

Edmonds Student Survey Results

School
Edmonds Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
146	88%	Gr 3	Gr 4	Gr 5	Gr 6
		42	37	36	31

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.7%
Asian	12	8.2%
Black or African American	6	4.1%
Hispanic/Latino	14	9.6%
Two or More Races	17	11.6%
White	96	65.8%

Female	71	48.6%
Male	74	50.7%
Non-Binary or Not Specified	1	0.7%

Multilingual Learners	6
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Special Education	20
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Free/Reduced Meals	15
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Survey Completion Language

English	145	99.3%
Spanish	1	0.7%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
78%
Teacher-Student Relationships
75%
Supportive Learning Environment
71%
High Standards & Expectations
88%
Teaching & Learning
78%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	76%	72%	82%	83%
Teacher-Student Relationships	73%	70%	78%	80%
Supportive Learning Environment	78%	73%	69%	61%
High Standards & Expectations	86%	84%	88%	94%
Teaching and Learning	83%	69%	78%	84%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

86%

I feel that I belong in this school community.

Almost Always	77	53%				
Often	48	33%				
Sometimes	15	10%				
Rarely	6	4%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	45%	36%	17%	2%
Gr 4	57%	22%	14%	8%
Gr 5	53%	36%	8%	3%
Gr 6	58%	39%		3%

74%

I can be myself at this school.

Almost Always	61	43%				
Often	45	31%				
Sometimes	26	18%				
Rarely	9	6%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	20%	22%	5%	
Gr 4	43%	26%	14%	11%	6%
Gr 5	33%	44%	17%	6%	
Gr 6	39%	39%	19%	3%	

73%

I feel that adults at this school care about me.

Almost Always	47	32%				
Often	59	41%				
Sometimes	31	21%				
Rarely	6	4%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	40%	14%		
Gr 4	41%	32%	19%	5%	3%
Gr 5	26%	46%	23%	6%	
Gr 6	13%	45%	32%	6%	3%

72%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	78	53%				
Often	27	18%				
Sometimes	23	16%				
Rarely	13	9%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	12%	12%	14%	5%
Gr 4	49%	11%	24%	14%	3%
Gr 5	53%	25%	19%	3%	
Gr 6	55%	29%	6%	3%	6%

84%

I feel that I have at least one friend at this school.

Almost Always	110	75%				
Often	13	9%				
Sometimes	11	8%				
Rarely	6	4%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	7%	19%	5%	5%
Gr 4	68%	11%	5%	8%	8%
Gr 5	83%	11%		3%	3%
Gr 6	90%	6%	3%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

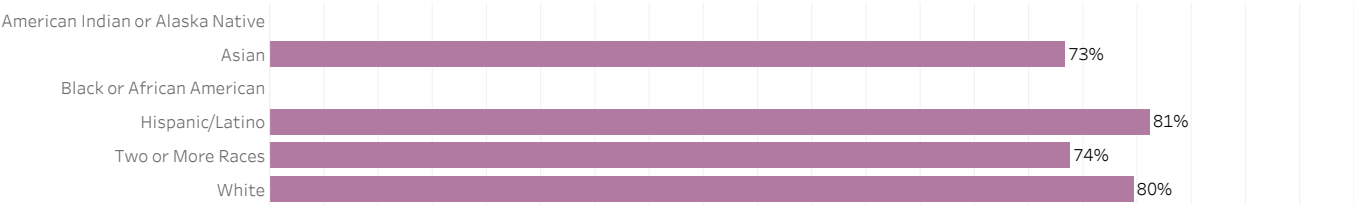
Edmonds Elementary School

Fall 2026

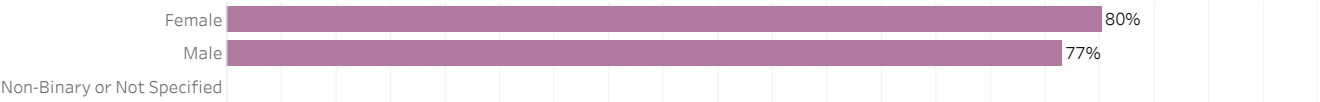
Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
78%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

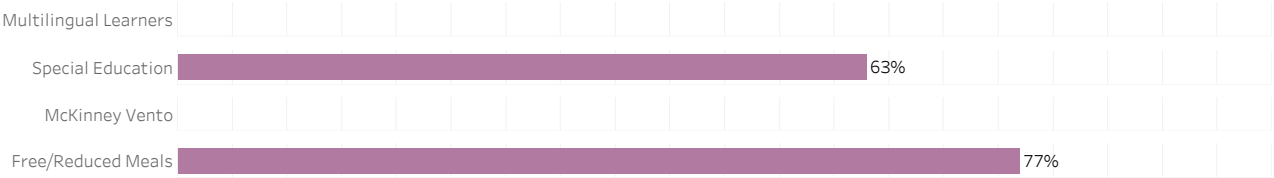
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

75%

79%

I feel that if I need help, I can go to my teacher(s).

Almost Always	66	45%				
Often	49	34%				
Sometimes	21	14%				
Rarely	8	5%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	31%	12%	10%	
Gr 4	38%	27%	24%	8%	3%
Gr 5	44%	42%	8%	3%	3%
Gr 6	52%	35%	13%		

81%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	57	39%				
Often	60	41%				
Sometimes	21	14%				
Rarely	5	3%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	41%	10%	5%	
Gr 4	46%	32%	16%	3%	3%
Gr 5	33%	47%	14%	3%	3%
Gr 6	32%	45%	19%	3%	

57%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	39	27%				
Often	44	30%				
Sometimes	39	27%				
Rarely	16	11%				
Never	7	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	27%	24%	29%	15%	5%
Gr 4	32%	22%	35%	5%	5%
Gr 5	28%	31%	22%	14%	6%
Gr 6	19%	48%	19%	10%	3%

87%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	77	53%				
Often	50	34%				
Sometimes	13	9%				
Rarely	5	3%				
Never	1	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	69%	24%	5%	2%	
Gr 4	49%	35%	8%	8%	
Gr 5	42%	44%	8%	3%	3%
Gr 6	48%	35%	16%		

71%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	61	42%				
Often	42	29%				
Sometimes	29	20%				
Rarely	8	6%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	24%	33%	2%	7%
Gr 4	47%	22%	14%	14%	3%
Gr 5	42%	36%	17%	3%	3%
Gr 6	48%	35%	13%	3%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

75%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

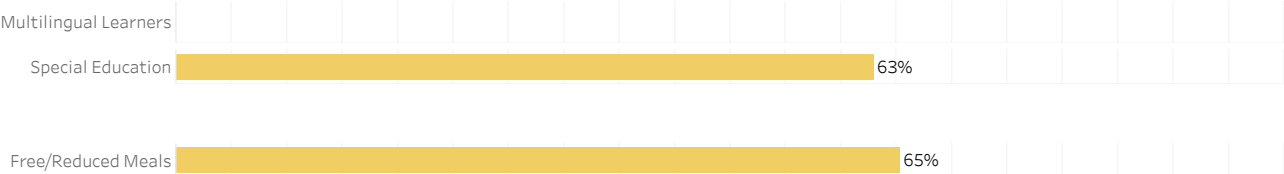
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

71%

87%

I feel safe at this school.

