Edmonds Student Survey Results

School
Cedar Valley Community School

Survey Window
Fall 2026

Total Responses	Participation Rate
203	86%

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
49	48	71	35

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.5%
Asian	29	14.3%
Black or African American	21	10.3%
Hispanic/Latino	94	46.3%
Native Hawaiian or Other Pacific Islander	1	0.5%
Two or More Races	7	3.4%
White	50	24.6%

Female	95	46.8%
Male	108	53.2%

Multilingual Learners	107
Special Education	31
Free/Reduced Meals	130
McKinney Vento	11
Dual Language	82

Survey Completion Language

English	146	71.9%
Spanish	52	25.6%
Ukrainian	3	1.5%
Vietnamese	2	1.0%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
68%

Teacher-Student Relationships
64%

Supportive Learning Environment
55%

High Standards & Expectations
77%

Teaching & Learning
69%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	67%	67%	63%	79%
Teacher-Student Relationships	70%	58%	56%	79%
Supportive Learning Environment	67%	53%	46%	60%
High Standards & Expectations	74%	78%	75%	84%
Teaching and Learning	69%	68%	66%	77%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions
Edmonds Student Survey

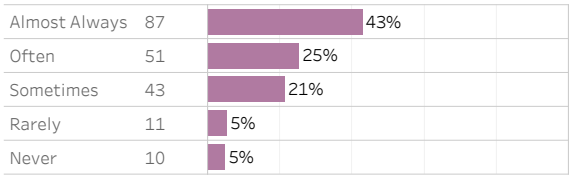
Cedar Valley Community School | Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

68%

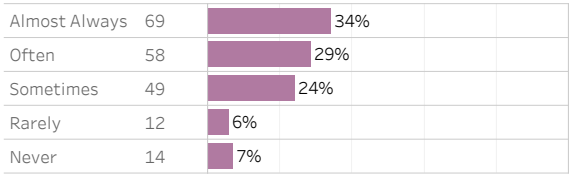
I feel that I belong in this school community.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	21%	17%	4%	4%
Gr 4	44%	21%	27%	4%	4%
Gr 5	32%	28%	23%	10%	7%
Gr 6	49%	31%	17%		3%

63%

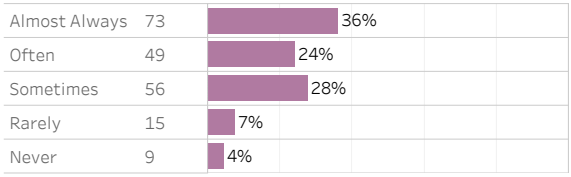
I can be myself at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	29%	33%	23%	10%	4%
Gr 4	40%	27%	19%		15%
Gr 5	28%	25%	32%	8%	6%
Gr 6	46%	31%	17%	3%	3%

60%

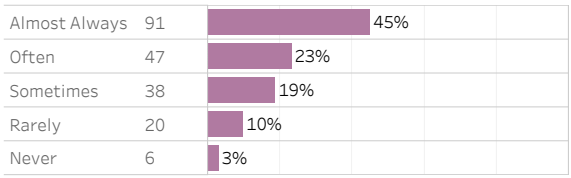
I feel that adults at this school care about me.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	17%	17%	13%	2%
Gr 4	33%	27%	25%	8%	6%
Gr 5	25%	25%	38%	4%	7%
Gr 6	40%	29%	26%	6%	

68%

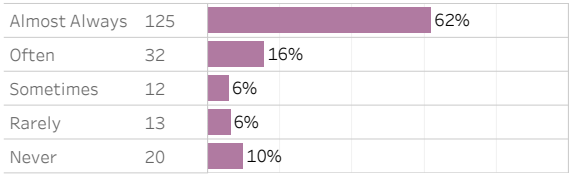
I feel that there is at least one adult at this school I can talk to if I have a problem.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	25%	25%	8%	
Gr 4	50%	17%	19%	13%	2%
Gr 5	41%	25%	15%	11%	7%
Gr 6	51%	26%	17%	6%	

78%

I feel that I have at least one friend at this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	14%	8%	10%	20%
Gr 4	67%	10%	8%	2%	13%
Gr 5	61%	21%	3%	10%	4%
Gr 6	77%	14%	6%		3%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

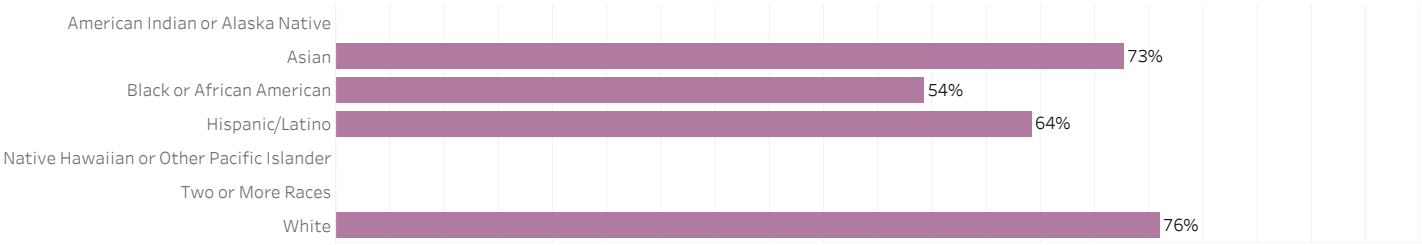
Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

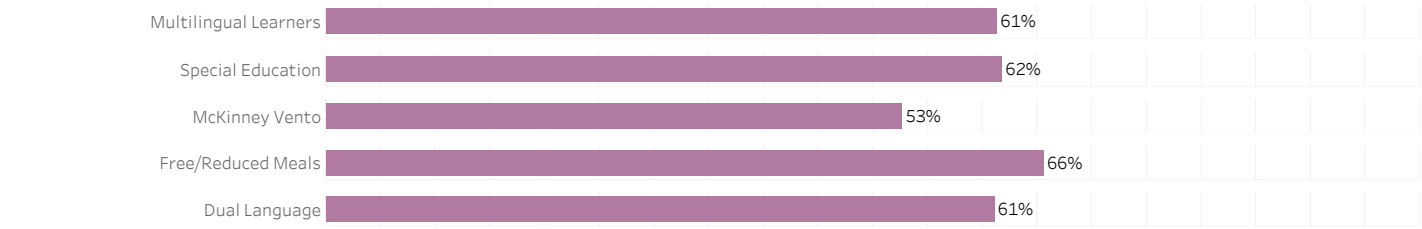
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions
Edmonds Student Survey

Cedar Valley Community School | Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

68%

I feel that if I need help, I can go to my teacher(s).

