

Edmonds Student Survey Results

School
Alderwood Middle School

Survey Window
Fall 2026

Total Responses	Participation Rate	Response Counts by Grade	
502	76%	Gr 7	Gr 8
		256	246

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.4%
Asian	85	16.9%
Black or African American	46	9.2%
Hispanic/Latino	178	35.5%
Native Hawaiian or Other Pacific Islander	5	1.0%
Two or More Races	27	5.4%
White	159	31.7%
Female	262	52.2%
Male	240	47.8%

Multilingual Learners 135

Special Education 81

Free/Reduced Meals 213

McKinney Vento 12

Survey Completion Language

Arabic	1	0.2%
English	475	94.6%
Portuguese	3	0.6%
Spanish	17	3.4%
Ukrainian	3	0.6%
Vietnamese	3	0.6%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging
68%
Teacher-Student Relationships
57%
Supportive Learning Environment
52%
High Standards & Expectations
78%
Teaching & Learning
64%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 7	Gr 8
Sense of Belonging	73%	63%
Teacher-Student Relationships	66%	48%
Supportive Learning Environment	59%	44%
High Standards & Expectations	82%	74%
Teaching and Learning	72%	55%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

70%

I feel that I belong in this school community.

Almost Always	142	28%				
Often	208	42%				
Sometimes	114	23%				
Rarely	23	5%				
Never	13	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	31%	42%	22%	4%	2%
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Gr 8	26%	41%	24%	5%	4%
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64%

I can be myself at this school.

Almost Always	148	30%				
Often	173	35%				
Sometimes	127	26%				
Rarely	31	6%				
Never	19	4%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	33%	35%	20%	8%	4%
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Gr 8	26%	35%	32%	4%	4%
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59%

I feel that adults at this school care about me.

Almost Always	117	23%				
Often	178	36%				
Sometimes	146	29%				
Rarely	35	7%				
Never	22	4%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	28%	42%	21%	7%	2%
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Gr 8	19%	29%	38%	7%	7%
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62%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	172	35%				
Often	137	28%				
Sometimes	99	20%				
Rarely	46	9%				
Never	44	9%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	41%	27%	19%	4%	8%
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Gr 8	28%	28%	21%	14%	9%
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86%

I feel that I have at least one friend at this school.

Almost Always	348	70%				
Often	80	16%				
Sometimes	42	8%				
Rarely	14	3%				
Never	16	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	71%	16%	7%	3%	3%
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Gr 8	68%	16%	10%	2%	4%
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Sense of Belonging Questions - Group View

Edmonds Student Survey

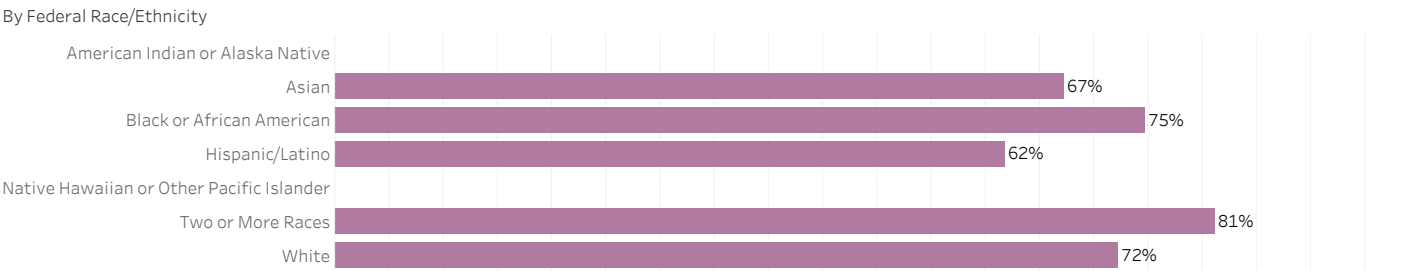
Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Sense of Belonging Questions
(# of Almost Always and Often responses divided by total of all responses)

68%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.



Teacher-Student Relationship Questions

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

57%

63%

I feel that if I need help, I can go to my teacher(s).

Almost Always	141	28%				
Often	176	35%				
Sometimes	126	25%				
Rarely	34	7%				
Never	24	5%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	35%	38%	19%	5%	4%
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Gr 8	21%	33%	32%	9%	6%
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60%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	121	24%				
Often	178	36%				
Sometimes	142	29%				
Rarely	41	8%				
Never	16	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	30%	39%	24%	6%	2%
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Gr 8	18%	33%	33%	11%	4%
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38%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	71	14%				
Often	118	24%				
Sometimes	178	36%				
Rarely	83	17%				
Never	50	10%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	18%	27%	32%	16%	7%
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Gr 8	10%	20%	39%	17%	13%
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68%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	136	27%				
Often	202	41%				
Sometimes	113	23%				
Rarely	30	6%				
Never	17	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	35%	45%	14%	4%	3%
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Gr 8	20%	36%	32%	9%	4%
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58%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	131	26%				
Often	159	32%				
Sometimes	143	29%				
Rarely	50	10%				
Never	17	3%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	34%	30%	24%	9%	3%
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Gr 8	18%	33%	33%	11%	4%
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Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

57%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

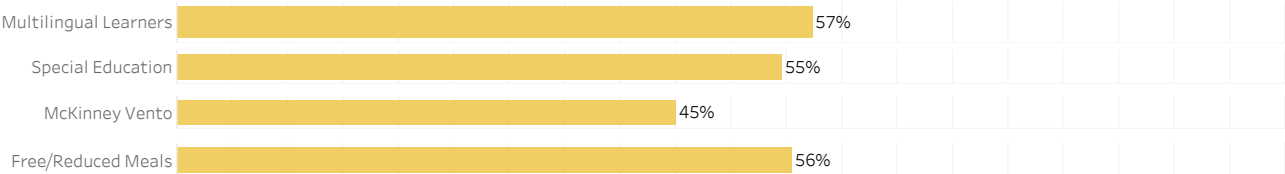
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

52%

64%

I feel safe at this school.

Almost Always	142	28%			
Often	177	35%			
Sometimes	137	27%			
Rarely	26	5%			
Never	18	4%			

Almost Always Often Sometimes Rarely Never

Gr 7 32% 35% 26% 4% 3%

Gr 8 25% 35% 29% 7% 4%

31%

I feel that most students respect others at this school.

