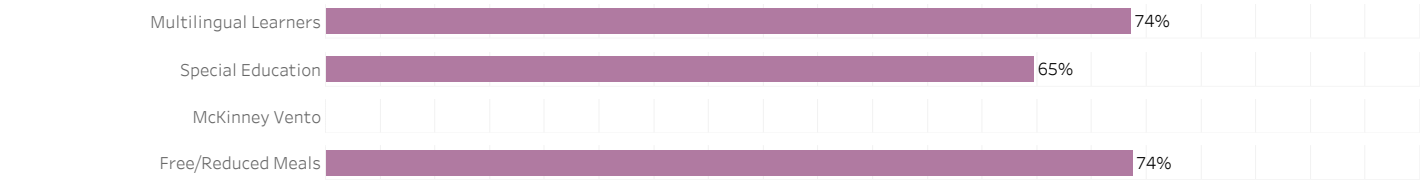
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

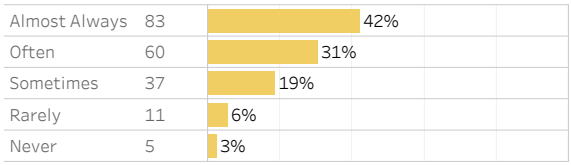
Hazelwood Elementary School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

73%

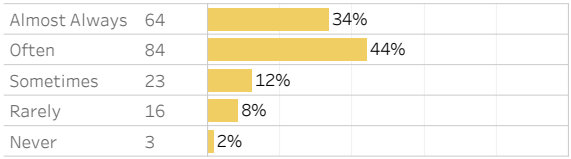
I feel that if I need help, I can go to my teacher(s).



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	20%	28%	3%	5%
Gr 4	37%	28%	22%	9%	4%
Gr 5	48%	34%	12%	6%	
Gr 6	40%	37%	17%	5%	2%

78%

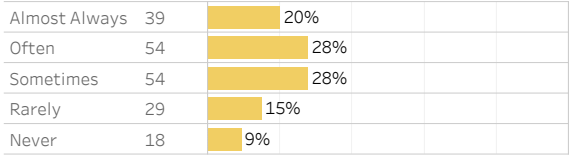
I feel that my teacher(s) value what I think and what I have to say.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	32%	44%	9%	12%	3%
Gr 4	24%	46%	20%	11%	
Gr 5	42%	46%	4%	6%	2%
Gr 6	35%	42%	15%	7%	2%

48%

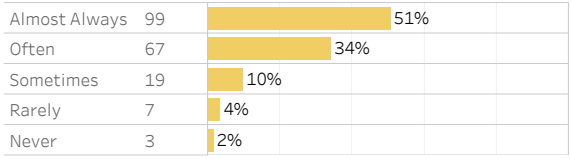
I feel comfortable sharing my thoughts with my teacher(s).



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	16%	34%	18%	18%	13%
Gr 4	26%	15%	30%	13%	15%
Gr 5	22%	28%	26%	16%	8%
Gr 6	17%	33%	33%	13%	3%

85%

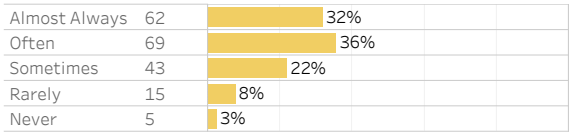
I feel that my teacher(s) cares about what I need as a student.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	33%	8%	8%	3%
Gr 4	41%	41%	13%	2%	2%
Gr 5	52%	36%	10%	2%	
Gr 6	58%	28%	8%	3%	2%

68%

I feel comfortable trying new things or taking chances in class learning activities.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	29%	21%	5%	3%
Gr 4	24%	43%	20%	13%	
Gr 5	34%	32%	24%	8%	2%
Gr 6	30%	37%	23%	5%	5%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

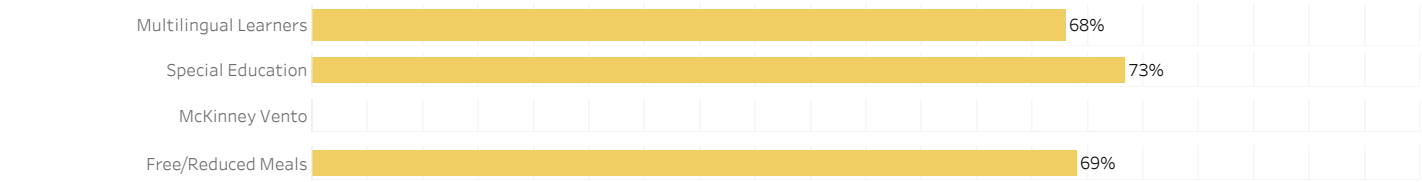
70%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Hazelwood Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

82%

I feel safe at this school.

Almost Always	97	49%
Often	64	32%
Sometimes	25	13%
Rarely	8	4%
Never	3	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	22%	12%	5%	5%
Gr 4	43%	37%	13%	7%	
Gr 5	50%	36%	10%	4%	
Gr 6	48%	33%	15%	2%	2%

47%

I feel that most students respect others at this school.

Almost Always	37	19%
Often	53	28%
Sometimes	71	37%
Rarely	29	15%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	29%	29%	5%	3%
Gr 4	24%	28%	35%	13%	
Gr 5	19%	23%	42%	15%	2%
Gr 6	7%	30%	40%	23%	

61%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	52	27%
Often	65	34%
Sometimes	53	27%
Rarely	17	9%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	33%	23%	10%	
Gr 4	24%	33%	31%	9%	2%
Gr 5	27%	31%	37%	2%	4%
Gr 6	25%	37%	20%	13%	5%

70%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	82	44%
Often	48	26%
Sometimes	36	19%
Rarely	8	4%
Never	12	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	29%	23%	29%		19%
Gr 4	35%	35%	17%	9%	4%
Gr 5	53%	27%	12%	4%	4%
Gr 6	52%	20%	22%	3%	3%

60%

I feel that student success is celebrated in this school.

