

Edmonds Student Survey Results

School
College Place Elementary

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
133	66%	Gr 3	Gr 4	Gr 5	Gr 6
		10	21	52	50

Participation by Group (percentages are % of respondents)

Asian	4	3.0%
Black or African American	16	12.0%
Hispanic/Latino	67	50.4%
Native Hawaiian or Other Pacific Islander	10	7.5%
Two or More Races	8	6.0%
White	28	21.1%

Female	59	44.4%
Male	74	55.6%

Multilingual Learners 56

Special Education 19

Free/Reduced Meals 103

McKinney Vento 3

Dual Language 31

Survey Completion Language

ASL	1	0.8%
English	109	82.0%
Spanish	23	17.3%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
69%
Teacher-Student Relationships
61%
Supportive Learning Environment
62%
High Standards & Expectations
80%
Teaching & Learning
77%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging		70%	72%	64%
Teacher-Student Relationships		62%	65%	54%
Supportive Learning Environment		61%	69%	55%
High Standards & Expectations		80%	84%	77%
Teaching and Learning		78%	81%	71%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

72%

I feel that I belong in this school community.

Almost Always	59	45%				
Often	36	27%				
Sometimes	26	20%				
Rarely	3	2%				
Never	8	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	33%			11%
Gr 4	52%	29%	14%		5%
Gr 5	48%	23%	19%	4%	6%
Gr 6	36%	30%	26%	2%	6%

54%

I can be myself at this school.

Almost Always	41	31%				
Often	30	23%				
Sometimes	42	32%				
Rarely	12	9%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%		33%		11%
Gr 4	43%	10%	33%	14%	
Gr 5	35%	31%	23%	10%	2%
Gr 6	18%	24%	40%	8%	10%

65%

I feel that adults at this school care about me.

Almost Always	49	37%				
Often	37	28%				
Sometimes	30	23%				
Rarely	13	10%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	33%	11%		
Gr 4	48%	24%	19%	10%	
Gr 5	46%	23%	19%	10%	2%
Gr 6	20%	34%	30%	12%	4%

74%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	60	45%				
Often	39	29%				
Sometimes	19	14%				
Rarely	8	6%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	70%	20%		10%	
Gr 4	57%	19%	14%	5%	5%
Gr 5	38%	35%	13%	10%	4%
Gr 6	42%	30%	18%	2%	8%

80%

I feel that I have at least one friend at this school.

Almost Always	75	57%				
Often	30	23%				
Sometimes	11	8%				
Rarely	4	3%				
Never	12	9%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	33%	11%		
Gr 4	48%	19%	5%	5%	24%
Gr 5	56%	23%	12%	2%	8%
Gr 6	62%	22%	6%	4%	6%

Sense of Belonging Questions - Group View

Edmonds Student Survey

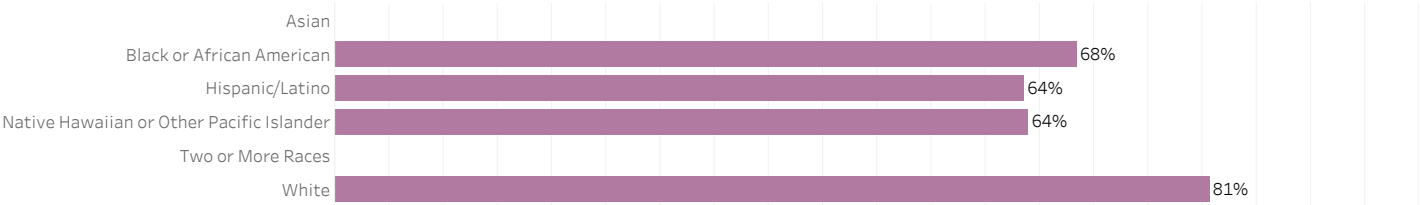
College Place Elementary

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
69%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

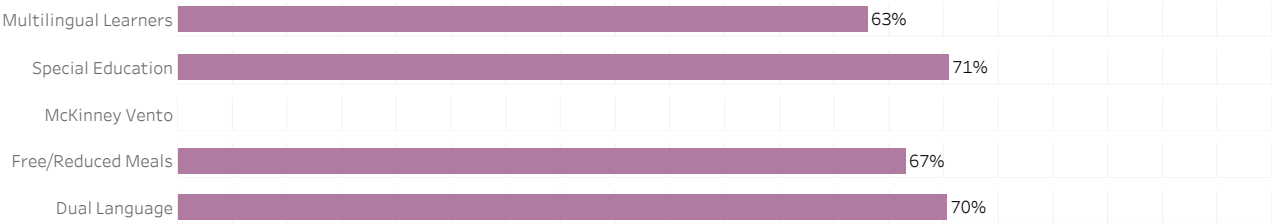
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

61%

69%

I feel that if I need help, I can go to my teacher(s).

Almost Always	49	37%				
Often	42	32%				
Sometimes	30	23%				
Rarely	5	4%				
Never	6	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	80%	20%			
Gr 4	48%	24%	19%	5%	5%
Gr 5	31%	40%	21%	4%	4%
Gr 6	31%	29%	31%	4%	6%

66%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	36	28%				
Often	49	38%				
Sometimes	27	21%				
Rarely	9	7%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	11%	56%	22%	11%	
Gr 4	33%	38%	10%	14%	5%
Gr 5	37%	35%	21%	4%	4%
Gr 6	20%	39%	26%	7%	9%

35%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	23	18%				
Often	23	18%				
Sometimes	41	31%				
Rarely	24	18%				
Never	20	15%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	22%	22%		11%
Gr 4	19%	14%	33%	14%	19%
Gr 5	21%	21%	29%	21%	8%
Gr 6	8%	14%	35%	20%	22%

73%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	60	46%				
Often	35	27%				
Sometimes	23	18%				
Rarely	11	8%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	11%	33%		
Gr 4	38%	33%	14%	14%	
Gr 5	52%	23%	17%	8%	
Gr 6	42%	31%	17%	8%	2%

61%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	48	37%				
Often	32	24%				
Sometimes	33	25%				
Rarely	14	11%				
Never	4	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	67%	11%	22%		
Gr 4	48%	14%	19%	10%	10%
Gr 5	37%	27%	21%	15%	
Gr 6	27%	29%	33%	8%	4%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)
61%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

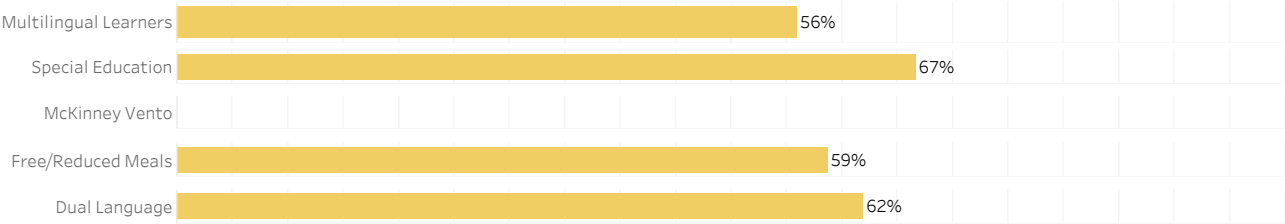
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

62%

70%

I feel safe at this school.

