

Edmonds Student Survey Results

School
Cedar Way Elementary School

Survey Window
Fall 2026

Total Responses 256	Participation Rate 88%	Response Counts by Grade			
		Gr 3	Gr 4	Gr 5	Gr 6
		71	54	65	66

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.8%
Asian	27	10.5%
Black or African American	32	12.5%
Hispanic/Latino	52	20.3%
Native Hawaiian or Other Pacific Islander	2	0.8%
Two or More Races	25	9.8%
White	116	45.3%
Female	118	46.1%
Male	138	53.9%

Multilingual Learners	69
Special Education	41
Free/Reduced Meals	105
McKinney Vento	13
Dual Language	1

Survey Completion Language

ASL	1	0.4%
English	245	95.7%
Portuguese	1	0.4%
Spanish	9	3.5%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
78%
Teacher-Student Relationships
72%
Supportive Learning Environment
69%
High Standards & Expectations
87%
Teaching & Learning
79%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	74%	75%	77%	84%
Teacher-Student Relationships	70%	71%	73%	74%
Supportive Learning Environment	69%	70%	65%	71%
High Standards & Expectations	86%	85%	87%	90%
Teaching and Learning	76%	80%	78%	82%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

81%

I feel that I belong in this school community.

Almost Always	139	55%				
Often	66	26%				
Sometimes	27	11%				
Rarely	19	7%				
Never	3	1%				

72%

I can be myself at this school.

Almost Always	95	38%				
Often	87	35%				
Sometimes	49	19%				
Rarely	14	6%				
Never	7	3%				

83%

I feel that adults at this school care about me.

Almost Always	140	56%				
Often	70	28%				
Sometimes	26	10%				
Rarely	10	4%				
Never	6	2%				

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	128	51%				
Often	52	21%				
Sometimes	41	16%				
Rarely	20	8%				
Never	11	4%				

81%

I feel that I have at least one friend at this school.

Almost Always	173	69%				
Often	30	12%				
Sometimes	18	7%				
Rarely	13	5%				
Never	18	7%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	59%	22%	9%	9%	1%

Gr 4	59%	19%	15%	6%	2%
------	-----	-----	-----	----	----

Gr 5	43%	35%	15%	5%	2%
------	-----	-----	-----	----	----

Gr 6	58%	27%	5%	11%	
------	-----	-----	----	-----	--

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	43%	23%	25%	9%	

Gr 4	43%	30%	17%	4%	6%
------	-----	-----	-----	----	----

Gr 5	34%	35%	20%	6%	5%
------	-----	-----	-----	----	----

Gr 6	31%	49%	15%	3%	2%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	63%	21%	10%	6%	

Gr 4	62%	21%	8%	6%	4%
------	-----	-----	----	----	----

Gr 5	52%	29%	12%	5%	2%
------	-----	-----	-----	----	----

Gr 6	45%	39%	11%		5%
------	-----	-----	-----	--	----

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	23%	12%	12%	7%

Gr 4	53%	13%	25%	4%	6%
------	-----	-----	-----	----	----

Gr 5	44%	27%	17%	9%	3%
------	-----	-----	-----	----	----

Gr 6	61%	18%	14%	6%	2%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	13%	4%	13%	13%

Gr 4	65%	10%	15%	2%	8%
------	-----	-----	-----	----	----

Gr 5	69%	15%	9%	3%	3%
------	-----	-----	----	----	----

Gr 6	83%	9%	2%	2%	5%
------	-----	----	----	----	----

Sense of Belonging Questions - Group View

Edmonds Student Survey

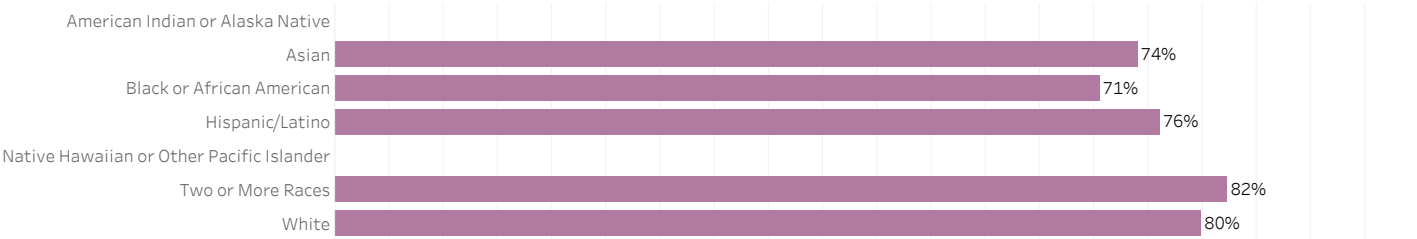
Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions (# of Almost Always and Often responses divided by total of all responses)	
78%	

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

72%

76%

I feel that if I need help, I can go to my teacher(s).

Almost Always	120	47%				
Often	75	29%				
Sometimes	44	17%				
Rarely	11	4%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	29%	19%	4%	1%
Gr 4	50%	26%	17%	4%	4%
Gr 5	42%	32%	18%	6%	2%
Gr 6	50%	30%	15%	3%	2%

76%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	108	43%				
Often	82	33%				
Sometimes	38	15%				
Rarely	17	7%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	41%	33%	20%	3%	3%
Gr 4	55%	20%	20%	2%	4%
Gr 5	33%	47%	9%	11%	
Gr 6	46%	29%	12%	11%	2%

55%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	71	28%				
Often	68	27%				
Sometimes	72	29%				
Rarely	21	8%				
Never	20	8%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	34%	20%	27%	10%	9%
Gr 4	33%	27%	23%	4%	13%
Gr 5	18%	32%	34%	12%	3%
Gr 6	28%	29%	29%	6%	8%

85%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	149	59%				
Often	64	25%				
Sometimes	23	9%				
Rarely	11	4%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	65%	20%	9%	4%	1%
Gr 4	52%	25%	13%	6%	4%
Gr 5	65%	22%	11%	2%	2%
Gr 6	53%	35%	5%	6%	2%

70%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	114	45%				
Often	62	25%				
Sometimes	60	24%				
Rarely	12	5%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	16%	30%	6%	1%
Gr 4	54%	15%	23%	6%	2%
Gr 5	34%	42%	17%	6%	2%
Gr 6	47%	24%	24%	2%	3%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 72%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

82%

I feel safe at this school.

Almost Always	129	51%			
Often	78	31%			
Sometimes	22	9%			
Rarely	16	6%			
Never	8	3%			

49%

I feel that most students respect others at this school.

