

Edmonds Student Survey Results

School
Challenge Elementary School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade			
261	97%	Gr 3	Gr 4	Gr 5	Gr 6
		43	64	69	85

Participation by Group (percentages are % of respondents)

Asian	110	42.1%
Black or African American	15	5.7%
Hispanic/Latino	15	5.7%
Two or More Races	28	10.7%
White	93	35.6%

Female	110	42.1%
Male	146	55.9%
Non-Binary or Not Specified	5	1.9%

Multilingual Learners	1
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Special Education	24
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Free/Reduced Meals	28
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Survey Completion Language

English	261	100.0%
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Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

83%

Teacher-Student Relationships

77%

Supportive Learning Environment

75%

High Standards & Expectations

88%

Teaching & Learning

74%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	85%	86%	83%	80%
Teacher-Student Relationships	83%	84%	74%	69%
Supportive Learning Environment	84%	83%	69%	68%
High Standards & Expectations	87%	93%	87%	85%
Teaching and Learning	75%	86%	70%	66%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

83%

90%

I feel that I belong in this school community.

Almost Always	144	56%				
Often	90	35%				
Sometimes	19	7%				
Rarely	5	2%				
Never	1	0%				

77%

I can be myself at this school.

Almost Always	97	37%				
Often	102	39%				
Sometimes	45	17%				
Rarely	12	5%				
Never	4	2%				

77%

I feel that adults at this school care about me.

Almost Always	108	42%				
Often	90	35%				
Sometimes	48	19%				
Rarely	10	4%				
Never	1	0%				

77%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	121	47%				
Often	78	30%				
Sometimes	37	14%				
Rarely	14	5%				
Never	10	4%				

94%

I feel that I have at least one friend at this school.

Almost Always	207	80%				
Often	38	15%				
Sometimes	12	5%				
Rarely	2	1%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	60%	33%	5%	2%	
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Gr 4	62%	32%	6%		
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Gr 5	55%	35%	9%	1%	
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Gr 6	49%	38%	8%	4%	1%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	53%	28%	19%		
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Gr 4	38%	41%	17%	3%	2%
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Gr 5	36%	43%	13%	7%	
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Gr 6	30%	40%	20%	6%	4%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	57%	26%	14%	2%	
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Gr 4	51%	24%	25%		
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Gr 5	35%	43%	19%	3%	
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Gr 6	34%	41%	16%	8%	1%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	40%	35%	19%	7%	
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Gr 4	52%	33%	9%	3%	3%
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Gr 5	43%	30%	16%	7%	3%
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Gr 6	49%	25%	14%	5%	7%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	77%	16%	5%	2%	
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Gr 4	83%	14%	3%		
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Gr 5	72%	22%	4%		1%
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Gr 6	85%	8%	6%	1%	
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Sense of Belonging Questions - Group View

Edmonds Student Survey

Challenge Elementary School

Fall 2026

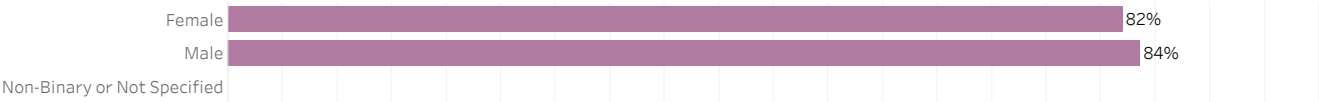
Overall % Favorable Responses to all Sense of Belonging Questions (# of Almost Always and Often responses divided by total of all responses)	
83%	

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

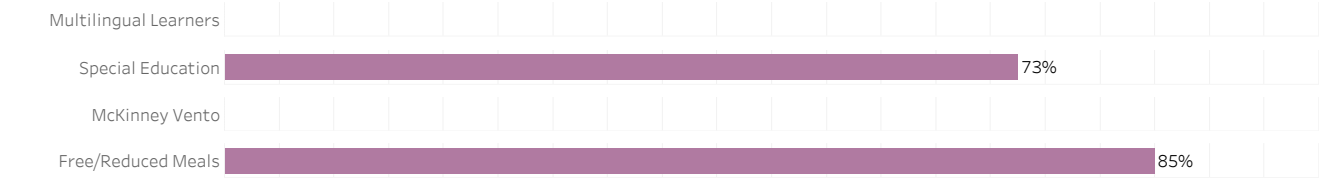
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

77%

81%

I feel that if I need help, I can go to my teacher(s).

Almost Always	119	46%				
Often	92	35%				
Sometimes	39	15%				
Rarely	8	3%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	42%	42%	16%		
Gr 4	58%	31%	6%	5%	
Gr 5	45%	35%	17%	3%	
Gr 6	39%	36%	19%	4%	2%

80%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	114	44%				
Often	92	36%				
Sometimes	39	15%				
Rarely	10	4%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	40%	43%	17%		
Gr 4	62%	30%	8%		
Gr 5	42%	33%	20%	4%	
Gr 6	35%	38%	15%	8%	4%

62%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	57	22%				
Often	104	40%				
Sometimes	67	26%				
Rarely	26	10%				
Never	6	2%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	37%	26%	7%	
Gr 4	20%	45%	25%	9%	
Gr 5	22%	42%	26%	7%	3%
Gr 6	19%	36%	26%	14%	5%

85%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	128	49%				
Often	91	35%				
Sometimes	28	11%				
Rarely	10	4%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	60%	33%	5%		2%
Gr 4	65%	27%	6%	2%	
Gr 5	41%	45%	9%	6%	
Gr 6	39%	35%	19%	6%	1%

75%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	99	38%				
Often	95	37%				
Sometimes	51	20%				
Rarely	12	5%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	34%	10%	2%	
Gr 4	41%	41%	13%	6%	
Gr 5	38%	30%	30%	1%	
Gr 6	30%	40%	21%	7%	1%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 77%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

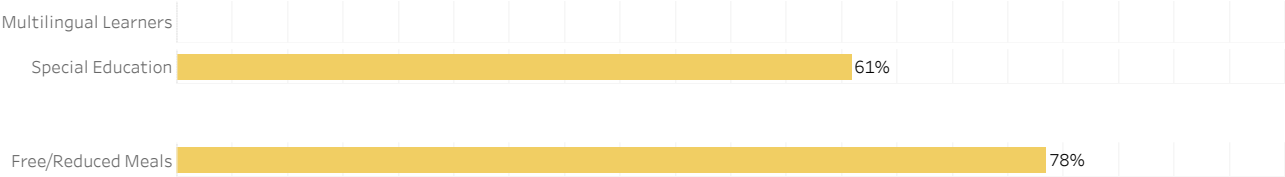
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

75%

90%

I feel safe at this school.

