Edmonds Student Survey Results

School
Brier Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate
208	95%

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
49	58	54	47

Participation by Group (percentages are % of respondents)

Asian	21	10.1%
Black or African American	7	3.4%
Hispanic/Latino	19	9.1%
Two or More Races	20	9.6%
White	141	67.8%

Female	104	50.0%
Male	104	50.0%

Multilingual Learners	3
Special Education	29
Free/Reduced Meals	31

Survey Completion Language

English	208	100.0%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging	78%
Teacher-Student Relationships	75%
Supportive Learning Environment	72%
High Standards & Expectations	88%
Teaching & Learning	78%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	78%	76%	76%	81%
Teacher-Student Relationships	78%	78%	71%	73%
Supportive Learning Environment	77%	73%	69%	69%
High Standards & Expectations	87%	84%	88%	96%
Teaching and Learning	84%	74%	75%	80%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

Brier Elementary School

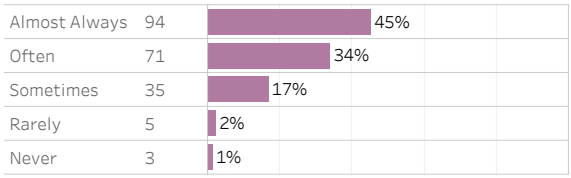
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

79%

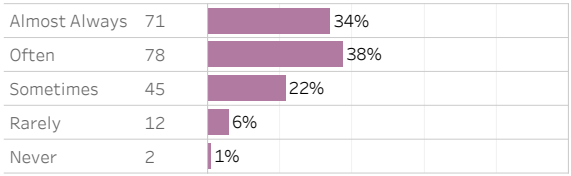
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	29%	16%	4%	
Gr 4	50%	21%	22%	3%	3%
Gr 5	39%	43%	17%		2%
Gr 6	40%	47%	11%	2%	

72%

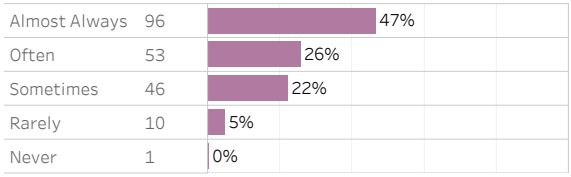
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	27%	18%	6%	
Gr 4	34%	38%	24%	2%	2%
Gr 5	20%	44%	24%	9%	2%
Gr 6	34%	40%	19%	6%	

72%

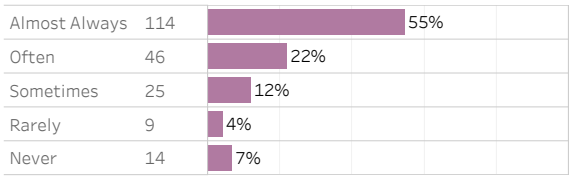
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	69%	10%	18%	2%	
Gr 4	39%	32%	21%	5%	2%
Gr 5	41%	28%	30%	2%	
Gr 6	38%	32%	19%	11%	

77%

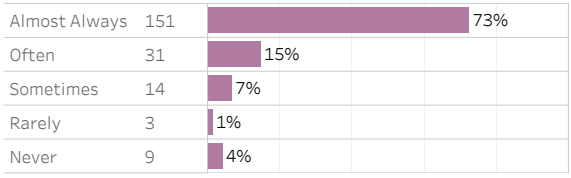
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	27%	12%	4%	8%
Gr 4	66%	16%	9%	3%	7%
Gr 5	48%	26%	17%	7%	2%
Gr 6	55%	21%	11%	2%	11%

88%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	18%	10%	2%	10%
Gr 4	69%	14%	9%	3%	5%
Gr 5	76%	17%	6%		2%
Gr 6	87%	11%	2%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

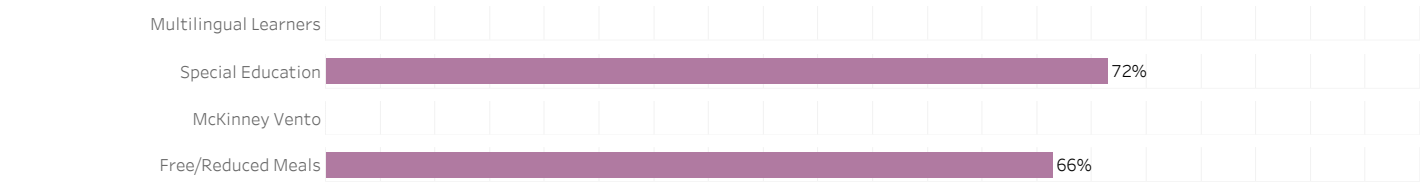
78%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

75%

80%

I feel that if I need help, I can go to my teacher(s).

Almost Always	104	50%
Often	62	30%
Sometimes	32	15%
Rarely	8	4%
Never	2	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	27%	14%	4%	2%
Gr 4	53%	28%	16%	2%	2%
Gr 5	43%	41%	13%	4%	
Gr 6	51%	23%	19%	6%	

79%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	94	46%
Often	69	33%
Sometimes	33	16%
Rarely	5	2%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	29%	10%		2%
Gr 4	43%	34%	14%	3%	5%
Gr 5	39%	33%	22%	4%	2%
Gr 6	43%	37%	17%	2%	

61%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	49	24%
Often	78	38%
Sometimes	49	24%
Rarely	25	12%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	27%	37%	27%	8%	2%
Gr 4	28%	36%	17%	14%	5%
Gr 5	22%	35%	24%	15%	4%
Gr 6	17%	43%	28%	11%	

82%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	108	52%
Often	61	30%
Sometimes	30	15%
Rarely	4	2%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	64%	28%	6%	2%	
Gr 4	50%	34%	9%	2%	5%
Gr 5	48%	28%	22%	2%	
Gr 6	49%	28%	21%	2%	

73%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	84	41%
Often	67	32%
Sometimes	49	24%
Rarely	7	3%

	Almost Always	Often	Sometimes	Rarely
Gr 3	55%	14%	27%	4%
Gr 4	42%	40%	14%	4%
Gr 5	35%	33%	28%	4%
Gr 6	30%	40%	28%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

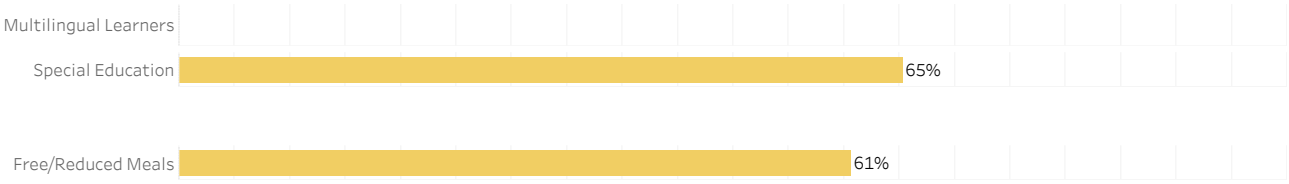
75%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

72%

86%

I feel safe at this school.

