

Edmonds Student Survey Results

School
Beverly Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
167	68%	Gr 3	Gr 4	Gr 5	Gr 6
		49	50	42	26

Participation by Group (percentages are % of respondents)

Asian	9	5.4%
Black or African American	19	11.4%
Hispanic/Latino	40	24.0%
Native Hawaiian or Other Pacific Islander	1	0.6%
Two or More Races	23	13.8%
White	75	44.9%

Female	79	47.3%
Male	88	52.7%

Multilingual Learners 35

Special Education 20

Free/Reduced Meals 59

McKinney Vento 4

Dual Language 1

Survey Completion Language

ASL	1	0.6%
English	164	98.2%
Spanish	2	1.2%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
70%
Teacher-Student Relationships
68%
Supportive Learning Environment
57%
High Standards & Expectations
79%
Teaching & Learning
72%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	75%	73%	59%	73%
Teacher-Student Relationships	74%	69%	56%	74%
Supportive Learning Environment	75%	61%	36%	46%
High Standards & Expectations	84%	81%	69%	84%
Teaching and Learning	80%	69%	61%	79%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

70%

I feel that I belong in this school community.

Almost Always	74	44%				
Often	43	26%				
Sometimes	29	17%				
Rarely	17	10%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	18%	8%	12%	2%
Gr 4	42%	36%	20%	2%	
Gr 5	31%	14%	31%	19%	5%
Gr 6	42%	38%	8%	8%	4%

64%

I can be myself at this school.

Almost Always	54	33%				
Often	52	31%				
Sometimes	38	23%				
Rarely	11	7%				
Never	11	7%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	33%	13%	6%	6%
Gr 4	32%	34%	26%	6%	2%
Gr 5	26%	24%	26%	10%	14%
Gr 6	27%	35%	31%	4%	4%

62%

I feel that adults at this school care about me.

Almost Always	55	33%				
Often	48	29%				
Sometimes	39	23%				
Rarely	18	11%				
Never	7	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	29%	14%	14%	2%
Gr 4	44%	26%	18%	10%	2%
Gr 5	14%	36%	33%	10%	7%
Gr 6	27%	23%	35%	8%	8%

73%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	82	49%				
Often	40	24%				
Sometimes	26	16%				
Rarely	9	5%				
Never	9	5%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	15%	15%	6%	4%
Gr 4	44%	28%	20%	4%	4%
Gr 5	43%	29%	12%	5%	12%
Gr 6	50%	27%	15%	8%	

82%

I feel that I have at least one friend at this school.

Almost Always	120	72%				
Often	17	10%				
Sometimes	7	4%				
Rarely	13	8%				
Never	10	6%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	78%	2%	4%	10%	6%
Gr 4	64%	16%	4%	6%	10%
Gr 5	69%	10%	5%	12%	5%
Gr 6	81%	15%	4%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

Beverly Elementary School

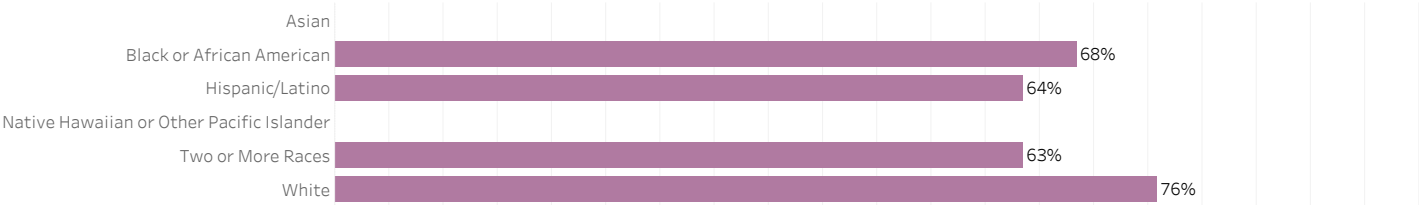
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

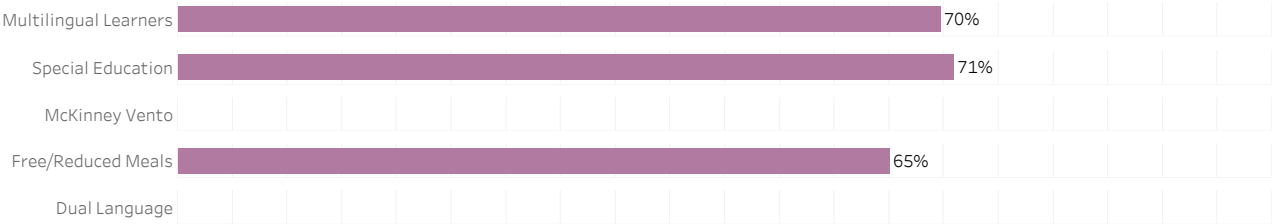
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

74%

I feel that if I need help, I can go to my teacher(s).

Almost Always	76	46%				
Often	47	28%				
Sometimes	24	14%				
Rarely	14	8%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	27%	12%	6%	4%
Gr 4	54%	28%	10%	4%	4%
Gr 5	33%	26%	19%	17%	5%
Gr 6	38%	35%	19%	8%	

70%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	62	38%				
Often	54	33%				
Sometimes	38	23%				
Rarely	6	4%				
Never	5	3%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	27%	18%	2%	2%
Gr 4	34%	34%	26%	6%	
Gr 5	23%	35%	28%	5%	10%
Gr 6	42%	38%	19%		

47%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	46	28%				
Often	32	19%				
Sometimes	45	27%				
Rarely	21	13%				
Never	21	13%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	17%	19%	15%	10%
Gr 4	22%	27%	27%	12%	12%
Gr 5	12%	12%	38%	14%	24%
Gr 6	42%	23%	27%	8%	

80%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	83	50%				
Often	51	31%				
Sometimes	19	11%				
Rarely	10	6%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	27%	10%	6%	4%
Gr 4	52%	24%	16%	8%	
Gr 5	36%	45%	7%	7%	5%
Gr 6	62%	27%	12%		

68%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	71	43%				
Often	42	25%				
Sometimes	37	22%				
Rarely	9	5%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	31%	14%	6%	2%
Gr 4	49%	22%	20%	6%	2%
Gr 5	34%	24%	29%	5%	7%
Gr 6	38%	23%	31%	4%	4%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

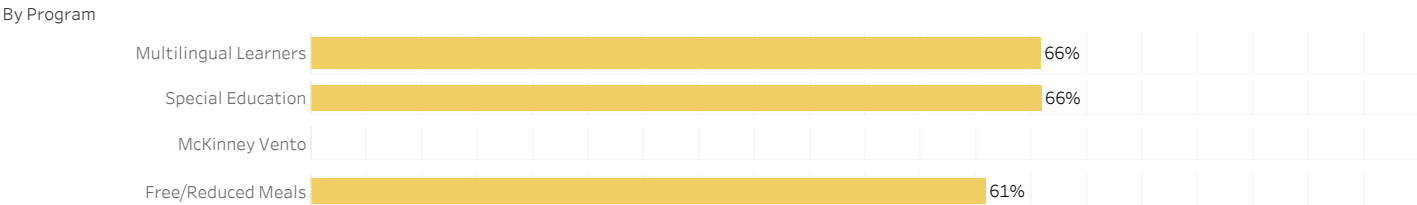
Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.