Almost Always	90	45%
Often	46	23%
Sometimes	43	21%
Rarely	14	7%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	62%	11%	13%	13%	2%
Gr 4	35%	25%	29%	6%	4%
Gr 5	35%	27%	27%	4%	7%
Gr 6	54%	29%	11%	6%	

67%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	78	39%
Often	55	28%
Sometimes	50	25%
Rarely	9	5%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	30%	23%	2%	2%
Gr 4	38%	19%	29%	8%	6%
Gr 5	34%	29%	27%	4%	6%
Gr 6	46%	34%	17%	3%	

47%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	48	24%
Often	47	23%
Sometimes	48	24%
Rarely	39	19%
Never	20	10%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	27%	4%	17%	15%
Gr 4	23%	13%	29%	21%	15%
Gr 5	15%	18%	34%	24%	8%
Gr 6	23%	43%	23%	11%	

72%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	90	45%
Often	54	27%
Sometimes	40	20%
Rarely	12	6%
Never	5	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	28%	26%	2%	
Gr 4	40%	27%	23%	6%	4%
Gr 5	41%	24%	21%	10%	4%
Gr 6	60%	31%	6%	3%	

65%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	81	40%
Often	51	25%
Sometimes	55	27%
Rarely	12	6%
Never	3	1%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	21%	21%	10%	
Gr 4	42%	27%	29%	2%	
Gr 5	32%	23%	35%	6%	4%
Gr 6	43%	34%	17%	6%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

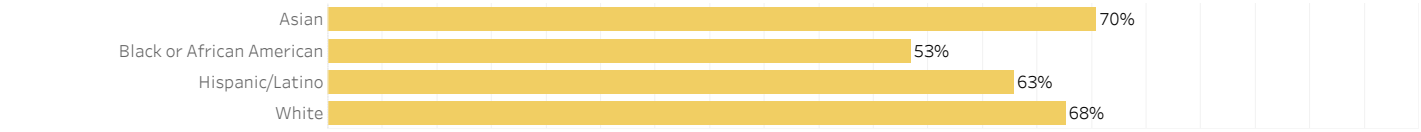
Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

Supportive Learning Environment Questions

Edmonds Student Survey

Cedar Valley Community School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

55%

67%

I feel safe at this school.

Almost Always	90	45%
Often	43	22%
Sometimes	37	19%
Rarely	17	9%
Never	12	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	21%	11%	13%	
Gr 4	51%	9%	26%	6%	9%
Gr 5	34%	20%	25%	10%	11%
Gr 6	47%	44%	6%	3%	

35%

I feel that most students respect others at this school.

Almost Always	33	17%
Often	37	19%
Sometimes	68	34%
Rarely	41	21%
Never	20	10%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	22%	24%	30%	17%	7%
Gr 4	10%	25%	35%	17%	13%
Gr 5	19%	6%	33%	29%	14%
Gr 6	14%	29%	40%	14%	3%

49%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	46	23%
Often	51	26%
Sometimes	57	29%
Rarely	33	17%
Never	13	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	32%	32%	26%	6%	4%
Gr 4	27%	19%	33%	15%	6%
Gr 5	17%	20%	29%	24%	10%
Gr 6	17%	37%	26%	17%	3%

60%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	77	39%
Often	40	20%
Sometimes	45	23%
Rarely	20	10%
Never	14	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	24%	13%	9%	7%
Gr 4	43%	17%	24%	9%	7%
Gr 5	33%	20%	31%	9%	7%
Gr 6	35%	21%	18%	18%	9%

52%

I feel that student success is celebrated in this school.

Almost Always	56	28%
Often	47	24%
Sometimes	56	28%
Rarely	25	13%
Never	16	8%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	38%	27%	15%	13%	8%
Gr 4	26%	21%	34%	11%	9%
Gr 5	30%	20%	27%	14%	10%
Gr 6	15%	29%	41%	12%	3%

70%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	73	37%
Often	66	33%
Sometimes	38	19%
Rarely	17	9%
Never	6	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	49%	32%	15%	4%	
Gr 4	40%	32%	11%	13%	4%
Gr 5	25%	34%	25%	11%	4%
Gr 6	37%	34%	23%	3%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

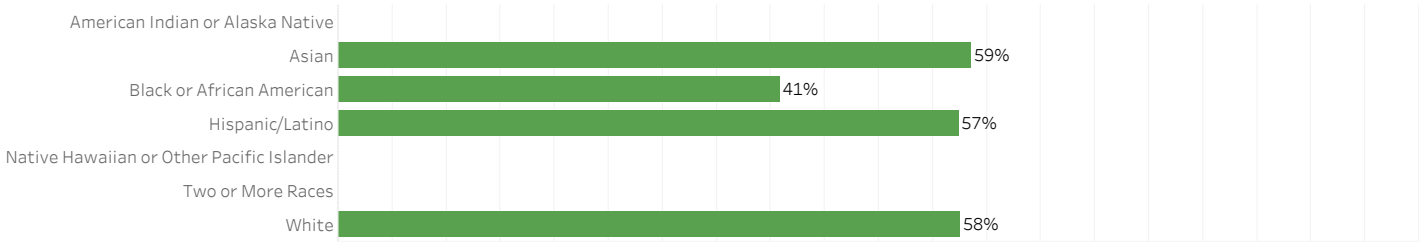
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

55%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Cedar Valley Community School

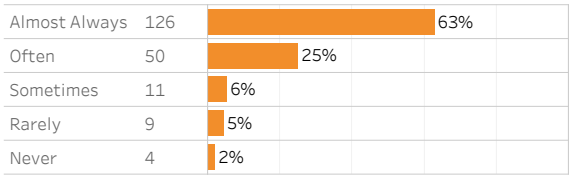
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

88%

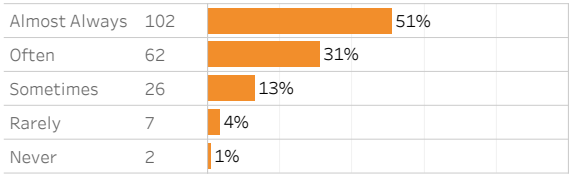
I feel that my teacher(s) expects me to do my best.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	23%	6%	9%	4%
Gr 4	73%	19%	2%	6%	
Gr 5	59%	29%	7%	3%	3%
Gr 6	66%	29%	6%		

82%

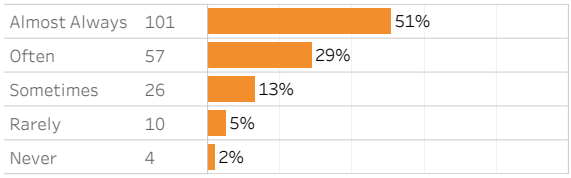
I understand the expectations of this school.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	17%	17%	4%	2%
Gr 4	54%	31%	10%	4%	
Gr 5	46%	35%	13%	4%	1%
Gr 6	46%	43%	11%		

80%

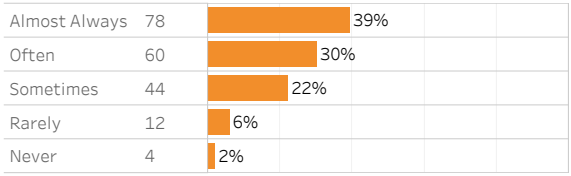
I feel that my teacher(s) expects all students to do well, no matter who they are.