Almost Always	53	28%
Often	62	32%
Sometimes	57	30%
Rarely	12	6%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	33%	31%	3%	6%
Gr 4	24%	28%	24%	17%	7%
Gr 5	36%	24%	34%	2%	4%
Gr 6	23%	42%	30%	3%	2%

73%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	82	42%
Often	61	31%
Sometimes	34	17%
Rarely	13	7%
Never	5	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	30%	18%	8%	3%
Gr 4	30%	33%	20%	13%	4%
Gr 5	53%	24%	14%	6%	2%
Gr 6	42%	37%	18%	2%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Hazelwood Elementary School

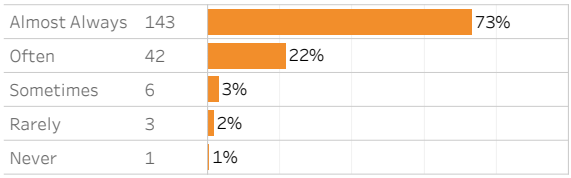
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

84%

95%

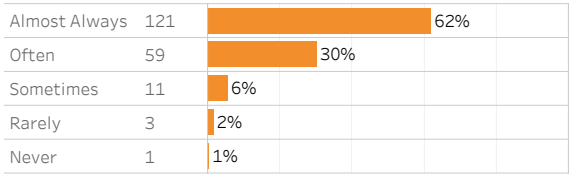
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	41%	8%	5%	
Gr 4	83%	13%		2%	2%
Gr 5	84%	12%	4%		
Gr 6	75%	23%	2%		

92%

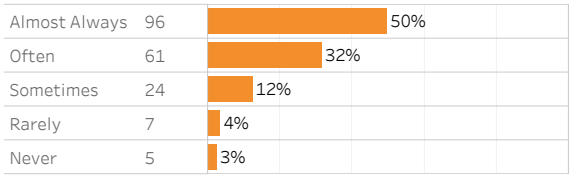
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	23%	5%	5%	3%
Gr 4	59%	37%	2%	2%	
Gr 5	68%	24%	8%		
Gr 6	58%	35%	7%		

81%

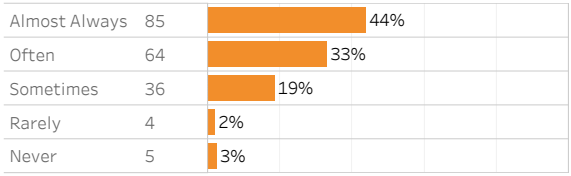
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	31%	5%	46%	5%	13%
Gr 4	47%		33%	2%	18%
Gr 5	52%	4%	28%	6%	10%
Gr 6	63%	2%	24%	2%	10%

77%

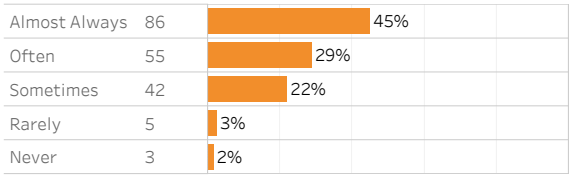
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	26%	34%	29%		11%
Gr 4	52%	24%	22%		2%
Gr 5	46%	36%	12%	6%	
Gr 6	47%	37%	15%	2%	

74%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	33%	33%	6%	
Gr 4	39%	37%	17%	7%	
Gr 5	64%	14%	18%		4%
Gr 6	44%	32%	22%		2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School

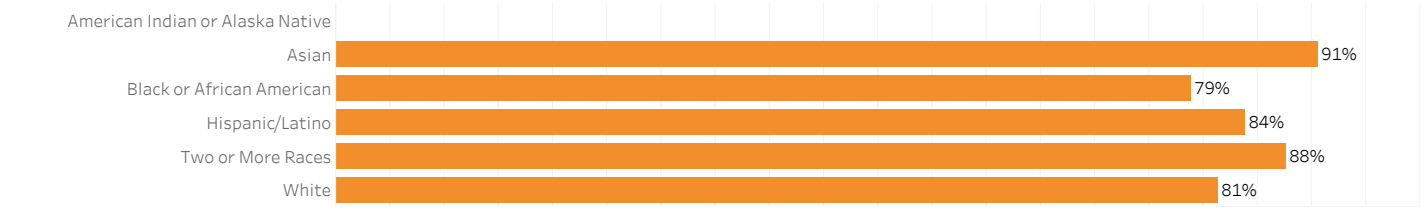
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

84%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

Teaching & Learning Questions
Edmonds Student Survey

Hazelwood Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

79%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	97	50%
Often	57	29%
Sometimes	30	15%
Rarely	7	4%
Never	3	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	38%	21%		
Gr 4	46%	26%	17%	11%	
Gr 5	65%	24%	4%	2%	4%
Gr 6	47%	30%	20%	2%	2%

77%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	86	44%
Often	63	32%
Sometimes	31	16%
Rarely	13	7%
Never	1	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	29%	16%	13%	
Gr 4	46%	33%	15%	4%	2%
Gr 5	38%	42%	16%	4%	
Gr 6	50%	27%	17%	7%	

79%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	89	46%
Often	65	34%
Sometimes	27	14%
Rarely	9	5%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	50%	13%		5%
Gr 4	47%	27%	18%	9%	
Gr 5	52%	38%	4%	4%	2%
Gr 6	49%	24%	20%	5%	2%

69%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	67	35%
Often	66	34%
Sometimes	49	25%
Rarely	7	4%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	19%	32%	43%		5%
Gr 4	52%	35%	4%	7%	2%
Gr 5	36%	30%	30%	4%	
Gr 6	30%	38%	27%	3%	2%

83%

I understand why what I'm learning in class(es) is important.