Almost Always	167	64%				
Often	67	26%				
Sometimes	21	8%				
Rarely	5	2%				

60%

I feel that most students respect others at this school.

Almost Always	50	20%				
Often	103	40%				
Sometimes	77	30%				
Rarely	19	7%				
Never	7	3%				

68%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	86	33%				
Often	90	35%				
Sometimes	55	21%				
Rarely	18	7%				
Never	10	4%				

83%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	146	57%				
Often	67	26%				
Sometimes	28	11%				
Rarely	10	4%				
Never	7	3%				

70%

I feel that student success is celebrated in this school.

Almost Always	77	30%				
Often	101	39%				
Sometimes	52	20%				
Rarely	20	8%				
Never	6	2%				

77%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	98	38%				
Often	101	39%				
Sometimes	41	16%				
Rarely	16	6%				
Never	2	1%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	81%	9%	9%	
Gr 4	66%	30%	5%	
Gr 5	58%	29%	9%	4%
Gr 6	60%	29%	10%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	30%	44%	26%		
Gr 4	21%	48%	26%	5%	
Gr 5	14%	41%	29%	14%	1%
Gr 6	17%	33%	36%	7%	7%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	26%	24%		2%
Gr 4	38%	42%	17%		3%
Gr 5	28%	36%	22%	10%	4%
Gr 6	27%	32%	23%	13%	5%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	36%	12%		
Gr 4	66%	23%	5%	5%	2%
Gr 5	57%	22%	13%	7%	1%
Gr 6	52%	27%	13%	2%	6%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	29%	12%	5%	
Gr 4	27%	49%	16%	6%	2%
Gr 5	21%	43%	28%	4%	4%
Gr 6	29%	35%	21%	13%	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	48%	45%	5%	2%	
Gr 4	50%	36%	11%	3%	
Gr 5	31%	37%	22%	10%	
Gr 6	30%	40%	20%	7%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

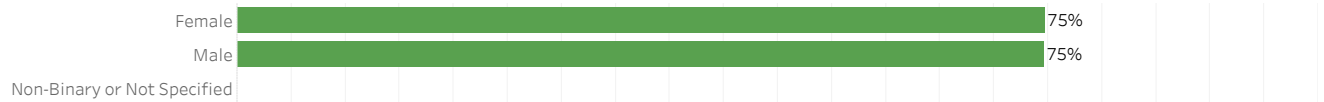
75%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

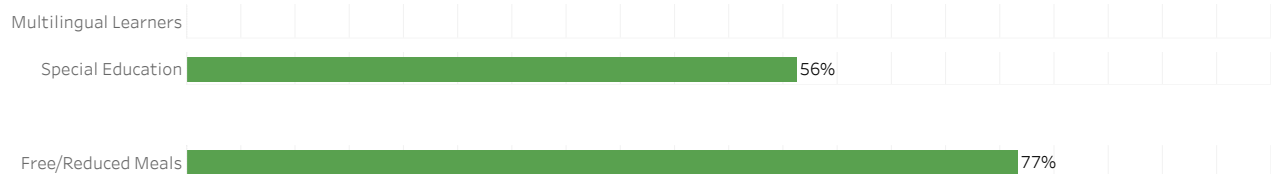
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

88%

95%

I feel that my teacher(s) expects me to do my best.

Almost Always	206	80%				
Often	41	16%				
Sometimes	12	5%				

	Almost Always	Often	Sometimes
Gr 3	88%	7%	5%
Gr 4	78%	22%	
Gr 5	78%	16%	6%
Gr 6	77%	15%	7%

94%

I understand the expectations of this school.

Almost Always	167	65%				
Often	74	29%				
Sometimes	12	5%				
Rarely	2	1%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	61%	27%	12%		
Gr 4	70%	27%	3%		
Gr 5	62%	34%	3%	1%	
Gr 6	66%	28%	4%	1%	1%

91%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	185	71%				
Often	51	20%				
Sometimes	18	7%				
Rarely	2	1%				
Never	3	1%				

	Almost Always	Never	Often	Rarely	Sometimes
Gr 3	81%	2%	12%		5%
Gr 4	75%		19%		6%
Gr 5	70%		26%	1%	3%
Gr 6	65%	2%	19%	1%	12%

78%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	109	42%				
Often	92	36%				
Sometimes	41	16%				
Rarely	13	5%				
Never	3	1%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	37%	40%	19%	2%	2%
Gr 4	39%	40%	15%	5%	2%
Gr 5	39%	33%	19%	7%	1%
Gr 6	50%	32%	13%	5%	

81%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	137	53%				
Often	72	28%				
Sometimes	38	15%				
Rarely	11	4%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	55%	29%	14%	2%	
Gr 4	73%	22%	5%		
Gr 5	43%	32%	19%	6%	
Gr 6	44%	29%	19%	7%	1%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Challenge Elementary School

Fall 2026

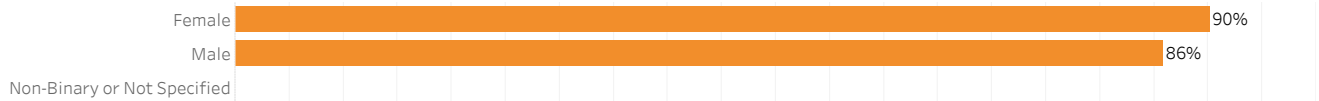
Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
88%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

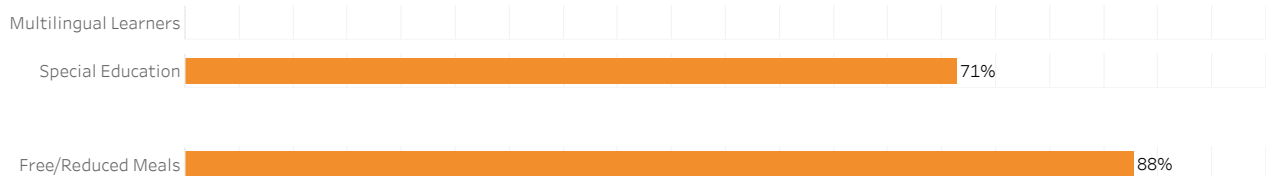
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

74%

80%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	105	41%				
Often	103	40%				
Sometimes	43	17%				
Rarely	7	3%				
Never	1	0%				

72%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	85	33%				
Often	103	40%				
Sometimes	49	19%				
Rarely	18	7%				
Never	5	2%				

72%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	93	36%				
Often	93	36%				
Sometimes	45	18%				
Rarely	18	7%				
Never	8	3%				

70%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	82	32%				
Often	98	38%				
Sometimes	47	18%				
Rarely	27	10%				
Never	4	2%				

81%

I understand why what I'm learning in class(es) is important.

