

Edmonds Student Survey Results

School
Edmonds Heights K-12

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade									
		Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	
		1	4	9	34	24	25	15	16	6	

Participation by Group (percentages are % of respondents)

Asian	9	6.7%
Black or African American	2	1.5%
Hispanic/Latino	11	8.2%
Two or More Races	17	12.7%
White	95	70.9%

Female	68	50.7%
Male	62	46.3%
Non-Binary or Not Specified	4	3.0%

Special Education	39
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Free/Reduced Meals	24
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Survey Completion Language

ASL	1	0.7%
English	133	99.3%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging	80%
Teacher-Student Relationships	78%
Supportive Learning Environment	81%
High Standards & Expectations	84%
Teaching & Learning	71%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging				86%	68%	77%	88%	69%	
Teacher-Student Relationships				81%	70%	70%	88%	71%	
Supportive Learning Environment				84%	73%	78%	98%	67%	
High Standards & Expectations				84%	87%	77%	93%	72%	
Teaching and Learning				69%	63%	61%	82%	69%	

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

80%

80%

I feel that I belong in this school community.

Almost Always	73	54%			
Often	34	25%			
Sometimes	17	13%			
Rarely	8	6%			
Never	2	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4			100%		
Gr 5	100%				
Gr 6	89%	11%			
Gr 7	71%	18%	9%	3%	
Gr 8	38%	25%	13%	21%	4%
Gr 9	56%	12%	24%	8%	
Gr 10	40%	53%	7%		
Gr 11	25%	50%	19%		6%
Gr 12	67%	33%			

78%

I can be myself at this school.

Almost Always	62	47%			
Often	42	32%			
Sometimes	20	15%			
Rarely	9	7%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4					100%
Gr 5	75%	25%			
Gr 6	56%	33%	11%		
Gr 7	55%	27%	18%		
Gr 8	25%	38%	17%	21%	
Gr 9	48%	32%	16%	4%	
Gr 10	53%	33%	7%	7%	
Gr 11	44%	25%	25%	6%	
Gr 12	50%	50%			

80%

I feel that adults at this school care about me.

Almost Always	63	47%			
Often	44	33%			
Sometimes	22	16%			
Rarely	4	3%			
Never	1	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4			100%		
Gr 5	75%		25%		
Gr 6	67%	22%		11%	
Gr 7	56%	32%	9%	3%	
Gr 8	29%	46%	25%		
Gr 9	40%	40%	20%		
Gr 10	60%	33%	7%		
Gr 11	31%	19%	31%	13%	6%
Gr 12	67%	33%			

78%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	74	55%			
Often	31	23%			
Sometimes	17	13%			
Rarely	9	7%			
Never	3	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4				100%	
Gr 5	50%	25%	25%		
Gr 6	78%	22%			
Gr 7	62%	18%	15%	6%	
Gr 8	54%	13%	25%	8%	
Gr 9	40%	32%	12%	12%	4%
Gr 10	73%	20%	7%		
Gr 11	44%	38%		6%	13%
Gr 12	50%	33%	17%		

82%

I feel that I have at least one friend at this school.

Almost Always	93	70%			
Often	16	12%			
Sometimes	12	9%			
Rarely	8	6%			
Never	4	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4			100%		
Gr 5	100%				
Gr 6	88%		13%		
Gr 7	85%	9%	3%		3%
Gr 8	67%	8%	8%	13%	4%
Gr 9	68%	16%	4%	8%	4%
Gr 10	60%	13%	13%	13%	
Gr 11	38%	31%	19%	6%	6%
Gr 12	83%		17%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

Edmonds Heights K-12

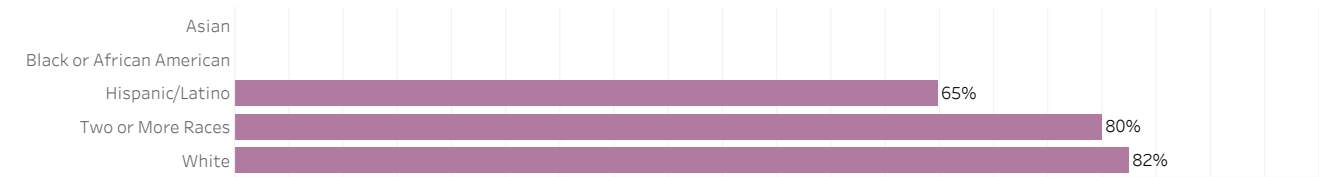
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

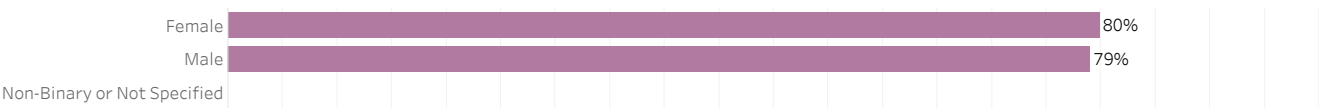
80%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

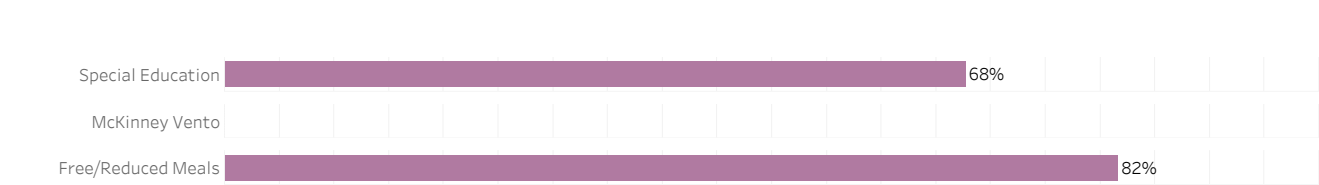
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

84%

I feel that if I need help, I can go to my teacher(s).