Almost Always	50	20%			
Often	75	29%			
Sometimes	90	35%			
Rarely	31	12%			
Never	9	4%			

65%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	81	32%			
Often	82	33%			
Sometimes	52	21%			
Rarely	23	9%			
Never	14	6%			

72%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	119	47%			
Often	61	24%			
Sometimes	35	14%			
Rarely	13	5%			
Never	23	9%			

68%

I feel that student success is celebrated in this school.

Almost Always	94	37%			
Often	77	31%			
Sometimes	48	19%			
Rarely	23	9%			
Never	10	4%			

77%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	116	46%			
Often	80	31%			
Sometimes	39	15%			
Rarely	15	6%			
Never	4	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	31%	6%	10%	6%
Gr 4	62%	25%	8%	4%	2%
Gr 5	40%	40%	11%	8%	2%
Gr 6	58%	26%	11%	3%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	21%	33%	27%	16%	3%
Gr 4	24%	28%	39%	7%	2%
Gr 5	22%	25%	38%	12%	3%
Gr 6	12%	32%	38%	12%	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	31%	17%	14%	7%
Gr 4	40%	36%	9%	8%	8%
Gr 5	28%	33%	27%	9%	3%
Gr 6	32%	31%	28%	5%	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	47%	19%	17%	6%	11%
Gr 4	45%	21%	17%	4%	13%
Gr 5	50%	21%	10%	11%	8%
Gr 6	47%	36%	12%		5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	30%	17%	1%	7%
Gr 4	47%	16%	24%	12%	2%
Gr 5	29%	31%	20%	17%	3%
Gr 6	30%	42%	17%	8%	3%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	30%	13%	4%	1%
Gr 4	47%	28%	13%	8%	4%
Gr 5	38%	35%	18%	8%	
Gr 6	45%	32%	17%	5%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

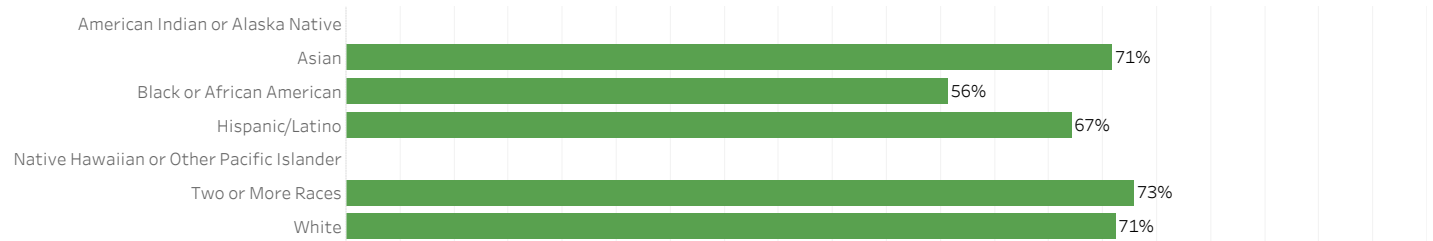
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

69%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

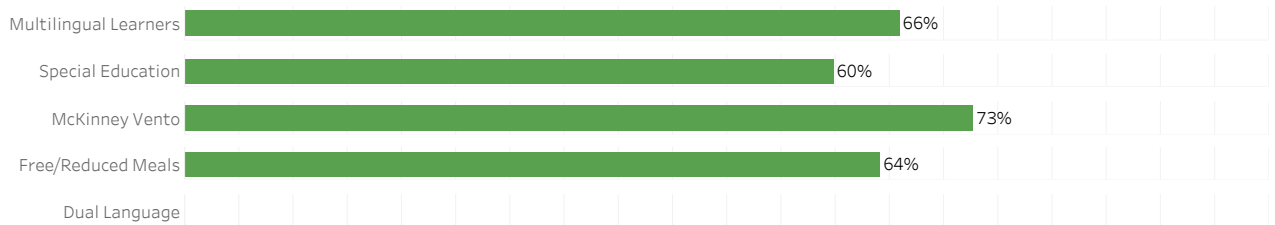
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

87%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	198	78%				
Often	43	17%				
Sometimes	6	2%				
Rarely	3	1%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	71%	21%	4%	3%	
Gr 4	80%	13%	4%		4%
Gr 5	80%	14%	2%	2%	3%
Gr 6	80%	18%			2%

89%

I understand the expectations of this school.

Almost Always	168	66%				
Often	58	23%				
Sometimes	19	8%				
Rarely	6	2%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	58%	30%	7%	3%	1%
Gr 4	79%	11%	6%	4%	
Gr 5	62%	31%	5%	2%	2%
Gr 6	70%	17%	12%	2%	

83%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	162	64%				
Often	47	19%				
Sometimes	25	10%				
Rarely	7	3%				
Never	11	4%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	62%	6%	20%	4%	7%
Gr 4	58%	8%	21%	4%	9%
Gr 5	61%	2%	19%	3%	16%
Gr 6	74%	3%	15%		8%

83%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	144	57%				
Often	64	25%				
Sometimes	27	11%				
Rarely	13	5%				
Never	4	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	57%	26%	10%	6%	1%
Gr 4	62%	17%	13%	6%	2%
Gr 5	49%	34%	11%	5%	2%
Gr 6	62%	23%	9%	5%	2%

86%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	144	57%				
Often	73	29%				
Sometimes	20	8%				
Rarely	11	4%				
Never	5	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	51%	30%	10%	7%	1%
Gr 4	60%	23%	9%	6%	2%
Gr 5	59%	28%	6%	3%	3%
Gr 6	58%	33%	6%	2%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

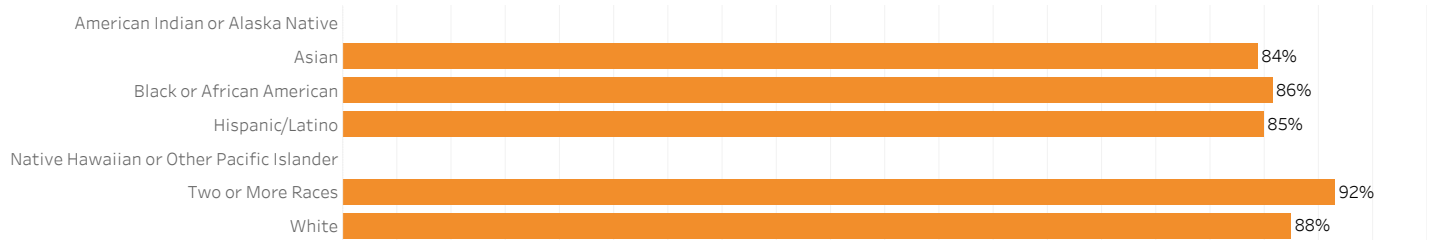
Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

