Edmonds Student Survey Results

School
College Place Middle School

Survey Window
Fall 2026

Total Responses	Participation Rate
385	81%

Response Counts by Grade

Gr 7	Gr 8
195	190

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.5%
Asian	15	3.9%
Black or African American	27	7.0%
Hispanic/Latino	131	34.0%
Native Hawaiian or Other Pacific Islander	6	1.6%
Two or More Races	24	6.2%
White	180	46.8%

Female	190	49.4%
Male	194	50.4%
Non-Binary or Not Specified	1	0.3%

Multilingual Learners	83
Special Education	41
Free/Reduced Meals	153
McKinney Vento	5

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging	79%
Teacher-Student Relationships	69%
Supportive Learning Environment	65%
High Standards & Expectations	82%
Teaching & Learning	70%

Survey Completion Language

ASL	1	0.3%
English	363	94.3%
Spanish	21	5.5%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 7	Gr 8
Sense of Belonging	80%	78%
Teacher-Student Relationships	71%	67%
Supportive Learning Environment	66%	64%
High Standards & Expectations	84%	80%
Teaching and Learning	75%	65%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

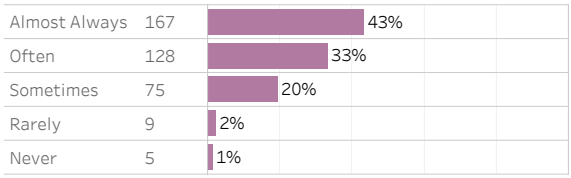
College Place Middle School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

77%

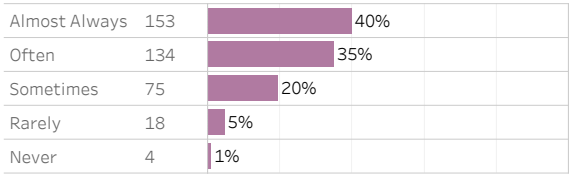
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	43%	32%	22%	2%	1%
Gr 8	44%	34%	17%	3%	2%

75%

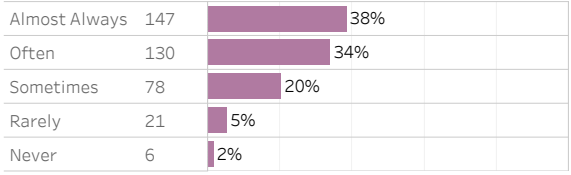
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	38%	38%	18%	5%	1%
Gr 8	42%	32%	21%	4%	1%

73%

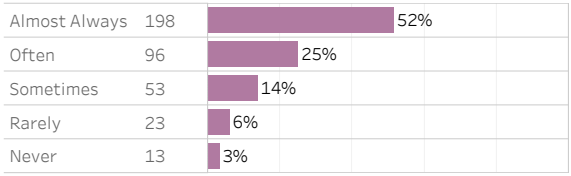
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	40%	35%	19%	4%	2%
Gr 8	37%	33%	22%	7%	2%

77%

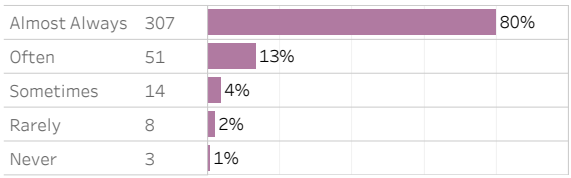
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	51%	26%	14%	6%	4%
Gr 8	53%	24%	14%	6%	3%

93%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	81%	14%	3%	2%	1%
Gr 8	79%	13%	4%	3%	1%

Sense of Belonging Questions - Group View

Edmonds Student Survey

College Place Middle School

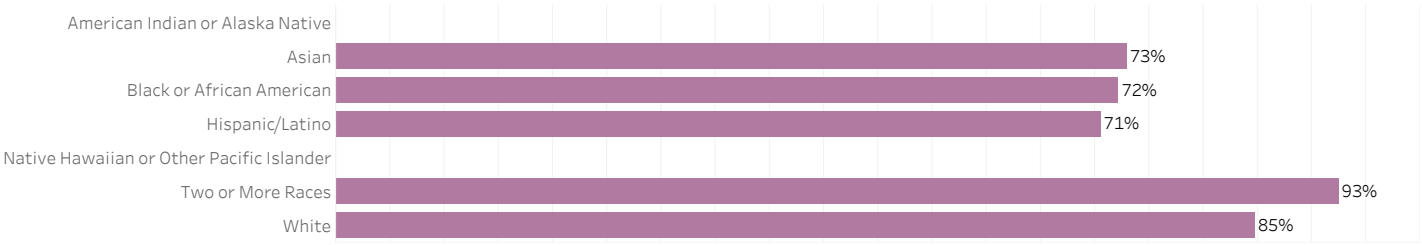
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

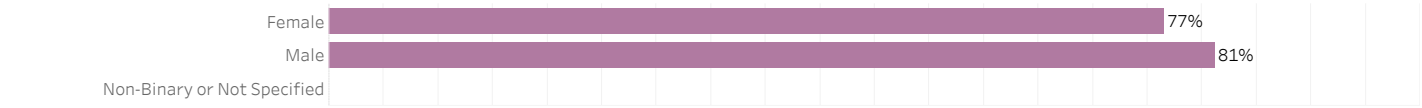
79%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

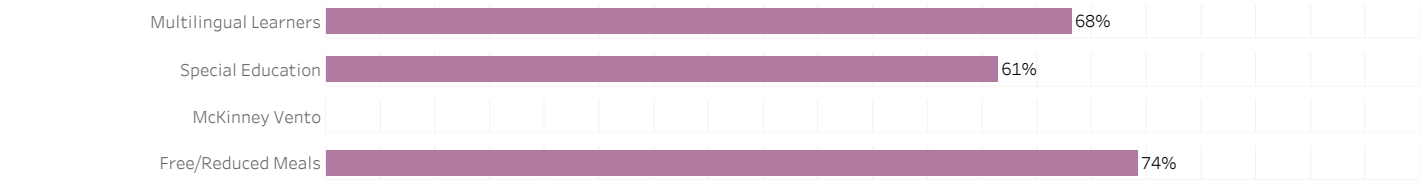
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

College Place Middle School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

77%

I feel that if I need help, I can go to my teacher(s).

