

Edmonds Student Survey Results

School
Chase Lake Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
162	84%	Gr 3	Gr 4	Gr 5	Gr 6
		35	46	42	39

Participation by Group (percentages are % of respondents)

Asian	19	11.7%
Black or African American	21	13.0%
Hispanic/Latino	53	32.7%
Two or More Races	20	12.3%
White	49	30.2%

Female	78	48.1%
Male	84	51.9%

Multilingual Learners 43

Special Education 29

Free/Reduced Meals 72

McKinney Vento 1

Survey Completion Language

ASL	1	0.6%
English	142	87.7%
Spanish	17	10.5%
Vietnamese	2	1.2%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
79%
Teacher-Student Relationships
76%
Supportive Learning Environment
70%
High Standards & Expectations
82%
Teaching & Learning
77%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	75%	84%	76%	79%
Teacher-Student Relationships	71%	79%	76%	76%
Supportive Learning Environment	67%	72%	68%	71%
High Standards & Expectations	76%	83%	84%	84%
Teaching and Learning	74%	80%	79%	74%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

83%

I feel that I belong in this school community.

Almost Always	96	61%				
Often	35	22%				
Sometimes	22	14%				
Rarely	3	2%				
Never	2	1%				

77%

I can be myself at this school.

Almost Always	73	46%				
Often	49	31%				
Sometimes	27	17%				
Rarely	6	4%				
Never	3	2%				

79%

I feel that adults at this school care about me.

Almost Always	75	48%				
Often	49	31%				
Sometimes	21	13%				
Rarely	8	5%				
Never	4	3%				

73%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	76	48%				
Often	39	25%				
Sometimes	23	15%				
Rarely	11	7%				
Never	9	6%				

83%

I feel that I have at least one friend at this school.

Almost Always	117	74%				
Often	14	9%				
Sometimes	14	9%				
Rarely	4	3%				
Never	9	6%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	55%	29%	16%		
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Gr 4	76%	15%	7%	2%	
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Gr 5	57%	19%	21%	2%	
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Gr 6	51%	28%	13%	3%	5%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	48%	29%	13%	3%	6%
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Gr 4	52%	26%	17%	4%	
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Gr 5	45%	26%	21%	5%	2%
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Gr 6	38%	44%	15%	3%	
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	32%	39%	16%	10%	3%
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Gr 4	70%	15%	9%	4%	2%
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Gr 5	46%	34%	12%	5%	2%
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Gr 6	36%	41%	18%	3%	3%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	45%	13%	26%	10%	6%
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Gr 4	50%	35%	4%	4%	7%
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Gr 5	48%	29%	12%	7%	5%
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Gr 6	49%	18%	21%	8%	5%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	71%	13%	10%		6%
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Gr 4	80%	2%	9%	2%	7%
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Gr 5	71%	5%	14%	2%	7%
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Gr 6	72%	18%	3%	5%	3%
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Sense of Belonging Questions - Group View

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)
79%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

76%

83%

I feel that if I need help, I can go to my teacher(s).

Almost Always	87	54%			
Often	47	29%			
Sometimes	19	12%			
Rarely	6	4%			
Never	2	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	26%	14%	3%	3%
Gr 4	56%	31%	7%	4%	2%
Gr 5	55%	31%	10%	5%	
Gr 6	51%	28%	18%	3%	

80%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	78	49%			
Often	48	30%			
Sometimes	23	15%			
Rarely	3	2%			
Never	6	4%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	50%	32%	6%	3%	9%
Gr 4	56%	26%	16%	2%	
Gr 5	50%	26%	19%		5%
Gr 6	41%	38%	15%	3%	3%

58%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	42	26%			
Often	50	31%			
Sometimes	39	24%			
Rarely	13	8%			
Never	16	10%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	27%	24%	36%	6%	6%
Gr 4	30%	28%	22%	9%	11%
Gr 5	29%	26%	17%	14%	14%
Gr 6	18%	46%	26%	3%	8%

82%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	93	58%			
Often	38	24%			
Sometimes	17	11%			
Rarely	4	3%			
Never	8	5%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	21%	18%	6%	9%
Gr 4	60%	24%	9%	2%	4%
Gr 5	71%	21%	5%		2%
Gr 6	51%	28%	13%	3%	5%

76%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	79	49%			
Often	43	27%			
Sometimes	31	19%			
Rarely	4	2%			
Never	4	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	26%	18%	3%	6%
Gr 4	61%	22%	11%	2%	4%
Gr 5	40%	29%	29%	2%	
Gr 6	46%	31%	21%	3%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)	
76%	

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

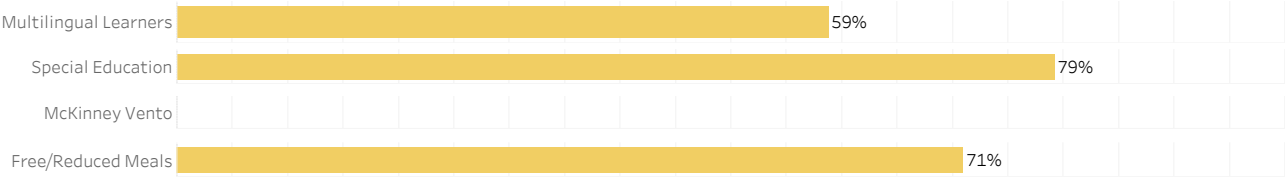
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

88%

I feel safe at this school.

Almost Always	102	63%			
Often	41	25%			
Sometimes	13	8%			
Rarely	3	2%			
Never	3	2%			

47%

I feel that most students respect others at this school.

Almost Always	29	18%			
Often	47	29%			
Sometimes	68	42%			
Rarely	14	9%			
Never	3	2%			

69%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	61	38%			
Often	49	31%			
Sometimes	32	20%			
Rarely	11	7%			
Never	7	4%			

73%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	86	53%			
Often	31	19%			
Sometimes	24	15%			
Rarely	13	8%			
Never	7	4%			

69%

I feel that student success is celebrated in this school.

