

Edmonds Student Survey Results

School
Brier Terrace Middle School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade	
618	86%	Gr 7	Gr 8
		337	281

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.2%
Asian	104	16.8%
Black or African American	38	6.1%
Hispanic/Latino	86	13.9%
Native Hawaiian or Other Pacific Islander	2	0.3%
Two or More Races	58	9.4%
White	329	53.2%
Female	302	48.9%
Male	315	51.0%
Non-Binary or Not Specified	1	0.2%

Multilingual Learners	41
Special Education	81
Free/Reduced Meals	165
McKinney Vento	8

Survey Completion Language

ASL	3	0.5%
English	611	98.9%
Spanish	3	0.5%
Ukrainian	1	0.2%

Overall Percentage of Favorable Responses
(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
78%
Teacher-Student Relationships
66%
Supportive Learning Environment
64%
High Standards & Expectations
85%
Teaching & Learning
64%

Overall Percentage of Favorable Responses by Grade
(# of Almost Always or Often responses divided by total of all responses)

	Gr 7	Gr 8
Sense of Belonging	78%	78%
Teacher-Student Relationships	67%	65%
Supportive Learning Environment	66%	63%
High Standards & Expectations	86%	83%
Teaching and Learning	65%	63%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

82%

I feel that I belong in this school community.

Almost Always	248	40%			
Often	260	42%			
Sometimes	91	15%			
Rarely	15	2%			
Never	4	1%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	40%	42%	16%	1%	1%
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Gr 8	40%	42%	13%	4%	0%
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74%

I can be myself at this school.

Almost Always	207	34%			
Often	248	40%			
Sometimes	124	20%			
Rarely	31	5%			
Never	7	1%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	34%	42%	19%	5%	1%
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Gr 8	33%	38%	22%	5%	1%
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68%

I feel that adults at this school care about me.

Almost Always	173	28%			
Often	247	40%			
Sometimes	154	25%			
Rarely	35	6%			
Never	8	1%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	28%	40%	26%	5%	1%
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Gr 8	28%	40%	24%	6%	1%
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71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	272	44%			
Often	166	27%			
Sometimes	104	17%			
Rarely	44	7%			
Never	29	5%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	43%	26%	19%	7%	6%
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Gr 8	46%	29%	14%	8%	4%
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94%

I feel that I have at least one friend at this school.

Almost Always	516	84%			
Often	67	11%			
Sometimes	28	5%			
Rarely	2	0%			
Never	4	1%			

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	85%	9%	4%	0%	1%
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Gr 8	81%	13%	5%	0%	0%
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Sense of Belonging Questions - Group View

Edmonds Student Survey

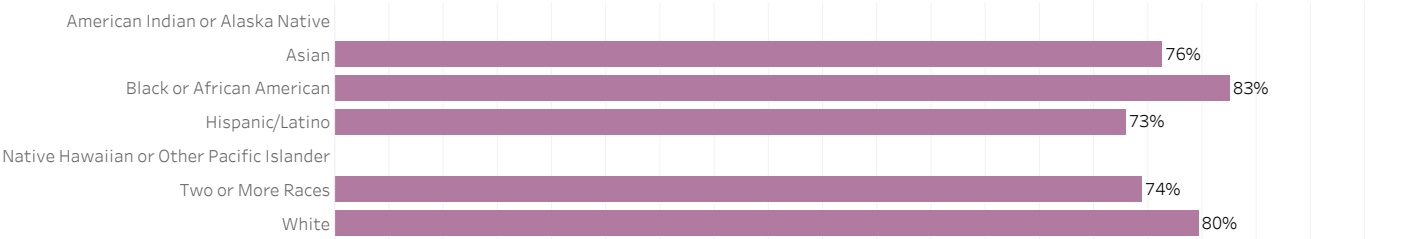
Brier Terrace Middle School

Fall 2026

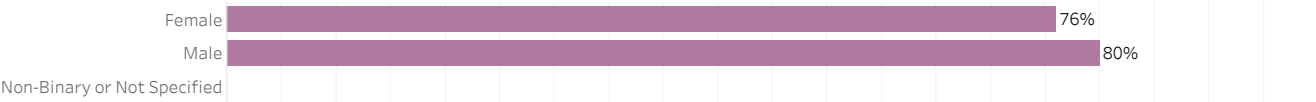
Overall % Favorable Responses to all Sense of Belonging Questions (# of Almost Always and Often responses divided by total of all responses)
78%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

66%

76%

I feel that if I need help, I can go to my teacher(s).

Almost Always	215	35%				
Often	252	41%				
Sometimes	119	19%				
Rarely	25	4%				
Never	7	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	36%	39%	20%	4%	1%
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Gr 8	33%	43%	19%	5%	1%
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68%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	177	29%				
Often	239	39%				
Sometimes	150	24%				
Rarely	34	6%				
Never	13	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	30%	38%	25%	6%	2%
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Gr 8	28%	40%	24%	5%	2%
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51%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	127	21%				
Often	187	30%				
Sometimes	194	31%				
Rarely	78	13%				
Never	30	5%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	21%	31%	30%	13%	5%
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Gr 8	20%	29%	34%	12%	5%
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73%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	204	33%				
Often	242	39%				
Sometimes	132	22%				
Rarely	28	5%				
Never	7	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	35%	39%	21%	4%	1%
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Gr 8	31%	40%	23%	5%	1%
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65%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	178	29%				
Often	220	36%				
Sometimes	157	25%				
Rarely	48	8%				
Never	14	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	30%	37%	26%	7%	1%
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Gr 8	28%	34%	25%	9%	4%
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Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses) 66%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

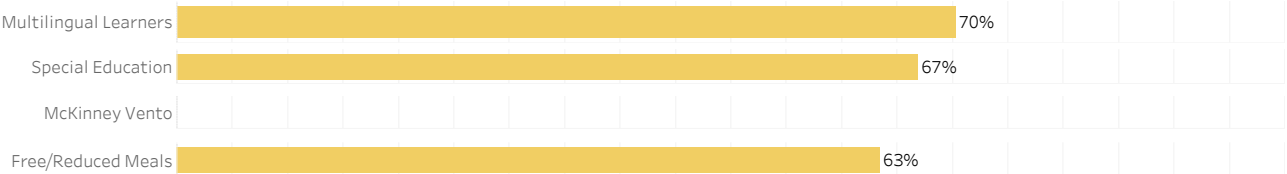
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

81%

I feel safe at this school.