Almost Always	58	12%			
Often	96	19%			
Sometimes	204	41%			
Rarely	102	20%			
Never	39	8%			

Almost Always Often Sometimes Rarely Never

Gr 7 15% 23% 39% 15% 7%

Gr 8 8% 15% 42% 26% 9%

52%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	94	19%			
Often	162	33%			
Sometimes	144	29%			
Rarely	63	13%			
Never	34	7%			

Almost Always Often Sometimes Rarely Never

Gr 7 23% 36% 27% 9% 5%

Gr 8 14% 29% 31% 17% 9%

62%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	146	29%			
Often	161	32%			
Sometimes	114	23%			
Rarely	46	9%			
Never	32	6%			

Almost Always Often Sometimes Rarely Never

Gr 7 38% 31% 20% 5% 6%

Gr 8 20% 34% 26% 14% 7%

46%

I feel that student success is celebrated in this school.

Almost Always	80	16%			
Often	150	30%			
Sometimes	186	37%			
Rarely	58	12%			
Never	26	5%			

Almost Always Often Sometimes Rarely Never

Gr 7 19% 33% 34% 11% 3%

Gr 8 13% 27% 40% 13% 7%

55%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	110	22%			
Often	168	34%			
Sometimes	163	33%			
Rarely	37	7%			
Never	23	5%			

Almost Always Often Sometimes Rarely Never

Gr 7 29% 38% 26% 4% 3%

Gr 8 15% 29% 39% 11% 6%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Alderwood Middle School

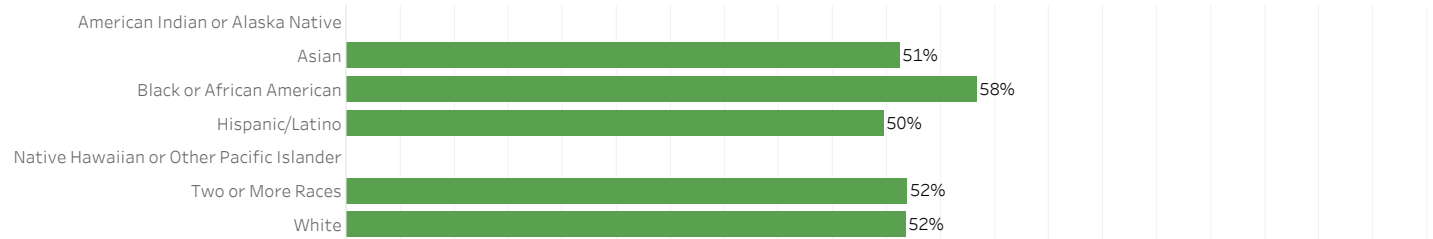
Fall 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions
(# of Almost Always and Often responses divided by total of all responses)

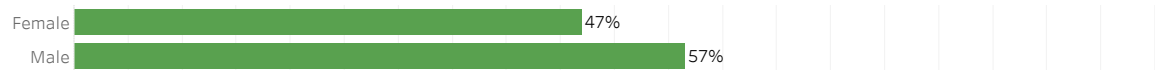
52%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

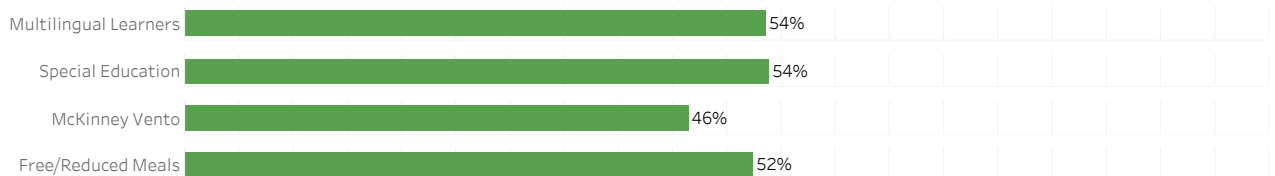
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)

78%

88%

I feel that my teacher(s) expects me to do my best.

Almost Always	252	50%				
Often	188	38%				
Sometimes	46	9%				
Rarely	8	2%				
Never	6	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	60%	30%	8%	2%	
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Gr 8	40%	46%	10%	2%	2%
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85%

I understand the expectations of this school.

Almost Always	260	52%				
Often	163	33%				
Sometimes	64	13%				
Rarely	7	1%				
Never	5	1%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	59%	27%	12%	1%	0%
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Gr 8	44%	38%	14%	2%	2%
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80%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	213	43%				
Often	185	37%				
Sometimes	76	15%				
Rarely	17	3%				
Never	6	1%				

	Almost Always	Never	Often	Rarely	Sometimes
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Gr 7	52%	0%	35%	4%	9%
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Gr 8	33%	2%	40%	3%	22%
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73%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	146	29%				
Often	214	43%				
Sometimes	106	21%				
Rarely	22	4%				
Never	8	2%				

	Almost Always	Often	Sometimes	Rarely	Never
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Gr 7	34%	42%	19%	4%	1%
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Gr 8	24%	45%	24%	5%	2%
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64%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	147	29%				
Often	171	34%				
Sometimes	137	27%				
Rarely	30	6%				
Never	14	3%				

	Almost Always	Often	Sometimes	Rarely	Never
--	---------------	-------	-----------	--------	-------

Gr 7	33%	36%	23%	6%	2%
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Gr 8	25%	32%	32%	7%	4%
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High Standards & Expectations Questions - Group View

Edmonds Student Survey

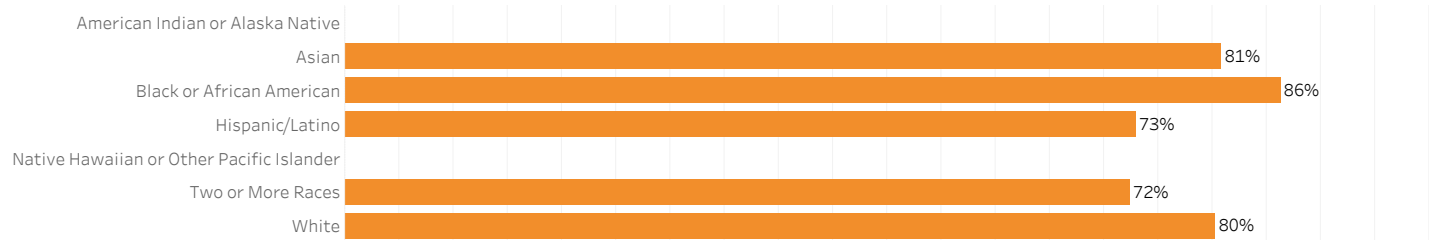
Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all High Standards & Expectations Questions
(# of Almost Always and Often responses divided by total of all responses)
78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)