Almost Always	61	46%				
Often	52	39%				
Sometimes	18	13%				
Rarely	2	1%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4		100%			
Gr 5	75%	25%			
Gr 6	67%	22%	11%		
Gr 7	44%	41%	15%		
Gr 8	42%	42%	8%	4%	4%
Gr 9	24%	56%	20%		
Gr 10	60%	27%	13%		
Gr 11	50%	25%	19%	6%	
Gr 12	67%	33%			

83%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	65	49%				
Often	46	35%				
Sometimes	19	14%				
Rarely	3	2%				

	Almost Always	Often	Sometimes	Rarely
Gr 4	100%			
Gr 5	75%	25%		
Gr 6	78%	11%	11%	
Gr 7	47%	38%	12%	3%
Gr 8	30%	43%	26%	
Gr 9	36%	40%	20%	4%
Gr 10	60%	40%		
Gr 11	56%	19%	19%	6%
Gr 12	67%	33%		

65%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	42	32%				
Often	45	34%				
Sometimes	39	29%				
Rarely	5	4%				
Never	2	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4		100%			
Gr 5	25%	25%	50%		
Gr 6	44%	33%	22%		
Gr 7	32%	38%	18%	12%	
Gr 8	33%	8%	54%	4%	
Gr 9	13%	42%	42%		4%
Gr 10	33%	47%	20%		
Gr 11	44%	31%	19%		6%
Gr 12	50%	50%			

89%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	79	60%				
Often	37	28%				
Sometimes	14	11%				
Never	1	1%				

	Almost Always	Often	Sometimes	Never
Gr 4	100%			
Gr 5	67%	33%		
Gr 6	89%	11%		
Gr 7	59%	29%	12%	
Gr 8	45%	45%	9%	
Gr 9	64%	20%	16%	
Gr 10	60%	33%	7%	
Gr 11	50%	25%	19%	6%
Gr 12	83%	17%		

69%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	42	31%				
Often	51	38%				
Sometimes	34	25%				
Rarely	6	4%				
Never	1	1%				

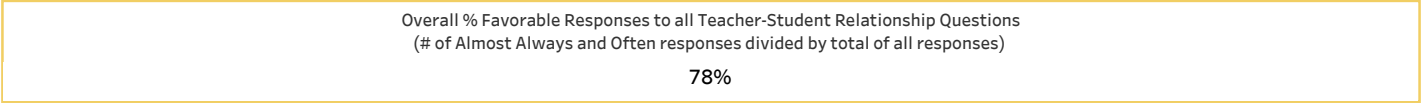
	Almost Always	Often	Sometimes	Rarely	Never
Gr 4		100%			
Gr 5	75%		25%		
Gr 6	33%	56%	11%		
Gr 7	35%	41%	21%	3%	
Gr 8	21%	42%	25%	8%	4%
Gr 9	20%	36%	40%	4%	
Gr 10	40%	40%	20%		
Gr 11	38%	19%	31%	13%	
Gr 12	33%	50%	17%		

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026



The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

81%

93%

I feel safe at this school.

Almost Always	86	64%			
Often	38	28%			
Sometimes	7	5%			
Rarely	2	1%			
Never	1	1%			

76%

I feel that most students respect others at this school.

Almost Always	46	34%			
Often	56	42%			
Sometimes	22	16%			
Rarely	9	7%			
Never	1	1%			

80%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	66	50%			
Often	40	30%			
Sometimes	19	14%			
Rarely	5	4%			
Never	3	2%			

87%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	80	61%			
Often	35	27%			
Sometimes	12	9%			
Rarely	3	2%			
Never	2	2%			

73%

I feel that student success is celebrated in this school.

Almost Always	59	44%			
Often	38	29%			
Sometimes	30	23%			
Rarely	6	5%			

75%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	54	40%			
Often	47	35%			
Sometimes	27	20%			
Rarely	5	4%			
Never	1	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	100%				
Gr 6	78%	22%			
Gr 7	65%	26%	6%	3%	
Gr 8	54%	29%	13%	4%	
Gr 9	44%	48%	8%		
Gr 10	93%	7%			
Gr 11	56%	38%			6%
Gr 12	83%	17%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	25%	50%	25%		
Gr 6	11%	78%		11%	
Gr 7	38%	50%	9%		3%
Gr 8	38%	21%	21%	21%	
Gr 9	24%	52%	12%	12%	
Gr 10	67%	33%			
Gr 11	25%	25%	50%		
Gr 12	17%	50%	33%		

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	75%	25%			
Gr 6	75%	13%		13%	
Gr 7	47%	35%	12%	3%	3%
Gr 8	42%	38%	8%	8%	4%
Gr 9	44%	28%	28%		
Gr 10	80%	20%			
Gr 11	25%	31%	31%	6%	6%
Gr 12	50%	33%	17%		

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	75%	25%			
Gr 6	67%	22%		11%	
Gr 7	55%	33%	9%	3%	
Gr 8	61%	22%	17%		
Gr 9	56%	20%	16%	4%	4%
Gr 10	87%	13%			
Gr 11	44%	44%	6%		6%
Gr 12	67%	33%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	50%	25%	25%		
Gr 6	44%	11%	33%	11%	
Gr 7	41%	35%	24%		
Gr 8	38%	29%	33%		
Gr 9	38%	38%	21%	4%	
Gr 10	53%	33%	7%	7%	
Gr 11	44%	13%	25%	19%	
Gr 12	83%	17%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	50%	50%			
Gr 6	44%	22%	22%	11%	
Gr 7	44%	32%	18%	6%	
Gr 8	25%	46%	29%		
Gr 9	36%	40%	24%		
Gr 10	53%	47%			
Gr 11	31%	25%	25%	13%	6%
Gr 12	67%		33%		

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

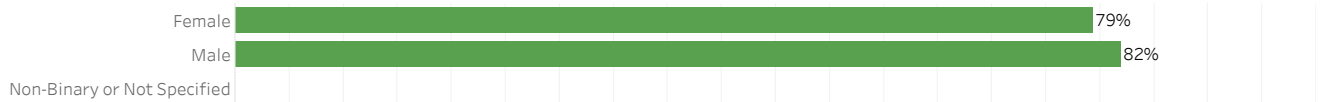
81%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

84%

92%

I feel that my teacher(s) expects me to do my best.

Almost Always	81	61%			
Often	42	32%			
Sometimes	9	7%			
Rarely	1	1%			

88%

I understand the expectations of this school.