87%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

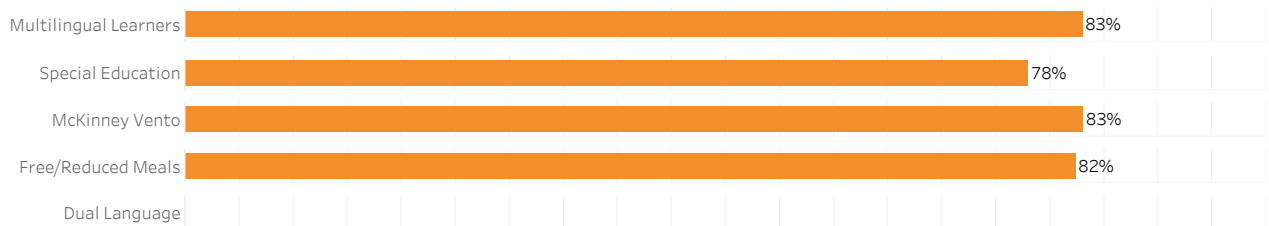
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

79%

80%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	115	45%				
Often	89	35%				
Sometimes	32	13%				
Rarely	12	5%				
Never	6	2%				

78%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	119	47%				
Often	79	31%				
Sometimes	37	15%				
Rarely	13	5%				
Never	6	2%				

79%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	119	47%				
Often	81	32%				
Sometimes	38	15%				
Rarely	10	4%				
Never	5	2%				

76%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	128	51%				
Often	65	26%				
Sometimes	41	16%				
Rarely	11	4%				
Never	8	3%				

83%

I understand why what I'm learning in class(es) is important.

Almost Always	128	51%				
Often	80	32%				
Sometimes	26	10%				
Rarely	12	5%				
Never	4	2%				

77%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	119	47%				
Often	75	30%				
Sometimes	35	14%				
Rarely	12	5%				
Never	12	5%				

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	46%	34%	11%	4%	4%
------	-----	-----	-----	----	----

Gr 4	47%	28%	15%	8%	2%
------	-----	-----	-----	----	----

Gr 5	38%	40%	15%	5%	2%
------	-----	-----	-----	----	----

Gr 6	50%	36%	9%	3%	2%
------	-----	-----	----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	39%	36%	21%	4%	
------	-----	-----	-----	----	--

Gr 4	57%	21%	11%	6%	6%
------	-----	-----	-----	----	----

Gr 5	46%	34%	11%	8%	2%
------	-----	-----	-----	----	----

Gr 6	48%	32%	14%	3%	3%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	51%	29%	14%	4%	1%
------	-----	-----	-----	----	----

Gr 4	57%	19%	19%	4%	2%
------	-----	-----	-----	----	----

Gr 5	38%	40%	17%	3%	2%
------	-----	-----	-----	----	----

Gr 6	44%	38%	11%	5%	3%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	50%	19%	19%	9%	4%
------	-----	-----	-----	----	----

Gr 4	60%	25%	12%		4%
------	-----	-----	-----	--	----

Gr 5	43%	32%	20%	3%	2%
------	-----	-----	-----	----	----

Gr 6	52%	27%	14%	5%	3%
------	-----	-----	-----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	51%	30%	13%	4%	1%
------	-----	-----	-----	----	----

Gr 4	58%	30%	10%		2%
------	-----	-----	-----	--	----

Gr 5	39%	39%	13%	9%	
------	-----	-----	-----	----	--

Gr 6	58%	29%	6%	5%	3%
------	-----	-----	----	----	----

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 3	49%	24%	20%	4%	3%
------	-----	-----	-----	----	----

Gr 4	58%	23%	10%	4%	6%
------	-----	-----	-----	----	----

Gr 5	40%	35%	15%	3%	6%
------	-----	-----	-----	----	----

Gr 6	44%	35%	9%	8%	5%
------	-----	-----	----	----	----

Teaching & Learning Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 79%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



By Program



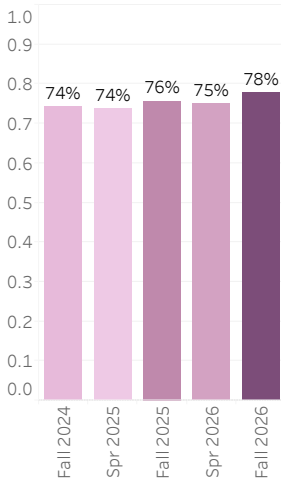
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

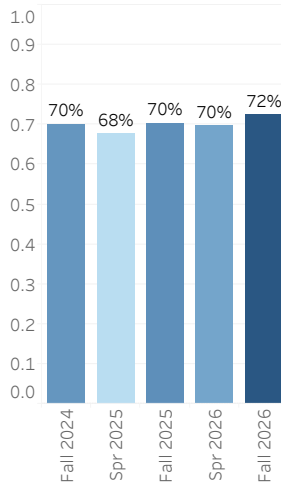
Edmonds Student Survey

Cedar Way Elementary School

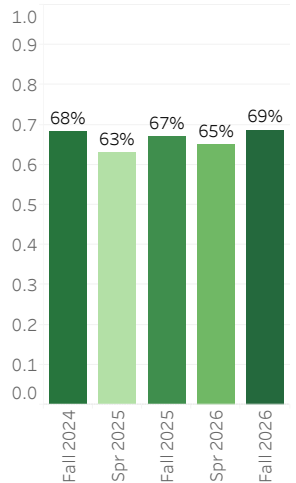
Sense of Belonging



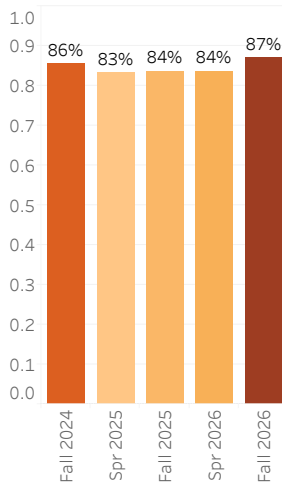
Teacher-Student Relationships



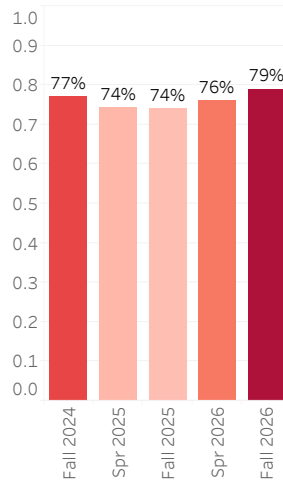
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