Almost Always	123	59%
Often	55	26%
Sometimes	23	11%
Rarely	6	3%
Never	1	0%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	69%	18%	8%	2%	2%
Gr 4	66%	16%	16%	3%	
Gr 5	52%	39%	6%	4%	
Gr 6	49%	34%	15%	2%	

60%

I feel that most students respect others at this school.

Almost Always	44	21%
Often	79	38%
Sometimes	61	30%
Rarely	19	9%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	23%	53%	17%	4%	2%
Gr 4	24%	38%	26%	9%	3%
Gr 5	20%	30%	39%	11%	
Gr 6	17%	34%	36%	13%	

66%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	70	34%
Often	67	32%
Sometimes	53	26%
Rarely	13	6%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	22%	29%		2%
Gr 4	33%	36%	21%	9%	2%
Gr 5	25%	36%	26%	9%	4%
Gr 6	32%	34%	28%	6%	

78%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	110	54%
Often	49	24%
Sometimes	26	13%
Rarely	14	7%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	10%	17%	8%	4%
Gr 4	54%	30%	7%	7%	2%
Gr 5	48%	26%	15%	7%	4%
Gr 6	52%	28%	13%	4%	2%

68%

I feel that student success is celebrated in this school.

Almost Always	71	34%
Often	71	34%
Sometimes	38	18%
Rarely	23	11%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	29%	20%	8%	2%
Gr 4	43%	26%	16%	10%	5%
Gr 5	22%	48%	17%	13%	
Gr 6	30%	34%	21%	13%	2%

75%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	101	49%
Often	56	27%
Sometimes	39	19%
Rarely	12	6%

	Almost Always	Often	Sometimes	Rarely
Gr 3	65%	22%	10%	2%
Gr 4	50%	22%	19%	9%
Gr 5	37%	33%	26%	4%
Gr 6	43%	30%	19%	9%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Brier Elementary School

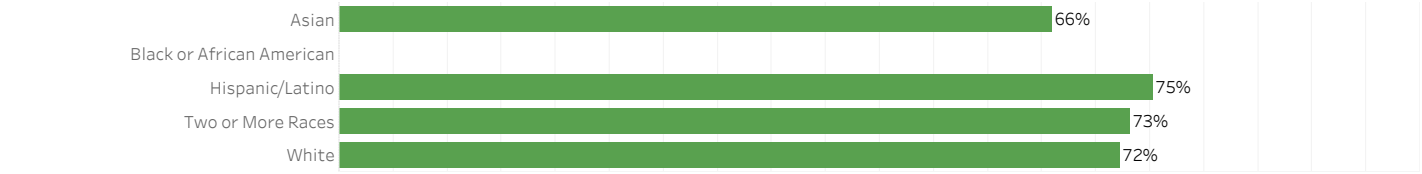
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

72%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

88%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	156	75%
Often	40	19%
Sometimes	10	5%
Rarely	1	0%

	Almost Always	Often	Sometimes	Rarely
Gr 3	73%	16%	8%	2%
Gr 4	72%	19%	9%	
Gr 5	72%	26%	2%	
Gr 6	85%	15%		

95%

I understand the expectations of this school.

Almost Always	153	74%
Often	43	21%
Sometimes	8	4%
Rarely	3	1%

	Almost Always	Often	Sometimes	Rarely
Gr 3	81%	15%	2%	2%
Gr 4	74%	16%	7%	3%
Gr 5	65%	31%	4%	
Gr 6	77%	21%	2%	

87%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	119	57%
Often	61	29%
Sometimes	17	8%
Rarely	7	3%
Never	3	1%

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	56%	4%	25%	6%	8%
Gr 4	64%	2%	22%	3%	9%
Gr 5	44%		43%	4%	9%
Gr 6	66%		28%		6%

85%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	101	49%
Often	76	37%
Sometimes	20	10%
Rarely	8	4%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	29%	10%	4%	2%
Gr 4	43%	34%	12%	7%	3%
Gr 5	43%	41%	13%	4%	
Gr 6	55%	43%	2%		

80%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	103	50%
Often	62	30%
Sometimes	29	14%
Rarely	10	5%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	21%	10%	4%	2%
Gr 4	50%	24%	19%	5%	2%
Gr 5	31%	43%	19%	6%	2%
Gr 6	57%	32%	6%	4%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

88%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program

Teaching & Learning Questions
Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

80%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	90	44%
Often	75	36%
Sometimes	31	15%
Rarely	6	3%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	24%	10%	2%	
Gr 4	40%	35%	16%	4%	5%
Gr 5	42%	34%	23%	2%	
Gr 6	30%	53%	11%	4%	2%

77%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	91	44%
Often	67	33%
Sometimes	40	19%
Rarely	7	3%
Never	1	0%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	27%	8%	6%	
Gr 4	50%	26%	21%	3%	
Gr 5	24%	44%	30%		2%
Gr 6	46%	33%	17%	4%	

79%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	93	45%
Often	70	34%
Sometimes	29	14%
Rarely	9	4%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	33%	17%	2%	2%
Gr 4	52%	24%	14%	5%	5%
Gr 5	39%	41%	15%	4%	2%
Gr 6	43%	39%	11%	7%	

73%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	90	43%
Often	62	30%
Sometimes	45	22%
Rarely	9	4%
Never	1	0%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	29%	24%	6%	
Gr 4	52%	21%	21%	7%	
Gr 5	34%	34%	26%	4%	2%
Gr 6	47%	38%	15%		

80%

I understand why what I'm learning in class(es) is important.