Almost Always	79	59%			
Often	38	29%			
Sometimes	14	11%			
Rarely	2	2%			

81%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	67	50%			
Often	42	31%			
Sometimes	21	16%			
Rarely	4	3%			

75%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	51	38%			
Often	49	37%			
Sometimes	28	21%			
Rarely	4	3%			
Never	2	1%			

81%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	67	50%			
Often	42	31%			
Sometimes	17	13%			
Rarely	7	5%			
Never	1	1%			

	Almost Always	Often	Sometimes	Rarely
Gr 4	100%			
Gr 5	75%		25%	
Gr 6	56%	33%	11%	
Gr 7	71%	24%	6%	
Gr 8	61%	39%		
Gr 9	40%	48%	12%	
Gr 10	73%	27%		
Gr 11	50%	31%	13%	6%
Gr 12	83%	17%		

	Almost Always	Often	Sometimes	Rarely
Gr 4	100%			
Gr 5	100%			
Gr 6	67%	33%		
Gr 7	59%	26%	12%	3%
Gr 8	50%	42%	8%	
Gr 9	52%	24%	24%	
Gr 10	87%	13%		
Gr 11	40%	40%	13%	7%
Gr 12	67%	33%		

	Almost Always	Often	Rarely	Sometimes
Gr 4	100%			
Gr 5	50%	25%		25%
Gr 6	33%	33%		33%
Gr 7	56%	26%	6%	12%
Gr 8	42%	42%	4%	13%
Gr 9	32%	40%		28%
Gr 10	80%	20%		
Gr 11	44%	31%	6%	19%
Gr 12	83%	17%		

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	25%	25%	50%		
Gr 6	33%	56%	11%		
Gr 7	35%	35%	26%	3%	
Gr 8	38%	42%	13%	4%	4%
Gr 9	24%	48%	20%	8%	
Gr 10	60%	20%	20%		
Gr 11	44%	19%	31%		6%
Gr 12	50%	50%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	75%	25%			
Gr 6	44%	44%		11%	
Gr 7	56%	29%	9%	6%	
Gr 8	42%	38%	13%	4%	4%
Gr 9	40%	36%	24%		
Gr 10	60%	27%	13%		
Gr 11	38%	25%	19%	19%	
Gr 12	83%	17%			

High Standards & Expectations Questions - Group View

Edmonds Student Survey

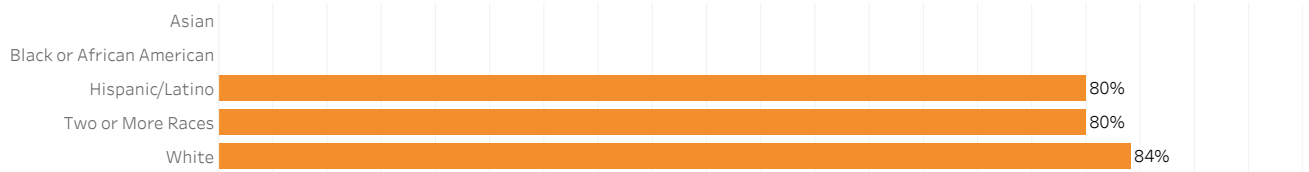
Edmonds Heights K-12

Fall 2026

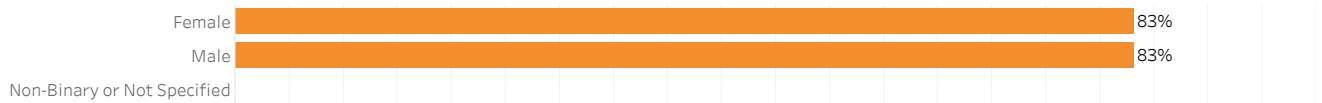
Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
84%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Edmonds Heights K-12

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

71%

78%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	42	31%			
Often	63	47%			
Sometimes	26	19%			
Rarely	3	2%			

	Almost Always	Often	Sometimes	Rarely
Gr 4		100%		
Gr 5	75%	25%		
Gr 6	44%	33%	22%	
Gr 7	41%	35%	21%	3%
Gr 8	21%	50%	25%	4%
Gr 9	20%	60%	16%	4%
Gr 10	33%	47%	20%	
Gr 11	25%	50%	25%	
Gr 12	33%	67%		

62%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	37	28%			
Often	46	34%			
Sometimes	43	32%			
Rarely	8	6%			

	Almost Always	Often	Sometimes	Rarely
Gr 4	100%			
Gr 5	25%	25%	25%	25%
Gr 6	22%	67%	11%	
Gr 7	29%	26%	32%	12%
Gr 8	38%	25%	33%	4%
Gr 9	16%	40%	44%	
Gr 10	20%	40%	40%	
Gr 11	31%	38%	19%	13%
Gr 12	33%	33%	33%	

69%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	46	35%			
Often	44	34%			
Sometimes	34	26%			
Rarely	4	3%			
Never	3	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4		100%			
Gr 5	75%	25%			
Gr 6	88%	13%			
Gr 7	38%	34%	25%	3%	
Gr 8	25%	21%	42%	4%	8%
Gr 9	16%	32%	40%	8%	4%
Gr 10	33%	53%	13%		
Gr 11	38%	38%	25%		
Gr 12	50%	50%			

77%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	49	37%			
Often	54	41%			
Sometimes	21	16%			
Rarely	7	5%			
Never	2	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4				100%	
Gr 5	50%	50%			
Gr 6	44%	56%			
Gr 7	38%	35%	24%	3%	
Gr 8	43%	26%	26%		4%
Gr 9	20%	52%	12%	12%	4%
Gr 10	33%	60%	7%		
Gr 11	38%	31%	19%	13%	
Gr 12	67%	33%			

74%

I understand why what I'm learning in class(es) is important.

Almost Always	58	43%			
Often	41	31%			
Sometimes	24	18%			
Rarely	10	7%			
Never	1	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4	100%				
Gr 5	75%		25%		
Gr 6	56%	33%		11%	
Gr 7	44%	29%	26%		
Gr 8	38%	42%	4%	17%	
Gr 9	36%	24%	32%	4%	4%
Gr 10	40%	47%	13%		
Gr 11	44%	25%	6%	25%	
Gr 12	50%	17%	33%		

63%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	42	31%			
Often	43	32%			
Sometimes	36	27%			
Rarely	11	8%			
Never	2	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 4					100%
Gr 5	25%	75%			
Gr 6	56%	22%	11%	11%	
Gr 7	32%	29%	29%	9%	
Gr 8	25%	25%	38%	8%	4%
Gr 9	20%	32%	40%	8%	
Gr 10	40%	47%	13%		
Gr 11	38%	19%	25%	19%	
Gr 12	33%	67%			