Supportive Learning Environment Questions

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

57%

64%

I feel safe at this school.

Almost Always	70	42%			
Often	37	22%			
Sometimes	33	20%			
Rarely	18	11%			
Never	9	5%			

34%

I feel that most students respect others at this school.

Almost Always	24	14%			
Often	32	19%			
Sometimes	56	34%			
Rarely	40	24%			
Never	15	9%			

52%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	49	30%			
Often	37	22%			
Sometimes	49	30%			
Rarely	20	12%			
Never	11	7%			

68%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	81	49%			
Often	31	19%			
Sometimes	28	17%			
Rarely	18	11%			
Never	7	4%			

60%

I feel that student success is celebrated in this school.

Almost Always	54	33%			
Often	46	28%			
Sometimes	28	17%			
Rarely	23	14%			
Never	15	9%			

63%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	61	37%			
Often	43	26%			
Sometimes	35	21%			
Rarely	17	10%			
Never	10	6%			

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	49%	31%	4%	14%	2%
------	-----	-----	----	-----	----

Gr 4	58%	24%	16%	2%	
------	-----	-----	-----	----	--

Gr 5	21%	10%	36%	17%	17%
------	-----	-----	-----	-----	-----

Gr 6	31%	23%	31%	12%	4%
------	-----	-----	-----	-----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	31%	39%	22%	6%	2%
------	-----	-----	-----	----	----

Gr 4	8%	12%	50%	28%	2%
------	----	-----	-----	-----	----

Gr 5	5%	7%	31%	36%	21%
------	----	----	-----	-----	-----

Gr 6	12%	15%	27%	31%	15%
------	-----	-----	-----	-----	-----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	53%	22%	20%	2%	2%
------	-----	-----	-----	----	----

Gr 4	34%	26%	28%	8%	4%
------	-----	-----	-----	----	----

Gr 5	7%	19%	33%	26%	14%
------	----	-----	-----	-----	-----

Gr 6	12%	20%	44%	16%	8%
------	-----	-----	-----	-----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	65%	8%	10%	8%	8%
------	-----	----	-----	----	----

Gr 4	63%	12%	16%	4%	4%
------	-----	-----	-----	----	----

Gr 5	32%	32%	22%	15%	
------	-----	-----	-----	-----	--

Gr 6	19%	31%	23%	23%	4%
------	-----	-----	-----	-----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	49%	29%	10%	8%	4%
------	-----	-----	-----	----	----

Gr 4	31%	31%	20%	14%	4%
------	-----	-----	-----	-----	----

Gr 5	21%	19%	14%	24%	21%
------	-----	-----	-----	-----	-----

Gr 6	23%	35%	27%	8%	8%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	57%	18%	10%	8%	6%
------	-----	-----	-----	----	----

Gr 4	38%	32%	18%	8%	4%
------	-----	-----	-----	----	----

Gr 5	17%	27%	29%	17%	10%
------	-----	-----	-----	-----	-----

Gr 6	27%	27%	35%	8%	4%
------	-----	-----	-----	----	----

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)
57%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

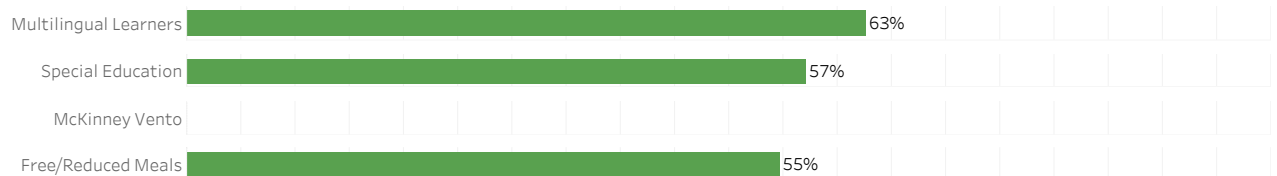
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

90%

I feel that my teacher(s) expects me to do my best.

Almost Always	121	72%				
Often	29	17%				
Sometimes	10	6%				
Rarely	7	4%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	73%	12%	6%	8%
Gr 4	80%	16%	2%	2%
Gr 5	67%	17%	12%	5%
Gr 6	65%	31%	4%	

84%

I understand the expectations of this school.

Almost Always	101	61%				
Often	37	22%				
Sometimes	19	12%				
Rarely	6	4%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	73%	14%	4%	8%	
Gr 4	64%	24%	8%	2%	2%
Gr 5	49%	29%	20%	2%	
Gr 6	52%	24%	20%		4%

79%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	85	52%				
Often	45	27%				
Sometimes	24	15%				
Rarely	7	4%				
Never	4	2%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	56%	2%	29%	8%	4%
Gr 4	57%		22%	2%	18%
Gr 5	40%	5%	31%	5%	19%
Gr 6	50%	4%	27%		19%

74%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	83	50%				
Often	40	24%				
Sometimes	28	17%				
Rarely	8	5%				
Never	7	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	21%	13%	6%	2%
Gr 4	50%	22%	20%	4%	4%
Gr 5	48%	14%	26%	7%	5%
Gr 6	38%	50%	4%		8%

71%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	85	52%				
Often	32	19%				
Sometimes	32	19%				
Rarely	12	7%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	71%	12%	10%	4%	2%
Gr 4	42%	28%	28%	2%	
Gr 5	39%	12%	24%	17%	7%
Gr 6	52%	28%	12%	8%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

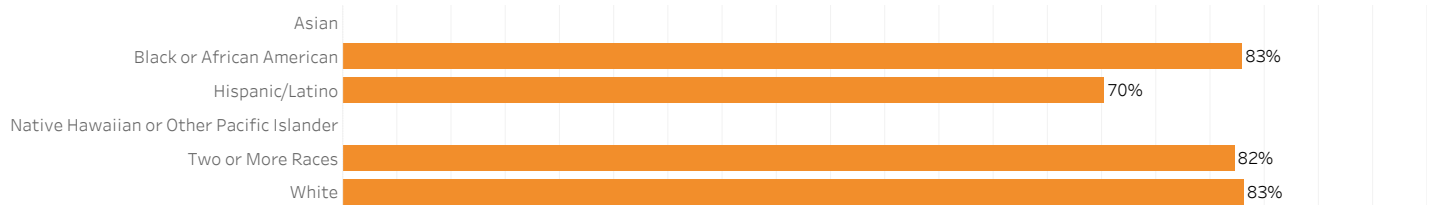
Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
79%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