Almost Always	58	36%			
Often	52	33%			
Sometimes	29	18%			
Rarely	14	9%			
Never	7	4%			

73%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	72	45%			
Often	45	28%			
Sometimes	31	19%			
Rarely	8	5%			
Never	5	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	26%	14%	3%	
Gr 4	72%	17%	4%	2%	4%
Gr 5	57%	33%	10%		
Gr 6	64%	26%	5%	3%	3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	20%	23%	43%	11%	3%
Gr 4	20%	33%	37%	7%	4%
Gr 5	24%	19%	50%	7%	
Gr 6	8%	42%	39%	11%	
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	32%	47%	9%	3%	9%
Gr 4	46%	30%	13%	7%	4%
Gr 5	40%	21%	26%	12%	
Gr 6	32%	26%	32%	5%	5%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	29%	9%	9%	9%
Gr 4	57%	13%	22%	9%	
Gr 5	60%	14%	12%	10%	5%
Gr 6	51%	23%	15%	5%	5%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	26%	31%	23%	14%	6%
Gr 4	39%	33%	20%	4%	4%
Gr 5	38%	33%	20%	5%	5%
Gr 6	41%	33%	10%	13%	3%
	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	20%	26%	6%	3%
Gr 4	43%	33%	13%	4%	7%
Gr 5	45%	24%	24%	5%	2%
Gr 6	45%	34%	16%	5%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

82%

90%

I feel that my teacher(s) expects me to do my best.

Almost Always	121	75%				
Often	24	15%				
Sometimes	11	7%				
Rarely	3	2%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	77%	11%	9%		3%
Gr 4	78%	16%	4%	2%	
Gr 5	76%	19%	5%		
Gr 6	69%	13%	10%	5%	3%

88%

I understand the expectations of this school.

Almost Always	100	62%				
Often	41	25%				
Sometimes	15	9%				
Rarely	2	1%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	23%	17%		6%
Gr 4	71%	16%	11%	2%	
Gr 5	62%	31%	7%		
Gr 6	59%	33%	3%	3%	3%

79%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	103	64%				
Often	24	15%				
Sometimes	22	14%				
Rarely	7	4%				
Never	4	3%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	46%	3%	29%		23%
Gr 4	61%	7%	14%		18%
Gr 5	79%		7%	10%	5%
Gr 6	69%		13%	8%	10%

79%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	78	49%				
Often	48	30%				
Sometimes	24	15%				
Rarely	7	4%				
Never	3	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	29%	20%	3%	6%
Gr 4	53%	29%	11%	7%	
Gr 5	52%	26%	17%	5%	
Gr 6	45%	37%	13%	3%	3%

74%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	86	53%				
Often	33	20%				
Sometimes	26	16%				
Rarely	8	5%				
Never	8	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	17%	20%	6%	6%
Gr 4	60%	18%	18%	2%	2%
Gr 5	50%	19%	19%	2%	10%
Gr 6	51%	28%	8%	10%	3%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

82%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

81%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	89	55%			
Often	41	25%			
Sometimes	26	16%			
Rarely	3	2%			
Never	2	1%			

78%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	86	54%			
Often	38	24%			
Sometimes	25	16%			
Rarely	4	3%			
Never	7	4%			

85%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	94	58%			
Often	43	27%			
Sometimes	17	11%			
Rarely	4	2%			
Never	3	2%			

64%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	63	39%			
Often	40	25%			
Sometimes	38	24%			
Rarely	14	9%			
Never	5	3%			

80%

I understand why what I'm learning in class(es) is important.

Almost Always	88	55%			
Often	41	25%			
Sometimes	23	14%			
Rarely	6	4%			
Never	3	2%			

73%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	79	50%			
Often	37	23%			
Sometimes	33	21%			
Rarely	4	3%			
Never	5	3%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	51%	29%	20%		
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Gr 4	60%	24%	13%	2%	
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Gr 5	60%	19%	14%	2%	5%
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Gr 6	49%	31%	18%	3%	
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	50%	26%	21%		3%
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Gr 4	76%	11%	11%		2%
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Gr 5	45%	33%	10%	7%	5%
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Gr 6	41%	26%	23%	3%	8%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	54%	23%	14%	9%	
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Gr 4	76%	20%	4%		
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Gr 5	57%	29%	10%	2%	2%
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Gr 6	44%	36%	15%		5%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	40%	17%	34%	3%	6%
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Gr 4	36%	16%	27%	20%	
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Gr 5	38%	36%	14%	7%	5%
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Gr 6	44%	31%	21%	3%	3%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	54%	26%	14%		6%
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Gr 4	56%	27%	11%	7%	
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Gr 5	60%	29%	7%	5%	
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Gr 6	49%	21%	26%	3%	3%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	52%	24%	15%	6%	3%
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Gr 4	58%	18%	20%	2%	2%
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Gr 5	46%	22%	27%	2%	2%
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Gr 6	44%	31%	21%		5%
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Teaching & Learning Questions - Group View

Edmonds Student Survey

Chase Lake Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 77%
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The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

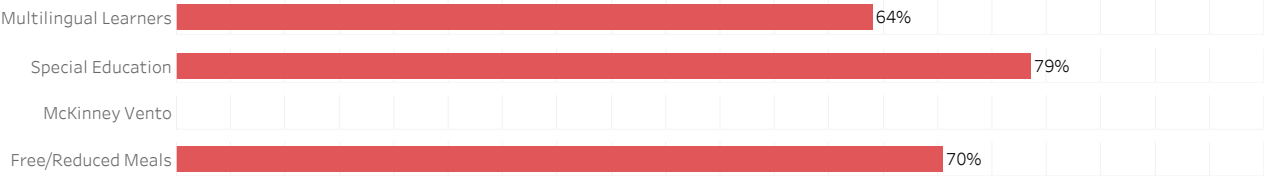
By Federal Race/Ethnicity



By Gender



By Program



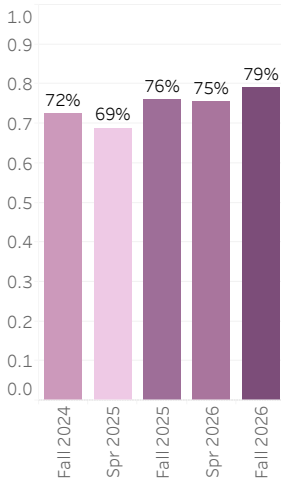
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