Almost Always	76	52%			
Often	51	35%			
Sometimes	15	10%			
Rarely	2	1%			
Never	2	1%			

55%

I feel that most students respect others at this school.

Almost Always	30	21%			
Often	50	34%			
Sometimes	51	35%			
Rarely	13	9%			
Never	2	1%			

58%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	42	29%			
Often	43	29%			
Sometimes	40	27%			
Rarely	13	9%			
Never	8	5%			

79%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	80	55%			
Often	34	23%			
Sometimes	21	14%			
Rarely	5	3%			
Never	5	3%			

73%

I feel that student success is celebrated in this school.

Almost Always	53	37%			
Often	51	36%			
Sometimes	25	17%			
Rarely	12	8%			
Never	2	1%			

74%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	61	42%			
Often	46	32%			
Sometimes	26	18%			
Rarely	10	7%			
Never	2	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	29%	12%	2%	
Gr 4	54%	30%	11%		5%
Gr 5	47%	44%	6%	3%	
Gr 6	48%	39%	13%		
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	29%	29%	7%	
Gr 4	11%	41%	32%	16%	
Gr 5	19%	36%	33%	8%	3%
Gr 6	13%	32%	48%	3%	3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	26%	26%	10%	
Gr 4	35%	30%	19%	5%	11%
Gr 5	22%	36%	28%	8%	6%
Gr 6	16%	26%	39%	13%	6%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	21%	7%	5%	5%
Gr 4	54%	24%	11%	5%	5%
Gr 5	54%	29%	14%	3%	
Gr 6	48%	19%	29%		3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	39%	44%	7%	7%	2%
Gr 4	53%	31%	11%	6%	
Gr 5	29%	26%	29%	14%	3%
Gr 6	26%	42%	26%	6%	
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	26%	14%		
Gr 4	53%	25%	17%	3%	3%
Gr 5	33%	36%	19%	8%	3%
Gr 6	16%	42%	23%	19%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

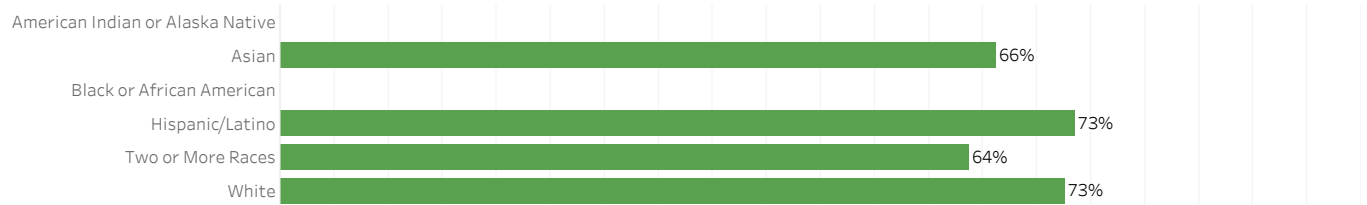
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

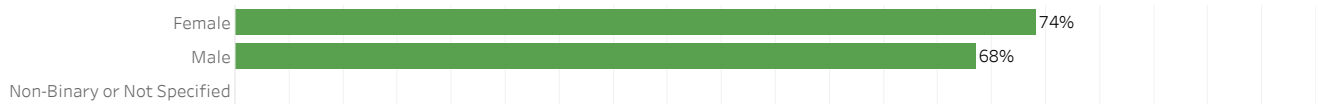
71%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

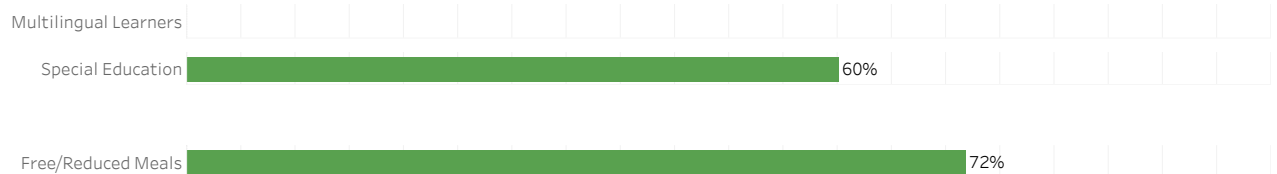
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

88%

97%

I feel that my teacher(s) expects me to do my best.

Almost Always	114	78%				
Often	27	18%				
Sometimes	3	2%				
Never	2	1%				

	Almost Always	Often	Sometimes	Never
Gr 3	81%	14%	2%	2%
Gr 4	76%	22%	3%	
Gr 5	78%	17%	3%	3%
Gr 6	77%	23%		

91%

I understand the expectations of this school.

Almost Always	98	67%				
Often	35	24%				
Sometimes	11	8%				
Rarely	2	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	67%	24%	7%	2%
Gr 4	59%	27%	11%	3%
Gr 5	81%	8%	11%	
Gr 6	61%	39%		

83%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	85	58%				
Often	36	25%				
Sometimes	20	14%				
Rarely	4	3%				
Never	1	1%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	55%		24%	2%	19%
Gr 4	59%		19%	5%	16%
Gr 5	64%	3%	25%		8%
Gr 6	55%		32%	3%	10%

86%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	70	48%				
Often	55	38%				
Sometimes	14	10%				
Rarely	4	3%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	40%	12%	2%	
Gr 4	49%	30%	14%	3%	5%
Gr 5	44%	39%	8%	6%	3%
Gr 6	55%	42%	3%		

82%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	64	44%				
Often	54	38%				
Sometimes	17	12%				
Rarely	7	5%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	26%	10%	5%	5%
Gr 4	43%	34%	14%	9%	
Gr 5	50%	36%	8%	6%	
Gr 6	26%	58%	16%		