	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	59%	2%	20%	7%	13%
Gr 4	52%		21%	10%	17%
Gr 5	42%	4%	41%	3%	10%
Gr 6	57%		29%		14%

70%

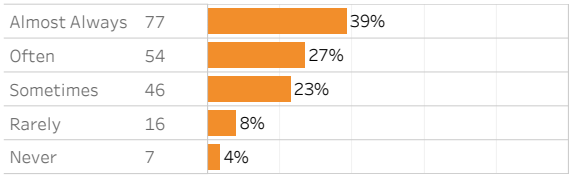
I feel that my teacher(s) gives lessons and activities that challenge me to learn.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	29%	33%	23%	10%	4%
Gr 4	44%	31%	17%	8%	
Gr 5	41%	26%	26%	3%	3%
Gr 6	44%	32%	21%	3%	

66%

I feel that my teacher(s) asks questions of all students, not just some students.



	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	26%	17%	9%	4%
Gr 4	40%	27%	15%	15%	4%
Gr 5	27%	29%	36%	4%	4%
Gr 6	51%	26%	17%	6%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

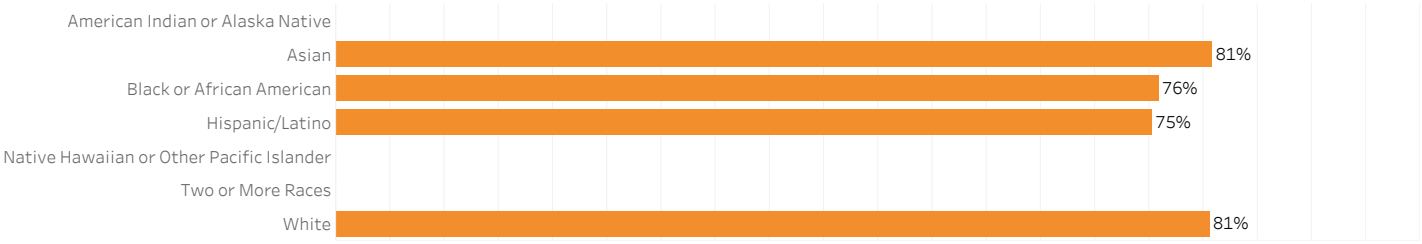
Cedar Valley Community School | Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

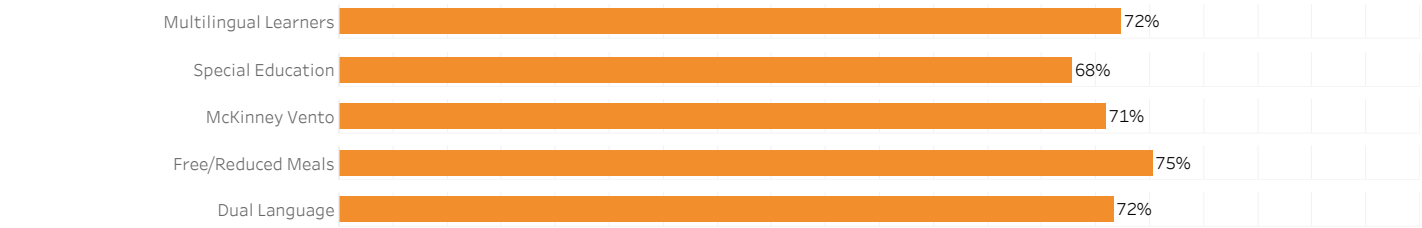
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions
Edmonds Student Survey

Cedar Valley Community School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

70%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	84	42%
Often	55	28%
Sometimes	48	24%
Rarely	8	4%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	45%	32%	15%	6%	2%
Gr 4	57%	15%	21%	4%	2%
Gr 5	31%	33%	30%	3%	3%
Gr 6	40%	29%	29%	3%	

68%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	75	38%
Often	61	31%
Sometimes	47	24%
Rarely	8	4%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	36%	26%	28%	6%	4%
Gr 4	43%	19%	26%	6%	6%
Gr 5	33%	37%	23%	3%	4%
Gr 6	43%	40%	17%		

69%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	86	44%
Often	47	24%
Sometimes	44	23%
Rarely	12	6%
Never	5	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	18%	24%	9%	2%
Gr 4	39%	28%	20%	9%	4%
Gr 5	46%	22%	25%	4%	3%
Gr 6	46%	31%	20%	3%	

70%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	75	38%
Often	61	31%
Sometimes	40	21%
Rarely	11	6%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	33%	30%	26%	4%	7%
Gr 4	35%	33%	20%	9%	4%
Gr 5	41%	32%	16%	7%	4%
Gr 6	47%	29%	24%		

74%

I understand why what I'm learning in class(es) is important.

Almost Always	91	46%
Often	55	28%
Sometimes	31	16%
Rarely	14	7%
Never	5	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	21%	15%	11%	
Gr 4	59%	20%	15%	4%	2%
Gr 5	35%	32%	19%	7%	6%
Gr 6	43%	40%	11%	6%	

64%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	78	40%
Often	48	24%
Sometimes	49	25%
Rarely	13	7%
Never	8	4%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	30%	19%	4%	4%
Gr 4	39%	24%	28%	9%	
Gr 5	44%	10%	28%	9%	9%
Gr 6	29%	46%	23%	3%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

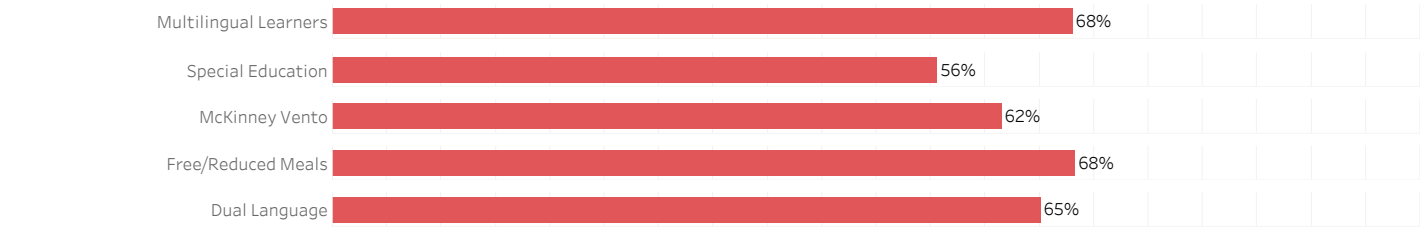
69%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



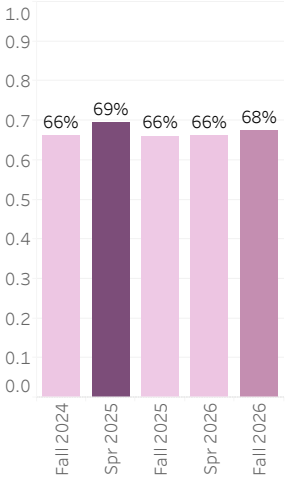
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

