

ELITE A

NEWSLETTER

Powered by Purpose: Shaping Destiny....Every Minute, Every Scholar, Every Day.

MEET YOUR TEAM



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STEM CENTRAL

What's Happening this Week in Your Classroom?

Science Preview: Next week, students will continue our Genetics unit by exploring why offspring do not always look exactly like their parents or siblings. Students will analyze family pedigrees, investigate how alleles are passed from parents to offspring, and use Punnett squares and probability models to predict the likelihood of different genotypes and phenotypes. They will also learn how chromosome combinations during fertilization create genetic variation and discuss how mutations can introduce new alleles into a population. To wrap up the week, students will complete an in-class project applying their understanding of inheritance, probability, and genetic traits.



HISTORY HUB

What's Happening this Week in Your Classroom?

Essential Questions:

What were the good and bad effects of immigration to colonial Carolina? How did South Carolina's environment affect the growth of Native American cultures? Why did early European settlements in South Carolina not succeed? Why was European contact an important change for Native Peoples?



Unit 1 Project is due Friday, September 18!
The Chapter 1 Exam is on Tuesday, September 15!



PROBLEM SOLVERS

What's Happening this Week in Your Classroom?

Objective:

SWBAT identify and apply transformations to determine whether figures are congruent or similar. SWBAT use two congruent figures to write translations algebraically. **Focus Question:** How can we describe the movement of figures?



Major assessment: 9/17



Minor assignment: 9/16



Grows:

- Participate more, ask for help, and turn in missing assignments.



Glows:

- 3 read strategies, understand word problems better. Be sure to study the math manual every night.



LITERACY LOUNGE

What's Happening this Week in Your Classroom?

I-Ready update

I-Ready Diagnostic is done. Please remind your scholar to complete four i-Ready lessons this week with over 80% mastery. They can work on it at home. Can you check in with them about their progress?

Thanks!

Assessment Information

We focus on backward design instruction. In October, your scholar will complete their first district benchmark, covering first-quarter objectives.



SHAFFER'S CORNER

Shaffer - Parents, please continue to check PowerSchool regularly and discuss grades with your student. Please look out for IEP goals progress reports coming soon. Please reach out to me, maridith_shaffer@charleston.k12.sc.us or my Google Voice number, (980)285-7155, if you have any questions or concerns.



STUDENT SHOUT OUTS!

Big thanks to Aria Carney and Ashley Domingues Vasques for sitting in the front row of my CORE 3 class! They always join in the talks and take great notes. Also, great job to Dominique Lewis for reaching last week's I-Ready goals! - Murray

Amani Williams and Kamrin Stutts
Marshaun Tylik Harley

September 14th – 18th Academic Targets and Focus

Daily Learning Target(s)

- Students will use context clues and reference materials.
- Students will determine and analyze figurative language devices: tone.
- Students will determine themes and provide textual evidence to support.
- Students will determine the point of view or perspective of a text.
- Students will use transitions and logical sequencing in their writing.

Reading Focus: AOR.7.1.a-c; AOR.1.2; AOR.8.1; AOR.3.1; AOR.2.1 Grade-level texts from StudySync-Unit 1, Common Lit, or relevant sources: narratives or informational texts. Example: "Let 'em Play God" by Alfred Hitchcock (StudySync) and "Never Give In" by Winston Churchill (Common Lit).

Writing Focus:

C.5.1; C.1.1.c; C.2.1.c
Informative writing texts or narratives (paragraphs and short essays) based on the reading focus: Google Docs.

Grammar Focus:

C.4.1a; C.4.1b.
Skill: Applying capitalization rules in writing and using commas correctly. (These skills are based on the CCSD Pacing Guide for Unit 1: ELA.8.C.4.1a; ELA.8.C.4.1b.)



HAPPY BIRTHDAY!

- Vaughn, Rico
- Barnes, Braylynn Sherrie
- Valdiviezo Roblero, Dylan Caleb



IMPORTANT DATES

- Interim Reports - Week of Sept 21st
- End of the Quarter - Oct 9th
- Half Day - Oct 9th
- Teacher Workday - Oct 12th
- Second Quarter Starts - Oct 13th
- First Quarter Report Card - Week of Oct 19th