64%

62%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	135	27%				
Often	177	35%				
Sometimes	143	29%				
Rarely	35	7%				
Never	10	2%				

63%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	126	25%				
Often	186	37%				
Sometimes	129	26%				
Rarely	43	9%				
Never	14	3%				

62%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	119	24%				
Often	192	38%				
Sometimes	143	29%				
Rarely	32	6%				
Never	13	3%				

65%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	121	24%				
Often	201	40%				
Sometimes	140	28%				
Rarely	20	4%				
Never	17	3%				

67%

I understand why what I'm learning in class(es) is important.

Almost Always	167	34%				
Often	164	33%				
Sometimes	127	26%				
Rarely	28	6%				
Never	8	2%				

63%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	132	27%				
Often	182	37%				
Sometimes	145	29%				
Rarely	25	5%				
Never	13	3%				

Almost Always Often Sometimes Rarely Never

Gr 7 31% 39% 24% 5% 0%

Gr 8 23% 31% 33% 9% 4%

Almost Always Often Sometimes Rarely Never

Gr 7 31% 40% 23% 6% 1%

Gr 8 20% 35% 29% 12% 5%

Almost Always Often Sometimes Rarely Never

Gr 7 30% 41% 24% 4% 2%

Gr 8 18% 36% 34% 9% 4%

Almost Always Often Sometimes Rarely Never

Gr 7 31% 42% 21% 4% 2%

Gr 8 17% 39% 35% 4% 5%

Almost Always Often Sometimes Rarely Never

Gr 7 42% 32% 22% 4% 1%

Gr 8 26% 35% 30% 7% 2%

Almost Always Often Sometimes Rarely Never

Gr 7 33% 39% 24% 2% 2%

Gr 8 20% 34% 34% 8% 4%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Alderwood Middle School

Fall 2026

Overall % Favorable Responses to all Teaching & Learning Questions
(# of Almost Always and Often responses divided by total of all responses)
64%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

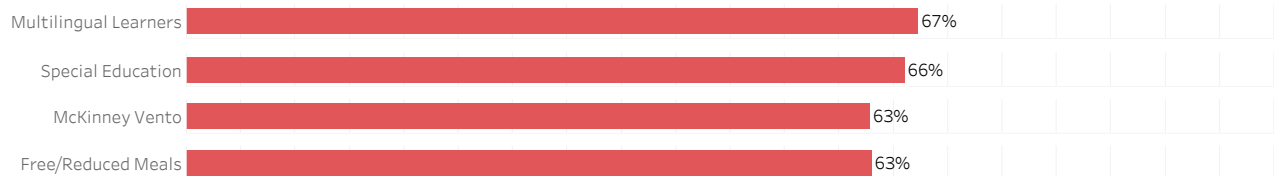
By Federal Race/Ethnicity



By Gender



By Program

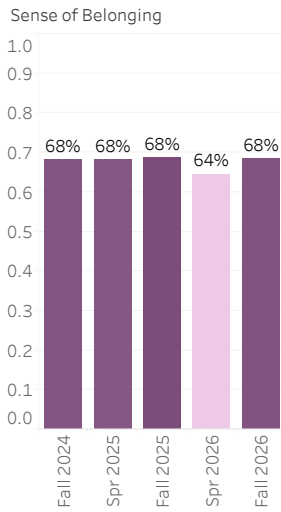
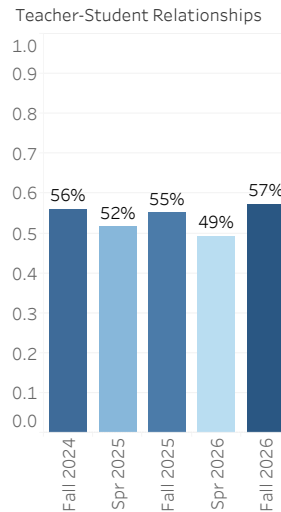
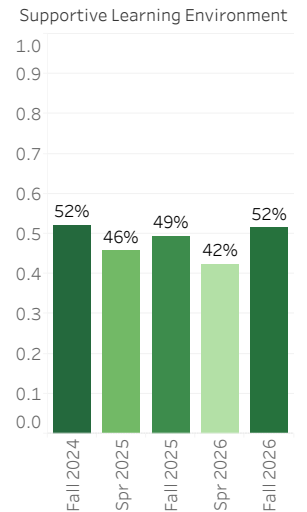
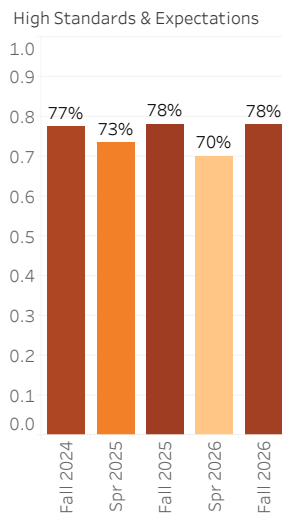
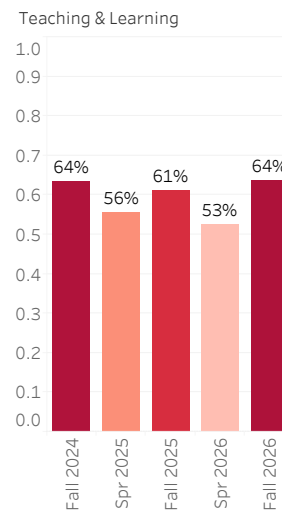


Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

Edmonds Student Survey

Alderwood Middle School

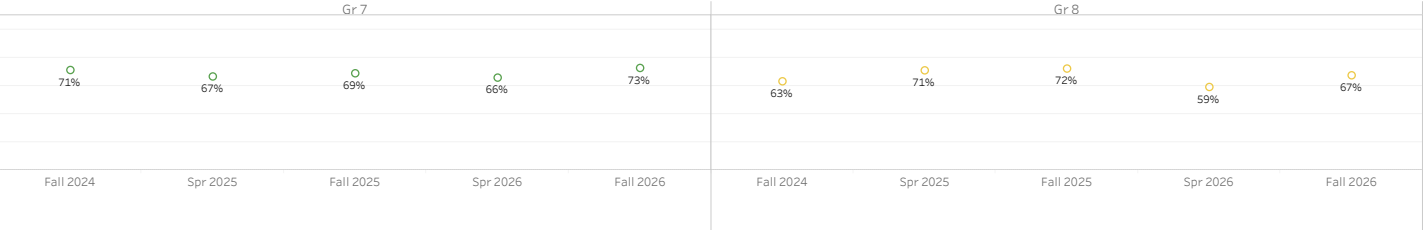


Sense of Belonging Trends (page 1 of 2)
Edmonds Student Survey

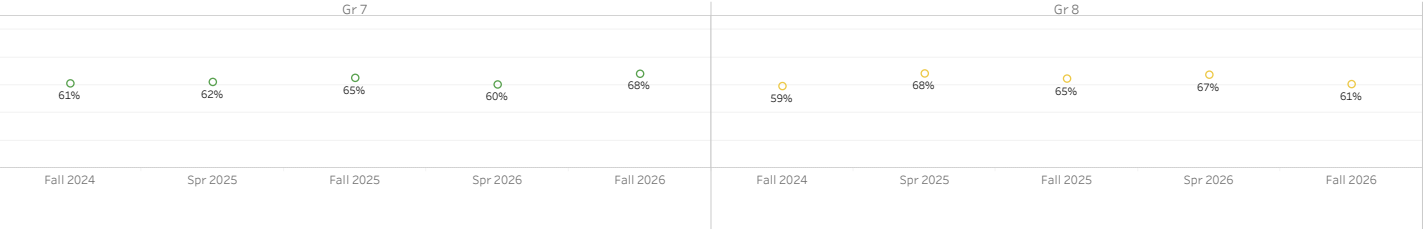
Alderwood Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

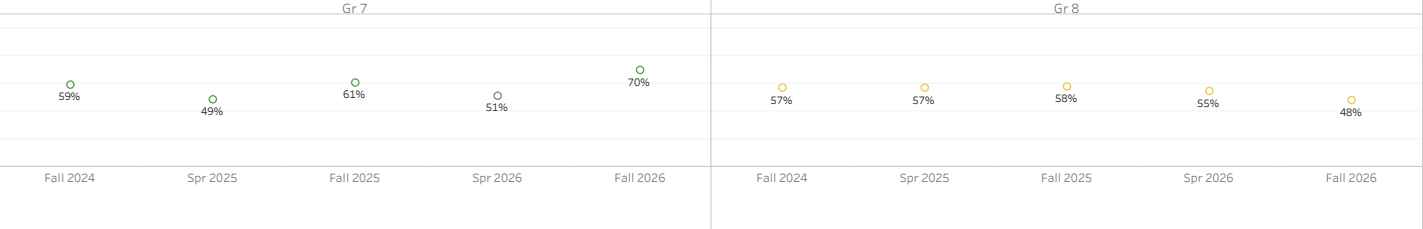
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



Sense of Belonging Trends (page 2 of 2)
Edmonds Student Survey

Alderwood Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.

Gr 7					Gr 8				
68%	61%	58%	59%	69%	65%	66%	62%	61%	55%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2026

5. I feel that I have at least one friend at this school.

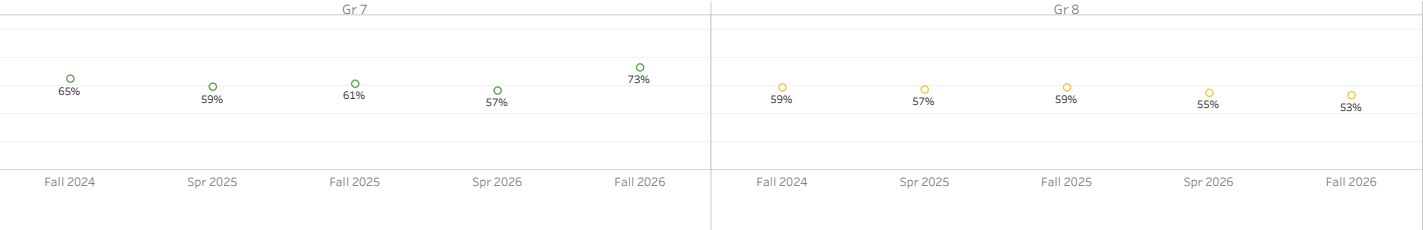
Gr 7					Gr 8				
90%	92%	90%	82%	87%	88%	89%	85%	86%	84%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2026

Teacher-Student Relationships Trends (page 1 of 2)
Edmonds Student Survey

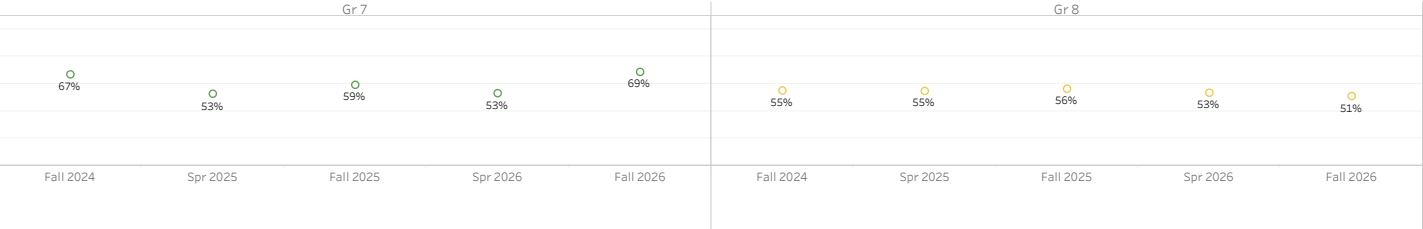
Alderwood Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

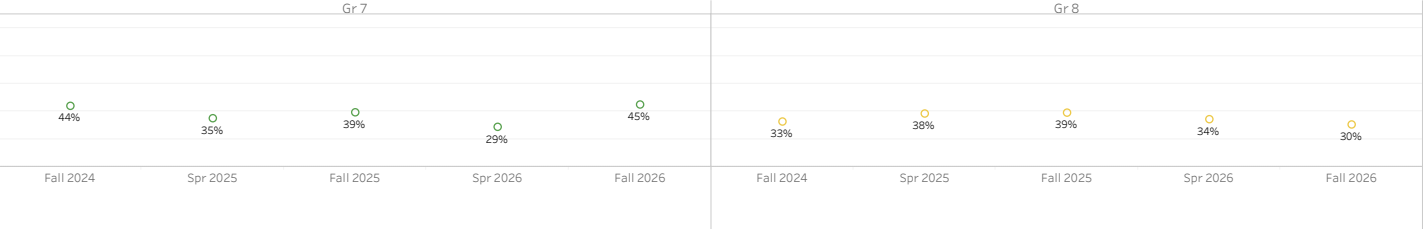
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).