Almost Always	57	43%			
Often	36	27%			
Sometimes	23	17%			
Rarely	12	9%			
Never	5	4%			

40%

I feel that most students respect others at this school.

Almost Always	25	19%			
Often	28	21%			
Sometimes	43	33%			
Rarely	23	17%			
Never	13	10%			

60%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	34	26%			
Often	44	34%			
Sometimes	35	27%			
Rarely	14	11%			
Never	4	3%			

70%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	49	37%			
Often	43	33%			
Sometimes	24	18%			
Rarely	9	7%			
Never	6	5%			

63%

I feel that student success is celebrated in this school.

Almost Always	44	34%			
Often	39	30%			
Sometimes	29	22%			
Rarely	15	11%			
Never	4	3%			

70%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	36	27%			
Often	56	42%			
Sometimes	29	22%			
Rarely	7	5%			
Never	4	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	50%	20%		
Gr 4	38%	33%	24%	5%	
Gr 5	46%	19%	19%	10%	6%
Gr 6	44%	28%	12%	12%	4%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	11%	44%	11%	
Gr 4	29%	10%	29%	24%	10%
Gr 5	21%	31%	23%	13%	12%
Gr 6	10%	18%	42%	20%	10%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%		22%	22%	
Gr 4	38%	19%	24%	14%	5%
Gr 5	25%	46%	21%	6%	2%
Gr 6	16%	33%	35%	12%	4%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	67%		33%		
Gr 4	35%	35%	25%	5%	
Gr 5	38%	33%	13%	6%	10%
Gr 6	32%	38%	18%	10%	2%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	33%	22%		
Gr 4	43%	14%	33%	10%	
Gr 5	38%	33%	21%	4%	4%
Gr 6	22%	33%	18%	22%	4%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	44%	22%		
Gr 4	43%	29%	19%	5%	5%
Gr 5	27%	54%	12%	8%	
Gr 6	20%	36%	34%	4%	6%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)
62%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

80%

90%

I feel that my teacher(s) expects me to do my best.

Almost Always	87	65%				
Often	33	25%				
Sometimes	6	5%				
Rarely	4	3%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	80%	20%			
Gr 4	62%	29%	5%	5%	
Gr 5	60%	29%	8%		4%
Gr 6	70%	20%	2%	6%	2%

85%

I understand the expectations of this school.

Almost Always	75	57%				
Often	36	27%				
Sometimes	12	9%				
Rarely	6	5%				
Never	2	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	33%	11%	11%	
Gr 4	52%	29%	14%	5%	
Gr 5	61%	24%	6%	8%	2%
Gr 6	58%	30%	10%		2%

82%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	67	51%				
Often	41	31%				
Sometimes	18	14%				
Rarely	2	2%				
Never	3	2%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	44%		11%		44%
Gr 4	60%		30%		10%
Gr 5	52%	2%	37%		10%
Gr 6	48%	4%	30%	4%	14%

77%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	54	41%				
Often	47	36%				
Sometimes	18	14%				
Rarely	10	8%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	22%	11%	11%	
Gr 4	52%	33%	10%		5%
Gr 5	42%	38%	10%	8%	2%
Gr 6	32%	36%	20%	10%	2%

67%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	47	36%				
Often	41	31%				
Sometimes	30	23%				
Rarely	6	5%				
Never	8	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	22%	22%	11%	
Gr 4	29%	24%	29%	10%	10%
Gr 5	37%	40%	17%	2%	4%
Gr 6	36%	26%	26%	4%	8%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

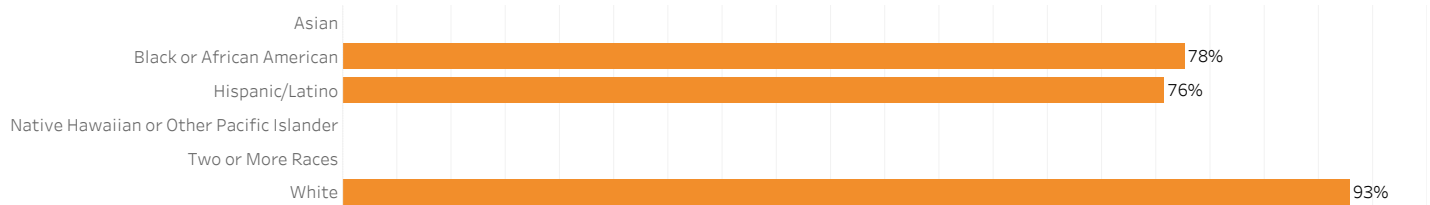
College Place Elementary

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
80%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

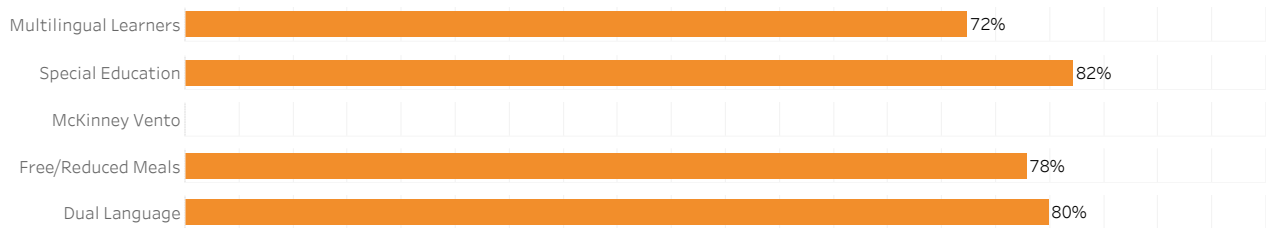
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

80%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	57	43%				
Often	49	37%				
Sometimes	16	12%				
Rarely	7	5%				
Never	3	2%				

78%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	54	41%				
Often	49	37%				
Sometimes	20	15%				
Rarely	7	5%				
Never	2	2%				

77%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	56	42%				
Often	46	35%				
Sometimes	23	17%				
Rarely	5	4%				
Never	2	2%				

67%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	50	38%				
Often	39	30%				
Sometimes	29	22%				
Rarely	8	6%				
Never	6	5%				

79%

I understand why what I'm learning in class(es) is important.