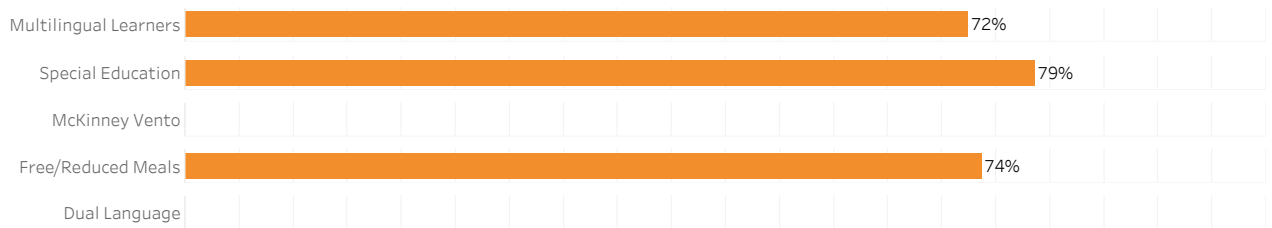
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

72%

72%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	71	43%				
Often	48	29%				
Sometimes	36	22%				
Rarely	7	4%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	21%	13%	6%	2%
Gr 4	40%	26%	30%	4%	
Gr 5	26%	31%	31%	5%	7%
Gr 6	46%	46%	8%		

75%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	70	42%				
Often	55	33%				
Sometimes	28	17%				
Rarely	10	6%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	29%	12%	2%	2%
Gr 4	38%	38%	14%	10%	
Gr 5	29%	36%	21%	7%	7%
Gr 6	46%	27%	23%	4%	

71%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	68	41%				
Often	48	29%				
Sometimes	35	21%				
Rarely	9	5%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	56%	25%	13%	4%	2%
Gr 4	31%	35%	27%	4%	4%
Gr 5	39%	27%	24%	7%	2%
Gr 6	38%	31%	23%	8%	

70%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	69	42%				
Often	45	28%				
Sometimes	29	18%				
Rarely	14	9%				
Never	6	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	25%	13%	10%	4%
Gr 4	34%	42%	14%	6%	4%
Gr 5	27%	24%	32%	12%	5%
Gr 6	75%	8%	13%	4%	

75%

I understand why what I'm learning in class(es) is important.

Almost Always	77	46%				
Often	49	29%				
Sometimes	27	16%				
Rarely	7	4%				
Never	7	4%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	33%	6%	2%	2%
Gr 4	44%	28%	18%	6%	4%
Gr 5	36%	29%	26%	2%	7%
Gr 6	46%	27%	15%	8%	4%

67%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	67	40%				
Often	44	27%				
Sometimes	22	13%				
Rarely	21	13%				
Never	12	7%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	27%	10%	10%	6%
Gr 4	26%	30%	18%	16%	10%
Gr 5	43%	21%	14%	12%	10%
Gr 6	54%	27%	8%	12%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 72%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

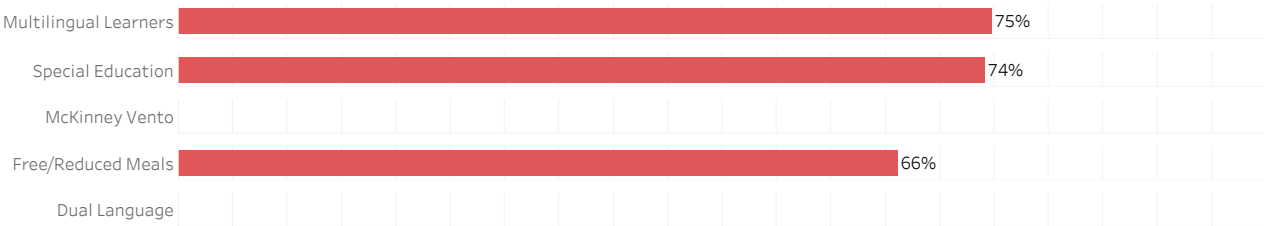
By Federal Race/Ethnicity



By Gender



By Program



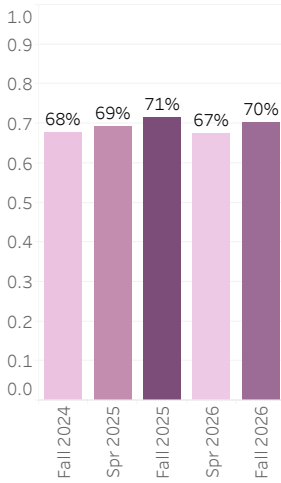
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

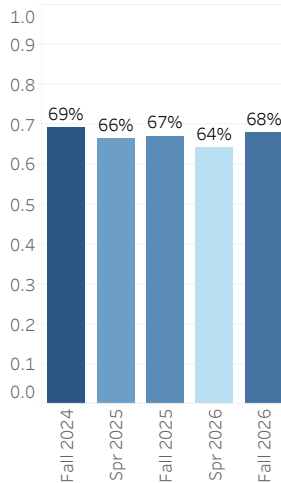
Edmonds Student Survey

Beverly Elementary School

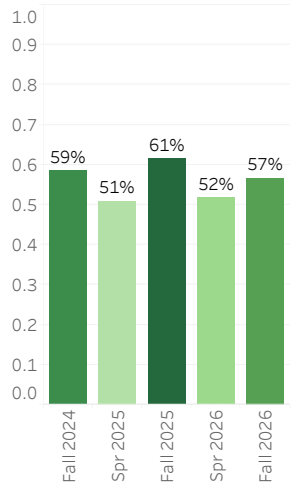
Sense of Belonging



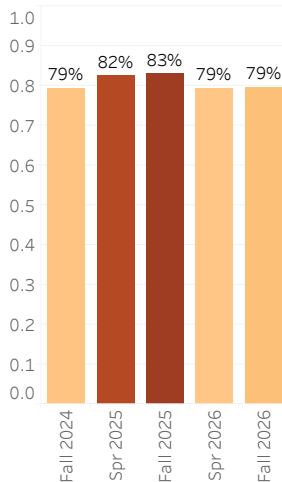
Teacher-Student Relationships



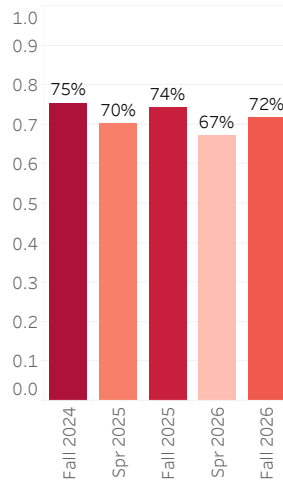
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