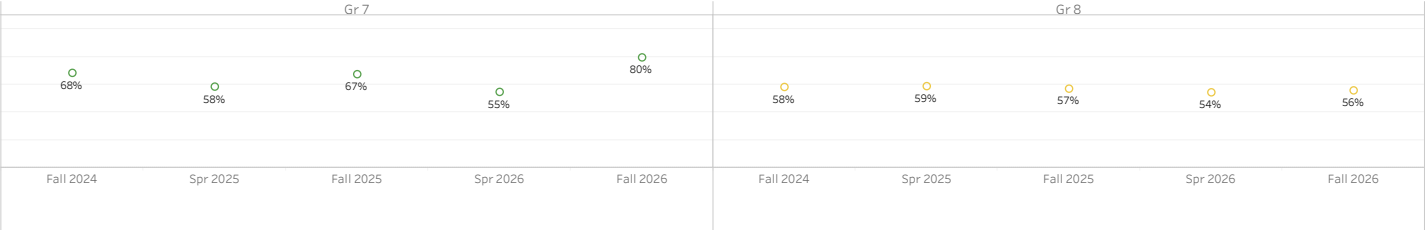


Teacher-Student Relationships Trends (page 2 of 2)
Edmonds Student Survey

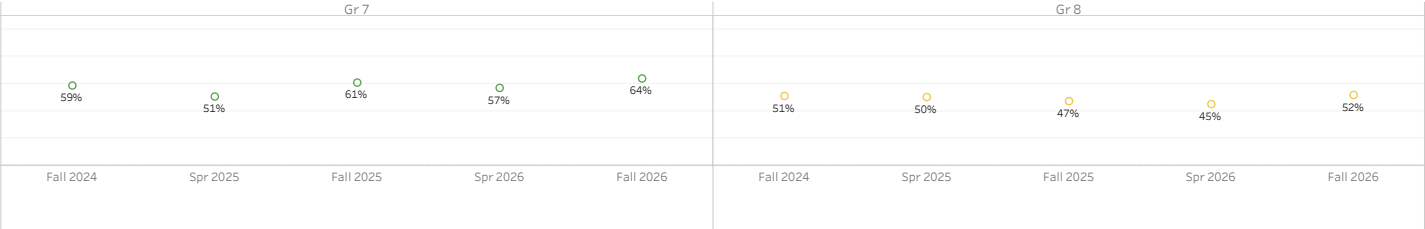
Alderwood Middle School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



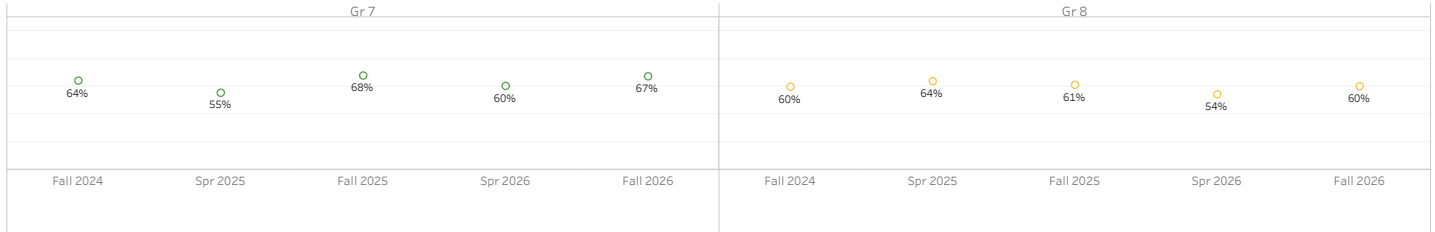
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

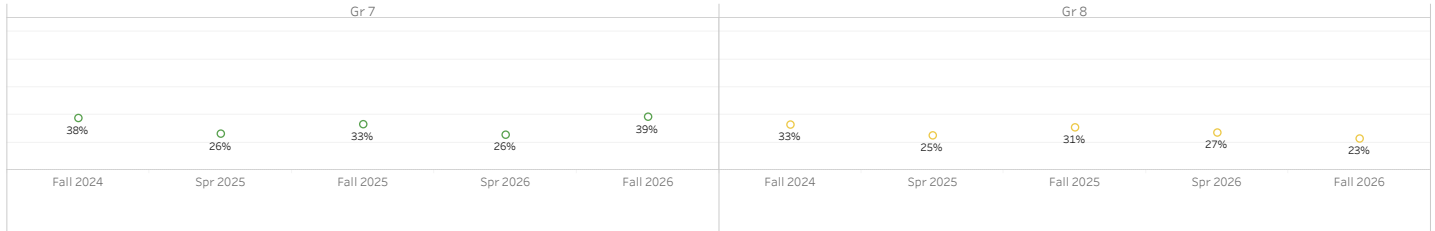
Alderwood Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

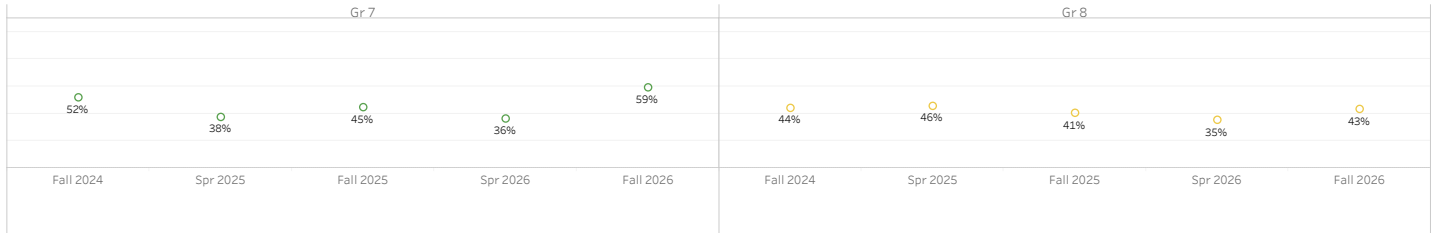
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