Almost Always	95	49%
Often	66	34%
Sometimes	22	11%
Rarely	9	5%
Never	3	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	38%	13%	3%	3%
Gr 4	41%	37%	15%	4%	2%
Gr 5	54%	30%	10%	4%	2%
Gr 6	53%	32%	8%	7%	

73%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	73	38%
Often	67	35%
Sometimes	38	20%
Rarely	11	6%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	17%	51%	26%	6%	
Gr 4	39%	17%	30%	11%	2%
Gr 5	50%	36%	10%	2%	2%
Gr 6	40%	38%	17%	5%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School

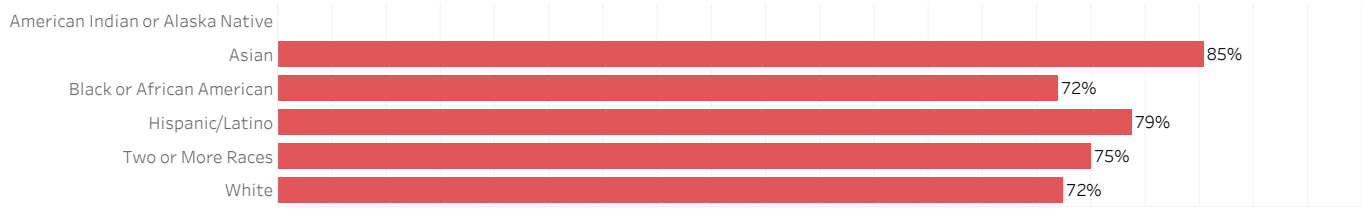
Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

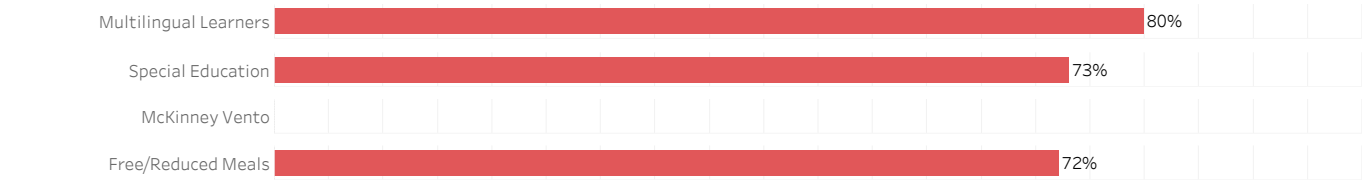
The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender

By Program



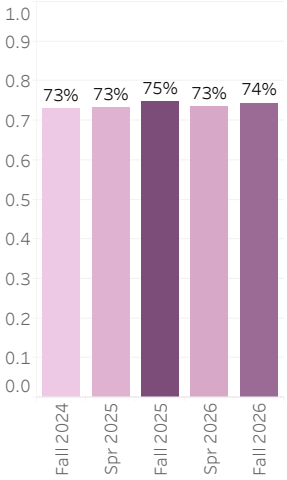
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

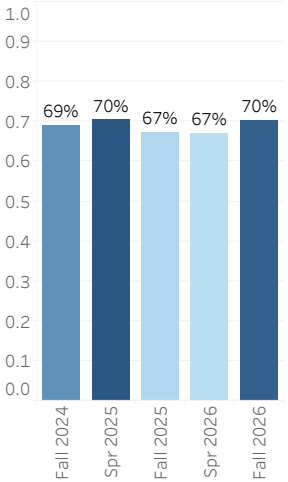
Edmonds Student Survey

Hazelwood Elementary School

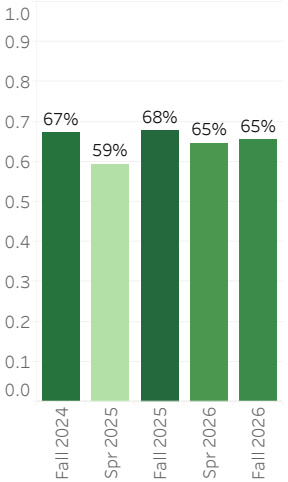
Sense of Belonging



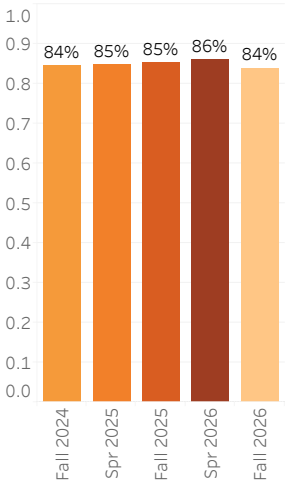
Teacher-Student Relationships



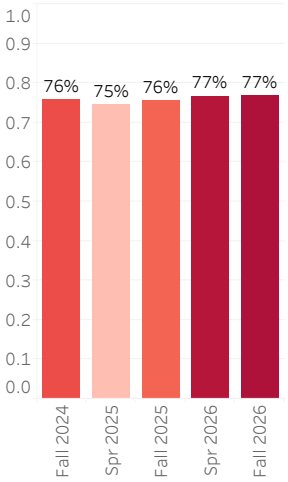
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



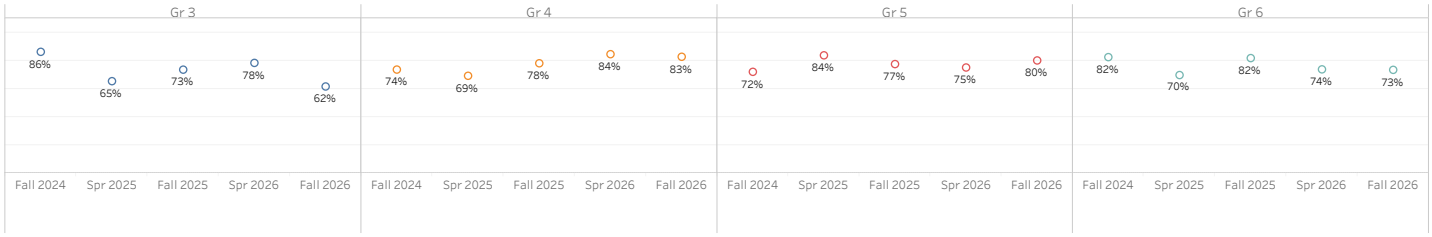
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

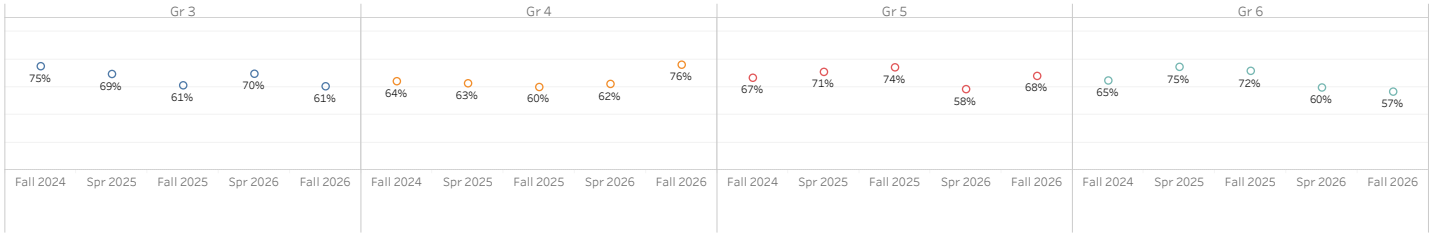
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