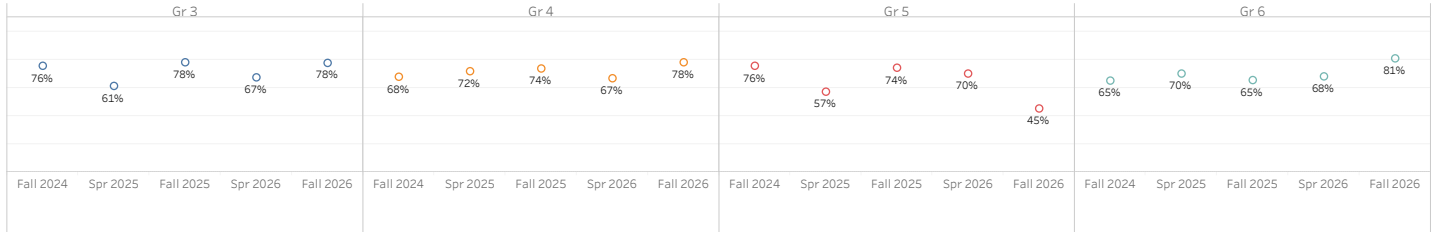
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

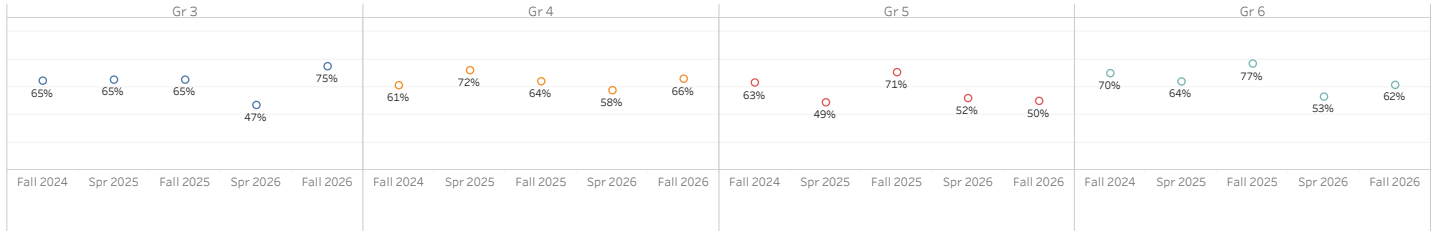
Beverly Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

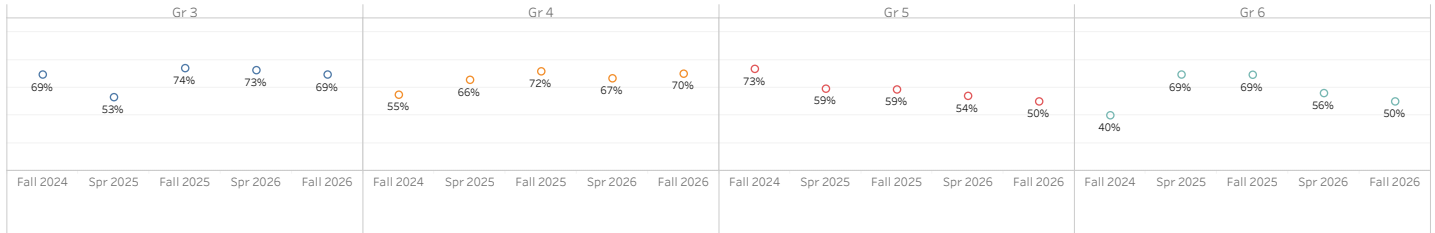
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

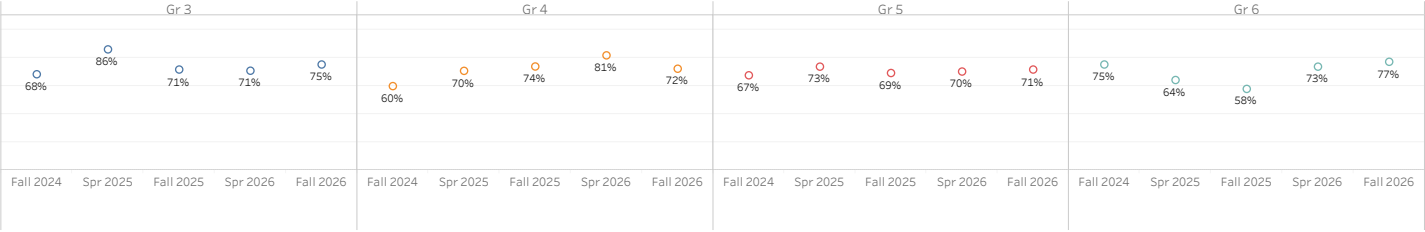


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

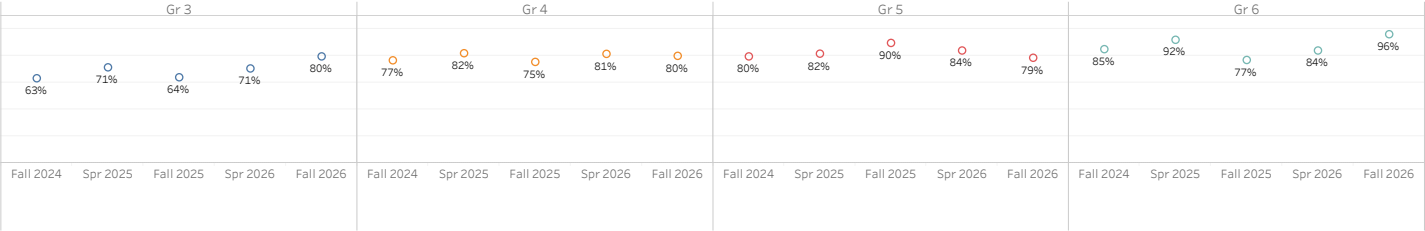
Beverly Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