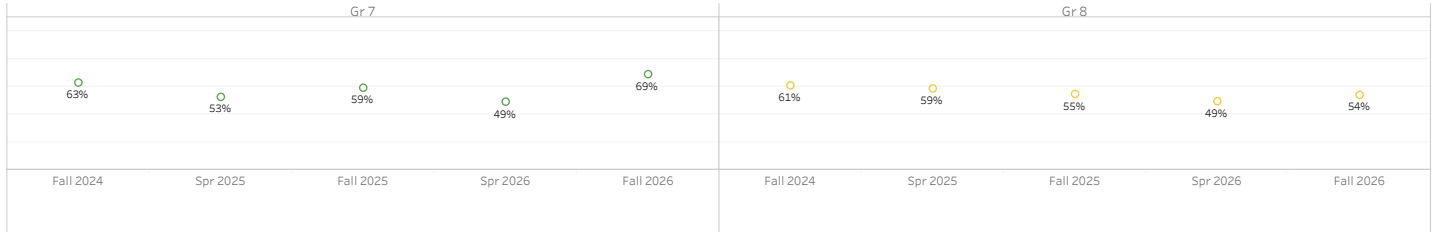
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

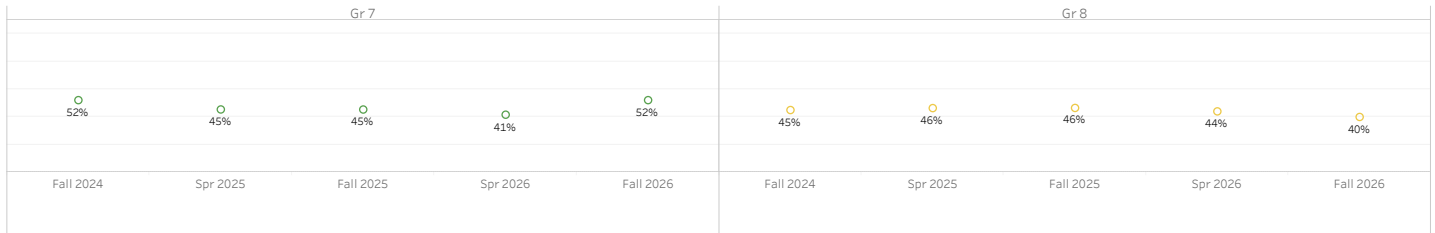
Alderwood Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

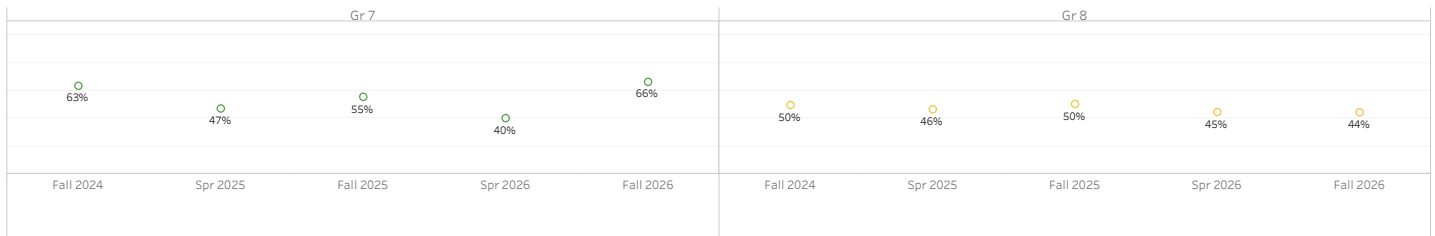
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.

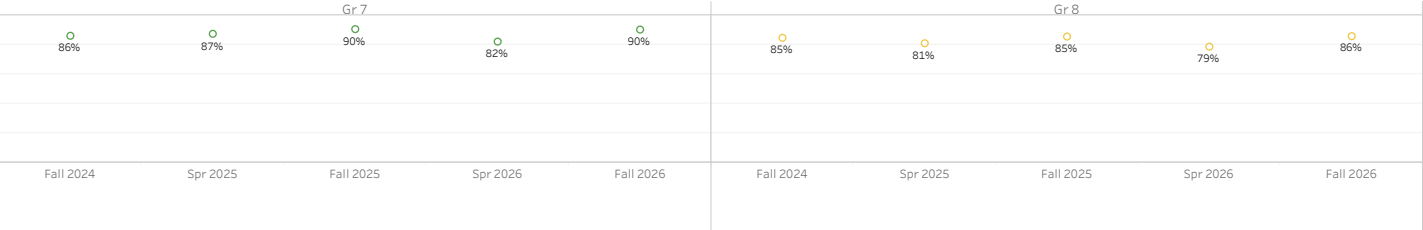


High Standards & Expectations Trends (page 1 of 2)
Edmonds Student Survey

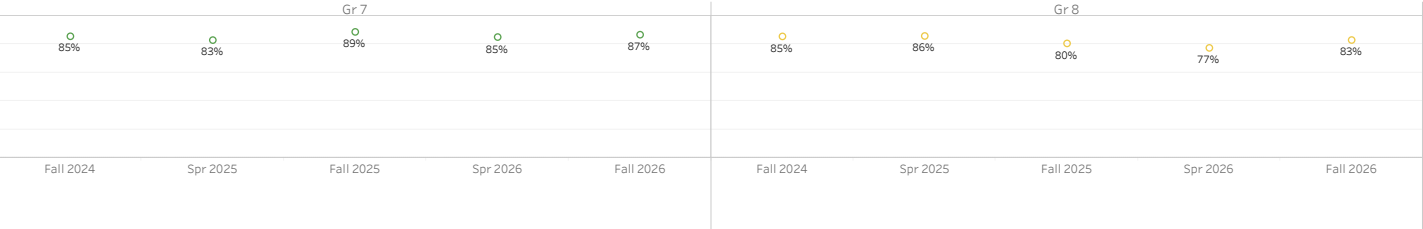
Alderwood Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