Almost Always	124	48%				
Often	85	33%				
Sometimes	34	13%				
Rarely	10	4%				
Never	6	2%				

67%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	87	34%				
Often	84	33%				
Sometimes	52	20%				
Rarely	23	9%				
Never	9	4%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	38%	43%	12%	7%	
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Gr 4	50%	41%	8%	2%	
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Gr 5	39%	38%	20%	1%	1%
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Gr 6	36%	39%	23%	2%	
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	35%	42%	14%	7%	2%
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Gr 4	42%	48%	6%	3%	
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Gr 5	25%	42%	26%	6%	1%
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Gr 6	31%	30%	25%	11%	4%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	42%	26%	19%	12%	2%
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Gr 4	43%	46%	11%		
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Gr 5	37%	37%	10%	10%	4%
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Gr 6	27%	33%	27%	7%	5%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	19%	44%	28%	9%	
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Gr 4	59%	27%	6%	8%	
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Gr 5	19%	42%	25%	13%	
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Gr 6	27%	40%	17%	11%	5%
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	47%	42%	7%	2%	2%
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Gr 4	49%	41%	6%	2%	2%
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Gr 5	51%	23%	19%	1%	6%
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Gr 6	45%	30%	17%	8%	
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	Almost Always	Often	Sometimes	Rarely	Never
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Gr 3	38%	38%	17%	5%	2%
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Gr 4	41%	30%	20%	10%	
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Gr 5	37%	32%	18%	9%	4%
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Gr 6	25%	33%	25%	11%	6%
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Teaching & Learning Questions - Group View

Edmonds Student Survey

Challenge Elementary School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

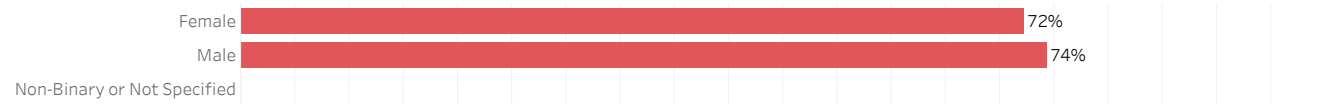
74%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

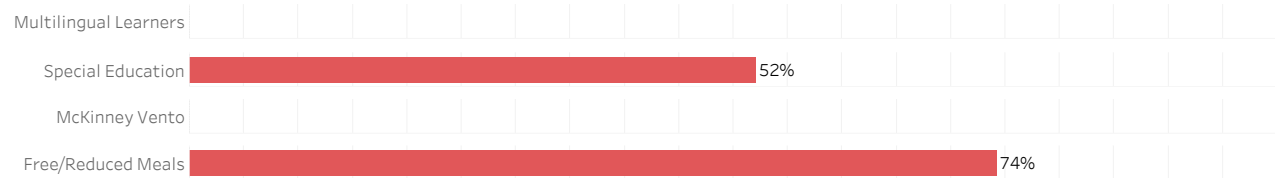
By Federal Race/Ethnicity



By Gender



By Program



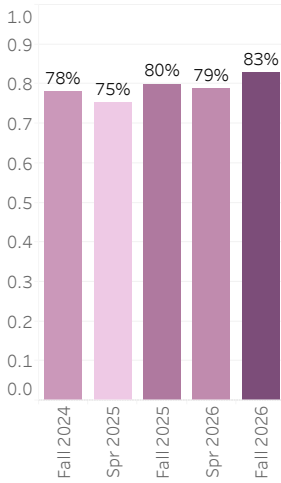
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

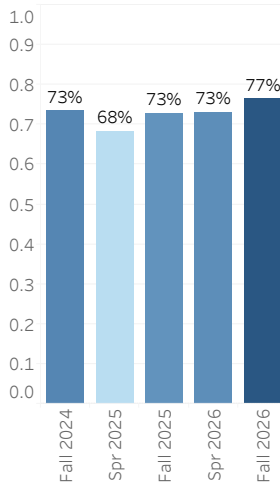
Edmonds Student Survey

Challenge Elementary School

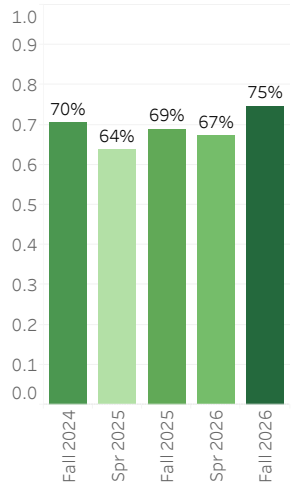
Sense of Belonging



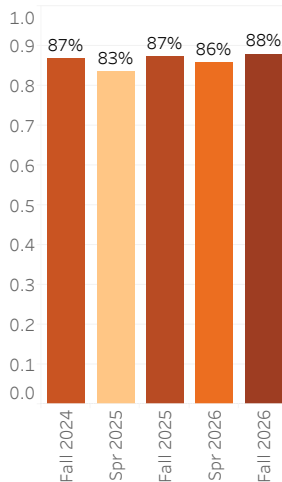
Teacher-Student Relationships



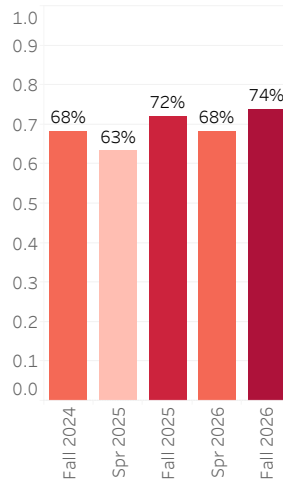
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



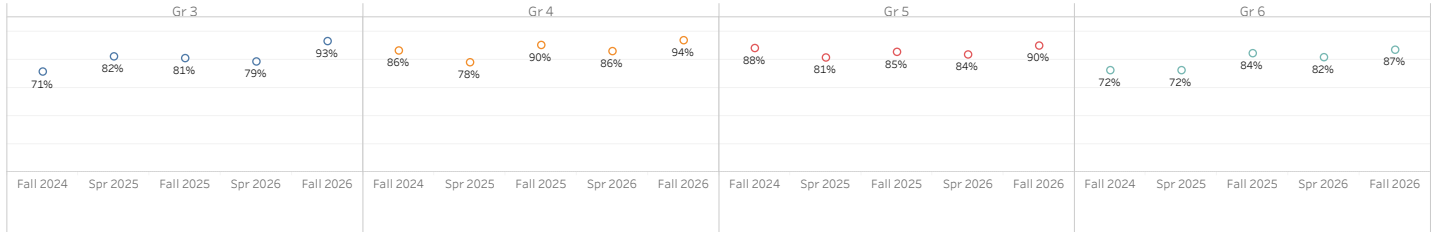
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