Almost Always	99	48%
Often	64	31%
Sometimes	28	14%
Rarely	10	5%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	40%	4%		
Gr 4	55%	19%	14%	7%	5%
Gr 5	35%	44%	17%	4%	
Gr 6	47%	23%	19%	9%	2%

78%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	87	42%
Often	73	36%
Sometimes	28	14%
Rarely	11	5%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	31%	6%	2%	6%
Gr 4	44%	26%	21%	4%	5%
Gr 5	32%	45%	13%	9%	
Gr 6	40%	40%	13%	6%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Brier Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

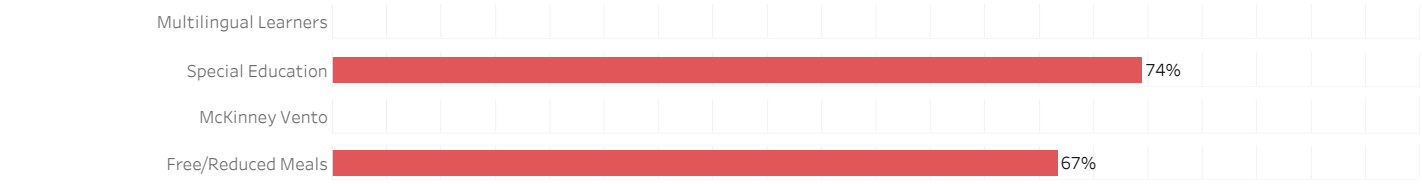
78%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



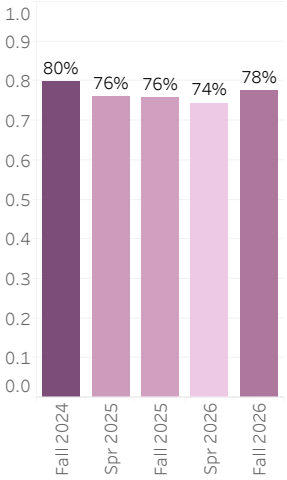
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

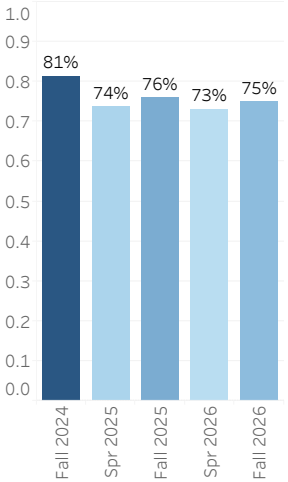
Edmonds Student Survey

Brier Elementary School

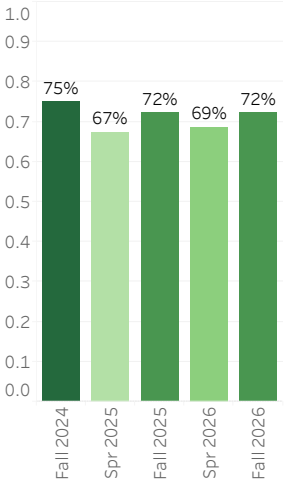
Sense of Belonging



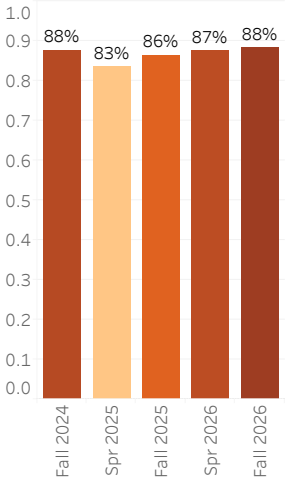
Teacher-Student Relationships



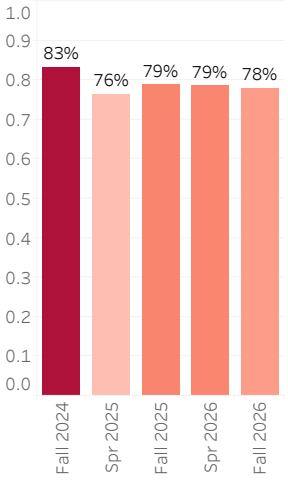
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



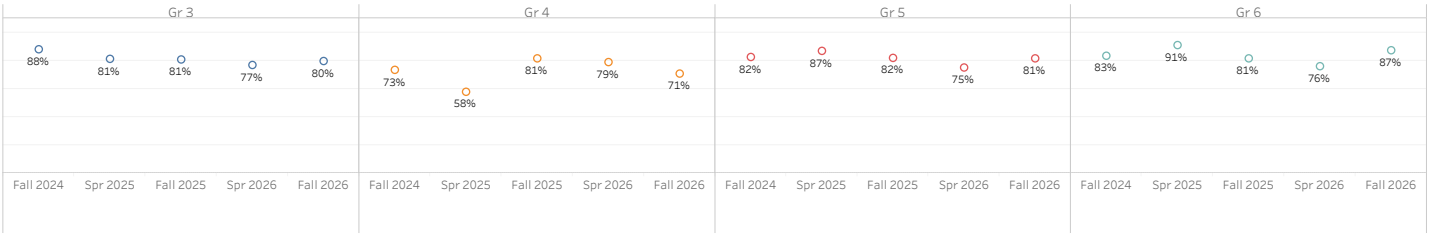
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

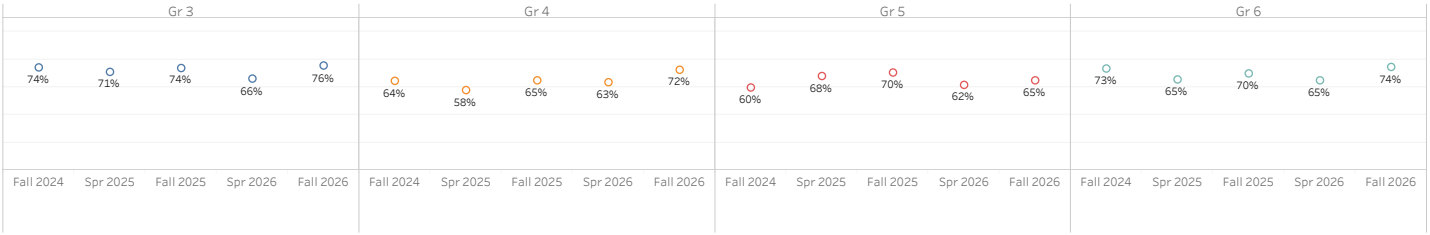
Brier Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

