

ELITE B TEAM NEWSLETTER

Powered by Purpose: Shaping Destiny... Every Minute, Every Scholar, Every Day... Dream Big.



MEET YOUR TEAM

COMMUNICATION. COLLABORATION. STUDENT SUCCESS.



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STEM CENTRAL – SCIENCE 8

EXPLORE. INVESTIGATE. DISCOVER.

What's Happening this Week in Your Classroom?

- Students will explore how plants reproduce and compare plant reproduction with what they have already learned about animal genetics.
- We have 2 labs this week!
 - Students will extract DNA from a strawberry for one lab.
 - Students will dissect and investigate the structures of a lily to discover how flowers help plants reproduce and how pollinators assist in that process.
- Students will learn about breeding plants to get certain traits and how some plants can reproduce without seeds through a process called asexual reproduction.
- At the end of the week, students will research organisms that reproduce asexually and explain how their offspring get genetic information from their parent.



Important Note:

We discussed the Major project, which was a check of what we've covered through the end of last week. It seems some students do not fully understand what a Model really is, how to fill out Punnett squares, and how a Gen-Genotype affects a phenotype. We are planning to strengthen these ideas so they can master the standard 8LS4-4.



HISTORY HUB – SC HISTORY 8

LEARN FROM THE PAST. BUILD A BRIGHTER FUTURE.

What's Happening this Week in Your Classroom?

- Students will study the political, economic, and social growth of Carolina.
- We will also start reviewing for the Benchmark test.



PROBLEM SOLVERS – MATH 8 & GEOMETRY

THINK. SOLVE. APPLY.

What's Happening this Week in Your Classroom?

- Students will practice finding the y-intercept using points and a table.
- Students will also find the slope and y-intercept from an equation.
- Students have done a GREAT job this week finding the rate of change from pairs of points, tables, and graphs.



PROBLEM SOLVERS – MATH 8 & GEOMETRY (CONTINUED)

- Please ask students to share their scores from the assignment given in Google Classroom.
- Please check students' PowerSchool daily for updates or changes.



Glow: Students are starting to work more independently.



Grow: Please encourage students to finish assignments when they are given.



LITERACY LOUNGE – ELA & ENGLISH 1

READ. THINK. WRITE. BELONG.

What's Happening this Week in Your Classroom?

- Scholars will make and confirm predictions to help comprehend the text and use textual evidence to determine the author's purpose and point of view.
- Please remind your scholar to complete their i-Ready pathways and lessons for the week. They are allowed to work on i-Ready in the comfort of their home. Thanks!
- Students have been working diligently for 4 1/2 weeks. This week, students were assessed on the following: author's point of view, central idea, and purpose. The assessment contained multiple-choice questions and a TDW writing prompt.
- Mrs. Carico hopes students do well and show their progress for this first part of the quarter.
- Students were assessed on three specific standards (based on the upcoming October Benchmark CCSD assessment). They were assessed on the following: author's point of view, central idea, and purpose. The assessment contained multiple-choice questions and a TDW writing prompt.



ELITE STUDENTS – CONGRATULATIONS TO OUR TOP STARS!

Shout out this week to all the students who ACED their Chapter 1 SC HISTORY exam:

- | | |
|-----------------------|-------------------------|
| • Dulce Alfaro Pineda | • Marshaun Harley |
| • Marvin Avila Avila | • Ronaldo Mendoza-Pérez |
| • Aria Carney | • Janiya Murray |
| • Ashly Mendoza | • Henry Reyes Avila |



HAPPY BIRTHDAY!

WISHING YOU A GREAT YEAR!

- | | |
|--------------------------------------|------|
| • Washington, Samira | 9/27 |
| • Aguilar Henriquez, Zaid Alejandro | 9/28 |
| • Mora, Samuel | 9/28 |
| • Godinez Santeliz, Megan Estephania | 9/29 |
| • Mendoza, Ashly Zarahi | 9/29 |
| • Harley, Marshaun Tylick | 9/30 |



ATTENDANCE

BE HERE. BE READY. BE SUCCESSFUL.

Regular attendance is essential. In the coming days, the 8th-grade attendance team will send truancy letters and schedule attendance meetings as needed. Please ensure your student attends school every day.

- Morningside hours: 8:30 a.m. to 3:30 p.m.
- Arrival begins at 8:05 a.m.
- Attendance is recorded each period.
- Please update your phone numbers and email addresses.
- To update your contact information, call 843-745-2000 and ask for Ms. Drayton or Ms. T. Brown.



SHAFFER'S CORNER

SUPPORT. ADVOCATE. COLLABORATE.

Shaffer – Progress monitoring began on 8/25/26. Please look out for IEP goals progress reports later this month. Please reach out to me at maridith_shaffer@charleston.k12.sc.us if you have any questions or concerns.



STUDENT SHOUT OUTS!

CELEBRATE. ENCOURAGE. INSPIRE.

- Zaid Aguilar Henriquez: Scholar is always eager to learn and willing to help others do their best. – Jones
- Jeremiah Dent: Scholar is always eager to learn and help in any way he can. – Jones



IMPORTANT DATES

STAY INFORMED. GET INVOLVED.

- Interim Reports – Week of Sept 21st
- End of the Quarter – Oct 9th
- Half Day – Oct 9th
- Teacher Workday – Oct 12th
- Family Data Conference – Oct 12th
- Second Quarter Starts – Oct 13th
- PSAT/NMSQT – Oct 14th
- First Quarter Report Card – Week of Oct 19th