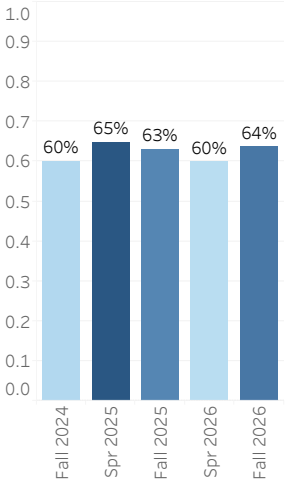
Edmonds Student Survey

Cedar Valley Community School

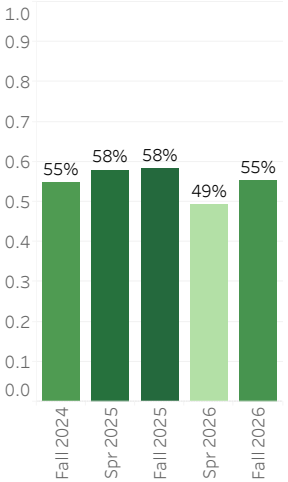
Sense of Belonging



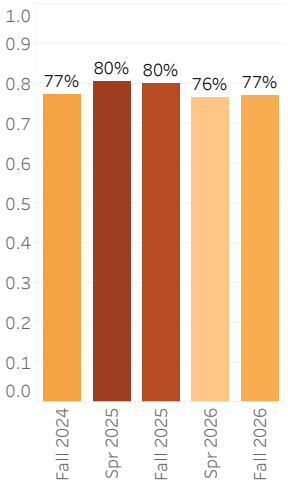
Teacher-Student Relationships



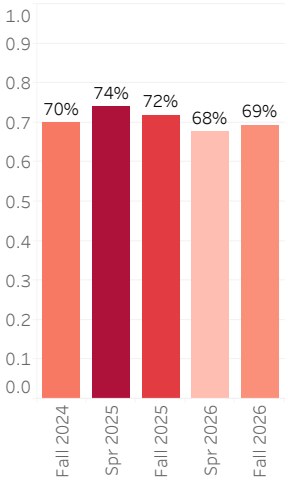
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



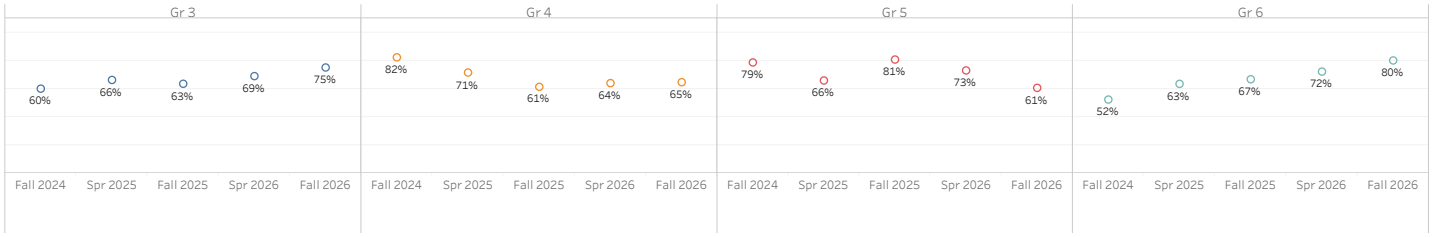
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

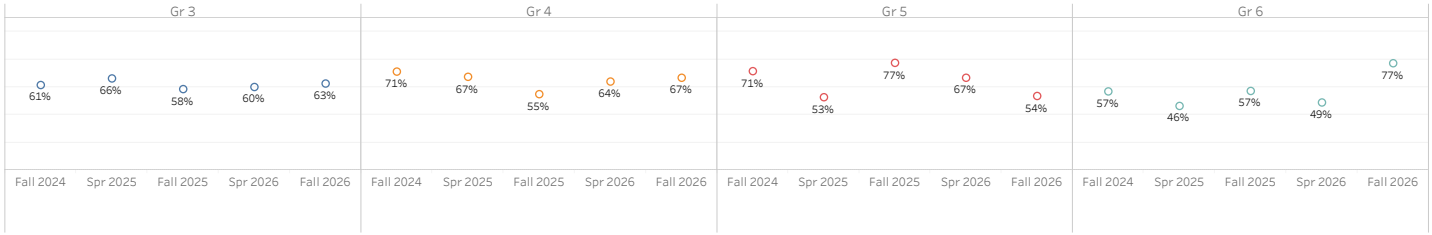
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

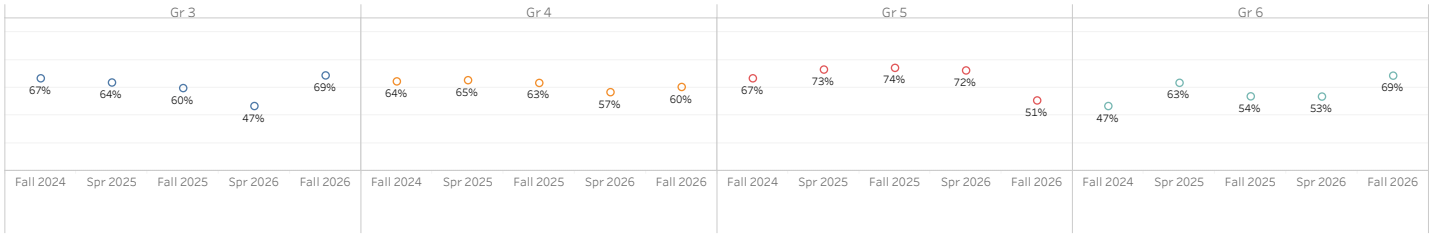
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



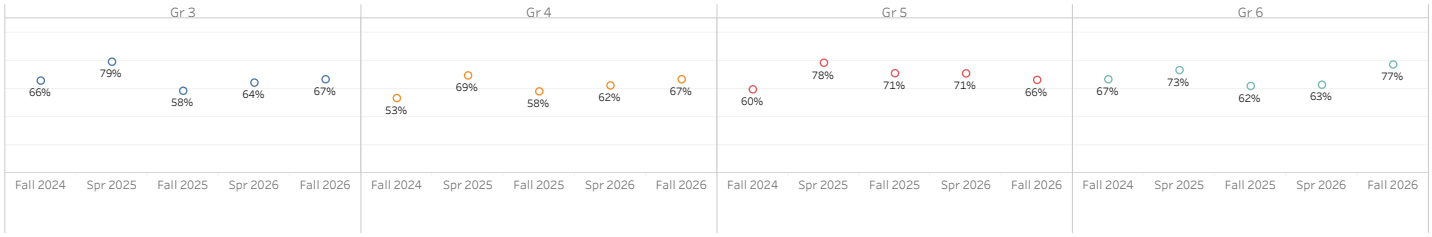
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