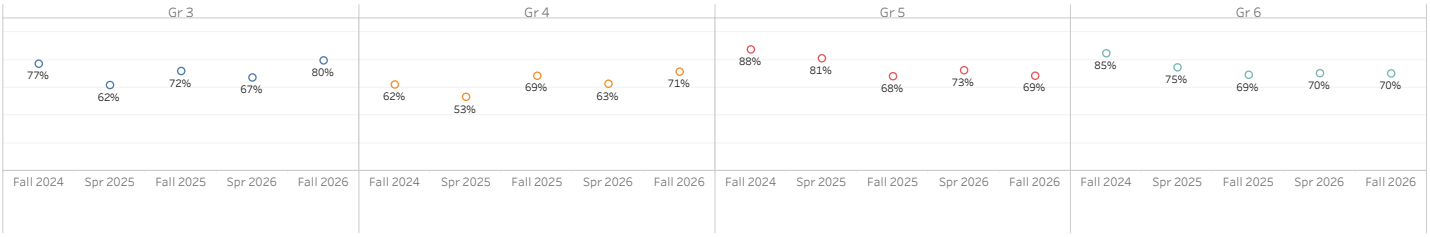
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



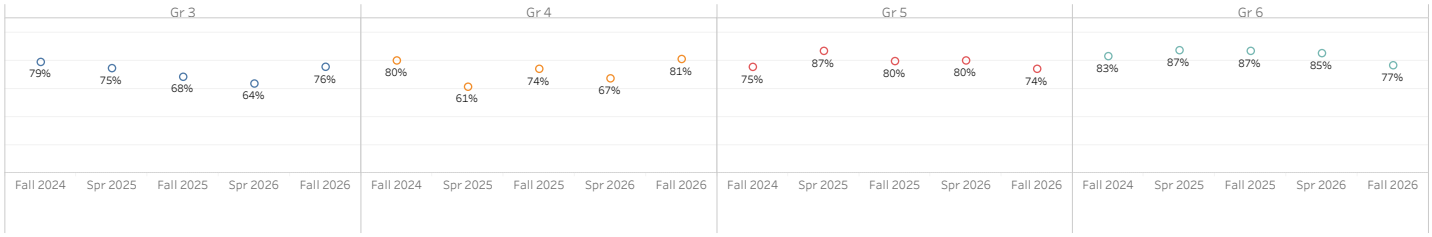
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

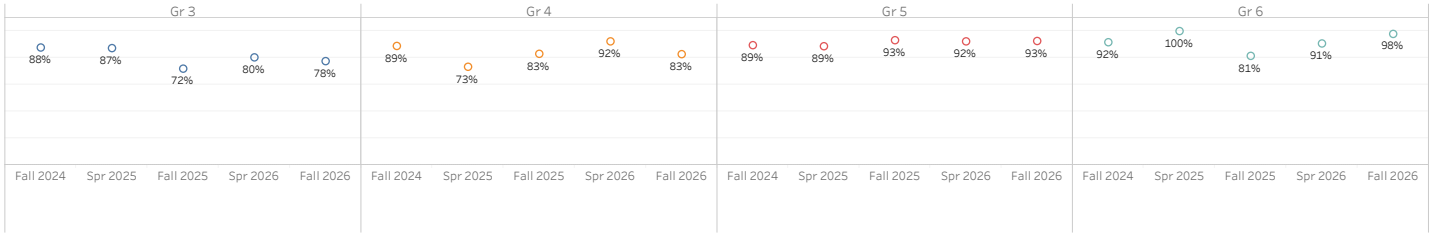
Brier Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



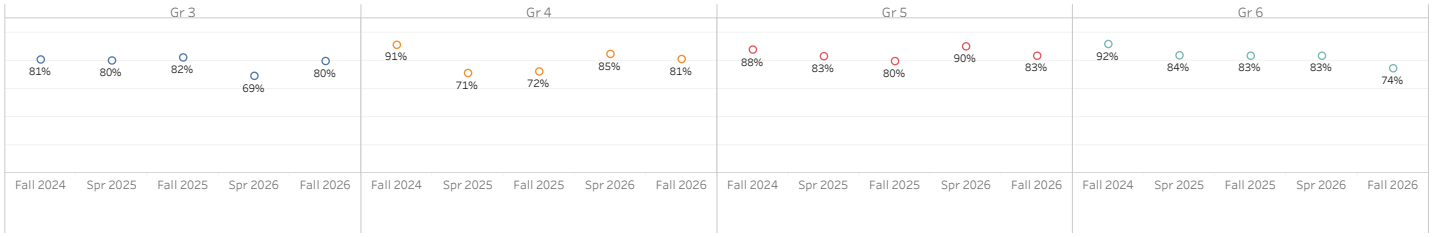
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

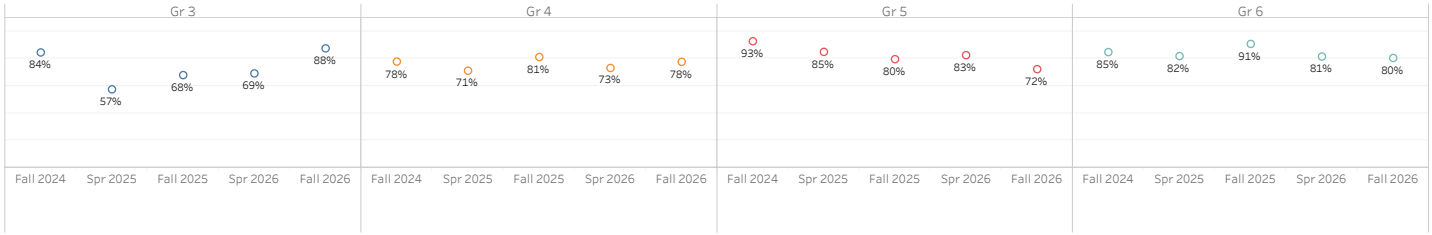
Brier Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

