

Comprehensive Progress Report

Mission:

At T. Wingate Andrews High School our highest priority is to educate, equip, and empower all stakeholders to reach their highest potential

Vision:

T. Wingate Andrews High School is committed to creating an inclusive culture that builds authentic relationships involving all stakeholders. We will foster a consistent growth mindset in an equitable environment that prepares graduates to be responsible citizens

Goals:

Composite Goal: By June 2027, Andrews High School will increase the performance composite from our overall performance composite will increase from 42.5% to 45.5% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments. Biology from 45% to 48% English II from 44.9% to 47.9% Math 1 from 29.5% to 32.5% Math 3 from 49.8% to 52.8% Graduation Rate from 95.5% to 95.8%

Guilford Guarantee Goal: By June 2027, TWA will build structures and systems that ensure all freshmen have access to postsecondary planning, pathway-aligned scheduling, and consistent exposure to CTE and advanced coursework opportunities.

For CSI/TSI Schools: By June 2027, TWA will increase EOC proficiency among Students with Disabilities (SWD) from 10.5% to 13.5% in English II and from 12% to 15% in Math 1, as measured by EOC assessment data.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership				
Effective Practice:		Practice 1B: Monitor short-and long-term goals				
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)				
Initial Assessment:		We have an electronic classroom feedback form that administration and support staff can use to provide feedback to teachers immediately after conducting classroom walkthroughs.	Limited Development 10/20/2025	Assigned To	Target Date	
How it will look when fully met:		By June 2027, Andrews High School will increase the performance composite from our overall performance composite will increase from 42.5% to 45.5% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments. - Biology from 45% to 48% - English II from 44.9% to 47.9% - Math 1 from 29.5% to 32.5% - Math 3 from 49.8% to 52.8% - Graduation Rate from 95.5% to 95.8%		Bernadette Newsome (June 2025 - June 2027)	06/30/2027	
Actions			0 of 7 (0%)			
10/20/25		Teachers will receive consistent feedback from administration, support staff and ILT members.		Darell Baker (June 2025 - June 2027)	06/30/2027	
Notes:						
10/20/25		Data/feedback will be used to provide professional development opportunities for staff.		Shanice Foye (June 2025 - June 2027)	06/30/2027	
Notes:		Professional development will be recommended more frequently based off teacher specific data.				
10/20/25		Administrative team and Instructional Leadership team will conduct joint walk-throughs to provide feedback and to help create plans for success.		Darell Baker (June 2025 - June 2027)	06/30/2027	
Notes:						
10/20/25		Administration and teachers use of the electronic feedback form.		Ternale Robinson (June 2025 - June 2027)	06/30/2027	
Notes:						

10/20/25	Administration and ILT members will share findings with the staff during PLCs. During this time trends in data, suggestions for improvement and resources will be shared. Celebration of best practices will also be shared.		Bernadette Newsome (June 2025 - June 2027)	06/30/2027
Notes: Teachers will be able to use Title I funds for Supplies and Materials.				
9/15/26	EIT4 teachers will implement highly effective instruction by serving a larger number of students while maintaining high expectations for academic achievement.		Shanice Foye (June 2025 - June 2027)	06/30/2027
Notes: Serve as instructional leaders in the building and will use data to improve outcomes for all learners.				
9/15/26	Wilson training will be used to support our SWD reading proficiency.		Ternale Robinson (June 2025 - June 2027)	06/30/2027
Notes: One Resource EC teacher will be trained.				

KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Instructional priority includes a deep focus on EOC courses and students with disabilities. Our current efforts include working with our EC services department to provide copies of SWD documentation (IEPs, 504s) and ensuring students are provided with their modifications and accommodations in class. EOC teachers offer additional support for students after school through Learning Hub and our EOC blitz sessions. <u>Andrews HS RAR</u>	Limited Development 05/11/2026		
How it will look when fully met:		By June 2027, Andrews High School will increase the performance composite from our overall performance composite will increase from 42.5% to 45.5% as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments. • Biology from 45% to 48% • English II from 44.9% to 47.9% • Math 1 from 29.5% to 32.5% • Math 3 from 49.8% to 52.8% • Graduation Rate from 95.5% to 95.8%		Darell Baker (June 2025 - June 2027)	06/30/2027
Actions			0 of 5 (0%)		
	5/11/26	School Based Leadership Team will meet to discuss the allocation of Title I funds and any additional funding as a CST/TSI school.		Darell Baker (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>					
	5/11/26	The Instructional Leadership Team will create and revise instructional priorities with collaboration from the SBLT team.		Shanice Foye (June 2025 - June 2027)	06/30/2027
<i>Notes:</i> Analyzing Walkthrough data to support instructional priorities for the year: Annotations, board configurations, interactive notebooks, Cornell Notes, Blended Learning					