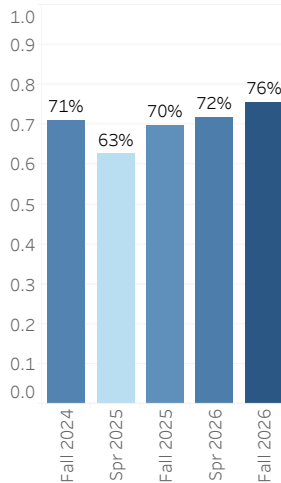
Edmonds Student Survey

Chase Lake Elementary School

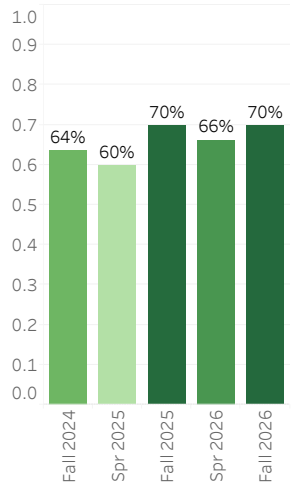
Sense of Belonging



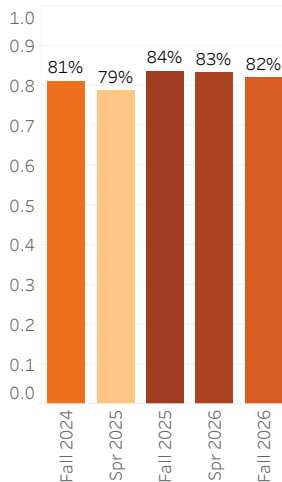
Teacher-Student Relationships



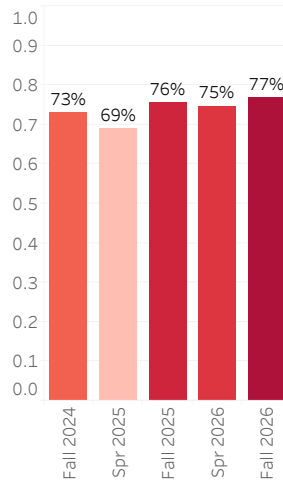
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



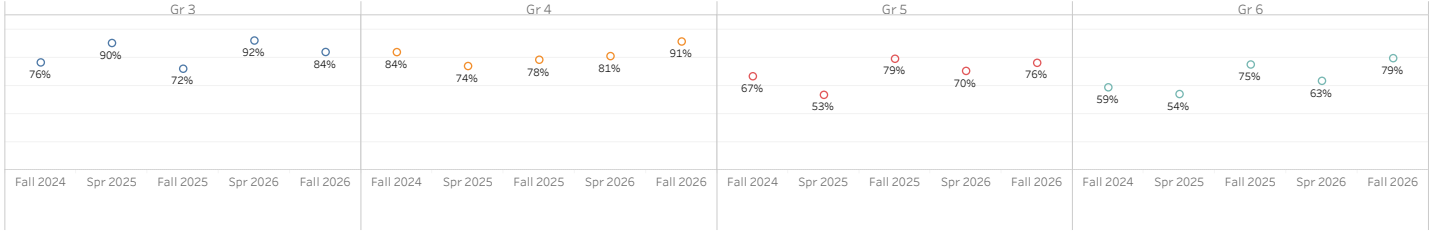
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

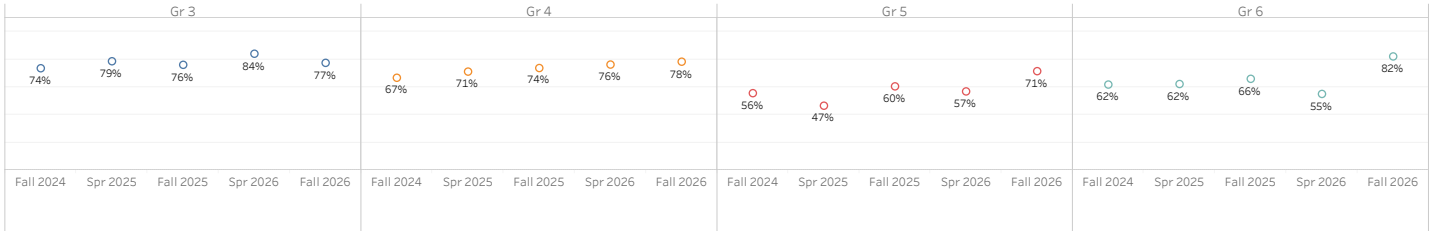
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

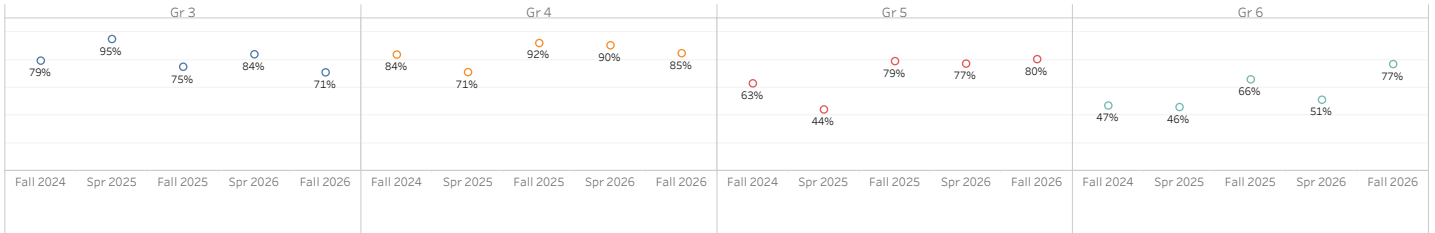
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