Almost Always	294	48%			
Often	206	33%			
Sometimes	94	15%			
Rarely	13	2%			
Never	11	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	46%	34%	15%	2%	2%
Gr 8	49%	32%	15%	2%	2%

41%

I feel that most students respect others at this school.

Almost Always	79	13%			
Often	177	29%			
Sometimes	241	39%			
Rarely	84	14%			
Never	36	6%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	11%	31%	41%	12%	6%
Gr 8	15%	26%	37%	16%	6%

61%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	148	24%			
Often	229	37%			
Sometimes	157	25%			
Rarely	60	10%			
Never	23	4%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	25%	40%	24%	8%	4%
Gr 8	23%	34%	28%	11%	4%

74%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	260	42%			
Often	195	32%			
Sometimes	105	17%			
Rarely	35	6%			
Never	17	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	46%	31%	17%	4%	3%
Gr 8	38%	33%	17%	8%	3%

61%

I feel that student success is celebrated in this school.

Almost Always	144	24%			
Often	231	38%			
Sometimes	169	28%			
Rarely	49	8%			
Never	19	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	24%	38%	29%	6%	3%
Gr 8	23%	38%	26%	11%	3%

67%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	167	27%			
Often	245	40%			
Sometimes	150	24%			
Rarely	45	7%			
Never	10	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	28%	40%	24%	6%	1%
Gr 8	26%	39%	25%	9%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

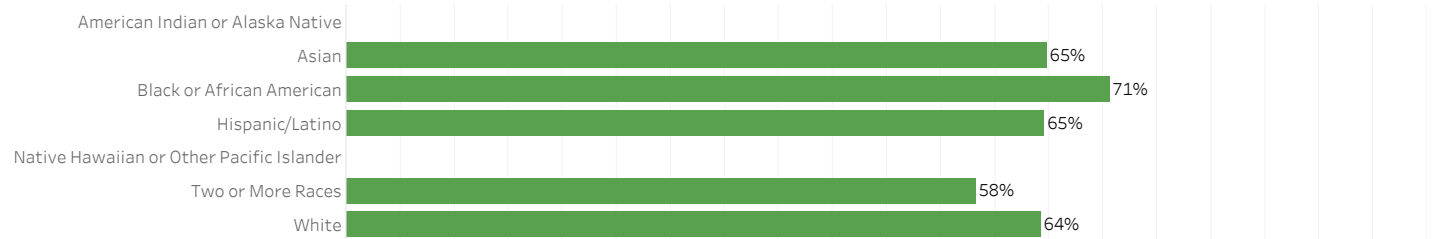
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

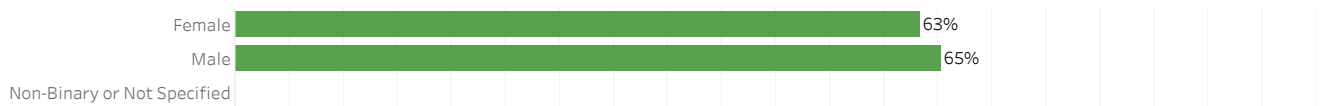
64%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

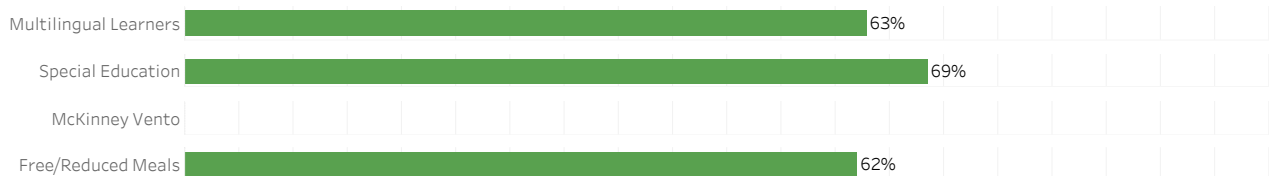
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

85%

94%

I feel that my teacher(s) expects me to do my best.

Almost Always	399	65%				
Often	179	29%				
Sometimes	34	6%				
Rarely	5	1%				
Never	1	0%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	67%	28%	4%	1%	0%
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Gr 8	62%	30%	7%	1%	
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92%

I understand the expectations of this school.

Almost Always	375	61%				
Often	189	31%				
Sometimes	43	7%				
Rarely	6	1%				
Never	3	0%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	64%	28%	5%	1%	1%
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Gr 8	57%	33%	9%	1%	
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84%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	307	50%				
Often	208	34%				
Sometimes	80	13%				
Rarely	17	3%				
Never	4	1%				

	Almost Always	Never	Often	Rarely	Sometimes
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Gr 7	49%	1%	35%	3%	12%
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Gr 8	51%	0%	33%	2%	14%
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79%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	251	41%				
Often	233	38%				
Sometimes	104	17%				
Rarely	22	4%				
Never	4	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	43%	37%	16%	4%	1%
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Gr 8	39%	39%	18%	4%	1%
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77%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	239	39%				
Often	236	38%				
Sometimes	110	18%				
Rarely	27	4%				
Never	5	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	40%	40%	15%	4%	1%
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Gr 8	37%	37%	21%	5%	1%
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High Standards & Expectations Questions - Group View

Edmonds Student Survey

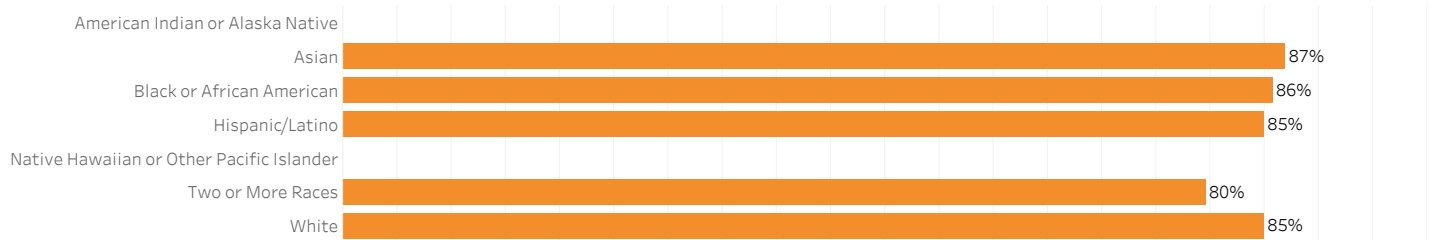
Brier Terrace Middle School

Fall 2026

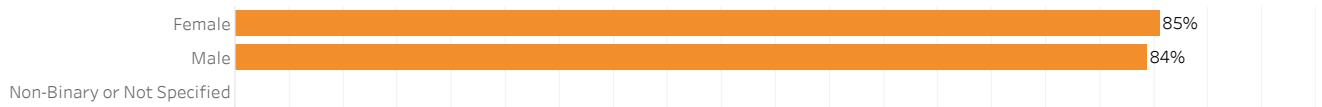
Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
85%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Brier Terrace Middle School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