High Standards & Expectations Questions - Group View

Edmonds Student Survey

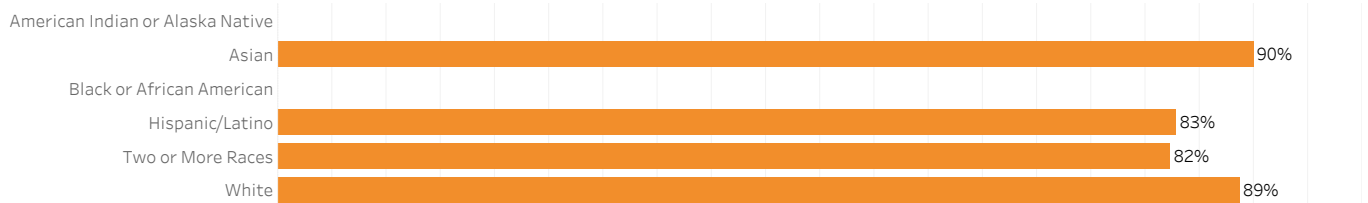
Edmonds Elementary School

Fall 2026

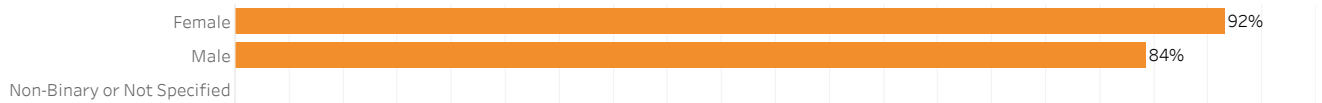
Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
88%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Edmonds Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

79%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	74	51%				
Often	42	29%				
Sometimes	22	15%				
Rarely	6	4%				
Never	2	1%				

79%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	55	38%				
Often	60	41%				
Sometimes	21	14%				
Rarely	8	6%				
Never	1	1%				

79%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	61	43%				
Often	51	36%				
Sometimes	18	13%				
Rarely	9	6%				
Never	3	2%				

76%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	66	47%				
Often	41	29%				
Sometimes	21	15%				
Rarely	12	9%				
Never	1	1%				

82%

I understand why what I'm learning in class(es) is important.

Almost Always	72	50%				
Often	46	32%				
Sometimes	20	14%				
Rarely	3	2%				
Never	3	2%				

75%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	67	46%				
Often	43	29%				
Sometimes	27	18%				
Rarely	6	4%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	36%	7%	5%	
Gr 4	46%	22%	24%	5%	3%
Gr 5	50%	28%	17%	6%	
Gr 6	55%	29%	13%		3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	40%	14%	2%	
Gr 4	25%	50%	11%	11%	3%
Gr 5	39%	36%	22%	3%	
Gr 6	45%	39%	10%	6%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	40%	7%	7%	
Gr 4	46%	26%	14%	9%	6%
Gr 5	34%	37%	17%	9%	3%
Gr 6	47%	40%	13%		

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	23%	23%	8%	
Gr 4	41%	30%	16%	11%	3%
Gr 5	43%	43%	9%	6%	
Gr 6	60%	20%	10%	10%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	27%	5%	2%	2%
Gr 4	46%	22%	24%	3%	5%
Gr 5	49%	37%	14%		
Gr 6	39%	45%	13%	3%	

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	26%	19%	2%	
Gr 4	30%	35%	19%	11%	5%
Gr 5	42%	33%	25%		
Gr 6	61%	23%	10%	3%	3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

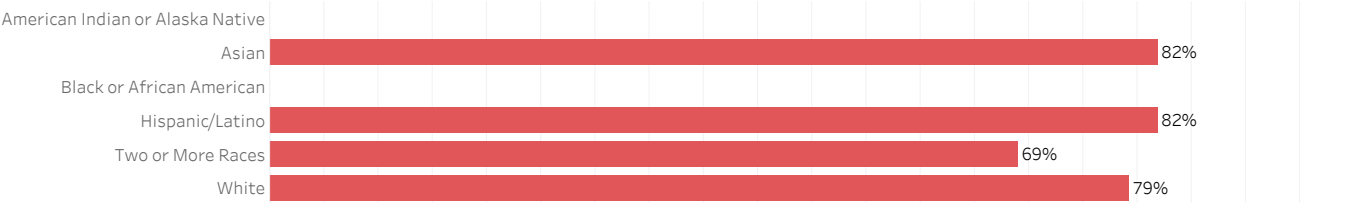
Edmonds Elementary School

Fall 2026

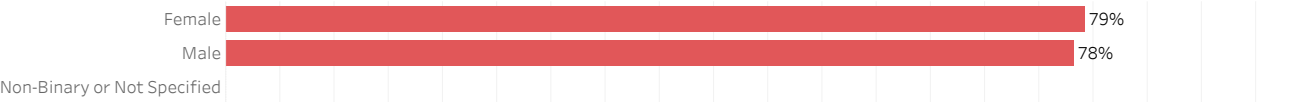
Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 78%
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The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

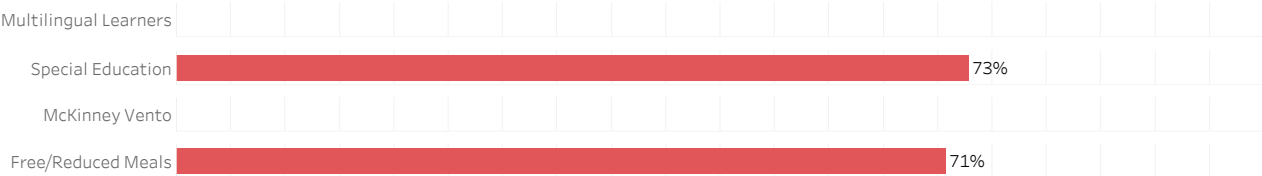
By Federal Race/Ethnicity



By Gender



By Program



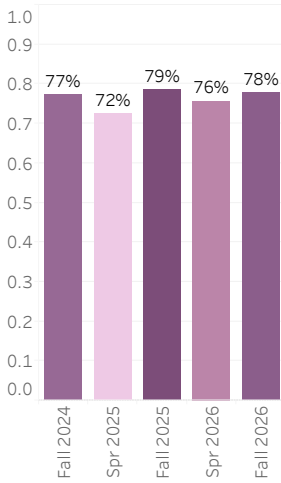
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

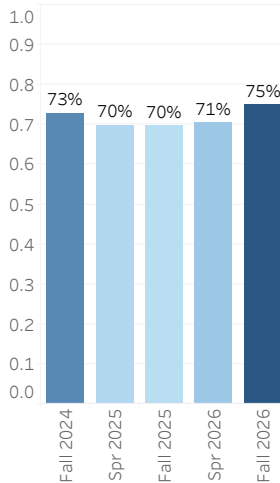
Edmonds Student Survey

Edmonds Elementary School

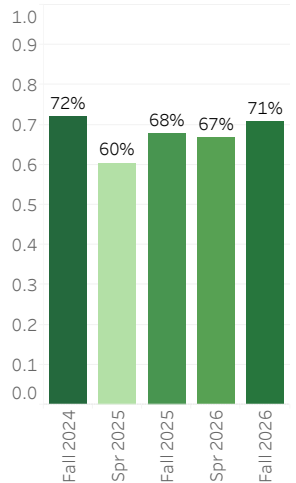
Sense of Belonging



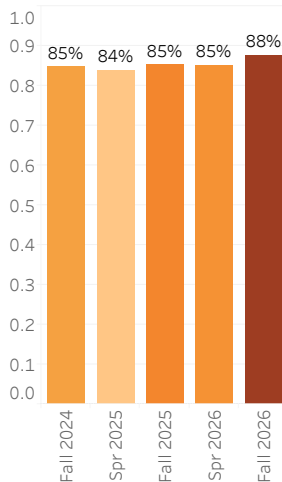
Teacher-Student Relationships



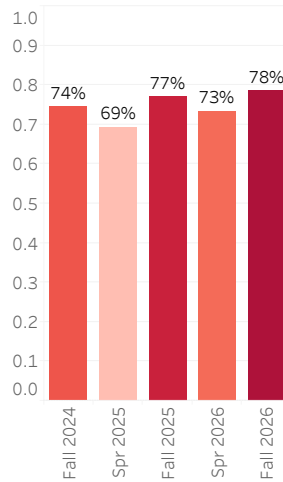
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