Teaching & Learning Questions - Group View

Edmonds Student Survey

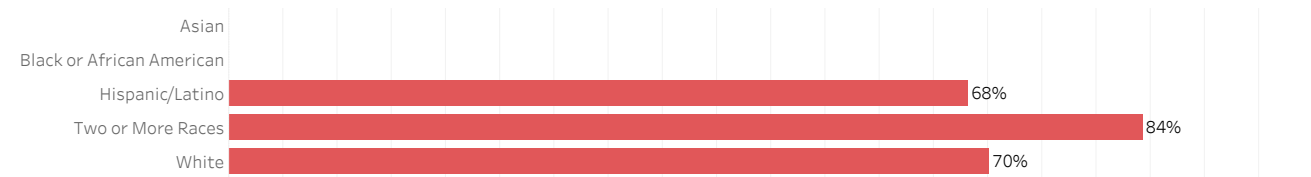
Edmonds Heights K-12

Fall 2026

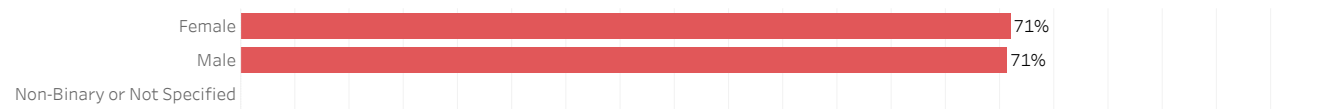
Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 71%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

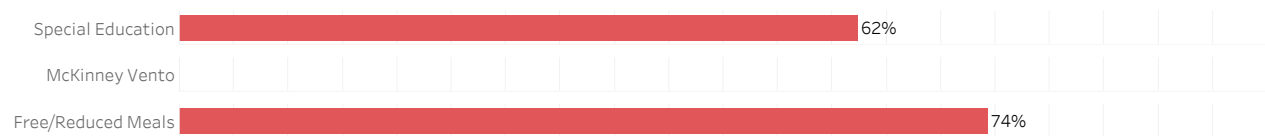
By Federal Race/Ethnicity



By Gender



By Program



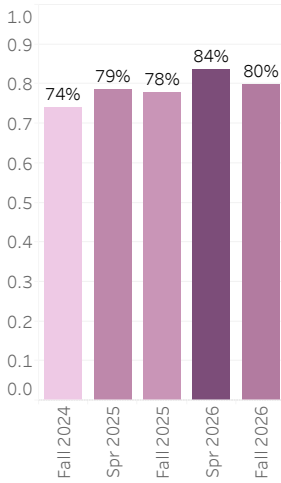
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

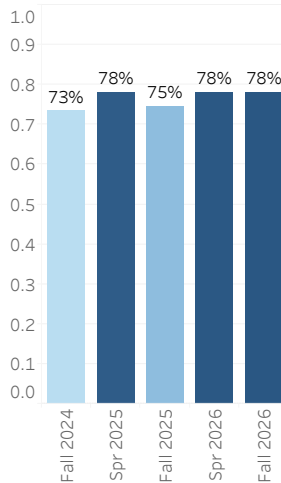
Edmonds Student Survey

Edmonds Heights K-12

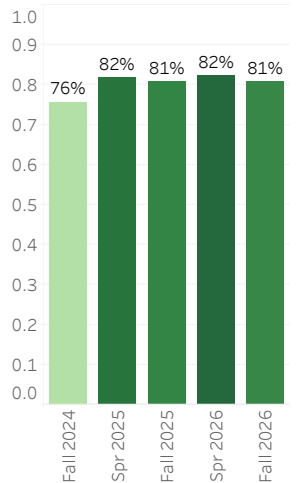
Sense of Belonging



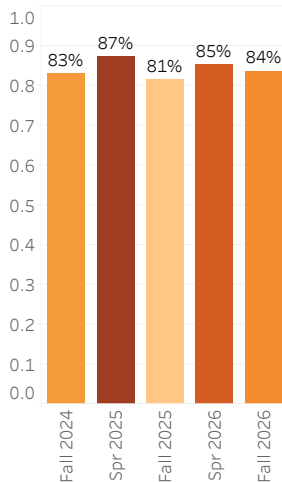
Teacher-Student Relationships



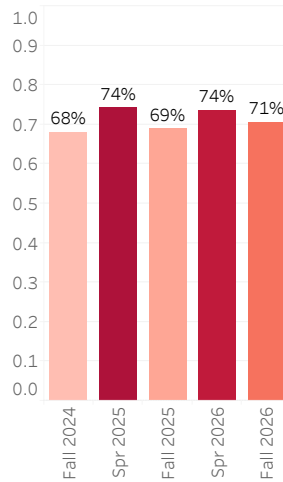
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



Edmonds Heights K-12

1. I feel that I belong in this school community.

2. I can be myself at this school.

3. I feel that adults at this school care about me.

[illegible]

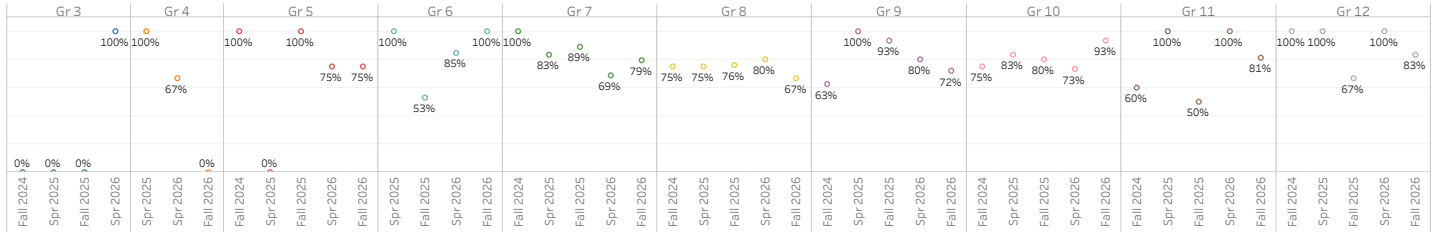
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

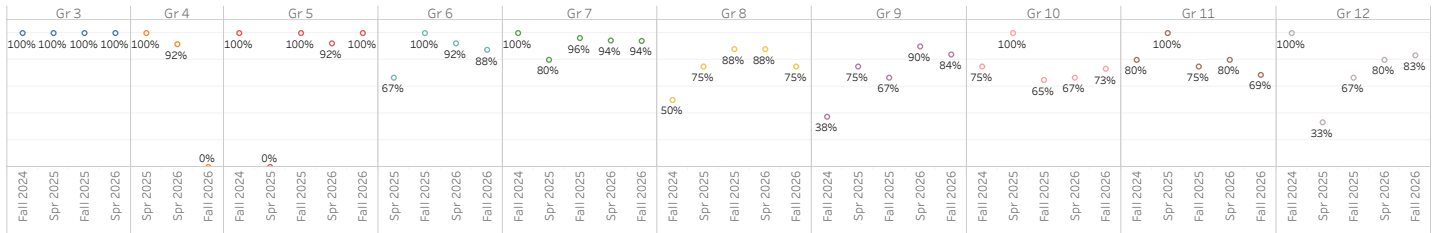
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