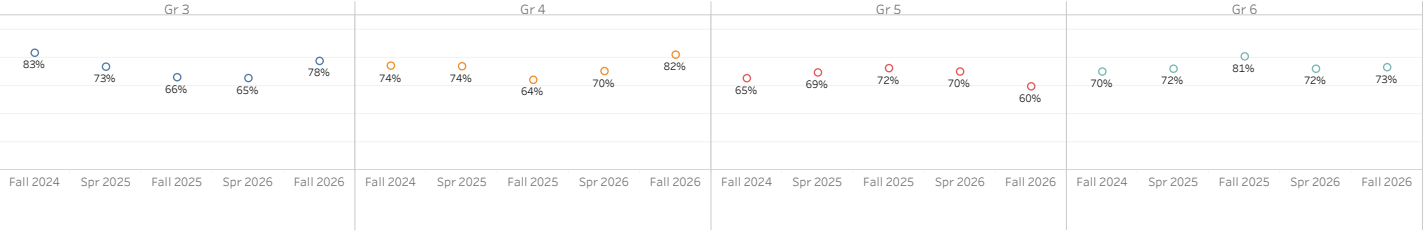


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

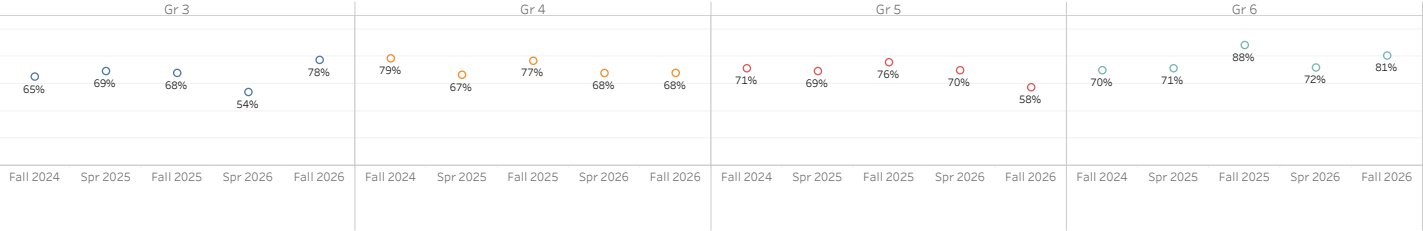
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

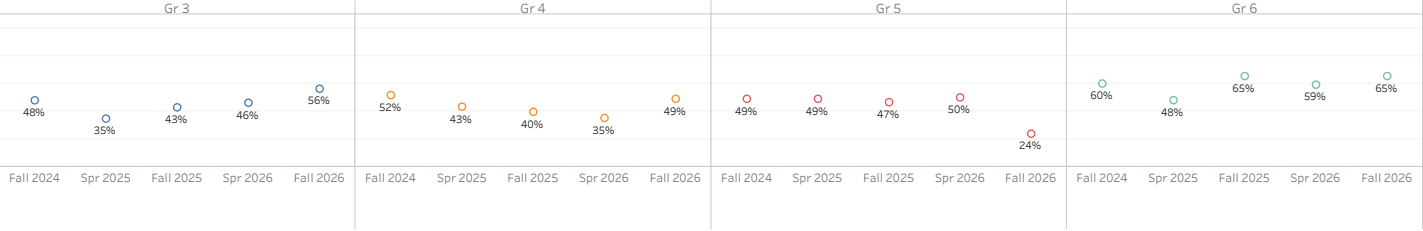
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

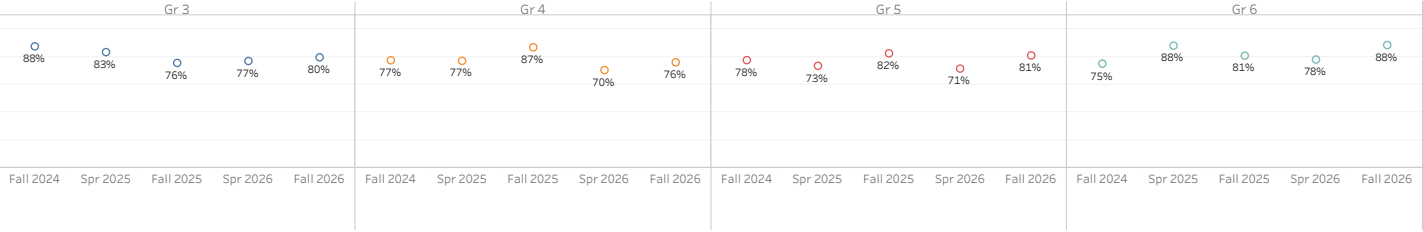


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

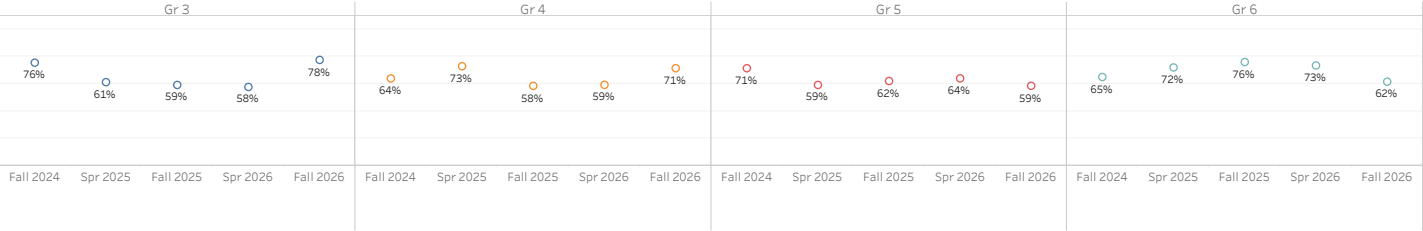
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



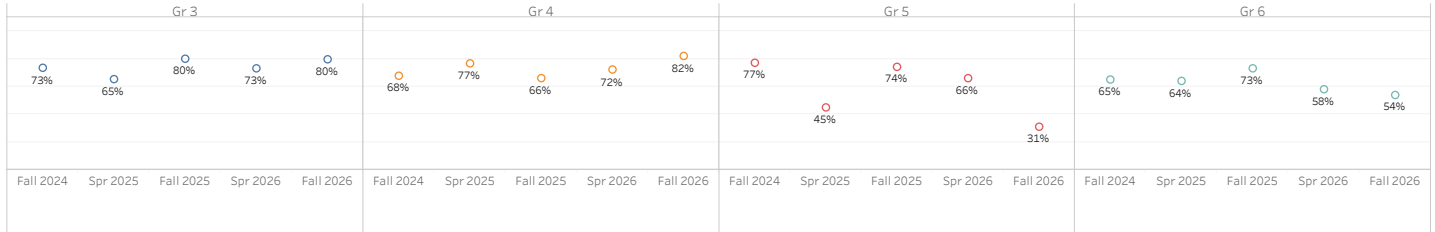
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