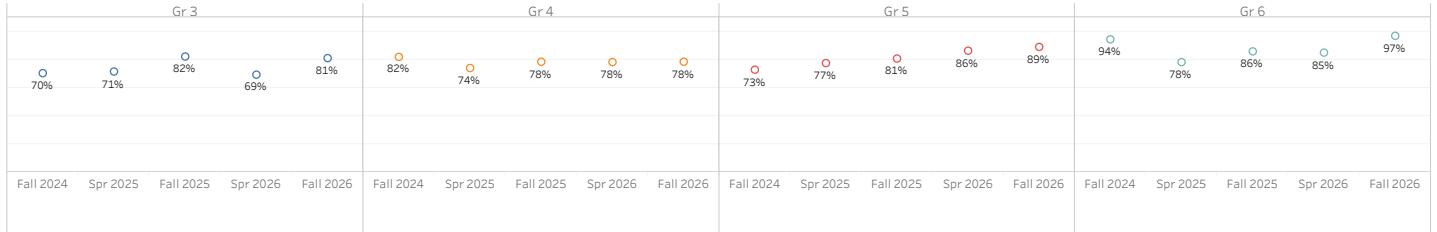
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

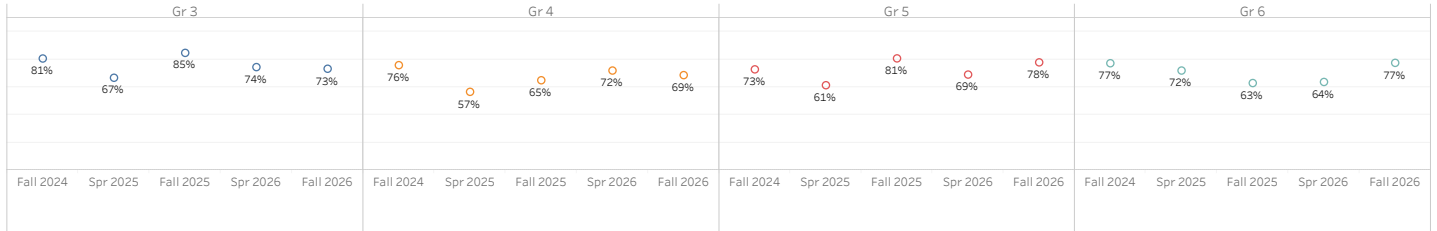
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

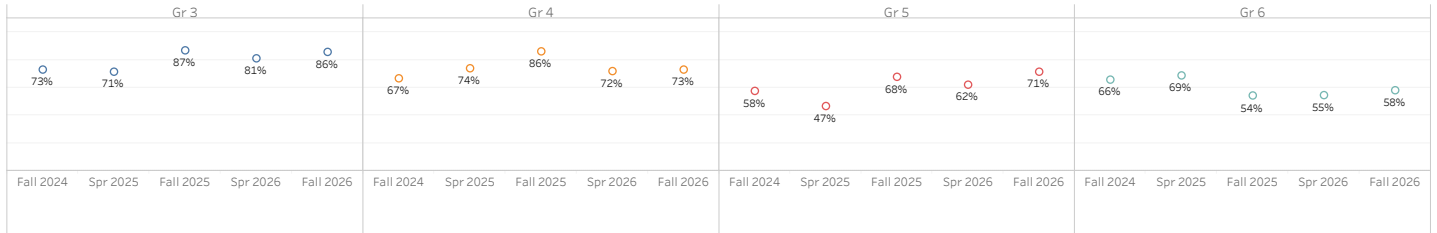
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

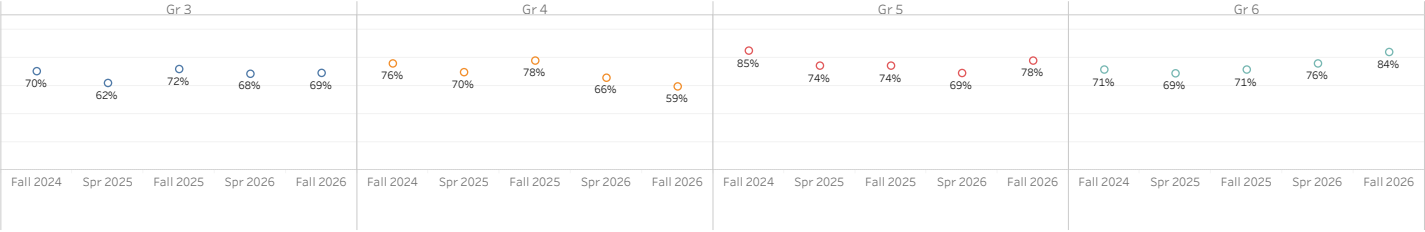


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

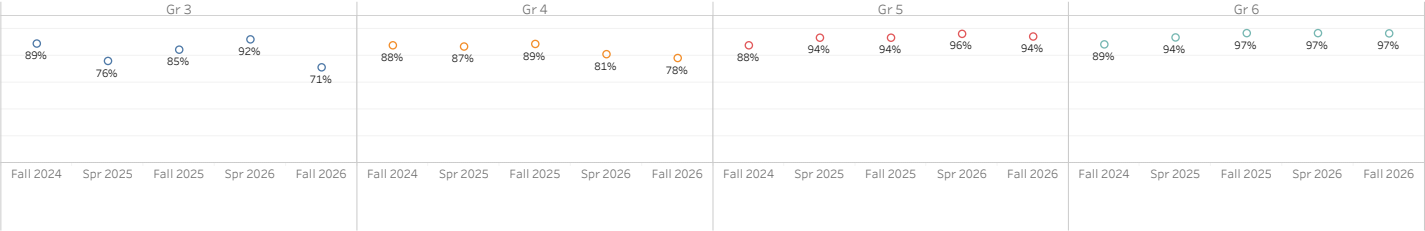
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