66%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	187	30%				
Often	221	36%				
Sometimes	159	26%				
Rarely	37	6%				
Never	12	2%				

56%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	141	23%				
Often	208	34%				
Sometimes	169	27%				
Rarely	82	13%				
Never	18	3%				

61%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	162	26%				
Often	210	34%				
Sometimes	174	28%				
Rarely	49	8%				
Never	17	3%				

71%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	170	28%				
Often	266	43%				
Sometimes	137	22%				
Rarely	32	5%				
Never	10	2%				

71%

I understand why what I'm learning in class(es) is important.

Almost Always	227	37%				
Often	208	34%				
Sometimes	130	21%				
Rarely	40	7%				
Never	10	2%				

62%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	172	28%				
Often	205	33%				
Sometimes	152	25%				
Rarely	65	11%				
Never	18	3%				

Almost Always Often Sometimes Rarely Never

Gr 7 31% 37% 25% 5% 2%

Gr 8 30% 35% 27% 7% 2%

Almost Always Often Sometimes Rarely Never

Gr 7 25% 32% 27% 14% 3%

Gr 8 21% 36% 28% 12% 3%

Almost Always Often Sometimes Rarely Never

Gr 7 28% 34% 27% 8% 3%

Gr 8 25% 34% 30% 8% 3%

Almost Always Often Sometimes Rarely Never

Gr 7 27% 43% 21% 6% 2%

Gr 8 28% 43% 23% 5% 1%

Almost Always Often Sometimes Rarely Never

Gr 7 38% 36% 18% 6% 1%

Gr 8 35% 31% 25% 7% 2%

Almost Always Often Sometimes Rarely Never

Gr 7 30% 31% 26% 10% 3%

Gr 8 26% 36% 23% 11% 3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

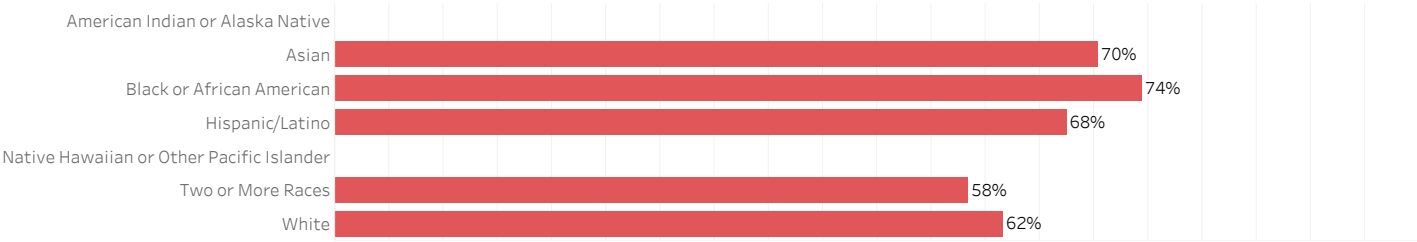
Brier Terrace Middle School

Fall 2026

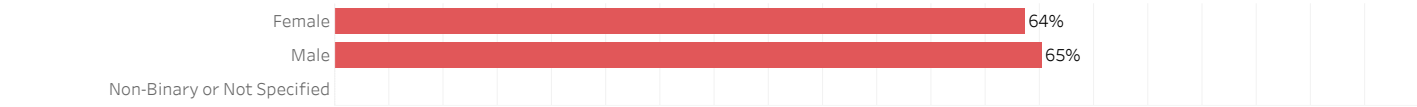
Overall % Favorable Responses to all Teaching & Learning Questions (# of Almost Always and Often responses divided by total of all responses) 64%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



By Program



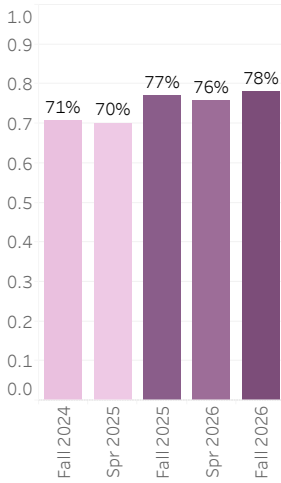
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

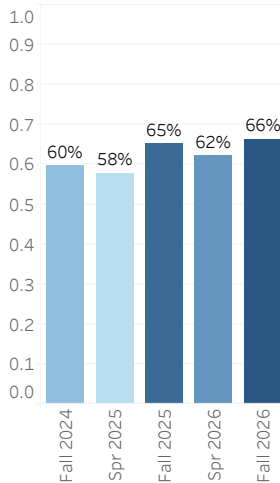
Edmonds Student Survey

Brier Terrace Middle School

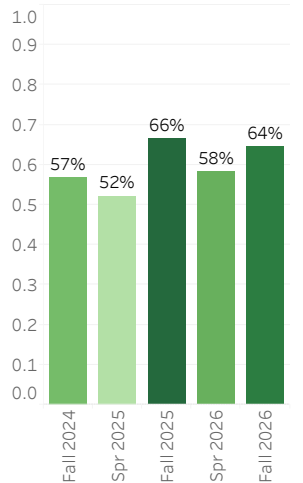
Sense of Belonging



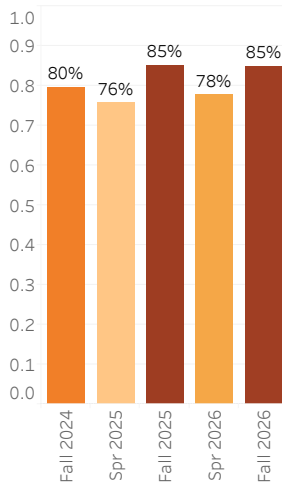
Teacher-Student Relationships



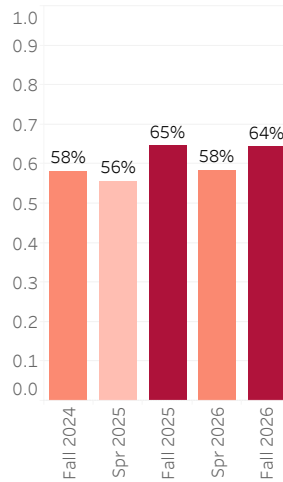
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning