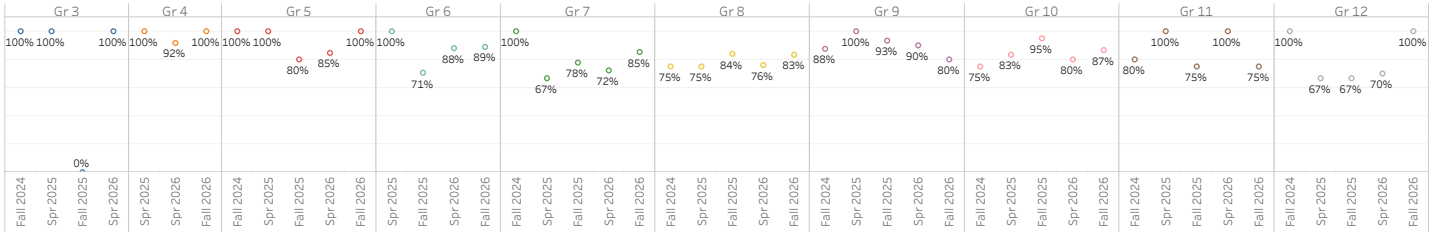
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

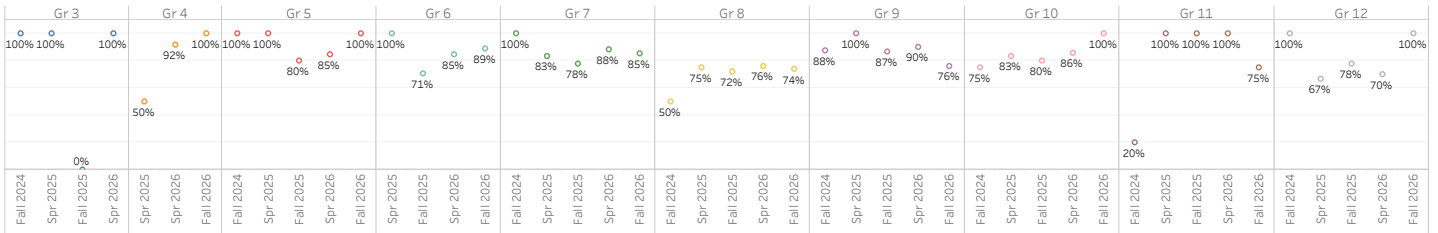
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

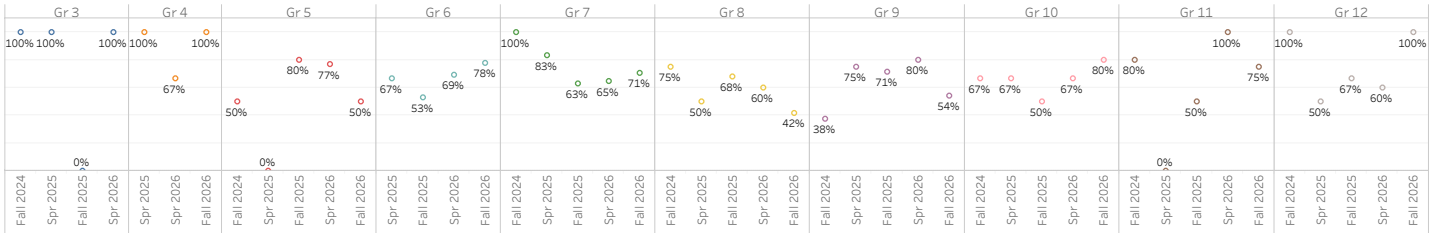
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



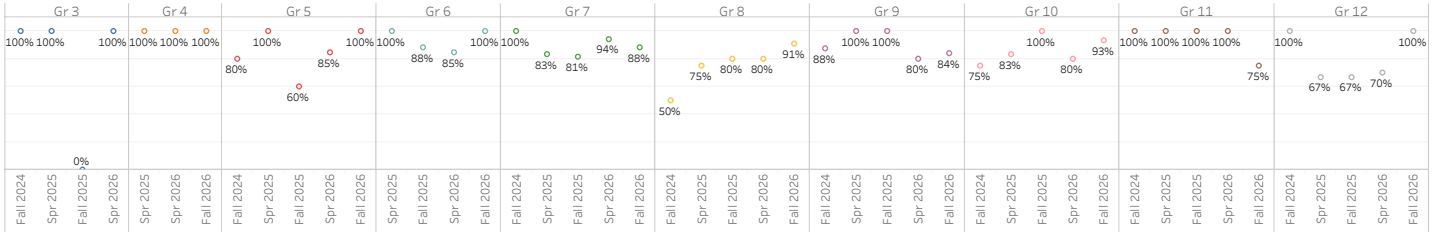
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

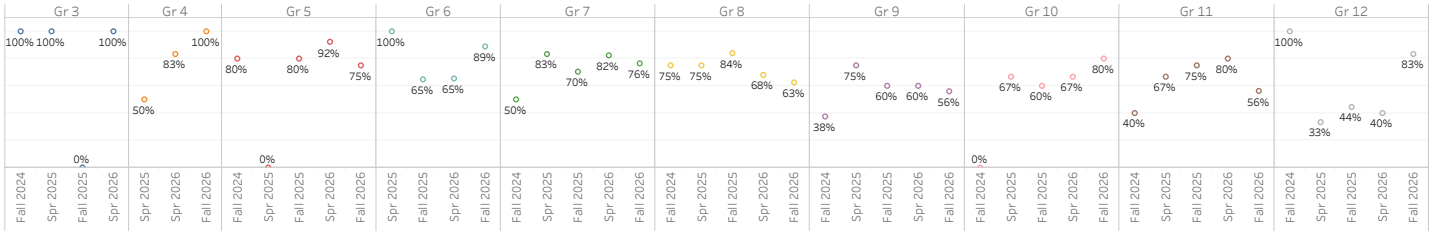
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.