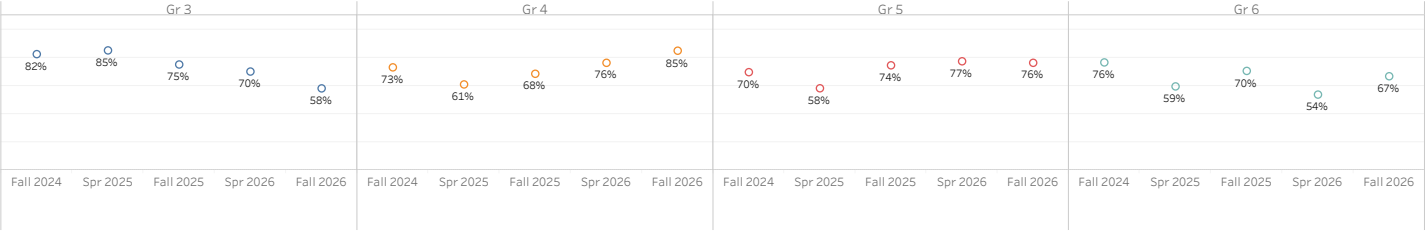


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

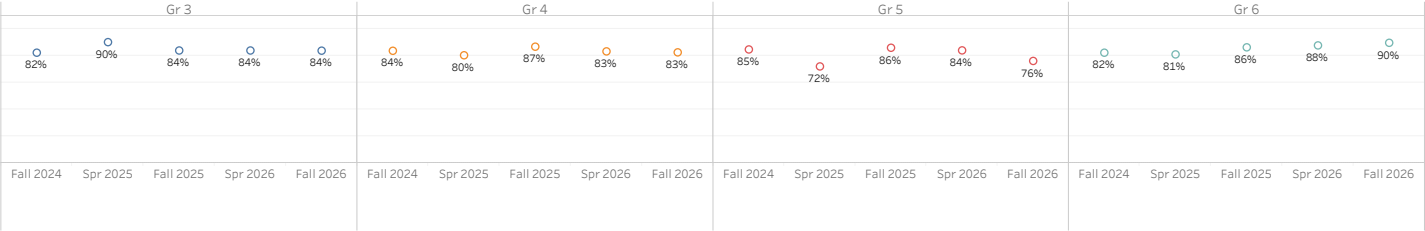
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

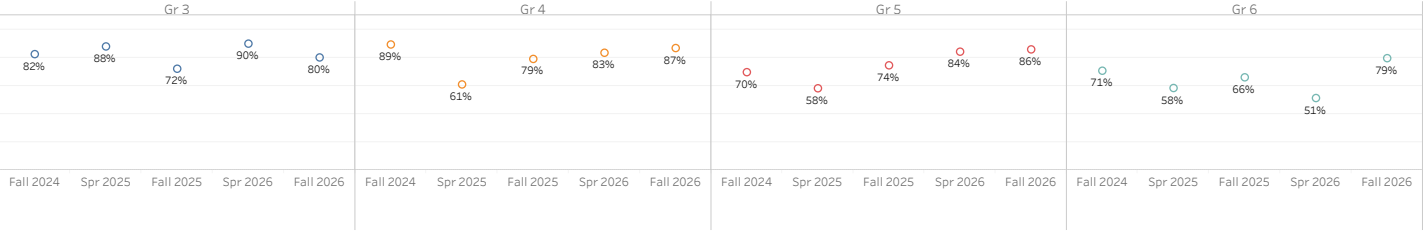


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

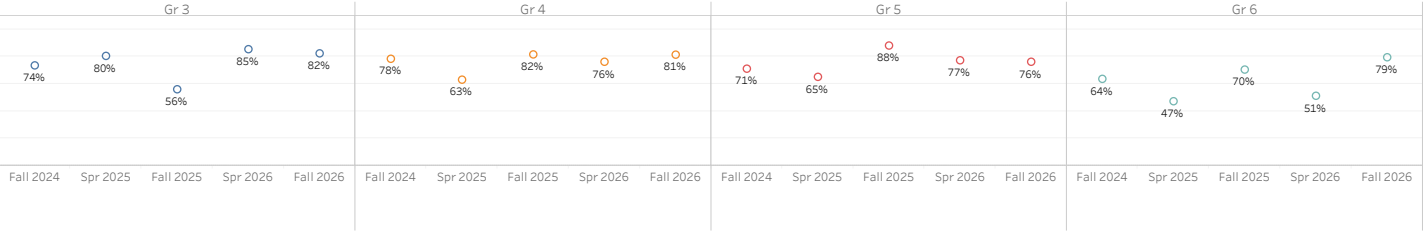
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

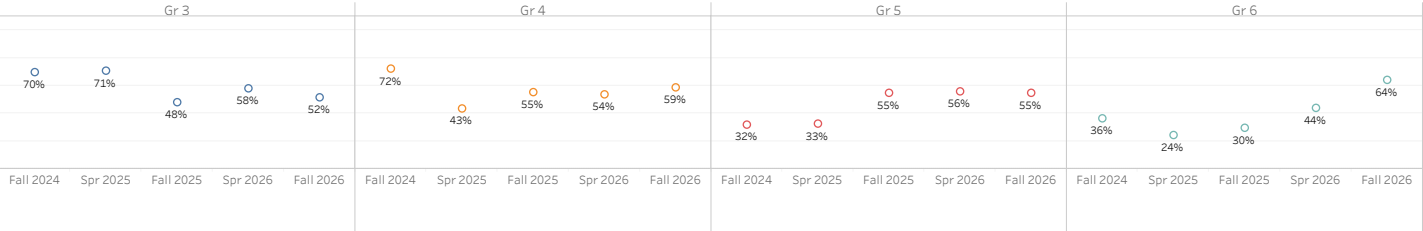
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