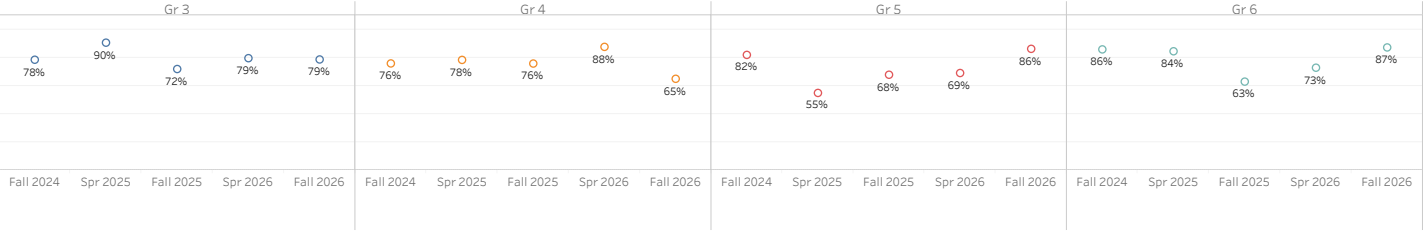
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

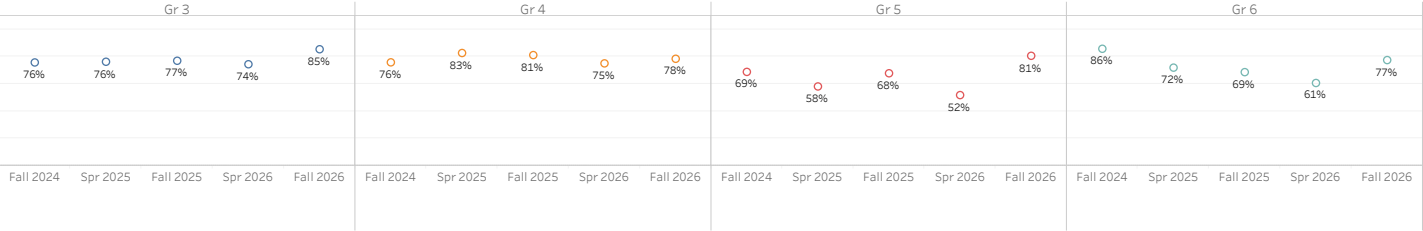
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

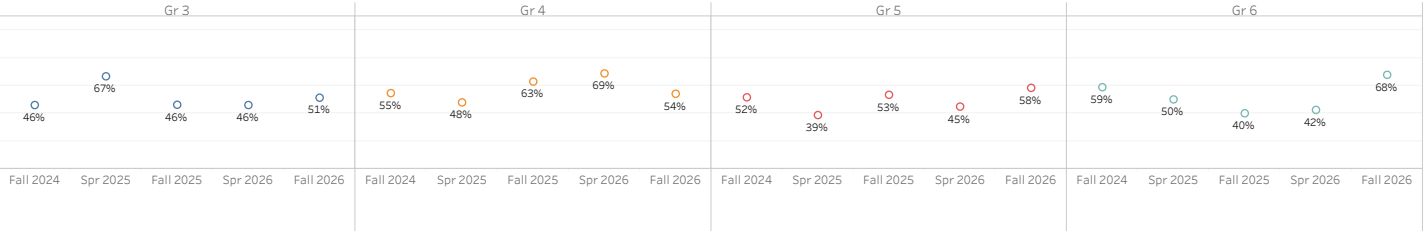
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

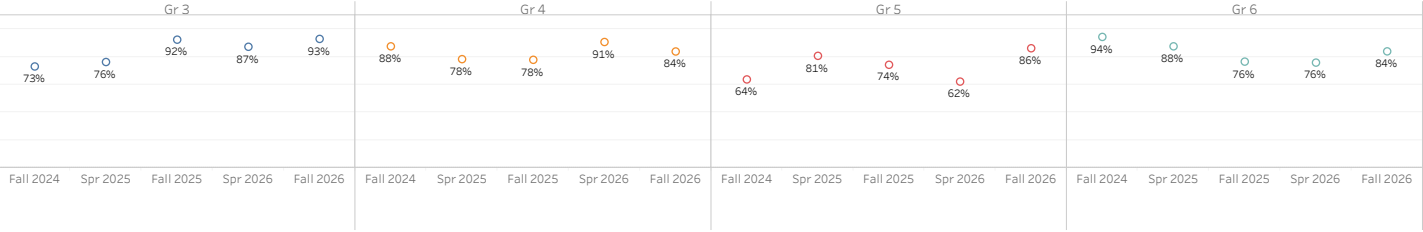


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

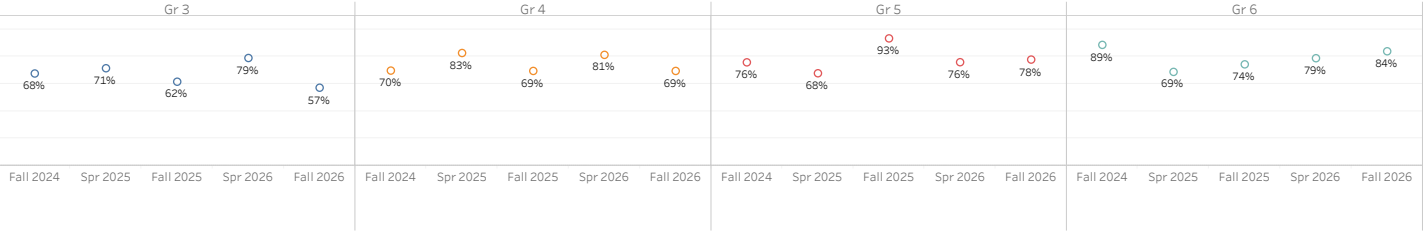
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



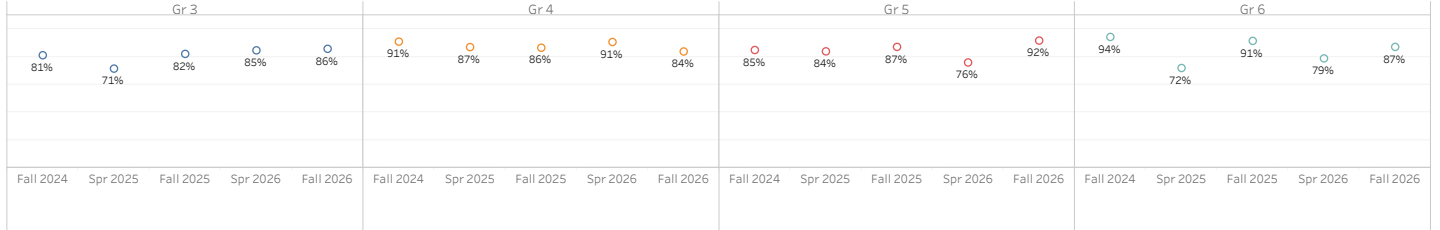
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