Almost Always	152	40%
Often	141	37%
Sometimes	63	16%
Rarely	18	5%
Never	9	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	39%	37%	16%	5%	3%
Gr 8	40%	37%	16%	5%	2%

71%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	126	33%
Often	147	38%
Sometimes	86	23%
Rarely	16	4%
Never	7	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	30%	43%	22%	3%	2%
Gr 8	36%	34%	23%	5%	2%

54%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	102	27%
Often	104	27%
Sometimes	117	31%
Rarely	37	10%
Never	23	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	24%	30%	29%	11%	7%
Gr 8	30%	24%	32%	8%	5%

78%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	163	43%
Often	136	36%
Sometimes	61	16%
Rarely	17	4%
Never	5	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	44%	38%	14%	3%	2%
Gr 8	41%	34%	18%	6%	1%

67%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	131	34%
Often	128	33%
Sometimes	85	22%
Rarely	34	9%
Never	7	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	33%	39%	20%	5%	3%
Gr 8	35%	27%	24%	13%	1%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

College Place Middle School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

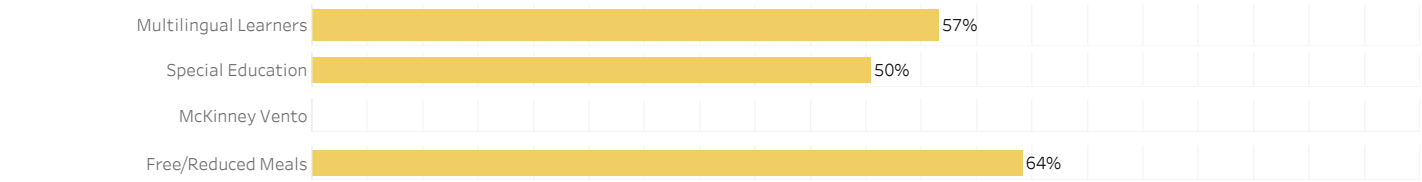
69%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

College Place Middle School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

65%

79%

I feel safe at this school.

Almost Always	161	42%
Often	144	38%
Sometimes	57	15%
Rarely	18	5%
Never	4	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	40%	38%	18%	3%	1%
Gr 8	44%	37%	12%	6%	1%

44%

I feel that most students respect others at this school.

Almost Always	53	14%
Often	115	30%
Sometimes	143	37%
Rarely	52	14%
Never	20	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	11%	30%	44%	9%	6%
Gr 8	16%	30%	31%	19%	5%

63%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	103	27%
Often	137	36%
Sometimes	95	25%
Rarely	30	8%
Never	17	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	27%	41%	21%	7%	3%
Gr 8	26%	31%	29%	8%	6%

73%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	173	45%
Often	106	28%
Sometimes	72	19%
Rarely	22	6%
Never	9	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	47%	27%	19%	4%	3%
Gr 8	44%	28%	19%	7%	2%

62%

I feel that student success is celebrated in this school.

Almost Always	108	28%
Often	129	34%
Sometimes	105	27%
Rarely	32	8%
Never	9	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	29%	32%	28%	8%	3%
Gr 8	28%	35%	27%	9%	2%

71%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	130	34%
Often	143	37%
Sometimes	82	21%
Rarely	20	5%
Never	10	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	34%	41%	18%	4%	3%
Gr 8	34%	33%	24%	6%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

College Place Middle School

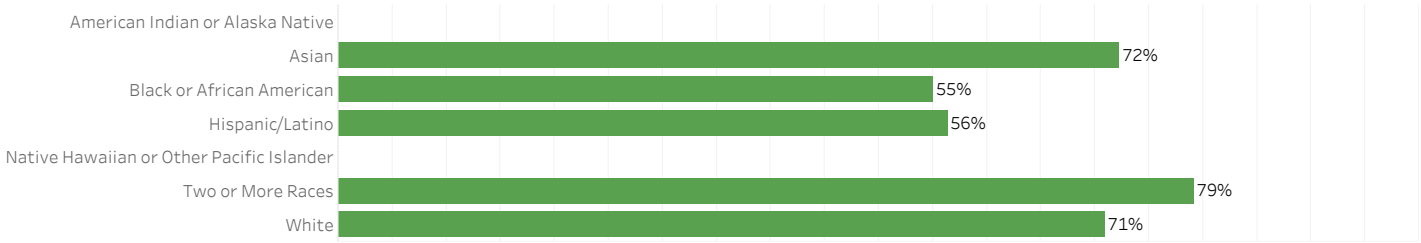
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

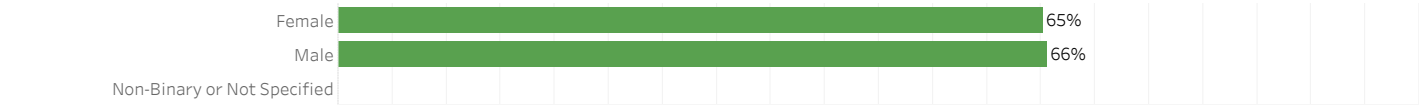
65%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

High Standards & Expectations Questions
Edmonds Student Survey

College Place Middle School

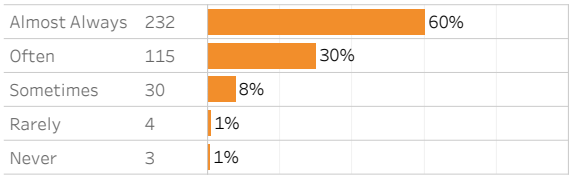
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

82%

90%

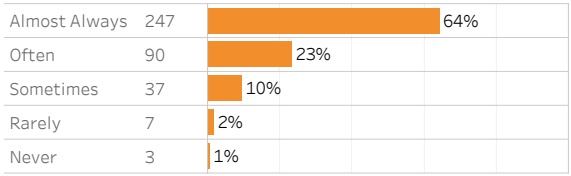
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	64%	28%	5%	1%	1%
Gr 8	56%	32%	11%	1%	1%

88%

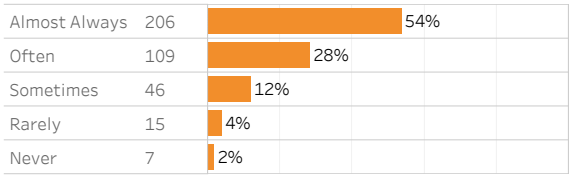
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	64%	23%	10%	3%	1%
Gr 8	65%	24%	10%	1%	1%

82%

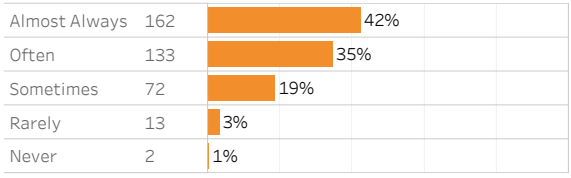
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 7	56%	2%	31%	2%	9%
Gr 8	52%	2%	26%	6%	15%

77%

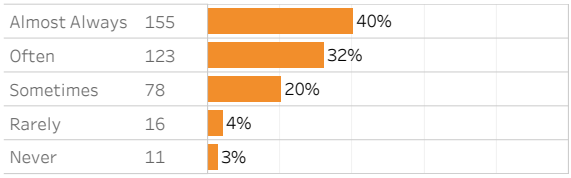
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	40%	38%	17%	4%	1%
Gr 8	44%	31%	21%	3%	1%

73%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	40%	35%	19%	3%	4%
Gr 8	41%	30%	22%	6%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