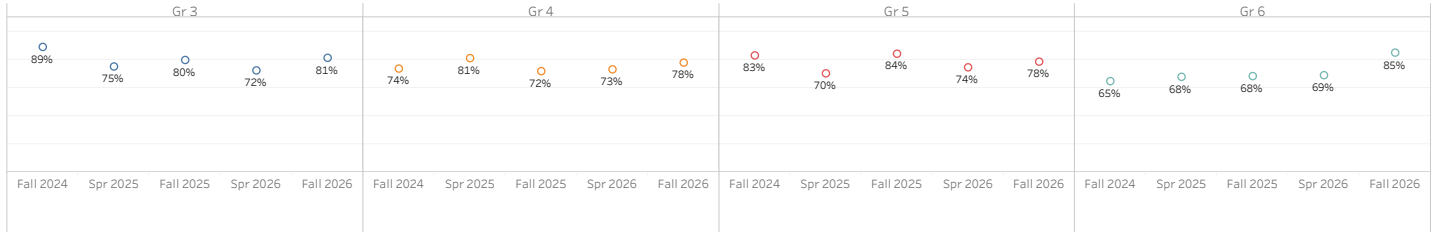
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

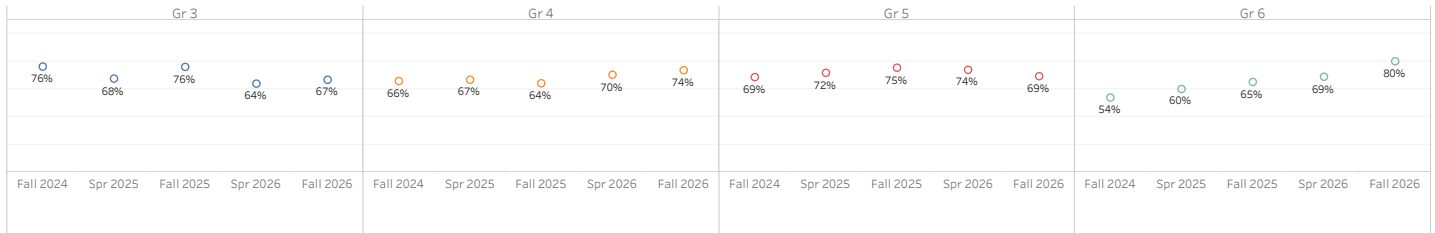
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

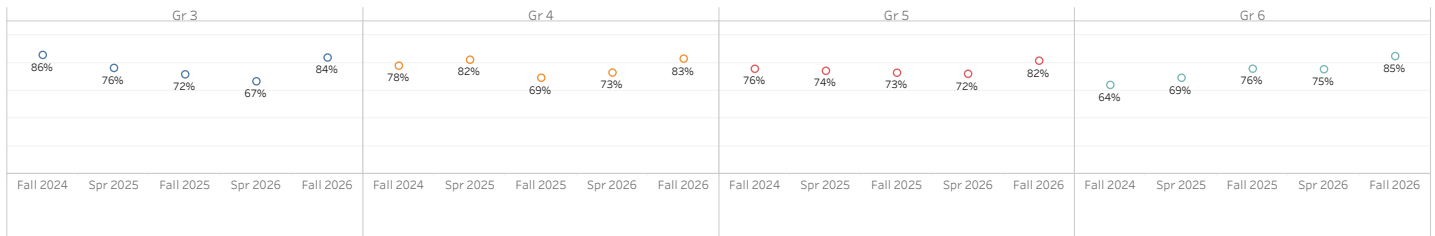
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

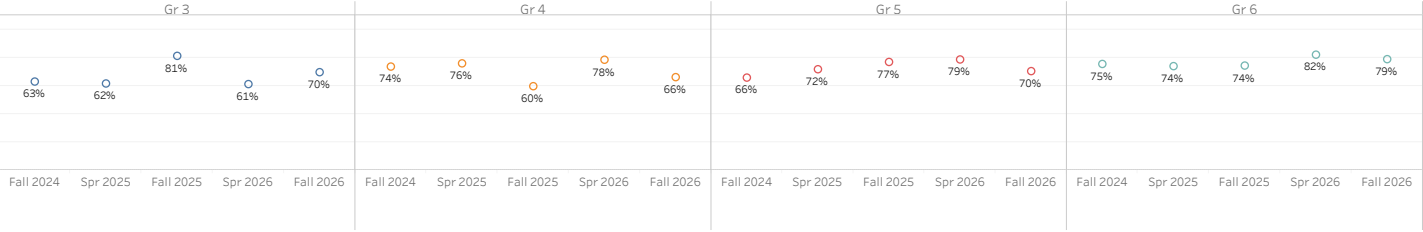


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

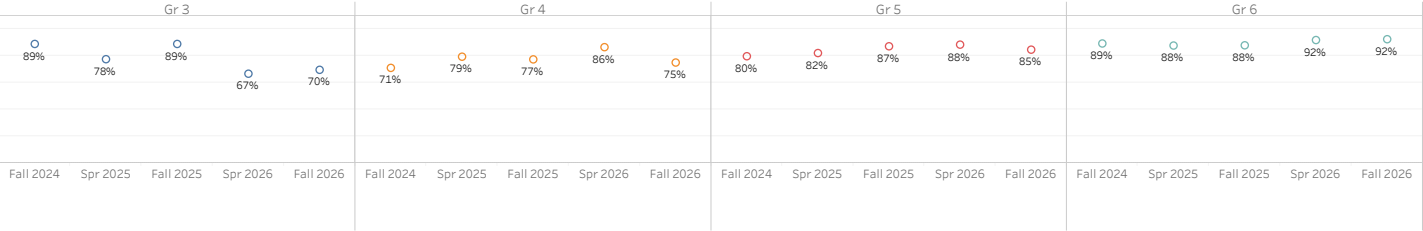
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