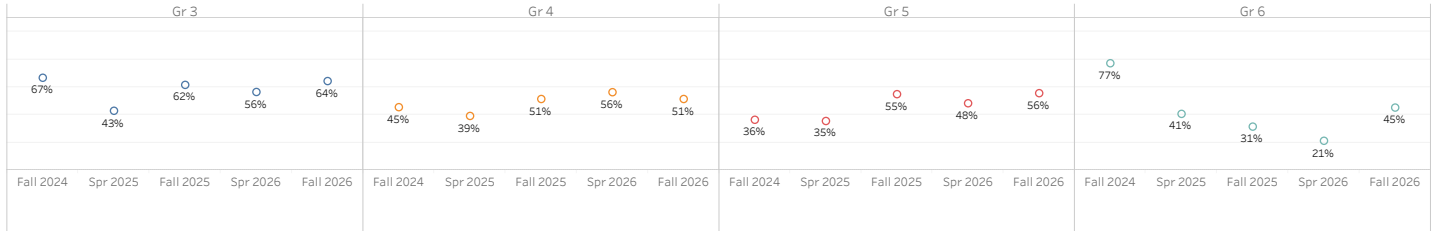
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

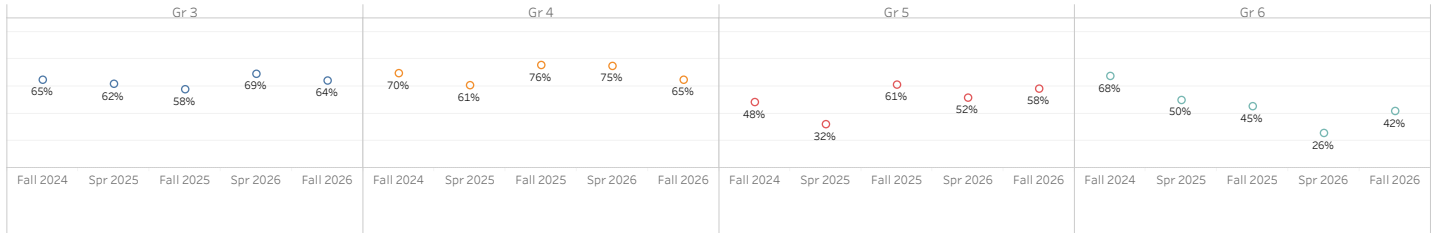
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



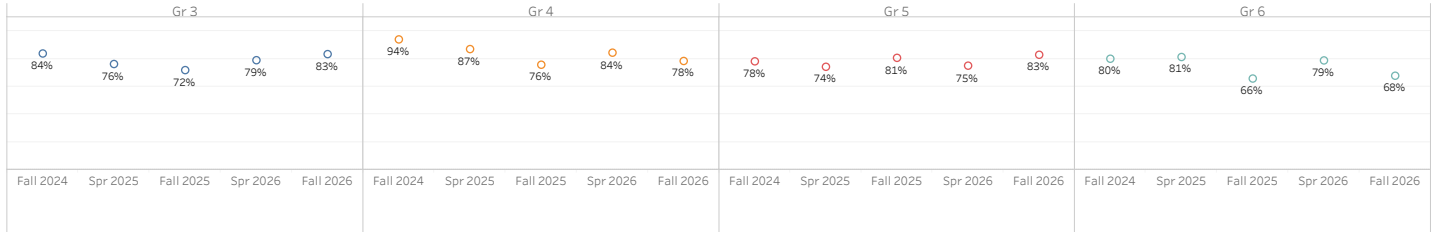
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

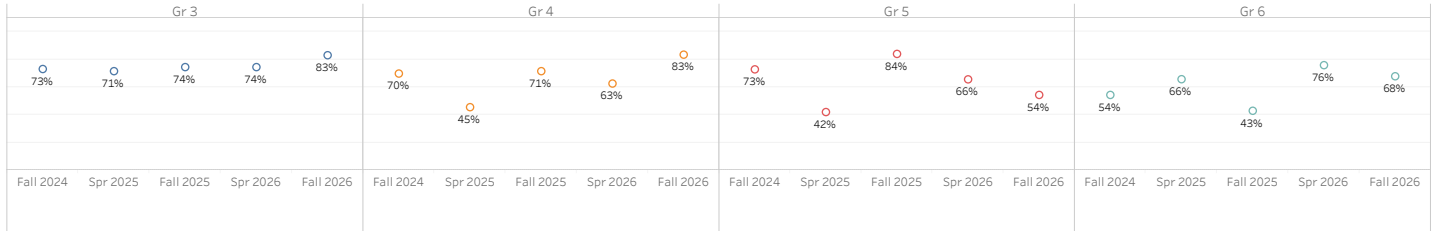
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

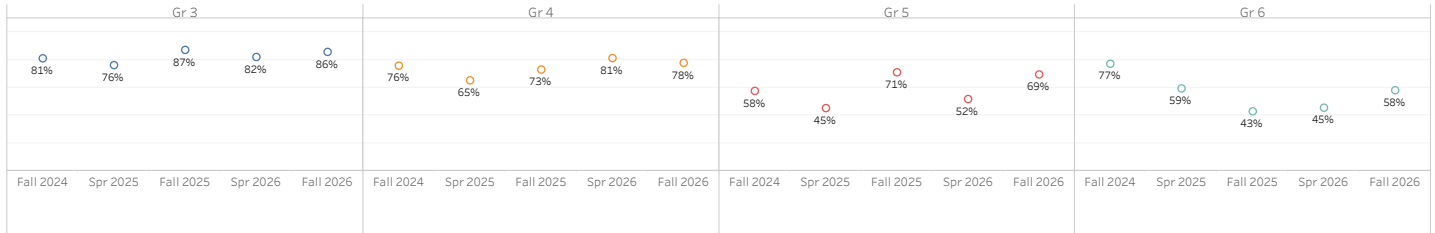
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



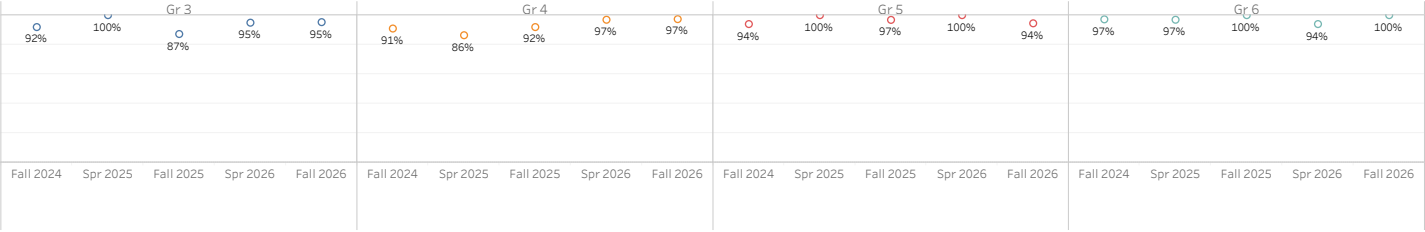
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