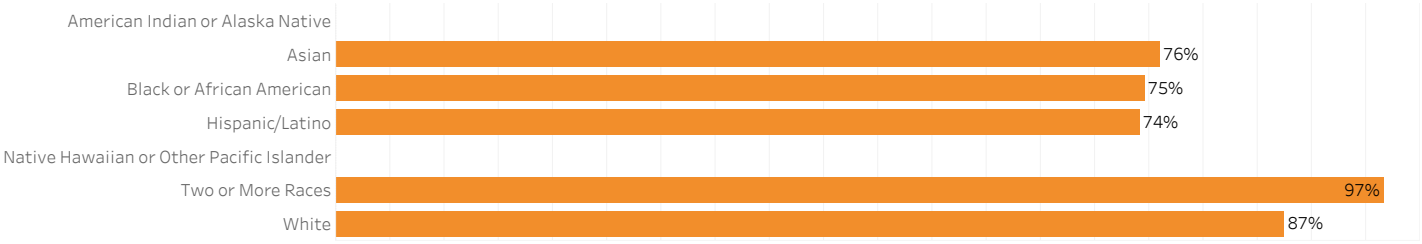
College Place Middle School | Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

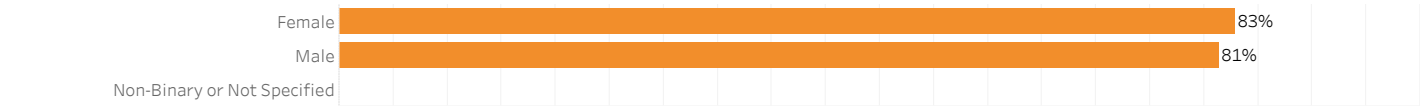
82%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program

Teaching & Learning Questions
Edmonds Student Survey

College Place Middle School

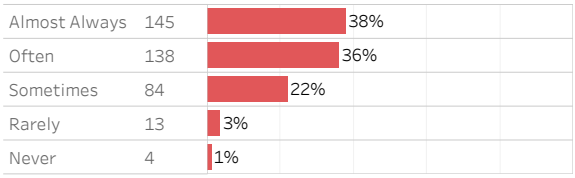
Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

74%

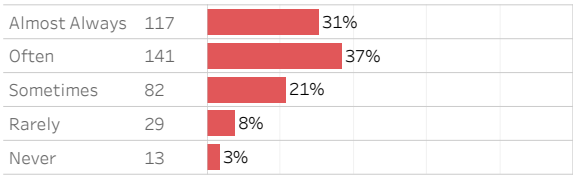
I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	39%	38%	18%	4%	2%
Gr 8	36%	34%	26%	3%	1%

68%

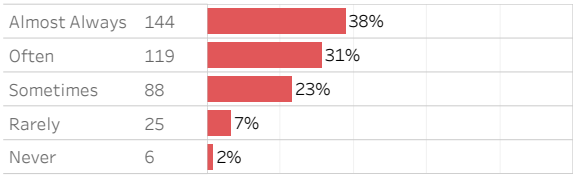
I feel that my teacher(s) tells me the purpose for each lesson or activity.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	27%	47%	19%	3%	4%
Gr 8	35%	26%	24%	12%	3%

69%

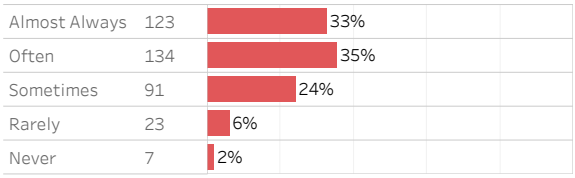
I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	37%	38%	19%	5%	2%
Gr 8	38%	25%	27%	8%	2%

68%

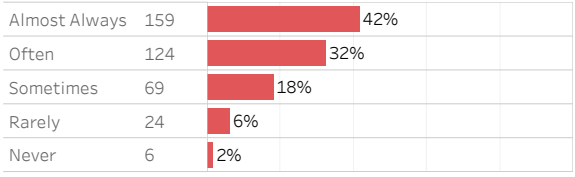
I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	31%	44%	18%	5%	2%
Gr 8	35%	27%	30%	7%	2%

74%

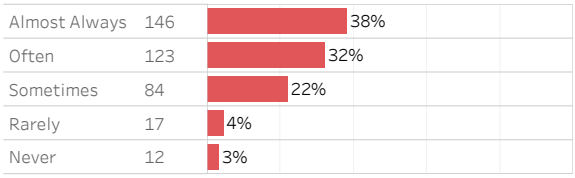
I understand why what I'm learning in class(es) is important.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	43%	34%	16%	5%	2%
Gr 8	40%	31%	20%	8%	1%

70%

I feel that I have choices for how I learn new knowledge and skills in class(es).



	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	39%	35%	20%	3%	4%
Gr 8	37%	30%	24%	6%	3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

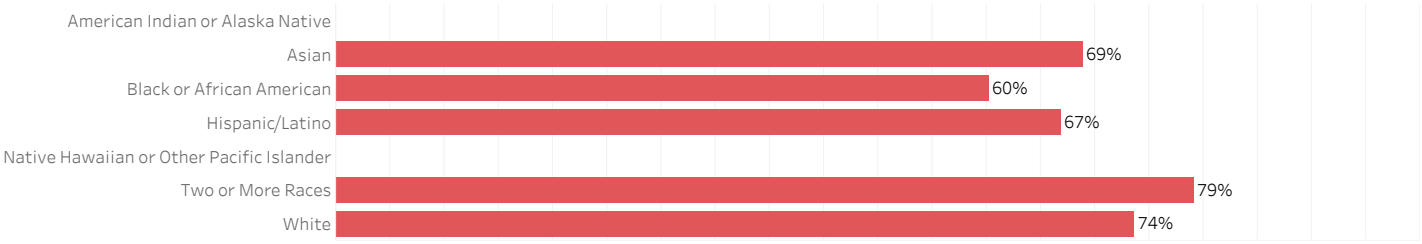
College Place Middle School | Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

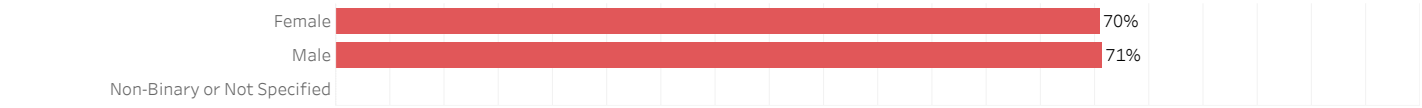
70%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

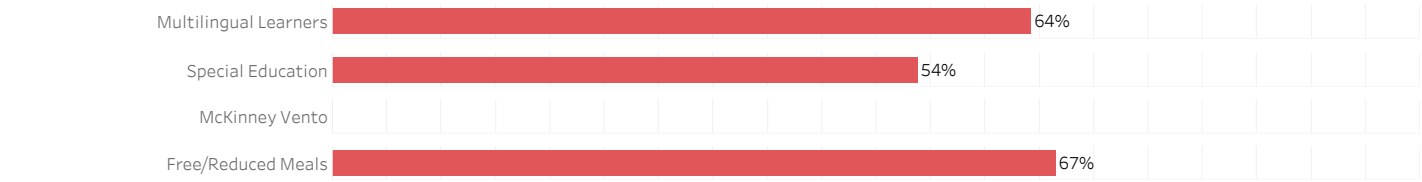
By Federal Race/Ethnicity



By Gender



By Program



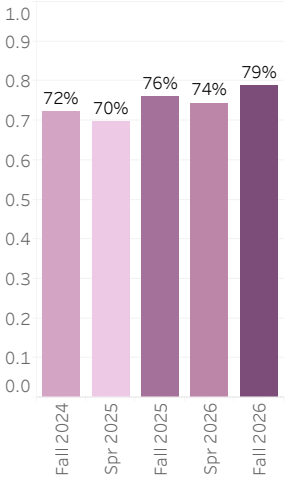
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