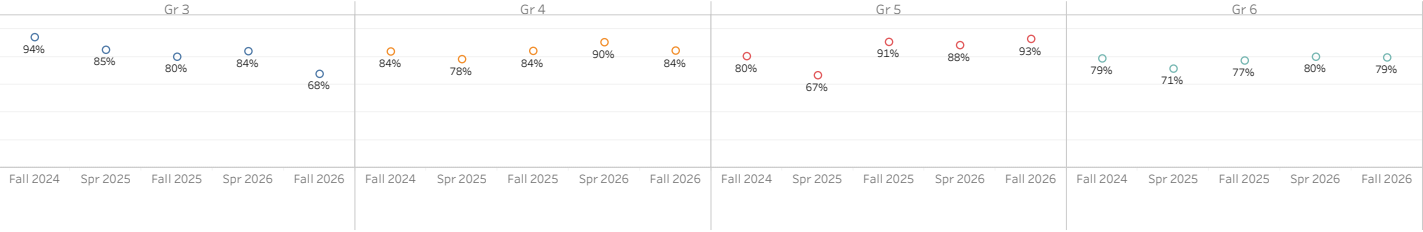


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

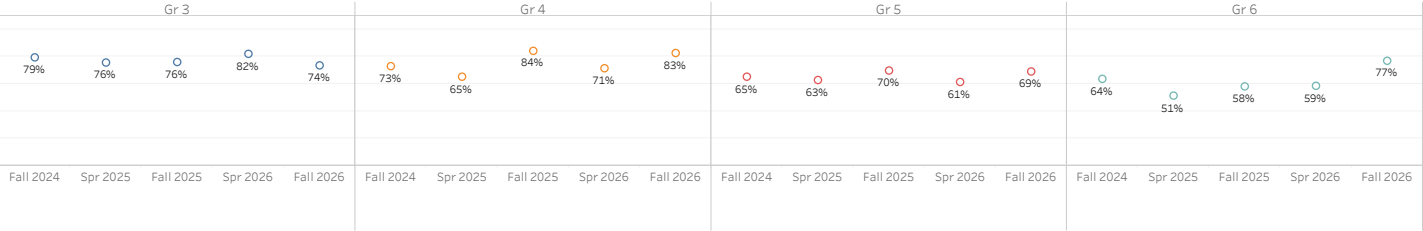
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



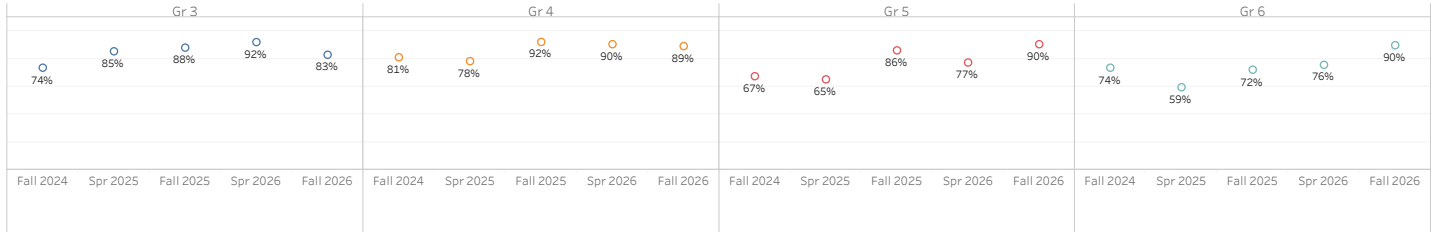
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

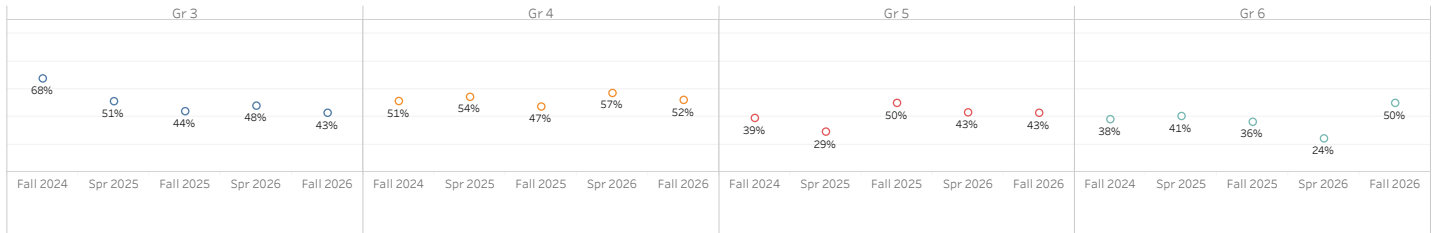
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

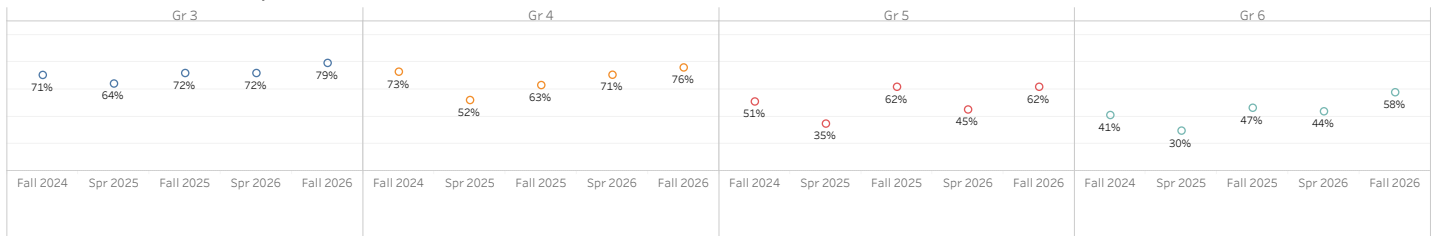
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