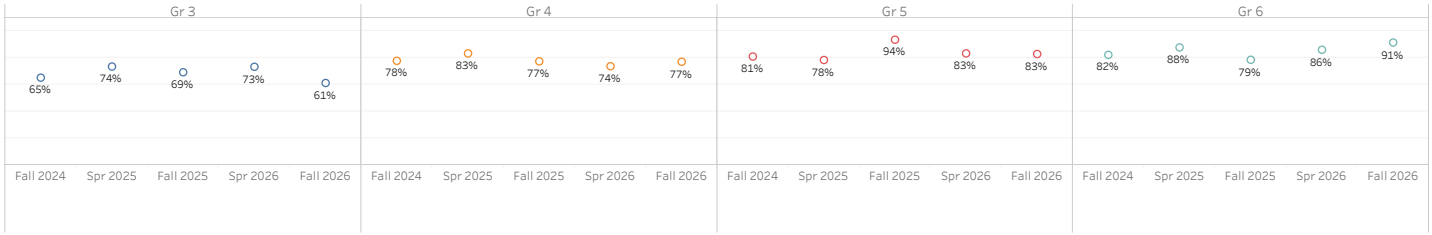
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



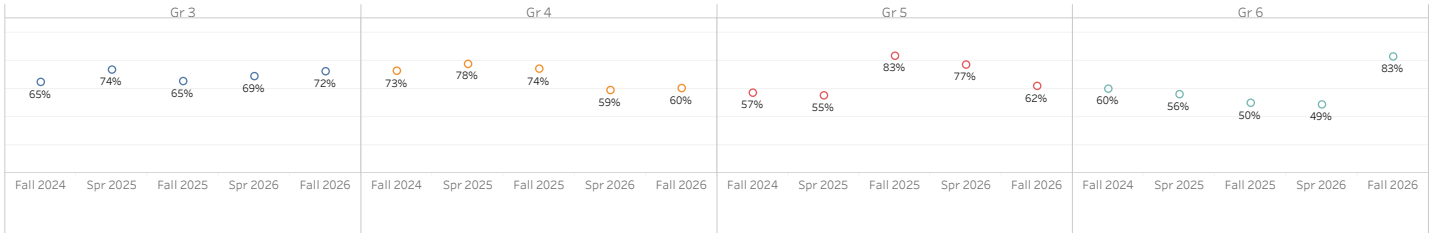
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

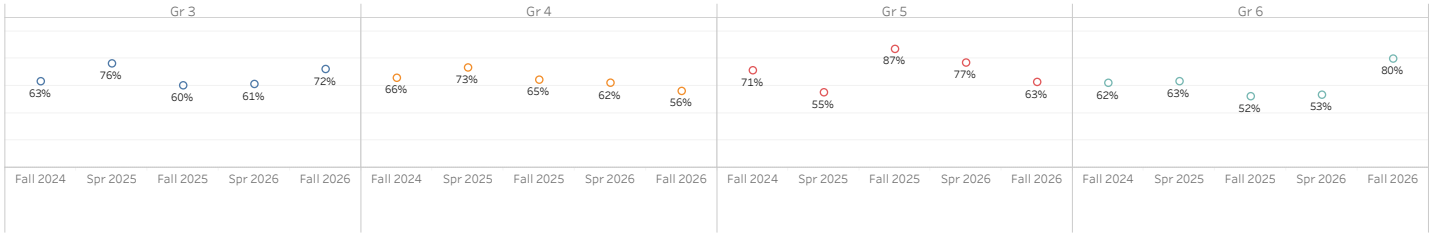
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

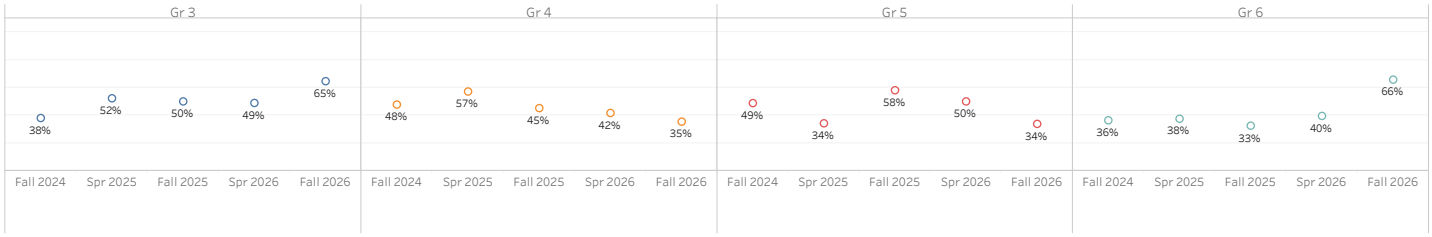
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



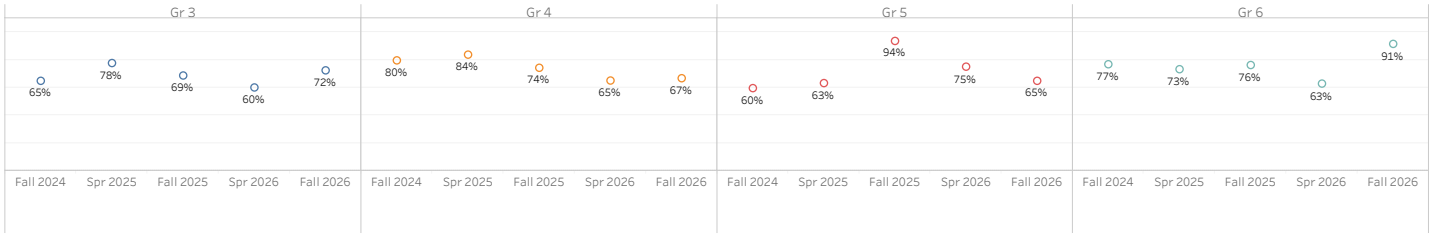
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

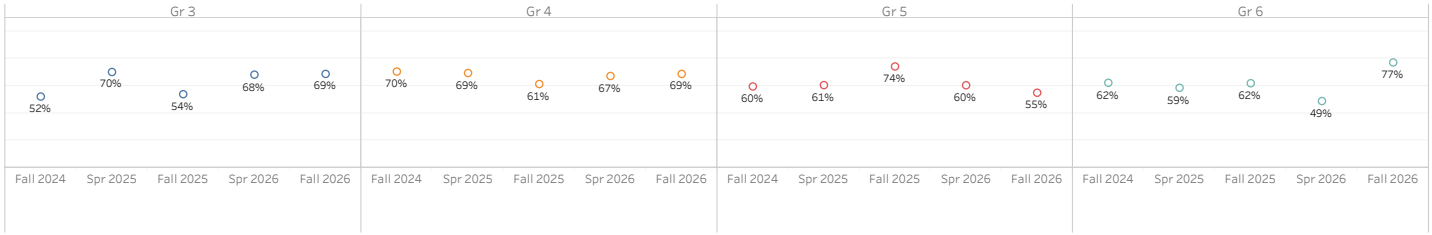
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