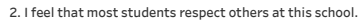
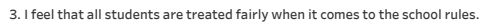
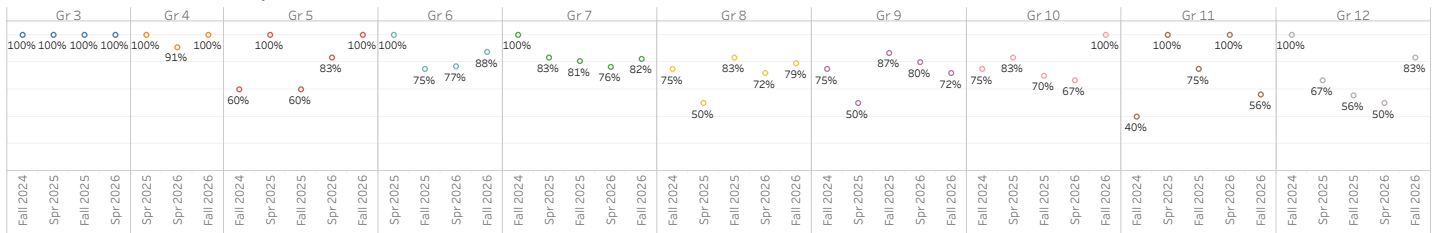


5. I feel comfortable trying new things or taking chances in class learning activities.



Edmonds Heights K-12

1. I feel safe at this school.



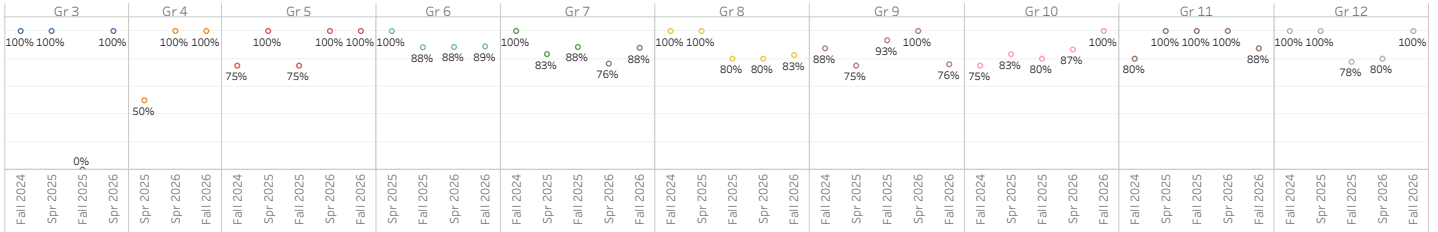
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

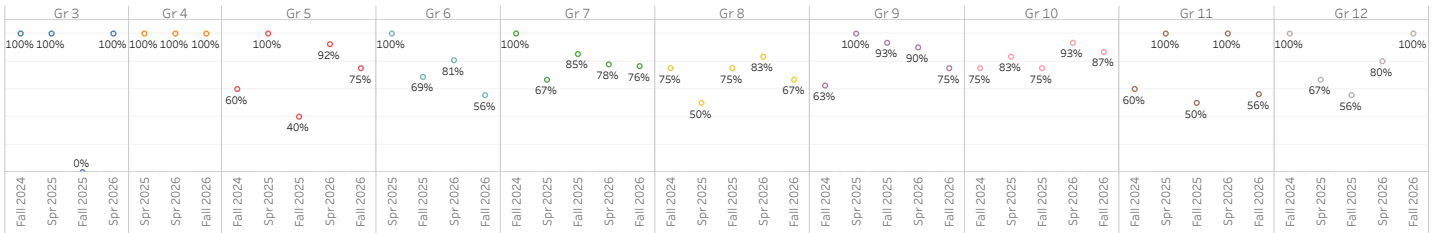
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

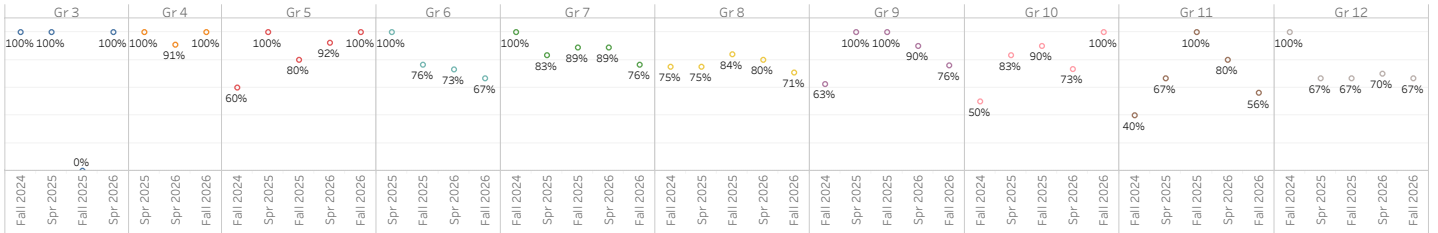
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



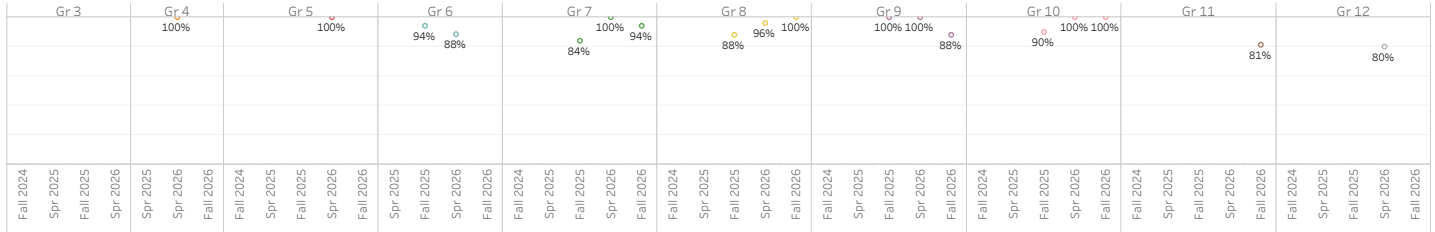
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