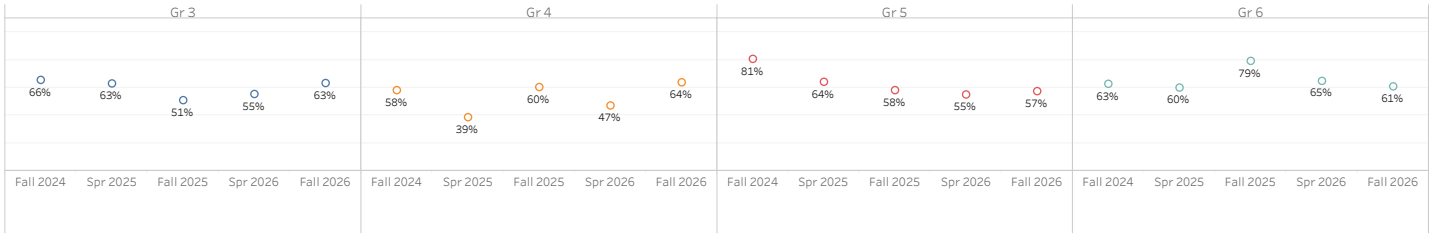
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



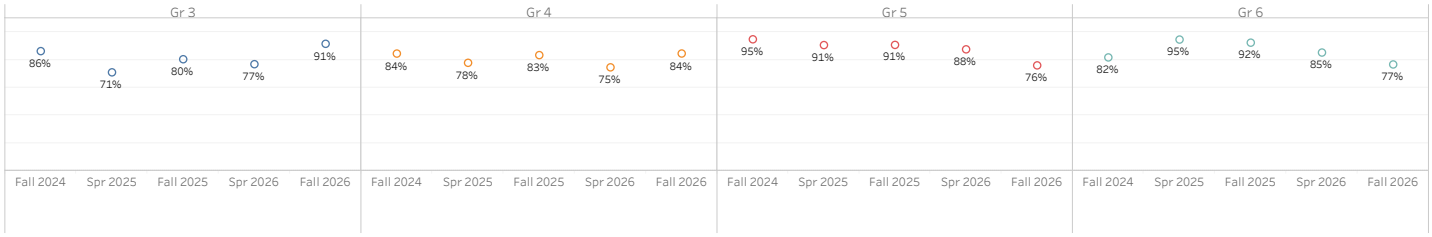
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

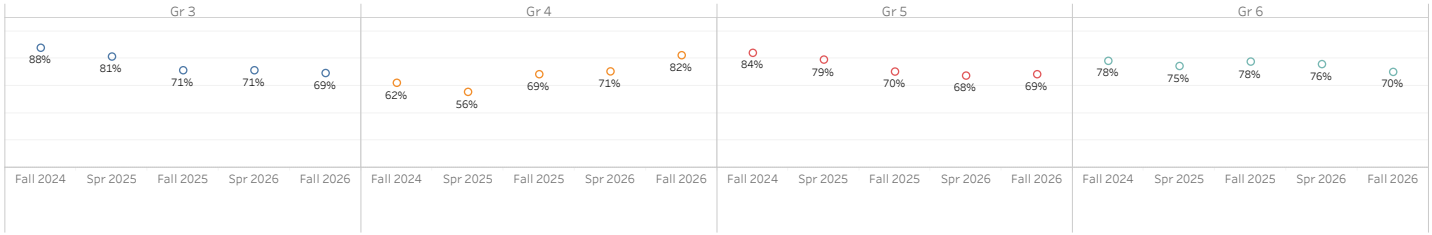
Brier Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



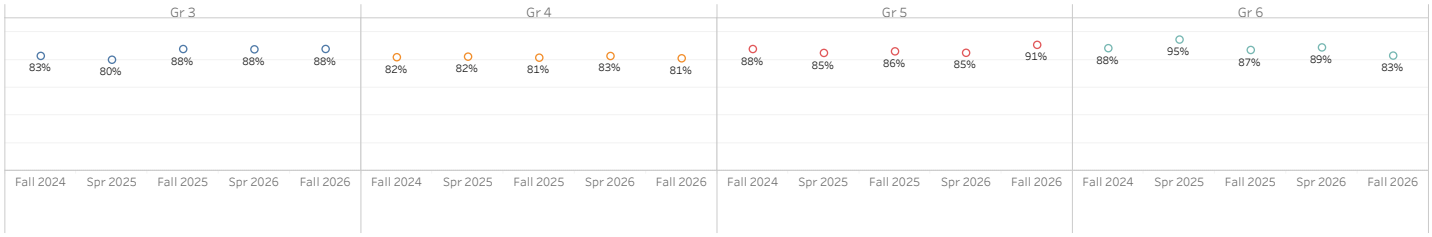
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

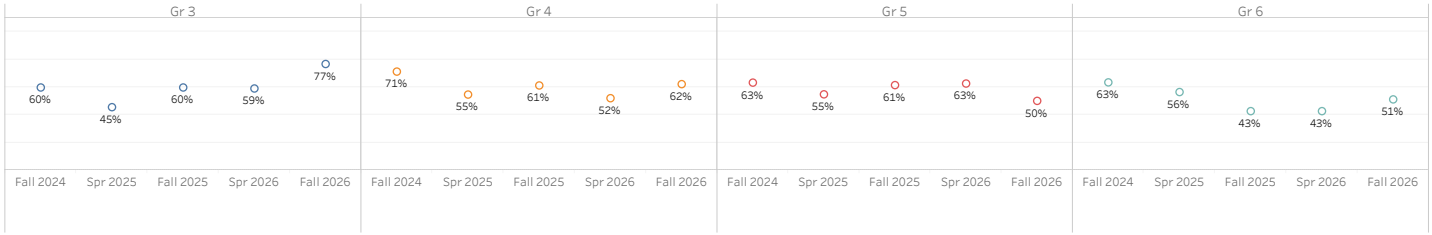
Brier Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

