Artificial Intelligence TEACHER TOOLKIT

AI Classroom Procedures

At Moore Public Schools, establishing clear expectations for AI use is essential to promoting responsible and ethical learning. As AI tools become more common in education, students need to understand when and how these tools may be used appropriately. Expectations may vary by teacher or assignment, making clear communication especially important in preventing confusion and academic dishonesty.

Teachers remain responsible for determining how AI is incorporated into their classrooms, ensuring it supports learning rather than replacing student effort. By establishing consistent guidelines and communicating expectations, MPS educators can create a safe, supportive environment for exploring AI.

Teachers are encouraged to customize the AI use statement below to reflect their classroom expectations and share it with students and families on Canvas and/or ParentSquare. This helps ensure everyone understands the guidelines for responsible AI use.

AI Use in Class:
In our class, we may use AI tools to support learning, brainstorm ideas, and explore different ways to approach problems. We'll discuss the benefits and limits of AI together. I'll let you know when it's okay to use these tools in class activities, but AI-generated material should not be submitted as student work. Work submitted for a grade should reflect your own learning and is meant to help you strengthen skills independently.

Using AI is not the same as traditional research, so be sure to verify content independently. Keep in mind that AI tools sometimes create answers that seem right but can be incomplete, inaccurate, or biased. Remember, you are responsible for the content you submit.

Explore additional AI research here:
Examples of possible academic integrity policies that address student use of generative AI tools ...