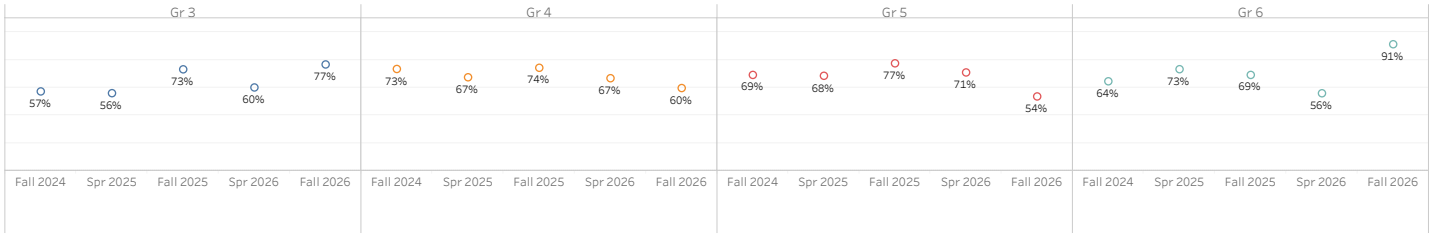
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

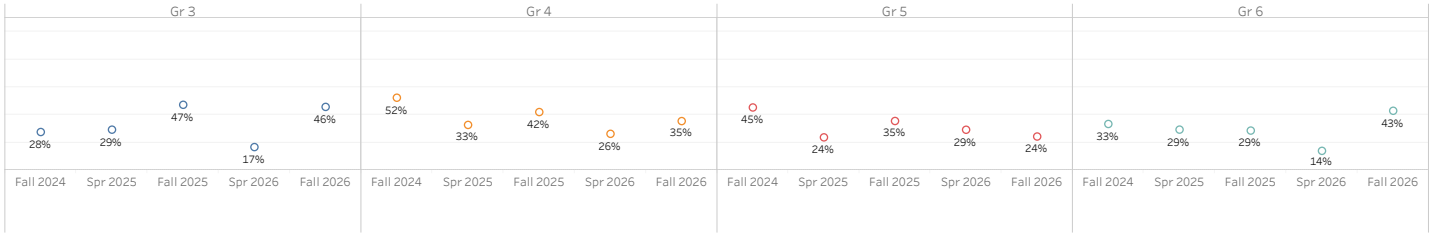
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

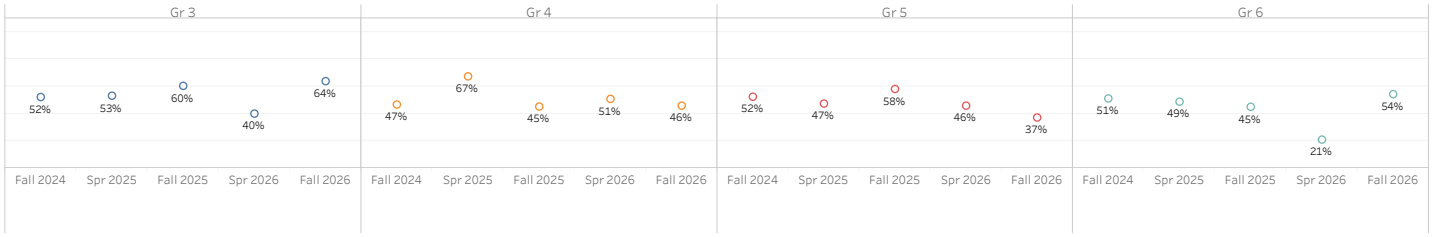
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



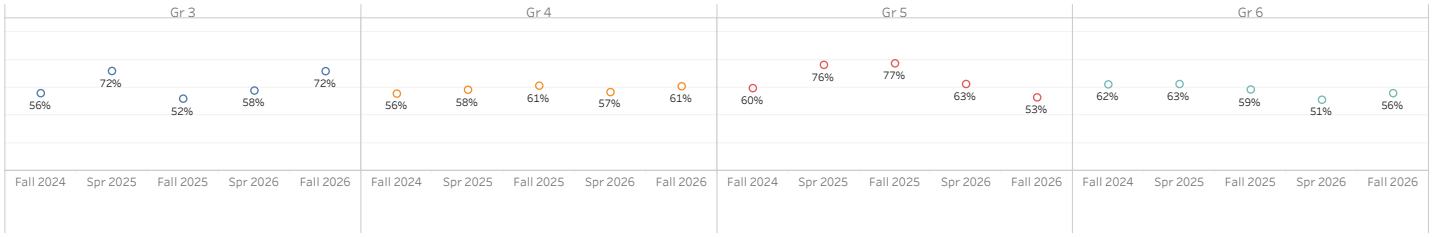
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

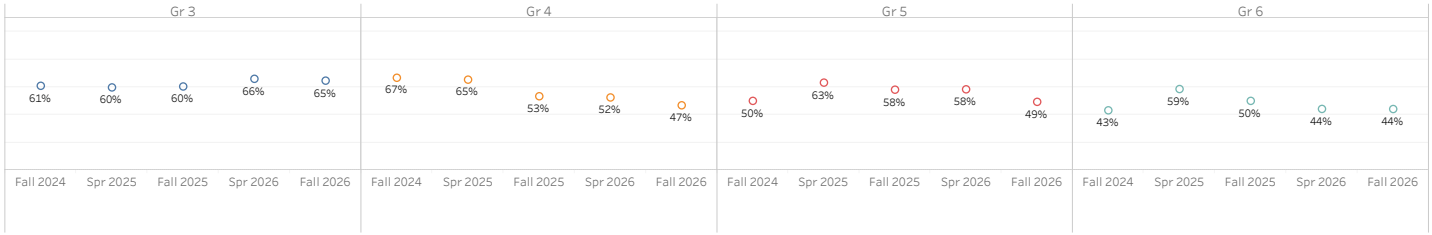
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

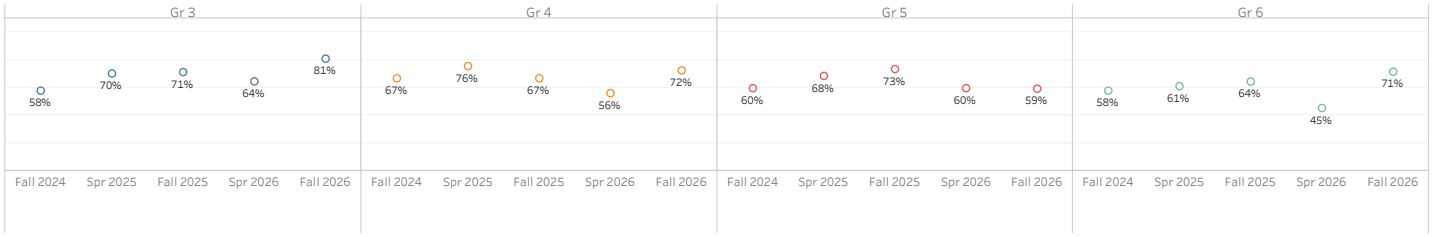
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