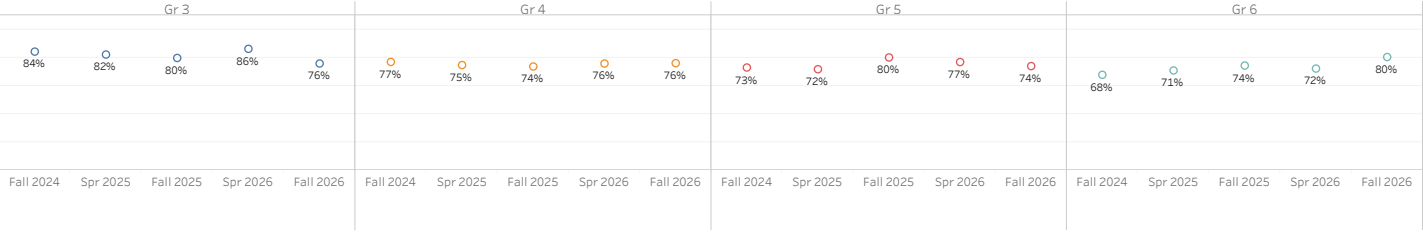


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

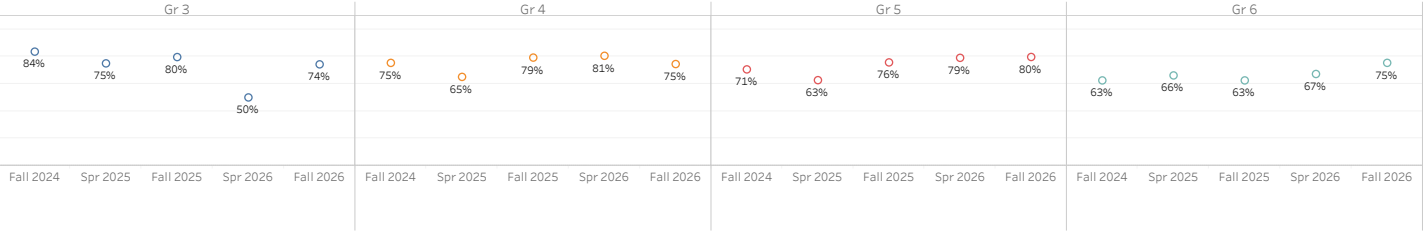
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

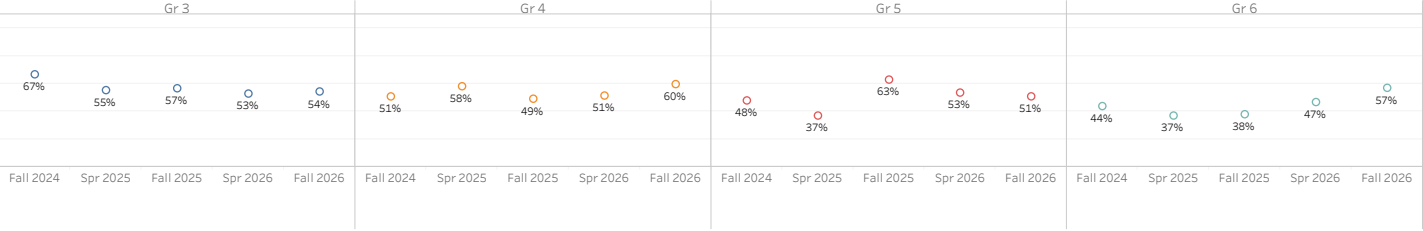
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

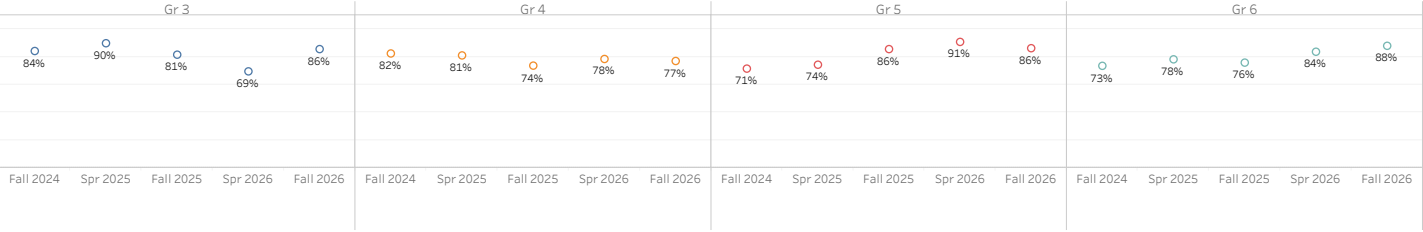


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

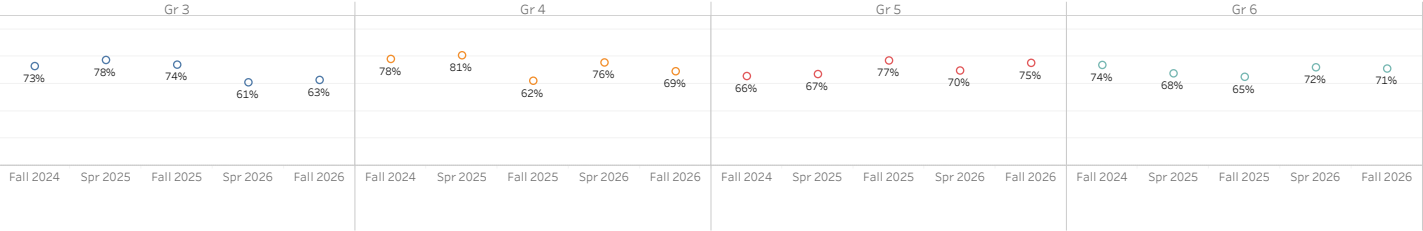
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



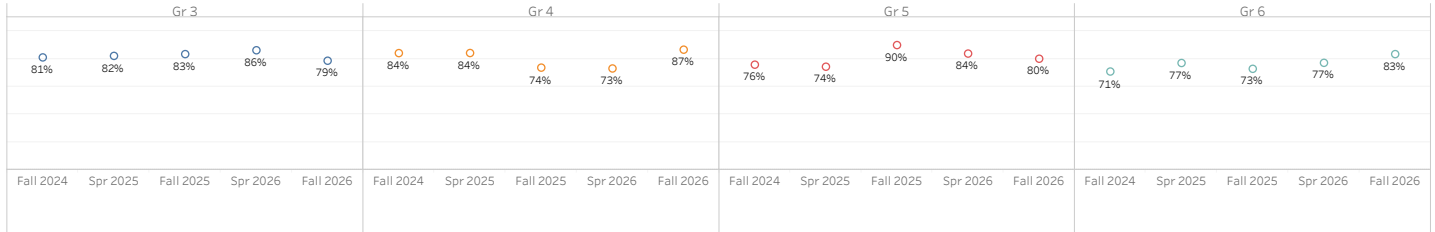
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