Almost Always	68	52%				
Often	36	27%				
Sometimes	16	12%				
Rarely	8	6%				
Never	3	2%				

79%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	59	45%				
Often	45	34%				
Sometimes	15	11%				
Rarely	6	5%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	78%	22%			
------	-----	-----	--	--	--

Gr 4	52%	24%	14%	10%	
------	-----	-----	-----	-----	--

Gr 5	44%	42%	10%	4%	
------	-----	-----	-----	----	--

Gr 6	32%	40%	16%	6%	6%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	56%	33%		11%	
------	-----	-----	--	-----	--

Gr 4	43%	43%	5%	10%	
------	-----	-----	----	-----	--

Gr 5	48%	27%	21%	2%	2%
------	-----	-----	-----	----	----

Gr 6	30%	46%	16%	6%	2%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	78%		22%		
------	-----	--	-----	--	--

Gr 4	43%	33%	14%	10%	
------	-----	-----	-----	-----	--

Gr 5	38%	44%	12%	4%	2%
------	-----	-----	-----	----	----

Gr 6	40%	32%	24%	2%	2%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	78%		11%	11%	
------	-----	--	-----	-----	--

Gr 4	48%	19%	29%	5%	
------	-----	-----	-----	----	--

Gr 5	37%	31%	21%	6%	6%
------	-----	-----	-----	----	----

Gr 6	28%	38%	22%	6%	6%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	67%	11%	11%	11%	
------	-----	-----	-----	-----	--

Gr 4	57%	19%	14%	5%	5%
------	-----	-----	-----	----	----

Gr 5	52%	35%	8%	4%	2%
------	-----	-----	----	----	----

Gr 6	47%	27%	16%	8%	2%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	56%	22%	11%	11%	
------	-----	-----	-----	-----	--

Gr 4	48%	38%		10%	5%
------	-----	-----	--	-----	----

Gr 5	56%	31%	12%		2%
------	-----	-----	-----	--	----

Gr 6	30%	38%	16%	6%	10%
------	-----	-----	-----	----	-----

Teaching & Learning Questions - Group View

Edmonds Student Survey

College Place Elementary

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 77%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

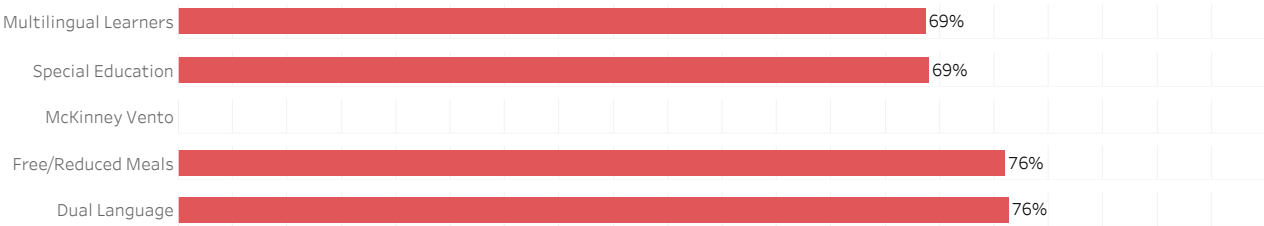
By Federal Race/Ethnicity



By Gender



By Program



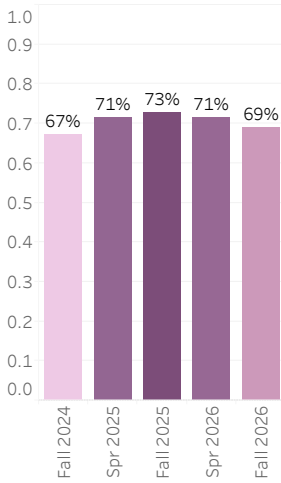
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

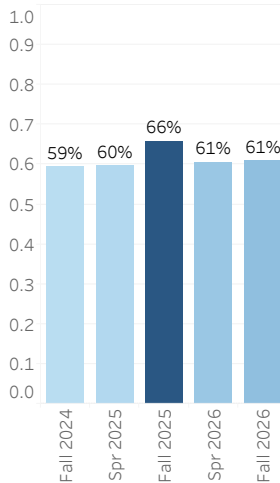
Edmonds Student Survey

College Place Elementary

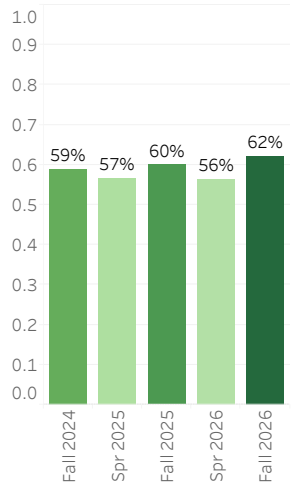
Sense of Belonging



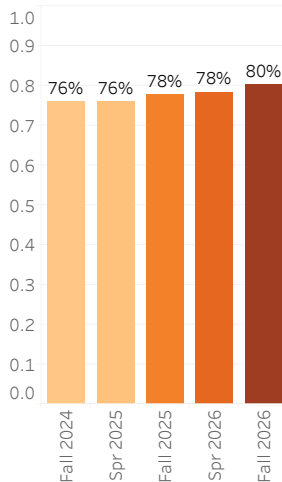
Teacher-Student Relationships



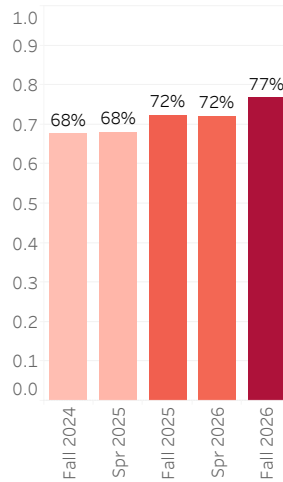
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