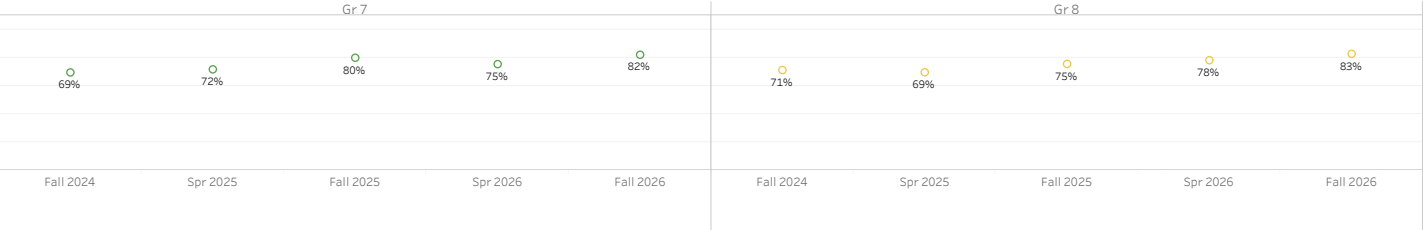


Sense of Belonging Trends (page 1 of 2)
Edmonds Student Survey

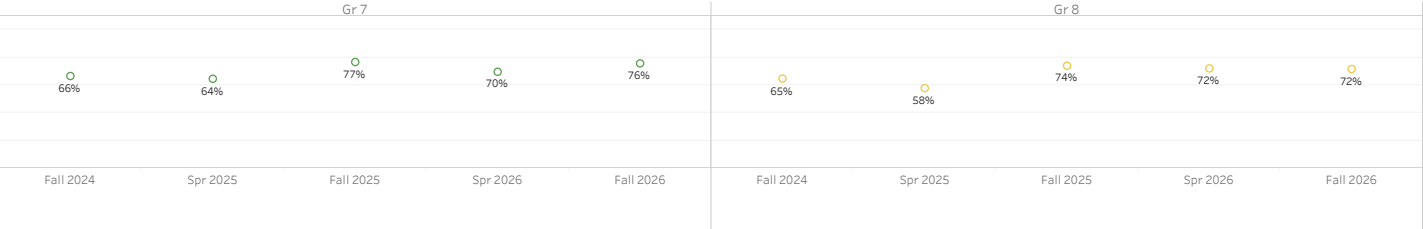
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

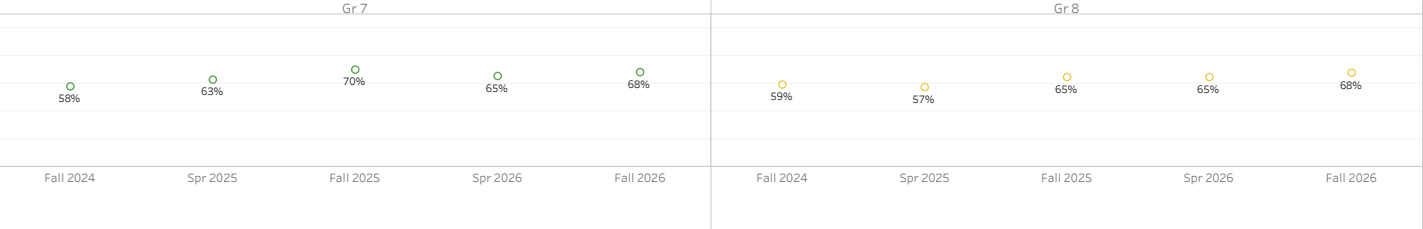
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.

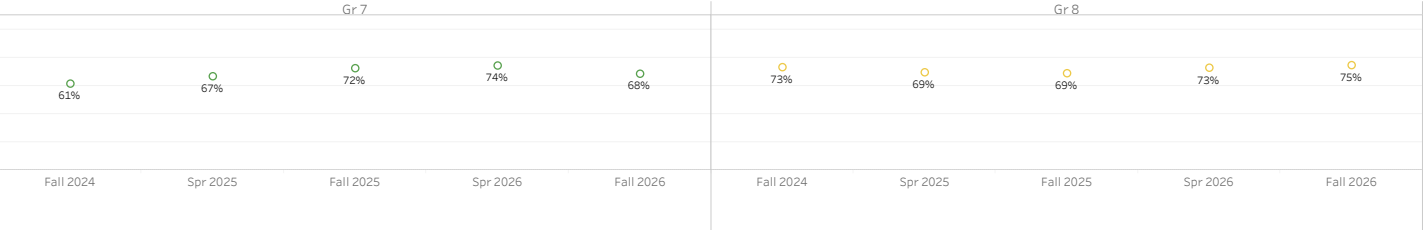


Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

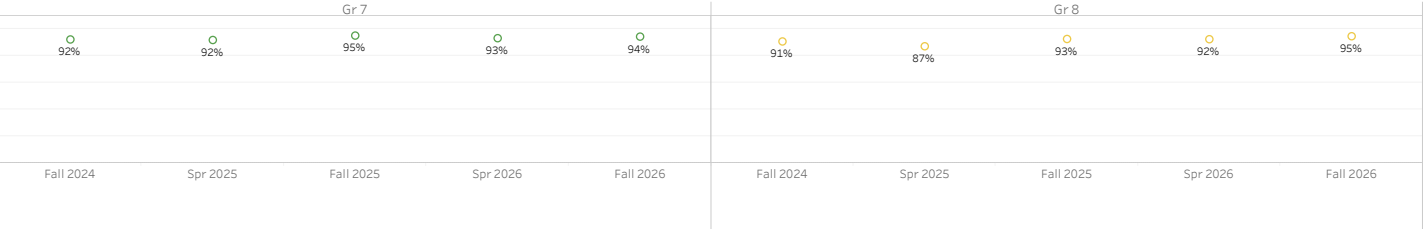
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.