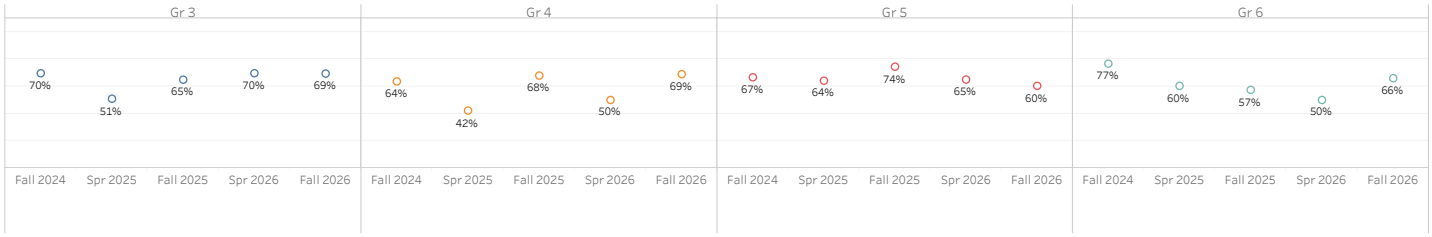
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



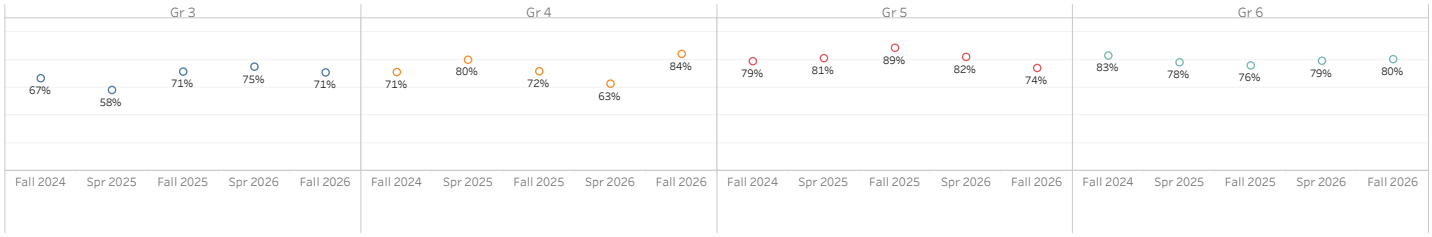
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

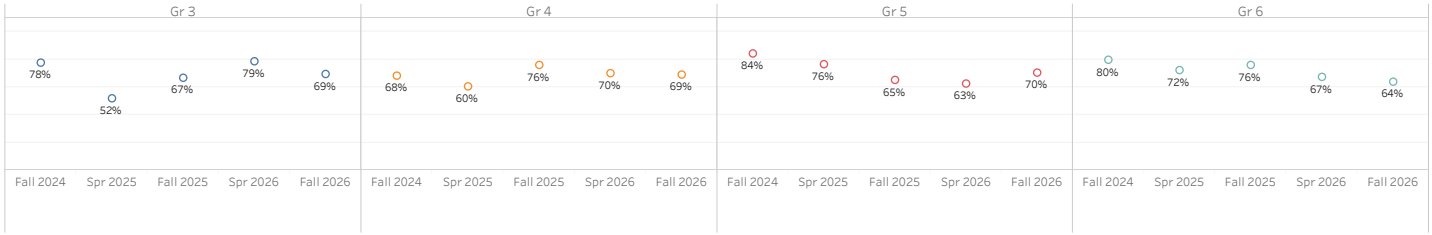
Brier Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

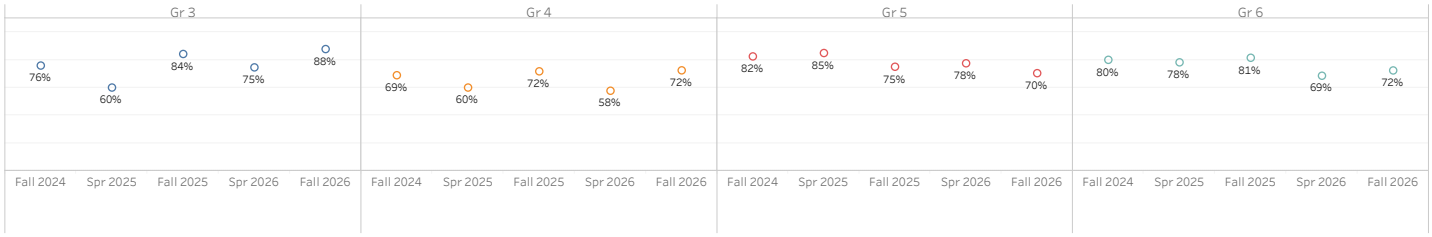
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



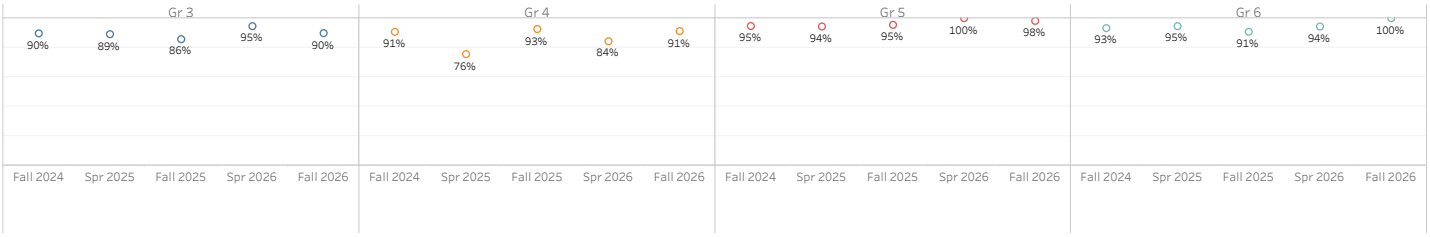
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

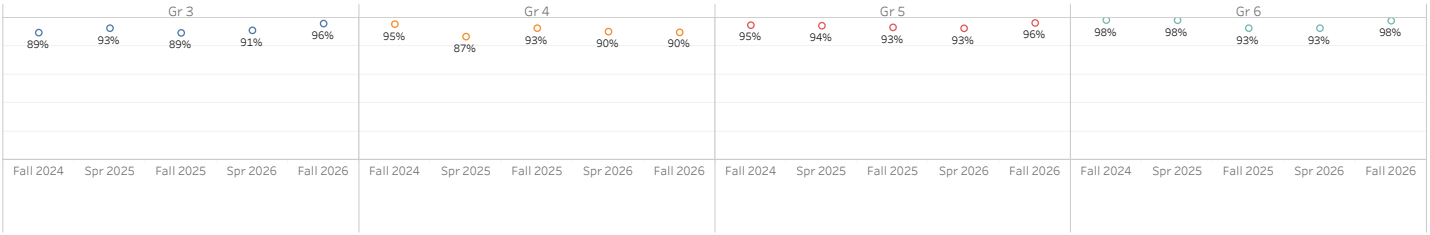
Brier Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