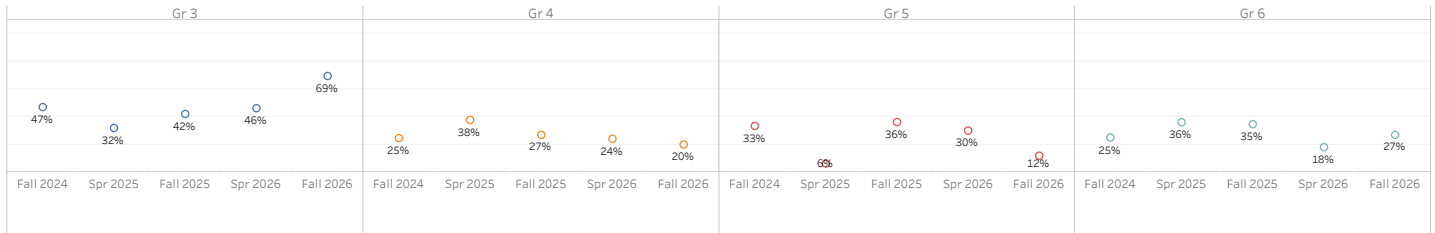
Beverly Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

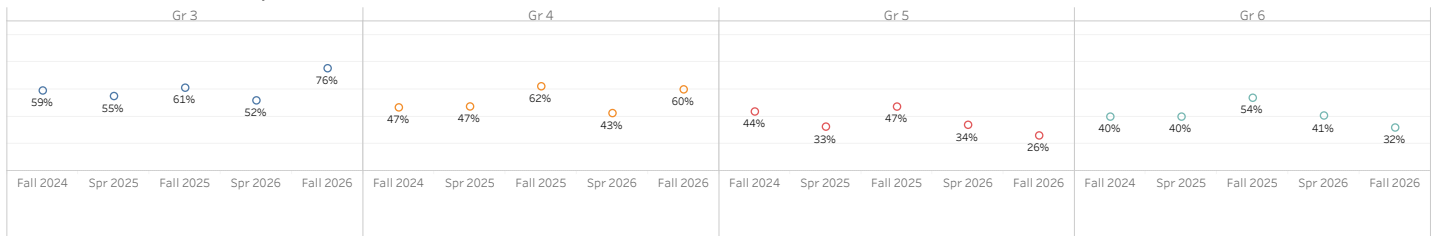
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



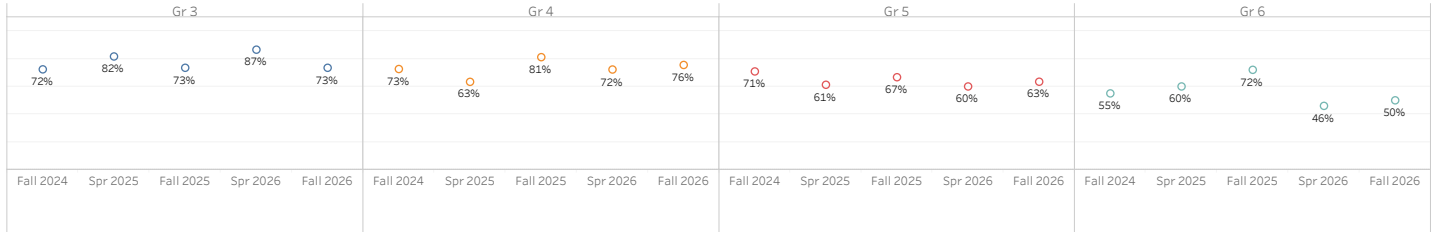
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

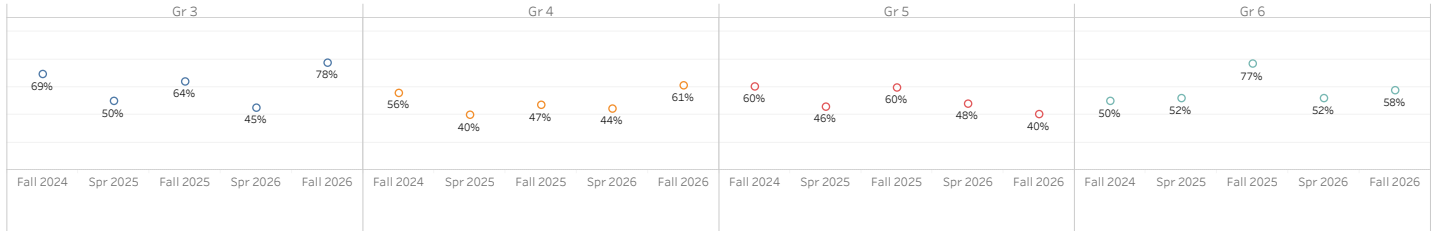
Beverly Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

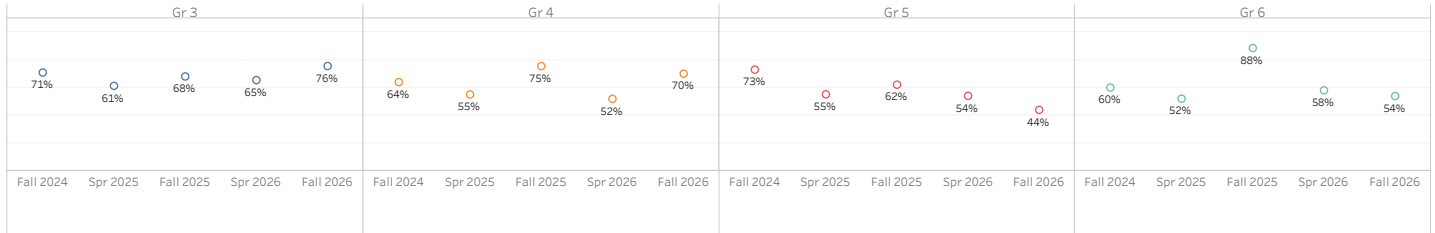
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



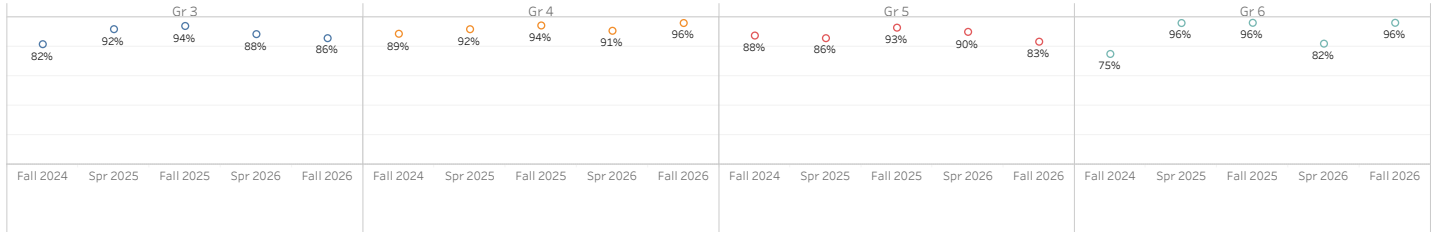
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