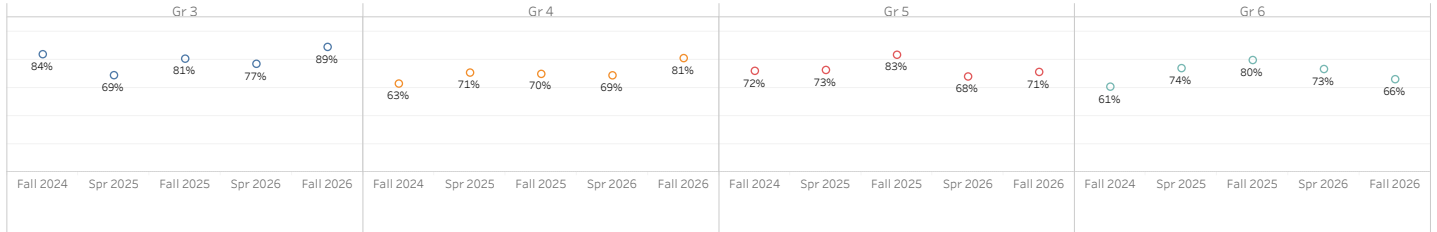
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

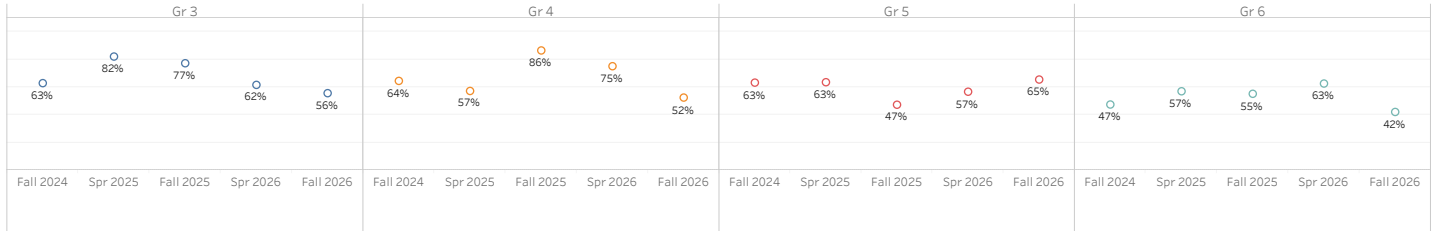
College Place Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

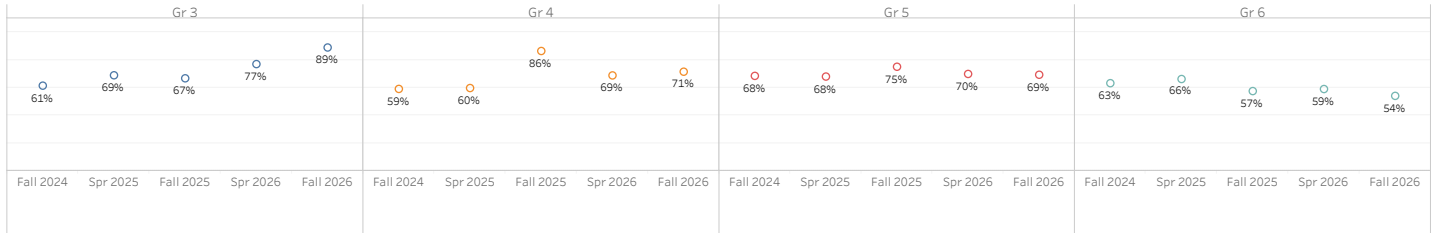
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



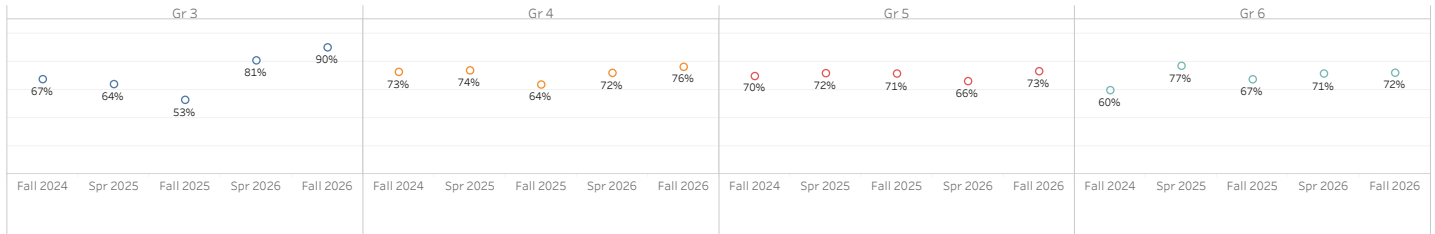
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

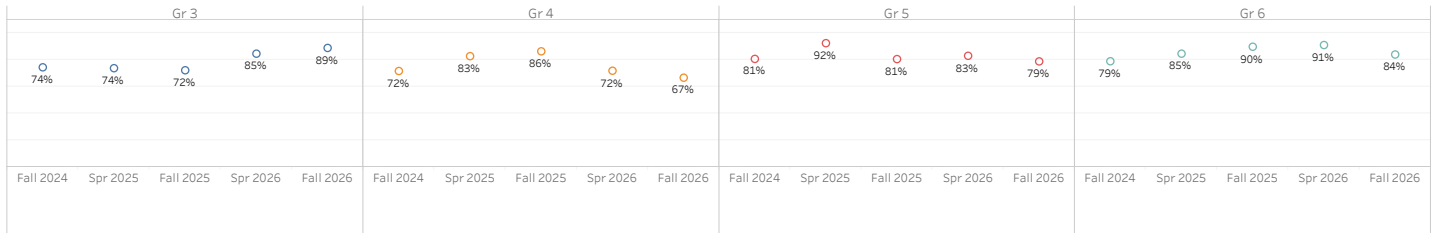
College Place Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