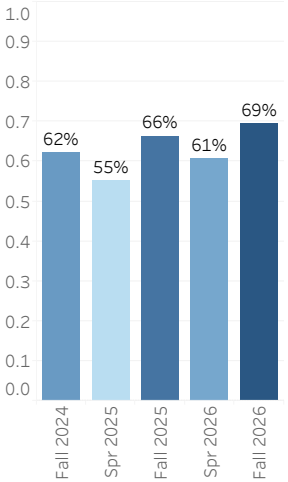
Edmonds Student Survey

College Place Middle School

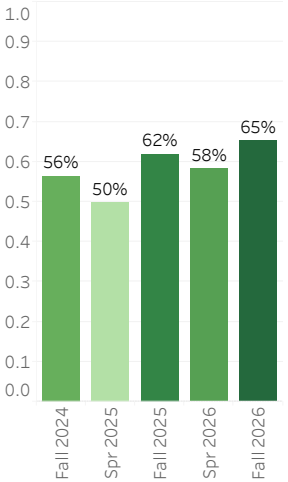
Sense of Belonging



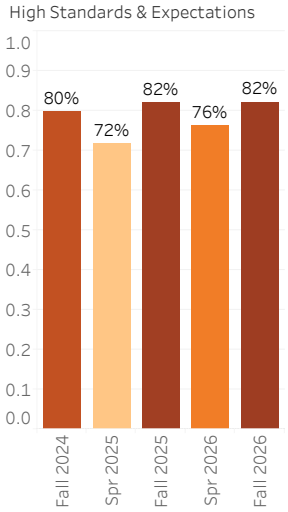
Teacher-Student Relationships



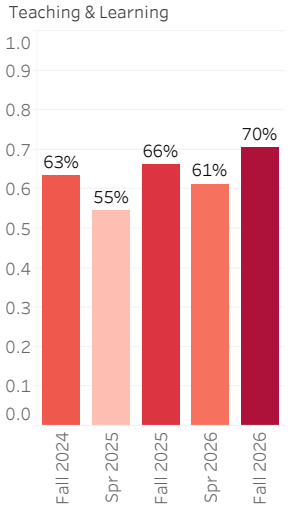
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



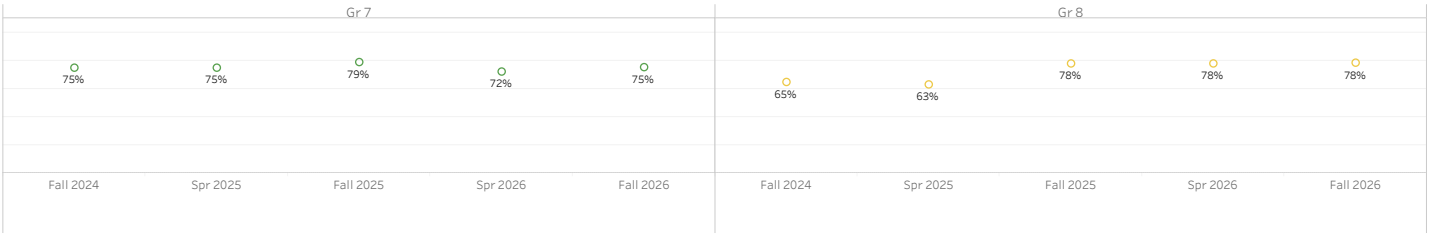
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

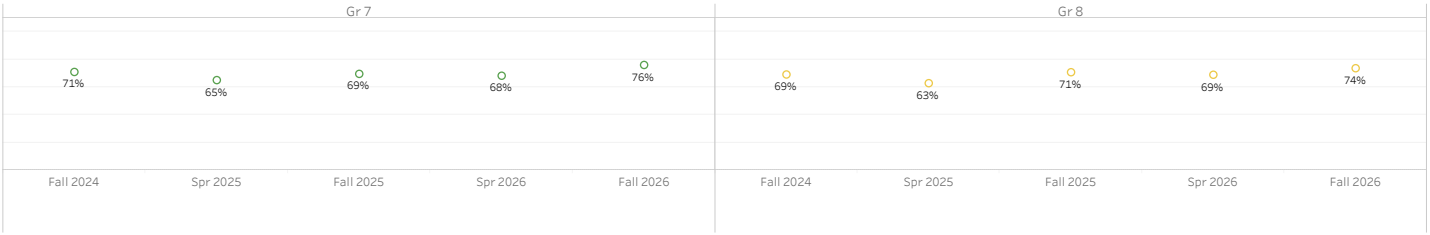
College Place Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

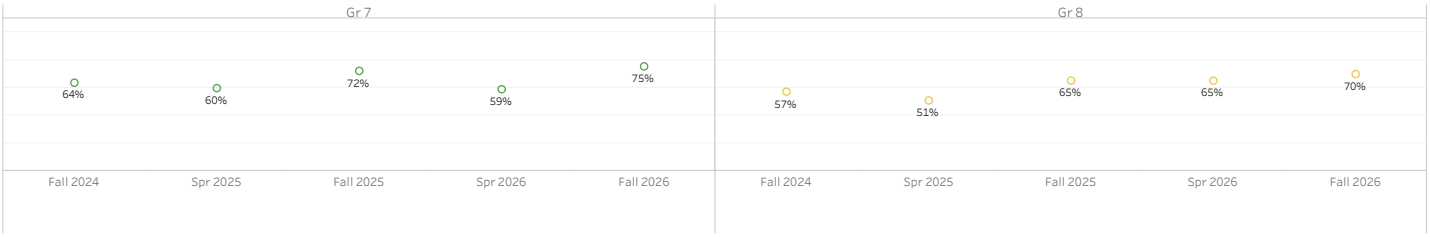
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



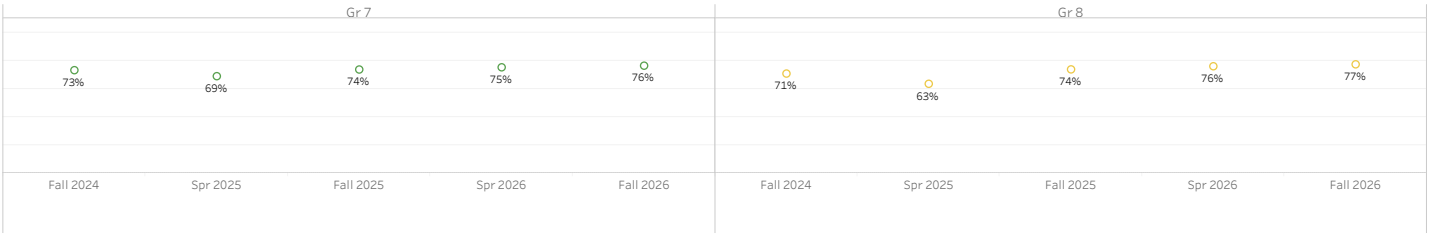
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