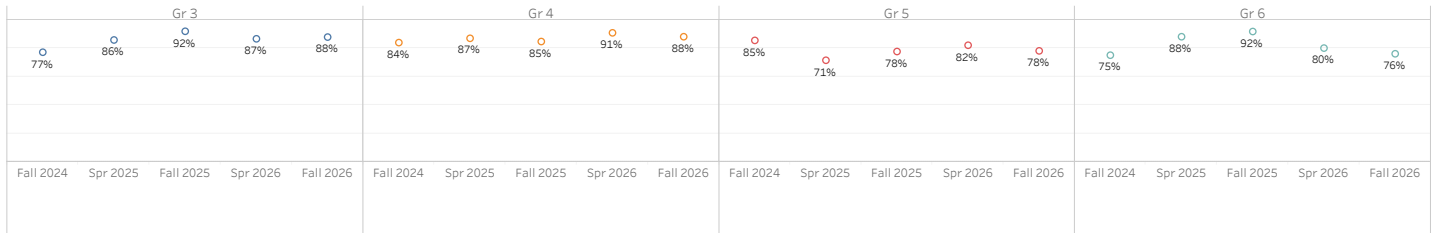
Beverly Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

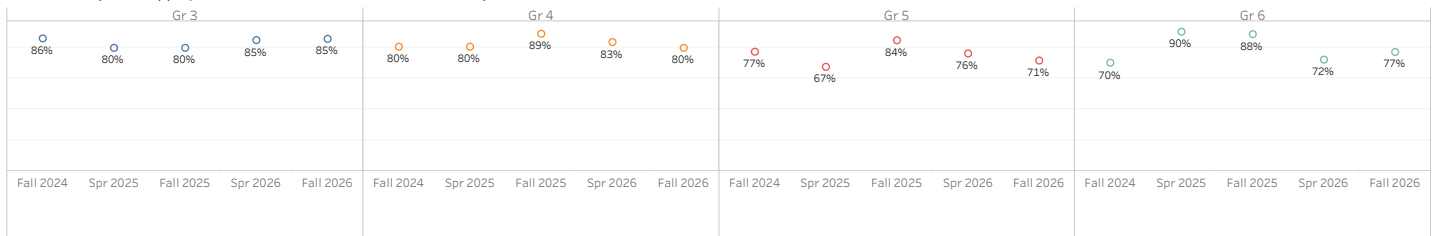
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

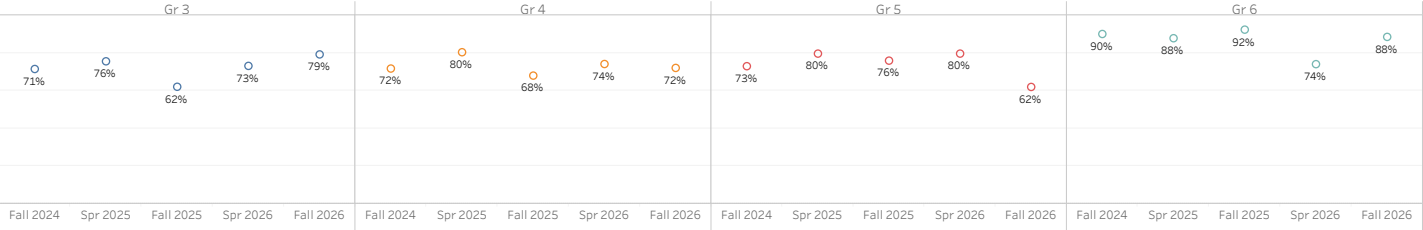


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

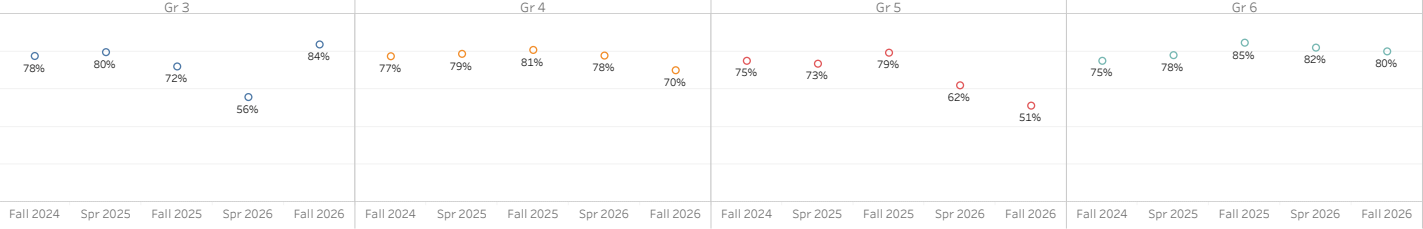
Beverly Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



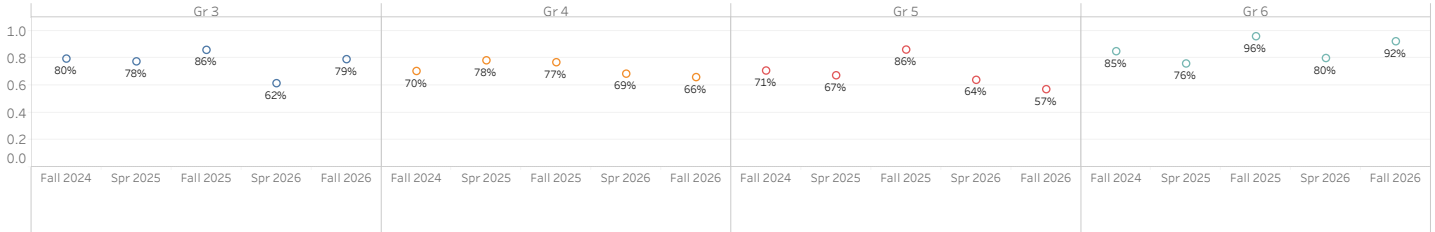
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

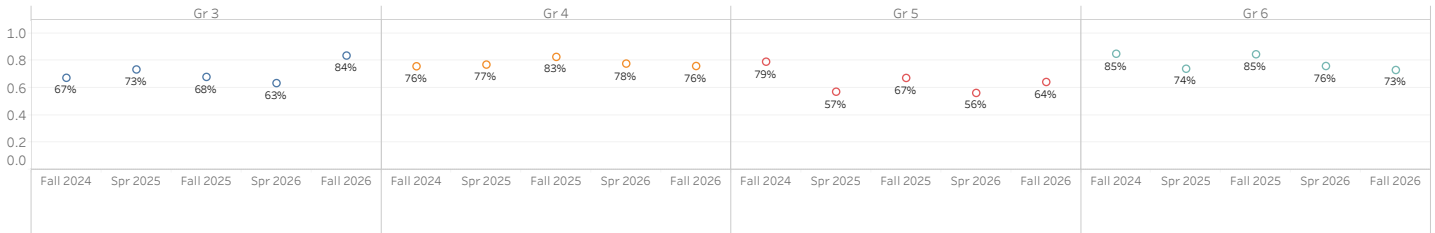
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