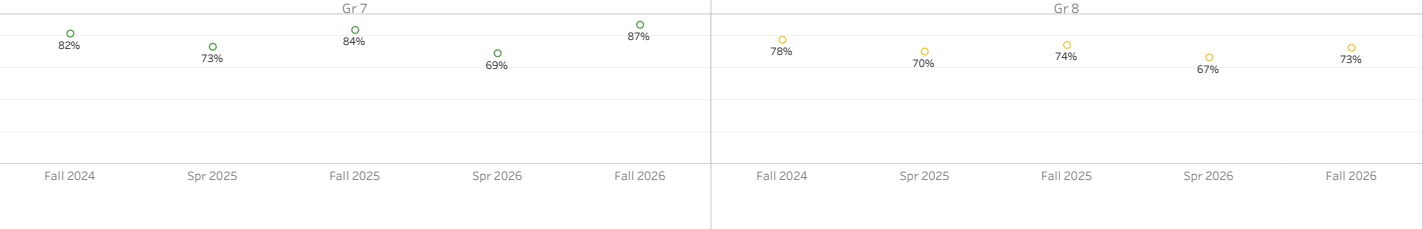
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.

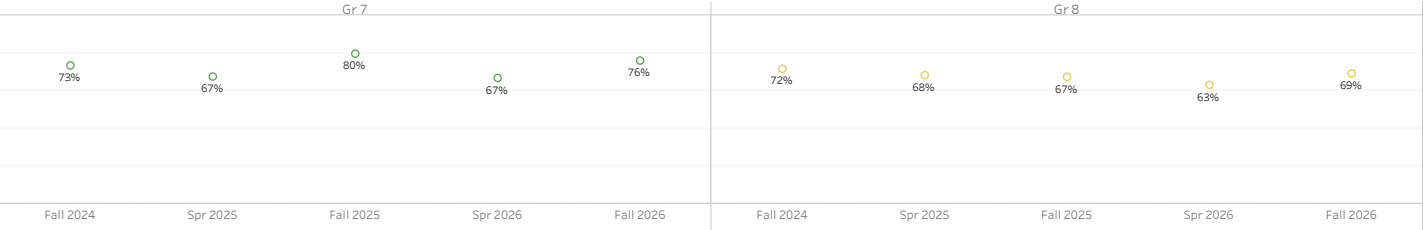


High Standards & Expectations Trends (page 2 of 2)
Edmonds Student Survey

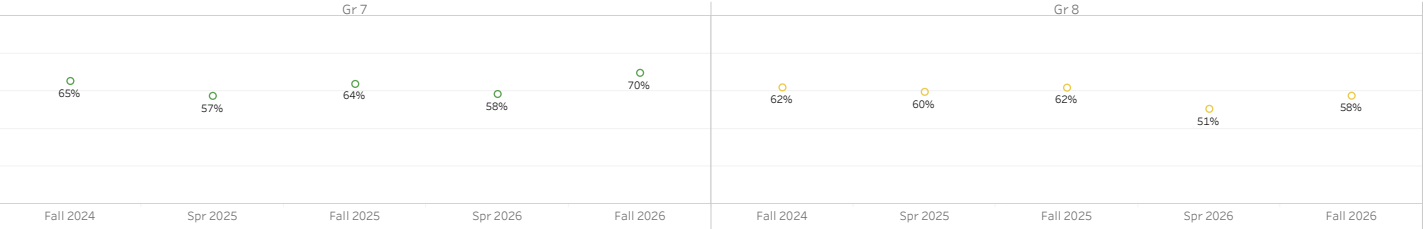
Alderwood Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



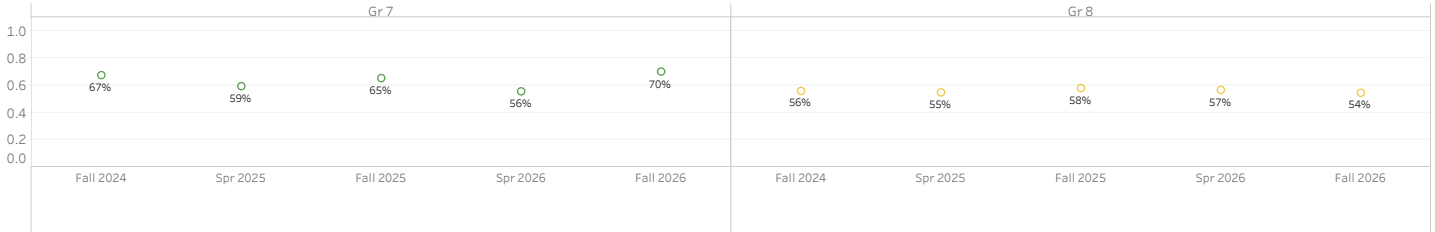
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

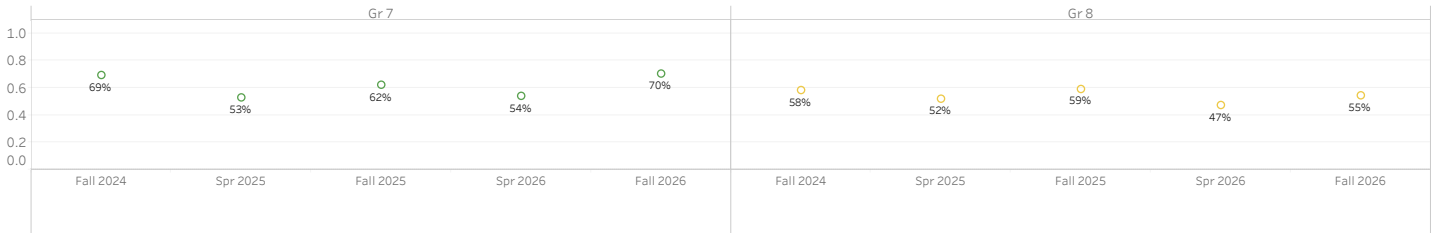
Alderwood Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