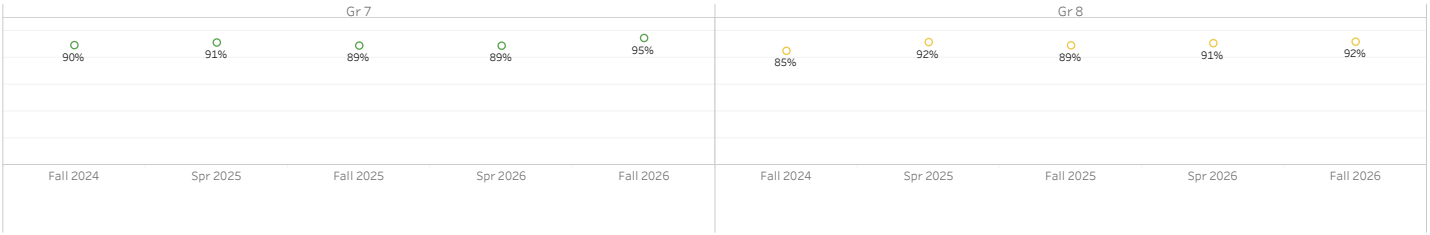
College Place Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



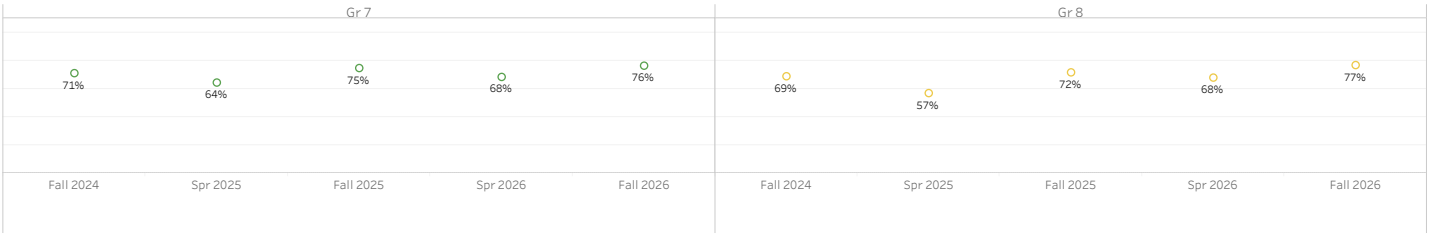
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

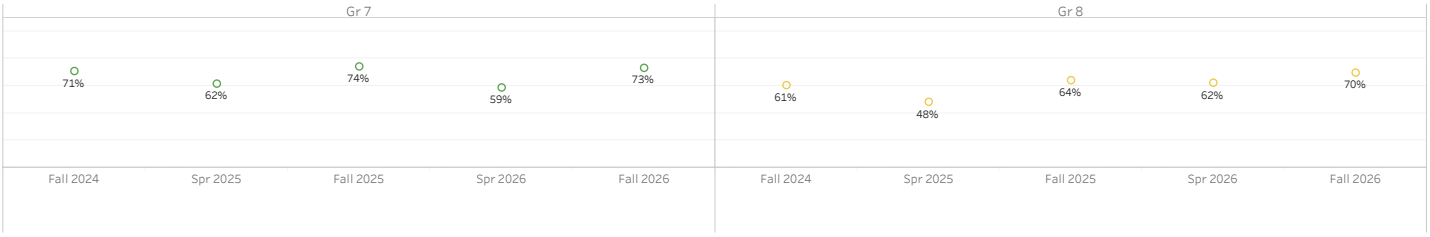
College Place Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

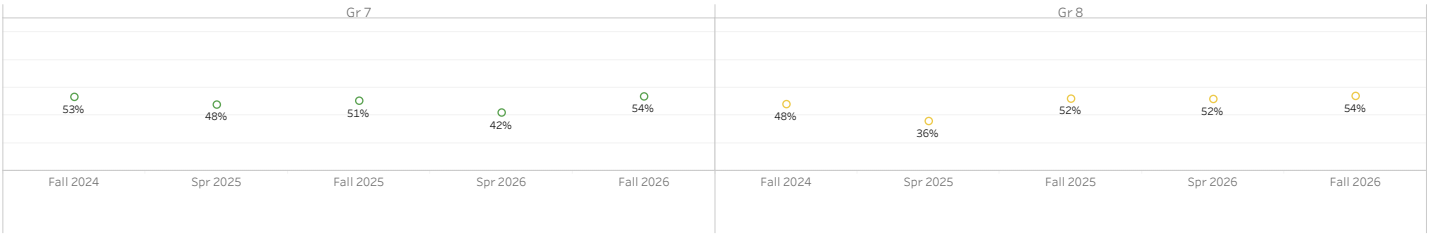
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



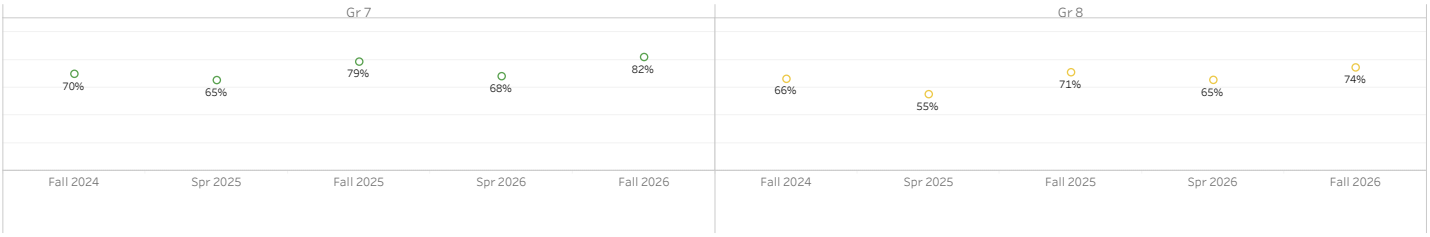
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

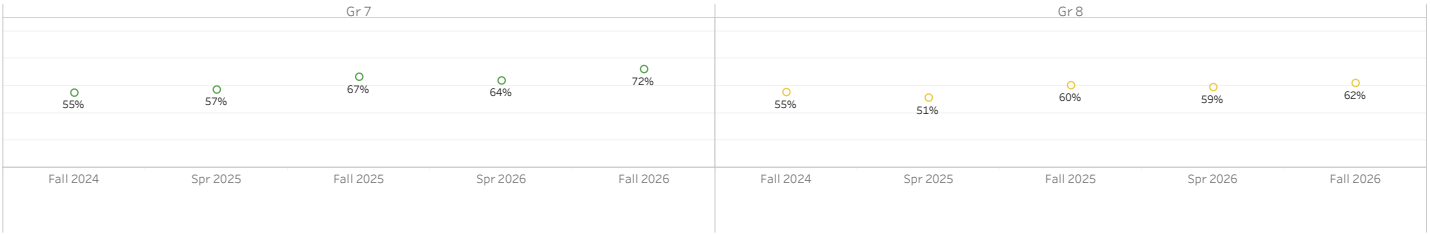
College Place Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