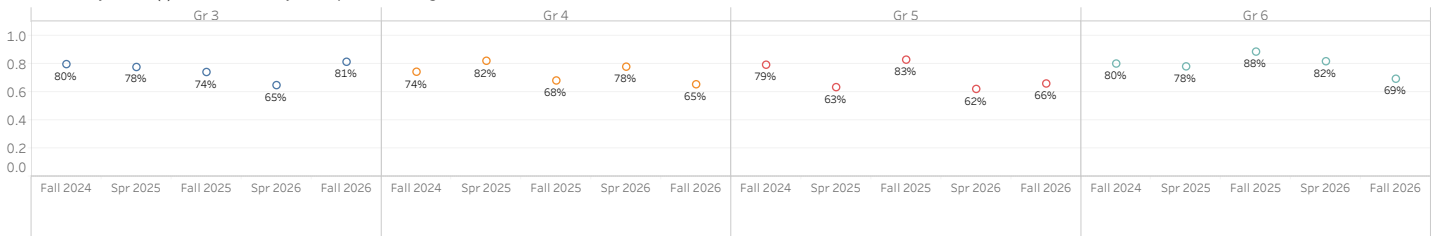
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



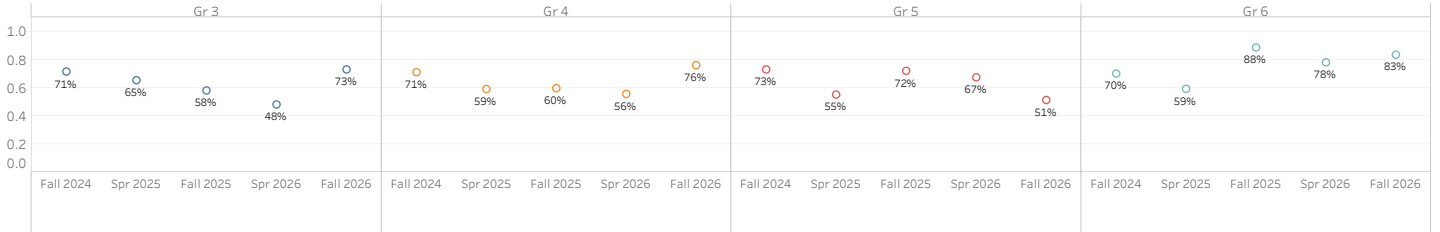
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

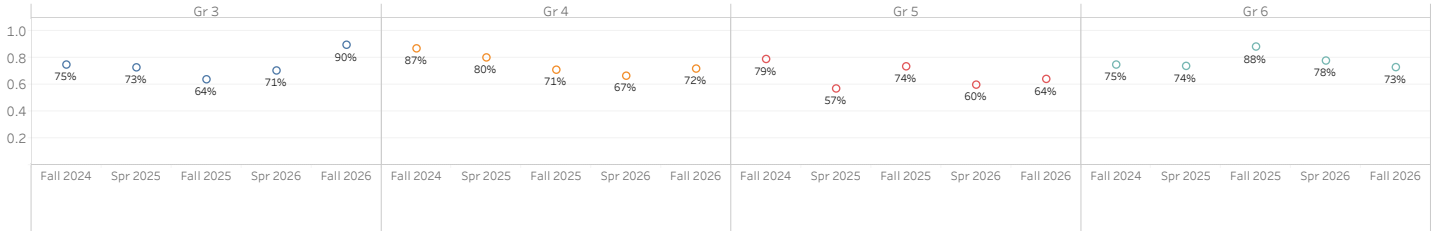
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

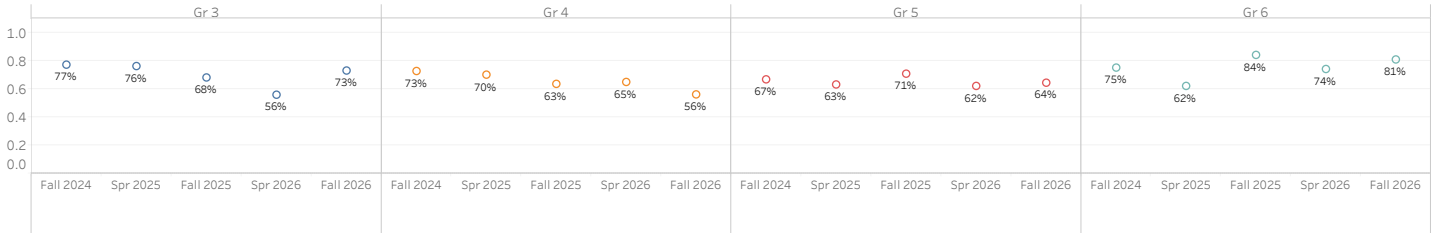
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Beverly Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	68%	68%	64%	72%	67%
	Spr 2025	69%	67%	72%	64%	72%
	Fall 2025	71%	71%	72%	72%	69%
	Spr 2026	67%	66%	71%	66%	67%
	Fall 2026	70%	75%	73%	59%	73%
Teacher-Student Relationships	Fall 2024	69%	72%	69%	67%	68%
	Spr 2025	66%	64%	67%	64%	70%
	Fall 2025	67%	62%	65%	68%	78%
	Spr 2026	64%	60%	61%	65%	71%
	Fall 2026	68%	74%	69%	56%	74%
Supportive Learning Environment	Fall 2024	59%	65%	55%	60%	49%
	Spr 2025	51%	58%	53%	41%	51%
	Fall 2025	61%	65%	60%	58%	66%
	Spr 2026	52%	61%	51%	49%	45%
	Fall 2026	57%	75%	61%	36%	46%
High Standards & Expectations	Fall 2024	79%	79%	80%	80%	77%
	Spr 2025	82%	82%	84%	76%	88%
	Fall 2025	83%	80%	83%	82%	91%
	Spr 2026	79%	78%	83%	78%	78%
	Fall 2026	79%	84%	81%	69%	84%
Teaching and Learning	Fall 2024	75%	75%	75%	75%	78%
	Spr 2025	70%	74%	74%	60%	71%
	Fall 2025	74%	70%	70%	75%	88%
	Spr 2026	67%	61%	69%	62%	78%
	Fall 2026	72%	80%	69%	61%	79%