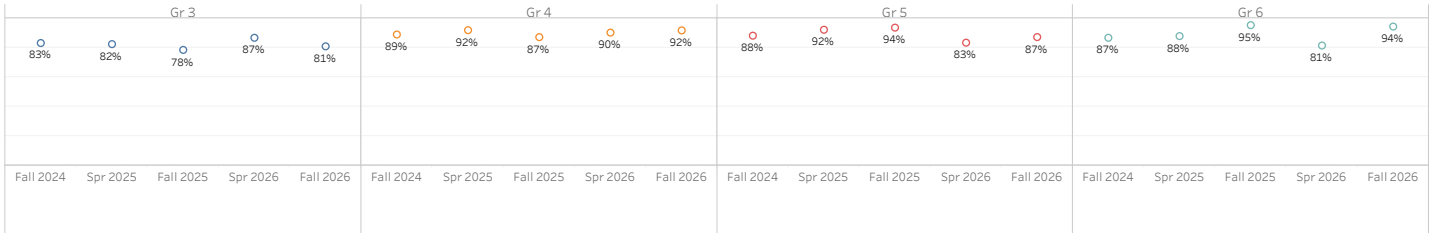
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

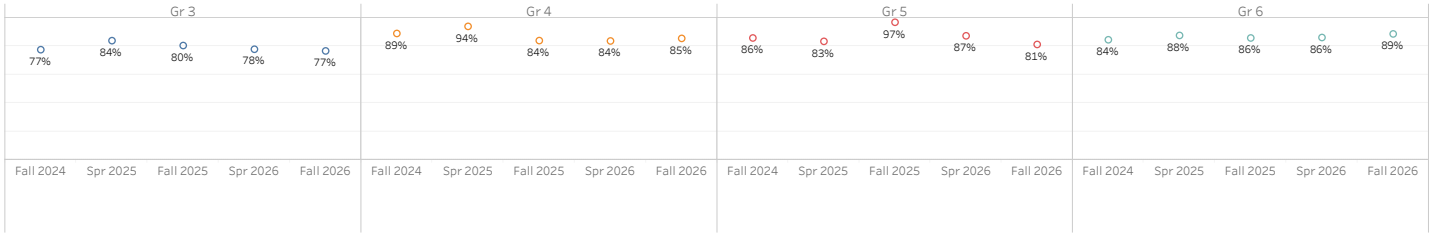
Cedar Valley Community School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

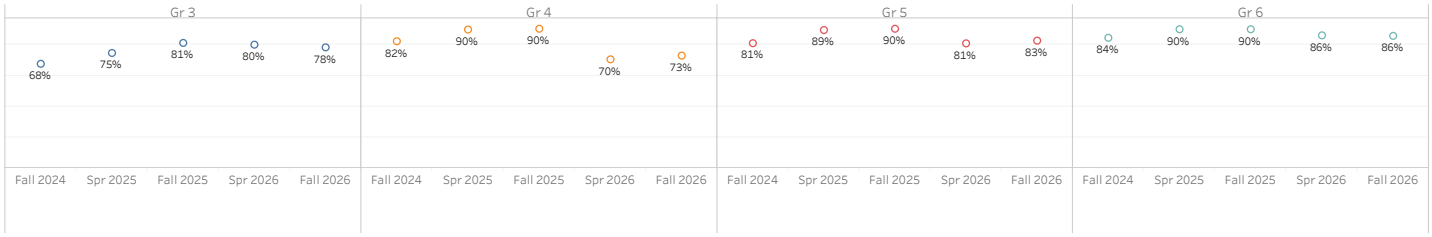
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



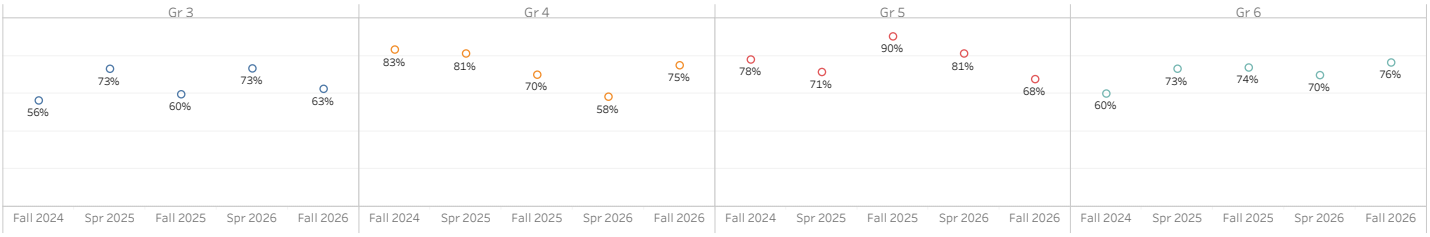
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

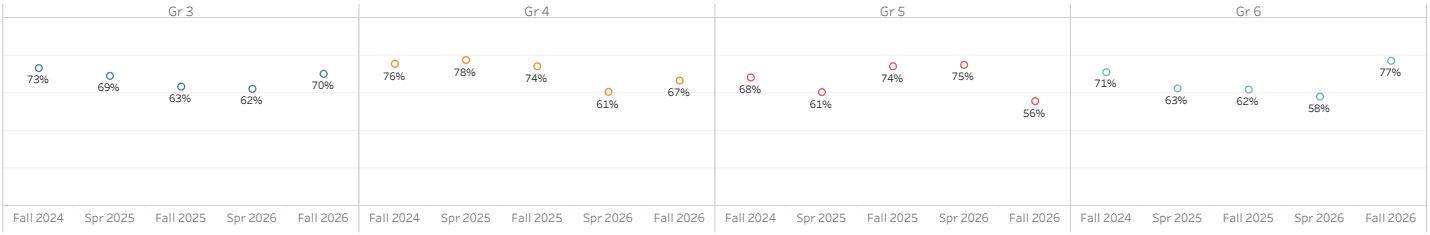
Cedar Valley Community School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



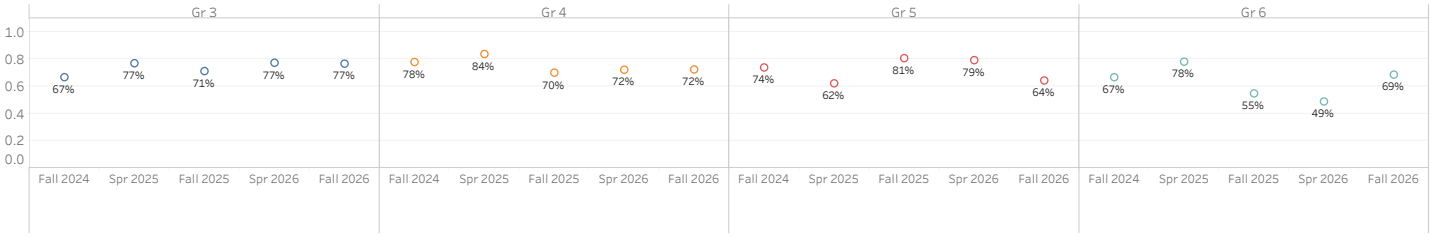
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