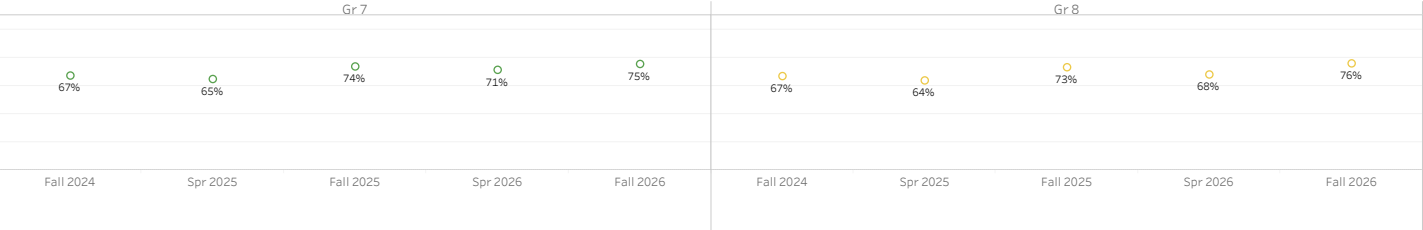


Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

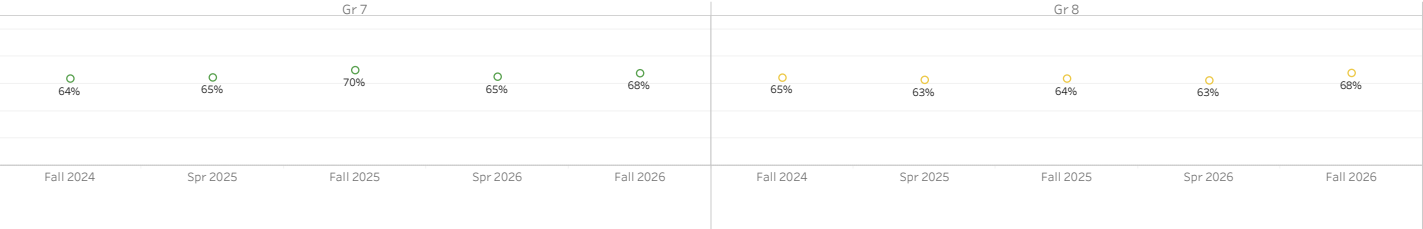
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

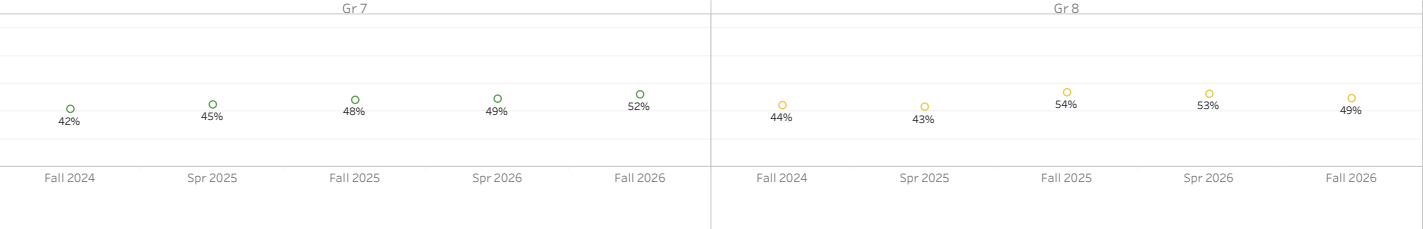
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

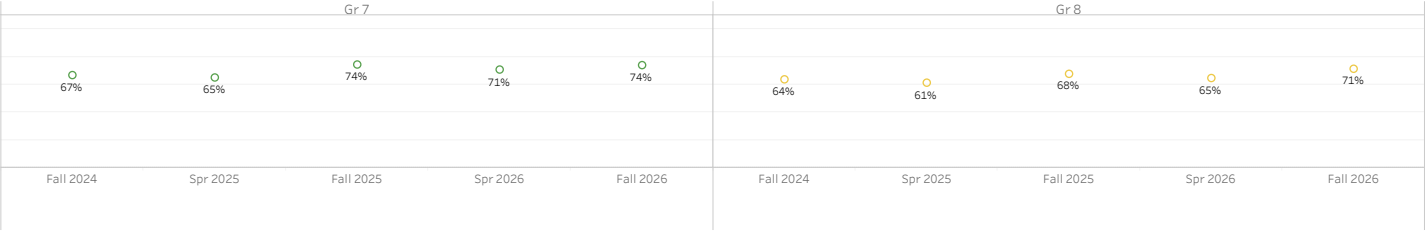


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

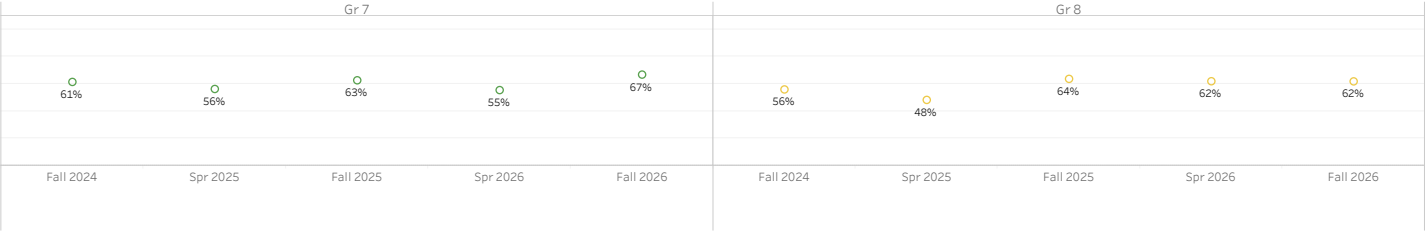
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.