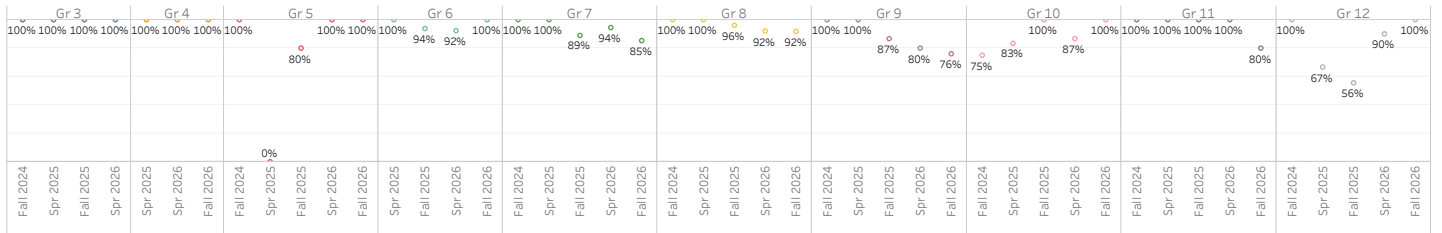
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

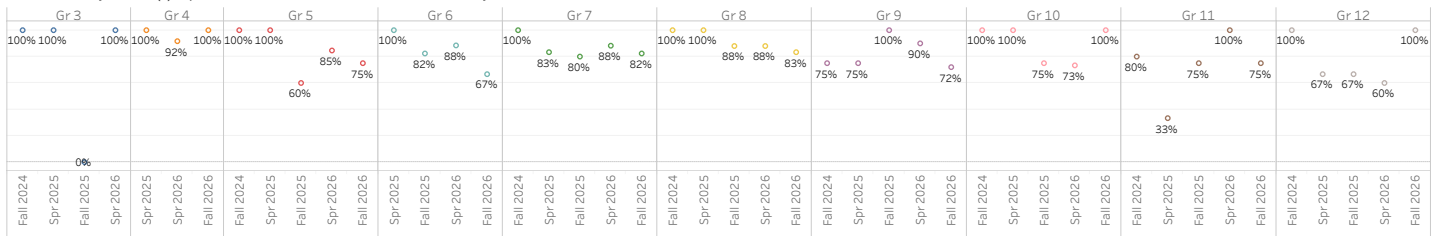
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



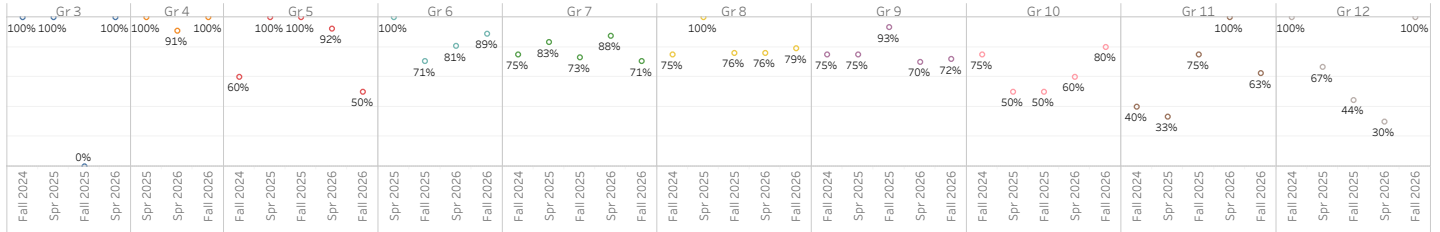
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

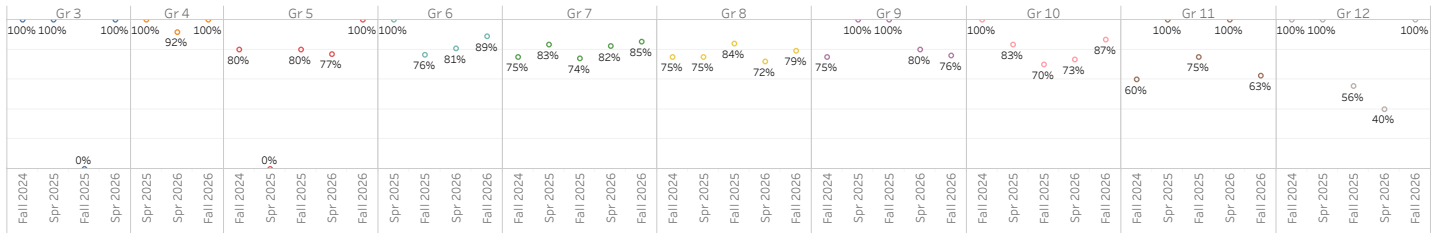
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



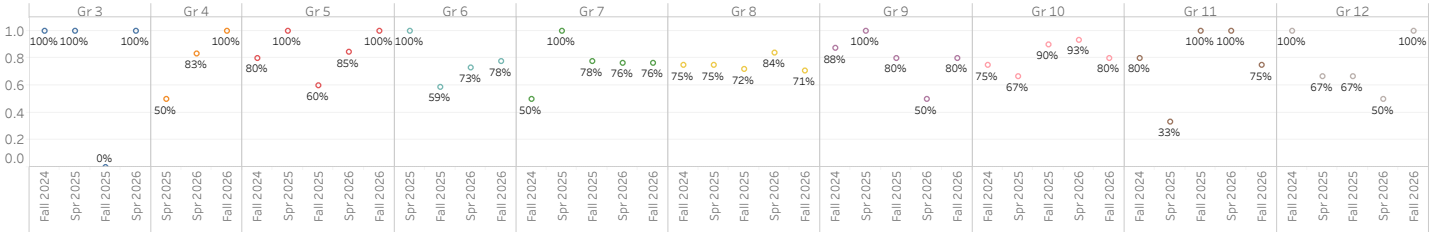
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

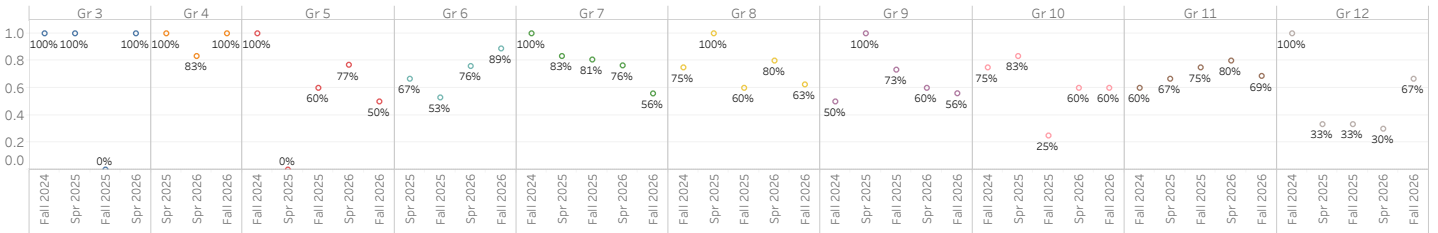
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