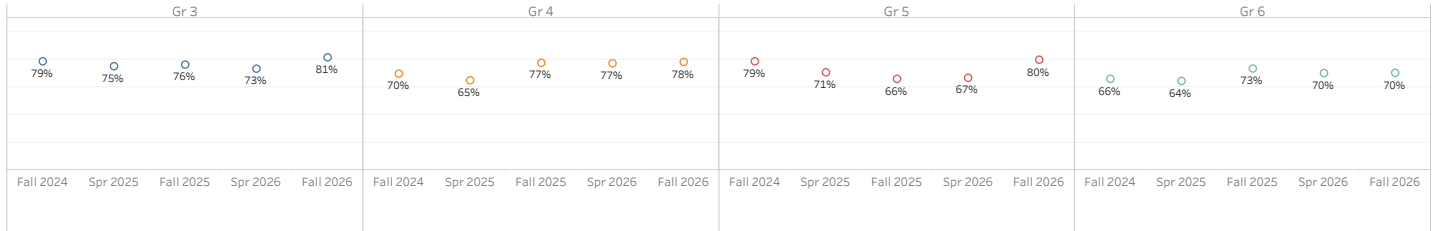
Challenge Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

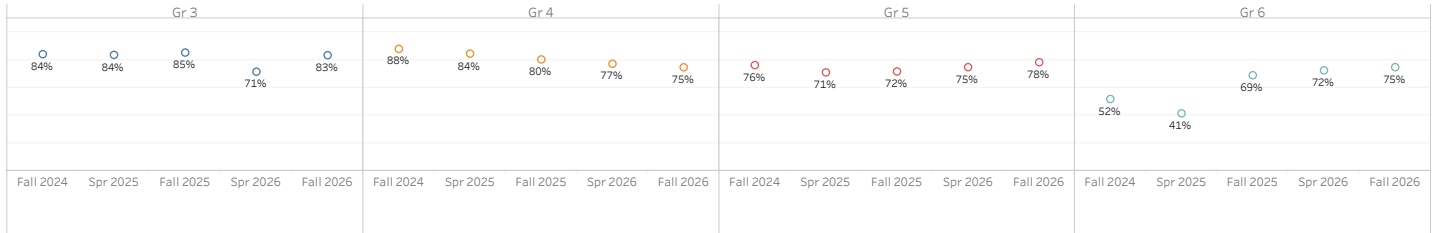
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

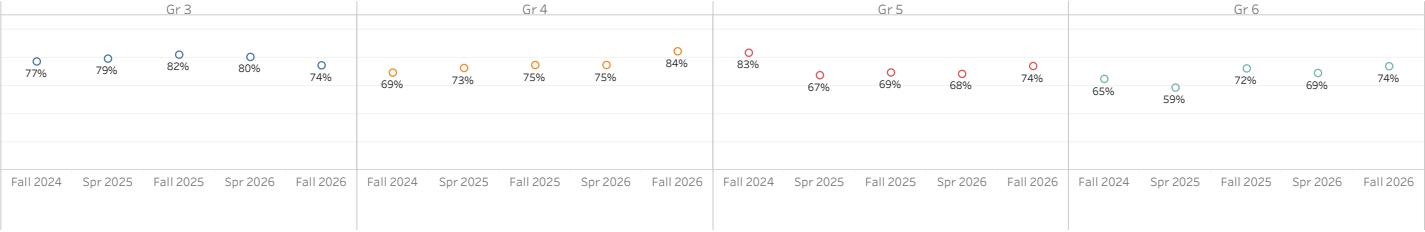


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

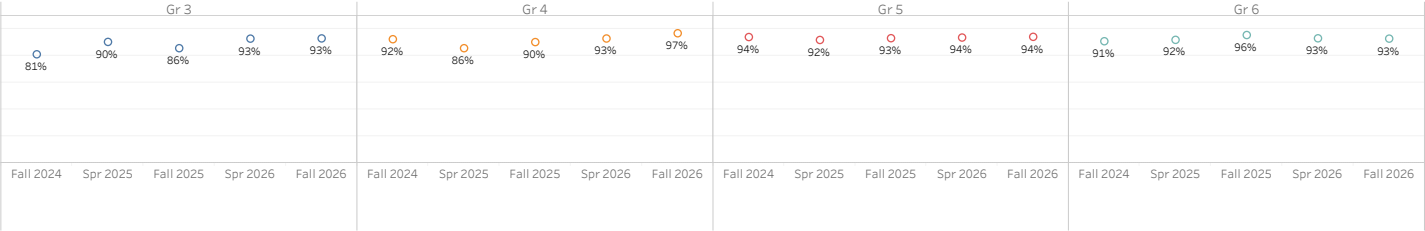
Challenge Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