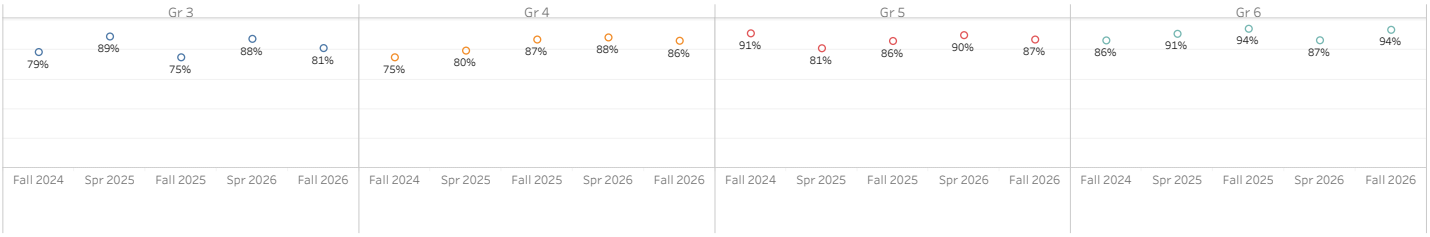
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



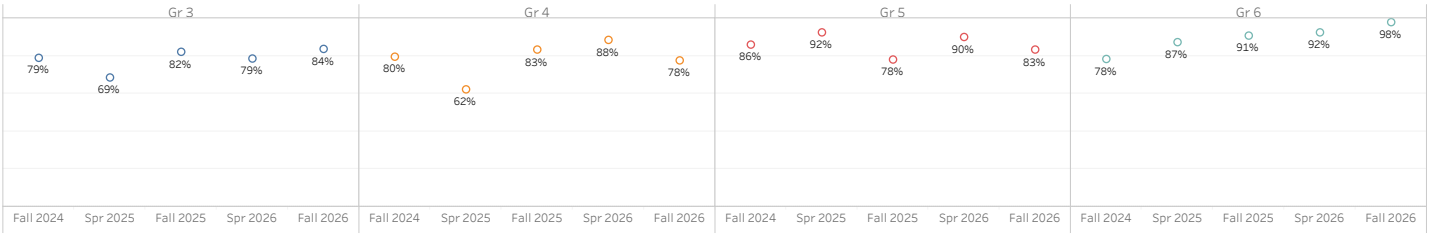
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

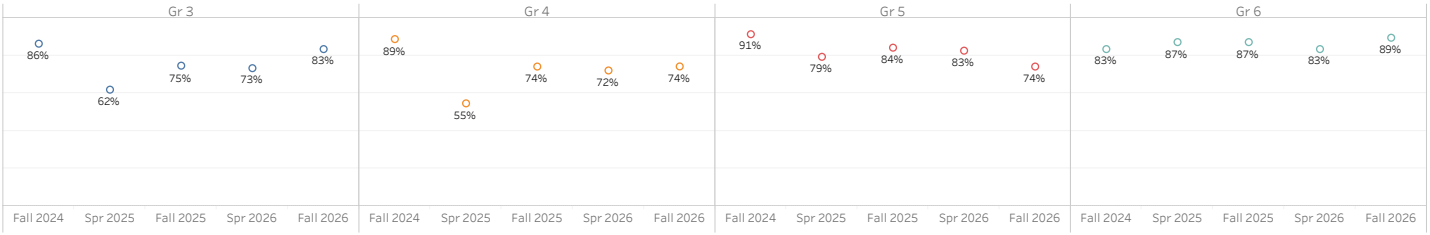
Brier Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



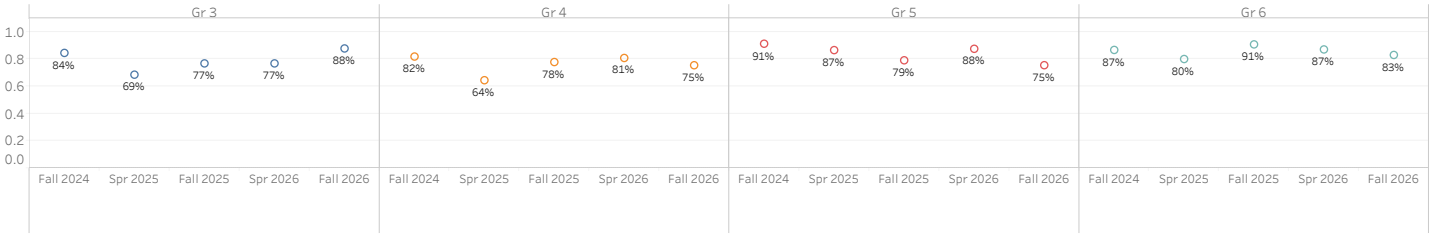
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

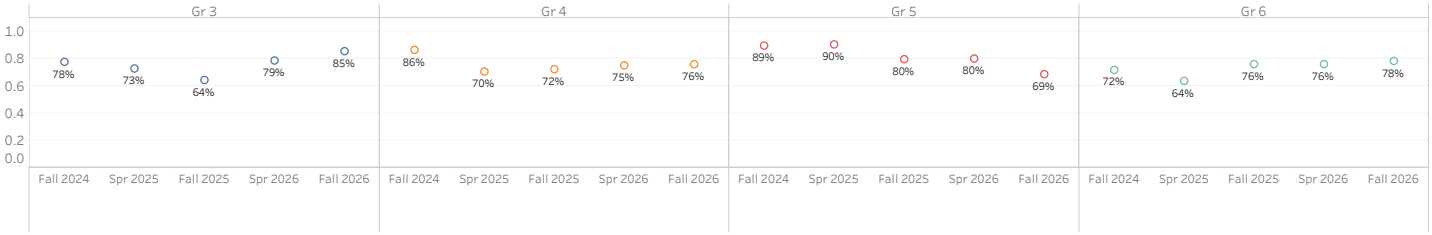
Brier Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