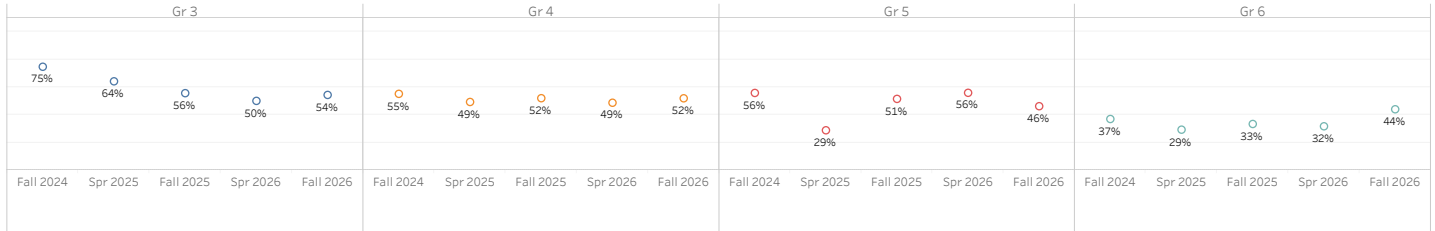
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

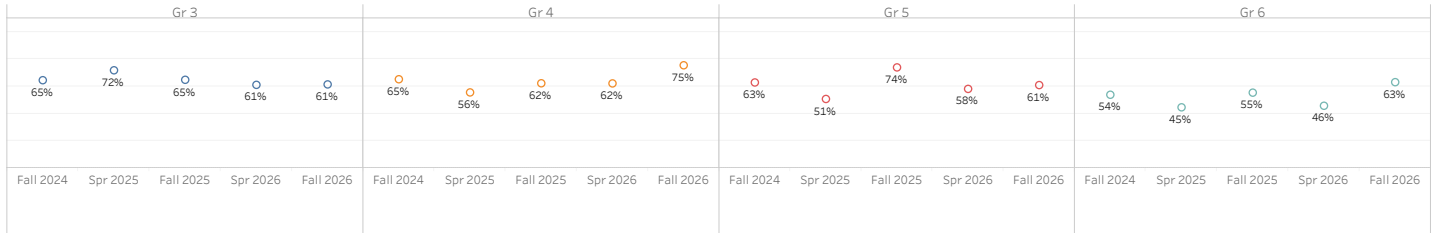
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



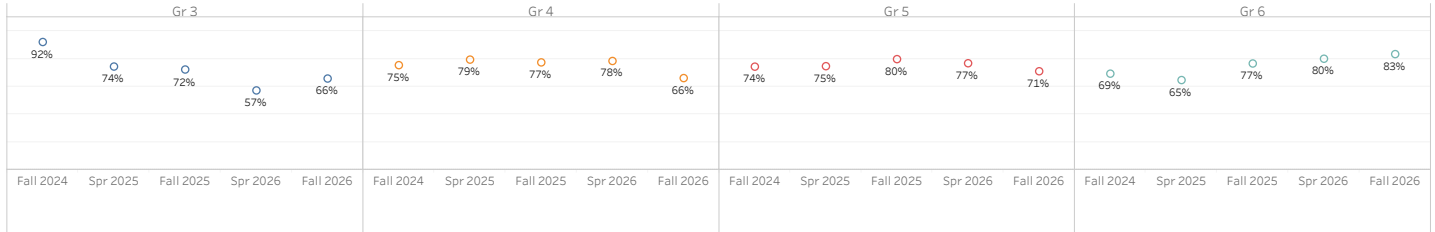
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

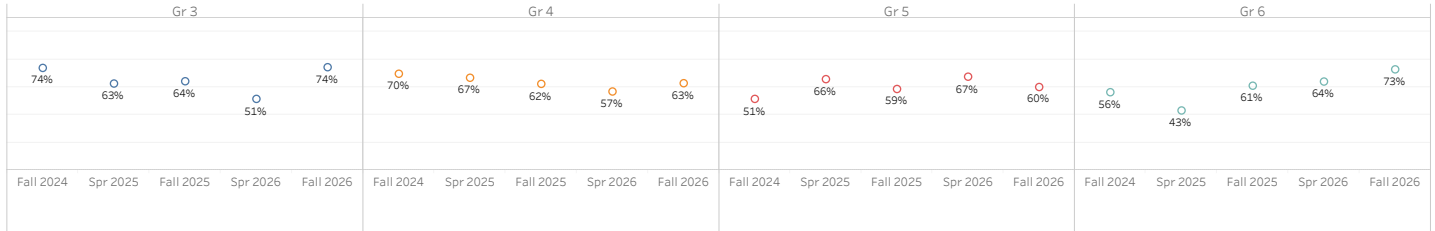
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

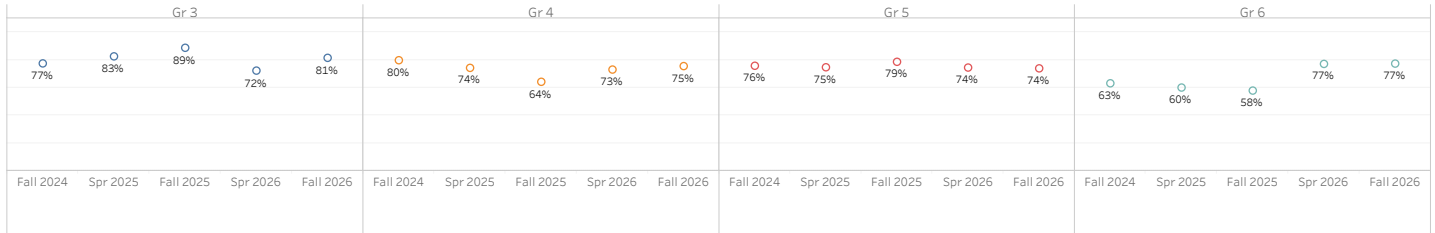
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



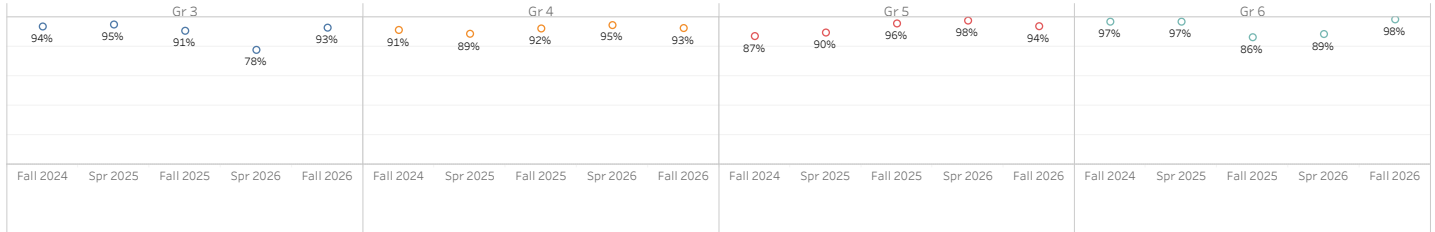
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