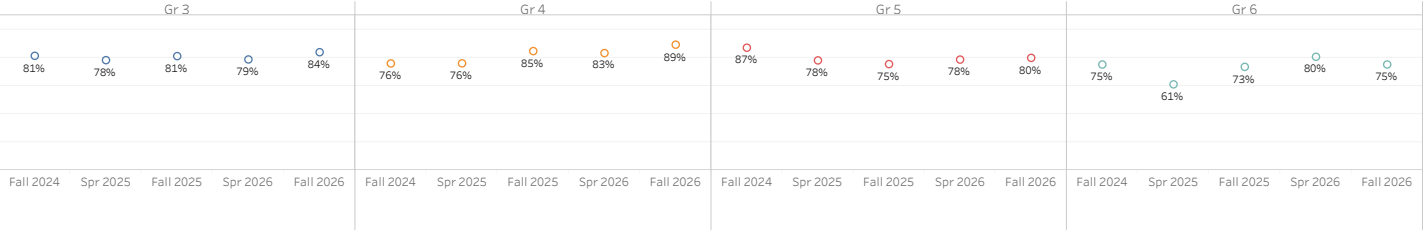


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

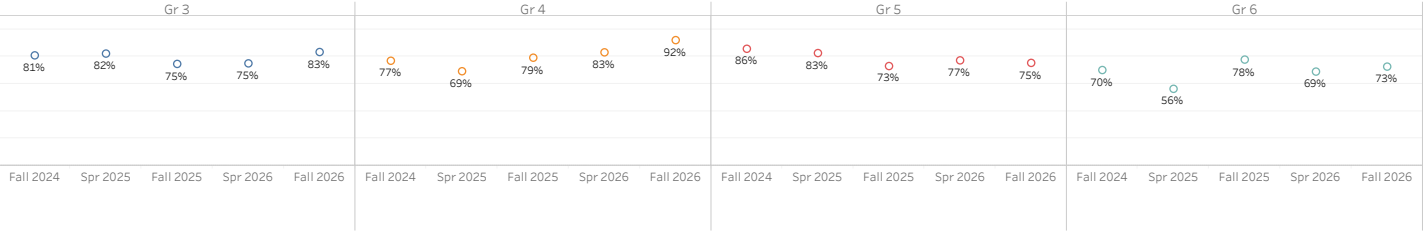
Challenge Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

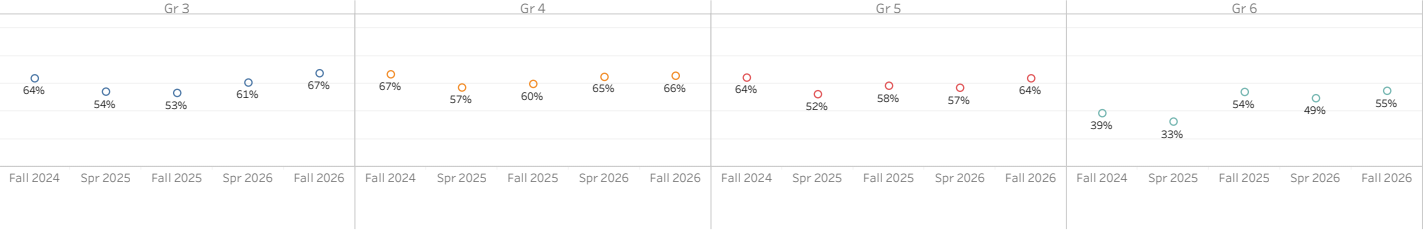
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

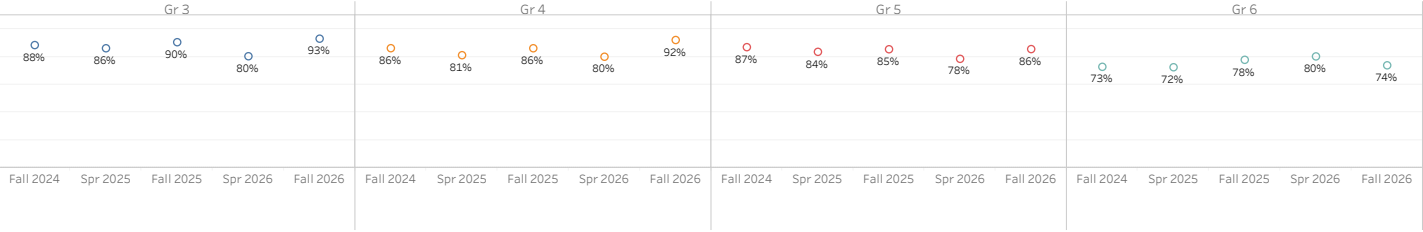


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

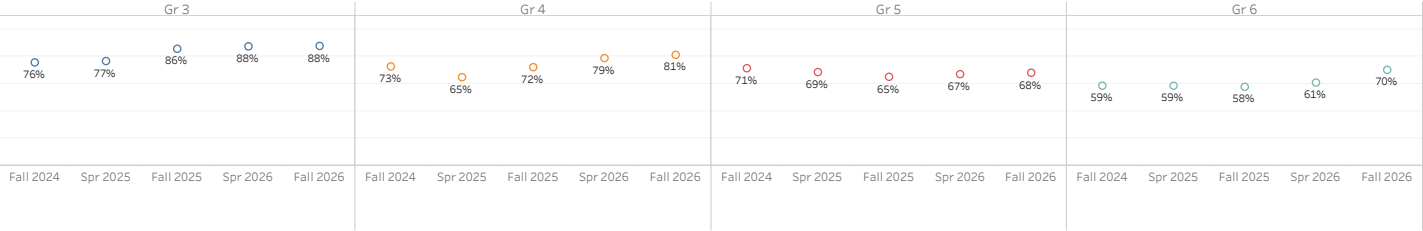
Challenge Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



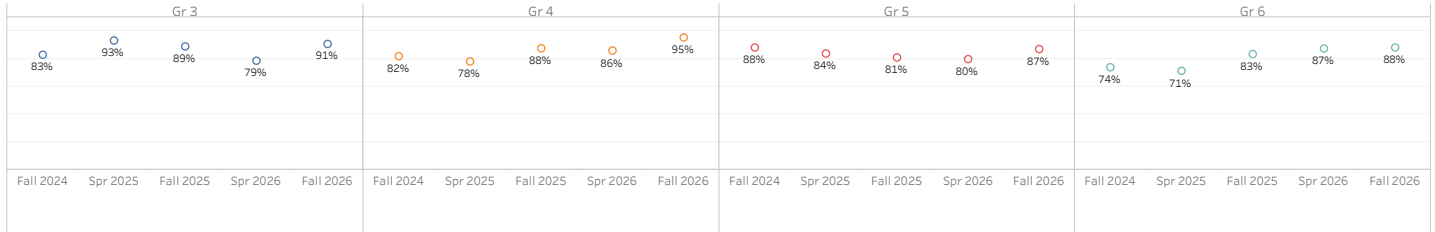
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

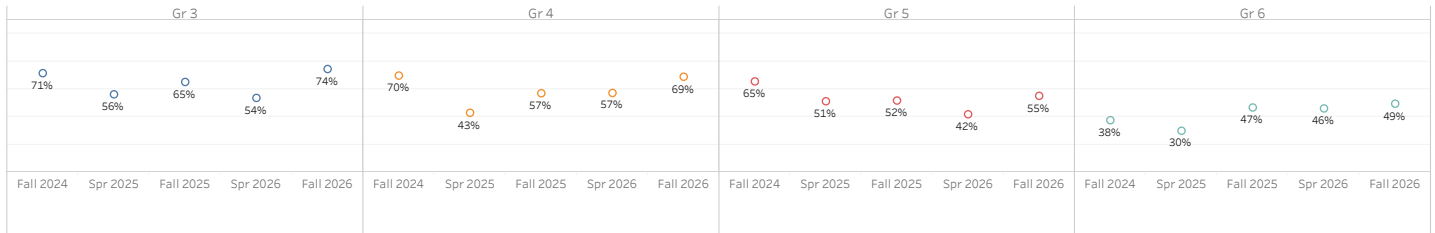
Challenge Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