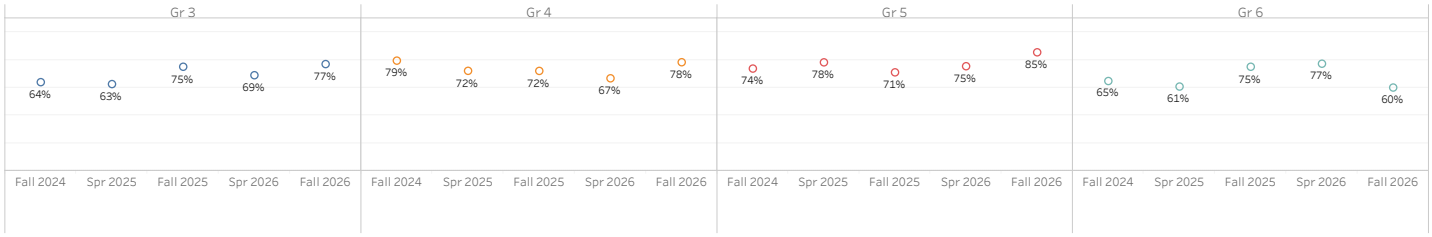
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



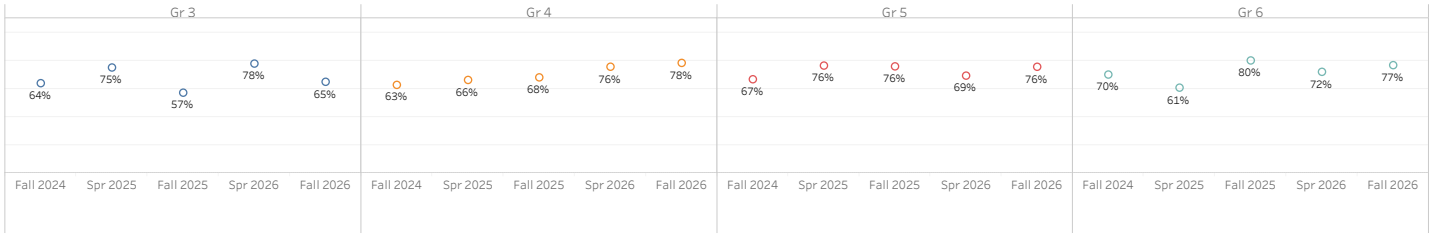
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

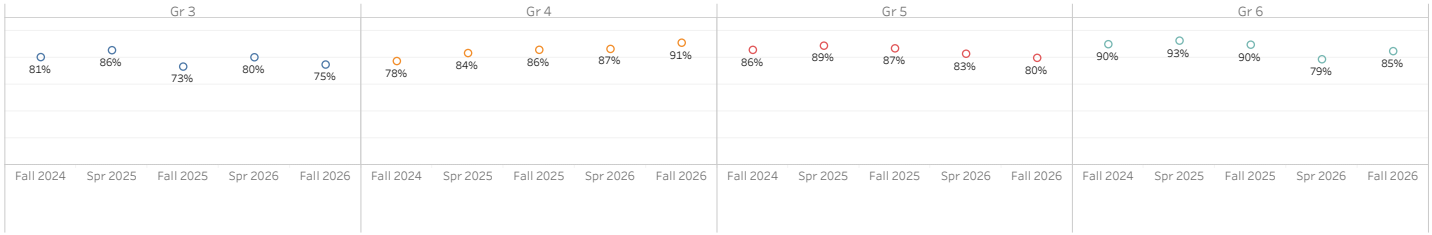
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



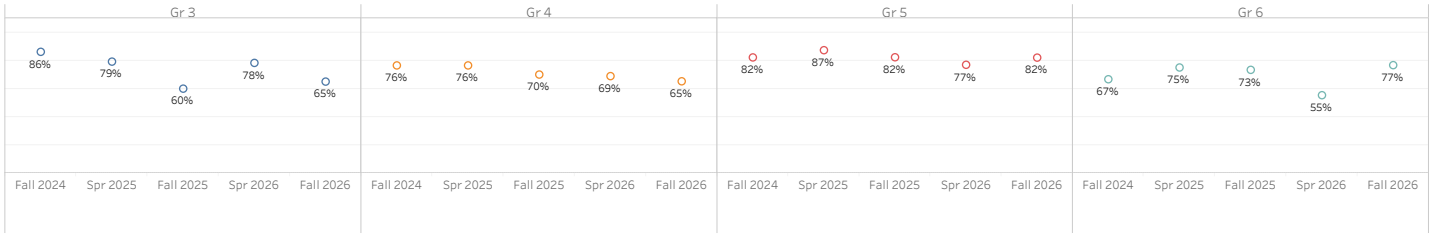
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

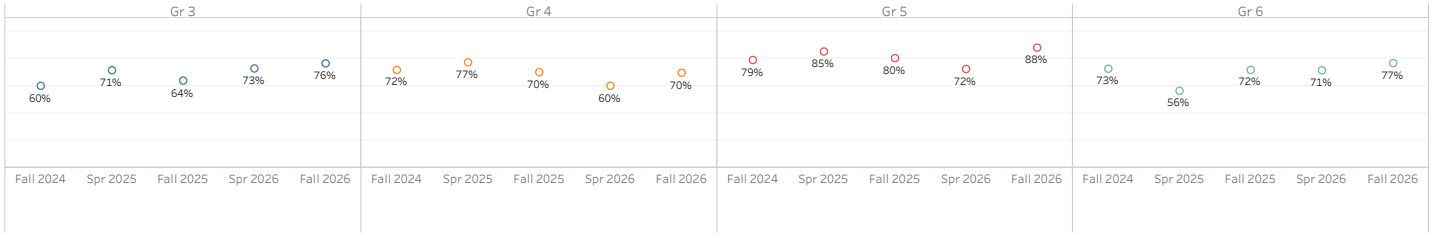
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