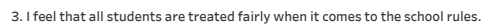
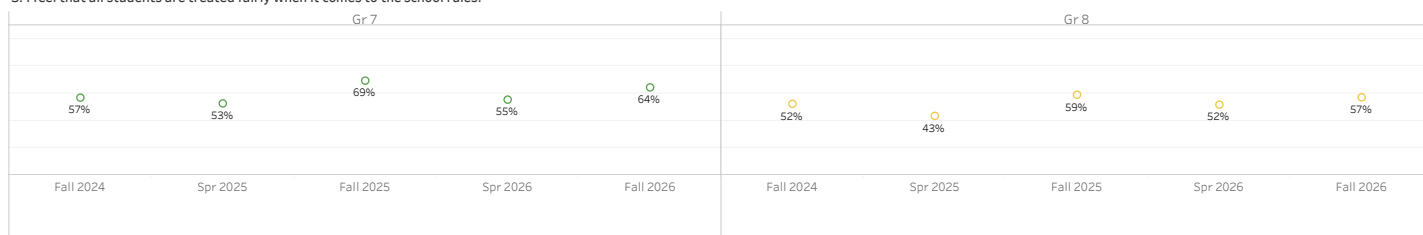


5. I feel comfortable trying new things or taking chances in class learning activities.



Brier Terrace Middle School

1. I feel safe at this school.



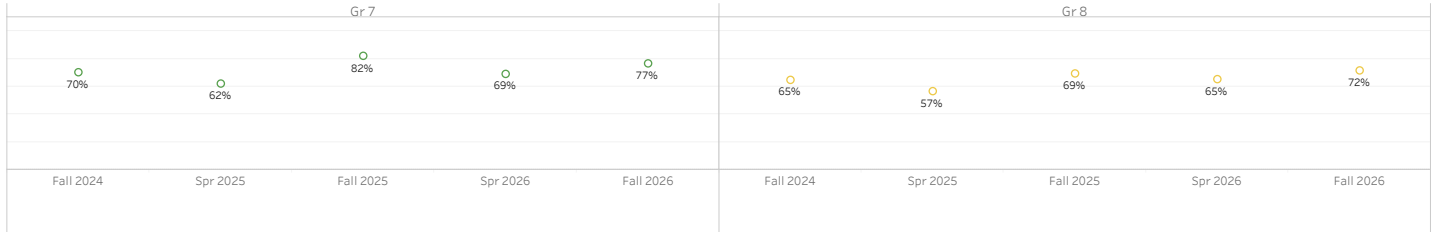
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

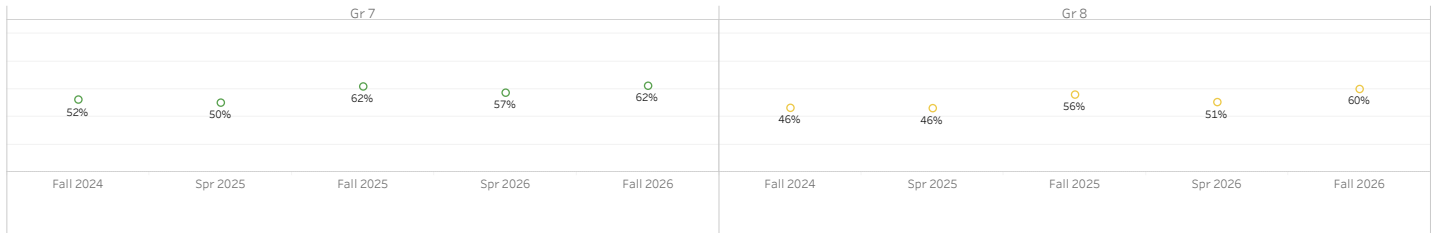
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

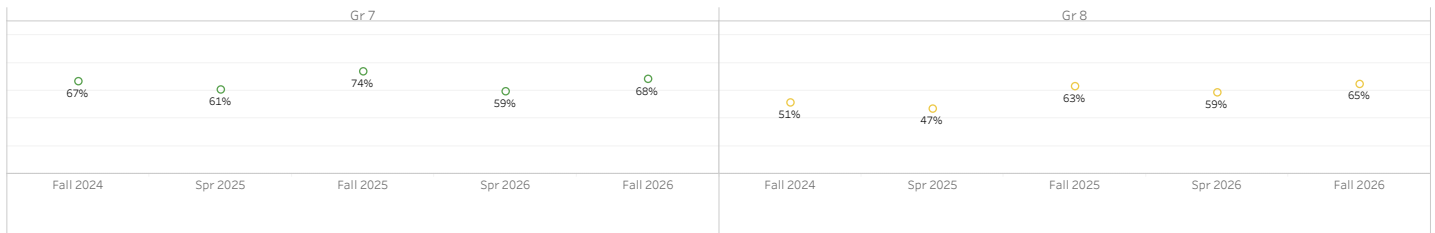
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



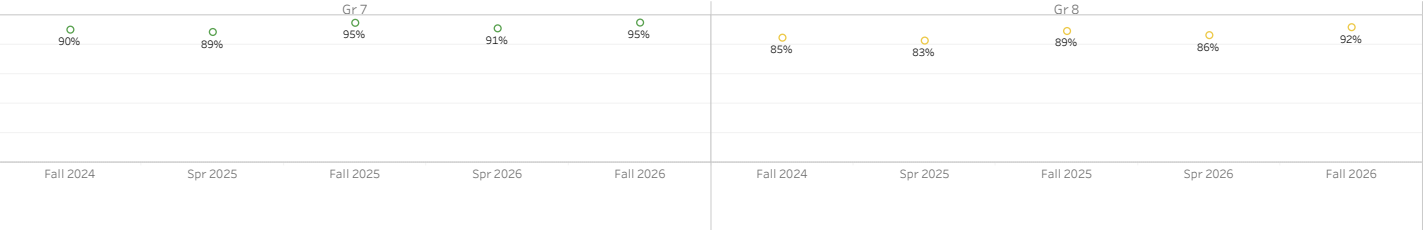
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