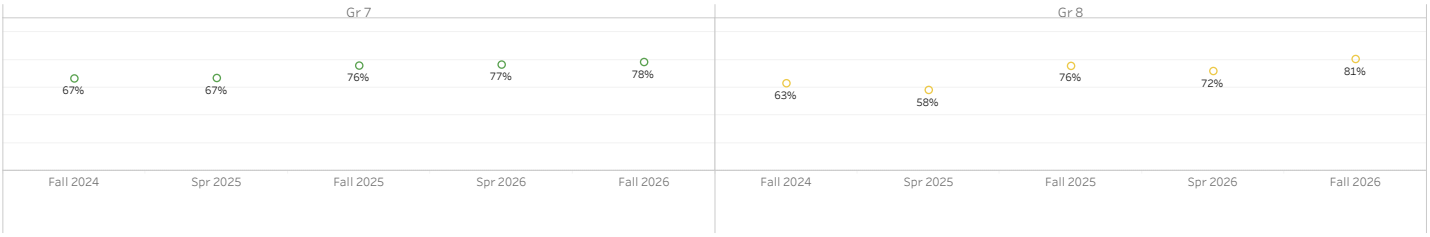
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

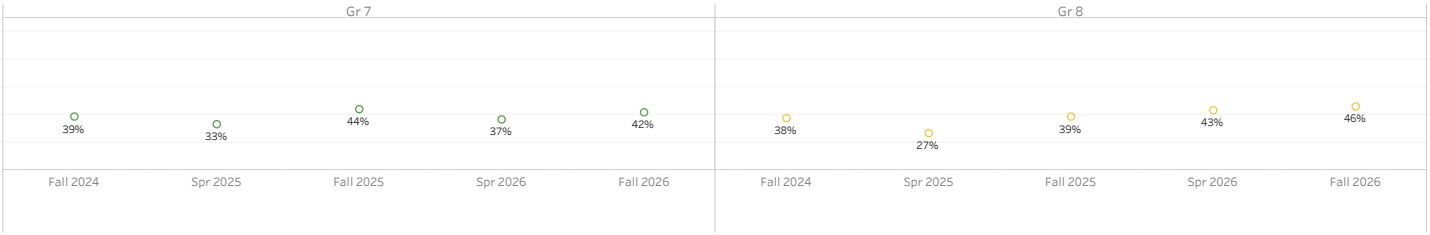
College Place Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

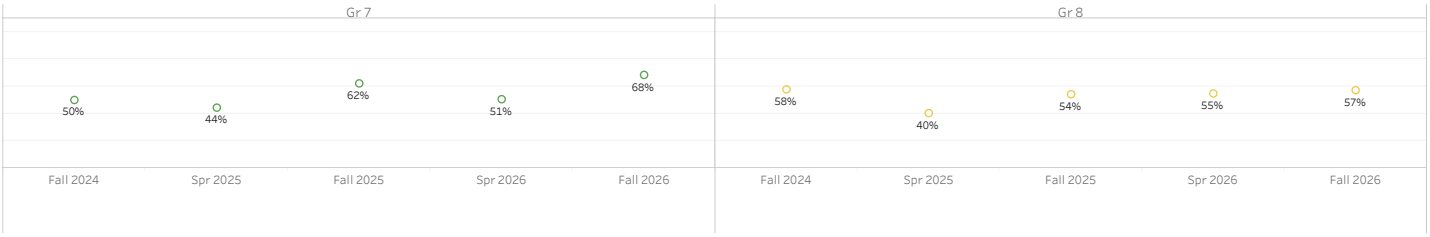
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



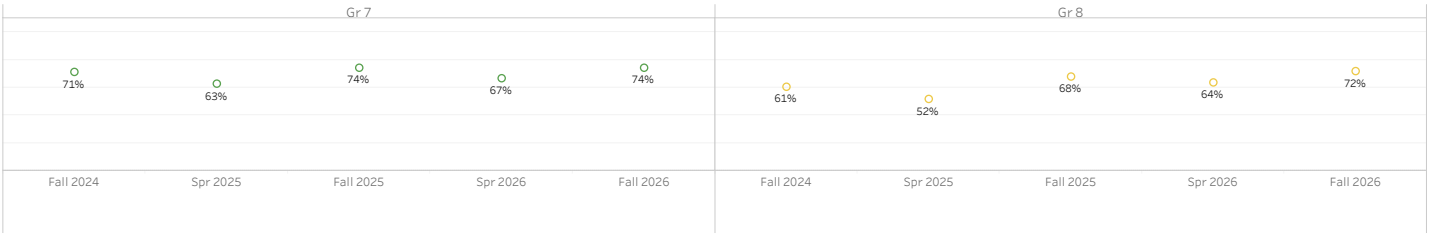
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

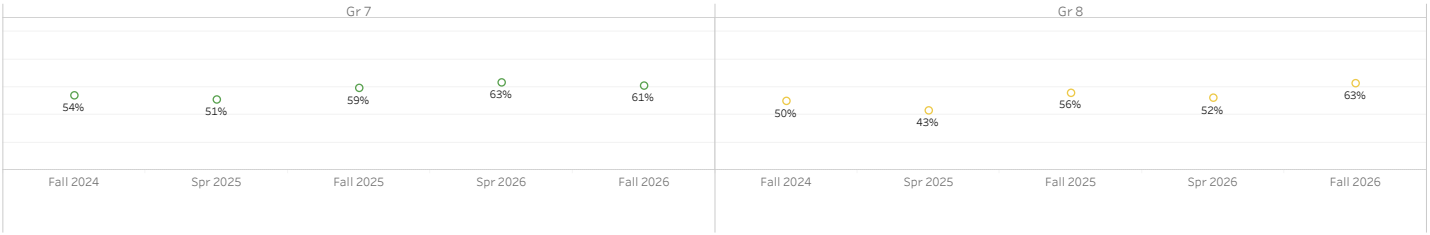
College Place Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

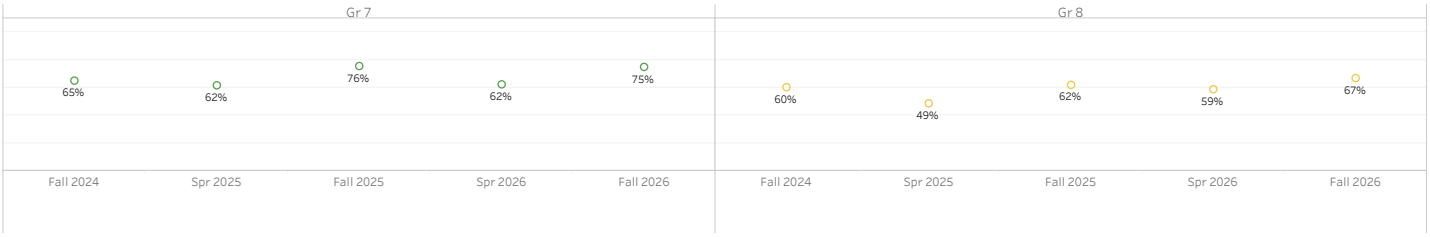
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