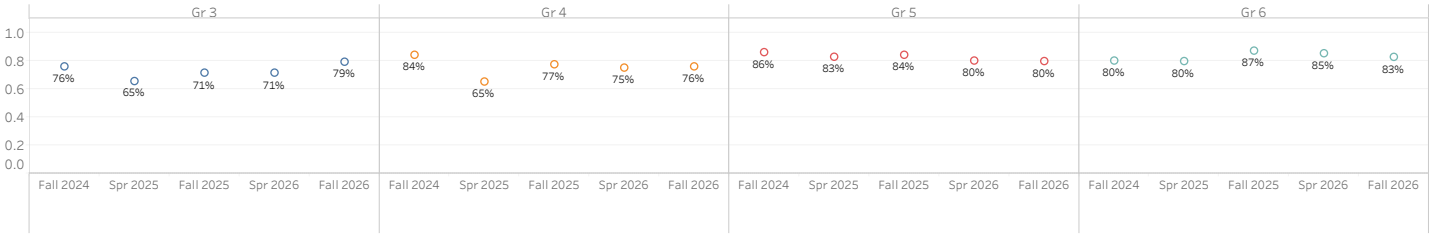
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



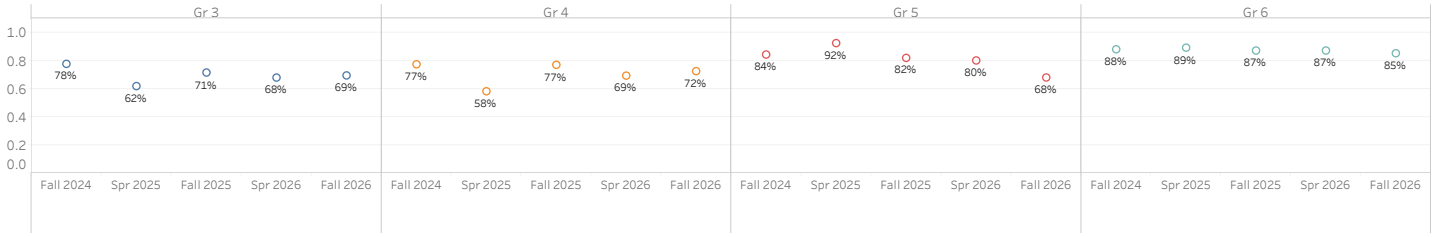
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

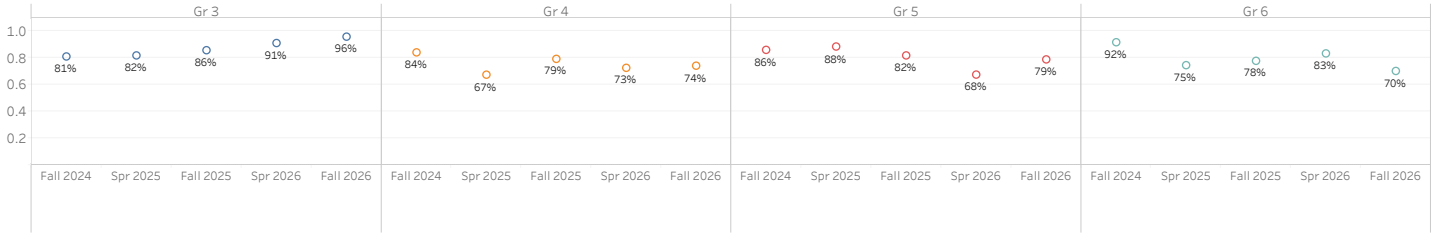
Brier Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

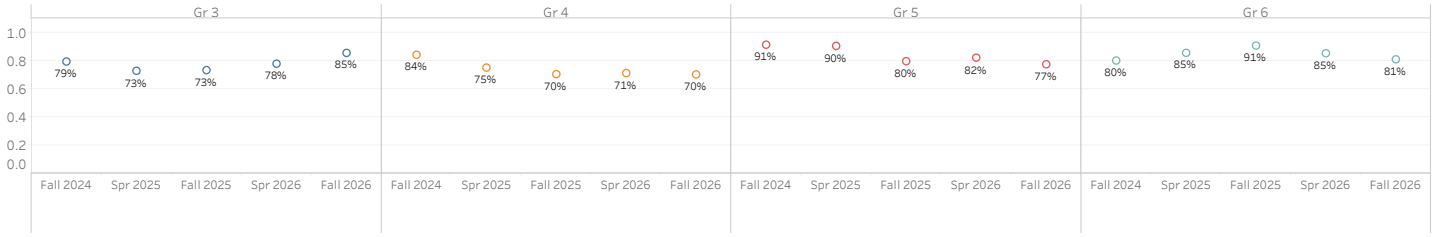
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Brier Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	80%	81%	74%	79%	83%
	Spr 2025	76%	75%	61%	82%	84%
	Fall 2025	76%	73%	74%	79%	78%
	Spr 2026	74%	71%	73%	76%	77%
	Fall 2026	78%	78%	76%	76%	81%
Teacher-Student Relationships	Fall 2024	81%	81%	75%	88%	80%
	Spr 2025	74%	71%	63%	80%	79%
	Fall 2025	76%	71%	73%	76%	85%
	Spr 2026	73%	68%	70%	77%	78%
	Fall 2026	75%	78%	78%	71%	73%
Supportive Learning Environme..	Fall 2024	75%	72%	71%	77%	78%
	Spr 2025	67%	58%	63%	74%	73%
	Fall 2025	72%	72%	72%	75%	70%
	Spr 2026	69%	74%	63%	72%	66%
	Fall 2026	72%	77%	73%	69%	69%
High Standards & Expectations	Fall 2024	88%	85%	86%	92%	88%
	Spr 2025	83%	80%	72%	88%	92%
	Fall 2025	86%	81%	86%	88%	91%
	Spr 2026	87%	85%	85%	91%	90%
	Fall 2026	88%	87%	84%	88%	96%
Teaching and Learning	Fall 2024	83%	79%	83%	88%	83%
	Spr 2025	76%	71%	67%	88%	79%
	Fall 2025	79%	74%	76%	81%	85%
	Spr 2026	79%	77%	74%	79%	84%
	Fall 2026	78%	84%	74%	75%	80%