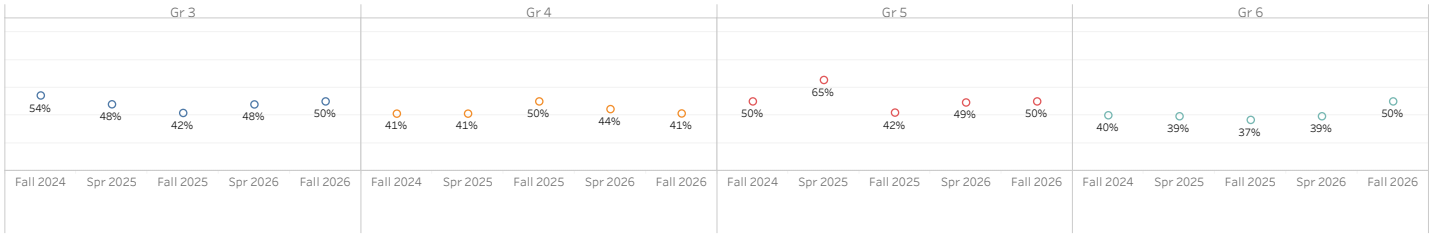
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



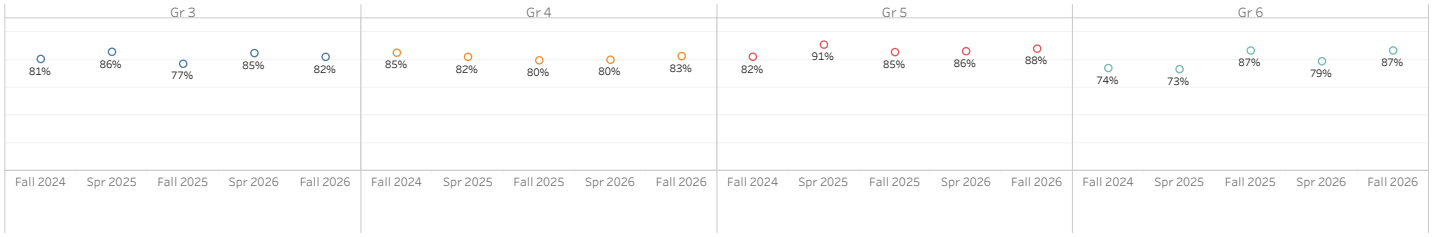
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

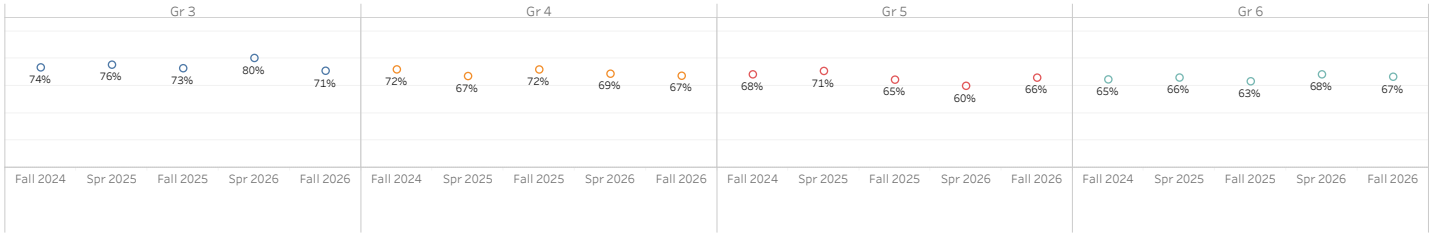
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



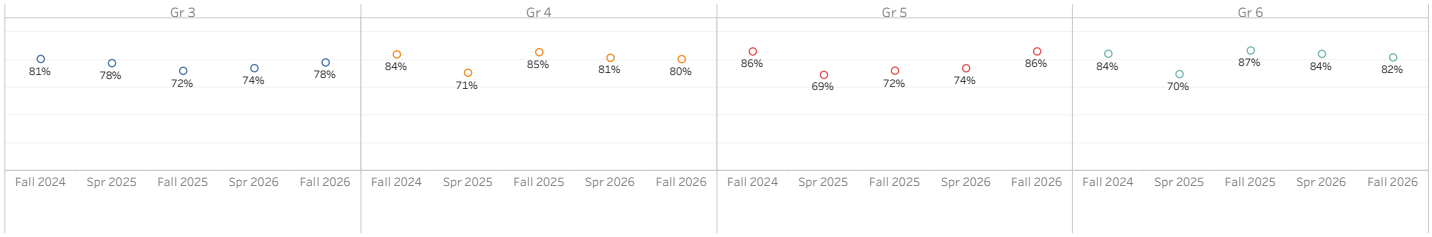
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

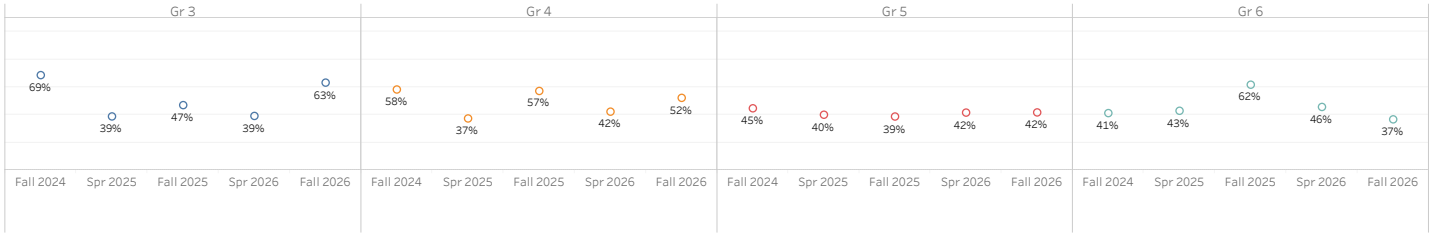
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