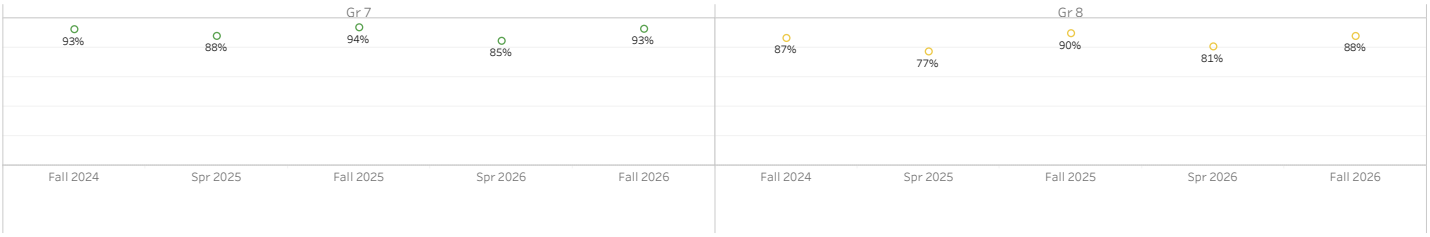
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

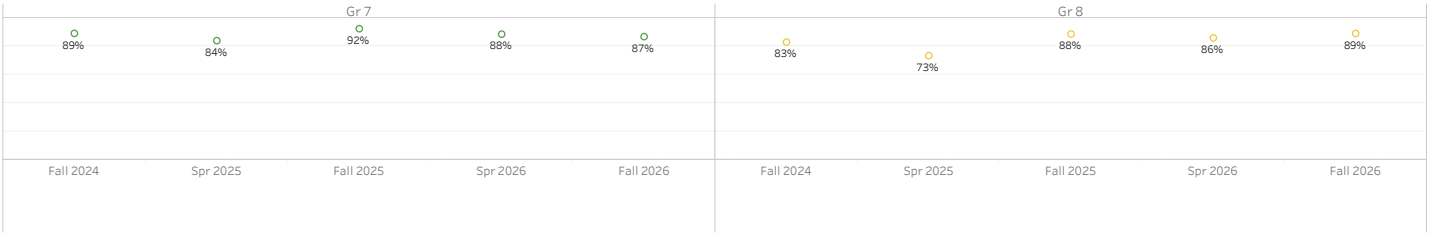
College Place Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

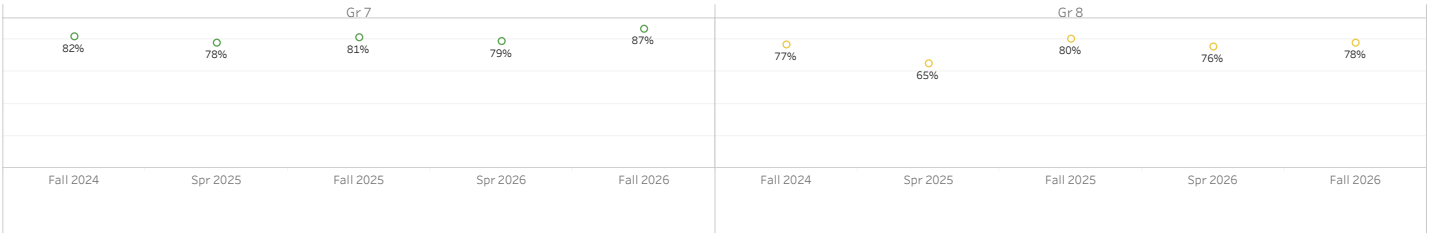
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



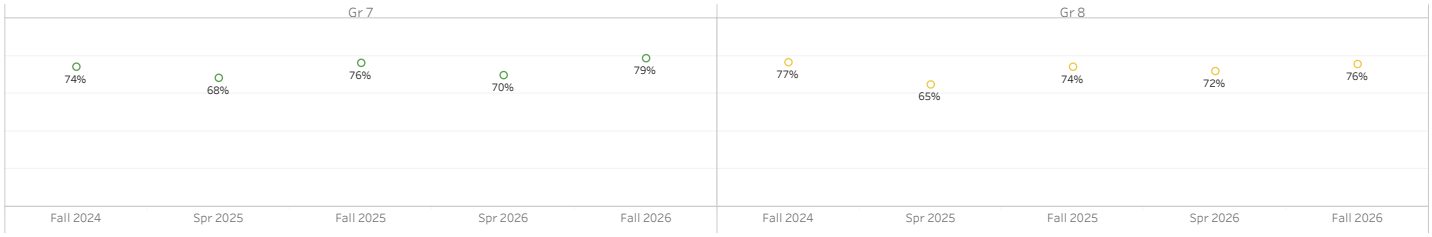
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

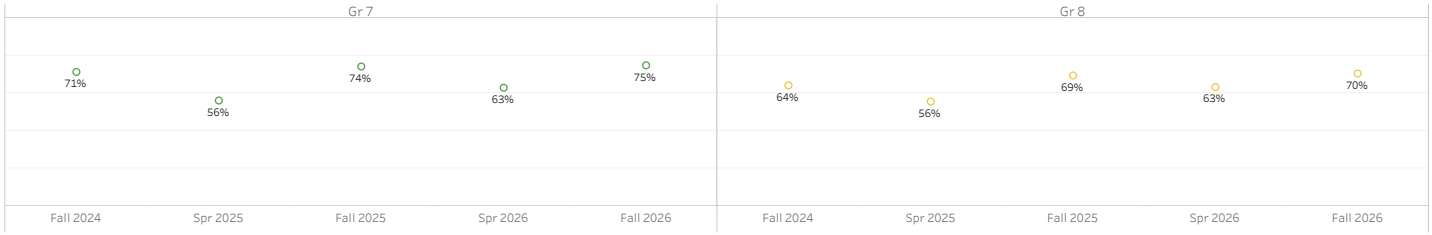
College Place Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



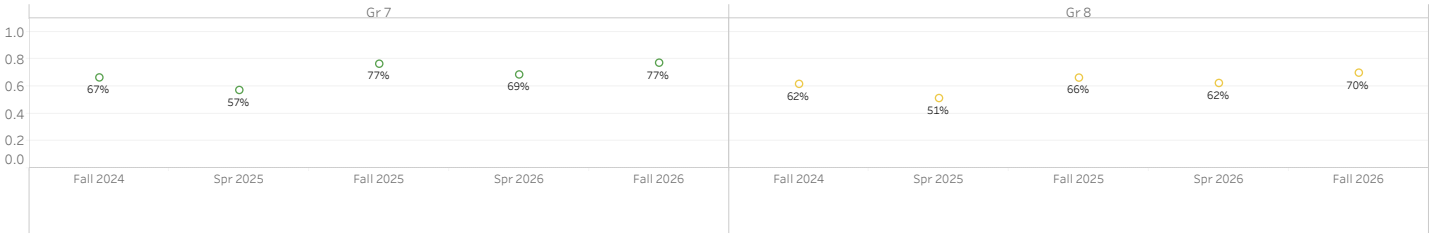
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