9/15/26	Funds will be utilized for EOC tutorials: enrichment, remediation, interventions and maintenance.			Ternale Robinson (June 2025 - June 2027)	06/30/2027
<i>Notes:</i> Title I funds will be used for Additional Responsibilities to support student achievement.					
9/15/26	RIME will address our mathematical proficiency for our African American students.			Edgar Zimmerman (June 2026 - June 2028)	06/30/2027
<i>Notes:</i>					
9/16/26	Media Center services will be updated to include newer resources for students and teachers to support the 21st century skills instruction in classrooms.			Ternale Robinson (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>					
Domain 3: Instructional Transformation					
Practice 3A: Diagnose and respond to student learning needs					
The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)					
We provide several services to meet the varying needs of our students including, Evening Academy (for at-risk Juniors and Seniors), after school tutoring, and EOC Prep tutorial. We also serve our EC and ESL students according to their Individualized Education Plans.					
By June 2027, TWA will increase EOC proficiency among Students with Disabilities (SWD) from 10.5% to 13.5% in English II and from 12% to 15% in Math 1, as measured by EOC assessment data.					
0 of 7 (0%)					
Evening Academy in the form of the Learning Hub will aid graduating students in need of intensive support (through credit recovery opportunities)					
<i>Notes:</i> Title I funds will be used for Additional Responsibilities for Evening Academy when Learning Hub is not in session. This will also include Saturday Academy for any at risk students.					

10/20/25	Identify at risk students based on attendance and performance data (grades, assessments, teacher input, etc.) to ensure that all identified students have a plan of support. This action will be monitored quarterly.	Bernadette Newsome (June 2025 - June 2027)	06/30/2027
<i>Notes:</i> To address our students who are at risk based on attendance, we will continue to monitor their performance data on a quarterly basis. Title I funds will be used to purchase the 0.5 Youth Development Coordinator position that will be used to assist in these efforts.			
10/20/25	Train regular education teachers on how to read IEPs at a Glance and implement the modifications and accommodations that are to be provided to specific students for remote learning and face-to-face instruction.	Bernadette Newsome (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>			
10/20/25	Instructional teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.	Bernadette Newsome (June 2025 - June 2027)	06/30/2027
<i>Notes:</i> The Instructional Leadership Team will meet at least twice a month to evaluate teacher practices, plan professional development, and review student data.			
10/20/25	Introduce MTSS Tiered Support with focus on Tier 3 based on Standard Treatment Protocol with fidelity and identifying students through historical data. Data includes but not limited to interims, EVAAS (5% or lower), etc.	Ternale Robinson (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>			
10/20/25	Core academic practices exist that are defined across grade levels/spans and content areas by essential components of instruction, curriculum and environment (ICE). These are defined based on both student outcome and implementation data for continuous improvement.	Shanice Foye (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>			
9/16/26	Teachers will utilize blended learning practices to provide opportunities for enhanced student engagement and learning outcomes.	Tiffany Richardson (June 2025 - June 2027)	06/30/2027
<i>Notes:</i> Title I funds will be used to purchase a 0.45 Technology Assistant position to support teachers and students.			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)			
<i>Initial Assessment:</i>		We provide students with support when transitioning from grade to grade and course level to course level such as after school tutorial, grade-level meeting, Freshman Focus classes, IEP meeting (when necessary), ELL courses, one-on-one counseling sessions, SEL/Restorative Practices, etc.	Limited Development 10/20/2025		
<i>How it will look when fully met:</i>		By June 2027, TWA will build structures and systems that ensure all freshmen have access to postsecondary planning, pathway-aligned scheduling, and consistent exposure to CTE and advanced coursework opportunities.		Edgar Zimmerman (June 2026 - June 2028)	06/30/2027
<i>Actions</i>			0 of 4 (0%)		
10/20/25		Students will attend semester grade level meetings to receive important updates pertaining to their grade level. This will be monitored quarterly.		Darell Baker (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>					
10/20/25		Students will participate in a Student Survey to assess student needs and school climate.		Tiffany Richardson (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>					
10/20/25		Students will have opportunities to participate in extracurricular activities including student clubs, school organizations, sports, etc.		Terrill Moore (June 2025 - June 2027)	06/30/2027
<i>Notes:</i>		Title I funds will be used for sub pay for teachers who be out due to supporting students as an advisor for different activities.			
9/16/26		Parents and students will be informed of all the extended learning opportunities (i.e. Saturday Academy, Evening Academy/Learning Hub, Parent Engagement Nights, Student of Character breakfast, etc.).		Darell Baker (June 2025 - June 2027)	06/30/2027

Notes: Title I funds will be used for refreshments for our parent meetings. Meetings include but are not limited to: Evening Academy, Parent Engagement night, Student of Character Breakfast series, grade level meetings, etc.
Title I funds will be also used to purchase postage to send information out to parents.