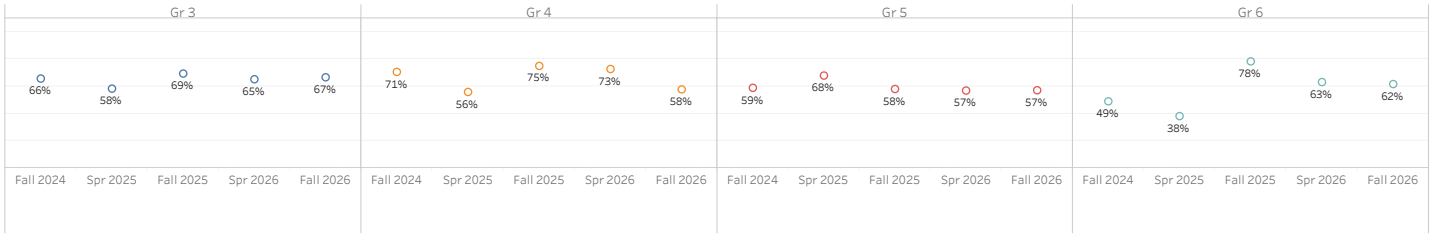
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



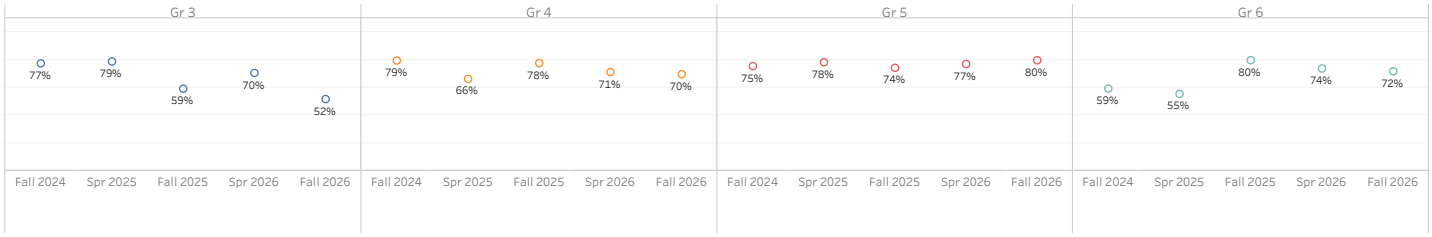
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

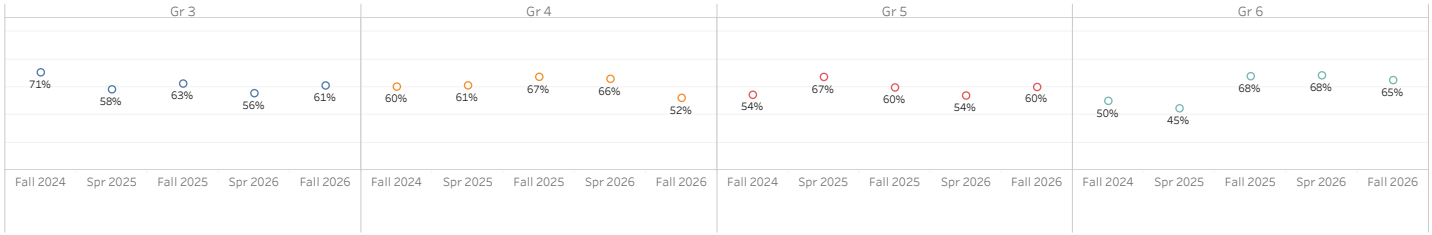
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

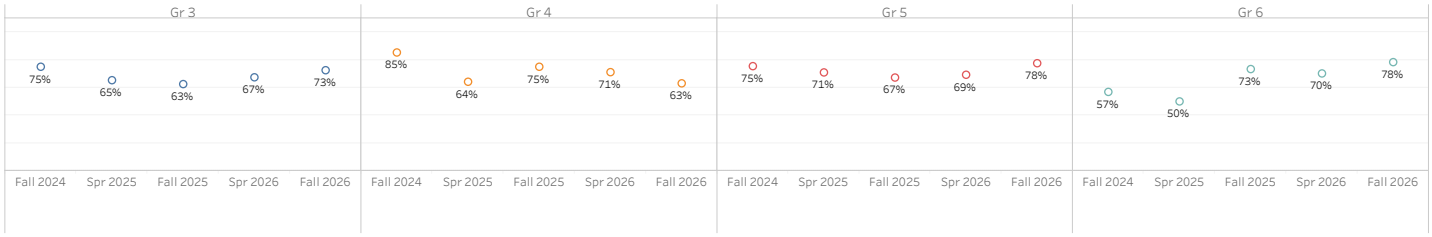
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



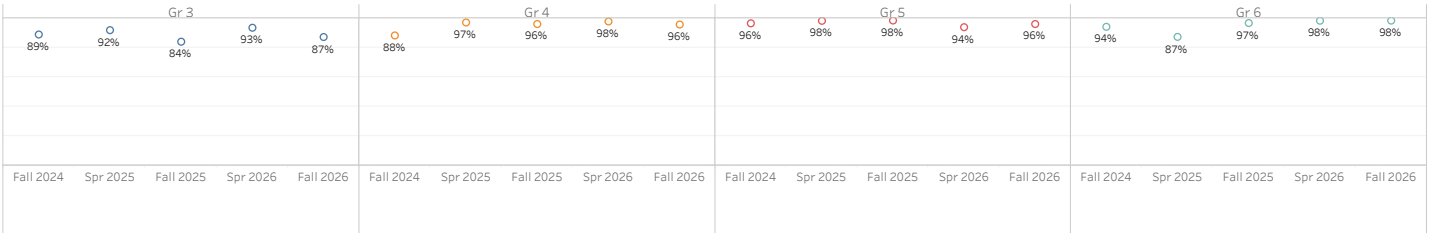
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

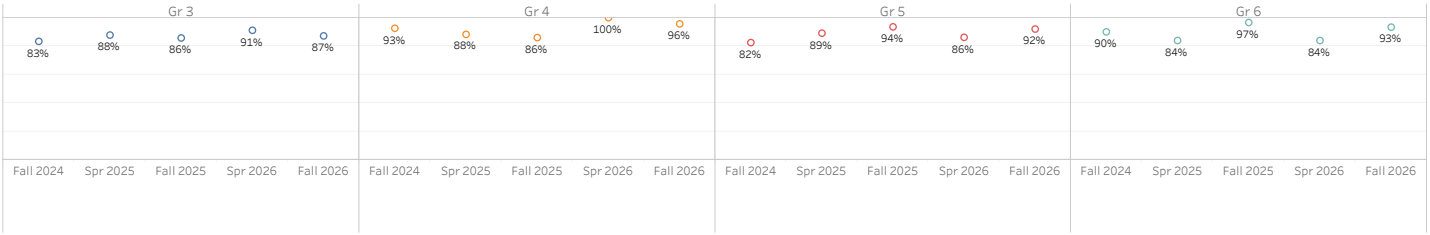
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