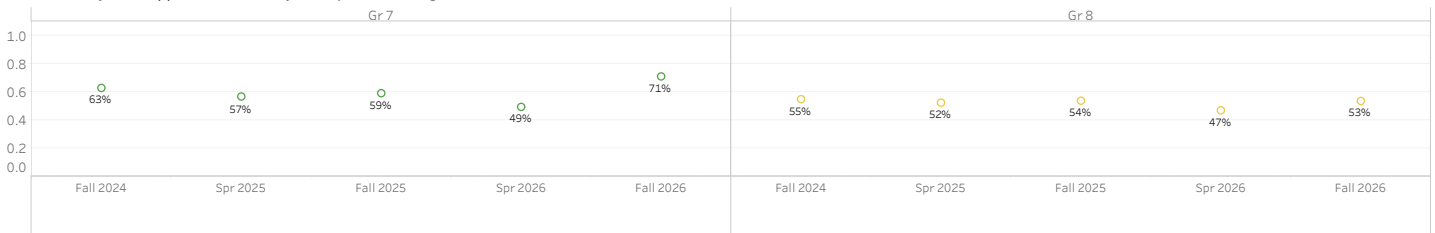
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



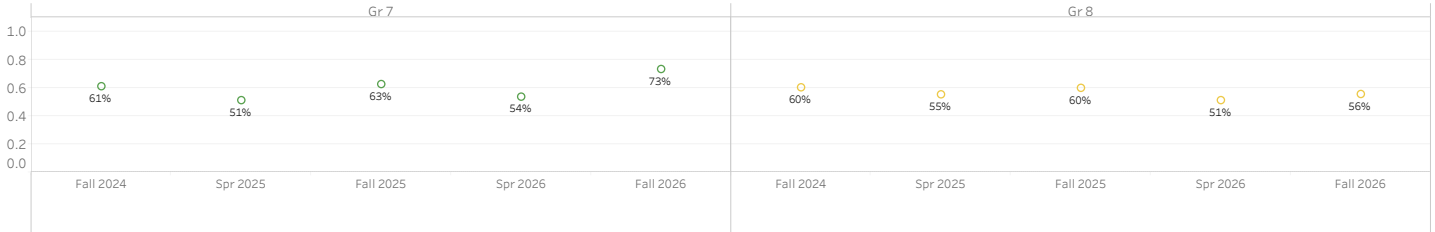
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

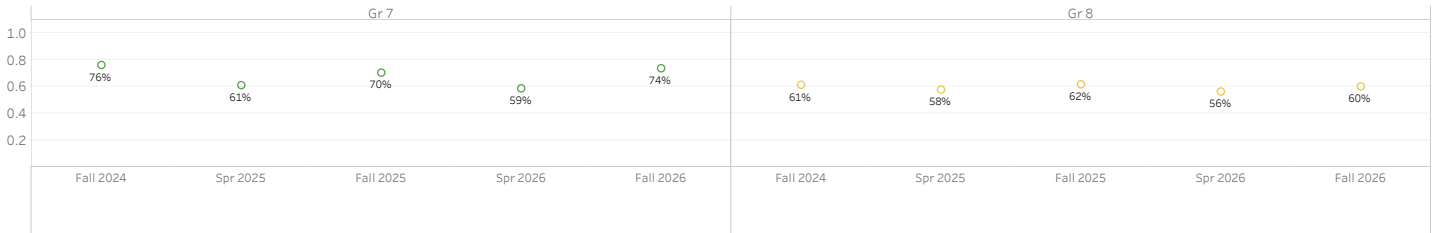
Alderwood Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

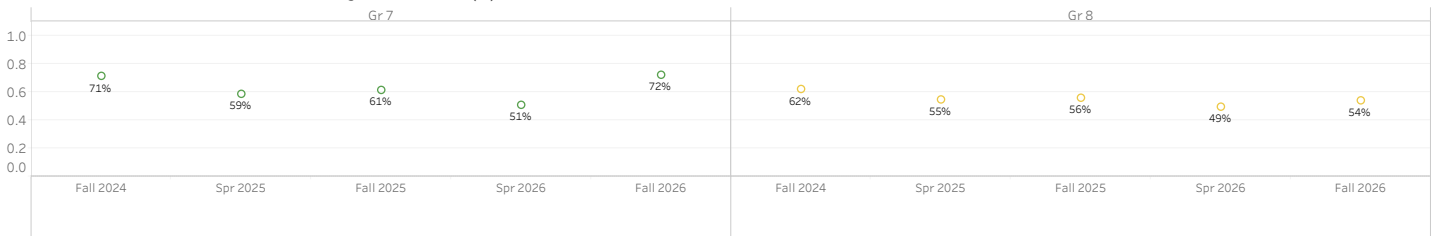
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

		All Edmonds Schools										
	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
	Fall 2026	76%	75%	78%	76%	76%	77%	74%	76%	76%	74%	73%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
	Fall 2026	69%	73%	73%	71%	70%	68%	62%	66%	68%	65%	68%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
	Fall 2026	66%	73%	71%	66%	64%	65%	60%	68%	66%	63%	64%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
	Fall 2026	83%	83%	85%	84%	86%	84%	80%	82%	81%	78%	78%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%
	Fall 2026	71%	77%	78%	76%	75%	70%	63%	67%	65%	63%	65%

		Alderwood Middle School		
	Survey Window	All	Gr 7	Gr 8
Sense of Belonging	Fall 2024	68%	70%	66%
	Spr 2025	68%	66%	70%
	Fall 2025	68%	68%	68%
	Spr 2026	64%	64%	66%
	Fall 2026	68%	73%	63%
Teacher-Student Relationships	Fall 2024	56%	61%	51%
	Spr 2025	52%	51%	52%
	Fall 2025	55%	58%	52%
	Spr 2026	49%	50%	48%
	Fall 2026	57%	66%	48%
Supportive Learning Environme..	Fall 2024	52%	55%	49%
	Spr 2025	46%	44%	48%
	Fall 2025	49%	51%	47%
	Spr 2026	42%	42%	42%
	Fall 2026	52%	59%	44%
High Standards & Expectations	Fall 2024	77%	78%	76%
	Spr 2025	73%	74%	73%
	Fall 2025	78%	81%	74%
	Spr 2026	70%	72%	67%
	Fall 2026	78%	82%	74%
Teaching and Learning	Fall 2024	64%	68%	59%
	Spr 2025	56%	57%	54%
	Fall 2025	61%	63%	58%
	Spr 2026	53%	54%	51%
	Fall 2026	64%	72%	55%