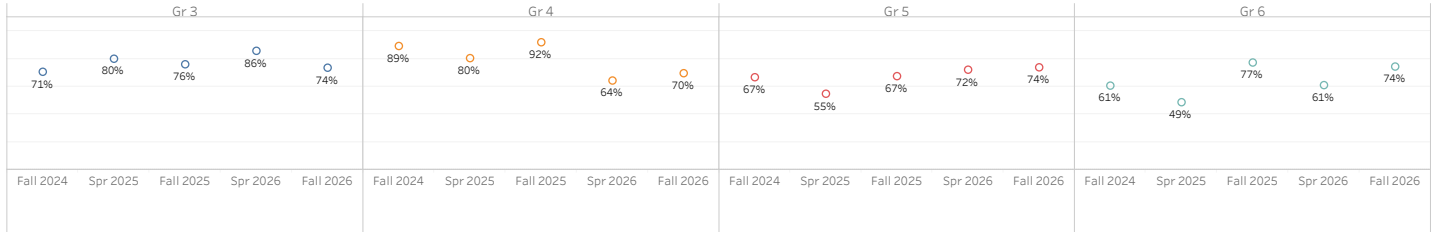
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

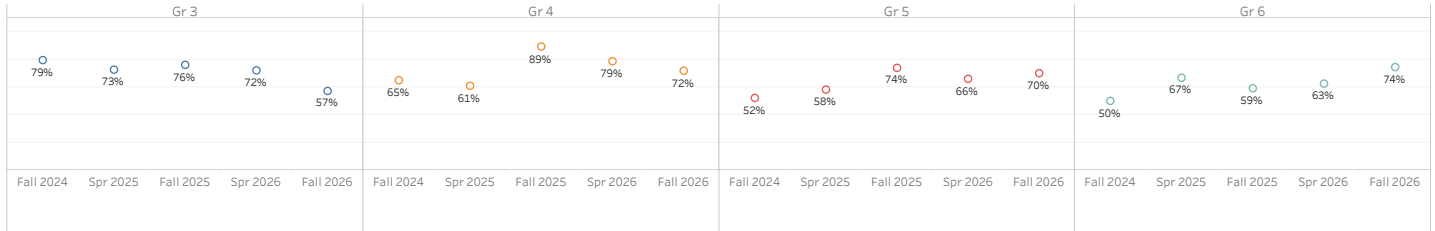
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

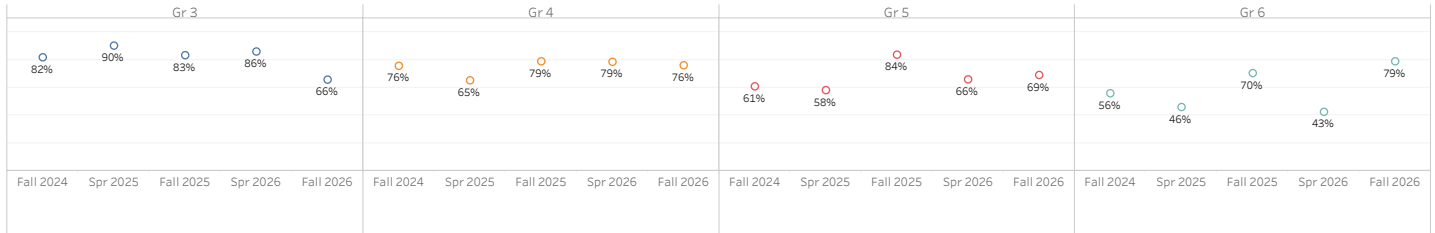
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



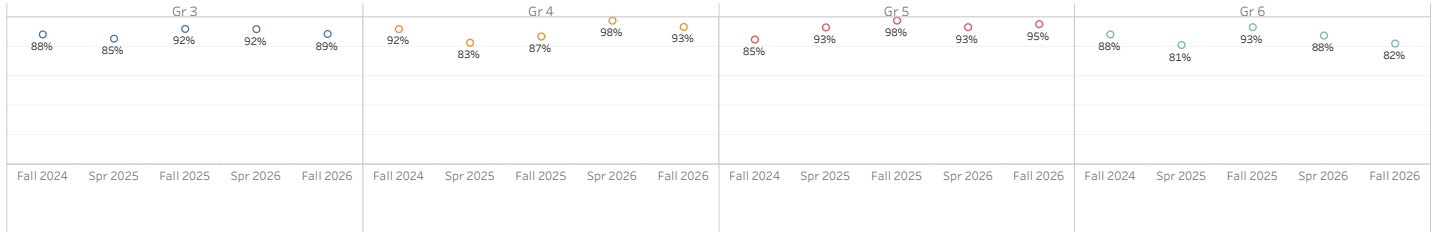
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

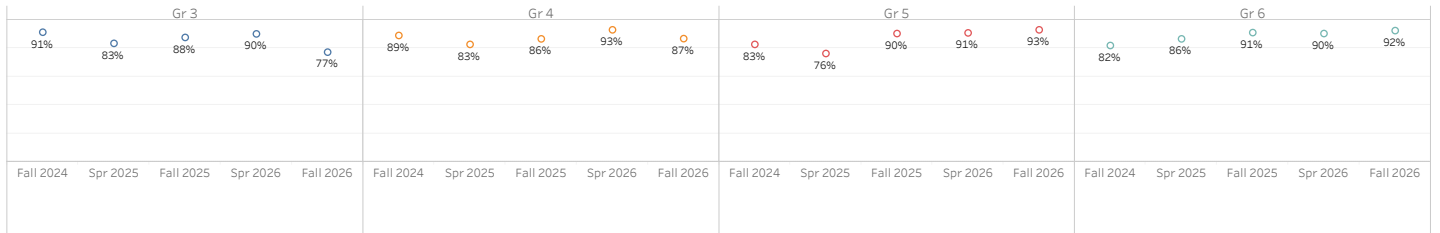
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