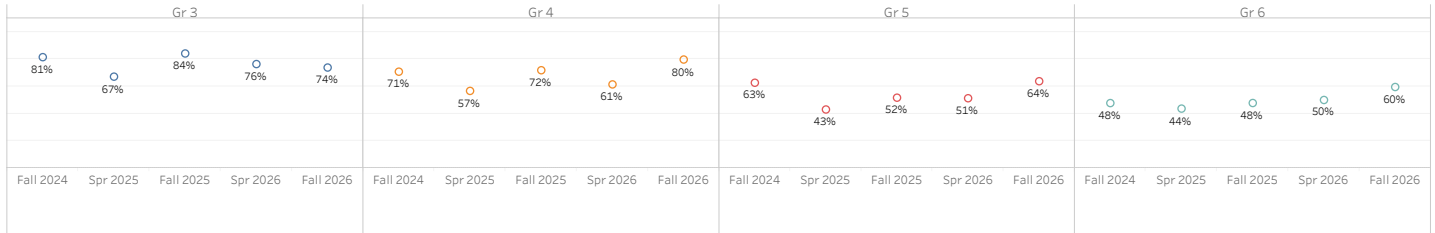
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



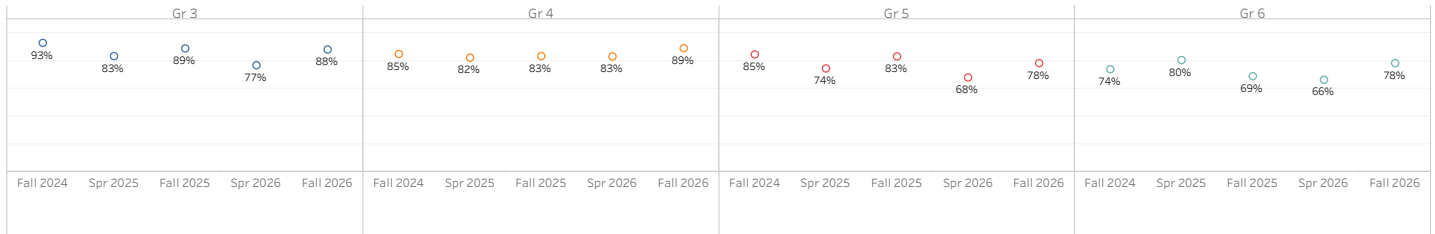
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

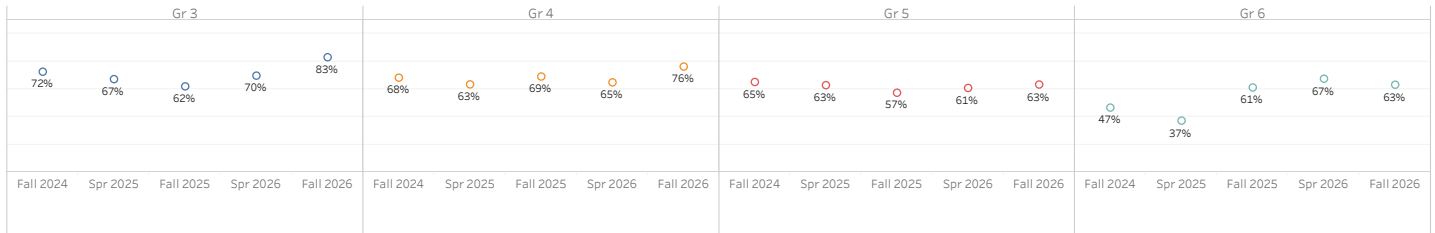
Challenge Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

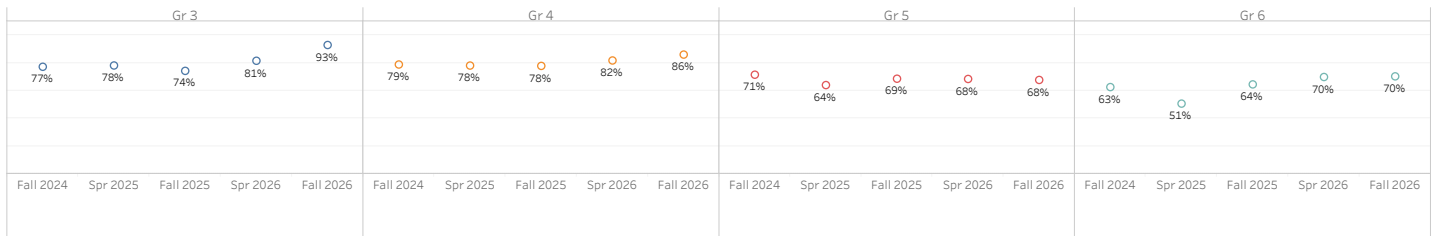
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



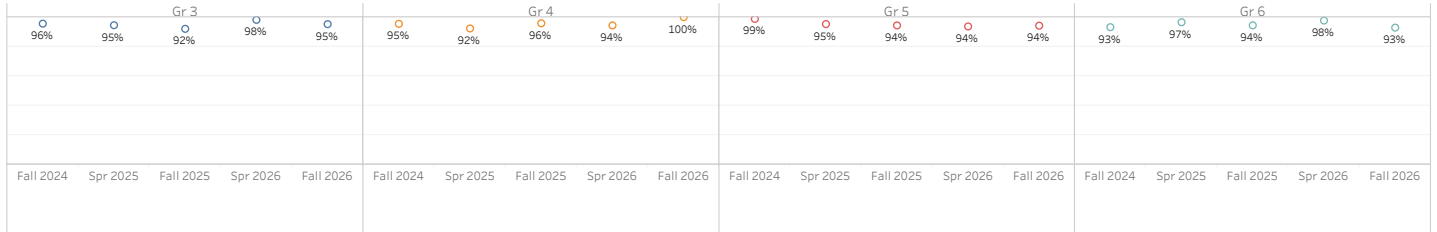
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