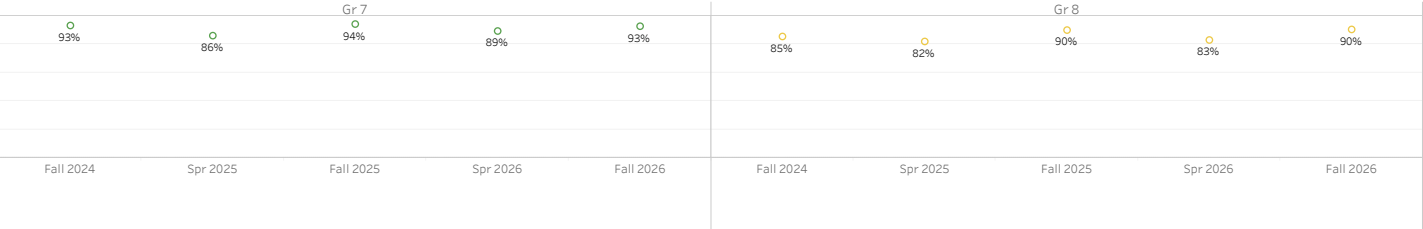
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

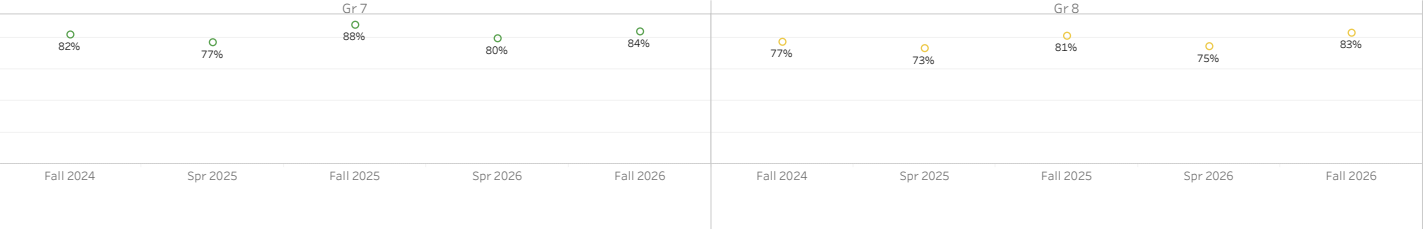
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

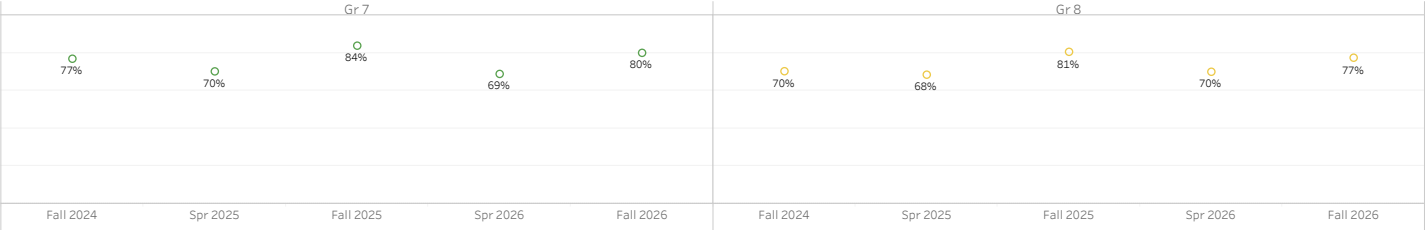


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

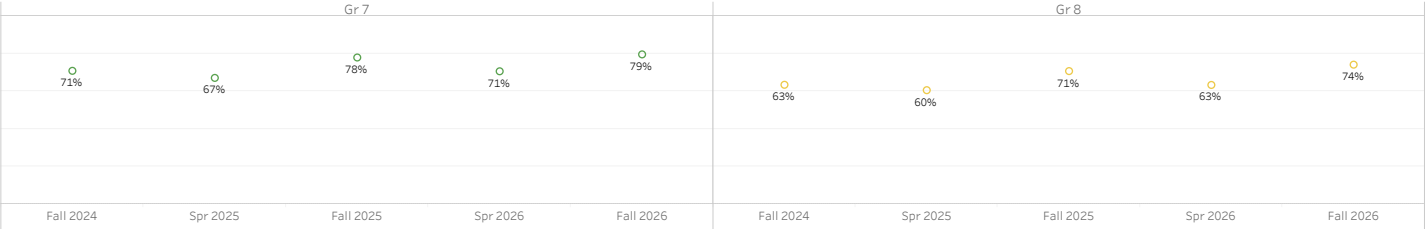
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



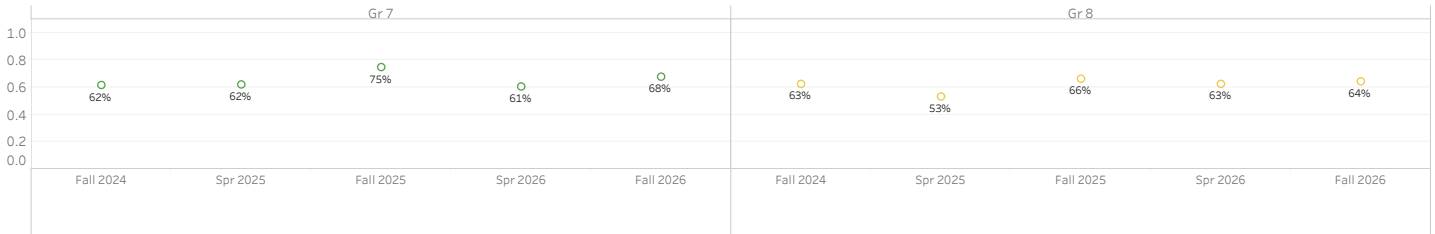
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

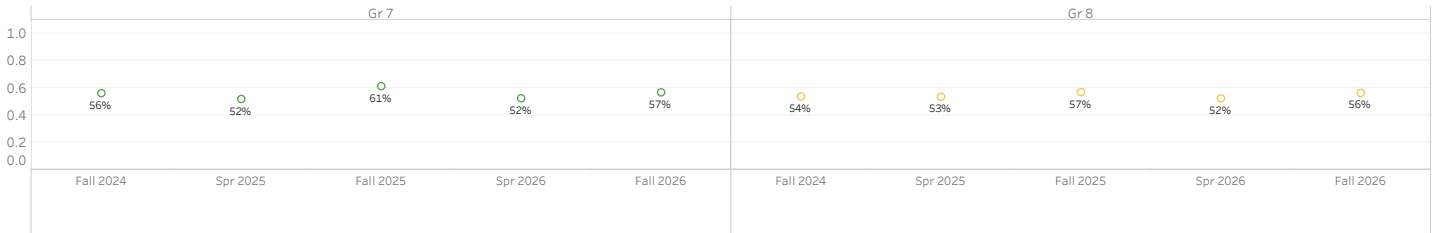
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