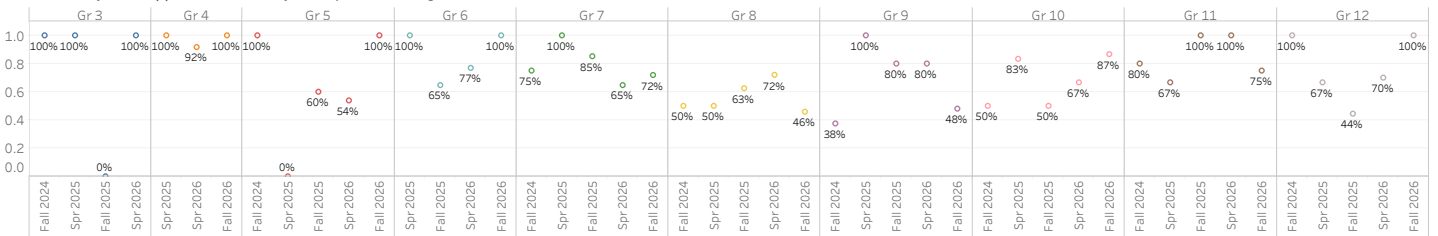
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



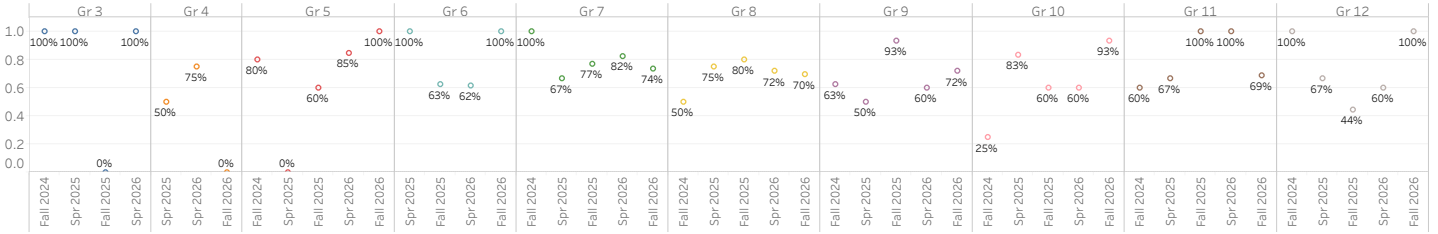
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

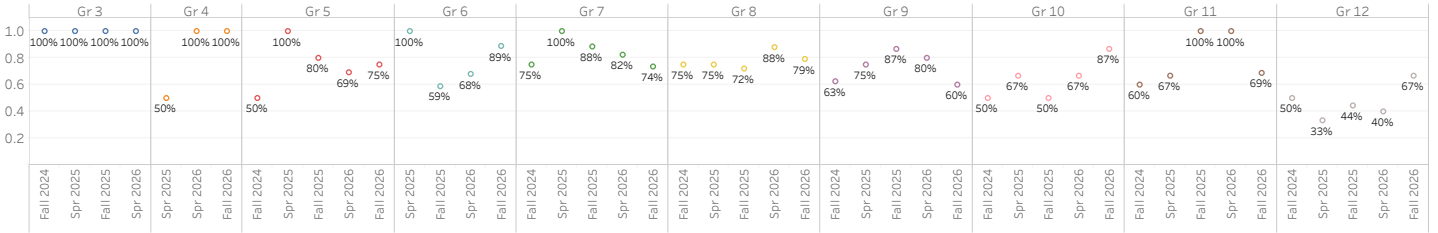
Edmonds Heights K-12

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

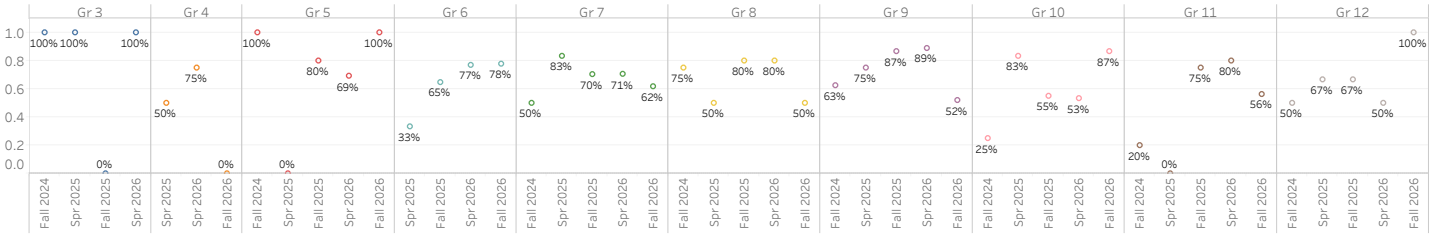
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Edmonds Heights K-12												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	74%										
	Spr 2025	79%										
	Fall 2025	78%				80%	85%	78%	77%	73%		
	Spr 2026	84%		83%	87%	85%	89%	82%	82%	69%		86%
	Fall 2026	80%					86%	68%	77%	88%	69%	
Teacher-Student Relationships	Fall 2024	73%										
	Spr 2025	78%										
	Fall 2025	75%				69%	74%	78%	82%	77%		
	Spr 2026	78%		87%	85%	78%	80%	72%	80%	76%		62%
	Fall 2026	78%					81%	70%	70%	88%	71%	
Supportive Learning Environment	Fall 2024	76%										
	Spr 2025	82%										
	Fall 2025	81%				81%	85%	82%	93%	76%		
	Spr 2026	82%		97%	88%	79%	80%	79%	85%	81%		70%
	Fall 2026	81%					84%	73%	78%	98%	67%	
High Standards & Expectations	Fall 2024	83%										
	Spr 2025	87%										
	Fall 2025	81%				83%	80%	86%	96%	77%		
	Spr 2026	85%		95%	91%	86%	91%	85%	84%	79%		60%
	Fall 2026	84%					84%	87%	77%	93%	72%	
Teaching and Learning	Fall 2024	68%										
	Spr 2025	74%										
	Fall 2025	69%				60%	80%	71%	83%	55%		
	Spr 2026	74%		85%	73%	72%	75%	79%		67%		50%
	Fall 2026	71%					69%	63%	61%	82%	69%	