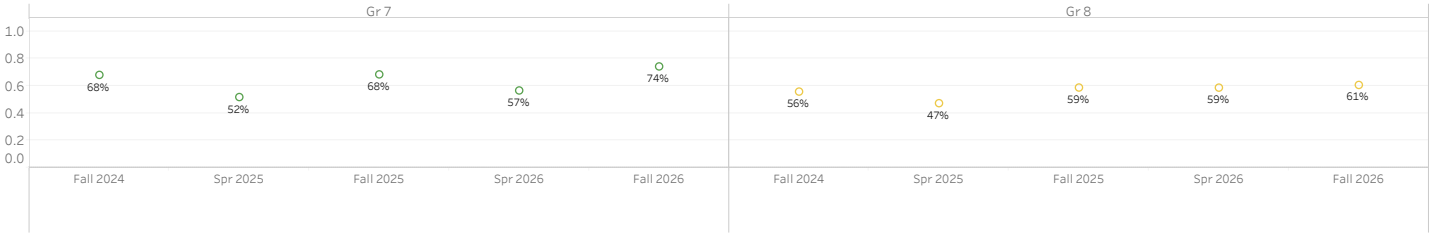
College Place Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

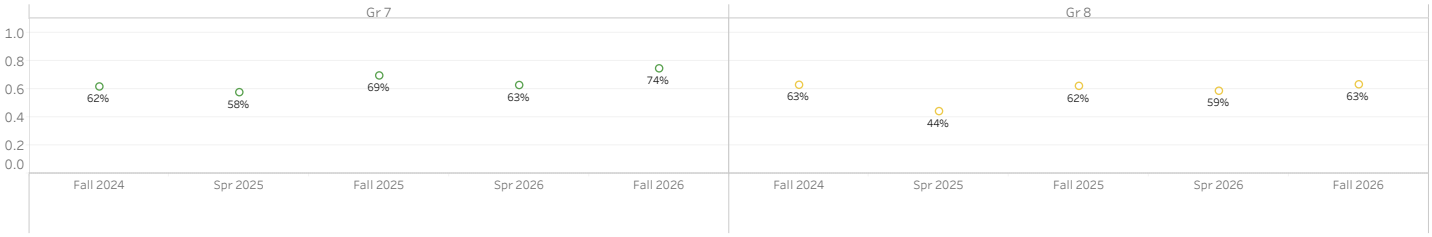
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



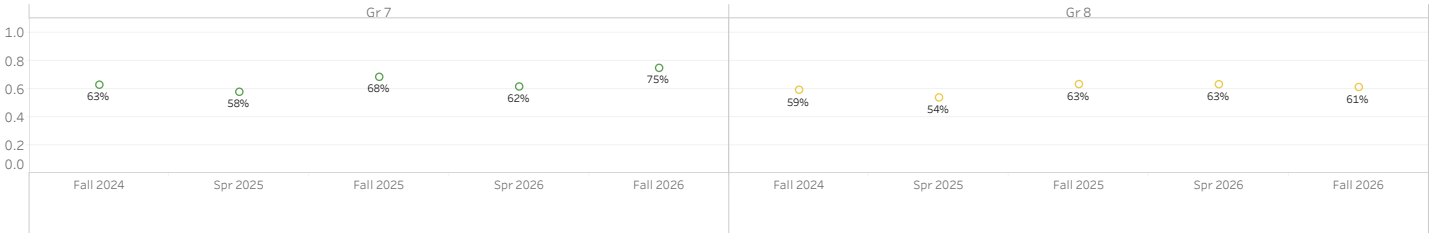
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

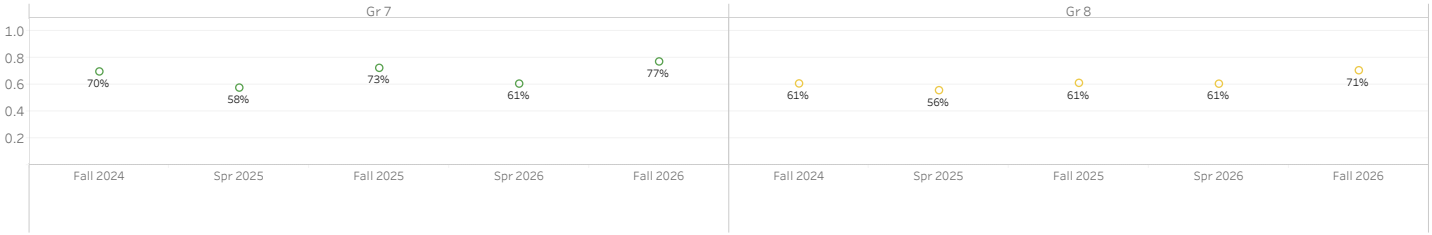
College Place Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

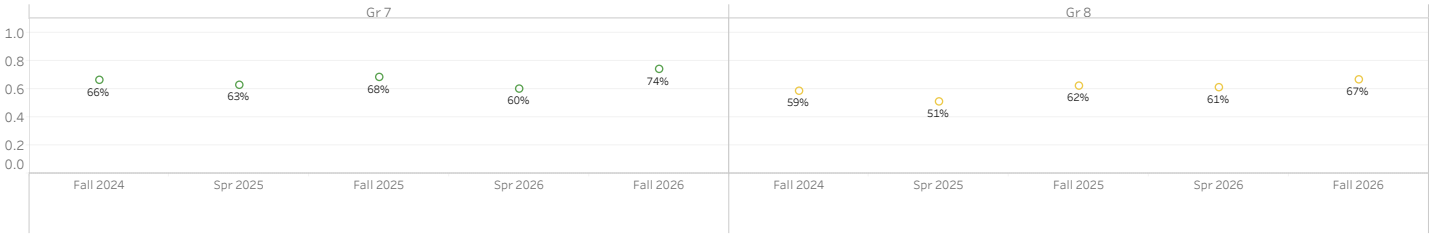
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

College Place Middle School

	Survey Window	All	Gr 7	Gr 8
Sense of Belonging	Fall 2024	72%	74%	69%
	Spr 2025	70%	72%	66%
	Fall 2025	76%	77%	75%
	Spr 2026	74%	73%	76%
	Fall 2026	79%	80%	78%
Teacher-Student Relationships	Fall 2024	62%	64%	60%
	Spr 2025	55%	59%	50%
	Fall 2025	66%	69%	64%
	Spr 2026	61%	60%	61%
	Fall 2026	69%	71%	67%
Supportive Learning Environme..	Fall 2024	56%	58%	55%
	Spr 2025	50%	53%	45%
	Fall 2025	62%	65%	59%
	Spr 2026	58%	59%	57%
	Fall 2026	65%	66%	64%
High Standards & Expectations	Fall 2024	80%	82%	77%
	Spr 2025	72%	75%	67%
	Fall 2025	82%	84%	80%
	Spr 2026	76%	77%	75%
	Fall 2026	82%	84%	80%
Teaching and Learning	Fall 2024	63%	66%	60%
	Spr 2025	55%	58%	51%
	Fall 2025	66%	71%	62%
	Spr 2026	61%	62%	61%
	Fall 2026	70%	75%	65%