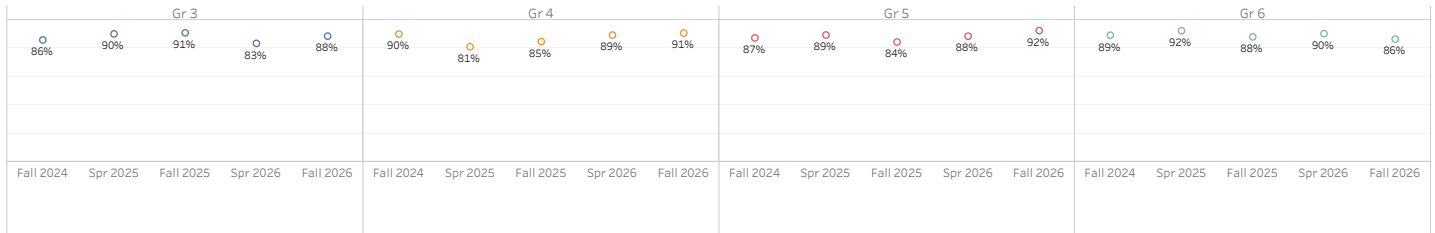
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

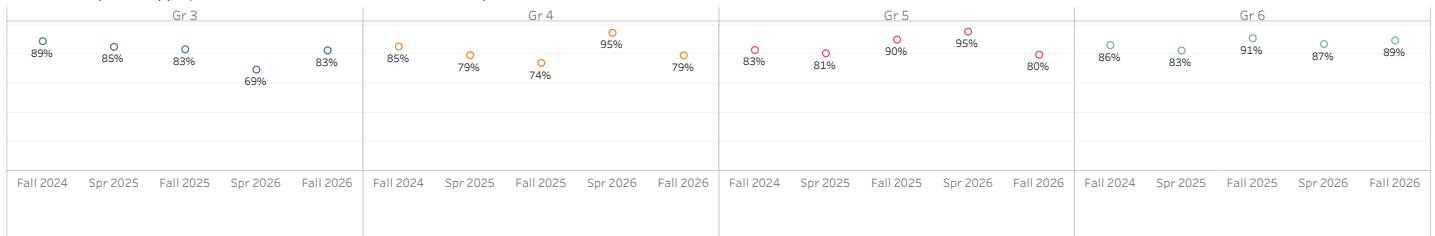
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

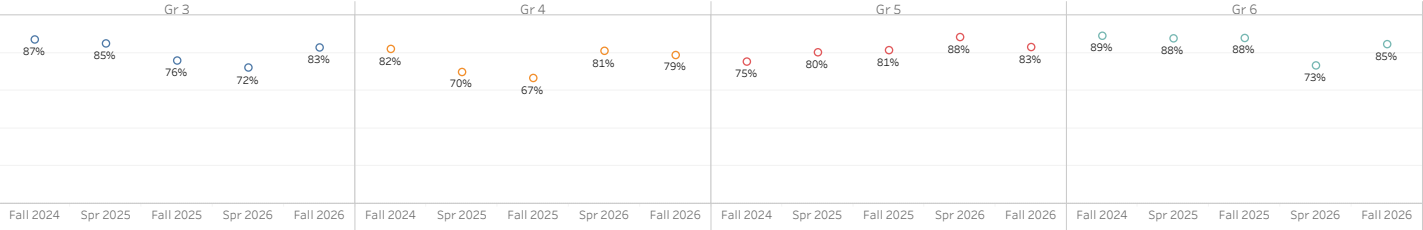


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

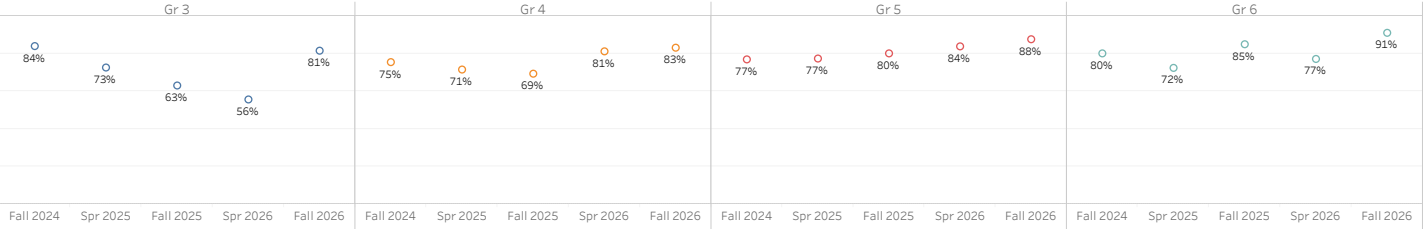
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



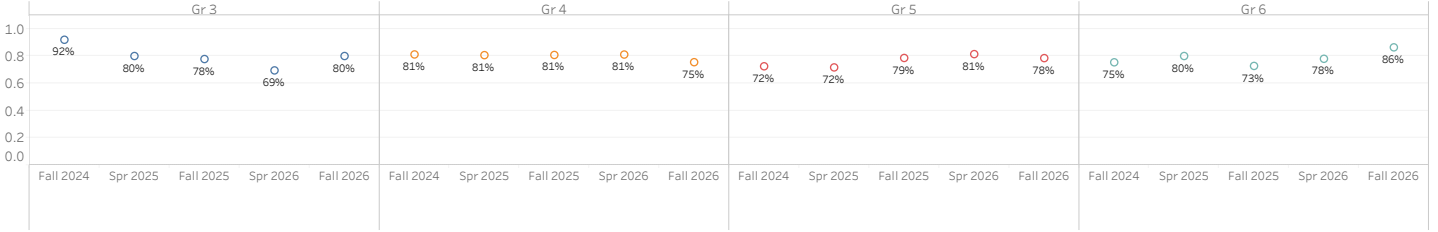
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

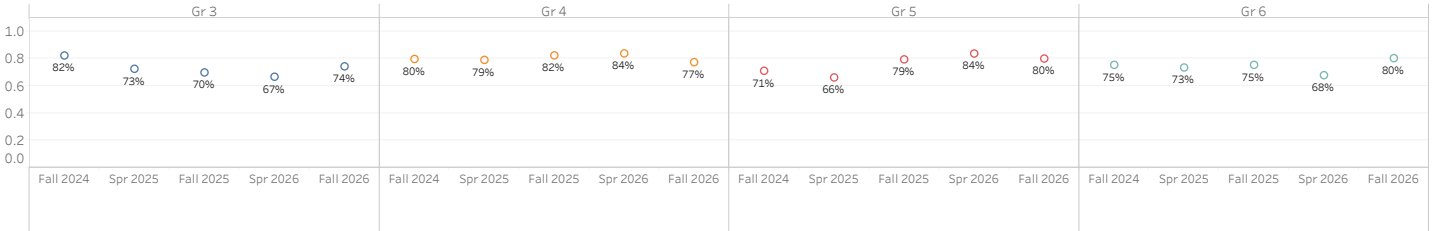
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