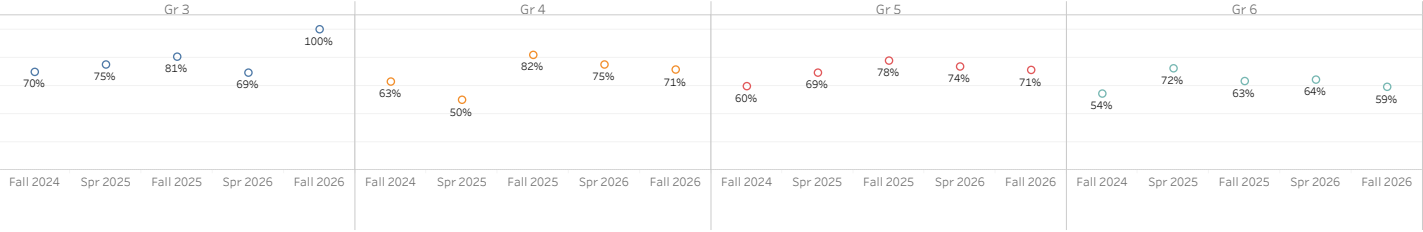


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

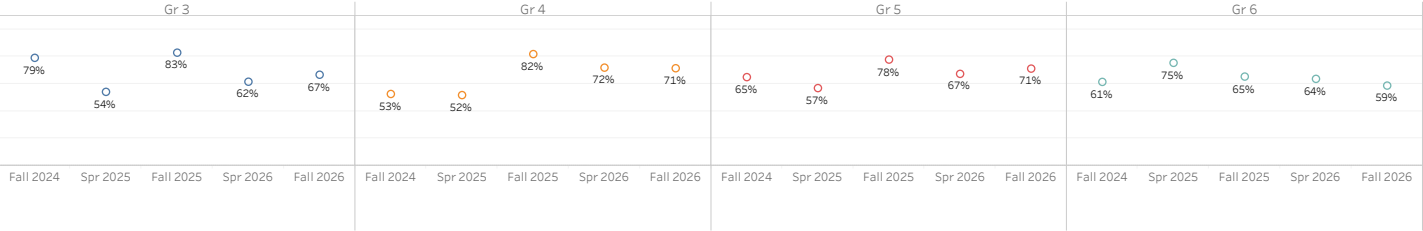
College Place Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

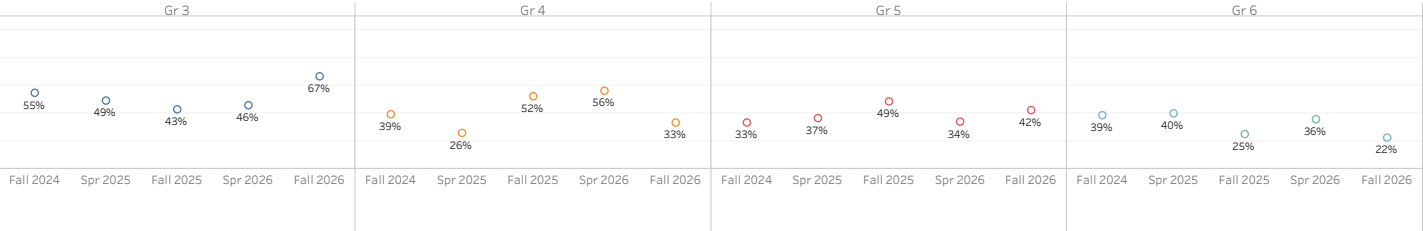
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

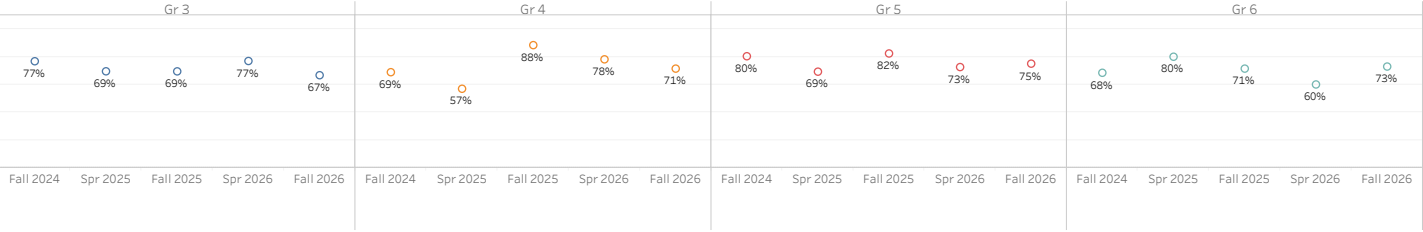


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

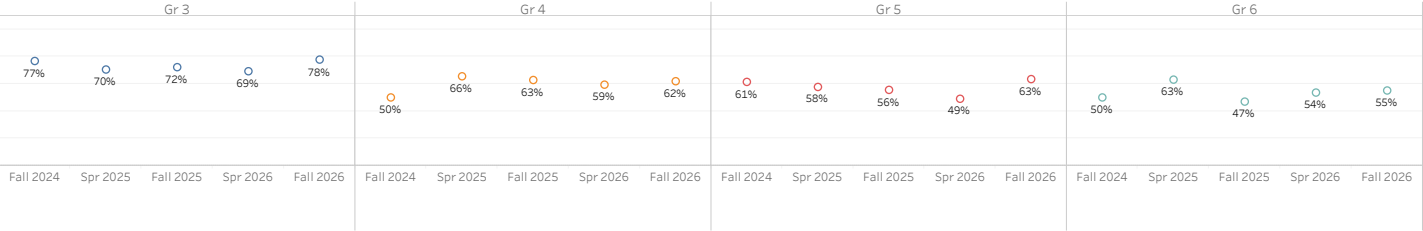
College Place Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



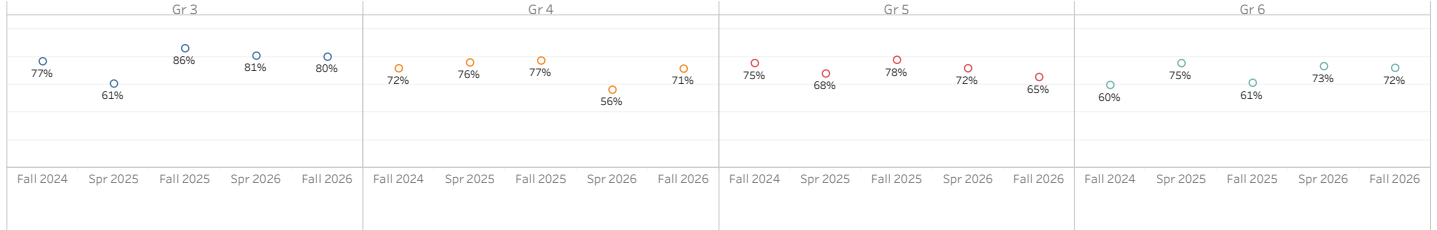
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