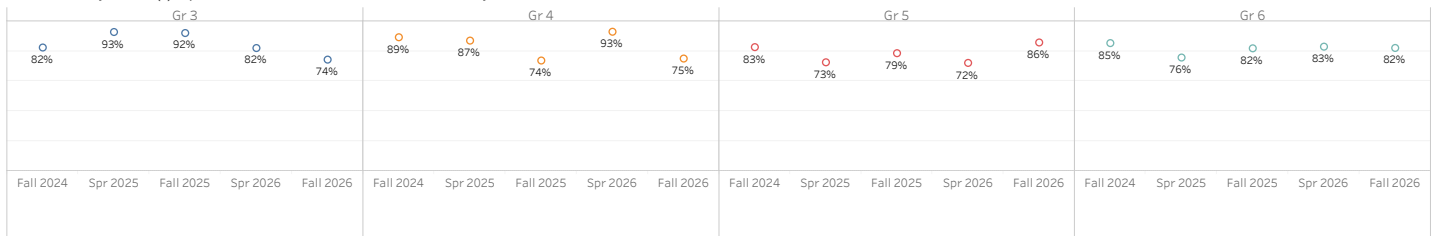
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

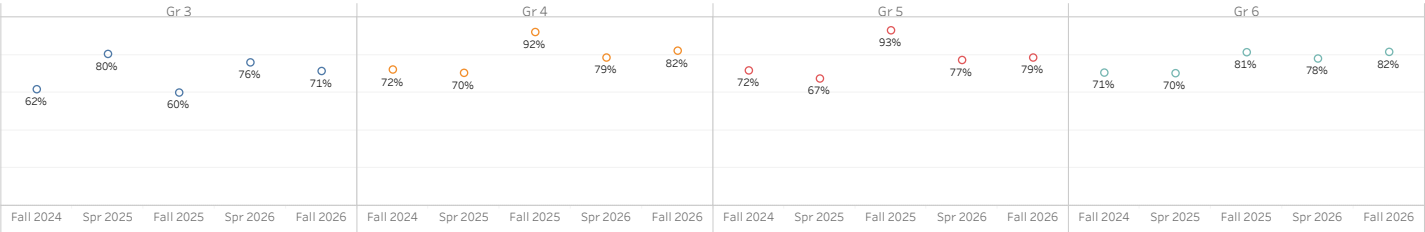


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

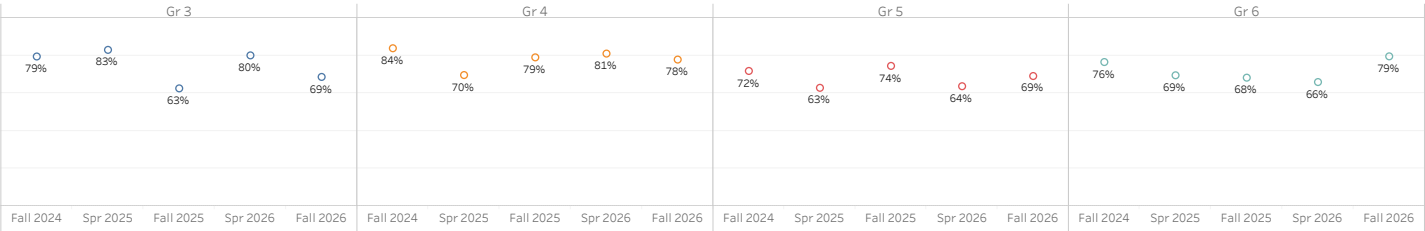
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



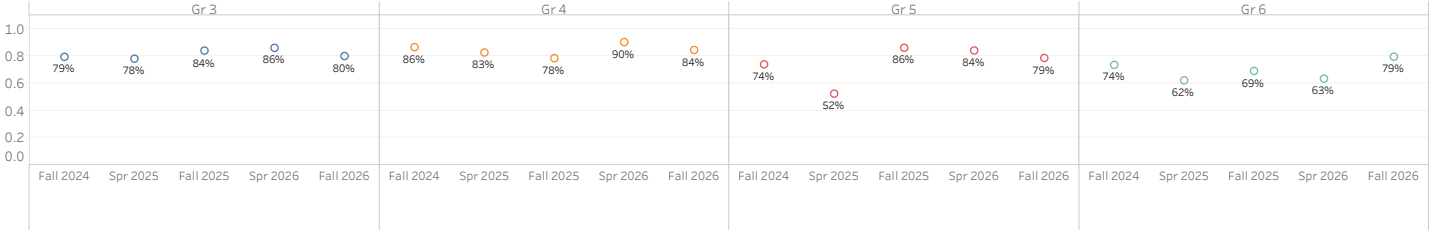
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

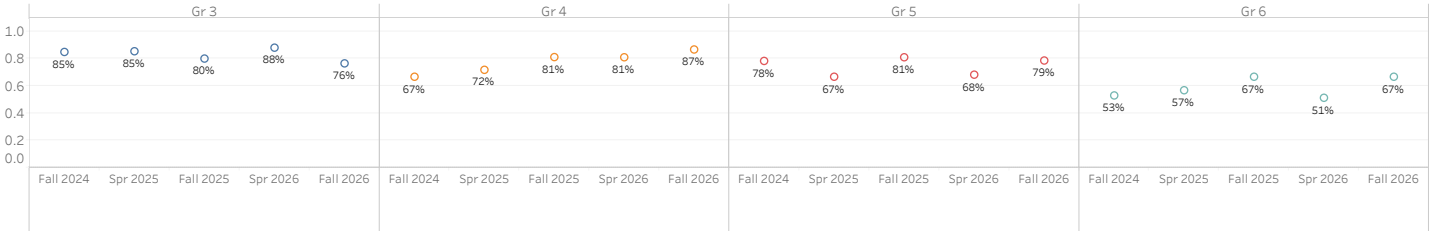
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