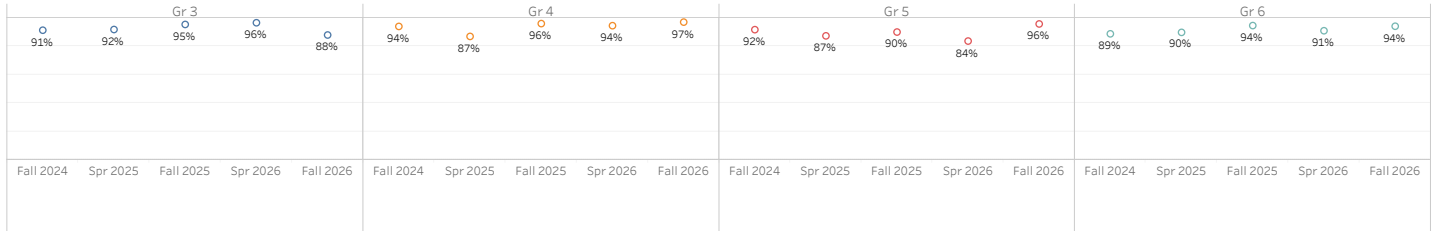
Challenge Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

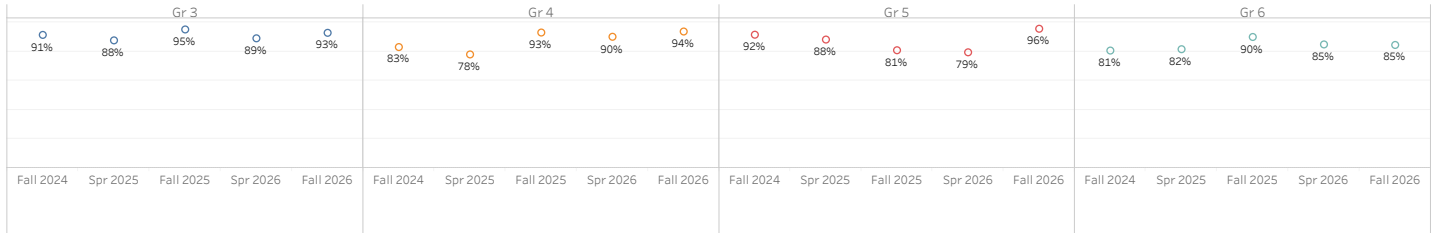
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

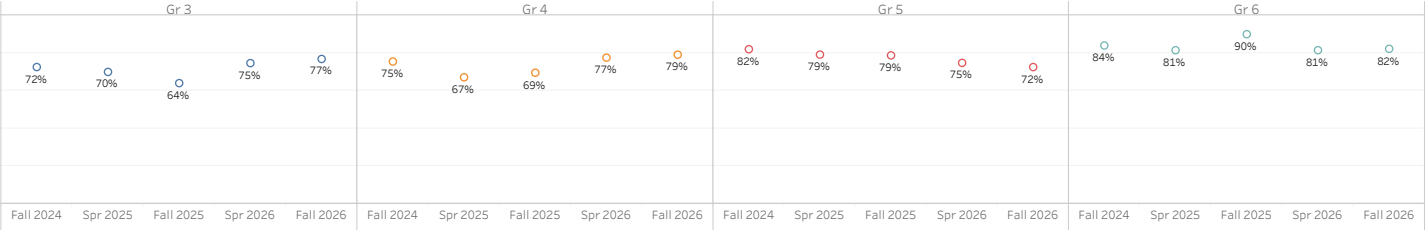


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

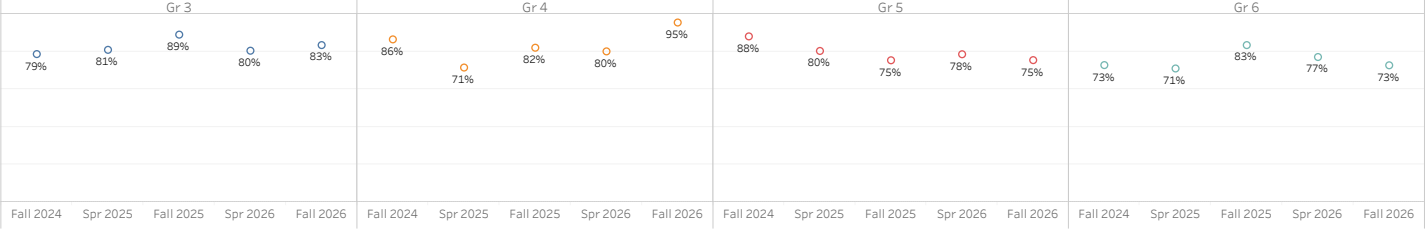
Challenge Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



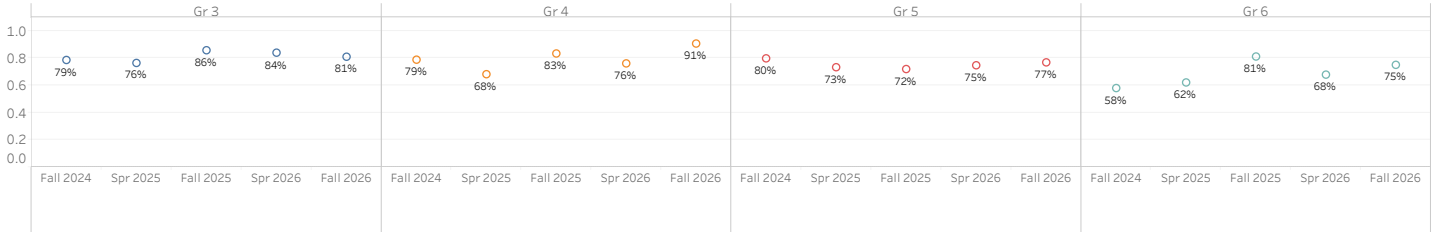
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

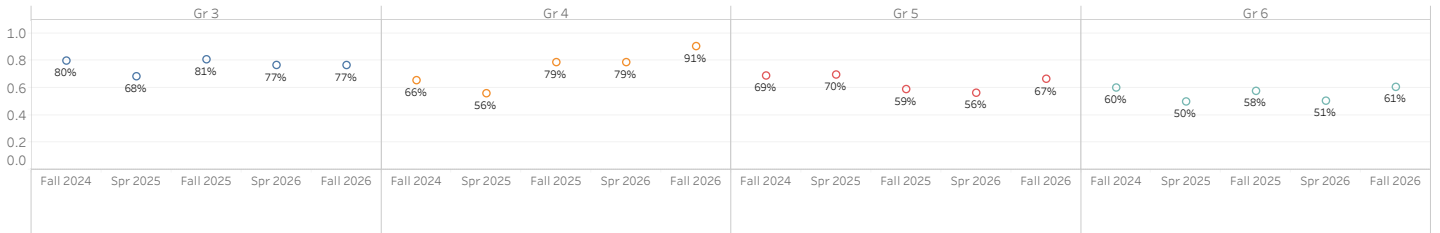
Challenge Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