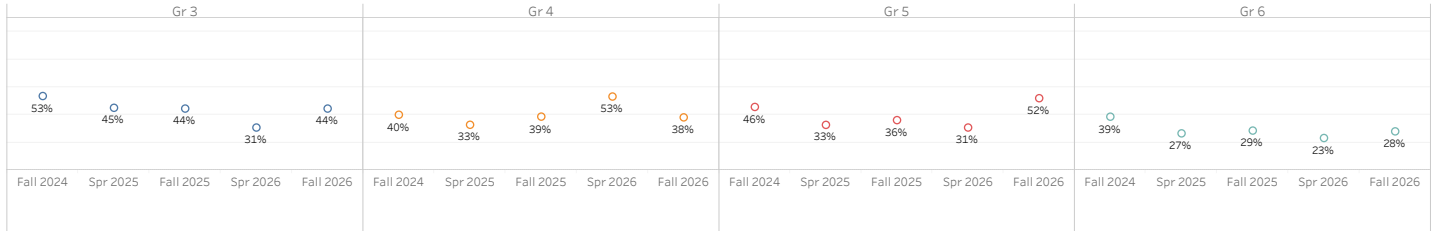
College Place Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

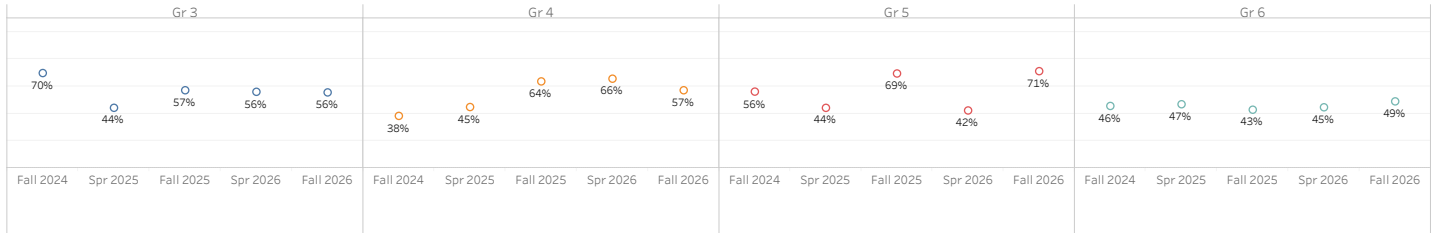
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



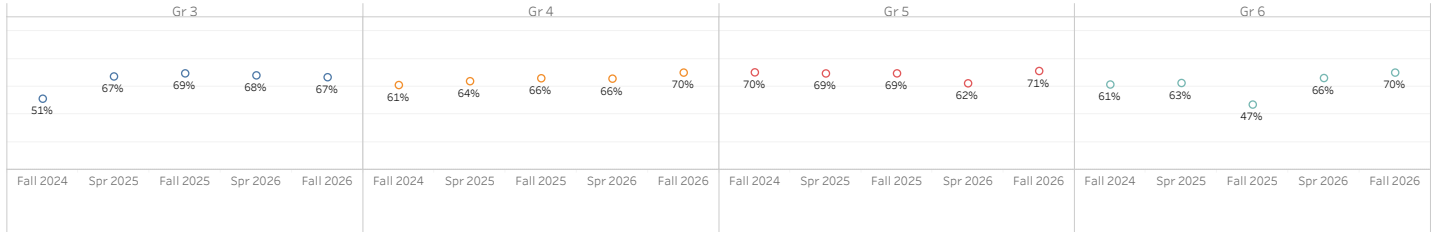
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

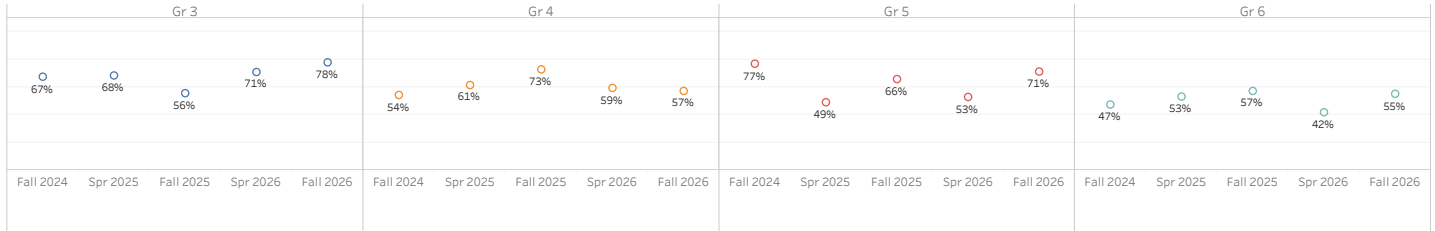
College Place Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

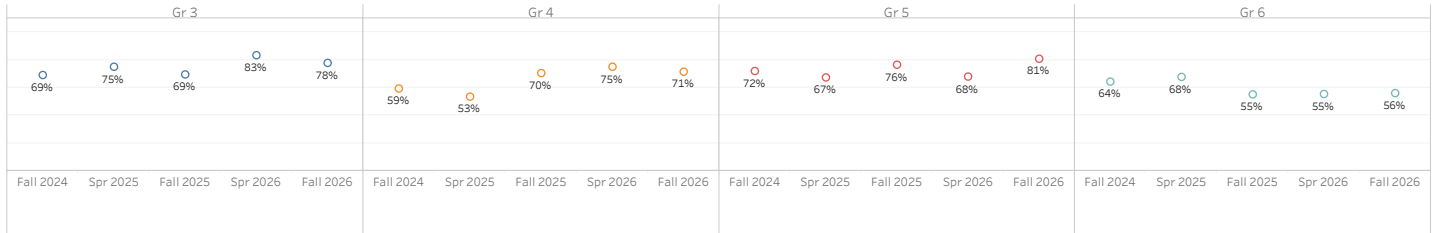
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



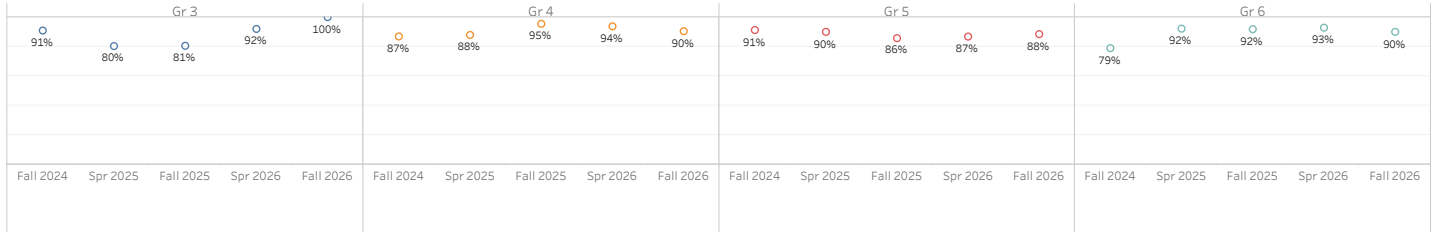
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