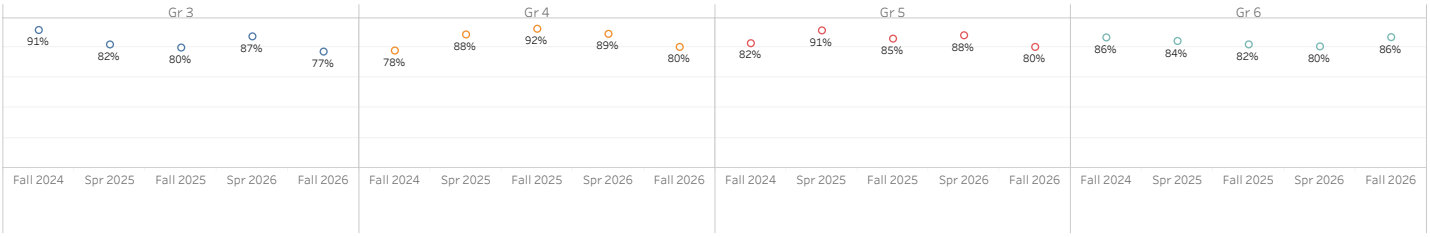
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



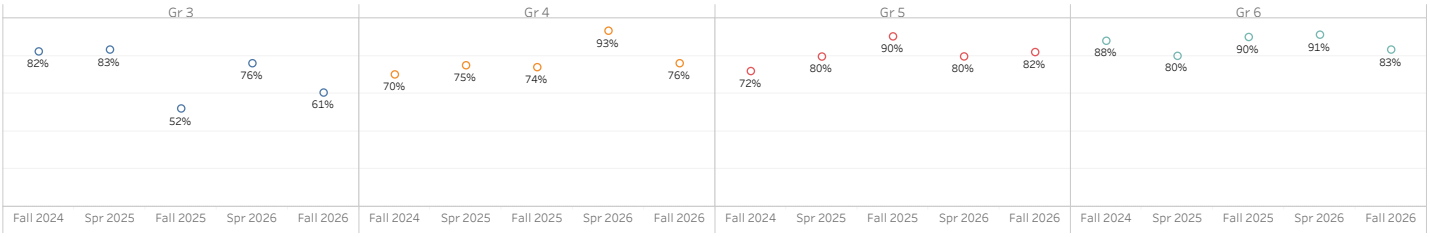
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

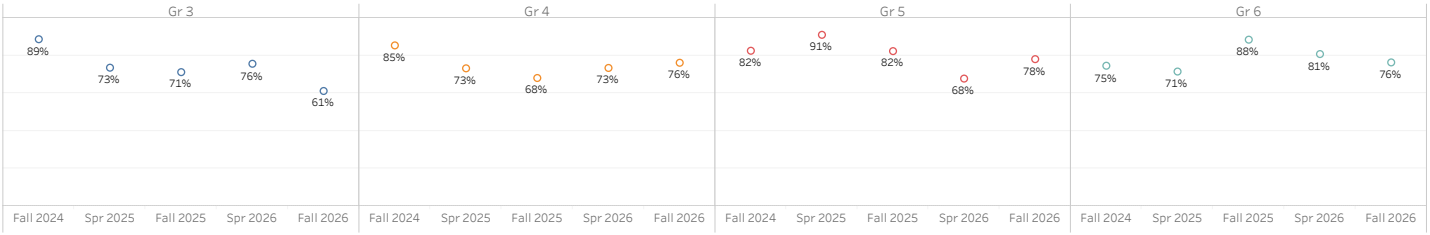
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



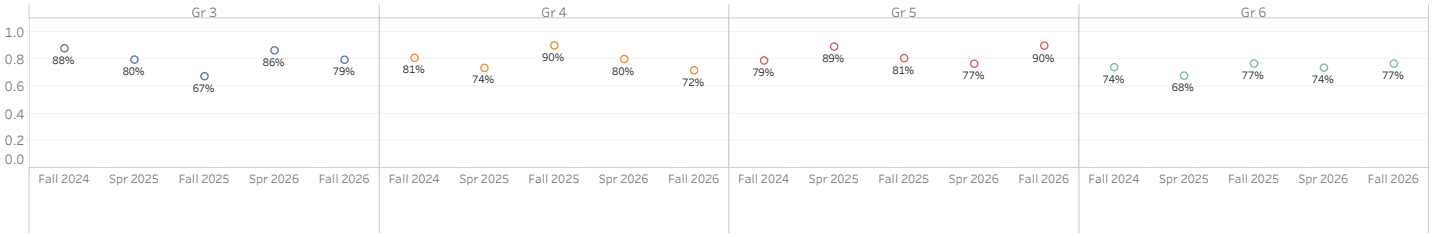
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

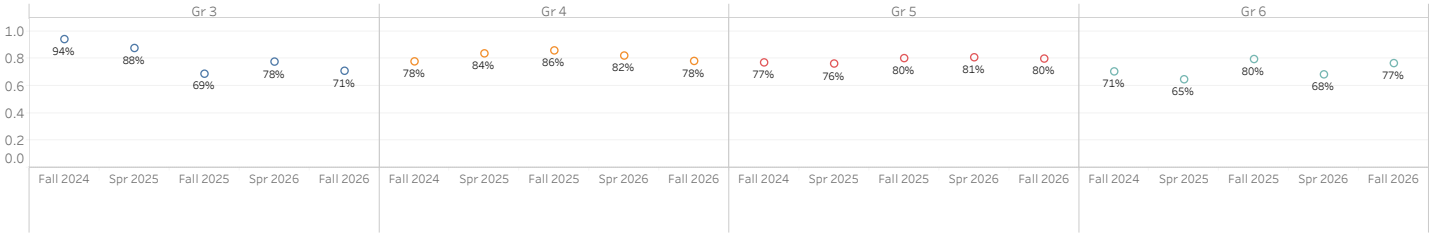
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