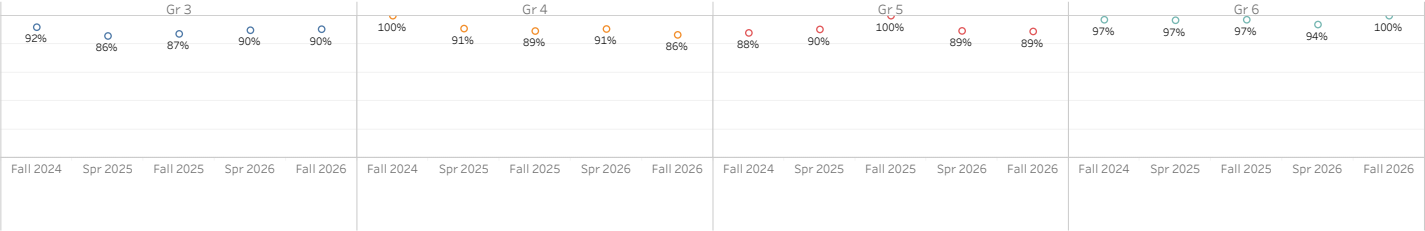
Edmonds Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

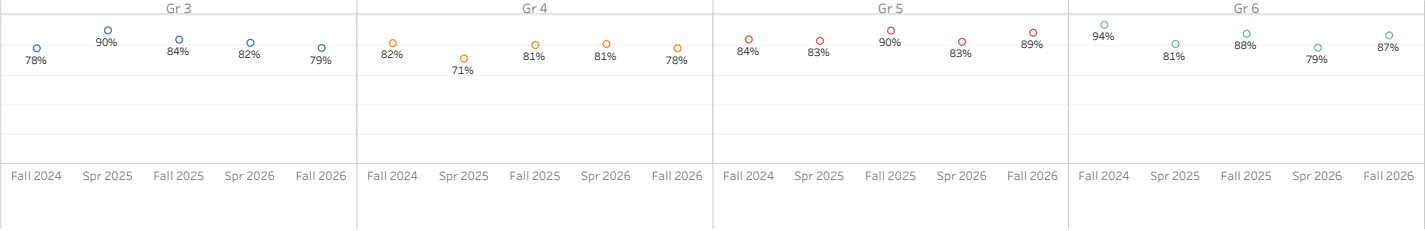
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

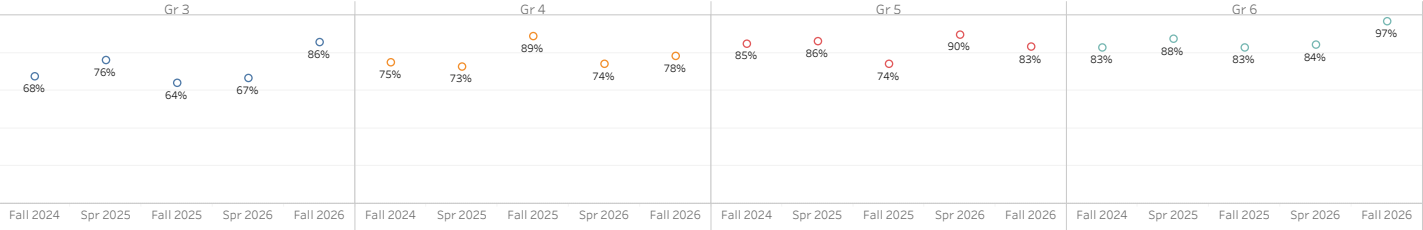


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

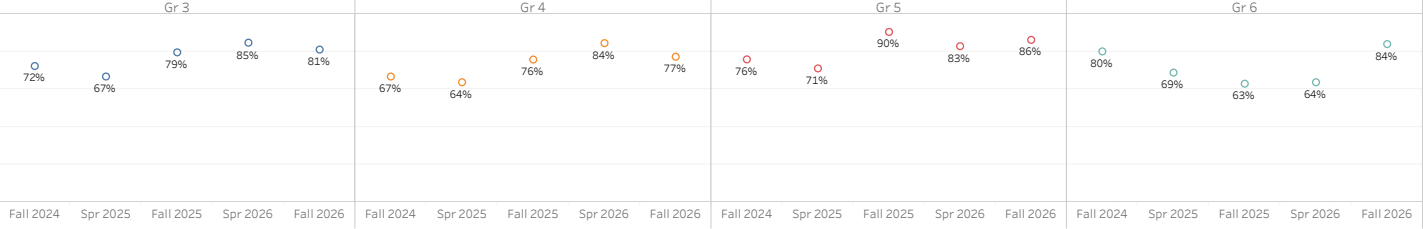
Edmonds Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



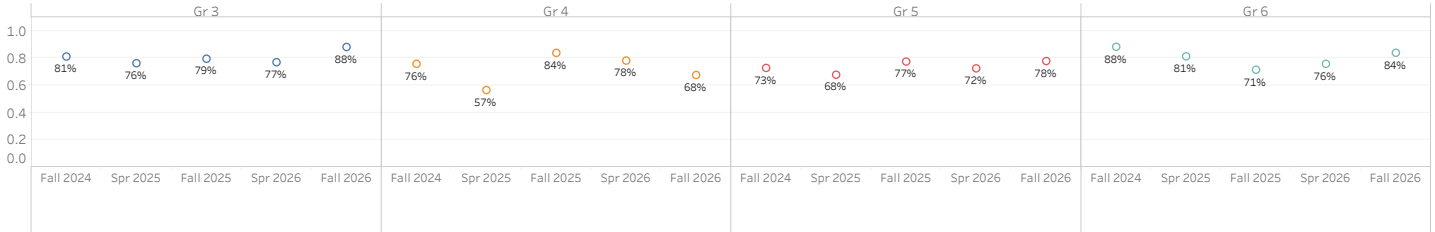
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

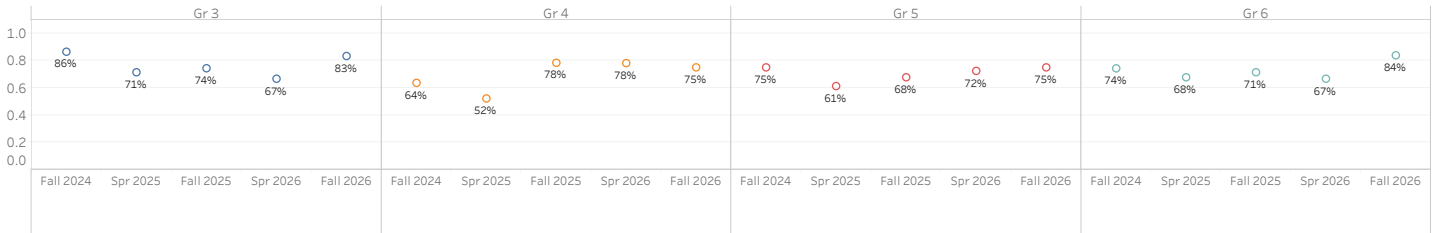
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