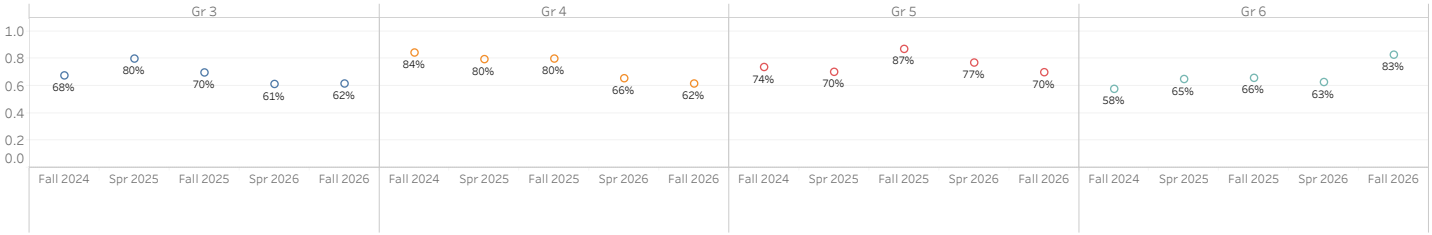
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

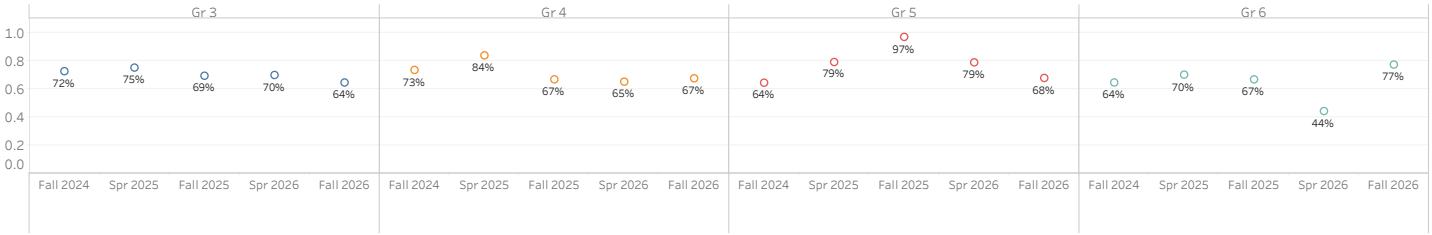
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



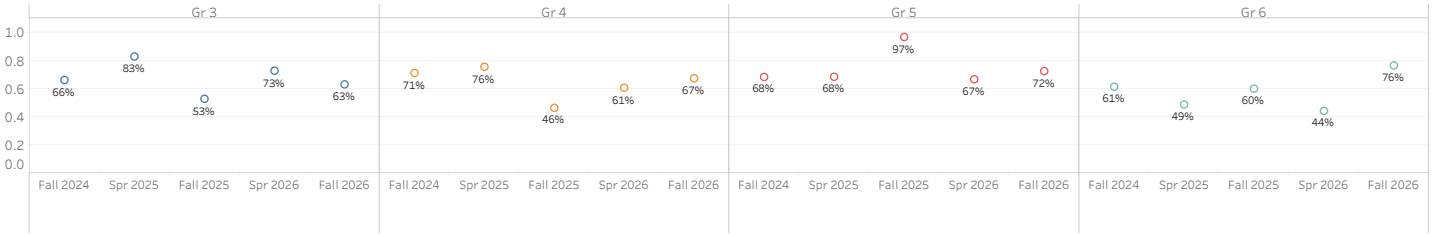
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

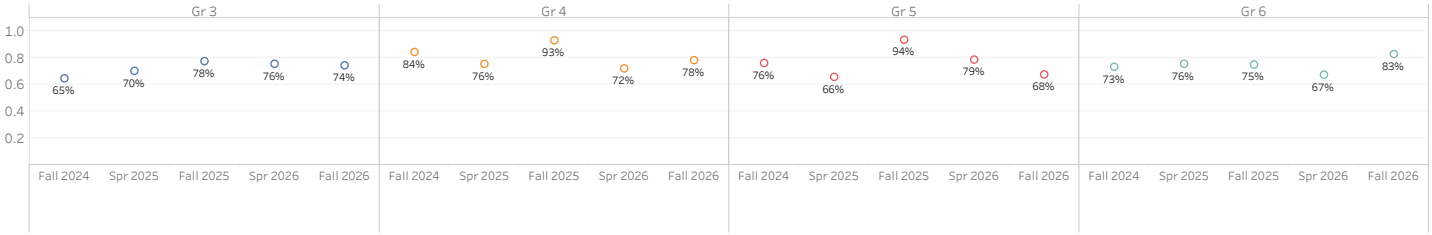
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

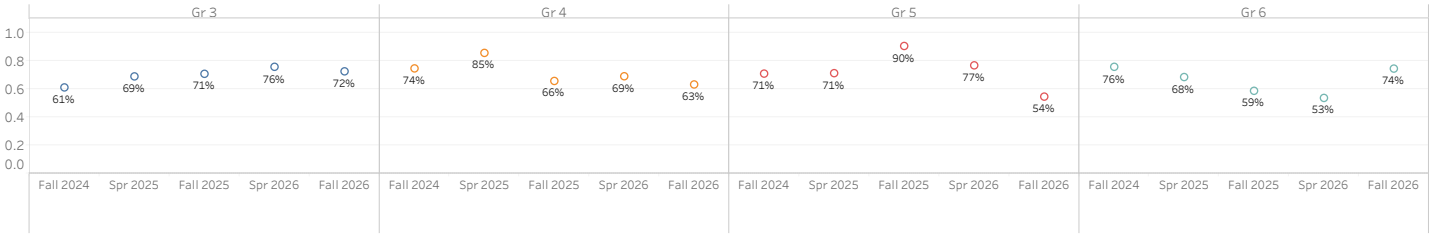
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Cedar Valley Community School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	66%	64%	70%	71%	61%
	Spr 2025	69%	70%	71%	70%	67%
	Fall 2025	66%	62%	63%	79%	64%
	Spr 2026	66%	63%	64%	73%	65%
	Fall 2026	68%	67%	67%	63%	79%
Teacher-Student Relationships	Fall 2024	60%	57%	67%	59%	59%
	Spr 2025	65%	70%	72%	54%	58%
	Fall 2025	63%	60%	64%	79%	55%
	Spr 2026	60%	61%	59%	68%	51%
	Fall 2026	64%	70%	58%	56%	79%
Supportive Learning Environme..	Fall 2024	55%	52%	60%	56%	52%
	Spr 2025	58%	57%	61%	58%	56%
	Fall 2025	58%	61%	57%	63%	53%
	Spr 2026	49%	51%	51%	54%	39%
	Fall 2026	55%	67%	53%	46%	60%
High Standards & Expectations	Fall 2024	77%	72%	84%	80%	77%
	Spr 2025	80%	77%	87%	79%	80%
	Fall 2025	80%	73%	81%	89%	81%
	Spr 2026	76%	76%	73%	82%	76%
	Fall 2026	77%	74%	78%	75%	84%
Teaching and Learning	Fall 2024	70%	67%	78%	71%	67%
	Spr 2025	74%	76%	81%	69%	68%
	Fall 2025	72%	68%	70%	91%	63%
	Spr 2026	68%	72%	67%	76%	53%
	Fall 2026	69%	69%	68%	66%	77%