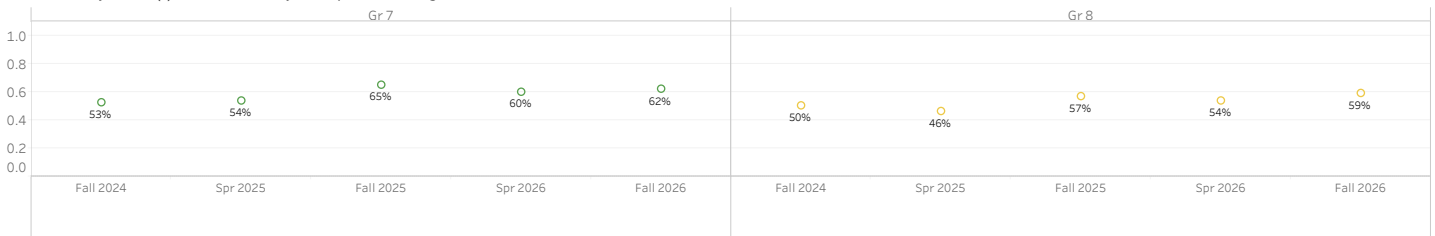
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



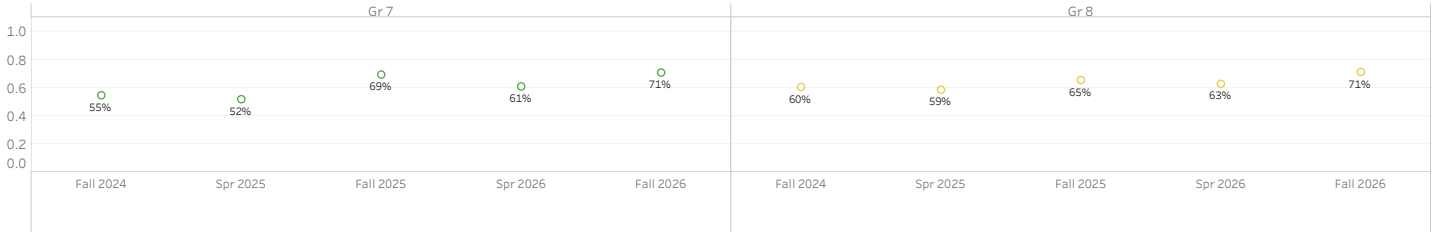
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

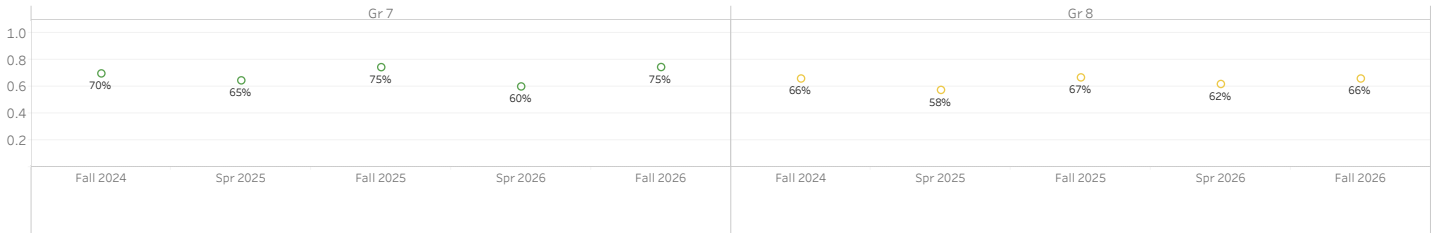
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

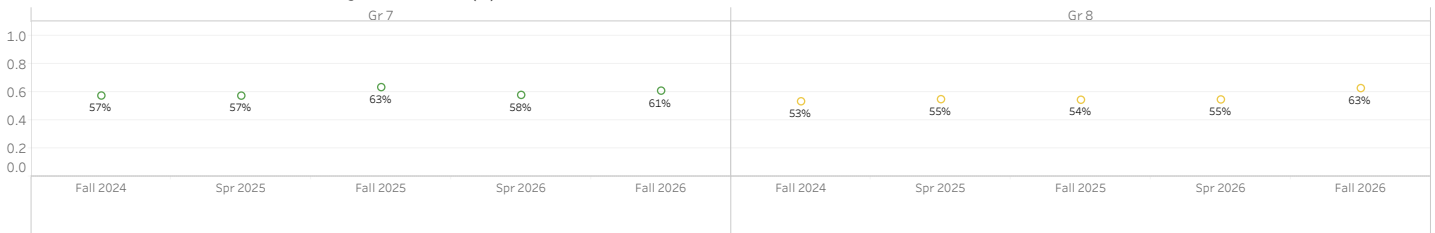
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results

District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

		All Edmonds Schools										
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

		Brier Terrace Middle School			
	Survey Window	All	Gr 7	Gr 8	
Sense of Belonging	Fall 2024	71%	70%	72%	
	Spr 2025	70%	71%	68%	
	Fall 2025	77%	79%	75%	
	Spr 2026	76%	76%	76%	
	Fall 2026	78%	78%	78%	
Teacher-Student Relationships	Fall 2024	60%	60%	59%	
	Spr 2025	58%	59%	56%	
	Fall 2025	65%	66%	64%	
	Spr 2026	62%	62%	62%	
	Fall 2026	66%	67%	65%	
Supportive Learning Environme..	Fall 2024	57%	59%	54%	
	Spr 2025	52%	56%	48%	
	Fall 2025	66%	71%	63%	
	Spr 2026	58%	60%	57%	
	Fall 2026	64%	66%	63%	
High Standards & Expectations	Fall 2024	80%	83%	76%	
	Spr 2025	76%	78%	73%	
	Fall 2025	85%	88%	82%	
	Spr 2026	78%	80%	75%	
	Fall 2026	85%	86%	83%	
Teaching and Learning	Fall 2024	58%	59%	58%	
	Spr 2025	56%	57%	54%	
	Fall 2025	65%	68%	61%	
	Spr 2026	58%	59%	58%	
	Fall 2026	64%	65%	63%	