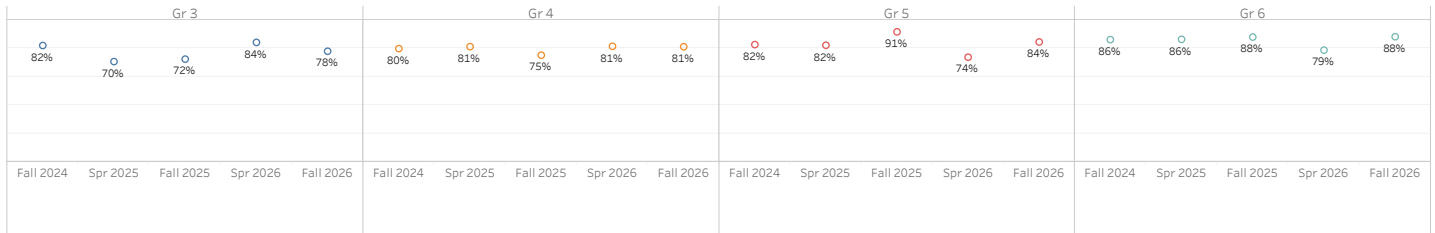
College Place Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

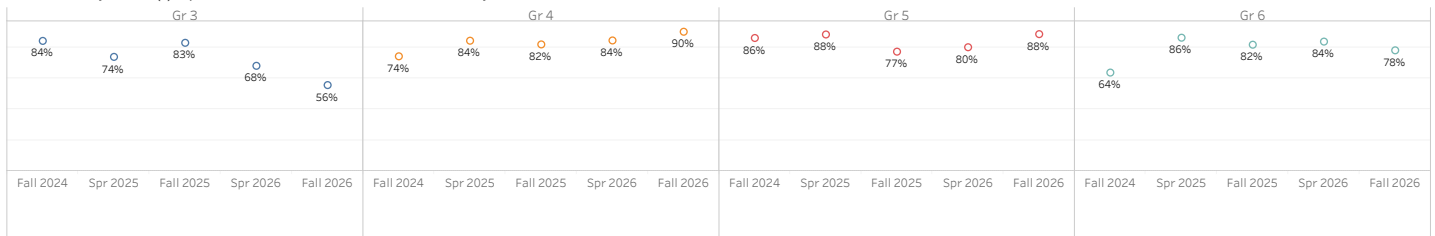
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.

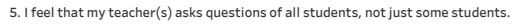
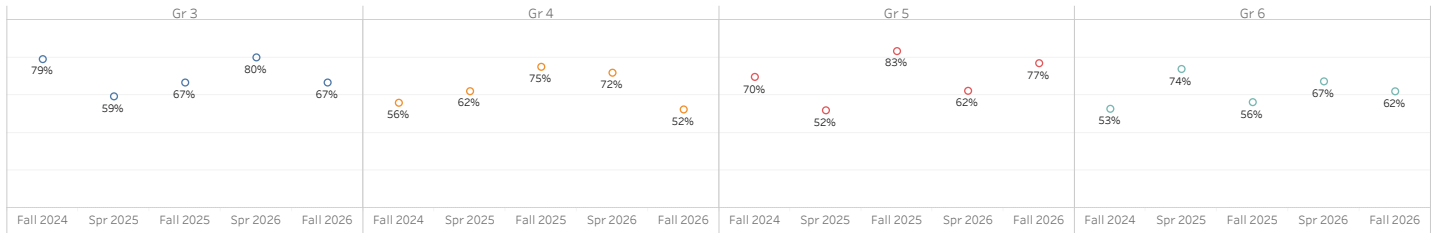


3. I feel that my teacher(s) expects all students to do well, no matter who they are.



College Place Elementary

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



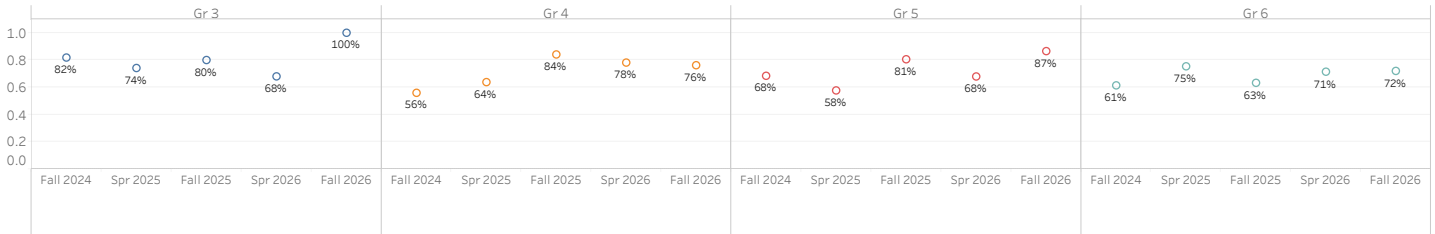
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

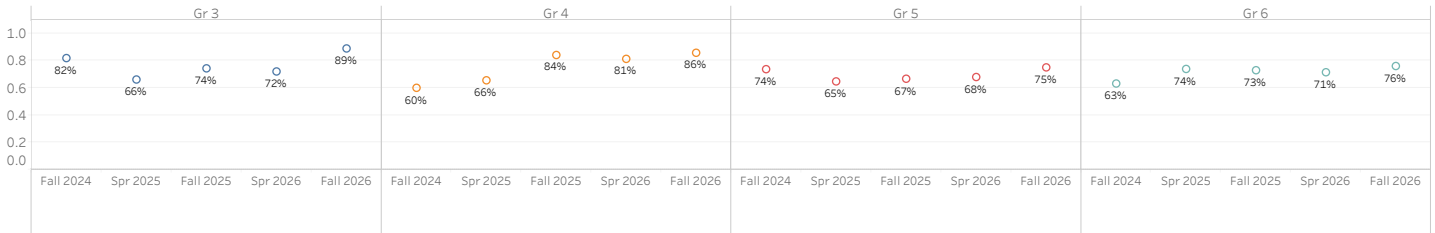
College Place Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