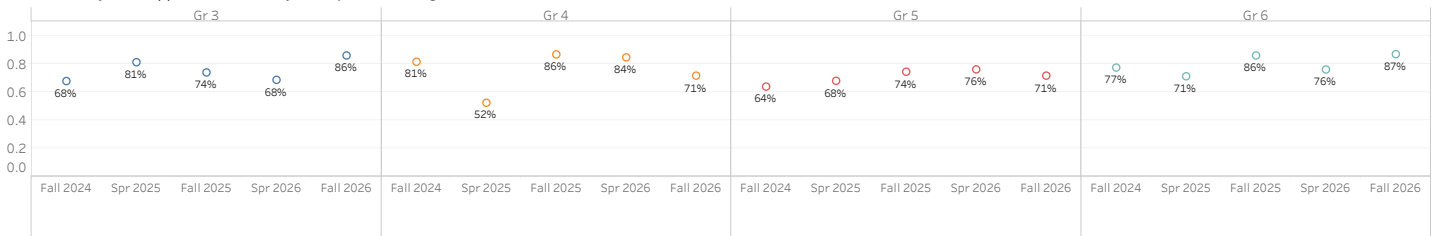
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



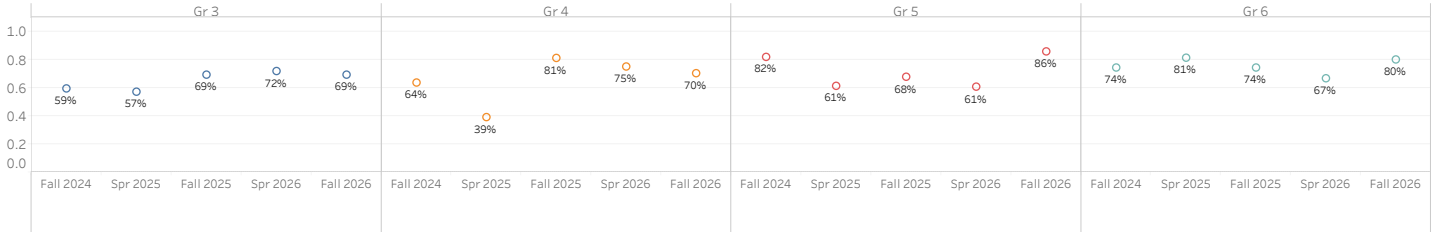
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

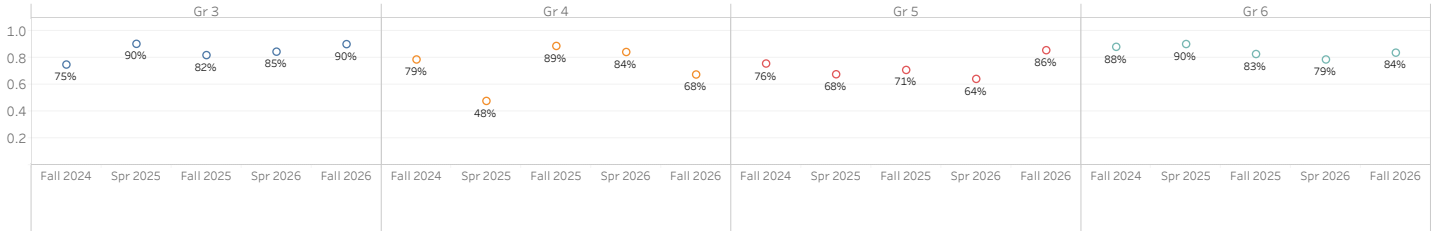
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

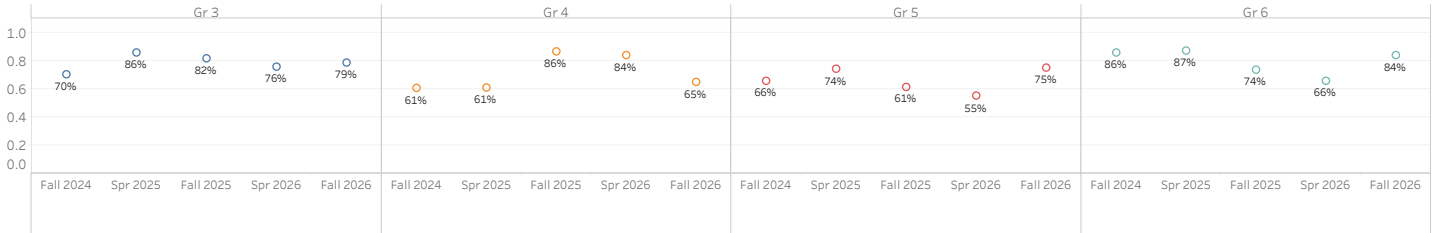
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Edmonds Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	77%	77%	78%	75%	79%
	Spr 2025	72%	70%	72%	71%	76%
	Fall 2025	79%	82%	79%	79%	74%
	Spr 2026	76%	77%	74%	76%	75%
	Fall 2026	78%	76%	72%	82%	83%
Teacher-Student Relationships	Fall 2024	73%	68%	73%	68%	83%
	Spr 2025	70%	76%	74%	60%	73%
	Fall 2025	70%	70%	73%	71%	64%
	Spr 2026	71%	73%	81%	61%	66%
	Fall 2026	75%	73%	70%	78%	80%
Supportive Learning Environment	Fall 2024	72%	75%	74%	63%	75%
	Spr 2025	60%	67%	64%	52%	61%
	Fall 2025	68%	73%	72%	73%	53%
	Spr 2026	67%	74%	75%	61%	55%
	Fall 2026	71%	78%	73%	69%	61%
High Standards & Expectations	Fall 2024	85%	80%	83%	85%	90%
	Spr 2025	84%	84%	77%	86%	86%
	Fall 2025	85%	80%	85%	90%	86%
	Spr 2026	85%	84%	86%	89%	83%
	Fall 2026	88%	86%	84%	88%	94%
Teaching and Learning	Fall 2024	74%	73%	71%	72%	81%
	Spr 2025	69%	77%	51%	67%	80%
	Fall 2025	77%	77%	84%	70%	77%
	Spr 2026	73%	74%	81%	67%	72%
	Fall 2026	78%	83%	69%	78%	84%