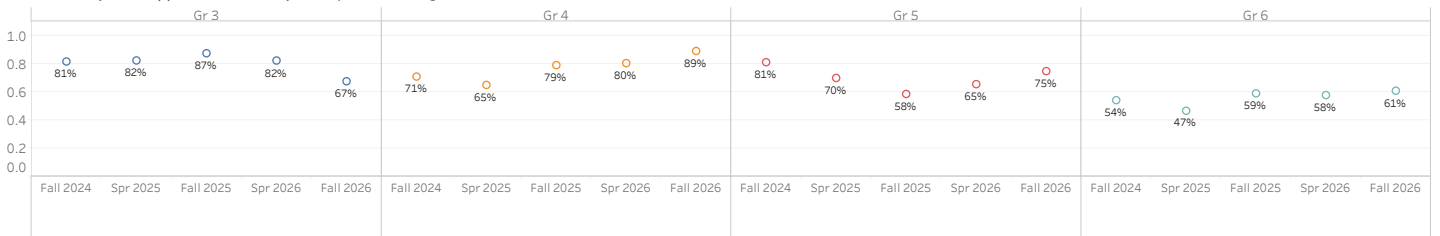
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



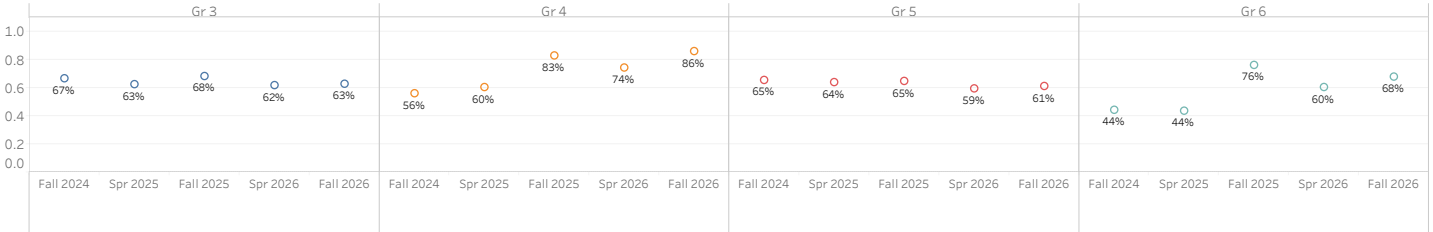
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

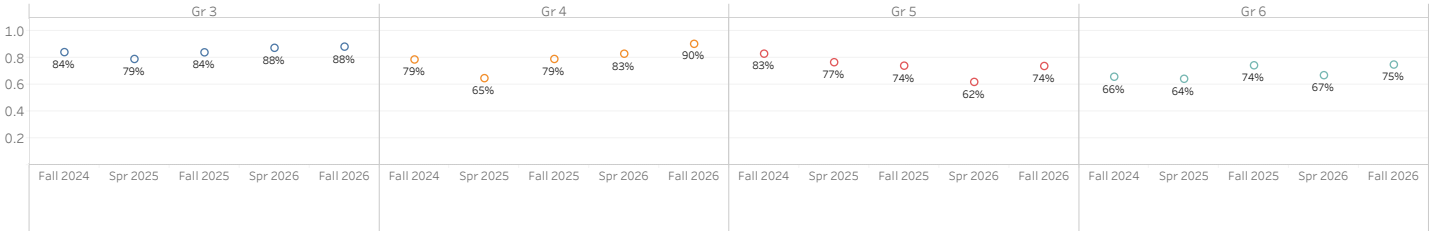
Challenge Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

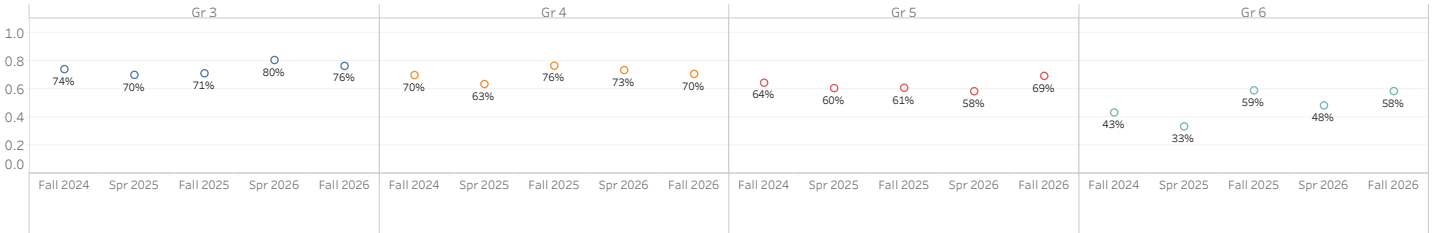
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools												
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

Challenge Elementary School						
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	78%	78%	81%	84%	69%
	Spr 2025	75%	82%	77%	76%	66%
	Fall 2025	80%	82%	83%	77%	79%
	Spr 2026	79%	79%	82%	77%	77%
	Fall 2026	83%	85%	86%	83%	80%
Teacher-Student Relationships	Fall 2024	73%	78%	76%	79%	63%
	Spr 2025	68%	75%	70%	73%	56%
	Fall 2025	73%	77%	76%	71%	68%
	Spr 2026	73%	76%	78%	72%	68%
	Fall 2026	77%	83%	84%	74%	69%
Supportive Learning Environment	Fall 2024	70%	80%	76%	73%	57%
	Spr 2025	64%	74%	67%	63%	52%
	Fall 2025	69%	77%	74%	66%	62%
	Spr 2026	67%	73%	72%	62%	64%
	Fall 2026	75%	84%	83%	69%	68%
High Standards & Expectations	Fall 2024	87%	86%	87%	90%	84%
	Spr 2025	83%	85%	79%	86%	84%
	Fall 2025	87%	87%	87%	84%	90%
	Spr 2026	86%	88%	87%	82%	86%
	Fall 2026	88%	87%	93%	87%	85%
Teaching and Learning	Fall 2024	68%	78%	70%	74%	54%
	Spr 2025	63%	73%	63%	69%	50%
	Fall 2025	72%	80%	80%	65%	68%
	Spr 2026	68%	79%	78%	63%	59%
	Fall 2026	74%	75%	86%	70%	66%