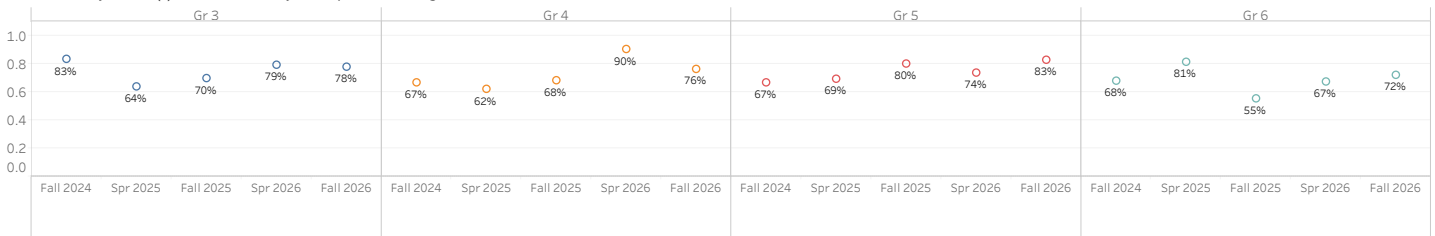
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



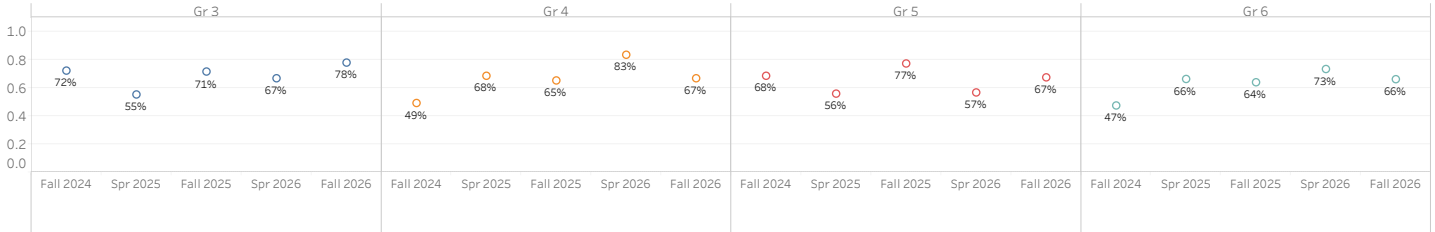
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

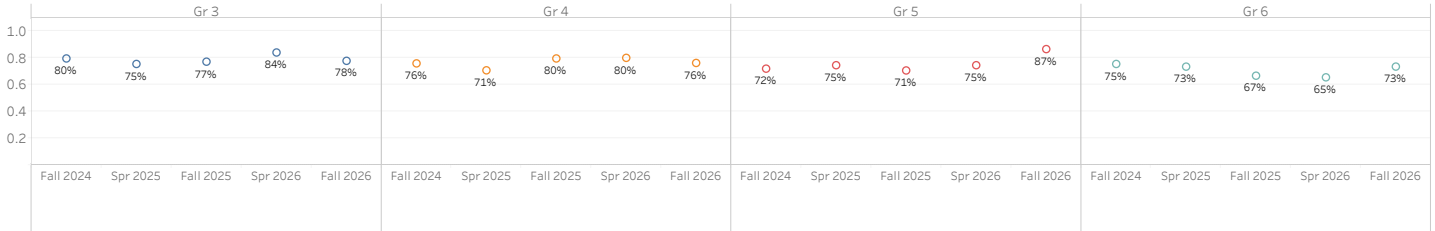
College Place Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

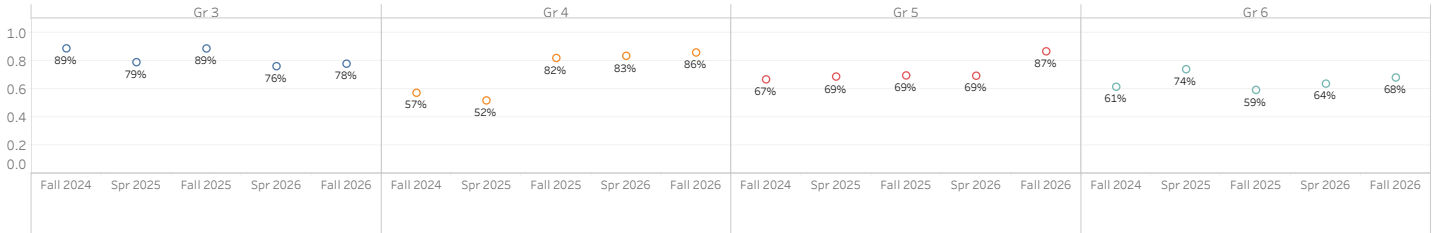
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

College Place Elementary						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	67%	70%	66%	71%	62%
	Spr 2025	71%	71%	69%	74%	72%
	Fall 2025	73%	70%	79%	72%	70%
	Spr 2026	71%	76%	71%	69%	71%
	Fall 2026	69%		70%	72%	64%
Teacher-Student Relationships	Fall 2024	59%	71%	55%	60%	55%
	Spr 2025	60%	64%	50%	58%	66%
	Fall 2025	66%	70%	73%	68%	55%
	Spr 2026	61%	65%	68%	59%	55%
	Fall 2026	61%		62%	65%	54%
Supportive Learning Environment	Fall 2024	59%	65%	54%	66%	53%
	Spr 2025	57%	60%	55%	55%	55%
	Fall 2025	60%	64%	65%	66%	49%
	Spr 2026	56%	65%	63%	55%	51%
	Fall 2026	62%		61%	69%	55%
High Standards & Expectations	Fall 2024	76%	82%	73%	80%	70%
	Spr 2025	76%	71%	76%	76%	81%
	Fall 2025	78%	75%	79%	82%	75%
	Spr 2026	78%	78%	84%	74%	79%
	Fall 2026	80%		80%	84%	77%
Teaching and Learning	Fall 2024	68%	81%	61%	69%	63%
	Spr 2025	68%	69%	64%	65%	74%
	Fall 2025	72%	77%	77%	74%	64%
	Spr 2026	72%	74%	83%	68%	69%
	Fall 2026	77%		78%	81%	71%