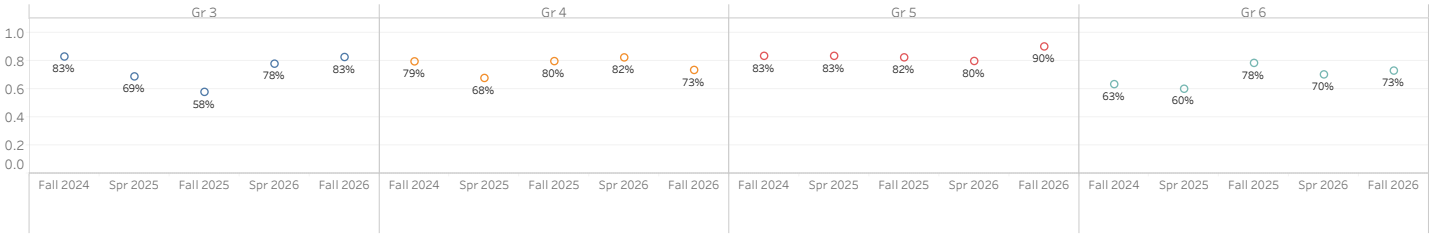
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



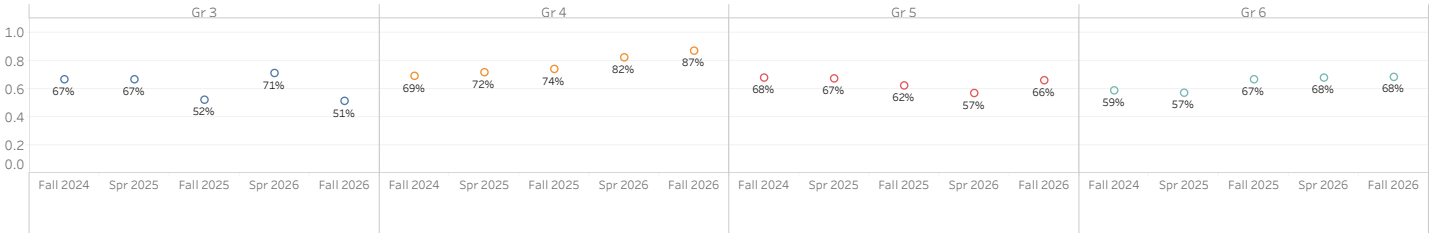
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

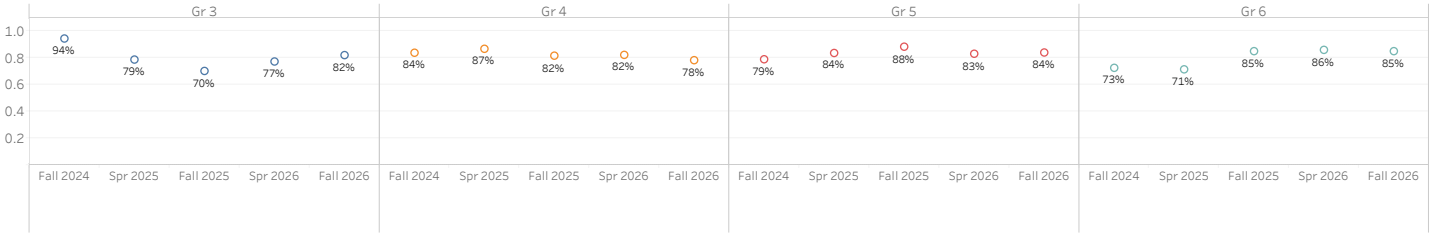
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

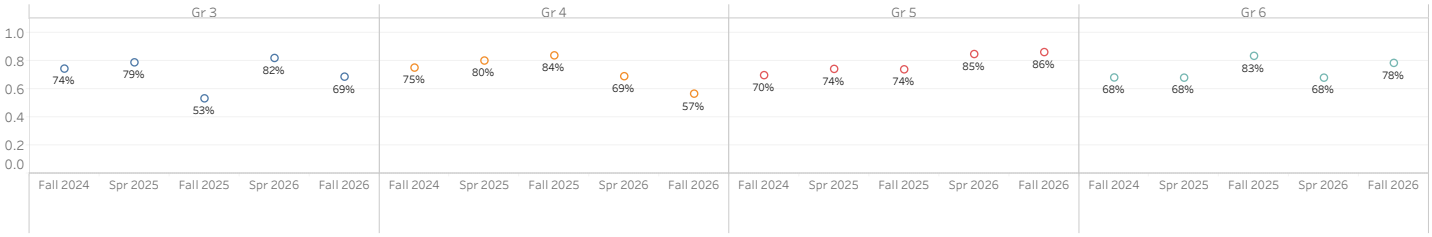
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Hazelwood Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	73%	74%	72%	73%	74%
	Spr 2025	73%	72%	71%	80%	72%
	Fall 2025	75%	68%	73%	77%	80%
	Spr 2026	73%	75%	75%	72%	72%
	Fall 2026	74%	68%	81%	78%	70%
Teacher-Student Relationships	Fall 2024	69%	71%	69%	72%	64%
	Spr 2025	70%	72%	69%	80%	62%
	Fall 2025	67%	63%	68%	71%	66%
	Spr 2026	67%	73%	64%	69%	63%
	Fall 2026	70%	69%	65%	75%	71%
Supportive Learning Environme..	Fall 2024	67%	73%	73%	66%	57%
	Spr 2025	59%	63%	59%	66%	50%
	Fall 2025	68%	62%	73%	62%	75%
	Spr 2026	65%	62%	67%	62%	68%
	Fall 2026	65%	66%	63%	67%	66%
High Standards & Expectations	Fall 2024	84%	87%	83%	83%	87%
	Spr 2025	85%	84%	84%	90%	81%
	Fall 2025	85%	75%	83%	90%	91%
	Spr 2026	86%	85%	91%	83%	87%
	Fall 2026	84%	75%	85%	86%	88%
Teaching and Learning	Fall 2024	76%	84%	78%	76%	68%
	Spr 2025	75%	77%	77%	79%	65%
	Fall 2025	76%	62%	82%	78%	78%
	Spr 2026	77%	79%	80%	77%	72%
	Fall 2026	77%	73%	74%	83%	76%