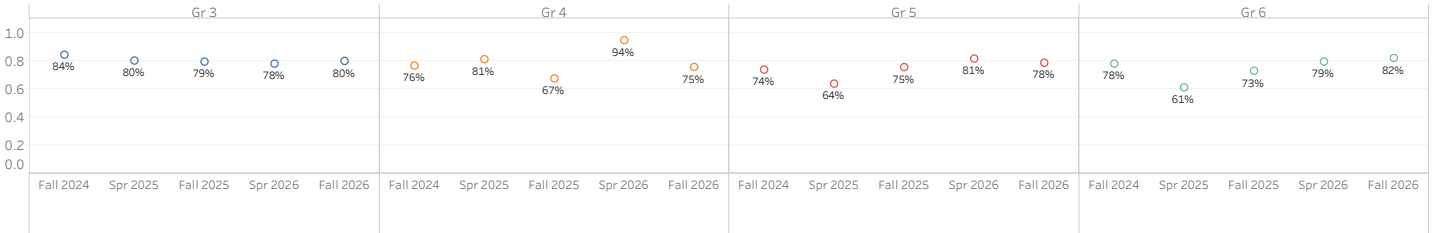
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



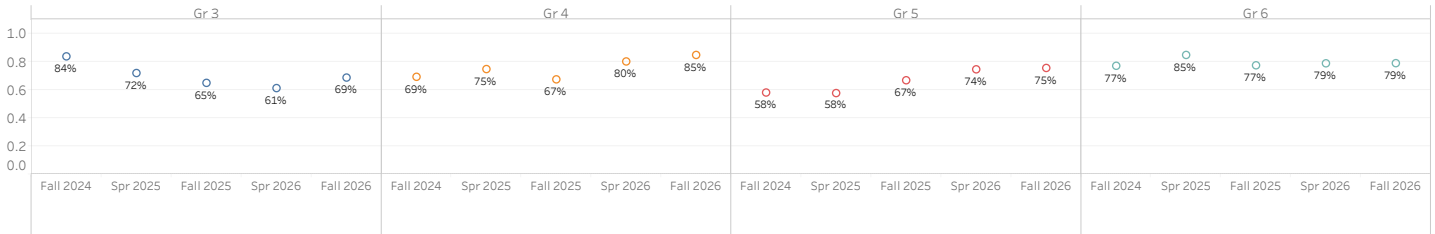
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

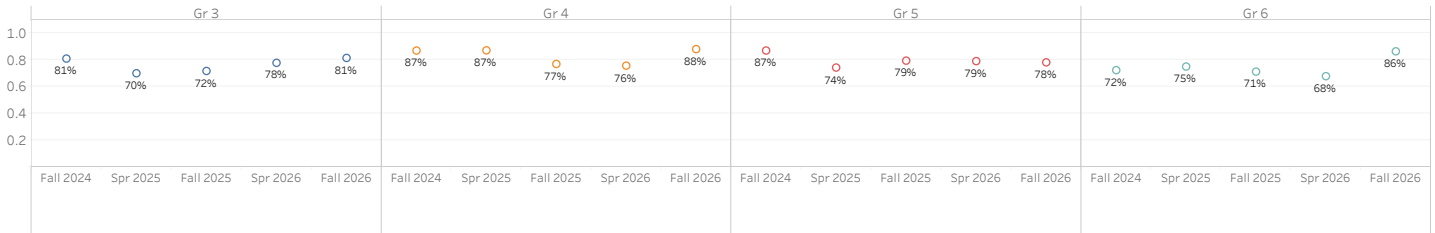
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

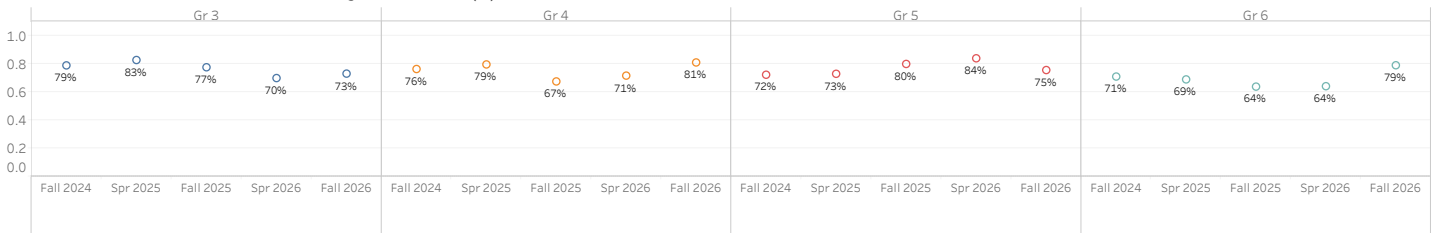
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

		All Edmonds Schools										
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Cedar Way Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	74%	81%	72%	74%	69%
	Spr 2025	74%	72%	77%	74%	72%
	Fall 2025	76%	79%	68%	79%	74%
	Spr 2026	75%	66%	76%	77%	77%
	Fall 2026	78%	74%	75%	77%	84%
Teacher-Student Relationships	Fall 2024	70%	78%	73%	66%	64%
	Spr 2025	68%	76%	72%	63%	64%
	Fall 2025	70%	74%	68%	76%	63%
	Spr 2026	70%	64%	72%	74%	68%
	Fall 2026	72%	70%	71%	73%	74%
Supportive Learning Environment	Fall 2024	68%	77%	71%	66%	58%
	Spr 2025	63%	73%	68%	62%	53%
	Fall 2025	67%	71%	65%	72%	59%
	Spr 2026	65%	63%	65%	69%	63%
	Fall 2026	69%	69%	70%	65%	71%
High Standards & Expectations	Fall 2024	86%	88%	85%	82%	88%
	Spr 2025	83%	86%	78%	83%	86%
	Fall 2025	84%	81%	77%	86%	88%
	Spr 2026	84%	72%	88%	91%	83%
	Fall 2026	87%	86%	85%	87%	90%
Teaching and Learning	Fall 2024	77%	84%	78%	72%	75%
	Spr 2025	74%	76%	80%	68%	74%
	Fall 2025	74%	73%	74%	77%	72%
	Spr 2026	76%	70%	81%	81%	73%
	Fall 2026	79%	76%	80%	78%	82%