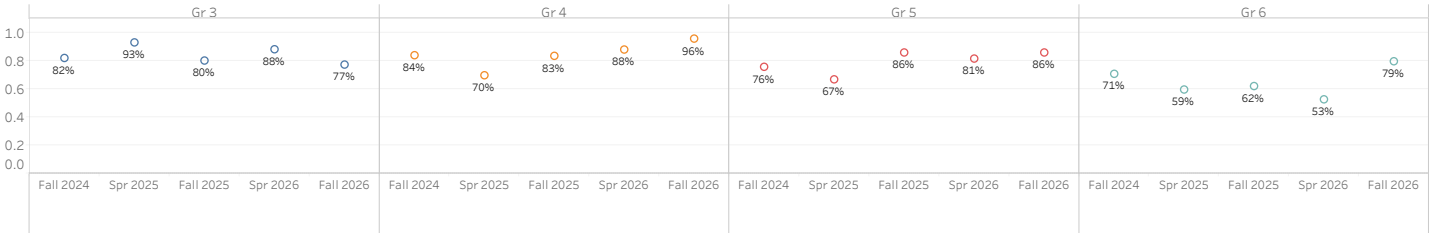
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



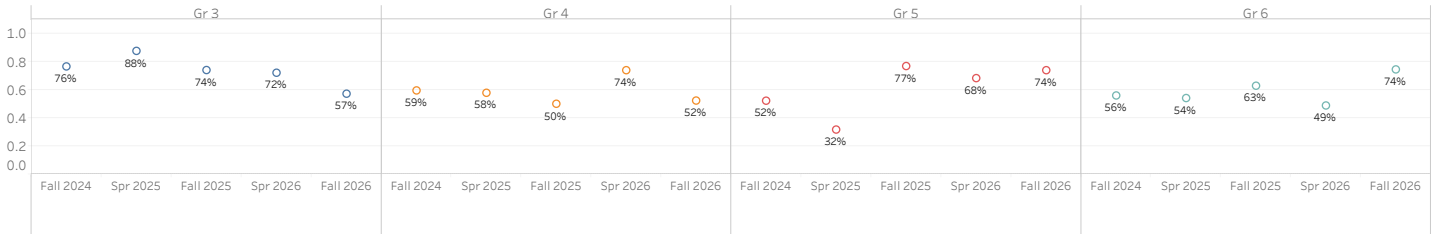
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

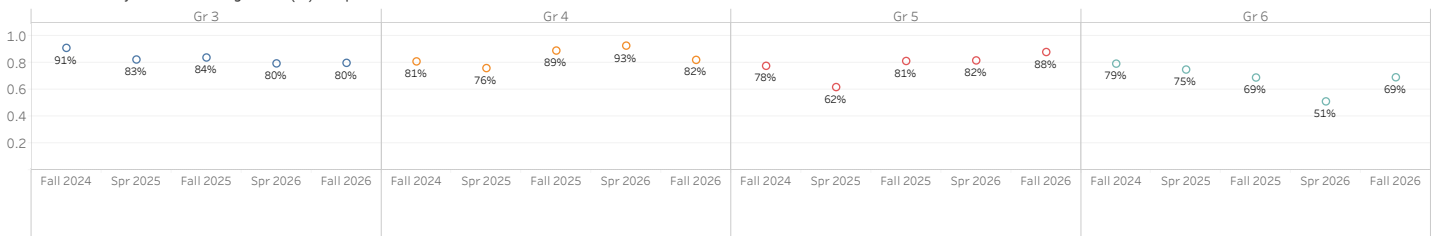
Chase Lake Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

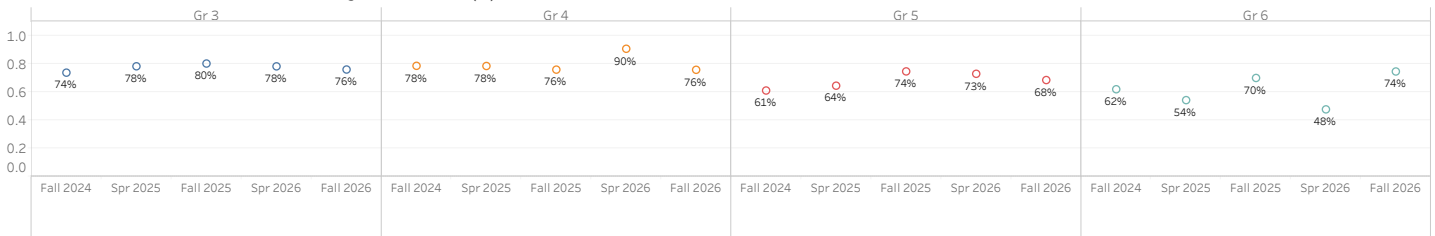
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Chase Lake Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	72%	79%	78%	68%	65%
	Spr 2025	69%	88%	71%	55%	61%
	Fall 2025	76%	76%	80%	76%	73%
	Spr 2026	75%	83%	81%	73%	62%
	Fall 2026	79%	75%	84%	76%	79%
Teacher-Student Relationships	Fall 2024	71%	80%	79%	64%	63%
	Spr 2025	63%	80%	62%	57%	50%
	Fall 2025	70%	66%	77%	76%	60%
	Spr 2026	72%	80%	75%	73%	57%
	Fall 2026	76%	71%	79%	76%	76%
Supportive Learning Environment	Fall 2024	64%	74%	73%	56%	53%
	Spr 2025	60%	74%	65%	50%	48%
	Fall 2025	70%	73%	77%	71%	60%
	Spr 2026	66%	76%	73%	62%	52%
	Fall 2026	70%	67%	72%	68%	71%
High Standards & Expectations	Fall 2024	81%	81%	85%	79%	80%
	Spr 2025	79%	85%	79%	74%	77%
	Fall 2025	84%	79%	84%	87%	83%
	Spr 2026	83%	84%	89%	79%	81%
	Fall 2026	82%	76%	83%	84%	84%
Teaching and Learning	Fall 2024	73%	81%	76%	70%	66%
	Spr 2025	69%	84%	73%	57%	60%
	Fall 2025	76%	80%	76%	81%	67%
	Spr 2026	75%	82%	86%	76%	52%
	Fall 2026	77%	74%	80%	79%	74%